



2023 WIN CONFERENCE

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April 19-22 | Tucson, AZ



#WINCON23

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Nursing

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ABSTRACT SUBMISSION DEADLINE: SUNDAY, OCTOBER 15, 2023

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General Information

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| Cara Gallegos | Darci McCall | Kyla F. Woodward |

We respectfully acknowledge that our 2023 conference is taking place on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. The Western Institute of Nursing is committed to diversity, equity, and inclusion and will continue to build relationships with sovereign Native Nations and Indigenous communities through partnerships, awards, and educational offerings.

Registration

All participants must register for the conference and wear their name badges at all times.

Continuing Nursing Education Credit

This nursing continuing professional development activity was approved by Oregon Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

None of the presenters or planners for this activity have relevant financial relationship(s) with ineligible companies to disclose.

A maximum of 18.5 contact hours is available for the conference (including contact hours for preconference sessions), and the expiration date for awarding contact hours is December 31, 2023. All evaluations are completed online.

To receive your certificate:

Visit the online evaluation site, which will be emailed to you along with log-in information, and complete an evaluation of every preconference, plenary, and concurrent session you attend. You may evaluate up to four posters in each of the WIN peer-reviewed poster sessions. You may log-in during the conference or following the conference to complete the evaluations.

Complete the overall conference evaluation form, which will be available after the conference has adjourned.

Once all evaluations are complete, including the overall conference evaluation form, the system will calculate your contact hours and you may print your certificate. The print option will not be available until the conference has adjourned, at which time the overall evaluation form will be available.

The WIN Program Committee uses your feedback to assist in planning future conferences.

Exhibits and Posters

We welcome our exhibitors and encourage all participants to visit the exhibit hall, which will be open from 1 p.m. on Thursday through 12 p.m. on Saturday. WIN peer-reviewed posters have been grouped by topic and will be displayed on Thursday and Friday afternoons. Research and Information Exchange (R&IE) posters have been grouped by institution and will be displayed on Friday and Saturday mornings. There is one hour during each of the four poster sessions in which the primary scheduled activity is visiting the exhibit booths and viewing posters. Presenters should stand by their posters during these hours.

Poster Awards

Awards will be presented to Best WIN Peer-Reviewed Poster and Best WIN Peer-Reviewed Student Poster. Poster judges will be viewing and rating posters during the peer-reviewed poster sessions.

Membership Assembly

The WIN Membership Assembly will be held on Friday from 5:45 to 6:30 p.m. All WIN members are invited to attend this annual business meeting.

Awards Lunch

WIN awards will be presented during the Awards Lunch on Thursday from 12:00 to 1:15 p.m. Admission is by ticket, and only individuals who purchase tickets in advance of the conference may attend the lunch.

Special Interest Group Lunches

Special Interest Group meetings will be held over breakfast on Friday and Saturday mornings and are open to all.

Silent Auction

The Silent Auction will be held in the Aster I meeting room on the Terrace Level on Thursday and Friday, and the auction will conclude at 4 p.m. on Friday. Items should be picked up at the conclusion of the auction. Proceeds from the Silent Auction support WIN awards, including the poster awards and the joint grants with CANS, NLN, and Sigma.

Art Exhibition

Seen and Heard: The Sacred Stories of Pediatric Nurses Living in the Pandemic Presented jointly by Children's Hospital Colorado and the University of Colorado College of Nursing

This 37-piece art exhibition, which will be on display throughout the conference, was created from a longitudinal multi-method research study examining the experiences of pediatric nurse clinicians and leaders responding to the pandemic between 2020 and 2021. The multimedia artwork highlights the role of pediatric nurses, the challenges of how COVID policies and responses affected nursing care delivery in a sociopolitical environment, and the complexity of the human condition in which nurses seek their humanity and professionalism to be seen and heard. The research team honors pediatric nursing through nurse participants' narratives and art. The immersive art exhibition translates research and facilitates professional reflection and community building for healing and advocacy.

Special Appreciation

We extend our gratitude to our Board of Governors, to all WIN committee members, to our abstract reviewers, moderators, and posters judges, and to our volunteers from the University of Arizona College of Nursing. A list of elected and appointed officials appears in the back section of the conference proceedings.



2023 WIN Awards and Honors

DISTINGUISHED RESEARCH LECTURESHIP



Mary A. Nies, PhD, RN, FAAN, FAAHB,
Professor and Special Assistant to the Dean,
Idaho State University College of Health

WIN EMERITI



Nancy Woods, PhD, RN, FAAN, Professor Emerita,
University of Washington School of Nursing

SIGMA/WIN RESEARCH GRANT



Komal P. Singh, PhD, RN, Nurse Scientist,
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WIN/NLN RESEARCH GRANT



Toyin Olukotun, PhD, RN, Assistant Professor,
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MARTHA J. LENTZ WIN/CANS DISSERTATION GRANT



Linda Yoo, RN, PhD Candidate,
University of Washington School of Nursing

CAROL A. LINDEMAN AWARD FOR A NEW RESEARCHER



Omeid Heidari, PhD, MPH, ANP-C, Assistant Professor,
University of Washington School of Nursing

REGIONAL GERIATRIC NURSING EDUCATION AWARD



Kristen Childress, DNP, ARNP, FNP-BC, AGNP-C,
CWCN-AP, Associate Teaching Professor,
University of Washington School of Nursing

REGIONAL GERIATRIC NURSING RESEARCH AWARD: SENIOR RESEARCHER



Ruth Taylor-Piliae, PhD, RN, FAHA, FAAN, Professor,
University of Arizona College of Nursing

ANNA M. SHANNON MENTORSHIP AWARD



Frances Lewis, PhD, RN, MN, FAAN, Endowed Professor,
University of Washington School of Nursing

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CONFERENCE SCHOLARSHIP AWARD



Nicole E. Lewis, RN, MBA-HA, PhD Student,
UCLA School of Nursing

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Tao Zheng, MN, RN, CCRN-CSC-CMC, CHFN, PCCN,
PhD Candidate, University of Washington School
of Nursing

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ANNUAL FUND

WIN's Annual Fund supports the joint research grants with CANS, NLN, and SIGMA; the WIN Endowment; and the annual WIN awards. We acknowledge the generosity of those who have contributed to the 2022-23 Annual Fund.

CONTRIBUTIONS AS OF APRIL 3, 2023

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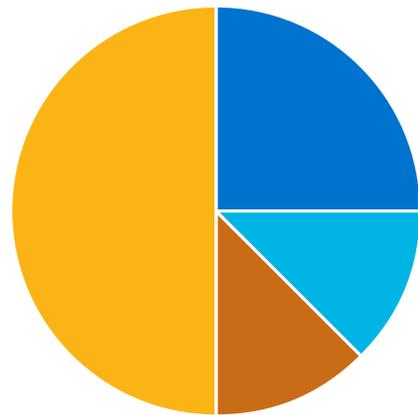
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OF THE \$20,000 WE RAISE:

- \$5,000 supports the Sigma/WIN Research Grant
- \$2,500 supports the Marty Lentz WIN/CANS Dissertation Grant
- \$2,500 supports the WIN/NLN Research Grant
- \$10,000 supports the annual WIN awards



- Annual WIN awards
- Sigma/WIN Research Grant
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BETTY IRENE MOORE FELLOWSHIP SUPPORTS NURSE SCIENTISTS

Applications for 2024 cohort open Sept. 22

The Betty Irene Moore Fellowship for Nurse Leaders and Innovators is a national program developing the next generation of nurse leaders and innovators. The three-year fellowship provides \$450,000 in funding and advances early- to mid-career nursing scholars to accelerate leadership in nursing research, practice, education, policy and entrepreneurship.

Fellowship highlights

- Generous project funding — \$450,000
- Funding for the fellow's institution — \$50,000
- Innovative leadership curriculum with support from mentors
- Annual weeklong convocation in Sacramento, California
- Monthly online meetings supporting professional growth

**Applications for the 2024 cohort of approximately
10 Betty Irene Moore Fellows close at 5 p.m. PST Dec. 1.**

Learn more at nursing.ucdavis.edu/NurseLeaderFellows



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The SAMHSA Minority Fellowship Program at the American Nurses Association provides opportunities for minority psychiatric nurses to attain master's and doctoral degrees in mental health and substance use disorders to provide direct care, research, education, and health advocacy to minority and underserved populations across the life span.

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Students admitted to or currently matriculating in a full-time accredited master's degree program in behavioral health (psychiatric nursing) or substance abuse disorders prevention and treatment.

Funding for this notice was made possible by Grant Number 5H79SM080386-05 from The Substance Abuse and Mental Health Services Administration (SAMHSA).

Deadline to apply is April 30, 2023. Visit apply.emfp.org

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POST-MASTER'S

- Nursing MSN — Leadership, Quality & Safety Emphasis
- Family Nurse Practitioner (MSN-FNP; Post-Master's Certificate with FNP Emphasis)
- Nursing Education (Doctoral)
- Nursing Education (Post-Master's Certificate)
- Nursing DNP (Post-Master's Doctoral)
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PROGRAM CONTACT INFORMATION

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NEXUS

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11 AM-8 PM

Conference Registration Open

Location: Arizona Foyer

Preconference sessions are open to all conference participants.

12-2 PM

Preconference: Strategies for Successful and Sustainable Implementation of Research and Best Practices in Clinical Settings

Location: Murphey

Speakers: Perry M. Gee, PhD, RN, NEA-BC, FAAN, Nurse Scientist, Associate Professor of Research; Andrew Knighton, PhD, CPA, Associate Professor, Implementation Science; Janine Roberts, MSN, RN, Nursing Research & Practice Coordinator; Intermountain Healthcare

Nurses are excellent at research and are often key stakeholders and participants in efforts to deploy evidence-based practice in healthcare delivery settings. The goal of this workshop is to increase nursing community awareness of Implementation Science principles and methods that can support a more rapid and sustainable “research to practice” timeline in a healthcare setting. We will introduce the Intermountain Healthcare Delivery Institute and describe how our Clinical Best Practice Integration model for piloting and scaling evidence-based care produces tangible improvements in the quality and reliability of care we provide our patients daily. We will offer participants small group work and expert guidance to apply these principles using a case analysis approach implementing evidence-based stroke care.

2:15-3:45 PM

Preconference: Incorporating Games into the Classroom to Promote Student Nurses’ Equity, Engagement, and Knowledge Retention

Location: Murphey

Speakers: Cheryl Armstrong, DNP, MS, RN, Assistant Clinical Professor; Jennifer Macali, DNP, MSN, MPH, RN, Associate Clinical Professor; University of Utah College of Nursing

Nurse faculty are continually searching for ways to incorporate technology into their classrooms to promote student engagement, learning, and knowledge retention. Researchers have found that classroom games can be used successfully to do that and more. When used effectively, games can also significantly contribute to creating increased equity, motivation, and participation in classroom learning. In this interactive workshop, speakers will share their expertise in incorporating technology in the form of games into the classroom.

4-5 PM

Preconference: Achieving Health Equity by Leveraging Equity-Centered Trauma-Informed Educational Practice

Location: Murphey

Moderator: Joanne Noone, PhD, RN, CNE, ANEF, FAAN, Professor, Oregon Health & Science University School of Nursing

Speakers: Rana Halabi Najjar, PhD, RN, CPNP, Associate Professor, Oregon Health & Science University School of Nursing; Kupiri Ackerman-Barger, PhD, RN, CNE, FAAN, Associate Dean for Health Equity, Diversity and Inclusion, Clinical Professor, Betty Irene Moore School of Nursing at UC Davis

The Future of Nursing 2020-2030: Charting a Path to Health Equity is a landmark report that galvanizes the nursing profession to pursue a shared goal of health equity and suggests that, at four million strong, nurses have a vital role to play in this effort. As educators and schools are redoubling their efforts to support and graduate a diverse and highly competent student body, there is an urgent need to adopt an academic framework to 1) understand the impact of trauma on student learning, 2) ground

equity and justice in nursing education, and 3) underpin policy development. Equity-centered Trauma-informed Educational Practice (TIE-P) provides a framework for examining, scrutinizing, and eliminating the influences and impact of racism (including explicit, implicit, systematic, and microaggressions) and inequitable practices in pedagogy, policy, and teaching/academic practices.

5:15-6:15 PM

Preconference: Western Academy of Nurses (WAN) Panel: Ethics in Artificial Intelligence in Nursing

Moderator: Kimberly Shea, PhD, RN, CHPN, Clinical Professor, University of Arizona College of Nursing

Location: Murphey

Panelists: Mollie R. Cummins, PhD, RN, FAAN, FACMI, Professor, University of Utah College of Nursing; Oleg Zaslavsky, PhD, MHA, RN, FAAN, Aljaya Endowed Associate Professor in Aging, University of Washington School of Nursing

6:30-7 PM

Preconference: Moderating Podium Presentations at a Professional Conference

Location: Murphey

Moderators: Linda S. Edelman, PhD, MPhil, RN, Professor, University of Utah College of Nursing; Cara Gallegos, PhD, RN, Associate Professor, Boise State University School of Nursing

Members of WIN's Program Committee present the expectations of moderators, the principles of being an effective moderator, and tips for overcoming difficulties during a session.

7-8:30 PM

Welcome Reception Presented by The University of Arizona College of Nursing

Location: Fiesta Area

All conference participants are invited to this informal reception on the Fiesta Area lawn adjacent to the hotel.

6:30 AM

Morning Walk

Join members of the Board of Governors for a morning walk around the resort property. Weather permitting. Meet in the hotel lobby.

6:30-7:20 AM

Morning Yoga

Location: Sabino Vista (behind pool/waterslide)

Weather permitting. Mats will be provided.

7:30 AM-5:30 PM

Conference Registration Open

Location: Arizona Foyer

7:30-8:30 AM

Welcome Breakfast

Location: Grand I and II

All conference participants are invited to this informal continental breakfast.

Welcome Breakfast for Student Attendees

Presented by the Mark & Robyn Jones College of Nursing at Montana State University

Location: Sonoran

Meet and network with other students and receive tips for optimizing your conference experience. Open to all student participants.

8 AM-5 PM

Silent Auction

Proceeds support the annual WIN awards

Location: Aster I

8 AM-5 PM

Art Exhibition

Seen and Heard: The Sacred Stories of Pediatric Nurses Living in the Pandemic

Presented jointly by Children's Hospital Colorado and the University of Colorado College of Nursing

Location: Aster II

8:45-10:15 AM

Opening Session

Location: Canyon Ballroom

Presiding: Annette Nasr, PhD, RN, President, Western Institute of Nursing

Keynote Address: Nurses Promoting Health and Saving Lives with Technology and Informatics

Speaker: Robert J. Lucero, PhD, MPH, RN, FAAN, Associate Dean of Equity, Diversity & Inclusion; Professor; Inaugural Adrienne H. Moseley Endowed Chair in Diversity, Equity, and Inclusion, UCLA School of Nursing

10:30 AM-11:45 AM

Concurrent Session I

Symposium: Fetal Exposures and Infant Psychobiological Development

Location: Finger Rock III

Moderator: Sandra Jean Weiss, PhD, DNSc, FAAN, Professor, Community Health Systems, University of California, San Francisco

Overview: Fetal Exposures and Infant Psychobiological Development

Sandra Jean Weiss

Effects of Prenatal Air Pollution and Maternal Depression on Newborn Telomere Length

Nina Ahlers, Sandra Jean Weiss

Fetal Exposure to Antenatal Corticosteroids and Infant Cortisol Regulation

Victoria Keeton, Sandra Niemann, Sandra Jean Weiss

Distinct Prenatal Stress Symptoms Have Unique Associations to the Infant Microbiome

Maryam Hamidi, Kevin Magnaye, Sandra J. Weiss

Implications of Pregnancy Stress and Cortisol for Infant Heart Rate Variability

Sandra Jean Weiss

Symposium: “Nothing about Us without Us”: Contemporary Uses of Technology & Emerging Methods to Advance Latino/x Health Equity

Location: Indigo

Moderator: Adrienne Martinez-Hollingsworth, PhD, MSN, RN, PHN, Associate Professor, College of Nursing, Samuel Merritt University

Overview: “Nothing about Us without Us”: Emerging Methods & Technology in Latino/x Health

Adrienne Martinez-Hollingsworth, Julio Loya

Improve Latino Health Literacy with Remote Spanish Education for Healthcare Students

Jeneva Gularte-Rinaldo, Juan Castillo

Integrating the Medication for Opioid Use Disorders across Hispanic Rural Colorado

Claudia Amura, Rosario Medina, Mel Barhanovich, Paul Cook

Childhood Stress and Depression Disparity in Hispanic Women Nursing Students

Hector Olvera Alvarez

An Exploration of Potential Uses of Epigenetics in Metabolic Syndrome Among Latinos

Isa Caffè, Adrienne Martinez-Hollingsworth, Ali Tayyeb

Telehealth/Digital Health

Location: Verbena

Moderator: Jung-Ah Lee, PhD, RN, FGSA, FAAN, Associate Professor, Sue & Bill Gross School of Nursing, University of California, Irvine

Telehealth for Opioid Use Disorder Treatment: Implications for Nurse-Managed Care

Omeid Heidari, Allison Webel, Abigail Winiker, Sarah Pollock, Shereen Sodder, Karin Tobin

Leveraging Technology to Deliver a Behavioral Intervention for Complex Families

Christine Platt, Sheila Gephart, Jana Hunsley, Thaddeus Pace, Helena Morrison

Digital Health Usage & Information-Sharing Behaviors: A National Survey Data Analysis

Dante Anthony Tolentino, Yun Jiang

Pilot RCT of a Digital Health Solution for Parent-Child Shared Asthma Management

Jennifer Sonney, Chris Segrin, Pournami Varma, Anika Yechuri, Teresa M. Ward, Hilaire Thompson

Chronic Pain on the Problem List and the Association with Specialty Pain Treatment

Tina L. Rylee, Jill G. Joseph

Topics in Education I

Location: Murphey

Moderator: Cheryl Armstrong, DNP, MS, RN, Assistant Clinical Professor, College of Nursing, University of Utah

Enhancing Public Health Nursing Core Competencies in a Pre-Licensure Nursing Program

Deb Bakerjian, Jennifer Jean Edwards, Ana Marin Cachu, Jonathan J. Kwan, Cynthia D. Wilson, Michael Helton

Student Learning Perceptions after Interviewing a Member of a Vulnerable Population

Michael D. Aldridge

Supporting Healthy Aging in Diverse Populations: A Specialty BSN Education Program

Cheryl Lacasse, Linda Perez, Kim Shea, Mary O’Connell, Laurel Bilbo, Linda Phillips, Lori Martin Plank, Heather Carlisle, Stephanie Donovan

Expert Nurse Educators Teach Cue Recognition: A Qualitative Descriptive Study

Mari Poledna, Debra Hagler

RN-BSN Students’ Performance and Satisfaction with Condensed 8-Week Course Blocks

Vicki L. Denson, Angela C. Brittain, Janessa M. Graves

10:30 AM-12 PM

Care Providers' Wellbeing

Location: Finger Rock I and II

Moderator: Cathy Wolkow, PhD, CCRN, ICU RN,
University of Washington Medical Center – Northwest

Exploring Predictors of Resilience in Pediatric Nurses

Benjamin Michael White, Elaine Walsh,
Mayumi Willgerodt, Debra Ridling

Intake Differences between Nurses by Shift Condition and Work Status

Teresa L. Rangel, Charis Williams, Ross Bindler,
Marian L. Wilson

Habitual Sleep Duration and Health-Related Quality of Life Among US Family Caregivers

Everlyne G. Ogugu, Maura Reilly, Kougang Anne Mbe,
Janice F. Bell

Chaplains and Hospital Staff Stressors: A Qualitative Research Framework

Teresa Louise Rangel, Sarah Sumner, Kavya Vaitla,
Lexie Powell, Rachel Freedberg, Adam F. Gaines,
Karen Colorafi

Nurse Professional Quality of Life and Chaplain Interactions

Dawn Bock, Rose Timmerman, Sherri G. Mendelson,
Robert E. Leavitt, Adam F. Gaines, Teresa L. Rangel

The Impact of Spiritual and Religious Beliefs on the Professional Well-Being of Nurses

Kaye Wilson Anderson, Pam Fifer, Valorie Orton,
Sally Rothacker-Peyton, Katrina Charbonnier

12-1:15 PM

Awards Lunch – By ticket only

Location: Sonoran

1-5 PM

Exhibits and Poster Session I (WIN Peer-Reviewed Posters)

Location: Grand Pavilion

1:30-2:30 PM

State of the Science Address in Education Playing for Competence: Gamification, Extended Reality (XR), Bio-Sensors, & Artificial Intelligence (AI) for Adaptive Precision Education
Presented by BYU College of Nursing

Location: Canyon Ballroom

Speaker: Janine E. Hinton, PhD, MN, RN, CHSE, Associate Clinical Professor, College of Nursing, and Director, Steele Innovative Learning Center, The University of Arizona

Moderator: Auston Nation, PhD, RN, PHN, WIN Governor Representative of Nursing Education

2:30-3:20 PM

National Institute of Nursing Research (NINR) Opportunities and Updates

Location: Indigo

Speaker: Kristopher Bough, PhD, Program Director, Small Business & Technology; Team Lead, Special Programs, National Institute of Nursing Research

This session will provide an overview of NINR's mission, strategic plan, programs, and research priorities. Information on current funding and training opportunities will be provided, followed by Q&A.

2:30-3:30 PM

Poster Viewing and Networking

Location: Grand Pavilion

Poster presenters in Poster Session I should stand by their posters during this hour.

3:30-5 PM

Concurrent Session II

Adolescent Health

Location: Finger Rock I and II

Moderator: Siri GuruNam Khalsa, MSN, RN, Nursing Faculty, New Mexico Highlands University

Mental Healthcare Redesign: Voices of Adolescents with Chronic Conditions

Suzanne E. Courtwright, Jacqueline Jones, Amy J. Barton, Kerry Peterson

Promoting Vietnamese American Youths' HPV Vaccination through Digital Storytelling

Angela Chia-Chen Chen, Sunny Wonsun Kim, Michael Todd, Linda Larkey

Teen Sexual Values, Family and Parent Connectedness after Sexuality Health Education

Molly Secor-Turner, Scott Harpin

Suicide Risk Among Youth: Roles of Adverse and Positive Childhood Experiences

Lilian G. Bravo, Jocelyn Meza, Charisse Ahmed, Kristen Choi

The Use of within Person Research Methods Among Adolescents at Risk for Suicide

Katherine W. Reeves, Nilam Ram, Sandra Jean Weiss

Caring for Global Populations

Location: Canyon Ballroom

Moderator: Kimberly R. Spray, RN, PhD Student, University of New Mexico College of Nursing

The Role of Social Support in HIV Stigma and Perceived Stress in Burmese Living with HIV

Wei-Ti Chen

Psychosocial Factors Influencing Betel Nut Chewing in People Living with HIV in Myanmar

Boram Kim, Chengshi Shiu, Wei-Ti Chen

Factors Influencing Mental Health Among Low-Income Women in Vellore, India

Lisa R. Roberts, Vathsala Sadan, Rajeswari Siva, Manoranjitham Sathiyaseelan, Sarah Emma Rosalind, Prema Suresh

Transactional Sex Among Adolescents in Botswana: Context and the Role of Families

Christina J. Sun, Esther Seloilwe, Mabel Magowe, Kefalotse Dithole, Janet S. St. Lawrence

Impact of Mother-Daughter Sexual Communication on Young Asian Women's Sexual Behavior

Boram Kim, Teri Aronowitz

Factors Associated with Immediate Postnatal Care in Lao People's Democratic Republic

Tressa Quayle, Jennifer Vanderlaan, Jinyoung Kim, Jennifer Pharr, Rebecca Benfield

Symposium: Creating Programs to Support Clinical Nursing Scholarship in a Large Health System

Location: Verbena

Moderator: Trisha Saul, PhD, RN, PMGT-BC, Associate Nurse Scientist, Providence St. Joseph Health

Overview: Creating Programs to Support Clinical Nursing Scholarship in a Large Health System

Trisha Saul, Teresa Louise Rangel

Building Nurses' Literature Search Knowledge Using Electronic Databases

Carrie Grinstead, Basia Delawska-Elliott, Frances Chu, Danielle Linden

Outcomes Linked to a Hospital-Based, Virtual Nursing Research Basics Course

Teresa Louise Rangel, Trisha Saul

Enhancing Critical Appraisal of Literature through a Virtual Nursing Journal Club

Kevin Brandini, Sherri G. Mendelson

Virtual Statistics Lab Increases Nurse Confidence in Data Analysis and Interpretation

Ross Bindler, Trisha Saul

Evaluation of a Virtual Abstract Writing Workshop for Registered Nurses

Rose Timmerman, Dawn J. Bock, Trisha Saul, Teresa L. Rangel

Symposium: Inclusive and Equitable Strategies in Nursing Education

Location: Indigo

Moderator: Joanne Noone, PhD, RN, CNE, ANEF, FAAN, Professor, School of Nursing, Oregon Health & Science University

Overview: Inclusive and Equitable Strategies in Nursing Education

Joanne Noone

Employing Strategies of Equity and Inclusion through a Flipped Learning Method

Rachel E. Woolley

Using Growth Mindset to Promote Belonging in the First Term of Nursing School

Kris Weymann

Specifications Grading: An Approach Towards Equitable Assessment

Joanne Noone

Equitable & Inclusive Teaching Practices: Implementing Quality Matters Course Design

Glenise McKenzie, Zoe Speidel, Justi Echeles

Trauma-Informed Pedagogy: A Just, Equitable, and Inclusive Practice

Rana Halabi Najjar

Perspectives in Aging Care

Location: Murphey

Moderator: Katherine Kenny, DNP, RN, ANP-BC, FAANP, FAAN, Associate Dean of the Academic Enterprise, Edson College of Nursing and Health Innovation, Arizona State University

Technology Enhanced Connectedness: Social Isolation and Older Adult Health

Janet S. Pohl, Janice F. Bell

Wearable Internet of Things Methodology to Measure Behavioral Intervention Outcomes

Jung-Ah Lee, Jung In Park, Jiuchen Zhang, Seyed Amir Hossein Aqajari, Eunae Ju, Amir Rahmani, Annie Qu

Feasibility of the HOME Intervention Promoting Well-Being Among ADRD Caregivers

Julie Fleury, Pauline Komnenich, David Coon, Keenan Pituch

Feasibility and Effects of Aerobic Exercise on Blood Biomarkers of Alzheimer's Disease

Fang Yu, SeungYong Han, Dereck Salisbury, Jeremy Pruzin, Yonas Geda, Richard Caselli, Danni Li

Meditation and Compassionate Love: Impact on Psychological Well-Being in Later Life

Nirmala Lekhak, Tirth Bhatta

Health and Well-Being through the Lens of Native Hawaiian Kūpuna (Elders)

Kamomilani Anduha Wong, Merle Kataoka-Yahiro, James Davis

Symposium: Use of Innovative Creative Arts Expression for Research, Education, and Practice

Location: Finger Rock III

Moderator: Heather Coats, PhD, APRN-BC, Assistant Professor, College of Nursing, University of Colorado

Overview: Innovative Creative Arts Expression for Research, Education, and Practice

Heather Coats

Painting as an Analytic Reflective Practice Using Narrative Inquiry

Rachel Johnson-Koenke, Emily Gamm

Integration of Person-Centered Narratives in the Electronic Health Record

Heather Coats, Nadia Shive, Ardith D. Doorenbos, Sarah Schmiede

Say It with Colors: A Digital Expressive Narrative Art Intervention

C. Robert Bennett, Leara Glinzak, Verna Hendricks-Ferguson, Heather Coats

The Art of Nursing through Nurses Guild

Mary Rockwood Lane

Using Expressive Art to Translate and Disseminate Research to Communities

Lindsey Tarasenko, Nadia Shive, Figaro Loresto, Lorraine Gdanetz

5:15-6:15 PM

Academic/Practice Partnerships in Research, EBP, QI

Location: Murphey

Moderator: AJ Jadalla, PhD, RN, WIN Governor
Representative of Nursing Practice

This special forum is for research directors, clinical researchers, and nurse scientists from clinical agencies. The focus is on issues relevant to clinical practice as they relate to research and evidence-based practice, Magnet destination, and applying research in the practice setting.

Associate Deans and Directors for Research

Location: Finger Rock III

Moderator: Paula M. Meek, PhD, RN, FAAN, WIN Governor
Representative of Nursing Research

This special forum is specifically for research deans/directors at research-intensive schools of nursing. The agenda is focused on issues relevant to these types of programs and faculty.

Associate Deans for Education and Directors of Academic Programs/Affairs

Location: Finger Rock I and II

Moderator: Austin Nation, PhD, RN, PHN, WIN Governor
Representative of Nursing Education

This special forum is for associate deans and directors of academic programs/affairs. The focus is on issues relevant to academic program quality, curriculum development, accreditation, and student performance.

5:30-6:30 PM

Deans and CNO/CNE's Reception

By invitation only

Location: Ironwood

This is a reception for the deans and CNOs/CNEs of WIN member organizations to dialog informally with members of the WIN Board of Governors.

6:30-8 PM

School of Nursing Receptions

Arizona State University Edson College of Nursing and Health Innovation Reception

Location: Cottonwood

BYU College of Nursing Reception

Location: Murphey Patio

University of Arizona College of Nursing Reception

Location: Sonoran

University of California Nursing Programs Reception – UC Davis, IC Irvine, UCLA, UCSF

Location: Grand I

University of Colorado College of Nursing Reception

Location: Grand II

University of Utah College of Nursing Reception

Location: Palo Verde

6:30-7:20 AM

Morning Yoga

Location: Sabino Vista (behind pool/waterslide)

Weather permitting. Mats will be provided.

7:30 AM-5:30 PM

Conference Registration Open

Location: Arizona Foyer

7:30-8:30 AM

Continental Breakfast

Location: Grand I

**Conducting Research with Latino/a/x Individuals
Special Interest Group**

Location: Sonoran II

Moderator: Adrienne Martinez-Hollingsworth, PhD, MSN, RN, PHN, Associate Professor, College of Nursing, Samuel Merritt University

Our special interest group members are interdisciplinary scientists conducting research with Latino/a/x individuals, families, and communities. Members collaborate on various aspects of Latino/a/x health and inequalities that exist and strategize, through both theory, research, advanced practice, and policy, potential ways to improve health for Latinos across the lifespan.

LGBTQIA Special Interest Group

Location: Grand II

Moderator: Austin Nation, PhD, RN, PHN, Assistant Professor, School of Nursing, California State University, Fullerton

All nurses interested in raising awareness of the needs of LGBTQIA communities are invited to attend this meeting.

**MENA (Middle East North African) Special
Interest Group**

Location: Grand II

Moderator: Rana Halabi Najjar, PhD, RN, CPNP, Associate Professor, School of Nursing, Oregon Health & Science University

All nurses interested in MENA initiatives, including raising awareness of the needs of the MENA communities, are invited to join this meeting.

Qualitative Research Special Interest Group

Location: Grand II

Moderator: Erla Champ-Gibson, PhD, RN, Associate Dean, Nursing, Seattle Pacific University

Qualitative research seeks to gain a deep understanding of how individuals and groups experience social phenomena within their natural setting, and reveals how meaning is assigned to every day experiences with subsequent impact to health behaviors. This WIN forum provides space to bring together qualitative nursing scholars, students and others who are interested in this approach to knowledge discovery. It will provide opportunities to network, dialog about possible collaborations, discuss best practices to teach qualitative research approaches to graduate students, and explore potential new areas of inquiry.

**Western Academy of Nurses (WAN)
Business Meeting**

Location: Sonoran I

Members of WAN are invited to attend this annual business meeting.

8 AM-12 PM

**Exhibits and Poster Session II
(Research & Information Exchange [R&IE] Posters)**

Location: Grand Pavilion

8 AM-4 PM

Silent Auction

Proceeds support the WIN awards

Auction ends at 4 PM. Pick up your items by 5:30 PM.

Location: Aster I

8 AM-5 PM

Art Exhibition

Seen and Heard: The Sacred Stories of Pediatric Nurses Living in the Pandemic

Presented jointly by Children's Hospital Colorado and the University of Colorado College of Nursing

Location: Aster II

8:45-9:45 AM

State of the Science Address in Research: Advancing Health Equity in the Era of Artificial Intelligence: The Role of Nursing Research

Location: Canyon Ballroom

Speaker: Roschelle "Shelly" Fritz, PhD, RN, FAAN, Associate Professor, College of Nursing, Washington State University

Moderator: Paula M. Meek, PhD, RN, FAAN, WIN Governor Representative of Nursing Research

9:45-10:35

National Institute of Nursing Research (NINR) Opportunities and Updates

Location: Indigo

Speaker: Kristopher Bough, PhD, Program Director, Small Business & Technology; Team Lead, Special Programs, National Institute of Nursing Research

This session will provide an overview of NINR's mission, strategic plan, programs, and research priorities. Information on current funding and training opportunities will be provided, followed by Q&A.

9:45-10:45 AM

Poster Viewing and Networking

Location: Grand Pavilion

10:45 AM-12 PM

Concurrent Session III

Symposium: Advancing Four Cornerstones of Inclusive Excellence in Nursing Academia

Location: Canyon Ballroom

Moderator: Timian Godfrey, DNP, APRN, FNP-BC, CPH, Assistant Clinical Professor and PhD Student, College of Nursing, University of Arizona

Overview: Advancing Four Cornerstones of Inclusive Excellence in Nursing Academia

Timian Godfrey, Cheryl Lacasse, Linda Perez, Jessica G. Rainbow, Joan Shaver

Inclusive Excellence in Academia: Accelerated Academic Access

Joan Shaver, Timian Godfrey, Cheryl Lacasse

Student Holistic Appraisal of Wellbeing and Success (SHAWS) Scale Development

Cheryl Lacasse, Melissa Hollis, Jessica Rainbow, Timian Godfrey

Inclusive Excellence in Academia: Inspired Academic and Career Success

Linda Perez, Timian Godfrey

Inclusive Excellence in Academia: Harmonized College Culture and Citizenry

Jessica G. Rainbow, Timian M. Godfrey, Jose Munoz, Joan Shaver

Child Health/Illness

Location: Finger Rock I and II

Moderator: Lisa A. Jaurigue, PhD, RN, CNE, Clinical Assistant Professor, Edson College of Nursing and Health Innovation, Arizona State University

Mindfulness App Feasibility in Parents of a Child with Chronic Illness: A Pilot Study

Natalie Cacchillo, Cara Gallegos

Restricted NICU Visitation: Influence on Parental Language, Noise Level, & Biometrics

Katherine M. Newnam, Daniela Santos Oliveira, Kenzie Mullins, Rebecca Crum, Jessica Hay

Growing at Home: Influences of an Early NICU Discharge Program on Transition to Home

Megan C. Quinn, Sandra A. Banta-Wright, Jamie B. Warren

Digital Media Use in Families with School-Aged Children: A Qualitative Study

Fayette K. Nguyen Truax, Rachele Chanmany Pastor

Childsplay: An Innovative Approach to Fun for Children with Special Healthcare Needs

Elizabeth Reifsnider, Stephanie Etheridge Woodson, Emily Sargent, Chloe Hom

Issues in Practice

Location: Verbena

Moderator: Anissa Guzman, MBA, PhD, RN, NEA-BC, NPD-BC, CNE, Division Director, Clinical Excellence, Research, & Practice, Providence Health

Innovative Approach to Evaluate and Address Acute Care Nurse Educational Needs

Teresa Louise Rangel, Carsen McGuire

Improving Patient Outcomes through an Evidence-Based Practice Nursing Boot Camp

Kevin Brandini

Certification Champion Pilot Project to Increase RN Specialty Certification Rates

Ari Meyers, Trisha Saul, Miriam Bender

A Longitudinal Study of Nursing Perceptions of EMR Quality and Satisfaction with the EMR

Mary Field, Carol Shade

Infusion Nurses' Personal Protective Equipment Use While Handling Chemotherapy Drugs

Deborah Yin Sun Yoon

Physiological and Biological Measures

Location: Finger Rock III

Moderator: Holli DeVon, PhD, RN, FAAN, FAHA, Professor & Associate Dean for Research, School of Nursing, University of California, Los Angeles

Feasibility of Assessing Diurnal Salivary Cortisol Rhythm within Foster Families

Christine Platt, Thaddeus Pace, Sheila Gephart, Helena Morrison

Multi-Tiered Analysis of Gene Expression Provides Evidence for Mechanisms of T2D Risk

Kimberly A. Lewis, Kesava Asam, Kord Kober, Xingyue Gong, Alka Kanaya, Bradley E. Aouizerat, Elena Flowers

Associations between Stroke Survivors' Cognitive Function and Stroke Comorbidities

Melissa M. White, Helena W. Morrison, Janet L. Rothers, Ruth E. Taylor-Piliae

Cerebrovascular Stability Index Associates with Neurodevelopmental Outcomes

Nhu Tran

10:45 AM-12:15 PM

Symposium: Social Determinants of Health and Symptom Burden Among Cancer Survivors and Caregivers across the Lifespan

Location: Murphey

Moderator: Terry Badger, PhD, RN, PMHCNS-BC, FAPOS, FAAN, Professor, College of Nursing, University of Arizona

Overview: Social Determinants of Health and Symptom Burden Among Cancer Survivors and Caregivers

Terry Badger

Neighborhood Disadvantage & Social Isolation Predict Symptom Burden in Cancer

Chris Segrin, Terry Badger, Kristin Morrill, Alla Sikorskii

Social Determinants of Health and Symptom Burden Among Informal Cancer Caregivers

Terry Badger, Chris Segrin, Alla Sikorskii, Tracy Crane

A Systematic Review of Isolation/Connectedness Among Young Adult Cancer Survivors

Rina S. Fox, Grace Armstrong, Julia S. Gaumont, Taylor F. D. Vigoureux, Corinne H. Miller, Stacy D. Sanford, John M. Salsman, Emmanuel Katsanis, Terry Badger, Damon Reed, Brian D. Gonzalez, Heather S. L. Jim, Echo L. Warner, David Victorson, Laura B. Oswald

Community Connectedness Classification and Cancer Incidence in Southern Arizona

Meghan Skiba, Christopher E. Krupnik, Carlie M. Felion, Kimberly Lind

Recruiting Diverse Cancer Survivors Using Technology and Community Engagement

Kristin Morrill

10:45 AM-12:15 PM

Inclusivity in Learning

Location: Indigo

Moderator: Sarah Llewellyn, PhD, RN, CNE, Assistant Professor, School of Nursing, Boise State University

Understanding Gender Expression: A Principle-Based Concept Analysis

Teresa van Winkle, Molly R. Altman, Em Rabelais

Incivility in the Online and Hybrid Learning Environment during the COVID-19 Pandemic

Natalie Pool, Kathleen Dunem, Jeanette McNeill, Katrina Einhellig, Mary S. Koithan

Faculty Education to Foster an Inclusive Learning Environment for LGBTQ+ Students

September T. Nelson

Building the Pipeline: Nursing Camp for Racially/Ethnically Diverse Middle Schoolers

Nancy Allen, Emilee Cluff, Valerie Flattes, Ann L. Butt, Ana C. Sanchez Birkhead

Summer Health Institute for Nursing Exploration and Success: Pathway to a Bright Future

Patricia Fernandez, Kupiri Ackerman-Barger

Lived Experiences: Parenting Adults with Developmental/Intellectual Disability

Siri Gurunam Kaur Khalsa, Barbara I. Damron, Suzanne Dickerson, Jongwon Lee, Judy Liesveld

12-1 PM

Continental Lunch

Location: Grand I and II

Past Presidents' Council

By invitation only

Location: Sonoran I

1-5 PM

Exhibits and Poster Session III (WIN Peer-Reviewed Posters)

Location: Grand Pavilion

1-2:15 PM

How Can Nurses Better Engage with Indigenous Communities?

Presented by the WIN Committee on Diversity, Equity, and Inclusion

Location: Canyon Ballroom

Moderator: Timian M. Godfrey, DNP, FNP-BC, Assistant Clinical Professor, The University of Arizona College of Nursing; PhD Student, Arizona State University Edson College of Nursing and Health Innovation

Panelists: Tara Chico-Jarillo, DrPH, Executive Director, Tohono O'odham Nation Health and Human Services; Lapriel Dia, MHA, RN, Chief Nursing Executive, San Carlos Apache Healthcare Corporation, DNP Student, Arizona State University; Katrina Flores, BSN, Nursing Supervisor, Tohono O'odham Nation Health Services; Richard Montague, MSN, Chair of the Quechan Indian Nation Tribal Health Board, PhD Candidate, Arizona State University; Adalberto Renteria, MD, Medical Director of Pascua Yaqui Health Services Division

Tribal health leaders share their expertise on how nurses can better engage with Indigenous communities to advance equity in practice, education, and research. Strategies will include best practices in collaboration, community-based participatory research, workforce development, and leveraging technology. After the panelists share experiences in engagement with nursing, group discussions will provide an opportunity for deep-divide dialogues to occur.

2:30-3:30 PM

State of the Science Address in Practice: Leveraging Technology to Advance Nursing Equity in Practice

Location: Canyon Ballroom

Speaker: Cynthia Nuttall, MSN, MPA, PhD, RN, NE-BC, Chief Nurse, Academic Affairs, Professional Practice, and Research, New Mexico VA Healthcare System; Adjunct Assistant Professor, College of Nursing, University of New Mexico

Moderator: AJ Jadalla, PhD, RN, WIN Governor Representative of Nursing Practice

3:30-4:30 PM

Poster Viewing and Networking

Location: Grand Pavilion

4:30-5:30 PM

Concurrent Session IV

Symposium: Building a Comprehensive Evaluation Process for an Innovative NP Residency Program

Location: Murphey

Moderator: Deb Bakerjian, PhD, APRN, FAANP, FGSA, FAAN, Clinical Professor, Betty Irene Moore School of Nursing at UC Davis

Overview: Building a Comprehensive Evaluation Process for an Innovative NP Residency Program

Deb Bakerjian, Jennifer Jean Edwards, Laura L. Van Auker, Ana Marin Cachu, Jonathan J. Kwan

A Comprehensive Evaluation and Reflective Process for NP Resident Education

Laura L. Van Auker, Jennifer Jean Edwards, Jonathan J. Kwan, Ana Marin Cachu, Deb Bakerjian

Using Productivity Data to Track Goals in an Innovative NP Residency

Deb Bakerjian, Ana Marin Cachu

A Unique Bi-Directional Feedback Process for NP Residents & Preceptors

Deb Bakerjian, Jennifer Jean Edwards, Ana Marin Cachu, Jonathan J. Kwan, Laura L. Van Auker

Symposium: Designing Innovations in Methods to Produce Actionable Evidence for Nursing Practice

Location: Verbena

Moderator: Miriam Bender, PhD RN, Associate Professor, Sue & Bill Gross School of Nursing, University of California, Irvine

Overview: Designing Innovations in Methods to Produce Actionable Evidence for Nursing Practice

Miriam Bender, Marjory D. Williams

Describing a National CNL Type 2 Hybrid Implementation-Effectiveness Study

Miriam Bender, Maricela Cruz, Claude Rubinson, John D. Coppin, Marjory D. Williams

A Bayesian Approach for Modeling Complex Nursing Care Delivery Data

John D. Coppin, Miriam Bender, Marjory Williams

A Novel Two-Stage Inter-Rater Reliability Methodology for Qualitative Data Coding

Mahkameh Rasouli, Sangyuhk Shin, Zahra Sharifheris, Ashley Jubb, Miriam Bender

Migrant and Immigrant Health

Location: Indigo

Moderator: Timothy Sowicz, PhD, RN, Assistant Professor, College of Nursing, The University of Arizona

Challenges to Immigrant in a New Destination: The Social Ecological Framework

Sally Moyce

Experiences of Pregnant Migrants at the US' Southern Border, 2017-2022

Amanda Heffernan

"Because We Are Afraid": Voices of the Undocumented in a New Immigrant Destination

Sally Moyce

Intimate Partner Violence, Health, Inflammation, and Resiliency in Latinx Immigrants

Loretta Tsu, Brian McCabe, Rosa Gonzalez-Guarda

Palliative Care

Location: Finger Rock III

Moderator: Mary Koithan, PhD, CNS-BC, FAAN, Dean and Professor, College of Nursing, Washington State University

Factors Influencing the Self-Reported Palliative Care Practices of Acute Care Nurses

Keshia Kotula, Catherine Dingley

Palliative Care Referral Time and Healthcare Utilization for Advanced Cancer Patients

Ann O. Lawani

Symposium: Supporting the Next Generation of Nursing Scientists Focused on Obesity and Related Health Disparities

Location: Finger Rock I and II

Moderator: Gabriel Q. Shaibi, PhD, Professor and Director, Edson College of Nursing and Health Innovation, Arizona State University

Overview: Supporting Early Career Nursing Scientists in Obesity and Related Health Disparities

Gabriel Q. Shaibi

Understanding Weight Trajectories of Adolescent Girls with Severe Obesity

Morgan E. Braxton

Fostering Diabetes Self-Care Among the Underserved Populations: A Call to Action

Eyitayo Omolara Owolabi

Community Partnerships to Support Diabetes and Health for Native American Families

Timian Godfrey, Gabriel Q. Shaibi, Judith Gordon, Marylyn M. McEwen, Francine Gachupin

4:30 PM-5:45 PM

Effect of the Pandemic on Nurses

Location: Canyon Ballroom

Moderator: Katherine Ricossa, PhD, MS, RN, PHN, Professional Development Director, Kaiser Permanente

Nursing in the Pandemic: Insights from Nurses of Color

Kyla F. Woodward, Mayumi Willgerodt, Elaine M. Walsh, Susan L. Johnson

The Psychological Well-Being of Minority Nurses during COVID- 19: A Scoping Review

Heather L. Abraham, E. Alison Holman

Nurses' Experiences of Burnout during the Pandemic: A Qualitative Descriptive Study

Carlie Felion, Danielle Morgan, Karen Johnson, Jessica G. Rainbow

Intention to Leave Among Southern California Registered Nurses Through COVID-19 Pandemic

Lina Najib Kawar, Quincyann Tsai, Regina Valdez

A Feasibility of at Home Intervention to Decrease Nurses' Burnout Post COVID-19

Ahlam Jadalla, Lynette Low, Kimberly Mullen, Salem Dehom, Rick Martin

5:45-6:30 PM

Membership Assembly

Location: Indigo

All WIN members are invited to attend this annual business meeting.

Evening on Your Own

7 AM-12 PM

Conference Registration Open

Location: Arizona Foyer

7-8 AM

Continental Breakfast

Location: Sonoran

Integrative Health Special Interest Group

Location: Ironwood

Moderator: Mary S. Koithan, PhD, RN, CNS-BC, FAAN, Dean and Professor, College of Nursing, Washington State University

Integrative Health (IH) is a whole person/whole system approach to care that uses a full spectrum of strategies to improve health and wellbeing. In an integrative health approach to care, providers choose across a variety of evidence-informed choices that includes complementary/alternative modalities (CAM) as well as more traditional biomedical interventions. With the goal of choosing the best approach to care, IH is the ultimate interprofessional approach to care, drawing from a variety of practitioners, modalities and systems of medicine. WIN members with interest in research and education that has an IH focus are invited to creatively discuss how to support an integrative health presence at future research conferences through posters, presentations and symposiums.

PhD/DNP Collaboration and Clinical Networking Special Interest Group

Location: Cottonwood

Moderator: Perry Gee, PhD, RN, Nurse Scientist, Intermountain Healthcare

The purpose of this interest group is to foster networking and collaboration among members with DNP and PhD degrees. Interest group members will have the opportunity to collaborate on abstract submissions, develop and implement projects, and provide collegial support to one another.

WIN Gero-SIG

Location: Palo Verde

Moderator: Alycia Bristol, PhD, RN, AGCNS-BC, Assistant Professor, College of Nursing, University of Utah

This interest group is building a cadre of gerontological nurses to advance the mission of WIN in the context of improving care of the older adult. WIN GeroSIG abstracts will be awarded for excellence in gerontological research, theory development/conceptual, and methodological papers. Small group sessions provide opportunity for participants to network and discuss future collaborations.

8 AM-12 PM

Exhibits and Poster Session IV (Research and Information Exchange [R&IE] Posters)

Location: Grand Pavilion

8 AM-12 PM

Art Exhibition

Seen and Heard: The Sacred Stories of Pediatric Nurses Living in the Pandemic
Presented jointly by Children's Hospital Colorado and the University of Colorado College of Nursing

Location: Aster II

8:15-8:30 AM

Peer-Reviewed Poster Award Presentations

Location: Canyon Ballroom

8:30-9:30 AM

2023 Distinguished Research Lectureship

Research: Past, Present, Future

Presented by UC Irvine Sue & Bill Gross School of Nursing

Location: Canyon Ballroom

Speaker: Mary A. Nies, PhD, RN, FAAN, FAAHB, Special Assistant to the Dean College of Health for Grant Writing, Tenured Professor Nursing, Joint Appointment MPH Program, College of Health, Idaho State University

Moderator: Paula M. Meek, PhD, RN, FAAN, WIN Governor Representative of Nursing Research

9:30-10:30 AM

Poster Viewing and Networking

Location: Grand Pavilion

10:30 AM-12 PM

Concurrent Session V

Chronic Conditions

Location: Murphey

An Exploratory Study on the Work Conditions of People with Early Onset Dementia in Taiwan

Zih-Ling Wang

COVID, Social and Emotional Distress Among Hispanics with Chronic Disease

Ana Sanchez-Birkhead, Nancy Allen, Denise Crismon, Heather Brown

Completion of a Behavioral Weight Management Program Is Affected by Quality of Life

Lorraine Evangelista

Sex-Based Differences in Peripheral Arterial Disease: A Secondary Analysis

Jennifer Lemoine, Barbara L. Wilson, Katherine A. Sward, Jia-Wen Guo, Richard J. Butler, Craig Walker

Association of Caregiving and Cardiovascular Disease with Race/Ethnicity

Dawon Baik, Sophia Centi, Bryan McNair

Tailored Health Promotion Video 4 Moms Should Include Positive Messages & Storytelling

Sara Simonsen, Jacqueline Kent-Marvick, Alycia Bristol, Stephanie St. Clair, Bryan Gibson

Community & Public Health

Location: Canyon Ballroom

Moderator: Elizabeth Sibson-Tuan, DNP, MS, RN, Assistant Professor, College of Nursing, Samuel Merritt University

Correlates of Sars-Cov-2 Anti-RBD IgG Antibody Titers Among Homeless Adults

Adeline Nyamathi, Benissa E. Salem, Sanghyuk S. Shin, Lillian Gelberg, Darlene Lee, Ilhem Messaoudi

Vaccine Hesitancy in the Pediatric Ambulatory Care Setting

Rebecca L. Newman, Rachel Chantala, Brendan James Mulhern, Casey Marie Wilson, Scott B. Harpin

Stakeholder Perspectives on Promoting Equity in Community-Partnered Research

Hafifa Siddiq Shabaik, Felica Jones, Zoe Magnes, Angela Young-Brinn, Juanita Booker-Vaughns, Clarence Williams, MarySue V. Heilemann

Implementation of a Community-Based Hypertension Program: A Pilot Study

Mary Anne Reynolds, Cathy Harmston, Annette Prall

Human Trafficking within American Indian Women: A Scoping Review

Deanna Thompson, Christine Hodgson

Maternal Perspectives on Peer Support Systems Engaged with Technology

Consuelo A. Grant, Sheila M. Gephart

Professional Practice and Identity

Location: Indigo

Moderator: Bantale (Remi) Ayisire, MSN, RN, PhD
Candidate, School of Nursing, University of California,
Los Angeles

**Acute Care Nurse Leaders' Job-Related Attitudes
and Perceptions on Turnover Intention**

Zhizhong Li, Sheila Gephart, Barbara B. Brewer,
Helena Morrison

**Professional Identity Perceptions Among Acute
Care, Patient-Facing Nurses**

Tullamora T. Landis, Teresa L. Rangel, Rose Timmerman,
Crystal Billings

**Development of an Advanced Practice Provider
Conceptual Model**

Emily Moore

**Frontline Staff Feedback during Development of
Infection Prevention Technology**

Robin Keene, Piyali Chatterjee, Chetan Jinadatha,
Marjory D. Williams

**Raising Nurse Leader Confidence in Addressing
Microaggressions Among Staff**

J. Mari Moore, Christina Finch

**Academic-Practice Data Protocol to Enable
Direct-Bill Tuition Reimbursement**

Heidi C. Sanborn, Crystal Ray Price

**Symposium: Supporting Diverse Groups of Family
Caregivers: A Focus on New Programs and Policies**

Location: Finger Rock I and II

Moderator: Janice F. Bell, PhD, MPH, MN, FAAN, Professor
and Associate Dean of Research, Betty Irene Moore School
of Nursing, University of California, Davis

**Overview: Supporting Diverse Groups of Family
Caregivers: A Focus on New Programs and Policies**

Janice F. Bell

**Complex Care by Family Caregivers Supported by
California Caregiver Resource Centers**

Janice F. Bell, Heather M. Young, Robin L. Whitney,
Benjamin Link, Orly Tonkikh, Jennifer M. Mongoven,
Jessica Famula, Kathleen Kelly

**Statewide Implementation of an Online Platform
to Equitably Support Caregivers**

Orly Tonkikh, Janice F. Bell, Jessica Famula,
Jennifer M. Mongoven, Benjamin Link, Robin L. Whitney,
Kathleen Kelly, Heather M. Young

**Family Caregivers of Individuals with Parkinson's
Disease in California**

Robin L. Whitney, Janice F. Bell, Benjamin Link,
Orly Tonkikh, Jessica Famula, Jennifer M. Mongoven,
Kathleen Kelly, Heather M. Young

**Development of a Substantive Theory for
Grandparent-Caregiving: The Grace Model**

Schola Matovu, Melissa Watt, Lee Ellington,
Seggane Musisi, Heather M. Young

Topics in Education II

Location: Verbena

Moderator: Ruth E. Taylor-Piliae, PhD, RN, FAHA, FAAN,
Professor, Interim PhD Program Director, College of
Nursing, The University of Arizona

**Leveraging Educational Digital Tools to Advance
Equity in Teaching and Learning**

Gail E. Armstrong, Emily Gamm, Glenda Robertson,
Ryan Cloyd

**Supporting Graduate Degree Students in
Implementing Projects in the Hospital Setting**

Trisha Saul

**Leveraging Zoom Technology to Create Video
Simulation Experience to Engage NP Students**

Lori Martin Plank, Tarnia Newton

**The Lived Experience of the DNP-to-PhD Student:
Examining the Journey**

Bonni Cohen, Andrew Thomas Reyes

Symposium: What Exactly Constitutes Nursing Epistemology? Philosophical Debates and What's at Stake

Location: Finger Rock III

Moderator: Miriam Bender, PhD, RN, Associate Professor, Sue & Bill Gross School of Nursing, University of California, Irvine

Overview: What Constitutes Nursing Epistemology? Philosophical Debates and What's at Stake

Miriam Bender, Chloé Littzen-Brown, Pamela Reed

Philosophical "Isms" in Nursing Science: What We Choose to Know

Chloé Littzen-Brown

Bringing Philosophy of Science to New Views on Nursing Theory

Pamela G. Reed

Rereading Carper's Patterns of Knowing through Peirce's Philosophy of Inquiry

Miriam Bender

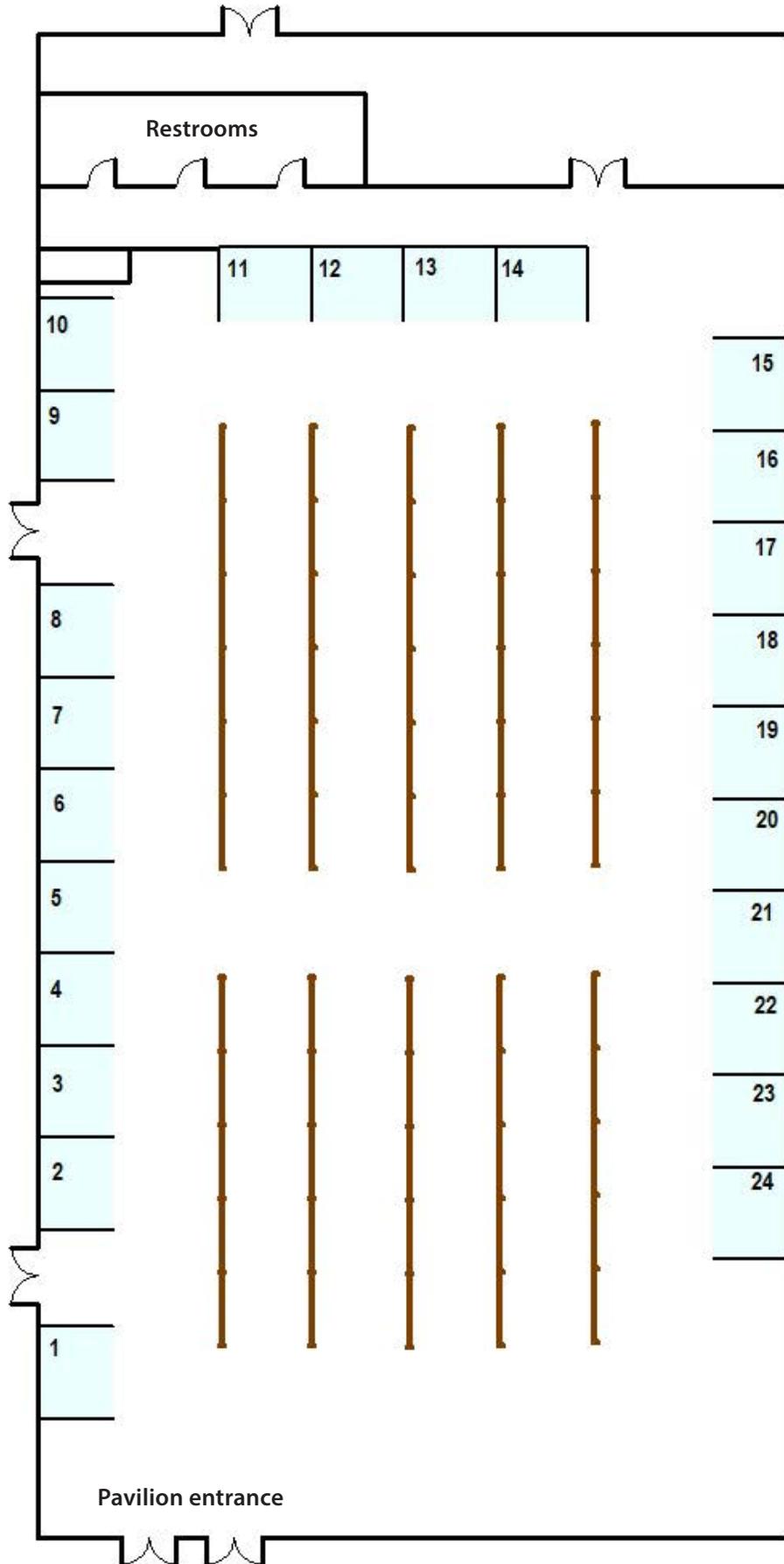
12 PM

Conference adjourns

EXHIBIT BOOTH ASSIGNMENTS

| Booth # | Exhibitor |
|----------------|---|
| 1 | University of Arizona College of Nursing |
| 2 | Mayo Clinic |
| 3 | Arizona State University Edson College of Nursing and Health Innovation |
| 4 | The CCI Research Foundation |
| 5 | National Institute of Nursing Research (NINR) |
| 6 | Weber State University Annie Taylor Dee School of Nursing |
| 7 | Northern Arizona University School of Nursing |
| 8 | University of Northern Colorado School of Nursing |
| 9 | UC Irvine Sue & Bill Gross School of Nursing |
| 10 | Chaminade University School of Nursing & Health Professions |
| 11 | University of Colorado College of Nursing |
| 12 | Nancy Atmospera-Walch School of Nursing, University of Hawaii at Manoa |
| 13 | Oregon Health & Science University School of Nursing |
| 14 | University of Utah College of Nursing |
| 15 | Roseman University of Health Sciences |
| 16 | Mark and Robyn Jones College of Nursing, Montana State University |
| 17 | UCSF School of Nursing |
| 18 | University of Washington School of Nursing |
| 19 | Pacific Lutheran University School of Nursing |
| 20 | University of New Mexico College of Nursing |
| 21 | Betty Irene Moore School of Nursing at UC Davis |
| 22 | Washington State University College of Nursing |
| 23 | Samuel Merritt University College of Nursing |
| 24 | NEXus |

EXHIBIT AND POSTER SESSION FLOOR PLAN



POSTER SESSION 1 | WIN PEER-REVIEWED POSTERS

THURSDAY, APRIL 20, 1-5 PM

*Poster presenters in Poster Session 1 should stand by their posters from 2:30 to 3:30 PM.

Poster Symposium: Forging and Maintaining Rural Community Connections through the Continuum of Nursing Education, Research, and Practice

- 1. Building Rural Community Connections through Nursing Research and Practice**
Margaret Hammersla
- 2. Addressing the Impact of Geography on Receipt of Cancer Treatment in Montana**
Margaret Hammersla
- 3. Web Camera Eye-Tracking Method to Expand Telehealth Delivery Research in Rural Montana**
Elizabeth A. Johnson
- 4. Explicating Family Nurse Practitioner Competencies for Rural Practice**
Stacy Stellflug
- 5. Improving Childhood Caries through Mobile Interprofessional Outreach**
Laura S. Larsson, Christine Hodgson
- 6. Improving Healthcare Access for Native American Children with Student Nurses**
Julie Alexander-Ruff

Behavioral Change

- 7. Behavioral Emergency Response Team: Proactive Violence Prevention in Urban Hospital**
Adam Shuaib
- 8. COVID-19 Impact on Psychiatric Symptoms in Residents of a Skilled Nursing Facility**
Ezra C. Holston, Theresa Maria Watts, Suchawadee Yimmee
- 9. Babywearing Reduces Urges to Use Substances in the Postpartum Period**
Lisa M. Grisham, Lela Rankin
- 10. The Registered Nurse Experience Delivering Care to a Difficult Patient**
Stacy Lynn Nilsen
- 11. Mind-Body Therapy for Cardiometabolic Risk in African-Americans: A Systematic Review**
Danielle A. Martin, Jane F. Hook

- 12. The Effect of Weighted Blankets on Agitation in the Adult, Inpatient Population**
Adrienne Dimas, Angela Lober
- 13. The Impact of Simulation on Self-Efficacy and Intent to Counsel Patients about Vaping**
Cynthia Winters Reber, Jude T. Haney
- 14. Opioid Use Disorder, Anxiety and Chronic Pain Among Smokers in a Tobacco Cessation Study**
Zhanette Coffee, Judith Gordon, Ruth E. Taylor-Piliae, Terry Badger

Child Health/Illness

- 15. Vaccine Information Statement Usage in Utah: Parental Reports**
Angela T. Jacobs, Janelle L. B. Macintosh, Renea L. Beckstrand, Karlen E. (Beth) Luthy, Mike Robinson
- 16. NICU Admission and Maternal Mental Health Diagnoses in the US, 2010-2018**
Dana C. Beck, Karen Dina, Anca Tilea, Stephanie Hall, Ashlee Vance, Stephen Patrick, Amy Schroeder, Kara Zivin
- 17. Parents of Young Children with Eyeglasses: Experiences, Challenges, and Successes**
Maria Sandra Marshall Gonzalez, Divya Ramesh, Jenifer A. Martin, Erin M. Harvey
- 18. Parental Vaccine Hesitancy and the COVID-19 Vaccine: A Scoping Review of the Literature**
Christina Baker, Scott Harpin, Paul Cook
- 19. Breastfeeding and Postpartum Hemorrhage: A Secondary Analysis of a Case-Control Study**
Sarah R. Weinstein, Aleeca Bell, Elise Erickson
- 20. Feeding Dysregulation on Breastfeeding Duration and Later Autism Diagnosis**
Amy A. Campbell, Mulubrhan Mogos
- 21. Feeding Behaviors in Infants and Toddlers Diagnosed with Autism: A Systematic Review**
Amy A. Campbell, Sharon Karp
- 22. Effects of an App on Depression in Parents of a Chronically Ill Child: A Pilot Study**
Cara Gallegos, Natalie Cacchillo
- 23. Single Ventricle Heart Disease, Creation of a Morbidity and Mortality Readmission Tool**
Emily Moore

Critical/Intensive Care

24. **Critical Care Nurses' Attitudes and Barriers to Central Venous Access Device Care**
Carolyn Vitale, John Hudson
25. **Implementation of Pupillometry Amongst Severe Traumatic Brain Injured Patients**
Kathleen Burrows
26. **Nurse Handoff Standardization in a Pediatric Intensive Care Unit**
Garrett Chatelain, Sharon L. Norman
27. **Learnings from Launching a New International Academic Journal**
Patricia Zrelak
28. **Professional Quality of Life and Nurses' Communication Patterns during COVID-19**
Elvira Dominguez-Gomez, Razel Bacuetes-Milo
29. **Pressure Injury Mitigation in Prolonged Care: Noninferiority/Superiority RCT**
Elizabeth Bridges, JoAnne Whitney
30. **The Effect of Sars-COV-2 Variant on Respiratory Features and Mortality**
Thomas Hughes
31. **Altered Metabolism in Sepsis**
Julie-Kathryn E Graham, Danisha K. Jenkins, Christina M. Kelley

Diabetes

32. **Self-Care Measures and Glucose Control in Patients with Type 2 Diabetes**
Jung Eun Kim, Matthew Freeby, Bhaswati Roy, Rajesh Kumar, Sarah E. Choi
33. **Using Diabetes Technology in Older Adults Dyads to Promote Collaboration**
Alycia A. Bristol, Nancy Allen
34. **Feasibility of Oura Rings to Assess Outcomes Among Inactive Adults with Type 2 Diabetes**
Carlie M. Felion, Ruth E. Taylor-Piliae
35. **Diabetes Screening for Native Hawaiian/Pacific Islanders in an Urgent Care Center**
Anela Tamashiro, Ruth E. Taylor-Piliae

36. **Conceptualizing American Indians with Type 2 Diabetes as a Vulnerable Population**
Leandra Bitterfeld
37. **Improving Diabetes Outcomes in Latinx Adults: *Salud Paso Por Paso* Protocol**
Julio Cesar Loya

Education

38. **Role of Short Message Service on Retention in the Medication-Assisted Treatment Clinic**
Amber S. Kelly
39. **Technology for Spaced, Flipped Learning with Retrieval Practice in Pathophysiology**
Kris Weymann
40. **Storytelling: Bringing the Role of Primary Care in Rural Nursing to Urban Classrooms**
Jennifer Macali, Josie Moosman, Brenda Luther, Christopher Hernandez, Larry Garrett, Linda S. Edelman
41. **Games in the Classroom: Technology to Promote Nursing Student Equity and Participation**
Cheryl Armstrong, Jennifer Macali
42. **Using Technology to Promote Equity and Testing Success with NCLEX-RN®**
Cheryl Armstrong, Jennifer Macali, Sara Simonsen, Jennifer Clifton, Katarina Felsted
43. **Use of Voice Thread to Enhance Faculty Experience within an On-Line RNBS Program**
Cyndi Painter-Press, Michael Todd Coriasco, Mary Fry, Jeff Jones, Trish Kohan
44. **A Usability Study of a Novel Electrocardiogram Simulator**
Rexanne Wieferich
45. **RCT of Virtual Reality Effect on Nursing Knowledge, Behavior, and C. Difficile Rates**
Jessica M. Phillips
46. **Perceived Learning of a Postoperative Care Virtual Simulation Among Nursing Students**
Priscilla Carmiol-Rodriguez
47. **Accelerated Baccalaureate Nursing Student & Faculty Perceptions of Blended Learning**
Emily Elliott

POSTER SESSION 1

48. Toward Inclusive Design of the EHR: Experiences of Registered Nurses with ADHD

Krista Brandon

49. Relationship between Anesthetist Burnout and Electronic Records Drive Patient Acuity

Donna Eyler, Jessica Rainbow

50. Feasibility Study: A Phone App to Improve Autonomic Stress Responses to Chronic Pain

Jane F. Hook

Health Disparities

51. Improving Menstrual Health Outcomes for Refugees Using Poplar Training

Cassie Davie

52. Implementing Social Needs Screening in Primary Care Using an Automated Referral

Krissa L. H. Nordblad, Brenda Luther, Andrea Wallace

53. Decreasing Weight Bias Among APRNs and APRN & RN Students through Educational Seminars

Apryl Cutler

54. Women's Experience of Cancer Treatment during COVID-19 on the Texas-Mexico Border

Kayla E. Castañeda, Jacqueline Jones, Beth Mastel-Smith

55. Association of Caregiver-Patient Relationship and Cardiovascular Disease

Dawon Baik, Sophia Centi, Bryan McNair

56. Health Disparities Research: Do US Black Persons Differ Based on Their Origin?

Kougang Anne Mbe, Mark Fedyk, Janice F. Bell

57. Longitudinal Change of Quality of Life Among US Minority Nurses during the Pandemic

Angela Chia-Chen Chen, Chung Jung Mun, Lihong Ou, Dawn Goldstein

58. Stigma Attached to Individuals Who Sexually Abuse Children: A Concept Analysis

Brady Franklin

59. Application of the Socio-Ecological Model in Combating Human Trafficking

Deanna Thompson

Health Promotion/Illness Prevention

60. Implementing Dietary and Physical Activity Guidelines in a College Health Center

Terry Lynn Bartmus

61. Vaccine Readiness and Strategies for Influenza Vaccine Uptake in a Free Clinic

Danielle de la Pena, Carrie Ann Matyac

62. Using the Columbia-Suicide Severity Rating Scale to Improve Suicide Risk Screening

Lauren Dean Reed III

63. An Online Intervention to Improve Antimicrobial Stewardship

Madeline Schneider

64. Dietary Education to Improve Healthy Food Choices in Patients with Excess Weight

Anna Khomlyak

65. Reducing Cognitive Decline

Yasmeen Ghazi Alsaqri

66. Provider Factors Impacting Access/Uptake of Long-Acting PrEP for Transgender Women

Christine Tagliaferri Rael, Doyel Das, Jonathan Porter, Javier Lopez-Ríos, Elena Abascal, Curtis Dolezal, Michael Vaughn, Pilar Giffenig, Jasmine Lopez, Samantha Stonbraker, Christina Sun, Walter Bockting, Jose Bauermeister

67. Long-Term Health of Mothers Relies on Integrative Care and Flexible Lifestyle Programs

Jacqueline Kent-Marvick, Alycia Bristol, Bryan Gibson, Stephanie St. Clair, Sara Simonsen

68. Fostering Resiliency in American Indian Children through Art and Education

Julie Alexander-Ruff, William G. Ruff

69. Video-Based HPV Intervention: Key Variables and the Intent to Vaccinate

Weiqi Chen, Angela Chia-Chen Chen, SeungYong Han

70. Gender Differences in Burnout and Coping in Backcountry Search and Rescue Workers

Hannah Rose Trembath

Leadership/Administrative Issues

71. **Leveraging Resources in Nursing Schools with Distance Learning Partners**
Ellen D'Errico, Anne Boerner
72. **Modeling Effective Co-Teaching: Perspectives of a Novice and Expert Nurse Educator**
Renee Walters, Jason Blomquist
73. **Evidence-Based New Clinical Instructor Orientation**
Cathlyn J. Mendius
74. **Objective Ambulance Diversion Protocol Using the NEDOCS**
Tiffany K. Nielsen
75. **Increasing Student Practice Readiness: Closing the Academic-Practice Gap**
Heidi R. Kosanke, Salina Bednarek, Robin Schaeffer, Colleen Hallberg
76. **That's the Ticket: Adapting Program Evaluation into Continuous Quality Improvement**
Susan J. Wallace Raph, Paul R. Swift
77. **Nurses' Job Outcomes Related to COVID-19**
Kyla F. Woodward, Mayumi Willgerodt, Elaine M. Walsh, Susan L. Johnson, Jerald Herting
78. **Enhance to Advance: An Updated Framework for Nursing Workforce Research**
Kyla F. Woodward, Mayumi Willgerodt, Elaine M. Walsh, Susan L. Johnson
79. **Mentorship Model in Newly Promoted Middle Management Nurse Leaders**
Daniel Vaddillo, Cindy Rishel
80. **A Model of Opportunities for Empathy in Undergraduate Nursing Education**
Sarah Llewellyn, Nicolette Missbrenner
81. **Theory Analysis and Integration: Creating a Multi-System Nurse Retention Framework**
Stephanie K. Kessinger, Mary Beth Flynn Makic, Sean M. Reed
82. **Is the Synergy Model Designed to Capture Patient Acuity and Guide Staffing Decisions?**
Catherine M. Harpst

83. **Self-Care Practices from Nurse Managers' Perspective: A Concept Analysis**
Katherine A. Ricossa

Mental Health

84. **Quality Improvement Project: Naloxone Telephone Outreach in a Mental Health Clinic**
Jrywan Nicholas Huang, Maria Saldiva, Margit Gerardi, Tracy Senterfitt, Olivia Yeargain
85. **Implementation of a Shared-Decision Making (SDM) Approach in a Mental Health Clinic**
Alexa Arno Yatauro
86. **Housing and Treatment Adherence Impact on Mentally Ill Homeless Veteran Readmission**
Maryse-Noelle Nguyen, Jacqueline Killian
87. **Mental and Behavioral Health Treatment in the Digital Age**
Abigail N. Streiff, Angela Chia-Chen Chen, Ann Guthery
88. **Depression and Cognitive-Test Performance after Heart Transplantation**
Stacy A. Al-Saleh, Samantha Conley, Kathleen C. Insel
89. **Exploring the Frequency of Hospital-Based Chaplain and Nursing Interactions**
Teresa Louise Rangel, Rachel Freedberg, Adam F. Gaines, Robert Leavitt, Sheila Doucette, AnneMarie West
90. **Effective Emotion Communication Utilizing Non-Verbal Tools: A Systematic Review**
Melissa Hollis
91. **A Complex Systems Theoretical Framework for Endometriosis and Co-Occurring Anxiety**
Emerald S. Bell, Helena Morrison, Ruth E. Taylor-Piliae
92. **Adapting Parse's Humanbecoming Theory to Promote Nursing Professionals' Well-Being**
Devon E. Cobos Garcia, Ruth E. Taylor-Piliae
93. **Fear of Recurrence in Myocardial Infarction Survivors**
Sarah E. Zvonar, Stephen Benning, Andrew Thomas Reyes, Jennifer Kawi, Reimund Serafica
94. **Translating Findings from a Research-Based Play into a Mental Health Intervention**
Kia Skrine Jeffers

POSTER SESSION 1

95. ZOOM Meditation to Reduce Psychological Distress in Puerto Ricans after Huracán María
Jacquelyn N. Martin, Thaddeus W. Pace

96. Improving Patient Follow-up after Transcranial Magnetic Stimulation (TMS) Therapy
Brooke R. Marino

Palliative Care

97. Reducing Number of Deaths on Service in a Community-Based Palliative Care Program
Tina Do Tran, Nicole Martinez, Angela Jun

98. Survivorship Care Plans for Survivors of Bladder Cancer Post-Cystectomy
Stacey Anne Williams, Renee Hoeksel, Kari L. Gratz

99. Multimodal Educational Strategy to Increase Palliative Care Communication
Lauren Assayag, Nicole Martinez, Angela Jun

100. Perceptions of Palliative Care That Impact Access and Utilization
Kim Marie Slusser, Roque Anthony F. Velasco, Heather Coats

101. Implementing Early Palliative Care and End-of-Life Planning to Improve Quality of Life
Amanda Lynn Chriswell, Kim Shea

Topics in Diversity

102. Using Photos to Improve the College Experience of Indigenous BSN Students
Nicole M. Holt, Laura S. Larsson

103. An Exploration of an Academic Diversity Partner Role in Nursing
Yoshiko Colclough

104. Creation of a Transgender Toolkit to Enhance Rehabilitation of Incarcerated Persons
Linda Trader, Carrie Ann Matyac, Karie Rainer

105. Needs Assessment, Student Success Programs for Racially/Ethnically Diverse Students
Mai See Xiong, Nancy A. Allen, Teresa Garrett

106. Support Group for African American Women Exposed to Gendered Racism
Barbara J. Wright

107. System Barriers to Implementing a Program-Wide Project to Address Bias
M. Rebecca O'Connor

108. Efficacy of Promoting First Relationships for English and Spanish Speakers
Jonika B. Hash, Monica L. Oxford, Dana C. Nelson, Mary Jane Lohr, Charles B. Fleming, Butch de Castro, Susan J. Spieker

109. Conceptualizing the Vulnerability of Transgender and Gender-Diverse Older Adults
Roque Anthony Velasco, Anne Blakeley, Jacob Rostovsky, Kimberly June Skeete, Darcy Copeland

110. Primary Care Education on LGBTQ+ Health
Kristen K. Bender, Carrie Ann Matyac

*Poster presenters in Poster Session 2 should stand by their posters from 9:45 to 10:45 AM.

Continuing Education is not available for R&IE posters.

Boise State University School of Nursing

- 1. Nursing Perceptions on Delirium Assessment and Management: A Scoping Review**
Nicolette Missbrenner, Yunchuan Lucy Zhao

Brigham Young University College of Nursing

- 2. Why Do Nursing Faculty Leave Academia?**
Chase Owens, Matt Anderson, Thomas Rowley, Noelle Taylor
- 3. Data Organization for Decision Making about Delphi Panelists**
Abigail Lee, Sarah H. Davis, Deborah O. Himes

Chaminade University of Honolulu School of Nursing and Health Professions

- 4. Enhancing Faculty Well Being and Recognition in a University Setting**
Elsie Crowninshield
- 5. Palliative Care Efforts in Hawaii: A Partnership Approach**
Rhobertha Haley, Daniel Weiss, Sandra Bourgette-Henry

Children's Hospital Colorado

- 6. Changing the BMT Diet**
Debra Southworth
- 7. Evaluating an Evidenced Based Practice Workshop Program: A Multimodal Approach**
Alyssa Alfieri, Cassie Lang, Figaro Loresto
- 8. RAPID – Recognition and Prevention of In-Hospital Deterioration**
Mariam Conant, Meghan Burke, Elise Rolison, Fidelity Dominguez, Justin Lockwood, Richelle Koehler, Gina Whitney, Joe Grubenhoff, Sarah Nickels

Hoag Memorial Hospital Presbyterian

- 9. Are Nurses Motivated to Be Innovators Following a Virtual Innovation Workshop?**
Lynette Low, Ahlam Jadalla, Kimberly Mullen, Rick Martin

Intermountain Health

- 10. Patient & Visitor Perpetrated Sexual Harassment**
Sallie Calder
- 11. The Impact of Abdominal Binders on Opioid Use & Post-Operative Pain After Cesarean Birth**
Corie Hoskins, Amy Dempsey
- 12. Improving Intrapartum Glycemic Control Using a Software-Driven Insulin Protocol**
Katie Reese
- 13. Intimate Partner Violence (IPV) Screening and Intervention in Outpatient Setting**
Gena Christensen, Audrey Jiricko, Tanvi Mahajani, Kylie Peterson, Rachel Fletcher, Victoria Homes, Justin Poll, Gene Smith
- 14. Validation of the iPAT, a New Pediatric Pain Assessment Tool**
Kaylee Fauvell, Jody Osteeyee
- 15. The Impact of Guided Imagery on Pediatric Post-Operative Pain Management**
Kaylee Fauvell, Jacquell Lillywhite, Desiree Jensen
- 16. Emergency Department Social Work Care Managers on Social Determinants of Health**
Amber Kayembe, Melissa Deshazer, Catherine Abel, Megan Chepkwurui
- 17. Impact of Vital Signs Frequency Reduction in Medical-Surgical Patients**
Adrian Kjar
- 18. Transforming Pediatric Care through Culture**
Holly Howe, Rebekah Ford, Arielle Melen
- 19. Utilization of Community Health Workers in Rural Healthcare**
Amanda S. Keddington, Janine S. Roberts, Perry M. Gee
- 20. Using a Professional Practice Model as a Framework for Nursing Excellence Recognition**
Elizabeth Corless

POSTER SESSION 2

21. **Improving Breastfeeding Rates Through the Implementation of Nursing Algorithms**
Alisha Bowling, Marylee Tanner, Christina Knighton, Charity Huff, Rachelle Little, Niki Slatter, Diana Jensen, Carolyn Ridge, Jordan Bunkall

Loma Linda University School of Nursing

22. **Enhancing Resiliency Among New Nurses: An Evidence-Based Project**
Dania Itani Mousa, Rosalyn Phan, Robin Pueschel
23. **Impact of Survivorship Activities on Perceived Self-Efficacy in Breast Cancer**
Amanda Edwards, Pamela Esquivel, Robin Pueschel
24. **Exploring Electronic Documentation Systems and Nurse Well-Being**
Robert Harrity, Ellen D'Errico, Lisa Roberts, Jan Nick, Susan McBride, Kenrick Cato
25. **Error Reduction in Vaccine Administration in Outpatient Clinics**
Allison Wonoprabowo, Ellen D'Errico
26. **Medical Gaslighting: A Concept Analysis**
Ellen D'Errico
27. **Nurses' Moral Distress and Organ Procurement Conflict**
Daniel Hubbell, Ellen D'Errico
28. **Influencing LGBTQ+ Health Education for Nurse Practitioner Students**
Nicholas Topoleski, Corrie Berk
29. **Resilience Training for Nurse Managers**
Norie Bencito, Joseph Hacinas, Salem Dehom
30. **Psychiatric Disorders in Inflammatory Bowel Disease: A Systematic Review**
Jacqueline Sagala, Cherie Pefanco

Montana State University Mark and Robyn Jones College of Nursing

31. **Culturally Responsive Care in Nursing: The Tanzania Experience**
Susanna Braun, Anja Christensen, Natalie Dulac, Michaela Pocius, Sophia Visger, Sadie Wilson, Cecelia Kiesow, Rebecca Rassi, Laura Larson

32. **Ketamine vs. Traditional Pharmaceutical Management of Major Depressive Disorder**
Jacob Lobb, Genesis Chavez-Reyes, Daniel Comeau, Graham Norris, Hunter Ziegler

33. **NCLEX Experiences: A Quantitative View Moving into NextGen**
Jordan Teller, Mary Pankratz

34. **Sexual Assault Nurse Examiner (SANE) Numbers in Montana by County**
Sarah Wangerin

35. **Medication Administration Simulation and "Muscle Memory" in Nursing Students**
Teresa Wicks

36. **Improving Communication with SBAR at a Skilled Nursing Facility**
Mackenzie S. Westphal, Margaret Hammersla

37. **Learning a New Language to Build a Functional Healthcare System**
Riesa Overstreet, Amanda Stone, Elizabeth Johnson

38. **Rural Family Nurse Practitioners Perceptions of Physician Working Relationships**
Alexis Printz, Stacy M. Stellflug

Oregon Health & Science University School of Nursing

39. **An Evolutionary Concept Analysis of Prison Abolition**
Kendra Birnley
40. **Nurse Handoff Standardization in a Pediatric Intensive Care Unit**
Garrett Chatelain, Sharon Norman
41. **The Role of Early Life Trauma on the Experience of Caregiving for a Spouse with Dementia**
Kylee Deterding
42. **Demoralization in Cancer Survivors: A Literature Review**
Amy Leatherwood, Lissi Hansen
43. **Is Nurse Professional Identity the Key to Decreasing Intent to Leave?**
Jesse Mensik Kennedy

Providence Health & Services

44. **Orientation Materials: Impact of Transitioning from Paper to Electronic Format**
Teresa Rangel, Abby Lust
45. **Driving Toward a Culture of Zero CAUTI's**
Summer Carlton, Louise Dyjur, Melissa Bowe, Elizabeth Bowen
46. **Deriving a Model for Predicting Hospital Falls**
Aubreylynne Porras, Angela Leano, Jose Ramirez
47. **HAPI-Related to BIPAP in DSU**
Carmyle Seville, Angelica Taneca
48. **Implementing TeamBirth to Improve Patient Satisfaction on an LDRP Unit**
Teresa Rangel, Deanna Higgins, Alyson Willard
49. **A HAPI reduction QI Project: Don't Leave Your Patients in S.H.A.M.B.L.E.S**
Anissa Guzman, Ashlee Garcia, Valerie Lindsay
50. **FAST-5: A Frontline Nurse-Designed Tool to Predict Inpatient Fall Risk**
Dawn Gadwa, Shih Ting Chiu, Crystal Billings
51. **Throughput Without Barriers**
Laura A. Longacre
52. **Development of a Trauma-Informed Care Safety Tool on a Mental Health Unit**
Teresa Rangel, Katie Rhea
53. **ED Throughput: Reducing the LOS for Patients Discharged from the ED**
Marc Wirtz

Saint Martin's University

54. **Nursing Interventions to Reduce Cesarean Section Related with Fetal Malposition**
Sufina Ahmath
55. **Preventing Caregiver Emotional Distress in the Post-Stroke Discharge Period**
Erica Moody
56. **Reproductive Grief Care in the Perioperative Setting**
Murinda McCuller

57. **The Role of the School Nurse in Preventing Suicide in Adolescents**
Jadean Leon-Guerrero
58. **Pain Reduction Techniques for Pediatric Intramuscular Injections**
Kamaldeep Kidder

Samuel Merritt University College of Nursing

59. **Re-Engineering Higher Education: Fostering a Healthy Work Environment for Nurses Using a Shared Governance Model**
Lorna Kendrick
60. **Using the Burnout Dyad Model to Explore Adverse Childhood Experiences (ACES) and Toxic Stress**
Adrienne Martinez-Hollingsworth, Linda Kim, Lorna Kendrick, Norma Perez, Marco Angulo, Roger Liu
61. **Child Prisoners of War & the Eco-Social Trauma Intervention Model**
Daniel Doolan, Adrienne Martinez-Hollingsworth
62. **Primary Care Provided by Nurse Practitioners for People Experiencing Homelessness: An Impact Analysis**
Sharon Vogan
63. **Improving Patient Nurse Communication by Fostering Ethnocultural Empathy**
Cynthia Stacy
64. **Nursing Students' Perceptions of Pediatric Clinical Experience**
DeAnne Larsen, Michele Fixel, Staci Shanks, Michele Santilhano
65. **Student Nurses Support Marginally Housed Health Needs: Case Studies from "Connect to Meds"**
Elizabeth Sibson-Tuan, Sarah Foster
66. **An Academic & Service Sector Project to Reduce Readmissions**
Janet Rowland, Paulina Hidalgo, Manuel Arteaga, Winnie Huang, Kathryn Shade
67. **Three Sisters to Transformative Learning**
Mark Beck, Richard MacIntyre

POSTER SESSION 2

68. Symptom Occurrence Rate & Severity Comparison Among Diverse Women After Chemotherapy

Carmen Ward-Sullivan

69. Using Student Feedback to Drive Teaching Modality

Fusae Abbott, Janet Rowland, Lisamarie La Vallee, Linda Kendig

70. Nursing Students Engage an Adult Population to Stretch and Dance

Barbara Parker

Stanford Medicine Children's Health

71. Initiation of Palliative Care Services Early in Stem Cell Transplant Course

Molly Williams, Laurel Kent, Lisa Pinner, Elizabeth Callard, Joan Fisher, Kim Pyke-Grimm

University of Alaska Anchorage School of Nursing

72. Interdisciplinary Collaborations in a Capstone Course

Jennifer McKay, Sharyl Eve Toscano

73. Mandalas, GROK Games, & Museum Visits: The Foundations of a Capstone Course

Sharyl Eve Toscano

Betty Irene Moore School of Nursing at UC Davis

74. Summer Health Institute for Nursing Exploration and Success: Pathway to a Bright Future

Patricia Fernandez, Kupiri Ackerman-Barger

75. Barbershop Health Talks: Nurses Building Interprofessional Patient Education (In Style)

Aron King, Carter Todd

76. Breaking Barriers: A Collective Impact Approach to Diversity in Nursing

Aron King, Jason Ramos, Patricia Fernandez

77. Incorporating Parents' Values and Beliefs: Early Intervention Services

Yuuko Johnson, Jann Murray-Garcia, Jill G. Joseph, Elena O. Siegel

UCSF School of Nursing

78. Examining the Relationship Between Sexual Orientation and Sexual and Reproductive Health Literacy of African American Women: A Pilot Study

Daphne Scott-Henderson, Linda Franck, Tom Hoffmann

79. A Delphi Study on High-Frequency Percussive Ventilator Transport Management Pathways

Lindsey Scheller, Sandra Staveski, Alison Horton, Peter Oishi

80. The Lived Experience of Geriatric Surgical Patients Who Describe Challenging Postoperative Symptoms at Home Following Major Surgery: A Qualitative Thematic Analysis

Christina Keny, Victoria Tang, Veronica Yank, Alexis Colley

81. Reporting Attitudes of Musculoskeletal Disorders in Nursing Assistants in South Korea

Minjung Kyung, OiSaeng Hong, Soo-Jeong Lee, Laura Wagner

82. Insomnia and Discrimination: Associations with Telomere Length in Older Adults

Greg Roussett, Aric Prather, Margaret Wallhagen, Sandra Weiss

University of Hawaii at Manoa Nancy Atmospera-Walch School of Nursing

83. Implementation of Postpartum Glucose Screening for Women with Gestational Diabetes

Kira Fox, Alexandra Michel, Bruce Chen, Holly Fontenot

University of Northern Colorado School of Nursing

84. Academic Entitlement and Learning: An Integrated Review

Rebecca Nemeč

85. Using a Flipped Classroom to Improve Clinical Judgment: A Randomized Control Study

Alisha Loken

University of Portland School of Nursing and Health Innovations

86. **Implementation of Concept Packages to Enhance Undergraduate Nursing Education**
Chloé Littzen-Brown, Nicole Auxier, Laura Blackhurst

University of Utah College of Nursing

87. **Natural Experiment Approaches to Explore Family Well-Being: A Scoping Review**
Elizabeth Sloss, Megan C. Thomas Hebdon, Lydia A. Howes, Echo Warner, Katherine A. Sward, Djin L. Tay
88. **Multiple Trauma Activation Training for Surgical Services**
Rachael Hubertz, Jia-Wen Guo
89. **Needs Assessment for Ordering Tests and Treatments in ED Triage**
Alex C. Truong, Jia-Wen Guo
90. **Usability Evaluation of a Revised Symptom Assessment APP for Children**
Sydney Gilliland, Lauri Linder
91. **Improving Constipation Management in Pediatric Primary Care**
Nicole Craven, Jennifer L. Hamilton
92. **Assessing Severity of Patient-Reported Diarrhea during Cancer Therapy**
Natalya Alekhina, Kathi Mooney, Bob Wong
93. **Overcoming Common Barriers to Ace Screening in Primary Care**
Chiara Wallace, Katherine Doyon
94. **Identification and Treatment of Obstetric Complaints in a Rural ED**
Charity McDaniel, Lisa Taylor-Swanson
95. **Improving Darkly Pigmented Skin Assessments & Incontinence-Associated Dermatitis**
Tracey Ly, Katherine Doyon

University of Wyoming Fay W. Whitney School of Nursing

96. **Behavioral Health Integration: Increasing Access to Care in Rural Communities**
Nancy McGee, J'Laine Proctor, Josh Moro

Weber State University Annie Taylor Dee School of Nursing

97. **Expanding Patient Cancer Care through a Cancer Nurse Navigator**
Kasey Grubb, Kelley Trump
98. **Simulation Implementation into FNP Students' Clinical Learning Experiences**
Anne Kendrick, Kristy Baron
99. **Implementation of a Pediatric Celiac Disease Care Process Model**
Chelsea Pike, Kristy Baron
100. **Implementation of a Trauma-Informed Yoga Program**
Trish Gibbs, Diane Leggett-Fife
101. **Mentoring New Members in Professional Organizations**
JoAnn Tolman, Diane Leggett-Fife
102. **Promoting Inclusive Nursing Care for LGBTQ+ Patients**
Nancy Weston, Kristy Baron

*Poster presenters in Poster Session 3 should stand by their posters from 3:30 to 4:30 PM.

Poster Symposium: A Catalyst for Change: Iterative PDSA Cycles to Improve Patient Outcomes

1. **Overview: A Catalyst for Change: Iterative PDSA Cycles to Improve Patient Outcomes**
Tarnia Newton
2. **Implementing a Process for Improving Advance Care Planning for Medicare Beneficiaries**
Renee Sturniolo Wiruth
3. **Implementing Nurse-Led Visits to Increase Self-Management of Hypertension**
Julia Huffaker
4. **A Comprehensive Approach for Asthma Education and Action Planning**
Erika Loppatto

Adolescent Health

5. **Human Papillomavirus (HPV) Vaccine Hesitancy Among Guardians of Adolescents**
Jin P. Harris, Judith O'Haver, Beth G. McManis
6. **Implementation of Aggression Screening in a Child and Adolescent Psychiatry Unit**
Damon Bennett
7. **Using the EMR and Nurses to Improve Adherence to Health Care Transition Best Practice**
Mary Wingert, Dawn Albin
8. **Testing of a Game-Based Intervention to Promote COVID-19 Vaccination Among Youth**
Lihong Ou, Angela Chia-Chen Chen, Ashish Amresh, Matthew Yates
9. **A Non-Nutrition Based mHealth Program: Impact on Dietary Intake in College Students**
Dieu-My T. Tran, Chad Cross, James Navalta
10. **Creating Space for Adolescents to Build Familial Empathy and Communication**
Dawn Bounds, Sarah Rodrigues, Donna Balsam
11. **Reducing Mental Health Disparities in Adolescents with Chronic Conditions**
Suzanne E. Courtwright, Jacqueline Jones, Amy J. Barton, Kerry A. Peterson

12. **Detachment in Telehealth: An Emerging Concept**
Alison Ann Ercole, Kim Shea

Chronic Illness

13. **Outpatient Screening of Patients at Risk for Peripheral Artery Disease**
Coral R. Roseberry, Pedro A. Colio
14. **Pulmonary Artery Pressure Sensor Data Transmission: A Quality Improvement Project**
Juvel-lou Velasco, Sherry Cazares, Jessica Phyu, Marla Lake-Spence
15. **Dysphagia, Malnutrition, and Health Perception in Heart Failure**
Juvel-lou P. Velasco, Shenghao Xia, Shu-Fen Wung
16. **Intracardiac Pressures and Malnutrition in Heart Failure: A Retrospective Study**
Juvel-lou P. Velasco, Shu-Fen Wung
17. **Family Caregivers' Self-Efficacy for Cancer Pain and Symptom Management at Home**
Joshua K. Muliira, Irene Betty Kizza
18. **Depression Is a Predictor of Cachexia in Heart Failure Patients**
Samira Moughrabi, Samer I. Habib
19. **The Gut Microbiome and Health Related Quality of Life in Older People**
Stephanie Slaughter, Stephanie Dillon, Sophia Centi, Bryan McNair
20. **Exploring the Lived Experience of Persons Clostridioides Difficile with Photography**
Andrea C. Scherschel
21. **The Association between Gut Microbiome, Gut Metabolites and Metabolic Syndrome Traits**
Sahereh Mirzaei, Aldons Jake Lusic, Arjen Cupido, Rita Cantor, Holli A. DeVon
22. **Age Differences in Core Symptoms and Symptom Relationships in IBS: A Network Analysis**
Pei-Lin Yang, Kendra J. Kamp, Robert L. Burr, Hsin-Yi (Jean) Tang, Kevin C. Cain, Margaret Heitkemper
23. **Types of CAM Used in a Multiracial Diabetic Peripheral Neuropathy Population**
Mahealani Anduha Suapaia, Merle Kataoka-Yahiro, James Davis

24. Chronic Kidney Disease (CKD) Incident, SDoH, & SVI in Hawaii

Merle Kataoka-Yahiro, James Davis, Connie Rhee, Glen Hayashida, Kamomilani Anduha Wong, Victoria Page

25. Racial Differences in Dietary Patterns of Obese Patients with Heart Failure

Lorraine Evangelista

26. Using the UCSF Symptom Management Theory to Improve Dyspnea in Patients with IPF

Aubree Carlson, Helena Morrison, Ruth Taylor-Piliae

27. Existential Advocacy in Nursing: A Concept Analysis

Julie B. Grant

Community & Public Health

28. A Retrospective Evaluation of the Effectiveness of a Meal Delivery Program on Adults

Yvonne Graber

29. Improving Advanced Care Planning through Spanish Group Classes for Older Latino Adults

Ashley Fonseca-Tweed, Nicole Martinez, Katherine De Azambuja, Albert Le, Lisa Gibbs, Jung-Ah Lee

30. Associated Factors of Preventive Health Behavior in Relation to COVID-19

Dongsuk Lee, Hyun-Ju Koo, Seung-Ok Choi, Ji-In Kim, Yeon Sook Kim

31. Healthcare Experiences of RV-Dwelling Full-Time American Nomads

Ruth E. Tretter, Mary Nies

32. COVID-19 Impact and Disparities by Immigration Status Among California Adults

Haffa Siddiq Shabaik, James Williams, Senait Teklehaimanot

33. Syringe Service Clients' Input in the Design of a Nurse-Led MOUD Program

Lindsay Benes, Janell Swanson

34. Did the State COVID-19 Vaccine Laws Change Population Health Outcomes?

Demetrius Cianci-Chapman

35. Perspectives on Effective Patient-Provider Communications with Filipino Patients

Uliana Kostareva, Cheryl L. Albright, Holly B. Fontenot, Suzanne M. Zeng, Carrie Soo Hoo

36. Developing a Virtual Reality Training Prototype for Adult Family Home Workforce

Jenny Hsin-Chun Tsai, Vicky Wai Hei Lam

Education II

37. Examining Self-Regulated Learning of Nursing Students in Clinical Practice

Feng Ping Lee

38. Spreadsheet Solutions: Documentation on a Dime

Karla D. Johnston, Shauna L. Keil

39. Increasing Awareness of Advance Care Planning in Undergraduate Nursing Students

Megan Brassine, Mary Newkirk, Ed Travers, Karen Bean

40. Mindfulness for Nursing Students: A Pilot Study for BSN Programs

Donna Balsam, Cindy Stein

41. Mentored Undergraduate Nursing Research: Description of a Process

Alyssa N. Wendel, Melia C. Baeten, Sarah H. Davis, Deborah O. Himes

42. Associate Degree Nursing Students' Satisfaction with a Concurrent Enrollment Program

Vicki L. Denson, Angie M. Bailey, Linda Eddy

43. Integrating Self-Care into a Nursing Curriculum

Kelley Connor, Sarah Llewellyn, Tracee Chapman

44. Enhancing Nursing Students' Perceptions of Older Adults: An Unfolding Case Study

Heather Carlisle, Lori Marin Plank, Linda Perez

45. Enhancing Critical Thinking Skills in Nursing: An Active Learning Approach

Sharon Hom, Cheryl Lacasse

46. Foundational Skills before Clinical

Lisa Nicholas, Angela Silvestri-Elmore, Michelle McCraney

POSTER SESSION 3

47. Medical RN Perceived Competency in Caring for Veterans with Mental Health Problems

Marysol Corman Cacciata, Lin Mao,
Fe Bernadette Tanglao-Arceo, Kendra Blankenship,
Armesse Randolph-Cheney

48. Meaningful Recognition in an Academic Setting: The Impact of Grace

Cindy Rishel, Cheryl Lacasse, Timian Godfrey,
Jessica Rainbow

49. Political Astuteness of Nurse Educators

Gail Hanson Brenner

50. Advanced-Level Nursing Students' Preparedness to Deliver Cross-Cultural Care

Fionnuala Brown, Olivia B. Brooks, Janet Purath,
Janessa M. Graves

51. Exploring Faculty and Student Perceptions about Disabilities in Nursing Education

Erin Hillock

Gerontology

52. Advance Care Planning: Improving Patient Self-Efficacy and Readiness

Marie Cotton Vassiliadis

53. Correlates of Physical and Mental Health in Family Caregivers of Persons with Dementia

Jeehye Jun, Hyejin Kim, Gabriella Engstrom, Tores Theorell, Tatiana Sadak, Azita Emami

54. Perceived Balance and Accidental Falls in Community Dwelling Older Adults

Hanne R. Dolan, Janet S. Pohl, Keenan Pituch,
David W. Coon

55. SDoH in LGBTQ+ Older Adults: Impact of Socioeconomic Disadvantage on Hospitalizations

Jennifer May, Devon Noonan, Susan Silva

56. Socioecological Changes Impact Health Outcomes in Nursing Homes: A Scoping Review

Rebecca Ballinger, Ezra C. Holston, Suchawadee Yimmee, Theresa Maria Watts

57. The Challenges and Rewards of Caregiving for Persons with Cognitive Impairment

Nicole Lewis, Yeonsu Song

58. Upper Arm Weakness: A Risk for Non-Cardiovascular Mortality Among Octogenarians

Mo-Kyung Sin, Ali Ahmed

59. ADRD Risk: Social Isolation and Immigration-Related Factors

Hafifa Shabaik, Senait Teklehaimanot

60. Pressure Injury Risk Factors in Surgical Hip Fracture Patients

Yunchuan Lucy Zhao, Elena Jacobs, Jenny Alderden,
Nicolette Missbrenner, Anna Quon, Laura Tivis

61. Nursing Intervention Impact on Length of Stay in Patients with Postoperative Delirium

Yunchuan Lucy Zhao, Anna Quon, Elena Jacobs,
Laura Tivis

Interprofessional Education/Collaboration

62. Teams Model of Clinical Education: Creating Practice Ready Graduates

Salina Bednarek

63. Developing an Escape Room Simulation to Address Patient Falls

Nazreen Jones, Janelle Schira, Jennifer Kime

64. Better Together: Benefits of Team-Based Learning in Skills Lab

Jessica Young, Lauren Acosta

65. Nursing Students Partnering with the American Red Cross for Clinical Experiences

Laura Crouch, Mary Gemma O'Donnell, Lynn Sagara,
Cheryl Schmidt

66. Safety Needle and Protective Device Innovation: Nurse as User and Innovator

Chun-Wei Liu, Wen -Yin Yang, Yi-Lin Hsieh,
Malcolm Koo, Zu-Chun Lin

67. Innovative Development of Pediatric Integrated Tubing Fixation: Users' Perspectives

Yi-Lin Hsieh, Zu-Chun Lin, Hsin-Ling Hsieh,
Malcolm Koo

68. Implementation of Happy HAPI Huddles for Engagement and Improved Outcomes

Allison Howard, Crystelle Johnson

69. Say Goodbye to HAIs!

Allison Howard, Amber Bruns

70. Evaluation of Rural Provider Satisfaction Using a Hub and Spoke Practice Model in FASD

Leah M. Coffman

71. The Impact of Empathy Training Among Health Professions Students

Cassandra Maughan, Tracy Hellem, Renee Robinson, Krista Salazar, Jennifer Adams, Kara Hanson

72. The Wellbeing of Student Veterans: A Pilot Study of the Well Being Inventory

Madisen O'Laughlin, Lori Trego, Mona Pearl Treyball

73. Safety-Specific Transformational Leadership in Healthcare: A Concept Derivation

Shelly A. Fischer

Maternal Health/Illness

74. The Emotional Freedom Techniques and Postpartum Depression and Anxiety

Natalie R. Robbins, Kayla A. Harvey, Mary Moller

75. Improving Prenatal Care in an Underserved Population

Laura Maurer, Beth McManis

76. Partnering with Guatemalan Lay Midwives to Improve Neonate Outcomes

Julie Peila Gee, Kimberly Garcia

77. Maternal Neonatal Morbidity; Race, Ethnicity, Birth Location in Washington 2010-2016

Christina R. Brumley, Haley McRae, Oladunni Oluwoye, Janessa M. Graves, Sterling McPherson, Celestina Barbosa-Leiker, Ekaterina Burduli

78. Barriers to Postpartum Depression Care for Women with Perinatal Substance Use

Marcy Hanson, Sophia R. Newcomer, Sarah Reese

79. Social Determinants of Health Phenotypes and Perinatal Health Among Black Individuals

Katherine Kissler, Elise Erickson, Lucinda Canty

80. Perinatal Telehealth: Meeting Patients Where They Are

Katherine Kissler, Brie Thumm, Jessica Anderson, Rachel Wood, Rachel Johnson-Koenke, Mia Roberts, Claudia Amura, Jacqueline Jones, Amy J. Barton

81. Childhood Adversity and Mental Health in Diverse Postpartum Mothers

Jonika B. Hash, Dana C. Nelson, Charles B. Fleming, Monica L. Oxford, Mary Jane Lohr, Butch de Castro, Maria E. Bleil, Susan J. Spieker

82. Feasibility and Acceptability of a Distant Intervention with Perinatal Mental Health

Ryoko Kausler, Gwen Latendresse, Eli Iacob, Jane Grassley, Marcela Smid, Katherine Supiano

83. The Role of Technology for Pregnant Women Making Decisions about COVID-19 Vaccination

McKinsey Owen, Shelly Reed, Cheryl Corbett

84. Develop a Digital Sleep Intervention Reducing Gestational Hypertension Disparities

Yuqing Guo, Laura Narvaez, Jack Satre, Jasmine Wang

85. Significance of Becoming a Mother Theory in the NICU: A Theory Analysis and Evaluation

Trystn Daley

Methods

86. Managing Workplace Violence as a Registered Nurse

Kayla Sullivan

87. Developing Clinical Judgement and Understanding of the CJMM and Next Gen NCLEX Items

Jaylynn Gold

88. Using Electronic Delphi Software to Run a Modified Delphi Study: Pearls and Pitfalls

Melia C. Baeten, Alyssa N. Wendel, Sarah H. Davis, Deborah O. Himes

89. Creative Solutions to Reduce Verbal Orders in Resource Scarce Healthcare Settings

Rachel A. Michaels, Candice E. Whealon

90. Engaging Stakeholders in a Patient-Centered Approach to CLABSI Prevention

Lauri Linder, Perry Gee

91. Parental Stress in the PICU: A Concept Analysis

Zainab Alzawad, Michelle DeCoux Hampton

92. Application of Within-Methods Triangulation to Analyze Hospital Health

Angela C. Brittain, Jane M. Carrington

POSTER SESSION 3

Rural Health

- 93. Rural Nursing as a Specialty**
Janine S. Roberts
- 94. Quality Improvement: Tools for Advancing Mental Health Awareness of Rural Adolescents**
Samantha Knapp
- 95. Evaluating the Feasibility of Text Messaging for Pain Assessment in Rural Veterans**
Krista Scorsone, Joseph Frank
- 96. Climate Change Impact on Water & Health of Indigenous Communities in Northern Arizona**
Diana Calvo, Jacquelyn N. Martin
- 97. Covid-19 and Nurse Anxiety, Coping, and Resilience in an Agricultural Community**
Judy L. Dye, Ana Cisneros, Julie Crothers, Beverly Carlson

Sleep

- 98. Somnus Support in Older Adults: A Concept Analysis**
Yingyan Huang, Julie Fleury, Fang Yu
- 99. Sleep Quality of Persons with Dementia and Family Caregivers: The Lived Experiences**
Eunae Ju, Eilleen Sabino-Laughlin, Julie Kim, Seon Young Kim, Yuqing Guo, Candace Burton, Jung In Park, Annie Qu, Lisa Gibbs, Jung-Ah Lee
- 100. Insomnia and Discrimination: Associations with Telomere Length in Older Adults**
Greg Roussett, Aric Prather, Margaret Wallhagen, Sandra Jean Weiss
- 101. Social Cognitive Theory and Parent-Child Shared Management of Sleep: A Reformulation**
Shumenghui Zhai, Jennifer Sonney, Jonika B. Hash, Teresa M. Ward

Social Support

- 102. Supporting Transition to Practice: Mentoring to Foster Professional Resilience**
Heidi R. Kosanke, Cheryl Lacasse, Angie Norton
- 103. Evaluation of a Virtual Psychoeducational Support Group for People with MCI**
Danielle Kuykendall, Deborah Morgan, Caroline Stephens

- 104. Virtual Animal-Assisted Intervention in Children with a Life-Threatening Condition**
Anne Ingalls Gillespie
- 105. Declines in Social Support and Exercise Capacity in Breast Cancer Survivors**
Johnny Nguyen, Kerryn W. Reding, Ralph D'Agostino Jr, Amy Ladd, Warren Szewczyk, Alexander R. Lucas, Shannon Mihalko, Kathryn E. Weaver, Glenn J. Lesser, W. Gregory Hundley
- 106. Effects of Support Systems on the Mental Health of Nursing Students during COVID-19**
Allison Margaret Brown, Paul Cook, Kerry Peterson, Sophia Centi, Bryan McNair
- 107. Grieving the Loss of a Child: A Descriptive Survey Study of Online Grief Support**
Gina Clarkson, Noorjahan Sheikh, Lee Ann Johnson
- 108. Peer Social Support's Effect on Health Outcomes in Older Adult Immigrants**
Sarah Moreau, Beverley Ochoa, Hafifa Shabaik
- 109. Reflective Sessions to Reduce Burnout Among New Graduate Nurses**
Lauren Trajano, Shelley Burke, Angela Jun, Kristin Malicse, Jung-Ah Lee

SATURDAY, APRIL 22, 8 AM-12 PM

*Poster presenters in Poster Session 4 should stand by their posters from 9:30 to 10:30 AM.

Continuing Education is not available for R&IE posters.

Arizona State University Edson College of Nursing and Health Innovation

1. **Patient-Physician Race Concordance and Maternity Outcomes**
Kadeeja Murrell
2. **Through Alzheimer’s Eyes: A Virtual Pilot Intervention for Dementia Caregivers**
Abigail Gomez Morales
3. **Patient Experiences with Healthcare Provider Communication During a Pregnancy Loss**
Laura Tanner
4. **Compassion Fatigue Among Behavioral Health Workers: A Trauma-Informed Care Approach**
Nneka Onyia, Ann Guthery
5. **Innovating Wound Care Education: Video Solutions for Health Equity Challenges**
Michelle Raney, Heather Ross
6. **View to ReCOUP: Video Education to Reduce Complications of Opioid Use Postoperatively**
Katherine Brown, Nancy Denke
7. **Food Equity for All: Closing the Food Insecurity Gap in Vulnerable Communities**
Kimia Robinson, Heather Ross
8. **Teen Mental Health Literacy: An Arizona School Districts Post-Pandemic Crisis Response**
Christina Jones, Zita Schiller
9. **Identifying Sexual Dysfunction in Women with Cancer During Treatment and into Survivorship**
Vanessa Sbordonni, Patricia Janicek
10. **Communication Strategies for Informal Caregivers of Persons Living with Dementia**
Gemma O’Donnell
11. **The MEPN Journey: Bringing Acquired Knowledge into Nursing**
Judith Mueller, Gerri Lamb, Bronwynne Evans, Eve Krahe Billings

12. **Inpatient Stroke Education and Measuring Prescription Filling for Stroke Survivors**
Mikaela Atkins, Michelle Morgan, Tiffany Sheehan

Idaho State University School of Nursing

13. **EHR Alerts for Diabetic Guideline Compliance in a Free Clinic**
Michelle Miles, Kristy Crownhart
14. **Elevated Blood Pressure in the Urgent Care: A Quality Improvement Project**
Rebecca Gomez, Melody Weaver
15. **Managing Life with a Broken Heart: An Experiential Journey into Adult Congenital Heart Disease**
Kristy Gonder, Gina Clarkson
16. **Shared Decision Making for Methamphetamine Recovery**
Jalyn Stinardo, Vernon Kubiak, Lynnel Cote, Mary Goodspeed, Susan Tavernier

Mayo Clinic

17. **Purposeful “Wounding” to Reduce Pressure Injuries**
Christiane Dai Pra, Rachael Brainard, Dominique Peworski, Jane Sederstrom, Brigid Kiley, Shae Saint-Amour
18. **Creating Sustainable Workforce Through Recruitment in Hematology & Medical Oncology**
Kristin Altman, Cassandra McDermott, Carla Johnson, Megan Hall, Whitney Archer
19. **Organizing Family-Centered Care in the ICU During the COVID-19 Pandemic**
Shae Saint-Amour, Matthew DeMarco, Brigid Kiley, Jane Sederstrom, Ayan Sen
20. **CardioMEMS Patient Self-Management**
Mary McClain, Robert Platou, Brian Hardaway
21. **Creating a High Acuity Practice Transition Program**
Dana Pionk, Matthew DeMarco, Jocelyn Pearson, Rhyann Weaver, Glynnis Bohannon, Brigid Kiley
22. **Start Local: Developing Future Nurse Leaders through Shared Governance**
Jennifer Ernst, Jocelyn Pearson

POSTER SESSION 4

23. **Simulation Success in High Dose Radiation Brachytherapy Procedures**

Jennifer Sanabia, Jennifer Jensen, Kelly Waldo, Carla Johnson, Whitney Archer

24. **Knot-hing to It – Figure of Eight Suture Removal**

Barbara Novais, Michael LeGal, Julie Rose, Megan Davis

25. **Sustained Success Rates for RN Performed Lumbar Punctures: A 5-Year Review**

Bryce Falk, Brent Fogelson, Larissa Lee, Janneth Lira Lopez

Northern Arizona University School of Nursing

26. **Identifying Anxiety, Depression and Suicidality in Children and Adolescents**

M. Veronica Borbon, Beth Gleason McManis

27. **Will the Use of Medical Cannabis Affect Completion of Probation/Parole Requirements?**

Vitina M. Cosse, Laura Marie Karnitschnig

Roseman University of Health Sciences College of Nursing

28. **Growing Leaders & Formation of Minority Student Nurses Association**

Marife Aczon-Armstrong, Kaizz Quito, Jaimee Garcia

29. **Vulnerability During a Pandemic**

Marife Aczon-Armstrong, Jene Hurlbut, Rowena Bermundo, Juliana Morone

30. **Impact of COVID19 on Vulnerable Population: Role of Social Support**

Marife Aczon-Armstrong, Rowena Bermundo

31. **Nurse Educator Transition into Academia: Lived Experience**

Marika Chunya, Marife Aczon-Armstrong

32. **What It Means to Be a Fulbright Scholar: A Life-Changing Experience**

Marife Aczon-Armstrong, Manas Mandal

33. **Telehealth in the Emergency Department: Impact on Wait Times**

Marife Aczon-Armstrong, Carmela Bautista, Mackenzie Hazen, Gabriella Kellye, Vicente Lujan, Rebecca Pullen, Alexander Romero, Rowena Bermundo

Seattle University College of Nursing

34. **Effectiveness of Increasing Self-Compassion in Nursing Students Through an In-Person Session Including Word Cloud**

Ryan Kapoi, Emily Beyer, Steven Palazzo

35. **Upper Arm Weakness: A Risk for Non-cardiovascular Mortality Among Octogenarians**

Mo-Kyung Sin, Ali Ahmed

University of Arizona College of Nursing

36. **Cultivating Post-Traumatic Growth and Community Reintegration in Rural Veterans**

Christine Ann Beguin-Fernald, Lindsay Ann Bouchard, Shawn Patrick Gallagher, Robin J. Poedel

37. **A New Theoretical Framework for Symptom Experience of Heart Failure Patients with Dysphagia**

Juvel-lou P. Velasco, Shu-Fen Wung

38. **Technology-Enhanced Wisdom: An Emerging Mid-Range Nursing Theory**

Pankaj Vyas, Sheila M. Gephart

UC Irvine Sue & Bill Gross School of Nursing

39. **A Duty to Care: Male Perspectives on Caregiving for Persons with Dementia**

Michael Bueno

40. **Who Advocates for the Advocate? The Impact of COVID-19 Among School Nurses**

Nakia C. Best, Jessica Hernandez, Lacye Lawson, Phyllis F. Agran

41. **Machine Learning Modeling to Predict Perceived Health Status Among Asian Americans**

Jung In Park, Grace Eunyong Lee, Sunmin Lee

42. **Chronic Stress, Depression and PTSD Among Immigrant Nigerian Women**

Sophia Ukou, Adey Nyamathi

UCLA School of Nursing

43. **HPV Vaccination for 9–15-Year-Olds Associated with Disability, Chronic Conditions**

Yuriko Matsuo, Mary-Lynn Brecht, Umme Warda, Lauren Clark, Dorothy Wiley

44. **Developing Guidelines for the Management of Zoom Interviews for Qualitative Inquiry**
Amanda Berumen, Yuriko Matsuo, Dorothy Wiley, Janice Morse, Lauren Clark
45. **A Systematic Review of the Biological Mediators of Fat Taste and Smell**
Rosario B. Jaime-Lara, Brianna E. Brooks, Carlotta Vizioli, Mari Chiles, Nafisa Nawal, Rodrigo S. E. Ortiz-Figueroa, Alicia A. Livinski, Khushbu Agarwal, Claudia Colina-Prisco, Natalia Iannarino, Aliya Hilmi, Hugo A. Tejeda, Paule V. Joseph
46. **Supporting Lactation for Women with a History of Substance Use**
R. Kate Mitchell
47. **Student Veterans: The Lived Experience of Veterans in Higher Education**
Ali R. Tayyeb
48. **A Quality Improvement Pilot Project: Does Preoperative Ostomy Care Impact Patient Outcomes?**
Maki Jerden, Wendie Robbins, Nancy Jo Bush, Sophie Sokolow, Elizabeth Thomas
49. **A Delphi Analysis of Staffing Policy: Unit-Level Nurse-to-Patient Ratios**
Sarah Delgado, Nancy Blake, Lauren Clark, Theresa Brown, Jack Needleman
50. **The Impact of Compression Stockings on Patients' Quality of Life**
Bernice Tan, Wendie Robbins, Theresa Brown, Emma Cuenca, Sophie Sokolow
51. **Association of Wellness, Adverse Events, and Suicide Ideation Among American Indians**
Felicia Schanche Hodge, Wendie Robbins, Rey Paolo Ernesto Roca III, Christine Samuel-Nakamura
52. **Access to Healthcare in Myanmar Refugees in Thailand During COVID Pandemic**
Sarah Oung, David Tanoko, BoRam Kim, Cheng-Shi Shiu, Wei-Ti Chen
53. **Mental Health in Burmese Refugees During the Current Myanmar Civil War**
David Tanoko, Sarah Oung, BoRam Kim, Cheng-Shi Shiu, Wei-Ti Chen

University of Colorado College of Nursing

54. **Preventing Aspiration Among Long-Term Care Residents at Risk of Dysphagia**
Felice Chang, Kathy Shaw
55. **Obstetric Violence: Making Meaning from the *Break the Silence* Social Media Campaign**
Lorraine Garcia, Jacqueline Jones, Jean Scandlyn
56. **The Narrative Intervention for People Living with COVID-19 (NICO) Sub-Study**
Stephanie Kessinger, Desiree Reinken, Amy Crisp, Emma Baker, Rachel Johnson-Koenke
57. **Utilizing Theory to Screen Parents of Burned Children for Unexpected Sequelae**
John Recicar, Michael Rice
58. **Increasing Bed Availability in a Tertiary Care Center: A QI Project**
Travis Scott
59. **Health-Related Experiences of Transgender and Gender-Diverse Coloradans**
Roque Anthony Velasco, Christina J. Sun
60. **Stories of Tension: COVID-19 Backdrop to Cancer Caregiver Narratives**
Charlotte Weiss, Rachel Johnson-Koenke

UNLV School of Nursing

61. **Students' Lived Experience with Prebriefing Structure and Elements in Simulation Training**
Meghan Liebrecht, Catherine Dingley, Andrew Thomas Reyes, Jinyoung Kim
62. **Patient Engagement and Treatment Adherence in Hemodialysis Patients**
Shannon Johnson, Jinyoung Kim, Catherine Dingley, Ronald Brown, Rebecca Benfield
63. **Remote Teaching and Nursing Transition During COVID-19: A Phenomenological Analysis**
Carrie Jeffrey, Angela Silvestri-Elmore, Catherine Dingley, Andrew Thomas Reyes, Karen Holt, Howard Gordon
64. **Nursing Education Consultant's Decision-Making Patterns: A Scoping Review Protocol**
Alexandra Duke, Catherine Dingley

POSTER SESSION 4

65. The First National Survey of Nursing Education Consultants

Alexandra Duke, Catherine Dingley

66. Babywearing's Influence on Parent and Infant Heart Rates

Joo-Hee Han, Hyunhwa Lee, Du Feng, Rebecca Benfield, Peter Gray, Lela Rankin

67. New Nurses Readiness: A Scoping Review of Different Programs

Karen Gonzales, Nirmala Lekhak

68. Completion of Childhood Vaccines and Strategy Mixes: A Vaccine Strategic Plan

Chris Elaine L. Mariano, Jennifer Vanderlaan, Brian Labus

69. A Focused Ethnographic Study on Inclusion of SDoH into the Nursing Education Curriculum

Lourdes Jamison, Andrew Thomas Reyes

70. Care Coordination in Reducing Depression Symptoms in Emergency Room Visits

Stacy Sumpter, Reimund Serafica

71. Technological Complexity and Learning Outcomes in Prelicensure Nursing Students

Deborah Rojas, Reimund Serafica

72. Acculturation Predicted Health Promoting Lifestyle among Nigerian Immigrants

Frank Akpati, Jennifer Kawi

University of New Mexico College of Nursing

73. Concept Analysis of Self-Esteem Among Sexual and Gender Diverse Adolescents

Michael Baker, Elizabeth Dickson

74. Hypertension Health Literacy Among Hispanics: A Concept Analysis

Sandra Cardenas, Jongwon Lee

75. Nursing Equity: An Evolutionary Concept Analysis

Kimberly Spray, Stephen Hernandez

University of San Diego Hahn School of Nursing and Health Science

76. Health Literacy and HbA1c Level Relationships in a Rural Border Region

Stephen Jaime

77. Parental Perceptions of Childhood Vaccines

Jenna Scarafone

78. Psychiatric Diagnoses in ED Admitted Psychiatric Naïve Patients with COVID-19

Doris Asombrado

79. COVID-19 Pandemic and Intimate Partner Violence: Latinas Lived Experience

Lorena Perez

80. Managing Menopausal Symptoms Through Exercise and Dietary Change

Razel B. Milo, Ae Rah Kang

81. Virtual Care Team Program to Improve Hypertensive Patients' Compliance

Razel B. Milo, Marcie Santillan

82. Atrial Fibrillation Management in Hispanic Adults: A Retrospective Study

Tania Borja-Rodriguez

83. BMI of Overweight Patients: Diet, Physical Education, and Obesity Awareness

Razel B. Milo, Sheena Amos

84. Professional Values and Moral Distress in Nursing Education during COVID-19

Elvira Dominguez-Gomez, Razel B. Milo

85. Social Identity of the Oncology Patient

Patty Magdaluyo

86. Using a Conceptual Framework to Guide Qualitative Research

Christine Nibblelink

87. Screening on Admission for Palliative Care Referral: A Novel Approach

Carline Etland

University of Washington School of Nursing

88. Social Support During Breast Cancer Treatment and Exercise Capacity

Johnny Nguyen, Kerryn Reding

89. Behavioral Management Mediators and Moderators on Caregiver Mood in RDAD-NW

Jingyi Li

90. The Barnard Center for Infant Mental Health: Promoting First Relationships

Jonika Hash, Susan Spieker, Maria Bleil, Monica Oxford

91. de Tornyay Center for Healthy Aging: Celebrating 25 Years of Impact

Priscilla Carmiol-Rodriguez, Paige Bartlett, Heather Wicklein Sanchez, Sarah McKiddy, Basia Belza

92. Implementation of Sustainable Cervical Cancer Preventive Services in Kenya

Harriet Fridah Adhiambo, Kenneth Ngure, Nelly Mugo, Colin Baynes, Michelle Shin, Sarah Gimbel

93. Qualitative Best Practice with Linguistically Diverse Participants

Emily Ahrens, Rashmi Sharma

94. Use of Sensors for Physical Activity Measurement in the Prosper-HIV Study

Vitor Oliveira, Allison Webel, Dustin Long, Dave Cleveland, Christine Horvat Davey, Amanda Willig, Tom Buford

95. Is Environmental Enrichment Neuroprotective Against Brain Radiation?

Karl Cristie Figuracion, Hilaire Thompson, Christine MacDonald

96. In-Person vs. Zoom Delivered Parenting Program to Korean Americans

Eunjung Kim, Sou Hyun Jang, Younghee Cho, Rachel Lee

97. Mapping Antiracism Efforts in Nursing

Kahlea Williams

98. Restructure Framework to Maximize Nursing's Impact

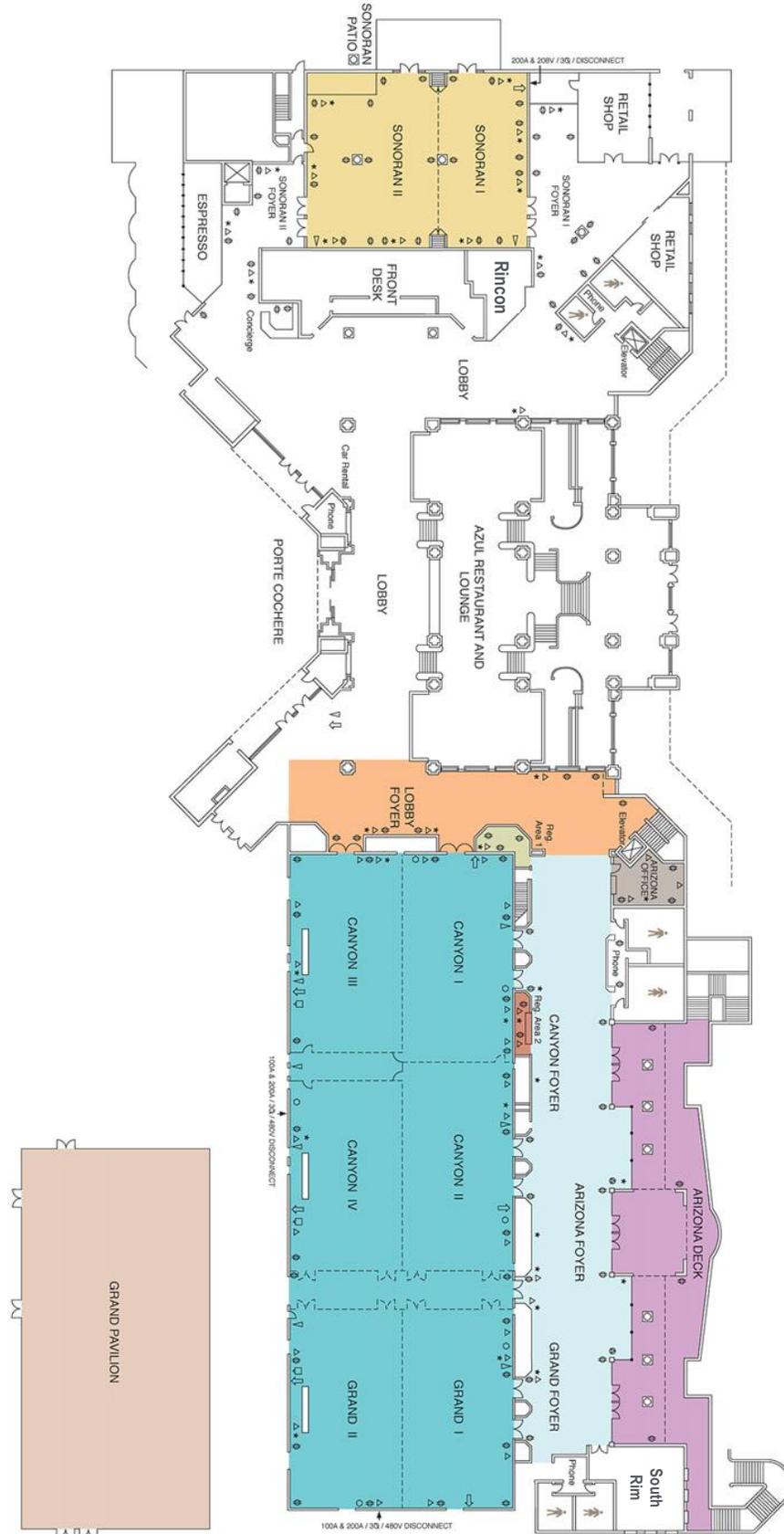
Allison Webel, Basia Belza, Butch de Castro, Sarah Gimbel, Pamela Kohler, Monica Oxford, Teresa Ward, Sarah Zangrillo, Brenda Zierler, Azita Emami

99. Promoting Interdisciplinary Networks in Music-Based Interventions

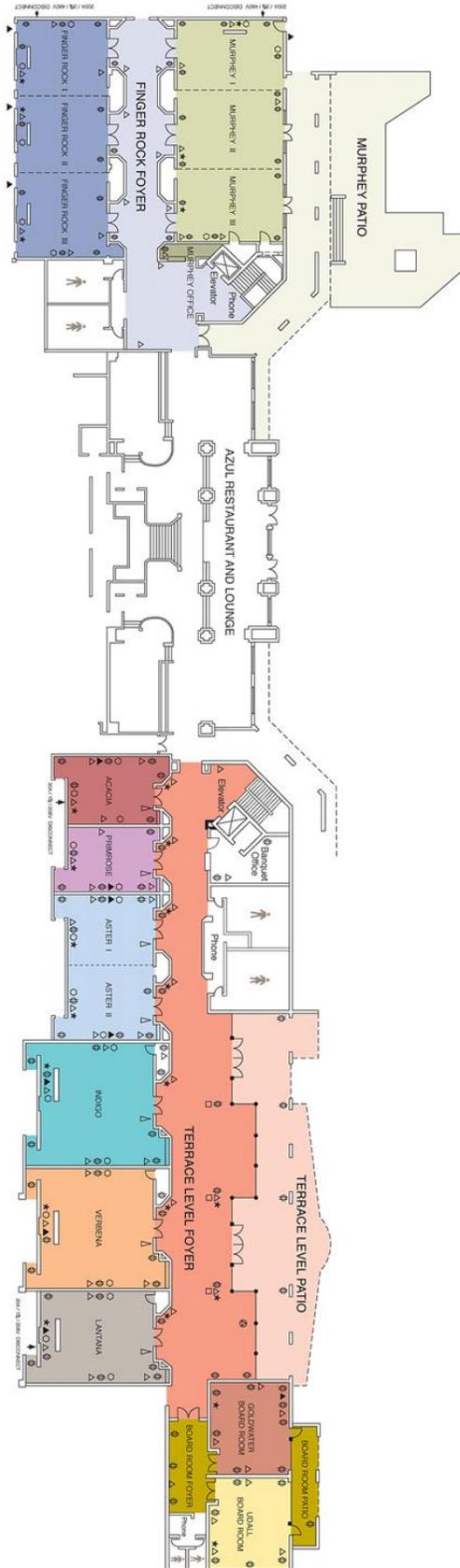
Sarah McKiddy, Aaron Colverson, Jennie Dorris, Basia Belza

CONFERENCE FLOOR PLAN

Lobby level



Terrace level



CONFERENCE FLOOR PLAN

Mezzanine level

