

Western Institute of Nursing Continuing Education Proposal (Fall 2026)

Proposed Title: Navigating Lifelong Learning: The Filipino American Nurse as a Learner

Target Audience: Nurse educators, nursing professional-development practitioners, clinical educators, nurse leaders, recruiters, preceptors, and registered nurses who support Philippines-educated and Filipino American nurses

This continuing education article examines the identity of Filipino American learners as a foundation for designing culturally responsive teaching and learning strategies. It will highlight the characteristics, beliefs, and values that shape Filipino Americans as a learner and explores how their experiences may resonate with learners from other cultural groups. The article also translates insights into practical implications for lesson planning, coaching, and mentorship that promote engagement and meaningful learning. In addition, it proposes a pedagogical framework aligned with Filipino American learner's cultural and social realities, offering educators and mentors a flexible model for developing inclusive, effective, and relevant instruction.

At the conclusion of this continuing education activity, participants will be able to:

1. Describe the cultural values, beliefs, and characteristics that shape Filipino American learners' educational experiences.
2. Discuss how Filipino American learners' identity influence engagement, communication, and learning preferences.
3. Identify culturally responsive teaching, coaching, and mentorship strategies that support meaningful learning.
4. Apply a pedagogical framework aligned with Filipino learners' cultural and social realities to lesson planning and instruction.
5. Integrate inclusive and effective approaches that may also be relevant to other diverse learner populations.