



The Young Physician Section (YPS) Committee has curated the following resources.

Early Career

[Transitioning to Practice: Getting up to Speed in Efficiency and Accuracy](#) (JBI)

[Transitioning From Training to Breast Imaging Practice: Building an Academic Career](#) (JBI)

[Tips for Successful Career Transitions in Breast Imaging](#) (JBI)

[Coaching: A Strategy for Breast Radiologists' Professional Development](#) (JBI)

[Starting as Newly Graduated Radiologist Survival Tips](#) (JACR)

Wellness

[Burnout Among Breast Radiologists: How Can We Restore Fulfillment?](#) (JBI)

[Recognizing and Overcoming Burnout in Breast Imaging](#) (JBI)

[Framed and Reframed! The Art of Using Cognitive Behavioral Techniques to Combat Burnout \(Current Problems in Diagnostic Radiology\)](#)

[Understanding and Appreciating Burnout in Radiologists](#)

Diversity

[Strategies to Improve Racial and Ethnic Diversity in Breast Imaging Training and Beyond](#) (JBI)

[Patient Diversity in Breast Imaging: Barriers and Potential Solutions](#) (JBI)

[Racial and Ethnic Disparities in Breast Cancer: A Collaboration Between the American College of Radiology Commissions on Women and Diversity and Breast Imaging](#) (JBI)

Academics

[Academic Onboarding: A Practical Guide for the Junior, Early Career Radiologist](#) (Academic Radiology)

[How to Succeed in Academic Radiology: A Primer for Young Faculty Members](#) (JACR)

[Transitioning From Training to Breast Imaging Practice: Building an Academic Career](#) (JBI)

[Meeting Faculty Development Needs: Review of Current Resources and Opportunities for Program Development](#) (Academic Radiology)

[Transitioning from Trainee to Breast Radiologist](#)

Private Practice

[From Port to Port on Stormy Seas: Changing Jobs as a Young Radiologist](#) (JACR)

[Transitioning from Trainee to Breast Radiologist](#)

Research

[Breast Imaging Research: Tips for Obtaining Funding and Sustaining a Successful Career](#) (JBI)

[Practical Steps to Writing a Scientific Manuscript](#) (JBI)