

Manning Summer Series Part III

Supporting self directed learning and transfer through testing and CME

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About Dr. Manning:

- Professor of Medicine and Paul Ingalls Hoagland Hastings Professor of CME at USC.
- Associate Vice President for Health Affairs
- Associate Dean for Post-Graduate Affairs
- Made contributions to practice-linked education
- In 1991, received his Mastership in the American College of Physicians, where his peers described him as “the person who has done more to influence the world of CME than any other person.”



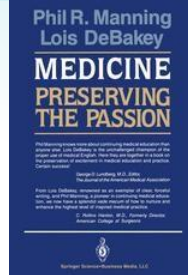


Published in 1987

“This book calls attention to the systematic method that physicians have used to continue their learning, hold their skills, and benefit maximally from their experience. Although traditional classroom approaches will continue to be useful, we expect to see a major shift in emphasis if not a revolution away from the conventional classroom enterprise to individual techniques devised by the physician to address his own educational requirements.”

Consciously Cultivating Intellectual Curiosity

- Learning through reading, listening to audio tapes, attending courses, and conversing informally with experts and colleagues will help you obtain the nucleus of understanding.
- If professional athletes get advice from coaches and peers, so should physicians!



Practice Changes

- Physicians should adopt simple methods of practice analysis that will allow them to make changes to their practice.
- Physicians should be attentive to the changing social and ethical problems in medicine.



Continuing Medical Education: The Paradigm Is Changing

Phil R. Manning, MD, and Lois DeBakey, PhD

Abstract

With the realization that lifelong learning is more than attending conferences, the potential for greatly expanding effective continuing medical education (CME) has never been more encouraging. Databases from groups and individual managed care practices and advances in information technology are providing major opportunities toward this goal by identifying specific information deficits and promoting practice-linked education. The National Committee for Quality Assurance (NCQA) standards, requiring audited Health Plan Employer Data and Information Set (HEDIS) reports, are a step forward in the development of CME linked closely to practice. The optimal educational use of practice data to improve clinical outcomes will require research to determine the best methods. HEDIS standards will probably continue to deal with common problems of omission rather than with those caused by physicians' lack of knowledge, which will require other approaches. Development of these methods will provide rich opportunities for demonstration studies. The spectacular advances in information technology, especially the almost limitless capabilities of the Internet and electronic mail, offer boundless possibilities of information sources and enhanced communication among physicians about puzzling patients. The further implementation of the electronic medical record with computerized reminders and other clinical information delivered at the point of need will trigger major advances. An appealing user-friendly, practice-linked, and self-directed CME is on the horizon, promising to help the practicing physician optimize patient care.

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