



# INSPIRING & IGNITING THE CPD IMAGINATION

SACME 2023 Annual Meeting

March 14 - 17, 2023



Society for ACADEMIC  
Continuing Medical Education

LEADERSHIP • SCHOLARSHIP • COLLABORATION

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## We're social!

Share your experience on social media with our event hashtag  
#SACMEmeeting. Don't forget to tag us on Twitter @SACME\_CPD!

**SACME Meeting Wi-Fi Network:** vuGuest    **Password:** *there is no Password*

# Statement Regarding the 2023 Annual Meeting in Nashville, Tennessee

The Society for Academic CME (SACME) 2023 annual meeting will be our first live, in-person meeting in nearly three years. Our annual meeting has offered participants the opportunity to interact and learn with colleagues and experts in CME/CPD. It provides for networking and social engagement, all in aid of sharing the breadth of member and faculty knowledge and experience in the field of continuing professional development. The SACME leadership team is focused on ensuring this meeting encapsulates the warmth, accessibility, and educational excellence of our past meetings.

Because of its central location, SACME leadership made the decision early in 2022 to host the meeting with the help of our colleagues at Vanderbilt University in Nashville, Tennessee. Many socio-political events have occurred since that time, including the Supreme Court's decision in Dobbs vs. Jackson's Women's Health. These events have contributed to some either questioning whether they feel comfortable attending and/or wondering whether their academic institution will allow them to visit states where laws restricting access to health care are in effect.

The City of Nashville has found itself in the center of a state issue that their leadership and elected officials do not support. The city council passed a bill restricting the use of city funds to investigate cases and will develop rules to prohibit housing discrimination based on reproductive health decisions. Mayor John Cooper announced an initiative to extend health coverage for Nashville's more than 15,000 city employees to include reimbursement for obtaining medical procedures unavailable in Tennessee. In addition, a handful of resolutions were passed in the last year recognizing Black Maternal Health Week, National Transgender Day of Remembrance, opposing the Supreme Court's Dobbs decision, and appropriating funds for grants to Planned Parenthood of Tennessee and North Mississippi. The city is fighting for health equity for all its residents.

Whether to attend a conference in a state where reproductive rights, or rights to any health care for specific groups, are not protected is a personal choice. Boycotting of a location or region rarely results in an outcome that changes laws or amplifies the voice of opposition. Such actions may cause inadvertent harm or unintended consequences, such as loss of income and jobs. Often, the individuals impacted are part of the vulnerable communities who will already be disproportionately affected by the lack of access to health care.

SACME encourages its members and other colleagues to add their voice to support Nashville's fight for health equity and hopes that individuals are willing and able to attend our premier educational event in 2023.

# Meeting Safely Together

We hope you're all excited for the Annual Meeting. A friendly reminder that while wearing a mask during the main event is not required, we understand that some individuals may feel more comfortable doing so. If you feel more at ease wearing a mask at any time during the event, please feel free to bring and wear one.

Our main goal is to create a safe and comfortable environment for everyone. If at any time you feel sick, remember you can always join the Virtual Channel from your room to continue enjoying the meeting. We also recommend noting a colleague's badge ribbon indicating their comfort level with distance.

Thank you for your understanding and cooperation. Let's have a great time together... safely!

In Davidson County, Tennessee, COVID-19 Community Level is Low.

The CDC Recommends:

- Stay up to date with COVID-19 vaccines, including recommended booster doses.
- Maintain ventilation improvements. Avoid contact with people who have suspected or confirmed COVID-19.
- Follow recommendations for isolation if you have suspected or confirmed COVID-19.
- Follow the recommendations for what to do if you are exposed to someone with COVID-19.
- If you are at high risk of getting very sick, talk with a healthcare provider about additional prevention actions.
- If you are immunocompromised, learn more about how to protect yourself.
- CDC data: COVID Data Tracker

# Welcome to the 2023 SACME Annual Meeting

## Inspiring & Igniting the CPD Imagination



Welcome to our annual meeting as we celebrate our 47th anniversary as an organization -- yes, 50 is right around the corner. We are so excited to bring you all together in whatever ways you have chosen to participate. As you may have noticed, being together this year is different than previous years. The last two years have been virtual experiences that have been tremendously successful. Before that, we were all together in the Miami sunshine, in the before times, remember, vaguely ... Well, recognizing that you, our members and attendees, now have your own needs, preferences, and unique ways of consuming new knowledge, the Annual Meeting Program Committee has come up with many ways of experiencing this conference. It has been dubbed the multichannel meeting. If you are not sure what that means, don't touch that dial. We will walk you through all of the knowledge streams. And, if this is your first time at a SACME annual meeting, a very, very warm welcome. We hope you will see the value first-hand of being a member of this amazing society.

Our theme this year is Inspiring and Igniting the CPD Imagination. Wow, I know, lofty goals. We have put together a program that will challenge us to think about using CPD to improve the health system, to work with QI to drive change, to create value, and to partner with our patients. We will also explore and model the role of the Educator's Toolkit in creating an innovative learning environment. Finally, we are most excited learning from and networking with all of our attendees. We look forward to your amazing presentations and contributions during our time together. Whether you tune in through our learning platform or promenade down to the Vanderbilt University Student Life Center, we will learn together.

You may hear (spoiler alert) throughout the conference that longitudinal learning is essential for improving the quality of CPD. We have heard that message and have constructed a meeting that will continue well beyond sundown on the city of Nashville. We will offer amazing workshops for months to come. So, if you haven't signed up for a workshop, please do. There is just so much to learn: everything from assessing well-being, to integrating equity and inclusion, to using social principles of learning and coaching, and so much more. And, you can continue to return to the content on the conference online platform for months to come at [https://whova.com/portal/webapp/smam\\_202303/](https://whova.com/portal/webapp/smam_202303/)

We encourage you to experience this meeting by taking advantage of all of the opportunities to get reenergized, to reconnect with old friends, and to make new ones who share your passion for CPD. We hope you will be inspired and work with us to imagine how we can advance CPD to create a healthier world for our patients, our communities, and for each other.

David Wiljer  
President, SACME 2023

Tym Peters  
Program Chair, SACME 2023

# How to Claim CME Credit

Look for the "Accreditation and Claiming Credit" in the Resources>Documents menu in the Multichannel Platform.

Follow the instructions for completing a brief CME survey and claiming credit through our accredited provider, Jefferson University.

The QR code below will take you directly to the site.

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## Accreditation

In support of improving patient care, this activity has been planned and implemented by Thomas Jefferson University and Society for Academic Continuing Medical Education (SACME). Thomas Jefferson University is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

**Physicians:** This educational activity is designated for a maximum of 18.00 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Other Healthcare Professionals:** This educational activity is designated for 18.00 AMA PRA Category 1 Credit™. Participants should claim only the credit commensurate with the extent of their participation in the activity.

To successfully complete this activity, the required evaluation must be completed no later than Monday, May 1, 2023. Thereafter, the evaluation will no longer be available and credits will not be issued. No refunds will be offered for failure to complete the required evaluation by the stated deadline.



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INTERPROFESSIONAL CONTINUING EDUCATION



## Program Agenda

Wednesday March 15, 2023

## Barbara Barnes Keynote

9:00 am – 10:30 am | Room: Commodore AB

## If You Do What You've Always Done, You'll Always Get What You've Always Got: Toward More Purposeful, Intentional and Collaborative Alignment of CPD in Health Care Enterprises



David W. Price, MD, FAAFP, FACEHP, FSACME

Professor of Family Medicine at the University of Colorado, Anschutz School of Medicine  
Chief Learning Officer and Senior Advisor to the President and CEO of the American Board of Family Medicine  
Medical Education and Quality Improvement Consultant and Coach  
Associate of Wentz/Miller Global Services



David W. Price, MD, FAAFP, FACEHP, FSACME is a professor of family medicine at the University of Colorado Anschutz School of Medicine and Chief Learning Officer/Senior Advisor to the President and CEO of the American Board of Family Medicine. He also is a Medical Education and Quality Improvement consultant and coach and an associate of Wentz/Miller Global Services. He has held leadership roles in health professions education, quality improvement, clinical guideline development, health services research, board certification, and organized medicine; has over 100 peer-reviewed publications, and has made over 200 presentations to statewide, national, and international audiences.

## NOTES AND DOODLES

PEARLS FROM THIS SESSION

WHAT I CAN DO IN THE NEXT COUPLE OF WEEKS

I STILL HAVE QUESTIONS ABOUT...

REFERENCES/THINGS TO CHECK OUT

# Program Agenda

## 10:30 am - 11:00 am Break and Exhibits | Board of Trust

Take a moment to put out any fires at work, then relax and reflect on the previous session while enjoying a beverage and networking with colleagues or visiting with exhibitors. Check in with your remote colleagues on the Virtual Channel at a nearby Zoom Station.

## 11:00 am - 12:30 pm | Concurrent Abstract Sessions

**Commodore AB:** Evolving Teaching and Learning Environment + Inspirations

*More details available in the app.*

**Commodore C:** Research: Evolving Technology and Learning Environments + Promoting

Well-Being

*More details available in the app.*

## 12:30 pm - 2:00 pm Lunch | Board of Trust

### 2:00 pm - 3:30 pm | Room: Commodore AB

CE Educator's Toolkit: How to Apply it to Your Practice



**Tharshini Jeyakumar, MHI**

Tharshini Jeyakumar, MHI is a graduate student in the Department of Health Systems Research at the Institute of Health Policy, Management and Evaluation, University of Toronto. Her dissertation is focused on examining the impact of health information systems on the delivery of mental health care using the normalization process theory. She is a research associate at the University Health Network. She holds a Masters in Health Informatics from the University of Toronto and a Bachelor of Science from the University of Waterloo. As an emerging health systems researcher, she is committed to innovating and leading change in health service delivery by accelerating the adoption and scaling of cutting-edge technologies to ameliorate health inequities and augment compassionate, safe, and high-quality care.



**Inaara Karsan**

Inaara Karsan is a Master of Health Informatics graduate from the University of Toronto and has an Honours Bachelor of Science in Medical Science from Western University. She is currently working with the University Health Network Digital PMO as a Senior Project Analyst to implement projects and programs that enhance the patient experience through technology and innovation. Her areas of interest include implementing digital health technology for patient-centered care and advancing equity in digital solutions. Inaara is passionate about improving health outcomes through responsible implementation of digital health tools and is interested to explore how CPD can be an important avenue to support the evolving healthcare landscape.



**Gabrielle M. Kane, MBBCh, EdD, FRCPC, FSACME**

Gabrielle M. Kane, MBBCh, EdD, FRCPC, FSACME, Professor Emerita, University of Washington and Past President of SACME, was born in London, UK, and went to medical school in Trinity College, Dublin, Ireland, graduating in 1975. She moved to Toronto, ON, in 1983 before moving to Sudbury, ON on an underserviced area program. Helping to establish a new cancer program in a Northern mining town was a wonderful experience, but the lure of academics meant returning to Toronto in 1991. She did an MEd, and once on faculty at UT, an EdD, developing a model of HP learning and change. In 2007, Gabrielle was recruited to the University of Washington and appointed to the Departments of Radiation Oncology, and Biomedical Informatics and Medical Education. She retired in January 2021 to Phoenix but she and her husband escape to Toronto in the summer where their children and grandchildren live.



## Joyce Fried, FSACME

Joyce Fried, FSACME recently retired as Assistant Dean in the David Geffen School of Medicine at UCLA and Co-Director of the UCLA Office of Continuing Medical Education. In her dual roles she touched upon all aspects of the medical education continuum. She served three terms on the Accreditation Review Committee of the ACCME (2010 to 2016) and chaired the Program Committee for the 2016 CME World Congress held in San Diego. She is currently Chair of the Strategic Affairs Committee of the Society for Academic Continuing Medical Education and is a member of the Board of Directors and the Executive Committee. In addition to her volunteer work for SACME she is a consultant and leadership coach for the Executive Service Corps of Southern California and a consultant to new medical schools on LCME accreditation.



## Kimberly D. Northrip, MD, MPH, FAAP

Kimberly D. Northrip, MD, MPH, FAAP is an Associate Professor in Pediatrics at the University of Kentucky College of Medicine with a joint appointment in the College of Public Health. She completed medical school and pediatric residency at the Medical College of Virginia at VCU and a fellowship in General Academic Pediatrics from Children's National Medical Center. She also received a Master of Public Health from George Washington University. Dr.

Northrip directs UK Healthcare CECentral which provides education to healthcare professionals. She currently serves as the President-Elect for the Society for Academic Continuing Medical Education. In addition to her CPD work, she is a practicing pediatrician and clinician educator in the general pediatrics clinic at UK.



## Betsy Williams, PhD, MPH, FSACME

Dr. Betsy Williams is a clinical associate professor in the Department of Psychiatry at the School of Medicine of the University of Kansas. She is the former President and current fellow of the Society for Academic Continuing Medical Education (SACME). Over the course of her involvement with SACME she has been active in the Program, Research/Scholarship and Strategic Affairs Committees. She is the clinical director at the Professional Renewal Center®, an assessment and treatment/remediation facility for health professionals in difficulty and the director of continuing education at Wales Behavioral Assessment. Her research and clinical foci are in exploring issues related to professionalism lapses, poor interpersonal and communication skills, clinical competency, substance use disorders, burnout, poor professional boundaries, disruptive behavior, and concerns related to aging.

### Moderators:



## Tym Peters

Tym Peters joined the University of California, San Francisco (UCSF) CME program in 1994 as a grand rounds coordinator. He is currently the Director of Continuing Medical and Pharmacy Education for the UCSF School of Medicine. In this role, he is responsible for the oversight of the campus continuing education operations, finances, and personnel, and the planning, certification, and delivery of more than 350 educational activities for various healthcare professionals each year. In addition to CME and CPE, he oversees UCSF's Multi-specialty MOC Portfolio Program, and participates in UCSF Medical Education's faculty development programs as an instructor and attendee. Tym has been an attendee and invited facilitator for ACCME Accreditation Workshops and SMS Conferences, an active member of the Alliance for the Continuing Education for the Health Professions (ACEhp) and of the Society for Academic CME (SACME) where he has served on the Board of Directors since 2017. He is currently the Program Committee Chair.

# Program Agenda



## **Laura Werts, MS**

Laura Werts is the Director of Continuing Medical Education and the Pratt Research Library at Cincinnati Children's Hospital Medical Center. She has worked in the Continuing Medical Education field for over 15 years. In her time at Cincinnati Children's, the CME program has grown from a team of four to twelve and supports interprofessional education through Joint Accreditation, Maintenance of Certification part 4 portfolio, and increased enterprise meeting planning support. She has an MEd from Colorado State University and an MS degree in Executive Leadership and Organizational Change from Northern Kentucky University. Laura has been the Secretary for the Society for Academic Continuing Medical Education (SACME) for the past two years and was previously the Central Regional Representative.



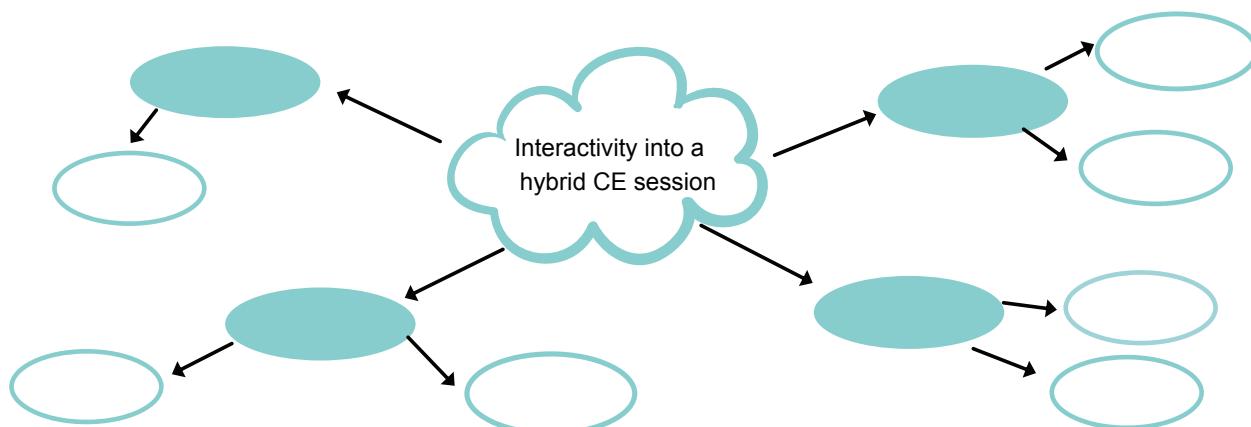
## **David Wiljer, PhD**

David Wiljer, PhD, is the Executive Director of Education, Technology & Innovation, UHN Digital at the University Health Network and a Professor in the Departments of Psychiatry, and the Institute of Health Policy Management and Evaluation at the University of Toronto. He is a past President and Fellow of the American Association of Cancer Education, and the President of the Society for Academic Continuing Medical Education. He holds the Certified Professional in CPD credential awarded by the Coalition for Physician Learning and Practice Improvement. Dr. Wiljer's work focuses on putting data and knowledge into action to promote life-long learning and better patient care. He explores the impact of digital technologies such as AI on the patient experience, patient engagement, healthcare professional education and development.

The Annual Primary Care Conference has delivered primary care updates for 20 years, with the goal to improve practice and patient outcomes. Dr. H, chief medical officer at Your City Academic Medical Center, has chaired the course for the last 15 years. To increase accessibility to the content and reach, the conference transitioned from in-person to hybrid last year. Evaluation data, particularly last year, indicates a lack of knowledge retention due to cognitive overload and minimal interactivity. Dr. H has reached out to you to assist with utilizing strategies and best practices from the CE educator's toolkit to help them create an interactive and more engaging conference in a hybrid setting.

**Got some quick ideas to note here?**

# Create a Mind Map



# Program Agenda

## CE TOOLKIT – THINK, JOT, SHARE

Reflect on your use of small group learning activities.

1. What worked well?

2. What were the challenges you faced?

3. What were your mitigation strategies

4. What are some strategies that Dr. H can use to integrate small group learning into a hybrid environment?

## CE TOOLKIT – COMMITMENT TO CHANGE

Dr. H struggles with implementing changes to make his session interactive and engaging.

What are some strategies and tips to help Dr. H change the way he delivers his primary care update sessions?

1. What changes would you make to create an interactive and engaging session?

2. What barriers do you foresee in implementing these changes?

3. If Dr. H was not enthusiastic to change his current CE practices, what strategies can be used to influence a change in practice?

## YOUR CHALLENGE SHOULD YOU CHOOSE TO ACCEPT IT:

**Use the toolkit to enhance your CE practice and showcase how you have used it as part of next year's Annual Meeting.**

## Program Agenda

## CE TOOLKIT – COMMITMENT TO CHANGE

## 3:30 pm - 4:00 pm Break and Exhibits | Board of Trust

## 4:00 pm - 5:30 pm | Commodore AB

Research Abstract Session: Innovations, Inspiration, and Intersections

*More details available in the app.*

## 5:45 pm - 7:30 pm | Board of Trust

### Welcome Reception

It's good to see you again! After nearly three years, it's time for a proper in-person reception.

Gather with friends, colleagues, and mentors for some evening beverages and Nashville inspired bites. Stop by the Zoom Station and visit with others around the country.

## Thursday, March 16, 2023

## 7:30 am - 9:00 am | Board of Trust

### Ignite Your Day - Breakfast and Coffee Chat

Start your day with a morning wellness activity, visit the exhibitors, and network during breakfast and virtual coffee chats. Check the app for the morning's activities.

## 9:00 am - 10:30 am | Commodore AB

Driving Change through the Intersection of QI & CPD



### Sanjeev Sockalingam, MD, MHPE

Dr. Sanjeev Sockalingam is Vice President, Education, Interim Physician-in-Chief, and Clinician-Scientist at the Centre for Addiction and Mental Health. He is Professor and Vice-Chair, Education in the Department of Psychiatry at the University of Toronto. He is also the Co-Chair of the Extension for Community Healthcare Outcomes (ECHO) Ontario Mental Health at the Centre for Addiction and Mental Health and the University of Toronto, which has reached more than 4,000 healthcare providers and 1,600 organizations to date. Dr. Sockalingam has more than 210 peer-reviewed publications. His current education research interests focus on the implementation of mental health capacity building using technology and data-informed life-long learning to improve care.



### Heather Clemons, MS, MBA, ATC

Heather Clemons is a Senior Specialist in Performance Improvement, Quality and Safety at Sharp Grossmont Hospital in San Diego, California. She is primarily responsible for managing physician peer review and is pursuing her Lean Six Sigma Green Belt certification. Previously, she spent eight years as the Lead CME Associate for Sharp HealthCare where she managed a range of CPD activities including RSS, PI CME, and MOC activities. She is a member of the Sharp Equality Alliance, focusing on improving diversity, equity, and inclusion at Sharp HealthCare.

## Program Agenda



**Lori Deitte, MD**

Dr. Lori Deitte is Professor and Vice-Chair of Education, Department of Radiology, and the Vice President for Continuous Professional Development at Vanderbilt University Medical Center. She also serves on the American College of Radiology Board of Chancellors as the Chair of the Commission on Publications and Lifelong Learning. Dr. Deitte is a nationally recognized speaker and faculty development facilitator who has given more than 150 invited regional, national, and international presentations. Her interests include design thinking, microlearning, instructional design, DEI, and well-being.



Julie White, MS, CHCP



Julie White, MS, CHCP is the Director of Continuing Medical Education at Boston University Chobanian & Avedisian School of Medicine. Boston University (BU) is jointly accredited with commendation by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. The BU team is known nationally for their SCOPE of Pain program, providing education to healthcare clinicians on safer opioid prescribing, and their work in quality improvement. The quality improvement team works closely with BUSM's affiliated hospital Boston Medical Center and community health centers, contributing to practice improvements and scholarship in this arena.

## NOTES AND DOODLES

**PEARLS FROM THIS SESSION**

**WHAT I CAN DO IN THE NEXT COUPLE OF WEEKS**

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**I STILL HAVE QUESTIONS ABOUT...**

**REFERENCES/THINGS TO CHECK OUT**

# Program Agenda

**10:30 am - 11:00 am Break and Exhibits | Board of Trust**

**11:00 am - 12:30 pm | Concurrent Abstract Sessions**

**Commodore AB:** Best Practices: Inclusiveness, Diversity, Equity, and Accessibility + Promoting Well-Being  
*More details available in the app.*

**Commodore C:** Research: Technology-Enabled and Data-Driven CPD  
*More details available in the app.*

**12:30 pm - 2:00 pm Lunch | Board of Trust**

**2:00 pm - 2:45 pm | Concurrent Poster Q&A Sessions**

*More details available in the app.*

**3:30 - 4:00 pm Break and Exhibits | Board of Trust**

**4:00 pm - 5:30 pm | Commodore AB**

Advancing the Value of CPD: Aligning CPD with Systems of Healthcare for Greater Impact



**Todd Dorman, MD**

Dr. Todd Dorman is Board Certified in Internal Medicine, Anesthesiology, and Critical Care Medicine. He is the Senior Associate Dean for Education Coordination and the Associate Dean for Continuing Medical Education for the Johns Hopkins School of Medicine. He is a Professor and Vice Chair for Critical Care in the Department of Anesthesiology and Critical Care Medicine and has joint appointments in Internal Medicine, Surgery, and The School of Nursing. Dr.

Dorman was a member of the Institutes of Medicine Committee on Conflict of Interest in Education, Research and Practice. He has an extensive background in association leadership and has served as the president of the American Society for Critical Care Anesthesiologists, the Society for Academic Continuing Medical Education, and the Society for Critical Care Medicine. He served on the Board of Directors of the Accreditation Council for CME (ACCME), including serving as Chair of the Board.



**Suzan Schneeweiss, MD, MEd, FRCPC**

Dr. Suzan Schneeweiss is Professor of Paediatrics and Associate Dean Continuing Professional Development (CPD) in the Temerty Faculty of Medicine, University of Toronto. As Associate Dean of CPD, she promotes the academic mission of the largest CPD office in Canada. She is a staff member and Director of Education for the Division of Paediatric Emergency Medicine at the Hospital for Sick Children in Toronto. She has worked with local, national, and international organizations over the past 19 years to support CPD and build capacity for the next generation of CPD leaders.



## Céline Monette

Céline Monette is active on boards and committees in her field in Canada and at the international level even though she is retired. She helped to develop Canadian codes of ethics in continuing professional development (CPD), and with her teams has made more than 210 scientific communications in the field of CPD, knowledge management, and value creation. She was recipient of seven prestigious awards. Her expertise and interest is in management, strategy, innovation, CPD, partnership development, intellectual capital, and value creation.



## Janine Shapiro, MD

Janine Shapiro, MD is the Associate Dean for Faculty Development and Medical Director for Continuing Medical Education, and a Professor of Anesthesiology and Perioperative Medicine at the University of Rochester School of Medicine and Dentistry, and an Adjunct Professor at the University of Rochester Warner School of Education. In her roles in faculty development and continuing medical education, Janine has implemented a number of initiatives in teaching and learning, leadership development, career development, and well-being for clinicians, and co-directs the Masters in Health Professions Education. Janine has been a long standing member of SACME and chairs its Scholarship Subcommittee on Capacity Building. She has also been active with the Accreditation Council for Continuing Medical Education Association (ACCME) and is a past Accreditation Review Committee member, the Association of American Medical Colleges (AAMC) and its Council for Faculty and Academic Societies and Group on Faculty Affairs, and currently serves as the immediate Past Chair of the AAMC Northeast Group on Educational Affairs. She also serves as a faculty coach of the AAMC Leadership Education and Development (LEAD) program and is a member of the LEAD Advisory Committee.

### 5:30 - 7:00 pm | Commodore C

#### Inciting Connections: What Interests You?

This a dedicated time for you to connect with others with similar interests or who live in similar regions. With light refreshments and multiple table topics, it's a great opportunity to learn more about your colleagues, about SACME, and meet up to make dinner plans to try some of Nashville's amazing cuisine!

# Program Agenda

## Friday March 17, 2023

### 8:00 - 9:00 am | Board of Trust

#### Ignite Your Day - Breakfast and Coffee Chat

Start your day with a morning wellness activity, visit the exhibitors, and network during breakfast and virtual coffee chats. Check the app for this morning's activities.

### 9:00 am - 10:30 am | Commodore AB

Structuring Partnerships with Patients in CPD: How to Harness the Power of Patient Knowledge to Lead Systems Change



#### Terrell Smith, MSN, RN

Terrell Smith received her undergraduate degree at Samford University in Birmingham, Alabama, and her graduate degree from the University of Alabama in Birmingham. Terrell began her career as a pediatric intensive care unit nurse at The Children's Hospital of Alabama and served in Brazil as a Peace Corps volunteer. She held leadership positions at Children's Hospital of Alabama, and Ochsner Hospital in New Orleans. For the past 30 years, she has held various leadership positions at Vanderbilt ranging from Director of Nursing for the Children's Hospital to the development of the Department of Patient/Family Engagement for Vanderbilt University Medical Center.



#### Lynn Ferguson

Lynn Ferguson is a member of the Vanderbilt Adult Patient and Family Advisory Council. During her years on the council, she has collaborated with numerous committees, work groups, and institutional initiatives to drive quality and service improvements at Vanderbilt. Notable examples include: serving on the committee that developed the Vanderbilt Patient Promise which is posted on the website, in inpatient handbooks, and in every clinic; attending a conference in Vancouver and learning about online advisory councils and presenting the concept to the council resulting in an online asynchronous advisory group of more than 5,000 members across three states; speaking to Vanderbilt University Medical Center nurses at a falls prevention symposium and recommending how to talk to patients about falls risks; and visiting patients to find out why they were not watching welcome videos that would orient them which resulted in recommending the merging of the welcome and safety videos into one.



#### Holly Harris

Holly Harris (she/her) is a lived-experience research professional specializing in peer support, recovery, and participatory action research. Holly has extensive experience and success in leveraging her lived experiences to inform the planning, development, delivery, research, and evaluation of recovery-oriented programming. Coupled with her lived experience, Holly's professional experiences related to patient-oriented research, as well as her Master's in Critical Disability Studies and certificate in Research Administration, are leveraged to ensure that many perspectives, including lived-experience perspectives, are meaningfully engaged in research and programming. Holly is currently working as the Research Coordinator for the Collaborative Learning College at the Centre for Addiction and Mental Health.



## **Laura Williams**

Laura Williams is the Senior Director of Patient Experience & Patient Relations for the University Health Network in Ontario, Canada. The University Health Network is a large hospital system with acute care, cancer, and rehabilitation sites. In this role, Laura oversees a range of patient engagement programs including Patient and Family Education, Patient Partnerships, Patient Relations, Interpretation and Translation Services and the myUHN Patient Portal. The goal and mandate for this portfolio is to support the organization with patient engagement in organizational decision-making while enabling clinical teams to engage with patients and families at the point of care. Laura is a values-driven leader and ascribes her key learnings in healthcare to her experiences as a "medical mama". Laura's son Bryson has a rare genetic condition called GRIN1. To learn more about her family's journey, tune into their podcast *Unlocking Bryson's Brain* on the CBC website.



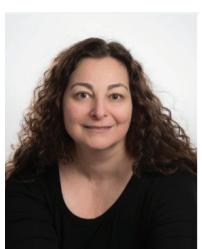
## **David Wiljer, PhD**

David Wiljer, PhD, is the Executive Director of Education, Technology & Innovation, UHN Digital at the University Health Network and a Professor in the Departments of Psychiatry, and the Institute of Health Policy Management and Evaluation at the University of Toronto. He is a past President and Fellow of the American Association of Cancer Education, and the President of the Society for Academic Continuing Medical Education. He holds the Certified Professional in CPD credential awarded by the Coalition for Physician Learning and Practice Improvement. Dr. Wiljer's work focuses on putting data and knowledge into action to promote life-long learning and better patient care. He explores the impact of digital technologies such as AI on the patient experience, patient engagement, healthcare professional education and development.



## **Christy Keegan**

Christy Keegan is an education specialist in the CME department at Cincinnati Children's Hospital Medical Center where she has worked for nine years. Christy obtained her bachelor's degree in economics from Wright State University in Ohio and her masters in adult education from Colorado State. She is a mom to four amazing children and two dogs. In her free time, Christy enjoys reading, quilting, traveling, and most of all spending time with family.



## **Sophie Soklaridis, PhD**

Sophie Soklaridis, PhD, is a Senior Scientist at the Centre for Addiction and Mental Health (CAMH). She is an Associate Professor in the Department of Psychiatry and Department of Family & Community Medicine at the Temerty Faculty of Medicine, University of Toronto, as well as a Scientist at Wilson Centre for Research in Education. She is the Canadian lead and a core faculty member for the Master of Health Sciences Education in Ethiopia through the Toronto Addis Ababa Academic Collaboration (TAAAC). Her research takes a critical sociological approach on the issues of power, identity, and relationships. Her scholarly foci include patient/clients as partners in research and mental health education and the influence of power and privilege on academic medicine. She is a widely published and well-funded scientist who has received multiple awards for her research.

# Program Agenda

**10:30 am - 11:00 am Break and Exhibits | Board of Trust**

**11:00 am - 11:30 am | Commodore AB**

Touching Base with JCEHP: Report from the Editor-in-Chief, Simon Kitto, PhD

**11:30 am - 12:30 pm | Commodore AB**

SACME Annual Business Meeting and Awards

**12:30 - 1:00 pm | Commodore AB**

Closing Plenary: Wrap, Debrief, Reflect

**1:15 pm - 3:00 pm | Commodore AB**

**SACME Board of Directors Luncheon (Closed Meeting)**

Location at the Marriott Vanderbilt Hotel (Room View on 2)

Board of Directors meeting is by invitation only.

## Get Involved in SACME

Like so many membership organizations, SACME is driven by its volunteers. Our committees create initiatives to better meet the needs of our community and further its positive impact.

We are very grateful for the continued efforts of our volunteers and invite you to get involved!

SACME Members are encouraged to scan the QR code to learn more about volunteer opportunities.



If you are interested in joining a SACME committee, please send an email to [info @sacme.org](mailto:info@sacme.org); subject: Committee Sign-Up and indicate which committee you would like to join!

**Communications** | Coordinates and facilitates information sharing within the Society

**Membership** | Process applications from prospective members; determine eligibility; and forward applications to the Society Board of Directors for election to membership

**Program** | The Program Committee plans the content for the Annual and/or other Meetings; lead the planning, development and evaluation of any other periodic for ongoing educational and programmatic initiatives for the membership; together with the Membership, Communication and Scholarship Committees, collect and assess educational and developmental needs of the membership and the profession

**Scholarship** | Fosters CME research through education, mentoring, and support of both novice and experienced researchers

**Technology-Enhanced CPD** | Support and guide SACME members in enhancing the entire spectrum of CPD activities through the innovative use and study of technology to enhance the impact of CPD, emphasizing learning theories, pedagogies, and evidence.

# Academy of Fellows of the Society for Academic Continuing Medical Education

## Established 2017

The overarching goals of the new Fellowship of the Society for Academic Continuing Medical Education (SACME) are to recognize preeminent CME/CPD leaders of national and international renown for their seminal contributions, and to create a vibrant community of thought leaders through establishment of the new Academy of Fellows of SACME. The Academy was established in 2017 when the initial cohort of Fellows of SACME was inducted at the Annual SACME Meeting in Scottsdale, Arizona. This Academy of SACME Fellows serves as a think-tank to define megatrends in CME/CPD for the future; shape future directions of the field of CME/CPD; proactively address a range of national and international imperatives through innovation and creativity; and provide mentorship to aspiring leaders in the field of CME/CPD. This Academy recognizes the past accomplishments of the renowned CME/CPD leaders and establishes mechanisms for them to continue making noteworthy contributions in the future. Individuals inducted into this Academy are able to use the initials FSACME after their names, in recognition of this high accomplishment and recognition.

Gloria Allington, MS Ed, FSACME	John Kues, PhD, FSACME
Barbara Barnes, MD, MS, FSACME	Randa Kutob, MD, MHP
Morris J. Blachman, PhD, FACEHP, FSACME	Paul Lambiase, FSACME
Craig Campbell, MD, FSACME	James Leist, EdD, FSACME
Lois Colburn, FSACME	Jocelyn Lockyer, PhD, FSACME
Robert Cullen, PhD, FSACME	Phil Manning, MD, FSACME
Dale Dauphinee, MD, FSACME	Jack Mason, PhD, FSACME
Dave Davis, MD, FSACME	Paul E. Mazmanian, PhD, FSACME
Nancy Davis, PhD, FSACME	Pam McFadden, FSACME
Todd Dorman, MD, FSACME	Graham T. McMahon, MD, MMSc, FSACME
William Easterling, Jr., MD, FSACME	Don Moore, PhD, FSACME
Gerald Escovitz, MD, FSACME	Curtis Olson, PhD, FSACME
Helena P. Filipe, MD, MSc, FSACME	John T. Parboosingh, MB, FRCSC, FSACME
Michael Fordis, MD, FSACME	David Price, MD, FAAFP, FACEHP, FSACME
Joyce Fried, FSACME	Ajit K. Sachdeva, MD, FRCSC, FACS, FSACME
Meryl Haber, MD, FSACME	Deborah Samuel, MBA, FACEHP, FSACME
Frederic Hafferty, PhD, FSACME	Joan Sargeant, PhD, FSACME
Professor Ronald M. Harden, OBE, MD, FRCP (GLAS), FRCS (ED), FRCPC, FSACME	Ivan Silver, MD, MEd, FRCPC, FSACME
R. Van Harrison, PhD, FSACME	Melinda Steele, MEd, CHCP, FACEHP, FSACME
Martyn Hotvedt, PhD, FSACME	Mary G. Turco, EdD, FSACME
Ginny Jacobs, MEd, MLS, CHCP, FSACME	Dennis Wentz, MD, FSACME
Gabrielle Kane, MB, EdD, FRCPC, FSACME	Betsy Williams, PhD, MPH, FSACME
Martin Kantrowitz, MD, FSACME	

# 2022-2023 SACME Board of Directors

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Kimberly Northrip, MD, MPH

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## **Executive Director**

**Mik Bauer**

Bostrom Corp. is the professional services firm managing the affairs of the Society for Academic Continuing Medical Education.

# SACME Past Presidents

**2020-2021:** **Betsy Williams, PhD, MPH**

University of Kansas School of Medicine

**2018 – 2019:** **William Rayburn, MD, MBA**

Medical University of South Carolina

**2016-2017:** **Ajit K. Sachdeva, MD, FACS, FRSCS, FSACME**

American College of Surgeons

**2015:** **Mary G. Turco, EdD, FSACME**

Geisel School of Medicine at Dartmouth

**2014:** **Ginny Jacobs, MEd, MLS, CHCP**

University of Minnesota Medical School

**2013:** **Deborah Samuel, MBA**

American Academy of Pediatrics

**2012:** **Pam McFadden**

University of North Texas Health Science Center

**2012:** **Gordon West, PhD**

Annenberg Center for Health Sciences at Eisenhower

**2011:** **Gabrielle Kane, MB, EdD, FRCPC**

University of Washington School of Medicine

**2010:** **Todd Dorman, MD**

Johns Hopkins University School of Medicine

**2009:** **Lois Colburn**

University of Nebraska Medical Center

**2008:** **Melinda Steele, MEd**

Texas Tech University Health Sciences Center

**2007:** **Jocelyn Lockyer, PhD**

University of Calgary

**2006:** **Michael Fordis, MD**

Baylor College of Medicine

**2005:** **Martyn O. Hotvedt, PhD**

St. John Health

**2004:** **Craig M. Campbell, MD**

Royal College of Physicians and Surgeons of Canada/ Le Collège royale des médecins et chirurgiens du Canada

**2003:** **Nancy Davis, PhD**

American Academy of Family Physicians

**2002:** **John R. Kues, PhD**

University of Cincinnati

**2001:** **Barbara E. Barnes, MD**

University of Pittsburgh

**2000:** **Paul J. Lambiase**

University of Rochester

**1999:** **John T. Parboosinh, MB, FRCSC, FSACME**

University of Ottawa

**1998:** **Meryl H. Haber, MD**

Rush Presbyterian, St. Lukes Medical Center

**1997:** **David Davis, MD**

University of Toronto

**1996:** **William E. Easterling, Jr., MD**

University of North Carolina, Chapel Hill

**1995:** **Gloria Allington, MSEd**

University of Miami

**1994:** **George Smith, MD**

University of Alabama

**1993:** **R. Van Harrison, PhD**

University of Michigan

**1992:** **Martin P. Kantrowitz, MD**

University of New Mexico

**1991:** **Jack L. Mason, PhD**

University of Maryland

**1990:** **James C. Leist, EdD**

Bowman Gray School of Medicine

**1989:** **Robert J. Cullen, PhD**

Case Western Reserve University

**1988:** **D. Dale Dauphinee, MD**

McGill University

**1987:** **Dennis K. Wentz, MD**

Vanderbilt University

**1986:** **Harold A. Paul, MD**

Rush Medical College

**1985:** **Julian S. Reinschmidt, MD**

Oregon Health Sciences University

**1984:** **Oscar A. Thorup, MD**

University of Virginia

**1983:** **Gerald H. Escovitz, MD**

Medical College of Pennsylvania

**1982:** **George J. Race, MD**

University of Texas, Dallas

**1981:** **Richard M. Caplan, MD**

University of Iowa

**1980:** **Malcolm Watts, MD**

University of California, San Francisco

**1979:** **Gail Bank, PhD**

Wayne State University

**1978:** **Robert C. Combs, MD**

University of California, Irvine

**1976-1977:** **Phil R. Manning, MD**

University of Southern California

# 2024 SACME ANNUAL MEETING

San Diego, CA



*Additional details coming soon!*