

SACME Abstract Review Criteria

The abstract selection committee is committed to adjudicating submissions in a rigorous, systematic, and transparent manner. To this end, abstracts will be evaluated using a Likert scale from 1 (Not at all) to 5 (Very high degree) based on the following guidelines:

RICME - Works in Exploratory Stages or Works in Progress

- Clarity of background/context/inquiry question
- Relevance of literature/perspective on the topic
- Appropriateness of theoretical framework
- Appropriateness of methods
- Potential for impact/relevance to the advancement of the field of CPD/CE

RICME - Completed Research

- Clarity of background/purpose/ inquiry question
- Appropriateness of theoretical framework(s)/quality of methods
- Appropriateness of methods
- Clarity of result/findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Best Practices/Innovations

- Clarity of purpose/problem statement
- Appropriateness of approach(es)
- Clarity of findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Program Evaluation

- Clarity of background/purpose/ inquiry question
- Appropriateness of theoretical/conceptual framework(s)
- Appropriateness of methods
- Clarity of results/findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Evidence and Data Informed Perspectives/Forum

- Clarity of background/context
- Clarity of purpose/thesis statement(s)
- Relevance of literature review/current perspective in the field
- Appropriateness of theoretical framework
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Advancing CPD/CE Practice

- Clarity of the background/context
- Clarity of the practice, initiative, process, or policy
- Evidence of outcomes, lessons learned, or practical insights
- Relevance and applicability to CPD/CE professionals and organizations