



SACME 2027 Call for Abstracts

Abstract Submission Deadline: Monday, September 21, 2026 at 11:59 PM EDT

Acceptance Notifications Sent: late-November/early-December 2026

Conference Theme: CPD without Borders

The abstract selection committee will consider topics in research in CPD/CE (including works in progress or in the exploratory stages), program evaluations, best practices and innovations, evidence and data informed perspectives, and advancing CPD/CE practice.

You are encouraged to ensure your abstract and presentation reflect varied perspectives and lived experiences, impartial frameworks, and accessible design. [View a helpful checklist here.](#)

SACME offers resources to help with abstract preparation:

- The webinar “[Posters and Oral Presentations: Skills and Best Practices for Submitting Your Scholarly Work as Abstracts](#)”, previously offered as a Virtual Journal Club activity, is available as a recording to help with abstract preparation.
- [Suggestions for submitting an abstract focused on program evaluation.](#)
- Flash mentoring is available. These are short 1:1, virtual sessions to provide custom mentoring. Contact Jessica Walter (walter@ohsu.edu) to request flash mentoring.
- [Guidelines on the use of artificial intelligence \(AI\) when submitting proposals for SACME conference abstracts.](#)

Submission Types

During the abstract submission process, you will be asked to select your preferred presentation format if your abstract is accepted. You may choose from the following submission types:

1. **Oral Presentation:** Oral presentations are podium presentations. Each presentation will be approximately 8–10 minutes long, followed by a 2–3 minute Q&A session. All oral presenters must register for the conference and attend in person.
2. **Poster Presentation:** Poster presenters will have 3–5 minutes to present their poster, followed by a 2–3 minute Q&A. All poster presenters must bring physical posters and must register for the conference and attend in person.
3. **Either:** Acceptance for Oral or Poster would be acceptable.

Submission Categories

The abstract selection committee is accepting **submissions in the field of CPD/CE** in the following categories:

- RICME: Works in Exploratory Stages, In Progress, Completed Studies
- Best Practices and Innovations
- Program Evaluation
- Evidence and Data Informed Perspectives/Forums
- ***NEW* Advancing CPD/CE Practice**

1. **Research in Continuing Medical Education (RICME) - Works in Exploratory Stages / In Progress / Completed Studies:** These presentations represent a vital component of our commitment to advancing the science of CPD/CE. There are three categories of RICME presentations, enabling individuals to present their work at various stages of development in a supportive and constructive environment:
 - a. **Works in exploratory stages:** This is for investigators seeking collegial feedback on a developing research project or collaborators. These may be separate sessions where investigators present their research plan and receive feedback from audience and experts. Based on need, investigators could apply to receive mentorship in further developing their research.
 - b. **Works in progress:** These studies are more substantial than work in very early stages and have some preliminary findings. Presenters may be interested in sharing innovative research methodologies, discussing experiences encountered during the project, or disseminating unexpected results.
 - c. **Completed studies:** These opportunities are for authors with completed projects, published papers or manuscripts accepted for publication to showcase contemporary work and seek critical dialogue and knowledge dissemination.
2. **Best Practices and Innovations:** These presentations illustrate the application of research and theory from a variety of fields to the goals, issues, and practical problems of broad interest to CPD/CE researchers and practitioners. These presentations will also aim to facilitate learning from the practical experience of our colleagues, another important means for advancing the field. Best practice presentations may include a wide range of topics, including innovative and model approaches to educational program administration, planning, educational design, delivery, and evaluation/assessment of outcomes. This can also include the application of educational technology and technological innovations that enhance and have a significant effect on advancements in CPD/CE.
3. **Program Evaluation:** This category includes projects designed specifically to evaluate CPD/CE programs or initiatives. These evaluations are usually stakeholder-driven, specific to a local context, and about generating knowledge about the program (e.g., whether it worked and why or why not) within that context. Program Evaluation submissions should be organized using existing models of evaluation, and ideally supported through the use of some conceptual/theoretical framework. All program types are invited but should include a CPD/CE intervention/program at its core. View [this helpful guide](#) for submitting a Program Evaluation abstract.

4. **Evidence and Data Informed Perspectives/Forums:** Authors may have a unique and well-thought-out and sourced perspective that would be of interest to the CPD/CE community. These perspectives should provide new insights, propose new ideas, challenge the community, and/or theorize implications of existing or new ideas. Perspectives may be based on emergent data and are intended to help direct and shape the direction of the community and stimulate scholarly work.
5. **Advancing CPD/CE Practice:** New for 2027, this category is designed for reporting on practical projects focused on operational, administrative, or process improvements within CPD/CE. Practical experiences, operational improvements, implementation strategies, and advocacy strategies are encouraged. View [this helpful guide](#) for submitting an abstract for this category.

General Submission Guidelines:

- Indicate category of submission.
- **500** words or less; references not recommended, with the exception of “Evidence and Data Informed Perspectives/Forums” which require numbered references. Title, references, and authors do not contribute to the total word count.
- Indicate preferred presentation format: oral presentation, poster presentation, or either. Indicate whether the primary presenter should be considered as a “new investigator” (as described below).

Abstract structure for each category

RICME - Works in Exploratory Stages or Works in Progress

- Background/context/inquiry question
- Reference to current literature/perspective on the topic
- Possible theoretical framework(s)
- Possible methods
- Potential impact/relevance to the advancement of the field of CPD/CE
- Preliminary findings (if any)

RICME - Completed Studies

- Background/context/inquiry question
- Theoretical framework(s)
- Methods
- Results/findings
- Discussion
- Limitations
- Impact/relevance to the advancement of the field of CPD/CE

Best Practices and Innovations

- Purpose/problem statement
- Approach(es)
- Findings
- Discussion (including barriers/facilitators if relevant)
- Impact/relevance to the advancement of the field of CPD/CE

Program Evaluation

- Background/context/purpose
- Theoretical/conceptual framework(s)
- Methods
- Results/findings
- Discussion
- Impact/relevance to the advancement of the field of CPD/CE

Evidence and Data Informed Perspectives/Forum

- Background/context
- Purpose/thesis statement(s)
- Literature review/current perspective in the field
- Theoretical framework
- Discussion
- Impact/relevance to the advancement of the field of CPD/CE
- References (optional)

Advancing CPD/CE Practice

- Background/context
- Description of the practice, initiative, process, or policy
- Outcomes and lessons learned
- Relevance and applicability

Review Criteria

The abstract selection committee is committed to adjudicating submissions in a rigorous, systematic, and transparent manner. To this end, abstracts will be evaluated using a Likert scale from 1 (Not at all) to 5 (Very high degree) based on the following guidelines:

RICME - Works in Exploratory Stages or Works in Progress

- Clarity of background/context/inquiry question
- Relevance of literature/perspective on the topic
- Appropriateness of theoretical framework
- Appropriateness of methods
- Potential for impact/relevance to the advancement of the field of CPD/CE

RICME - Completed Research

- Clarity of background/purpose/ inquiry question
- Appropriateness of theoretical framework(s)/quality of methods
- Appropriateness of methods
- Clarity of result/findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Best Practices/Innovations

- Clarity of purpose/problem statement
- Appropriateness of approach(es)
- Clarity of findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Program Evaluation

- Clarity of background/purpose/ inquiry question
- Appropriateness of theoretical/conceptual framework(s)
- Appropriateness of methods
- Clarity of results/findings
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Evidence and Data Informed Perspectives/Forum

- Clarity of background/context
- Clarity of purpose/thesis statement(s)
- Relevance of literature review/current perspective in the field
- Appropriateness of theoretical framework
- Clarity of discussion
- Impact/relevance to the advancement of the field of CPD/CE

Advancing CPD/CE Practice

- Clarity of the background/context
- Clarity of the practice, initiative, process, or policy
- Evidence of outcomes, lessons learned, or practical insights
- Relevance and applicability to CPD/CE professionals and organizations

Flash Mentoring

The Scholarship Committee is excited to offer a new opportunity for SACME members: Flash Mentoring for the Annual Meeting. This initiative allows members to receive personalized guidance from a Scholarship Committee member, helping them refine their abstracts and increase their chances of acceptance.

Interested? Reach out to Jessica Walter, Chair of the Scholarship Committee, at walter@ohsu.edu, to be paired with a mentor who can provide feedback on your abstract project.

Notification: Abstract notifications will be sent to corresponding authors around late-November/early-December 2026. All presenters must register for the 2027 SACME Annual Meeting and will be expected to follow the guidelines for presentations.

Questions

Please direct any questions about abstract submission and process to:

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