

## THE PRESIDENT'S PERSPECTIVE

By Betsy Williams, PhD, MPH

President, Society for Academic Continuing Medical Education

I am hopeful that, as you read this, your personal health and the physical and mental health of your personal and professional families are good. While I had written the last column with a feeling of cautious optimism, we all recognize that the challenges and uncertainties associated with the pandemic and issues related to inequities and racial divide continue. I am hopeful that you continue to view SACME as a place for professional and social support as we all try to navigate these trying times.

This past quarter has been one of accomplishment and pride for our SACME family as well as one of unanticipated sadness and loss. We recently completed our Manning Summer Series. During the series we paid tribute to Dr. Philip Manning who prior to his retirement was a professor of medicine and the Paul Ingalls Hoagland Hastings Professor of Continuing Medical Education (CME), at the Keck School of Medicine. Dr. Manning was the founding president of our society. In sessions one through three we heard from past Manning and small grant winners. The series ended with the announcement of this year's Phil R. Manning Research Award's winning proposal Dr. Francesca Luconi, Assistant Dean, Office of Continuing Professional Development, Faculty of Medicine/Health Sciences at McGill University and her team. She presented a summary of their winning proposal entitled: ***Building resilience and well-being in primary care during and after the Covid-19 pandemic: A case-study in continuing professional development.*** Visit the Manning Resources page on the SACME website (<https://www.sacme.org/event-448589>) to watch all the Manning Summer Series videos and find additional resources. Many thanks to Asha Maharaj for organizing the sessions.

We also finished our series The Art and Science of CPD (continued). This four part webinar series highlighted posters from our annual conference. The series allowed our community to revisit the best of SACME's 2021 Virtual Meeting posters. Participants had the opportunity to view recorded presentations whereafter the presenters updated their research and answered questions. Please remember the content from our annual meeting will remain live until the end of this year. I would encourage you to return to the site (<https://sacme2021.pathable.co/>). I am grateful to Joyce Fried and Asha Maharaj who organized and moderated the sessions.

I am pleased to announce that after a rigorous competitive process SACME was awarded an ACCME Research

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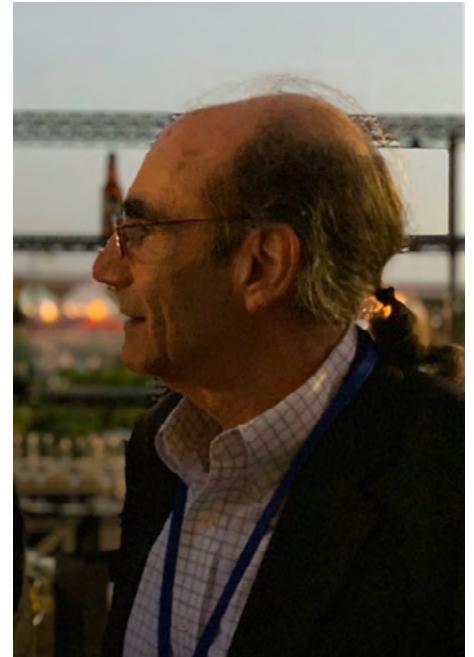


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Grant to complete a comprehensive review on educational design and to develop toolkits to promote best practices in implementing these formats. In creating the toolkits, we will adopt a learner-centered approach and integrate the values of equity, diversity, and inclusion. The toolkits will include strategies that will be relevant and practical for all provider types. We believe that the toolkits will assist the ACCME in its mission to encourage accredited providers to engage in practices that enhance the effectiveness of continuing education and result in measur-

able improvements in clinician practice and patient care. We are honored to have been awarded the grant and are delighted to be working with ACCME on this critical initiative. I am grateful to President-Elect David Wiljer and his team, Joyce Fried our Chair of the Strategic Affairs Committee, Gabrielle Kane, and the many others who were so instrumental in SACME's success in receiving the grant and for their continuing support in seeing the grant through to completion.



Our SACME family and the CPD world suffered an enormous loss in September. Our dear friend and colleague Paul Mazmanian passed away on September 20, 2021 after a brief illness. Since his passing, I have been reflecting on the times I spent with Paul at SACME meetings, working on a manuscript during his tenure as editor of JCEHP and, more recently, collaborating on two projects with him. During one of those projects I got to truly learn about and spend time with Paul. I looked forward to our weekly virtual calls and during those calls had the opportunity to see him not just as the scholar, mentor, educator, collaborator, and friend that he was, but during our virtual calls I got to visit with him in his home where I could see him as a father, husband, and grandfather. Paul was such a kind and unassuming soul, a dedicated family man and, as I learned at his funeral, an involved and cherished member of his spiritual community. In recognition of Paul's contributions to CPD in the Health Professions, the annual "JCEHP Award for Excellence in Research" will henceforth be named the "*Paul Mazmanian JCEHP Award for Excellence in Research*". Please visit our home page (<https://sacme.org/Remembering-Paul-Mazmanian>) where you can read the JCEHP tribute and sign the virtual remembrance "scrapbook". I have taken the liberty to include a word cloud based on comments we have received to date. We will be sharing the scrapbook with his family and are planning a virtual get-together for our community to reminisce and toast our dear friend and colleague.

# UPDATES FROM THE ACADEMY OF FELLOWS

By William F. Rayburn, MD, MBA, FACME, Chair, SACME  
Academy of Fellows

The SACME Academy of Fellows is an organization consisting of pre-eminent individuals recognized for their long-term contributions to academic continuing medical education and professional development. The Academy is not merely an honorific group; rather, it is one that engages SACME leaders and members in pursuing innovative programs and lofty goals to advance the field. What follows is a summary of events since our last INTERCOM issue 3 months ago.

## SACME Bylaws Changes

The recently revised SACME Bylaws included adding a section describing the existence of the Academy which functions as part of SACME. The composition, role, and responsibilities of the Academy Steering Committee are described. The FSACME designation is described in the Bylaws to be used by the Fellows. Once the Bylaws receive a 2/3 majority vote (hopefully by mid-October), SACME will post them publicly on the website here: <https://sacme.org/About> and be available for download

## Academy's Role in the 2022 SACME Annual Meeting

The theme of the annual meeting will be centered around wellness and resiliency. The Academy will be highlighted, and the meeting will present an opportunity for more integration between new SACME members and the Academy. We hope to have “breakout rooms” led by Academy luminaries who can chat about their domain or topics of relevance. This “meet the professor” format will be open, informal, and interactive without PowerPoint slides. In addition, the Academy hopes to remain engaged with workshops pertaining to faculty development, manuscript reviewing for JCEHP, and strategic leadership. Academy Fellows will continue to play roles in reviewing abstract submissions before the meeting and in moderating sessions during the meeting. Finally, I will present an update of the Academy at the annual business meeting.

## Mentorship Task Force Report

Mentoring is a goal of the Society and the Academy and will also be part of the annual meeting. Dr. Jack Kues

([kuesjr@ucmail.uc.edu](mailto:kuesjr@ucmail.uc.edu)) oversees the ongoing work of a five-member task force that has worked on the following strategies: definition of a mentor and description of the mentorship program; recruitment of mentors and mentees; provide mentoring to all requesting SACME members; provision of at least some experience for any SACME member who applies in a given year but because there may not be enough mentors is accepted in a rollover manner into the following year; one-on-one mentor/mentee ratio, one-year program; standardized experience with latitude to meet individual's needs; seasoned mentors not having to be Academy Fellows; orientation in mid-January; final selections in November; in-person meetings at annual meetings. An announcement about applications for candidates to be mentees or to serve as mentors will be submitted soon. Timelines and deadlines will become available to you soon, as the task force intends to start the mentorship program at our annual meeting.



## List of Academy Fellows

Many of you may wish to know who Fellows of the Academy are. The SACME website will soon include a list of the current 43 Academy members. Those with emeritus status have all the benefits of SACME membership (except for being unable to vote). We mourn the recent death of an invaluable Fellow Dr. Paul Mazmanian. As a true scholar, Paul personified the curiosity, depth and breadth of continuing professional development, and willingly shared his time and knowledge.

## Recent Board-Approved Academy Documents

Two documents were recently approved by the SACME Board: (1) *SACME Academy of Fellows Nomination Criteria and Selection Process*, and (2) *Academy Steering Committee Member Eligibility Criteria and Selection Process*. These two documents clearly define the nomination criteria and selection processes for choosing new fellows and steering committee members. Academy

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members who would like to nominate someone to be a Fellow should contact the SACME president, Dr. Betsy Williams. The Academy Steering Committee will always have one At-Large member from the general SACME membership. The nominees for the Academy of Fellows and Steering Committee will need to be approved by the SACME Board of Directors later this year, and their membership will take effect at the February 2021 SACME annual meeting.

### Assignments before the Next INTERCOM

The Academy has always been well represented at the annual SACME meeting. Academy members are urged to register and to volunteer with activities before and

during the meeting. Fellows are urged to nominate SACME members to become Academy of Fellows and members of the Academy Steering Committee. Fellows were encouraged to attend and contribute to many of our excellent SACME online educational offerings. Lastly, I will prepare a list of Fellows for our SACME website for your awareness.

As in the past, we appreciate hearing from you, the SACME members, about any ideas or needs in better serving you! ([wrayburnmd@gmail.com](mailto:wrayburnmd@gmail.com))



## UPDATES FROM THE AAMC

By Lisa Howley, MEd, PhD, Senior Director of Strategic Initiatives and Partnerships, [@LisaDHowley](mailto:lhowley@aamc.org)

In honor of national arts and humanities month, I want to call your attention to our strategic initiative, the Fundamental Role of the Arts and Humanities in Medical Education (FRAHME). This multi-year and multi-faceted initiative includes an opportunity to share and preserve your own story about living, working, and learning during the pandemic. Regardless of your role or your experience, in partnership with StoryCorps, I invite you to contribute to our growing collection of oral stories housed in the National Archives. See the end of this update for more details on how to do so. I also hope you will visit our online collection of poetry and 55-Word Stories written by and about those working in academic medicine.

[Read More](#)

As a reminder, the AAMC (Association of American Medical Colleges) is a not-for-profit association dedicated to transforming health through medical education, health care, medical research, and community collaborations. Its members are all 155 accredited U.S. and 17 accredited Canadian medical schools; more than 400 teaching hospitals and health systems, including Department of Veterans Affairs medical centers; and more than 70 academic societies. Additional information about the AAMC is available at [aamc.org](http://aamc.org).



Below are updates that are relevant to our colleagues in continuing medical education and continuing professional development. Feel free to reach out with questions or suggestions to [cme@aamc.org](mailto:cme@aamc.org) or [lhowley@aamc.org](mailto:lhowley@aamc.org)

## Select AAMC Announcements

### Register Now for Learn Serve Lead 2021

[Registration](#) is now open! Plan to join us for the AAMC's premier learning and networking event: Learn Serve Lead 2021, the only meeting devoted entirely to exploring academic medicine's challenges and opportunities. [Learn Serve Lead 2021: The Virtual Experience](#) also presents a unique opportunity for academic medicine professionals to learn from one another and build organizational capacity. In addition to the Learn Serve Lead program, supplemental [medical education](#) content, posters, focused discussions and a host of other educational and networking opportunities will also be available. [Read more](#)

### Harrison Survey Update

In partnership with SACME, the AAMC will be releasing the 2021 Harrison Survey of Academic CME/CPD in the United States and Canada in December 2021. We look forward to sharing this report with the community as it reveals many interesting findings. For example, we see a very strong emphasis on the health and well-being of clinicians in CME/CPD unit offerings. While wellness was one of the lowest-priority areas in 2018 for medical schools, the majority reported it as a high priority in 2021.

## Select AAMC Initiatives and Resources

### Virtual symposium on confronting health misinformation: Gaps and opportunities for health professions educators

On Oct. 29 from 2:00 - 4:00 p.m. ET, the AAMC, American Association of Colleges of Osteopathic Medicine (AACOM), American Association of Colleges of Pharmacy (AACP), and American Association of Colleges of Nursing (AACN) will host a joint virtual symposium for health professions educators which is funded by a cooperative agreement from the Centers for Disease Control and Prevention (CDC): Improving Clinical and Public Health Outcomes through National Partnerships to Prevent and Control Emerging and Re-Emerging Infectious

Disease Threats (Award # 1 NU50CK000586-01-00). Goals of the event include defining health misinformation and the role of health professions educators in combatting misinformation and building trust among patients and families; and exploring practical strategies for preparing health professional learners to confront health misinformation with patients and public audiences. [Register Now](#)

### Toolkit to increase vaccinations amid rising infections due to the Delta variant

The AAMC recently launched [VaccineVoices.org](#) as an online resource to encourage COVID-19 vaccine confidence among health care personnel. Amid rising COVID-19 infections, hospitalizations, and deaths due to the highly transmissible Delta variant, the AAMC has put together a suite of resources for academic medical centers to use to help increase COVID-19 vaccinations. The toolkit contains a sample op-ed, [a Q&A](#) and [an infographic](#) for academic medical centers to build confidence in the vaccines and increase vaccinations within their communities. [View the Toolkit](#)

## Select AAMC Opportunities

### Webinar series: “New & Emerging Trends in Health Professions Education”

AAMC continues its learning series focused on New & Emerging Trends in Health Professions Education in February, with Dr. George Thibault sharing his six trends for the future of health professions education. Those trends are being used to frame this offering. Please view past webinar recordings and register for upcoming webinars [here](#).



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# UPDATES FROM THE ACCME

Graham McMahon, MD, MMSc  
President and CEO, ACCME

It's terrific to be able to share several updates on our work in the CME community. Read about the grant we've awarded to SACME to develop CME implementation tools, which you will be hearing more about in the coming weeks and months. We also have exciting updates about the Program and Activity Reporting System (PARS). New functionality will enable providers to enter CME-completion data for all physician-learners, so it can be easily shared with all the state licensing boards and certifying boards. As always, visit our [website](#) for additional information, and please do not hesitate to reach out and let us know how we can better support you and your work.

## ACCME AWARDS RESEARCH GRANT TO SACME

We are pleased to award our colleagues at SACME this research grant to promote a culture of scholarship and innovation with the ultimate goal of improving patient outcomes. With this grant, SACME will:

- Complete a comprehensive review to identify educational interventions that incorporate best practices in pragmatic educational design.
- Develop educational toolkits to facilitate the implementation of these methods in continuing education.
- Work with ACCME to disseminate the toolkits to the continuing education community.
- Evaluate the efficacy and impact of the toolkits.

The toolkits will adopt a learner-centered approach and integrate the values of equity, diversity, and inclusion. Designed to include strategies that will be relevant and practical for all provider types, the toolkits will help educators build a healthcare workforce that has the knowledge, skills, and capabilities to optimize healthcare delivery. Read more about this project [here](#).

## NEW PARS – COMING LATER THIS YEAR

Our team has been hard at work preparing to launch our new, improved PARS later this year. Reflecting feedback from providers and other stakeholders, the new version of PARS will feature a modernized, user-friendly, streamlined interface for activity and learner reporting. State

licensing boards and certifying boards will be able to review the CME-completion data relevant to them. In the enhanced CME Finder, physicians will be able to search for any CME activities that meet their learning needs. Here are a few new features to look forward to in new PARS, among other improvements:

- View a dashboard about your program.
- Tag activities by commendation criterion.
- Easily enter all your physician-learner completion data.
- Pre-validate learner-identification data.
- Make all of your activities available for searching in the new [CME Finder](#).

We recommend planning ahead for how you'll begin to enter your upcoming activities into PARS and collect the physician data so their completion records can be included. For more information and tips on getting ready for the transition, visit our [new PARS webpage](#).

## OREGON MEDICAL BOARD JOINS ACCME AND STATE MEDICAL BOARDS COLLABORATION

We are pleased to announce that the Oregon Medical Board (OMB) has joined our collaboration with state medical boards, a collaboration that also includes the boards in California, Maine, and North Carolina, with several other licensing boards coming soon. With the launch of the new, improved Program and Activity Reporting System (PARS) later this year, accredited providers will have the opportunity to report data in PARS about physicians licensed in Oregon, as well as any other state, who have completed their CME activities.

Learn more about the OMB collaboration [here](#) and the new PARS [here](#).

## NEW RESOURCE: ARCHIVED STANDARDS WEBINAR

We're pleased to hear from many of you about your progress in implementing the new Standards for Integrity and



Independence in Accredited Continuing Education. To support the transition, we hosted a free webinar where attendees were able to ask ACCME staff questions and hear from colleague providers about their successes, challenges, and lessons learned from implementing the Standards. Listen to a recording of the webinar on our website [here](#).

Visit our [Standards Resources webpage](#) for additional resources, including a toolkit, transition checklist, FAQ, and more.

## SAVE THE DATE: ACCME 2022 ANNUAL MEETING—APRIL 26-28, 2022

Mark your calendars for the ACCME 2022 Meeting on April 26-April 28, 2022! This year's meeting will be in a hybrid format, with in-person participation in Chicago. We welcome your submissions to our Call for Proposals for #ACCME2022, which will be accepted until November 5. Learn more [here](#).

Questions? Feel free to contact us at [education@accme.org](mailto:education@accme.org).

## JOINT ACCREDITATION LEADERSHIP SUMMIT—THE FUTURE OF EDUCATION: COLLABORATING & CONNECTING

Joint Accreditation recently hosted its 7th annual Joint Accreditation Leadership Summit—The Future of Education: Collaborating & Connecting, which included more than 190 registrants, including participants from 80 jointly accredited providers. The two-day virtual summit brought together interprofessional continuing education (IPCE) leaders to explore the evolution of IPCE and share new, innovative approaches for the future. Learn more about Joint Accreditation for Interprofessional Continuing Education [here](#).

## ADVANCING CME, TOGETHER

Thank you for all you do to train healthcare professionals and help them practice to the best of their ability. We greatly appreciate our SACME colleagues for their commitment to research and scholarship in accredited continuing education. I look forward to continuing to work together to encourage accredited providers to engage in practices that enhance the effectiveness of continuing education and result in measurable improvements in clinician practice and patient care.

## LEARN WITH US IN ACCME ACADEMY

### Accreditation Tips

Looking for a five-minute refresher on how to improve your CME program? ACCME Academy is now featuring a new micro-learning video series, Accreditation Tips, which includes brief learning modules led by ACCME staff on relevant accreditation topics. The first video in this series features ACCME's Manager of Recognition Services, Sharon Nordling, who shares strategies for achieving compliance in the Core Accreditation Criteria, including Analyzes Change, Program Analysis, and Program Improvement. Jumpstart your learning [here](#).

### Connecting Health Equity and Continuing Education

Curious about how blind spots might impact healthcare decision making? Check out the ACCME Academy course, [Connecting Health Equity and Continuing Education](#), which highlights the role of accredited CE programs in addressing health equity, and how CE educators can build strategies to promote greater equity in your CE program and healthcare systems.



### CONNECT WITH US

In the latest episode of the Coffee with Graham podcast, Ricardo Correa, MD, joins me to discuss how clinicians and educators can build a more inclusive and compassionate healthcare environment for LGBTQ + patients and their families. Listen [here](#).

I recently had the privilege to be a guest on The Mind of Medicine podcast from Med-IQ, where host Donna Gabriel and I discussed the current state of clinician wellbeing and how CME educators can employ strategies to integrate mastery of skills with human connection. Listen [here](#).

In a LinkedIn article, I share my personal experience with physician burnout, as well as ways CME can best support physician wellbeing. Some 300 physicians are lost to suicide each year—each one of those a preventable tragedy. In order to support resilient physicians, we must start with building resilient healthcare systems. Read more [here](#).

# UPDATES FROM THE ABMS

By Greg Ogrinc, MD, MS

Senior Vice President, Certification Standards and Programs, ABMS

As the leading organization for physician board certification, the American Board of Medical Specialties (ABMS) provides the expertise, insights, and support to elevate the discipline of specialty medicine. Given that much of our work intersects with continuing medical education and continuing professional development, we are providing the following relevant updates.

## ABMS Supports Role of Medical Professionals in Preventing COVID-19 Misinformation

In September, ABMS issued a statement supporting the role of medical professionals in preventing COVID-19 misinformation. The statement reads as follows:

“ABMS, along with others in the health care community, is concerned about the serious public health effects of the persistent spread of misinformation regarding the COVID-19 virus. Misinformation has been directly linked to much of the vaccine hesitancy and disregard for practical safeguards against infection, including masking and distancing, and is a contributing factor hindering national efforts to combat the virus.

As members of the medical community, we are committed to protecting patients from harm and prioritizing their welfare based on application of the best available scientific evidence. The spread of misinformation and the misapplication of medical science by physicians and other medical professionals is especially harmful as it threatens the health and well-being of our communities and at the same time undermines public trust in the profession and established best practices in care. The spread by a diplomate of unscientific misinformation harmful to public health is unethical and unprofessional and may threaten certification by an ABMS Member Board.

ABMS supports the recent statements issued by the [Federation of State Medical Boards](#) as well as the American Boards of [Emergency Medicine](#), [Pathology](#), [Family Medicine](#), [Internal Medicine](#), [Pediatrics](#), [Urology](#), [Obstetrics and Gynecology](#), [Allergy and Immunology](#), [Medical Genetics and Genomics](#), and [Dermatology](#) regarding the ethical and professional responsibility of physicians shar-



ing information publicly to represent current scientific evidence accurately and faithfully. Joining the [American Medical Association](#) and other medical organizations, ABMS calls on “news outlets and social media platforms to help eliminate misinformation regarding COVID-19 prevention, transmission, and treatment, and to share factual information about the importance and value of vaccination and practical mitigation methods.”

### **Amy Gibson, MS, RN, Joins ABMS as Vice President, Policy and Public Affairs**

ABMS has named Amy Gibson, MS, RN, its Vice President of Policy and Public Affairs.

In this role, Ms. Gibson will be responsible for developing relationships with federal agencies, representing ABMS in national policy debates, developing national strategic partnerships, and expanding outreach to patients and hospitals. She also will help the Health Policy and Strategy Committee to establish positions on national quality and safety issues rooted in medical professionalism and its values.

Ms. Gibson is a registered nurse with more than 20 years of experience in quality improvement and value-based payment policy and has an interest in culture change to foster high-reliability in health care organizations. For the past five years, she served as lead faculty for the Centers for Medicare & Medicaid Services’ Comprehensive Primary Care Plus National Learning Network contract with Booz Allen Hamilton, working with 2,900 participating primary care practices, along with commercial payer partners, health information technology vendors and other key stakeholders to identify and share high-impact care delivery strategies in value-based payment arrangements. Before joining Booz Allen Hamilton, Ms. Gibson spent six years at the Patient Centered Primary Care Collaborative as Chief Operating Officer, working with national health care leaders and patient advocates to improve primary care and strengthen relationships between patients and physicians. [Read more.](#)

### **ABMS Announces New BOD, Executive Committee Members**

ABMS announced the election of a new member to the Board of Directors (BOD) and the Executive Committee at the BOD meeting held in late June. Elected to serve on the ABMS Board of Directors is John L. Kendall, MD, a member of the American Board of Emergency Medicine’s BOD. J. Brantley Thrasher, MD, Executive Director of the American Board of Urology, has been elected to serve on the ABMS BOD Executive Committee. The BOD also acknowledged the many contributions that departing directors—David G. Nichols, MD, MBA, President and Chief Executive Officer of the American Board of Pediatrics, and Earl J. Reisdorff, MD, Executive Director of the American Board of Emergency Medicine—have made to the ABMS community. [Read more.](#)

### **Assessments Advance Translation of Medical Knowledge**

ABMS Member Boards are using formative, longitudinal assessments to accelerate the translation of medical knowledge into practice. These innovative approaches allow the boards to evaluate physician knowledge, identify knowledge gaps, and support learning and improvement through rapid feedback. [Learn how the boards are using these assessments](#) to increase adoption of emerging medical knowledge and urgent public health content that clinicians are likely to confront in practice, in addition to covering core knowledge associated with their respective specialties, in the [summer issue of ABMS Insights](#). Other articles discuss how boards are working with specialty societies on activities that enhance lifelong learning; how other boards are using [CertLink®](#), a platform for assessing diplomate knowledge; and how an American Board of Pathology diplomate stays current with CertLink.

# STRATEGIC AFFAIRS COMMITTEE SEEKS TO POSITION SACME FOR THE FUTURE

By Joyce M. Fried, FSACME

The SACME Strategic Affairs Committee, officially established in 2014, seeks to develop effective process and performance approaches for advancing SACME's strategic plans. In the short term, it guides and informs the Board of Directors by providing a strategic lens to the initiatives being considered by leadership and the various SACME committees and members.

The committee, currently chaired by Joyce Fried, is composed of 15 appointed members. The membership in 2021-2022 includes Barbara Barnes, Leticia Bresnahan, Constance LeBlanc, Bruce Nitsche, Tymothi Peters, David Price, William Rayburn, Ajit Sachdeva, Deborah Samuel, Walter Tavares, Mary Turco, Laura Werts, David Wiljer, and Betsy Williams. The chair serves for a two-year term, renewable once. Past chairs have included Leanne Andreasen (2013-2015), Moss Blachman (2015-2017), Barbara Barnes (2017-2019), and Mary Turco (2019-2021).

In 2020, the committee, under the expert leadership of then chair, Mary Turco, developed a set of recommendations for the Board (a strategic plan) to serve as a blueprint for SACME for the next several years. The recommendations were organized under four themes: scholarship, strategic collaborations, leadership, and house in order. The status of the recommendations is updated every year to track progress and priority. This document guides much of the committee's (and SACME's) agenda and actions.

This last Spring, the committee reviewed the terms of service for SACME leadership track positions—president, president-elect, and immediate past president. Terms of office for each position are two years, totaling a six-year commitment. It was felt that this structure may limit some qualified candidates from pursuing leadership roles. After much discussion, the committee voted to recommend the addition of a vice president position to the leadership track and to institute a one-year term for each position, totaling a four-year commitment. This change was forwarded to and approved by the Board and has been incorporated into the SACME Bylaws revision which is currently being voted upon by the SACME

membership. When approved this new structure will be implemented over the next two election cycles.

The co-chairs of SACME's Equity, Diversity, and Inclusion (EDI) Task Force, Mohammad Salhia and Edeline Mitton, have facilitated brainstorming sessions at the March and September SAC Committee meetings to obtain guidance and support. At the March meeting they presented a proposed governance structure and a planning essentials outline for the committee to consider. It was agreed that to be enabled for success, the EDI initiative requires endorsement, a sense of collective belonging, participation, and funding support.

The committee is currently working on developing a protocol for research engagement, accessibility to solicit SACME members to participate in research, and the use of SACME data for scholarship and research purposes. Once completed, this document will provide guidance on processing requests for letters of support or endorsement for a SACME related-research project; requests to access the SACME community, membership, or leadership for research purposes; requests to access SACME data; and requests for SACME to collaborate with an individual or group on a research project.

In the coming months, the committee will be reviewing and potentially rewriting the SACME mission, vision, values, and guiding principles to ensure that these important statements continue to reflect the essence of our organization. A preliminary brainstorming session on this topic was conducted at the June meeting as a prelude to the Board's annual summer retreat at which the committee's discussion and comments were reported.

These are but a few examples of the work of the Strategic Affairs Committee and of its efforts to look toward the future and to position SACME as the premier organization committed to promoting the highest value in patient care and health of the public through the scholarship of continuing professional development.



## 2022 SACME Virtual Meeting

February 21 - 23, 2022

*Work, Life, Learning:*

*Navigating through Uncertain Times*

# SACME Call for Abstracts & Workshop Proposals for SACME's 2022 Virtual Annual Meeting

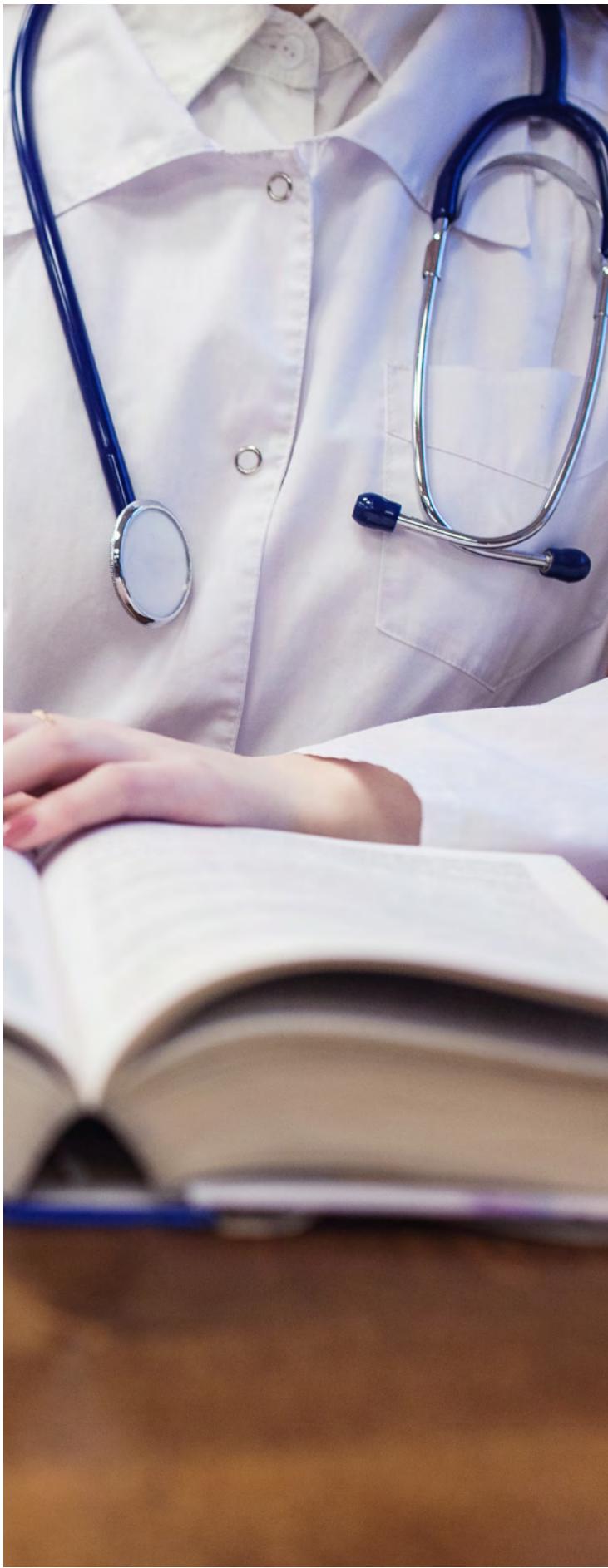
**Due to an overwhelming amount of submissions,  
we will not be extending the deadline.**

***Submission deadline: Monday, November 1, 2021 (11:59 pm EST)***

The SACME Scholarship and Program Committees invite you to submit an abstract for presentation at the 2022 Society for Academic Continuing Medical Education Virtual Annual Meeting. Our planning committees are working to create an interactive, stimulating event that will provide opportunities for development, networking and scholarly interactions.

The SACME Program Committee is pleased to invite you to submit a proposal to present a pre-conference workshop in conjunction with the SACME 2022 Virtual Annual Meeting. Workshops will be presented virtually in the weeks leading up to the main conference which will be held February 21-23, 2022.

**Submit Your Abstract and  
Workshop Proposal Here**



## INTERCOM

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The views expressed in the INTERCOM are those of the authors and are not intended to represent the views of SACME or its members.

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