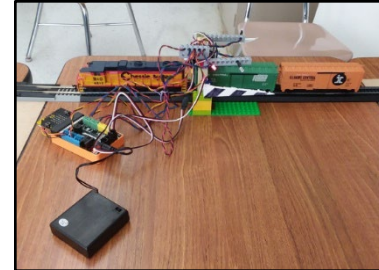# Professional Development Opportunity for T&E Educators through Project ExCITE *II*

Project ExCITE *II* (*Exploring Computation Integrated into Technology and Engineering*) is an NSF-funded partnership led by the International Technology and Engineering Educators Association (ITEEA) in conjunction with Hofstra and North Carolina State universities to develop a professional development and implementation support program to help prepare the nation's high school Technology and Engineering teachers to teach a College Board Advanced Placement level one-year Computer Science Principles (AP-CSP) course.

[Short Video of ExCITE](#)

ExCITE *II* has enhanced the Beauty and Joy of Computing (BJC) AP-CSP curriculum by the addition of computer control and robotic activities based on real-world hands-on problem-solving challenges.

T&E Teachers are needed for 2025-26 School Year!

TEACHERS APPLY HERE

SCAN ME

We hope to recruit high school Technology & Engineering Education (T&E) teachers in many states, who will deliver the **ExCITE** AP-CSP course within their Technology and Engineering Education classrooms and labs during the 2025-26 school year.

ExCITE II will work with your district and building leadership to ensure that the implementation of the program and the recruitment of students is fully aligned with the district goals and procedures.

ExCITE II teacher benefits:

Kits: One full class set of computer control/robotics materials (one kit for two students) that will become the property of the school district at the conclusion of the project ($2500 value).

Funding: An honorarium of $2000, with $1000 paid in September and another $1000 paid upon receipt of the final project research notes at the end of the school year.

Reimbursement for any travel costs, meals, and accommodations.

Leadership: Be part of a district-level TE community leading computer science efforts.

CEUs: Qualify for 90 Hours of Continuing Education Credit, certified by Hofstra University valid in most states.

ExCITE II teachers will need to:

Obtain approval from your principal to participate.

Participate in professional development workshops in July and August (five days face-to-face, two days remotely).

Teach one class of AP-CSP using the **AP-CSP *by Design*** curriculum during the 2025-26 school year.

During the school year, **participate** in monthly one-hour Zoom meetings.

Respond to occasional surveys, questionnaires and information gathering requests from the Project researcher and external evaluator.