



Oct  
14  
2026 **News,  
Resources,  
& Notes**

this issue

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## OHIO EDUCATOR SUMMIT

### Upcoming Events:

1. [Ohio Educators Summit](#) / OTEEA Conference, October 21, 2026, River Valley High School, Caledonia, OH
2. [ITEEA Conference](#), March 31 - April 3, 2027, Louisville, KY
3. National Robotics Challenge, April 15 - 17, 2027, Marion, OH

OTEEA webinars  
[online archive](#)

OTEEA News,  
Resources, and  
Notes [online archive](#)

STEM is Elementary  
[Newsletter  
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Archived Issues](#)

[STEM competitions  
and more resources](#)  
spreadsheet

[Link to OTEEA  
membership form](#)

## The Ohio Educator Summit Wednesday, October 21

The Ohio Technology and Engineering Educators Association (OTEEA) is co-hosting the 2026 [Ohio Educator Summit](#) on **Wednesday**, October 21st, in cooperation with River Valley Local Schools at River Valley High School. If you teach classes in nearly any area of technology, you will find a session that applies to your curriculum.

Registration is now open at the [Ohio Educator Summit](#) website, click on the Attend tab. OTEEA members get 25% off using the promo code OTEEA.

Some selected session topics, more are on the website including several on AI uses.

**Maker Lab** - Aubree Horning,  
Marlington Local

Take a tech break and rediscover the joy of building! In this hands-on play

session, step away from screens and dive into a collection of engaging makerspace tools and materials designed to spark creativity and curiosity. Participants will explore simple, playful building challenges using everyday maker materials that encourage tinkering, problem-solving, and collaboration. Whether you're new to makerspaces or looking to recharge your creative energy, this session offers a refreshing reminder of the power of hands-on learning. Come build, experiment, and leave with ideas you can bring back to your classroom or learning space to inspire students to create, design, and innovate.

**Using AI to Make the Old New Again** - Gina Bruce, South Western City Schools

No more throwing away those much-loved dusty lesson plans! In this

class, teachers at any grade level will learn how to rejuvenate their old curricula with the help of using artificial intelligence as an instrument of imagination. Find out how to easily turn old PDF files and even books into Socratic dialogue bots, gamified assignments, and projects thanks to multimodal teaching. Through knowledge of “4 Rs” - re-leveling, re-formatting, re-contextualizing, and re-engaging, you will get back your valuable time spent on preparing the materials and ensure that the class is interesting to your kids!

### **Introduction to Generative AI & Prompt Engineering** - Gina Bruce, South Western City Schools

This presentation demystifies Generative AI and Prompt Engineering for the modern classroom. Designed for both K-12 and Higher Education, the session moves beyond the "hype" to explore how AI actually functions—not as a magic box, but as a sophisticated pattern-recognition engine.

Participants will master the art of the prompt through the "PREPARE" framework, learning how to transform vague queries into high-fidelity pedagogical tools.

### **Vibe Coding Student-Facing Tools in Minutes** - John Mansel-Pleydell, Northern Buckeye

Ready to build custom, interactive learning tools without writing a single line of code? Welcome to the era of 'vibe coding'! In this energetic, hands-on workshop, we will app smash the creative power of Gemini and Claude with the structure of Google Sites and TeacherHive. Step-by-step, you'll learn how to prompt AI to design tailored educational content, integrate it into a sleek interface, and deploy a functional app your students can use tomorrow. Bring your device, bring your vibe, and leave as a certified app creator. No tech background required!

### **MakerSpace Across the Curriculum** - Paul Shircliff

Kids love making stuff. We need to harness that engagement to help them learn the course content. We will share examples of and come up

with ways to incorporate Maker-Centered Learning in all content areas and all grade levels (specifically yours). We can chat about pedagogy, tools, good practices, and lessons learned. All while getting our hands busy making something from common MakerSpace materials. Making always helps our brain to process ideas and have conversations.



### **Mars Exploration** - Tim Schlernitzauer, Engineer at The Timken Company - Retired

An inside look at the development of the Mars Science Laboratories “Curiosity” and “Perseverance”

### **Dig the Vid - An Introduction to Using Google Vids** - Kristie Hughes, Northern Buckeye

Unleash the power of video storytelling with Google Vids, the AI-powered video creation app integrated seamlessly with Google Workspace for Education. This introductory session offers a hands-on demonstration of Vids, exploring its intuitive, real-time collaborative interface and its key features like customizable templates, media library integration with Drive and Photos, and the built-in recording studio. Bring your device and walk away ready to integrate this dynamic tool into your teaching and learning environment.

### **Design Smarter, Not Harder: Canva for Teachers** - Kristie Hughes, Northern Buckeye

Unlock the power of Canva to simplify your teaching and elevate your classroom materials! This session will guide you in creating visually

engaging lessons, worksheets, projects, and communications that save time and capture students' attention. Discover Canva's intuitive tools, customizable templates, and collaborative features to design resources with ease. You will walk away with a ready-to-use project, template, or idea to bring into your teaching immediately.



### **AI in the Classroom: Ethics and Responsible Use** - Gina Bruce, South Western City Schools

With the emergence of AI as an important part of today's world, there is a swift change happening in the education sector that both provides opportunities for educators and poses some challenges in the teaching process at all stages – from kindergarten through grade 12. In this conversation, we will analyze ways in which AI could be used ethically in the classroom, maintaining integrity, privacy, and equality. Some uses of AI in the classroom context will be considered, AI and education policies will be discussed, and the proper use of the technology will be taught to our students.

### **Hack the School: A Design Sprint for Rethinking Learning** - Alyssa Reder - The PAST Foundation

What would we change if we designed school around how students learn rather than how schools have always operated? In this fast-paced, hands-on session, educators will identify a traditional school structure that limits great learning—such as schedules, assessment, classroom space, student voice, or community connections—and rapidly redesign it. Using a collaborative design-thinking process, participants

will generate, prototype, test, and refine one practical “hack” for their own context. Leave with a bold idea, actionable next step, and peer feedback.

### **K-12 Career Connections** - Kristina Lucas & John Hambrick, ESC of Central Ohio and ODEW Career Pathway Support Networks

This session explores how Ohio educators can strengthen career-connected learning by building meaningful K-12, business, and community partnerships that prepare students for future success. Attendees will learn about current career pathway initiatives, middle school career-technical education requirements, workforce trends, and regional economic data shaping educational priorities across Ohio. The presentation highlights resources available through the Central Ohio Educational Service Center and the Career Pathway Support Network, including professional learning opportunities, STEM and computer science initiatives, and strategies for connecting classroom instruction to real-world careers. Through interactive discussions and practical examples, participants will discover tools, partnerships, and innovative approaches that increase student engagement, support career exploration, and create stronger pathways from education to high-demand careers in Ohio's evolving workforce.

### **Girls Who Code**



Your next adventure for students starts here: [Girls Who Code is now accepting applications](https://girlswhocode.com/pathwaysapply) for Spring Pathways 2027!

In our free, virtual program for high school students, they'll connect with peers and mentors who share their passion for tech while growing

together in GWC's supportive, global community. They'll turn their interests into real-world tech projects, and [learn to code over seven weeks of flexible, self-paced learning](#)—no experience required!

★ **Learn Their Way:** The schedule, learning focus, and difficulty level is up to participants.

★ **Explore Emerging Tech:** Discover AI, Game Design, Cybersecurity and more.

★ **Tech That Matters:** Participants create purpose-driven projects that make a difference.

Encourage students to submit a Pathways Application by sharing this email or our flyer!

[Apply here](#)

## TechCorps News



### Opportunity to Get Involved

Preparing students for the future takes all of us, and this fall, there's another opportunity to play a part.



High school students from across Ohio will come together for a one-day challenge to explore how AI is shaping their world, create something original with a team, pitch their point of view, and win up to \$200.

Know a student who should participate?

Interested in volunteering? Join us!

[Student Sign-Up](#) | [Volunteer Sign-Up](#)

## STEM Next and Panasonic Foundation Launch AI Innovation Challenge for Afterschool Programs



Enter for a chance to win up to \$5,000 for your program! Submissions due November 19, 2026.

Do the young people in your afterschool program have ideas for using artificial intelligence to solve problems in their community or around the world? This is their chance to develop those ideas, showcase their innovation and compete for a national prize for their afterschool program!

STEM Next's AI Innovation Challenge, created in partnership with the Panasonic Foundation, challenges high school youth in structured afterschool programs to develop innovative projects addressing real-world challenges using AI. Youth identify a local or global issue they care about, then use AI to research the issue, explore ideas, and strengthen their proposed solution.

[Read more](#)



## ITEEA News

**Last Chance to Recognize the People and Programs Moving Our Profession Forward**



### ITEEA Award and Scholarship nominations close November 1.

Nominate a deserving colleague, your school, program, or yourself for one of ITEEA's premier awards and professional recognitions. Opportunities are available for experienced educators, emerging leaders, PreK-12 schools, universities, and STEM programs.

[Recognize excellence. Nominate today.](#)

### Addressing the Workforce Shortage: Recruiting and Retaining STEM Teachers

This video delves into some of the critical challenges facing the

# Technology and Engineering Education News and Resources

## Activities, Contests, Student Opportunities, and New Technologies

recruitment, preparation, and retention of STEM educators. Explore far-reaching impacts of the STEM teaching workforce shortage and reflect on actionable strategies to address this growing crisis.

[Watch now](#) to learn more!



### Share What's Working: Apply for ITEEA's STEM Showcase



Applications are open for the **ITEEA STEM Showcase**, where educators display best practices, innovative ideas, and hands-on activities in integrative STEM education. K–12 educators, administrators, college faculty, and informal educators are invited to share a **classroom**

**strategy, activity, invention, program, or teaching approach** with fellow educators. The STEM Showcase takes place on Thursday, April 1 at ITEEA's 2027 Annual Conference in Louisville.

[Display your idea, activity, or program.](#)

### Connect, Learn, and Grow at ITEEA 2027



Join technology, engineering, and STEM educators from around the globe at the **ITEEA 2027 Annual Conference, March 31–April 3, 2027, in Louisville, Kentucky**. Discover practical classroom strategies, participate in hands-on learning experiences, gain fresh perspectives from education and industry leaders, and build lasting professional connections. Whether you're looking for new ideas to enhance your program or a community of peers who understand your work, you'll find both at ITEEA 2027.

[Register now to save with early-bird pricing through December 4.](#)

We hope you'll join us in Louisville to learn, connect, share what's working, and help shape what's next for technology and engineering education.

### Ready to Grow as a Leader in Technology and Engineering Education?

Apply now for ITEEA's **21st Century Leadership Academy (21CLA) 2027 Cohort**, a yearlong professional development program designed to cultivate the next generation of leaders, innovators, and strategic thinkers. Participants

engage in leadership development, networking, mentorship, and collaborative learning with colleagues from across the profession.

[Apply by December 1 and take the next step in your leadership journey.](#)

### The 2026 Global Design Challenge is Here!

This year's challenge, "**Lights for Us, Darkness for Them: Engineers Protect the Night**," invites students around the world to tackle a real-world engineering problem involving outdoor lighting and owl habitat conservation. Students will design, build, and test solutions that balance human needs with environmental responsibility while applying engineering design, critical thinking, and STEM skills. Students can compete in an Elementary or Secondary division.

[Let your students put their engineering skills to work!](#)

## OSLN News

### See the Impact of STEM Education Across Ohio

From supporting 2,432 educators to reaching more than 367,000 students across 81 Ohio counties, the Ohio STEM Learning Network continues to expand opportunities for meaningful, future-focused learning. Explore highlights from the 2026 OSLN Annual Report, hear why STEM matters from the OSLN team, and see how partnerships, professional learning, computer science initiatives, design challenges, and school support efforts are helping students develop the skills they need for the future.

[Read the Annual Report](#)

### Registration is now open for the 2026-2027 OSLN Statewide Design Challenge!

This year's design challenge invites students to tackle a meaningful real-world problem while building creativity, collaboration, and problem-solving skills. The newly released guidebook provides everything educators need to get started, including the challenge question, implementation

guidance, timelines, and resources to support student innovation throughout the year.

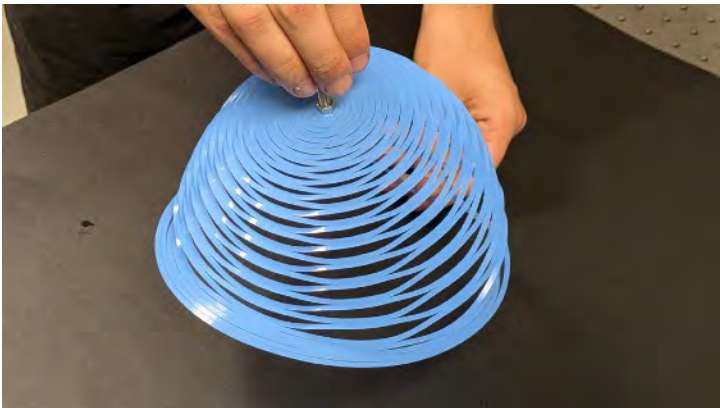
Whether you're a returning participant or exploring the Design Challenge for the first time, now is the perfect time to begin planning how your students will engage in this exciting learning experience.

[Register today to receive your copy of the guidebook.](#)

## Scientists Reinvent More Accurate Parachutes Using Japanese Paper-Cutting Art

Parachutes rarely get the credit they deserve. They transform deadly freefall into a gentle descent, saving lives in war zones, rescue missions, and even humanitarian aid drops. But they come with a flaw: once released, they're at the mercy of the wind. A carefully aimed package of medicine can easily drift far off target.

Now, researchers from Polytechnique Montréal in Canada and École Polytechnique in France have come up with a clever twist: making parachutes more accurate by cutting them. Inspired by kirigami (the Japanese art of [paper cutting](#)) they've created lightweight, cheap parachutes that fall with remarkable precision.



Laser cutting of a closed-loop kirigami pattern allows a plastic sheet to adopt the shape of an inverted bell. Credit: Martin Primeau.

[Read more](#)

## From Deficit to Difference to Strength

[Register now](#)



October is Learning Disabilities Awareness Month, and we want to help you celebrate it with your students and colleagues!

For generations, learning disabilities were viewed primarily through a lens of deficit, focusing on what students could not do rather than what they could. Today, a growing body of research fueled by the neurodiversity movement invites us to see learning differences in a new light: as unique ways of thinking that can bring not just challenges but remarkable strengths.

[Join this webinar](#) to learn more about what this means for you and your students, and how you can uplift these learners in your community. Registrants will also receive access to resources like our new ebook *Supporting All Learners: Six Simple Shifts to Start Today*.

### Learning Disabilities Awareness Month: From Deficit to Difference to Strength

Oct. 21 | 4 p.m. ET

In this engaging session for educators, families, and advocates, we'll explore the evolution of our understanding about learning disabilities, the role of Universal Design for Learning in creating more supportive environments, and the gifts that neurodiverse learners bring to our schools and communities. Together, we'll move beyond awareness toward celebrating possibility, potential, and student success.

[Register now](#)

## The Cable That Changed the World: How Instant Global Communication Began in 1858

[OpenCulture](#)

The word wireless is going the way of computerized and portable, and for much the same reasons. We no longer regard wireless devices that require no physical connections to anything else as marvels, but as something close to necessities. But our age, with its increasingly common assumptions that information just travels through the air, owes its existence to wires — and, in a historical sense, to one set of wires in particular, whose story is told in [the Primal Space video above](#). Woven into a mighty 2,000-mile-long cable, it was laid across the Atlantic Ocean 168 years ago, enabling the first direct communication link between North America and Europe. Not that intercontinental video sharing was just around the corner.

No, the height of communication technology at the time was the telegraph: the Victorian Internet, if you like, to borrow [the title of the book by Economist editor Tom Standage](#) that inspired the video. As a technology, telegraphy itself is quite a bit older than the aforementioned transatlantic cable. One possible starting point is 1746, when scientist [Jean-Antoine Nollet](#) managed to send a jolt of static electricity all the way down a line of 200 monks.

[Read more and watch video](#)

## Can Windows Lead to a Healthier Home?

This Old House

When it comes to creating a healthier home, windows can make a surprising difference. From improving indoor air quality to maximizing natural light and helping maintain comfortable temperatures, well-designed windows do more than provide a view. They can help create a brighter, more comfortable living space for you and your loved ones.

[Read How Windows Can Help](#)

## Resource Rodeo: Classroom-Ready Media Literacy Resources



Join us **Tuesday, October 27 @ 7 pm ET** during **Media Literacy Week** for a fast-paced virtual Resource Rodeo featuring classroom-ready lessons and activities for grades 6-12 from the Digital Inquiry Group, Facing History & Ourselves, KQED, the National Writing Project, PBS LearningMedia, and NAMLE.

You'll explore lessons and activities across subject areas — including civics, ELA, and history — that integrate media literacy practice to help your students build critical thinking, communication, and civic engagement skills, and leave with practical ideas, free resources, and fresh inspiration to bring into your classroom.

[Register Now](#)

## Virtual Factory Tours

The Ceramic and Glass Industry Foundation has helped facilitate such experiences by partnering with two Ohio-based manufacturers, The Belden Brick Company (Canton) and Ohio Stoneware (Zanesville). Recordings of the live-streamed virtual field trips are posted on YouTube.

- [The Belden Brick Company](#)
- [Stoneware Pottery Factory](#)



## STEM Is Elementary



The October issue of STEM is Elementary is [available here](#).

## STEM Deep Dive: Exploring the ODEW STEM Quality Model

A Daylong Professional Development Workshop for Innovative Educators

Workshop Details

**Date:** November 17th, 2026, 9:00 a.m. - 3:00 p.m.

- Light morning refreshments and lunch provided

**Location:** BGSU Levis Commons, 1655 N Wilkinson Way, Perrysburg, OH 43551

**Who Should Attend:** K-12 Educators, School Administrators, and Curriculum Staff

Registration: <https://forms.gle/RipwDT5DabeTUbsW6>

Space is limited to ensure personalized support for every school team.

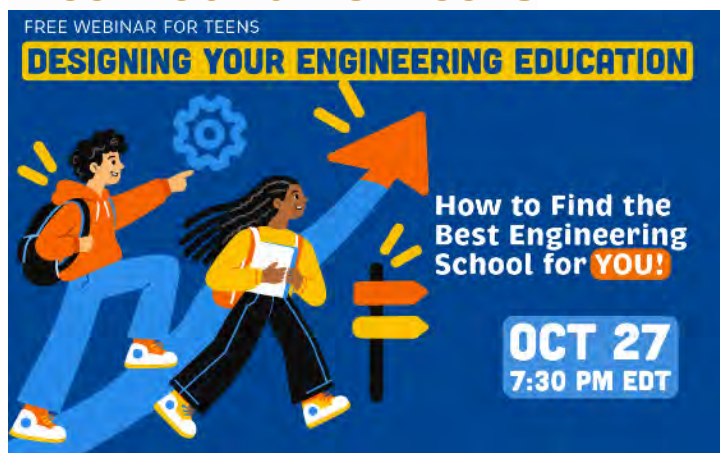
**Questions?** Contact Susan Stearns at: [stearns@bgsu.edu](mailto:stearns@bgsu.edu)

## Essential Resources for Special Education

Edutopia

[Link to resource](#)

## Free Webinar for Teens



Join college counselor and engineer Jennifer Stephan, PhD, and Tufts CEO on Tuesday, October 27 at 7:30 PM ET for a live webinar for students and families. Engineering programs can differ significantly in their curriculum, culture, teaching approach, opportunities, flexibility, and student experience. Learn how to look beyond rankings and admissions statistics to find the environments where a student is most likely to thrive. We will explore the questions students should ask while researching engineering programs and how to choose a Deep-Fit college.

[Register Now!](#)

## The Kid Should See This

[The Kid Should See This](#)

Smart videos for curious minds of all ages

Here are some selected videos.

- [How did this chonky beaver stop a tube station from flooding?](#)
- [Can you spot an AI scam?](#)
- [Marbopolis, a 400-marble, 30-track "amusement park" marble run](#)
- [Ito Toji: How notebooks are thread-sewn at the Daigo Factory](#)

## Get Ready for Future City: Fire Resilient Future



Future City starts by asking students:  
How can we make the world a better place?

This year over 90,000 Middle and High School students will imagine, research, design, and build cities of the future that can prevent, protect, and recover from urban wildfires.

### Future City Middle School

The Future City Competition is open to all kids in Grades 6-8.

Some [regions](#) do offer a Jr. participation option!

[Register a Middle School Team today!](#)

### Future City High School

Student teams use industry-standard tools & a professional mentor panel!

A great opportunity to earn a \$10,000 scholarship for students in grades 9-12!

[Register a High School Team today!](#)

For details on how to get your organization involved, sponsorship opportunities, or other inquiries, please contact us at [futurecity@discovere.org](mailto:futurecity@discovere.org).

## Ohio Natural Energy Institute Resources



**We'll come to YOU!**



Schedule a visit from Ohio Natural Energy Institute and we'll customize a full STEM-based presentation according to your students' needs!

We gladly visit:

- During or after school
- Individual classrooms
- Multiple classrooms or grade levels
- Department or program-wide groups
- Career fairs, STEM nights, and other special events

Presentations include: a customized slide deck, hands-on activities, real-life fossils, and drill bits.

[Put us on your calendar](#) before it fills up!

[Visit my school](#)



### Featured resource: Build a model oil well

Your students can model the process of extracting crude oil using simple classroom materials in our [STEM Unit 4.2 activity!](#)

This hands-on engineering challenge lets students discover how producers extract oil after geoscientists locate promising rock formations.

Using containers, straws, sand, gravel, clay, and vegetable oil, students will learn about:

- How rocks store oil in tiny spaces between particles
- Why oil gets trapped beneath certain rock layers
- How well design affects oil recovery rates
- What makes oil flow naturally to the surface
- Testing and improving designs to solve problems

The activity makes abstract concepts concrete as students create their own working oil well models. By measuring and comparing extraction results, they'll understand the real-world science behind oil production that powers Ohio communities.

Access this lesson today to teach [engineering concepts](#) through real-world contexts!

[Access the Lesson](#)

## Drones in School

[Read the October newsletter](#) with info on simulation events, getting started, and more.

## OETC Call for Proposals Is Open



### OETC Is Coming Home to Dayton!

For nearly three decades, the Ohio Educational Technology Conference (OETC) has brought together Ohio educators to share what's working in classrooms, schools, and districts. In 2027, OETC begins a new chapter as a traveling state conference, starting right where it all began in Dayton, Ohio!

We are looking for the people doing the work on the ground. Whether you're a classroom teacher, technology integration specialist, IT director, librarian, higher ed faculty member, or student team, we want to hear from you.

Proposals should align with at least one of ten conference tracks in the format that would best fit the topic. First-time presenters are strongly encouraged to apply, and educators from all regions of Ohio are welcome!

**This Year's Theme: Grounded in Tradition, Elevated for the Future.** Honoring what Ohio educators have built while looking ahead to what students need next.

### Key Dates to Remember

- **Proposals Due:** Friday, October 30, 2026
- Acceptance Notifications: Friday, November 20, 2026
- Presenter Confirmations Due: Friday, December 11, 2026
- **OETC 2027 Conference:** March 9–11, 2027 | Dayton, OH

Explore session tracks and formats on our website.

[MyOETC.org](http://MyOETC.org)

Have questions? Reach out to us at [info@myoetc.org](mailto:info@myoetc.org).

[Submit Your Proposal](#)



OETC 2027  
March 9-11, 2027  
[Subscribe](#)

## Forging Bootcamps

The Metallurgical Engineering Trades Apprenticeship & Learning (METAL) program aims to reverse the decline of the U.S. casting and forging workforce while inspiring a new generation of metallurgical professionals. Guided by industry and faculty experts, students gain valuable insights and open doors to careers in metal casting and forging.



METAL bootcamps offer an unparalleled opportunity to dive deep into the world of metallurgy. These one-week intensive programs, hosted on college campuses, are designed to ignite a passion for forging and casting in the next generation of innovators and builders.

By immersing yourself in hands-on experiences and learning directly from industry experts, you'll gain invaluable insights into the field of metallurgy.

Led by the Institute for Advanced Composites Manufacturing Innovation (IACMI) and supported by the Department of Defense, METAL aims to empower individuals and engage them in the field of metallurgy.

The program is free of charge, but spaces are limited. We ask that you register only if you can attend all four days.

Participants under the age of 18 require a parent or guardian present at all times.

Upcoming Bootcamps

December 14-17, 2026

[Online training](#) must be completed before attending bootcamp.

[Register for upcoming bootcamps](#)

## Power Hour young entrepreneur INSTITUTE

AT UNIVERSITY SCHOOL

Thursday, October 29 at 4:00pm ET

### Teamwork and Growth Mindset

Join us for a PD session packed with practical strategies to strengthen student collaboration and foster a growth mindset.

**Who:** K-12 Educators

**What:** YEI Educator Power Hour

**Topic:** Teamwork and Growth Mindset

**When (U.S.):** Thursday, October 29 from 4:00-5:00pm ET

**Where:** Online via Zoom (you will receive a link after registering)

[Register for Oct. 29](#)

Questions? Contact [Elizabeth Clymer](#).

## 7 Jobs That Existed Only Because There Was no Electricity

In our modern world, the idea of spending more than a few hours without electricity — no screens, no social media, no air conditioning — seems like something out of a dystopian nightmare. Unplug our lives, and we soon start doing truly bizarre things like reading actual books made of paper by the light of peculiar, waxy sticks producing an open flame. Unthinkable.

[Read more](#)



## ITEEA Connections

This newsletter strives to present content and opportunities that reflect [ITEEA's Standards for Technological and Engineering Literacy \(STEL\)](#). Many resources including crosswalks, compendiums, articles, and presentations can be found at the [STEL](#) site.

## This Week's Technology Tips

### Seamless Leg Glue-Ups

#### [WGOA](#)

Many furniture projects feature legs or posts that require stock that is thicker than other components on the piece. It's not uncommon to need a blank of material that starts out at anywhere from 1-1/2" to 5". It's expensive and impractical to maintain an inventory of leg stock in these massive dimensions for every wood species that you work with, so how can you create your own nice-looking leg stock using the material that you have on hand for your project?

#### [Read more and watch](#)



### 8 Items Causing Your Wi-Fi To Slow Down Around the House

We rely on Wi-Fi for everything these days, from streaming our favorite shows to staying in touch with family. But sometimes, it feels like your internet just isn't keeping up. Before you blame your provider, the real culprit might be hiding in plain sight around your home. It turns out that certain everyday items and household setups can quietly sabotage your Wi-Fi speed, which is frustrating, to say the least. Here's a look at some common offenders.

#### [Read more](#)



"I believe that fortitude is key. More than anything, be consistent. Go at it. Go at it. Go at it. When you succeed, don't forget the responsibility of making somebody else succeed with you."  
Antonia Novello,  
Physician and  
former United States  
Surgeon General

# Early-Bird Registration Open!

## Save with Early-Bird Pricing through December 4

**ITEEA 2027 Annual Conference**  
**Taking the Reins: Guiding the Future of**  
**Technology and Engineering Education**  
**Louisville, KY**  
**March 31-April 3, 2027**



### EARLY-BIRD DEADLINE: DECEMBER 4

Register by December 4, 2026 to receive Early-Bird pricing.

Spend four days learning alongside technology, engineering, and STEM educators from across the country. Discover practical ideas, hands-on learning, new connections, and inspiration you can bring back to your students and program.

#### Why Attend ITEEA 2027?

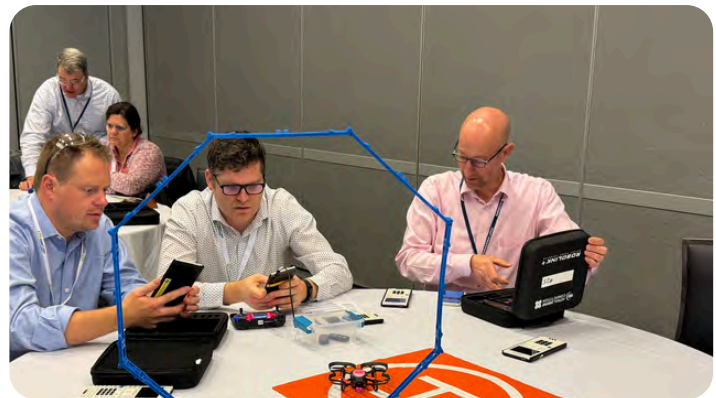
- 100+ hands-on workshops & learning sessions
- Practical ideas you can use right away
- Inspiring keynotes & industry experts
- Connect with educators who understand your work
- Exclusive field trips & experiences

#### Who Should Attend?

- Technology, engineering & STEM educators
- Administrators & curriculum leaders
- Teacher educators
- Industry and education partners

#### Join the leaders shaping the future.

Connect, collaborate, and experience what's next in technology and engineering education.



Register for ITEEA 2027  
[iteea.org/2027](https://iteea.org/2027)

**SAVE YOUR SPOT • SAVE WITH EARLY-BIRD PRICING**



## IS YOUR SCHOOL A STEM SCHOOL OF EXCELLENCE?

SHAPE TOMORROW WITH STEM:  
YOUR SCHOOL COULD BE THE BLUEPRINT!



### Why Apply?

- **Worldwide Recognition** at ITEEA's Annual Conference
- **Banner** to proudly display
- **Inspire Others** with your success story
- **Join a Network** of forward-thinking educators



### Who Can Apply?

- ✓ PreK–12 Schools
  - ✓ Colleges
  - ✓ Universities
- If your school is committed to **hands-on, real-world Technology, Engineering, and STEM learning**, we want to hear from you!



### How it Works

Submit a detailed application showcasing your STEM program. A peer-review panel will evaluate your submission. You could be named a:

- **STEM School of Excellence**
- **STEM School of Merit**

### Learn More



Scan the code or visit  
[www.iteea.org/stem-school-of-excellence](http://www.iteea.org/stem-school-of-excellence)

**APPLICATION DEADLINE: FRIDAY, DECEMBER 4**



Technology and Engineering Bring STEM to Life!



Visit Our Website  
[www.iteea.org](http://www.iteea.org)

