



Council on Technology and Engineering Teacher Education

Request for CTETE Yearbook Proposals

With the goal of contributing to the knowledge base and advancing the discipline of technology and engineering education, the Council invites submission of CTETE yearbook proposals from individuals interested in developing a yearbook.

The first yearbook was released in 1952. Since then, 63 yearbooks have been published. Volumes 1 through 61 can be accessed via [Virginia Tech's](#) digital archive. More recent yearbooks can be accessed by members on [the CTETE website](#). The yearbook series is guided by members of the CTETE Yearbook Committee.

The CTETE has established an agreement with Springer Nature through which Council yearbooks will be published as part of its [Contemporary Issues in Technology Education](#) Series. This relationship promotes access to a broader international audience and provides Yearbook authors and editors with a significant peer reviewed publication.

Yearbooks should address current issues and topics of interest to the discipline of technology and engineering education and/or to the broader context of STEM education and are intended to serve an international audience of educators. Proposed topics should:

- Make a direct contribution to the understanding and improvement of technology and engineering teacher education,
- Add to the accumulated body of knowledge of the field,
- Not duplicate publishing activities of other professional groups,
- Provide a balanced view of the selected theme and not promote a single individual's or institution's philosophy or practices,
- Emphasize content that is broad enough to serve an international audience, and
- Actively seek to upgrade and modernize professional practice in technology and engineering teacher education.

Yearbook themes should also be structured to promote discussion among practitioners, critique points of view and strategies that have gained a degree of acceptance by the profession, and evaluate trends and practices impacting the field.

The proposal should:

- Describe the professional qualifications of the proposer(s)
- Identify and describe the theme of the yearbook
- Provide a rationale supporting the theme and depicting the need for the yearbook
- Outline the major topics and subtopics related to the theme
- Suggest a list of potential authors

Proposals should be emailed to the Managing Editors of the yearbook series (pjohn.williams@curtin.edu.au, hoepflmc@appstate.edu) who will take the proposal forward to be reviewed and discussed by CTETE Yearbook Committee members. Priority consideration will be given to proposals received by October 31, 2024. The process is outlined in the *Preparation Manual for CTETE Yearbooks*, found under Yearbook Resources on the CTETE [publications webpage](#). Inquiries and expressions of interest may be directed to the Managing Editors.