

Program Excellence Questions for Individual Applicants

At least 50% of the teachers being included in this nomination must be ITEEA members and need to enter their individual Awards Code (accessible from their [Member Compass](#)) in the individual teacher sections.

Full Name of Nominator (Write "Self" if self-nomination)

Email Address of Nominator (Enter nominee email if self-nomination)

Program Excellence Nomination Form

- Enter the ITEEA "Awards Nomination Code" from Group Membership or "Primary Teacher's" [Member Compass \(to confirm membership\)](#). Membership is strongly encouraged for each educator within the nominated program.
- Primary Teacher First Name
- Primary Teacher Last Name
- Primary Teacher Email
- Primary Teacher Position
- Select the grade level of the award being applied for:
 - Elementary School
 - Middle/Junior High
 - High School
- School Name
- School Address
- School City
- School State/Province
- School ZIP or Postal Code
- School Country
- School Email
- School Phone
- Principal's Name
- Principal's Email
- Supervisor's Name
- Supervisor's Email

Program Information

- Nominee 1 First Name (other than the POC)
- Nominee 1 Last Name
- Nominee 1 Email
- CONTINUE TO TEACHER 5 IF NEEDED
- What is the main objectives of the nominees' Technology and Engineering Program? Please provide a brief description of what the program is designed to do for students.
- What is the nature of the activities that nominees conduct on a regular basis with their students? Please provide an example(s) of the kinds of activities completed with students.

- To what extent is the nominees' program integrated with the overall curriculum in the school? Please describe how the program fits into the bigger picture of the school's curriculum.
- What techniques do the nominees use to measure and communicate student learning?
- Please describe the nominee(s)' goals for technology and engineering education.
- How do the nominee(s) organize and manage the learning in the technology and engineering education laboratory/classroom?
- How do the nominees meet the needs of a diverse student population?
- What techniques do nominees use to measure and communicate student learning?
- Please provide examples of an activity or activities that show creative use of resources and unique approaches in helping students understand technology and engineering.
- Please identify ways the nominee(s)' teaching helps students relate technology and engineering to the world outside of school.

Supplemental Information

- Statement of Belief (no more than 50 words. "This I believe about technology and engineering education in preparing students for their future:")
- Photographs - Please provide at least four images of your program. These should include your students engaged in technology and engineering activities. Images should be submitted in jpg format. Photo Release forms must be provided for each photos/video submitted via [Dropbox upload](#). **Be sure to include school name and state in all file names.**
- Letters of Support - Please provide at least two letters of support for your program from an administrator, someone in the school community (parent or other teacher), or students (including present or former students) via [Dropbox upload](#). **Be sure to include school name and state in all file names.**

ITEEA will present the awards to selected nominees at [its Annual Conference](#). If nominee is selected, do they plan to attend the ITEEA Conference?

- Yes
- No
- Maybe

If yes, list names of awardees planning to attend the conference.