

Distinguished Technology and Engineering Professional (DTE) Questions for Review Before Submission

If you have not already, please be sure to review the full overview of ITEEA's Distinguished Technology and Engineering Professional Designation at Be sure to review the [full DTE overview](#).

Full name of Nominator (Write "self" if self-nomination)

Email Address of Nominator (Enter nominee email if self-nomination)

Nominee Contact Information

- Enter the ITEEA "Awards Nomination Code" from nominee's [Member Compass \(to confirm membership\)](#)
- First Name
- Last Name
- Email
- Present Position/Title
- School/Office/Organization Name
- City
- State/Province
- ZIP/Postal Code
- Country

Education/Engagement

- Highest degree attained and area of study
- List the last five years that the nominee attended an ITEEA Conference
- List ITEEA-affiliated or other state/regional/local T&E conference attended in the past three years.
- List positions held in ITEEA. If a Committee, Task Force, or Review Board, please list by name and date(s), and include contributions.
- List positions and names of national organizations in which the nominee represented technology and engineering education (e.g., ACTE or ASEE). List by name and date(s).
- List positions held in ITEEA-Affiliated or T&E-affiliated organizations at the state or local level (e.g., VTEEA, VCEC). List by name and date(s).
- List participation in business, professional, technical, or industrial organizations, or other comparable situations indicative of leadership.
- List any advisory services volunteered to agencies in order to represent T&E.
- Participated as a session presenter at an ITEEA Conference, ITEEA STEM Showcase, State T&E-Affiliated Organization, or TEECA Conference. List names of organization(s) and date(s).
- Published in a national T&E-related publication, including *Technology and Engineering Education* (formerly *Technology and Engineering Teacher*), *The Elementary STEM Journal (ESJ)*, and the *Journal of Technology Education (JTE)*. List name of journal, article, and date published.

- Published in a state or local T&E-related publication. List name of journal, article, and date published.
- Please list any visiting lecturer or instructor opportunities in technology and engineering education at a college, university, or public school in-service other than your employer.
- Technology and Engineering Education Experience. List school name, position title, dates, and number of years for each position.
- Teacher Advisor Experience. List name of organization (e.g., TSA, SkillsUSA, FIRST Robotics, VEX Robotics, Supermileage, etc.), position(s) held, and date(s).
- Community Service. List services outside normal instructional duties such as Scout leader, Habitat for Humanity, Boys/Girls Clubs, Relay for Life, etc. Include name of organization, position(s) role, and date(s).
- Honors received as a result of work in T&E Education through ITEEA, other awards programs, or for community service.
- Recognition received through membership in professional honor societies in T&E Education (e.g., EPT). List organization name, recognition received, and date.
- Describe the nominee's principal contributions to technology and engineering education.
- Describe the nominee's philosophy of technology and engineering education.
- What goals for the future does the nominee have for their career that would affect the profession and ITEEA?

Supplemental Information

- It is affirmed that the nominee has at least seven (7) consecutive years of membership in ITEEA at the time of application.
- The expectation is that each awardee will attend the Annual ITEEA Conference to receive the award on stage. Does nominee plan to attend the Annual ITEEA Conference?
- The nominee has read ITEEA's [Statement of Belief](#) and I agree to adhere to its tenets.
- The nominee has made a \$100 donation to the [ITEEA Foundation](#).
- [Upload at least three letters of support \(PDF preferred\) now](#) (when saving files, make sure that applicants last name is part of the file name).