

## SERVICE LEADERSHIP

### Essential Question:

How can I be an agent for positive change in the community?

### Measurable Outcomes:

- Increased awareness of your own strengths and areas for growth
- Demonstrating perseverance and commitment in activities
- Planning and initiating activities

### Intro Activity: Students answer self-review questions

What are you good at doing (skills/talents/abilities)?

Name one skill you've wanted to develop, but haven't yet.

In what community endeavors are you already involved?

To what degree are you involved? (what role do you have, what gifts or talents do you contribute)

List some activities that you would be interested in doing.

How might servant leadership make you more aware of yourself as a citizen in your community?

### Education: Teacher leads/instructs about service and leadership

What is Servant Leadership? It is a philosophy and set of practices that enriches the lives of individuals, builds better organizations, and ultimately creates a more just and caring world (e.g. – Jesus, Ghandi, M.L.K. Jr., Mother Teresa; also business leaders, civic leaders, sports figures, community members. For example, in Pensacola, businessman Quint Studer. “\_\_\_\_\_” - ask for students to give the names of local, state, or regional individuals who serve and contribute in this way)

Exposure: Provide opportunities for students to interact with Servant Leaders in the community by using available online resources or conducting site visits, or bringing in guest speakers.

**Project Development:**

This project will include a number of different aspects of leadership, including but not limited to: time management, teamwork, creativity, long-term commitment, adaptability, and communication skills. The goal of the project is to provide students with a tangible experience supported by evidence which encourages them to make connections between the themes they will use in the classroom and the application of those themes in the real world. This project will give students an opportunity to showcase the knowledge they have gained and skills they have acquired as a result of the leadership curriculum. This may be completed as individuals or groups.

Have students complete the Project Proposal Planning Guide

Students will each complete the Service Project Proposal Form. Students working in groups should still complete one individually.

Identify need – Project Proposal Planning Guide

Develop plan of action – Service Project Proposal Form

Take action/engage in service activity – DO THE WORK

Follow-up –Project Follow-Up Checklist

Evaluate – Service Project Exit Interview

**Standards**

[SS.912.C.2.5](#) Conduct a service project to further the public good

[SS.912.C.2.8](#) Analyze the impact of citizen participation as a means of achieving political and social change.

[SS.912.C.2.3](#) Experience the responsibilities of citizens at the local, state, or federal levels.

[LAFS.910.SL.2.4](#) Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

[LAFS.910.SL.2.5](#) Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest

## **PROPOSAL PLANNING GUIDE**

Take the time to think about what you/your group is passionate about. What need in the community stands out as one that you would like to address? Complete the information requested below to help you plan and begin the project.

Brainstorm/Identify needs within your community that you could impact.

Brainstorm a list of organizations or community groups you would potentially like to serve:

Think of activities and skills you/your group could provide:

What skills or experiences would you like to develop?

Consider all of your current responsibilities. How much time can you realistically commit to service?

What challenges do you think you might encounter in completing this project?

As you narrow down your choices, who or what will benefit from your service?

How will your involvement result in your own personal growth?

# SERVICE PROJECT PROPOSAL FORM

Organization or Community Group: \_\_\_\_\_

Proposed Date(s): \_\_\_\_\_

Purpose (describe activity and the intent of the project):

List any cost/materials needed for the project and who/what will pay for it (attach documentation):

List all the adults (sponsors, coaches, teachers, administration, community) who will need to approve or be contacted:

After having read this proposal, I approve of this project and will support, advise, and encourage the timely completion of the project.

\_\_\_\_\_  
Teacher/Instructor Signature

\_\_\_\_\_  
Date

My child has communicated their project idea(s) to me and I approve/support them in this endeavor.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## PROJECT FOLLOW-UP CHECKLIST

Did you thank all of the appropriate individuals or groups involved?

Name of Person or Organization	Date Completed
Name of Person or Organization	Date Completed
Name of Person or Organization	Date Completed
Name of Person or Organization	Date Completed

Did you document your service with images, copies of any materials you produced, and community service forms required by your school, district, or state?

- Pictures/Video
- Flyers/Handouts/Publications
- Emails/Communications (if supportive or helpful)
- Community Service forms

Did you submit required documentation to your teacher, school, or district to verify your service?

- Teacher received \_\_\_\_\_
- Guidance/School \_\_\_\_\_
- Other \_\_\_\_\_



