

SGA EXAM IDEAS

Roundtable – FASC 2013

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*Complete the Nationally Certified Student Leader requirements (found on the NASC website)

*In groups, complete the National Council of Excellence and/or Gold Council of Excellence requirements.

*SGA Independent Study Idea Development Sheet

This is an Independent Study. At this time you must develop your idea and have it approved by me. This Idea Development Sheet is due Wednesday, January 14.

Give a brief overview of your I.S.

Why did you choose to do this project?

How will your project benefit the group?

The final product must be presented with the following parts: (Give examples of how you will complete these areas.)

I. An oral presentation

II. Visual

III. Written Report

By Friday, January 16, you must have a “journal” in class. We will begin the I.S. this day and you will complete journal entries (on demand and as you feel needed) throughout the course of the I.S. Have your journal in class every day.

*SGA Exam

Complete FOUR of the following:

1. Tell me what you have done this year to personally build bridges between
 - a. your fellow students (students in general)
 - b. the faculty
 - c. the community
 - d. the SGA members

2. Make a list of fifty things you want to do before you die.
3. Give an example of decision making that you have had. Was it easy or difficult? Explain.
4. Apply for Member of the Year. Include the following:
 - a. Name, age, grade, position
 - b. Clubs, sports, community service, etc.
 - c. Leadership positions held/awards won
 - d. Essay/paragraph on why you should be chosen member of the year
 - e. Letter of recommendation from a peer
5. Plan one of the following. Include ea properly filled out planning sheet, advertisement plan, a newspaper article about your event and a one page description of your "vision" of the event in process (remember details!).
 - a. A Prom Promise activity (promoting safety)
 - b. A Community Service Fair (where people could learn how/where to do community service)
 - c. A Safety Project for younger kids (could be internet relate, physical safety, health issues, etc.)
6. You're an author writing a book about what you have learned in life. Write at least twenty entries for your chapter. Here are some examples:

I have learned that you should never give a four-year-old sloppy joes after you have cleaned the kitchen.

I've learned that you never really fall in love until you've had a child.

I've learned that I should have been nicer to my mother when I was a teenager.

*SGA Exam

With your assigned group, complete the following activities:

1. Your group has recently started your own Travel Agency. You were just hired by a group of college students who are studying history to create a working vacation for them for five days. They will be earning college credit based on their research/study of our area. However, they would also like to "cram" in as much fun as possible on their trip. Your task is to create an experience that will provide education and vacation time. Your job:

*Create a detailed itinerary for their stay including information on their stops/activities along with a budget. You are also to give them hotel options including hotel amenities and costs. In addition, you are to plan their meal locations and

approximate budget. Of course, you're welcome to go above and beyond this description!

(Remember, it's a group studying HISTORY!!!)

2. It is very important to the members of your group to serve your community. Therefore, your group is producing creative leadership presentations for fourth and fifth grade classes. Choose one of the following (or make up your own) "methods" to present "life lessons."

- A. Use cereal names.
- B. Use candy names.
- C. Use items from the grocery store.
- D. Use chain restaurant/store names.
- E. Use song titles.

**You need a "visual" to use while you are "teaching." Remember these are FOURTH AND FIFTH grade students.

Your group will present their exam on your exam day. All group members MUST be a part of the presentation. I am looking for effort, creativity, and detail.

SGA Exam

Answer all of the questions on your own paper. You will be graded on thought and effort.

1. Many people do not see the need for an SGA class. Write a rebuttal – tell why the class should be kept. Remember, people want ACADEMIC reasons for having a class. What do you **learn** as a member of SGA?
2. It is time for students to consider joining SGA. We need to educate students as to what it means to be an SGA member. What are the responsibilities of a class officer and a representative? What are the expectations of an SGA member (what do others expect from an SGA member?)?
3. Unfortunately, politics can sometimes be negative and can create tension. What do you personally plan to do to help our group to regain the positive energy needed to end the year on a good note.
4. It's almost time to interview class officer candidates. Come up with several NEW interview questions you think would be good to ask.
5. Okay, here it issound off....for those of you new to this...this is just a chance to tell me anything you want to say.
6. ANSWER THE NEXT QUESTION ON A SEPARATE PIECE OF PAPER. Some of our teachers are going before the state board of education to discuss the FCAT. Write a letter to Governor Christ and the Board of Education about your feelings about the FCAT
7. If you are a **senior or a junior**, you need to create a flier, brochure or poster to encourage other students to run for class office. Include meeting date and times – March 22, 7:15 a.m. and 2:15 p.m.
8. If you are a **sophomore or a freshman**, you need to create a flier, brochure or poster to encourage other students to run for SGA representative. Include meeting date and times – April 26, 7:15 a.m. and 2:15 p.m. Include any other needed additional information.

SGA Exam - Due Thursday, March 19

Pick 5 of the following choices to complete. Each is worth 20 points.

1. **Dream Item** – In one-two paragraphs, communicate with me where you are on your dream “item.” And, what are your immediate plans to move further toward your ultimate goal?

2. **Leadership Camp** - Plan a Leadership Camp that SGA could do over the summer for 5th-7th graders. You must include:

- A. Yellow activity sheet.
- B. Vision/Goals - A written explanation of the goals of the project and a general vision (include when, where, who, what, etc.)
- C. A detailed schedule for each day.
- D. A flier to advertise the camp.
- E. A proposed budget with all costs.

3. **Snaps** - Create a *snap* for each person in the class. You must turn them in to me – do not give them to the people.

4. **New Projects** - Brainstorm a new project idea for each of the following categories: fundraising, school service, school spirit, community service, health and safety, faculty/staff relations, membership motivation, citizenship development and environmental concerns. For each, you'll need to include a name and a brief description of the project.

5. **5 Motivational Stories/Games** – Turn in a minimum of five motivational stories or games (or a combination of both). Attach a journal entry about each one. For stories, you should tell why the story motivates you/the lesson to be learned, and for the games you should tell the lesson to be learned from the game and why SGA would benefit from playing it.

6. **Letters to the Legislators/School Board members, etc.** – Write a minimum of three letters about the budget/school/teachers being cut, etc. You must look up names and addresses, and address your letters. Do not seal them – I will read them, stamp them and mail them.

7. **Journal Questions** – Answer each of the following questions with thoughtful, insightful responses. Yes, you must answer in complete sentences.

- A. What is the biggest challenge you have faced as a leader?
- B. What qualities should a good leader possess?
- C. Should student leaders be held to a higher standard of character and academics than other students?
- D. What can student leaders do to ensure that ALL students – not just those who normally get involved – are involved in activities?
- E. What role can student activities play in preventing students from feeling alienated?
- F. What can be done to prevent student councils from becoming a clique?

8. **Leadership Books** – Research literature on the topic of *Leadership*. Based on your findings, make a list of a minimum of 5 books you would recommend. Tell why you think each book would be a good read for SGA members. (No, you do not have to read them – read what the books are about, author bios, critiques, etc)

9. **School Bullying, Importance of Reading, School Drop-outs**, – Research one of the previous problems and its effects on children and teenagers.

Option 1 - Write a brief paper about your findings. Plan a project that would address this problem. Your target audience can be any age level.

Option 2 – Create a powerpoint presentation to teach others about this problem and include steps to overcome the problem.

10. **Resume** – Make your own Leadership resume and sell yourself. Make it clear that we cannot live without you. Back up your belief with the things that you have done that set you apart.

11. **Your Choice** – You’ve “been there and done that.” If you have an idea for something you would like to do that would display “leadership,” here’s your chance. Pretend you’re the teacher – come up with your own “test question” and do it.