



# STRENGTHENING PRACTICE FOR YOUNG LEARNERS IN UTK

DEVELOPMENTALLY APPROPRIATE PRACTICE

WORKFORCE DEVELOPMENT

COMMUNITY PARTNERSHIPS



## 3/17 Session One: Creating Developmentally Appropriate Learning Environment

- Designing classrooms with intention
- Adjusting classroom materials for young learners
- Building a daily schedule
- Creating inviting outdoor environments
- Eating/food service considerations
- Leading with developmentally appropriate, play-based learning
- Preventing exclusionary discipline
- Observational assessment, curriculum planning and parent conferences

## 4/21 Session Two: Strengthening the Workforce Through Recruitment and Professional Learning

- Hiring qualified staff and revising job descriptions
- Partnering with HR to develop onboarding for a new grade level
- Collaborating with community colleges to strengthen pipelines
- Professional development priorities
- Messaging and supporting toilet training
- Building a culture of collaboration and reflective practice
- Observing and evaluating play-based environments
- Supporting and evaluating classified staff
- Preventing preschool suspension/expulsions

### **5/19 Session Three: Leveraging Funding and Community Partnerships**

- Partnering opportunities to provide a full 9-hour instructional day
- Working with ELO, CSPP and other more to braid services
- Identifying and partnering with community-based organizations
- Collaborating with community partners for whole child supports