



Executive Leadership Program for Regulators

Online Program Schedule

This schedule contains live video conference sessions with required attendance at the date and time specified below. This program begins with a pre-work component to be completed on the **CLEAR Learning Education Platform**.

With the exception of the Welcome & Introduction, the invitations to all live video conference sessions will be found on the **CLEAR Learning Education Platform**.

Attendees will need an individual account to access this platform. Sharing login information is strictly prohibited. All live sessions, and knowledge assessments must be completed to receive certification of completion.

Date	Start	End	Platform	Live Session Topics
April 3, 2025	2:00 PM ET	- 3:00 PM ET	Zoom	Welcome & Introduction
Module 1: Regulatory Leadership				
April 7, 2025	1:00 PM ET	- 3:30 PM ET	Zoom	<ul style="list-style-type: none"> Leadership and Emotional Intelligence Situational Leadership Leading with Authority Problematic Leadership Practices Characteristics of Regulatory Leadership
Module 2: Organizational Culture and Change				
April 8, 2025	1:00 PM ET	- 3:00 PM ET	Zoom	<ul style="list-style-type: none"> Organizational Structure Organizational Culture Leading Organizational Change Organizational Effectiveness
Module 3: Creating a Positive Regulatory Reputation through Public Outreach and Relations				
April 9, 2025	1:00 PM ET	- 3:30 PM ET	Zoom	<ul style="list-style-type: none"> Overarching Considerations Transparency and its Link to Trust Strategies for Meaningful Management Media Relations Effective Crisis Communication
Module 4: Creating an Appropriate Relationship with Stakeholders and the Art of Negotiation				
April 14, 2025	1:00 PM ET	- 4:00 PM ET	Zoom	<ul style="list-style-type: none"> Create an Appropriate Relationship with Stakeholders Appropriate Roles and Relationships between Staff and Board Members The Art of Negotiation

Live Video Conference (Team Learning)

Self-Paced Content (Individual Learning)

All Times are Eastern