



BSWIR-TWU Residency in Women's Health Clinical Reasoning Long Form

Resident Name: _____

Date: _____

Patient Initials: _____

Primary Diagnosis: _____

Secondary Diagnosis: _____

Initial Data Gathering/Interview/Subjective:

1. How does the patient's medical diagnosis frame your interview and do you have any personal biases or assumptions that could affect the interview?

2. What is your assessment of the patient's/caregiver's knowledge and understanding of their diagnosis and need for PT? How did you verify this?

3. Have you verified the patient's goals and what resources are available?

Generation of Initial Hypothesis

1. Can you construct a hypothesis based on the information gathered? What kind of patterns/connections do you see between symptoms and functional impairments?

2. How did you arrive at the hypothesis? Can you explain your rationale?

Examination (Tests and Measures)

1. Appraising the tests and measures you selected for your examination, how and why did you select them? Do they relate to your hypothesis and will they help you measure progress?

2. How did you organize the examination? What might you do differently?

3. Discuss other systems not tested that may be affecting the patient's problem

4. How does your selection of tests and measures relate to the patient's goals?

Evaluation

1. What are the most important issues to work on? How did you determine that?

2. How do these relate to the patient's goals and identified issues?

3. What are your considerations for behavior, motivation and readiness? Are there any cultural factors that will influence care for the patient?

4. How can you determine capacity for progress towards goals? (ie. factors that support or interfere)

Evaluation continued

Health Conditions (disease, disorder)

Body Structures/Function (Impairments)

Activity (Tasks)	
Abilities	Limitations

Participation

Environmental			
Internal		External	
+	-	+	-

Plan of Care

1. How do the goals reflect your examination and evaluation and incorporate patient's goals?

2. How did you determine the PT prescription or plan of care? (frequency, intensity, length?)

Interventions

1. As you designed your intervention plan, how did you select specific strategies? What was your rationale?

2. Patient/Caregiver education:

- a. What are your overall strategies for teaching?

- b. Describe learning styles/barriers and any possible accommodations for the patient and caregiver

- c. How can you ensure understanding and buy-in?

- d. What communication strategies (verbal and nonverbal) will be most successful?
