**Scholarship of Education SIG Meeting Notes**

February 22, 2018

1. Introductions
   1. Multiple members are current PhD students
2. Business announcements
   1. Rules for SIG updated from ELC
   2. Posting resources on the webpage -> send suggestions
   3. GAMER: program to help educational researchers get grants -> will take a small group (20) to mentor on getting grants (will be held in September 2018)
   4. Submit for ELC
3. PT Research Agenda and Where Education/Professional Development fits
   1. Review of Focus of last 5 years of research in JOPTE
      1. Most research has been on PT (not PTA)
         1. Most PTA is at 2 year colleges (no research focus)
         2. Only 2 full time faculty (doing everything)
         3. PTA faculty have questions but don’t know how to start on research
      2. More than half of studies are single institution
   2. Aspirational goals for educational research
      1. Need more connection to theory
      2. Longitudinal assessment of competence
      3. Larger studies
      4. More mentoring in educational research and collaboration
      5. Need a data base across programs
      6. More unified public image
      7. More funding support
   3. APTA Strategic plan
      1. Reduce unwarranted variations
      2. Advancing diversity
   4. Josiah Macy Foundation summit on professional competence
      1. System redesign for competency based (allow for more variability in how students progress)
      2. Robust assessment and technology
      3. Evaluation
4. Discussion
   1. Need larger studies across institutions that are grounded in theory also longitudinal
   2. Challenges of integrating new practices: limitations if things are transferred without assessment of the local context
   3. Problems in PT education: our problem of striving to be “like” medical education (problem of change for the sake of change)
   4. Big issues specific to PT
      1. How much clinical education?
      2. How are we teaching movement?
      3. What pre-reqs do we really need?
   5. What do we want our Students to Be?
      1. Where are we going?
      2. What about the issue of student debt?
   6. Do we have data on what our stakeholders need or want?
      1. What are patients saying they need or want?
      2. Does the workplace know what they need?
      3. If there are deficits, what are they?
      4. What about the affective domain?
      5. Also, we are lacking communication between PTA and PT in terms of what is needed from each.
         1. Might PTA assessment be more like the nursing process driven process?
         2. No work in PTA education to determine what clinical decision making model should be
         3. Is there a vision statement for PTA education?
         4. Need qualitative work on what is best practice in PTA education
         5. Nancy Watts did a paper on what was needed for PT education -> need this for PTA education
         6. What should a PTA look like?
   7. How are entry-level and post professional working together?
      1. What are employers expecting of new graduates?
      2. What are employers offering as ongoing education?
   8. Does all of evidence based practice come back to educational programs, or do we need to train clinicians to collect data in the field at all times?
   9. What about developing standardized surveys for graduates, community partners etc (for CAPTE) so the same data is collected across all programs?
   10. What skills do our new graduates need to assess any clinical environment and understand the context and adapt?
       1. Are we teaching our students to be highly adaptable?
       2. Are we developing adaptive expertise?
   11. Big Issues Coming Up
       1. Need work looking at all stakeholders (in situ) patients, PTAs, community
       2. Adaptability issue (teaching students to be generalists but need to self assess to be successful in new environment)
          1. Affective domain is part of this
          2. Self directed learning, communication, meta cognitive, interpersonal
          3. Teamwork, flexibility
          4. Grit
5. What is currently going on
   1. Some groups within ELP are trying to coordinate on identifying what is entry-level
      1. We have some criteria (minimum skills, CPI, CAPTE...) but not clearly defined
      2. A group under ACAPT is working on this
      3. Need to be clear on our domains of confidence
      4. Is this defined as a minimal versus a best practice?
         1. We have a need for clinicians to understand what entry-level
         2. How do we account for variability in clinical settings/practice
         3. Criticism of health professions is that we look at ourselves to define what is needed -> need a continuous improvement approach
         4. How do we meet societal needs?
   2. ACAPT is doing a webinar in April on Entrustable Professional Activities (EPAs)
      1. Will have two physicians who have worked on medical EPAs
      2. Working on reaching outside of PT to get additional perspectives
   3. ACAPT Clinical Readiness Guidelines
      1. Includes a lot of self directed learning, affective
6. Challenges
   1. Our process is very fractured right now, trying to sort out Education Section, ACAPT, CAPTE, ELP
      1. It doesn’t serve us well to be fractured
      2. Need better communications
      3. Can we create a visual of what all the sub groups o ELP is
   2. Can we dedicate time at ELC (unopposed time) to bring everyone together
   3. Can we think about regional meetings to bring people together face to face?
   4. Need for resources
      1. Post things on webpage
      2. Sources of funding
7. Zoom Calls – Members indicated Interest