## **CSM Business Meeting**

## 2/23/23 06:30-08:30pm PST

Leadership in attendance: Sarah Gilliland, Teressa Brown, and Tricia Prokop

- I. President Pam Levangie
  - a. Update on Education Research Collaborative through APTA
  - b. ELI now through the Academy
  - c. Professional Development opportunities being considered such as certifications
  - d. Needs assessment coming soon
- II. Chair Sarah Gilliland
  - a. Business updates
    - i. Sign up for SIG
    - ii. JOPTE journal club check if it will be recorded
    - iii. Open officer positions
  - b. Review of SIG objectives
- III. Member Introductions
- IV. SOE SIG Objectives Brainstorming
  - a. Promote educational scholarship in physical therapy
    - i. How to establish an educational research lab at an institution
      - 1. Do we create a monthly drop-in lab meeting for the SIG
    - ii. How to take information and translate the importance to faculty
      - 1. How to help get faculty buy in to the importance of the SOE
    - iii. Teaching vs. Scholarly teaching vs. Scholarship of teaching
      - 1. How to turn your teaching into scholarly teaching and then progresses to scholarship of teaching
      - 2. Suspect that many people teaching in DPT programs may not understand this
    - iv. How to support scholarship of teaching in a department where the priority is clinical research
      - 1. If SOE is not perceived to be as rigorous, etc.
    - v. List of good places to publish outside of JOPTE
      - 1. The Academy is getting a new website, so we may have more control over the website
      - 2. Something like MedEdPORTAL that counts towards scholarship
    - vi. Target clinical faculty who need to do scholarship for CAPTE but it doesn't count towards their merit
      - Encourage clinical faculty to do SOE because they have to do 80% teaching
    - vii. How do we reach out to the clinical faculty
      - 1. Target with large companies such as ATI that educate the clinical faculty. They have the human resources
  - b. Provide role modeling, mentorship and support for researchers interested in educational research AND Foster networking and collaboration among researchers
    - i. Consider a pipeline through mini-GAMER, GAMER

- 1. How to formalize mentorship through existing programs that have the infrastructure to support it
- 2. Have "graduates" become mentors
- ii. Resources to ask questions (list serve)
  - 1. We do have a message board, but a list serve that comes to us would be better
- iii. APTA used to have the option to request a mentor
- iv. More frequent SIG meetings via Zoom to allow for more frequent
- v. Consider social media use to allow for asking questions
  - 1. Maybe allow for anonymous posting to allow for vulnerability
- vi. Brainstorming opportunities
  - 1. Education research circle
- c. Assist in the exploration of best practices in physical therapy education and facilitate the translation of these findings into practice
  - i. MedEdPORTAL
  - ii. Help people translate ed research into practice
  - iii. What are best practices in education
  - iv. Need a broader reach to the clinical faculty
    - 1. Language is a barrier. Exhausting to digest articles that are not familiar language
    - 2. Small group discussions to allow clinical faculty to ask questions and discuss with experts
  - v. Aligns with Academy goal to establish competencies for best practices in teaching
    - 1. SOE SIG needs to continue to inform that development
  - vi. Introduction to theory
  - vii. Make education research more accessible
    - 1. SIG could create an ed session on theory
    - 2. Can we infiltrate the section journals
- V. Closing
  - a. Minutes will be posted on the website for members to view
  - b. Leadership team will review these ideas and reach out with some next steps

Prepared by: Tricia Prokop