Clinical feedback for Program Coordinator: Observation during Clinical Mentoring Emory University - Orthopedic Physical Therapy Residency Program

Adapted from TOP Observation Form-UCSF Academy of Medical Educators

Name: _____ Observer: _____

Topic: <u>Program Coordinator-Evaluation of Program Clinical Mentor</u>

Focus of Observation: <u>Clinical Mentoring</u> <u>Date:</u>

Learning Climate	Observations
Made trainee comfortable asking questions	
(eg. Encouraged, listened to carefully, and	
answered)	
Allowed trainees to present without frequent	
interruptions	
Expressed respect for trainees and treated kindly	
(eg. Using names)	
Demonstrated enthusiasm for teaching	
Demonstrated enthusiasm for clinical work	
Maintained trainee attention	
Used humor/anecdotes appropriately	

Control of session	Observations
Managed time well	

Skills Assessment	Observations
Asked trainee to demonstrate a physical exam skill	
Asked trainee to demonstrate history taking	

Observed trainee doing a procedure	

Critical thinking	Observation
Asked for differential diagnosis	
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Asked for commitment re: diagnosis and plan	
Asked for commitment re. diagnosis and plan	
Asked probing questions	
Provided didactic teaching/overview of key	
concepts or general rules	
Provided reasoning/justification when changing	
trainee plans	
trance plans	
Used whiteboard, computer, or other visual aid	

Feedback	Observation
Provided corrective feedback	
Provided positive feedback	
Explained why trainee was correct or incorrect	
Offered suggestions for improvement	

Self-directed learning	Observation
Specifically directed trainee to pursue outside reading	
Motivated trainee to pursue outside reading	

Observer's assessment of teacher's strengths and any recommendations: