

APTA Learning Center Course Review

1. Copy and paste into this page the title page for the APTA Learning Center course which includes the course overview, course code number, instructor(s), course level (basic, intermediate), delivery method (online), CEU's. This is located on the left panel for each course.

“Entrustable Professional Activities: Lessons from Medical Education”

Description

The purpose of this interactive webinar is to review the use of competency-based education in medicine, and to consider future applications to physical therapist education, training, and practice. This webinar will provide participants with Q and A opportunities throughout the presentation, and pre-readings will be available to participants ahead of the event.

Meet our Presenters

**Gail Jensen, PT, PhD (moderator) Dean, Graduate School and College of Professional Studies
Vice Provost for Learning and Assessment Creighton University**

**Carol Carraccio, MD, MA Vice President, Competency Based Assessment American Board of
Pediatrics**

**Robert Englander, MD, MPH Associate Dean for Undergraduate Medical Education University of
Minnesota Medical School**

Course Code:

LMS-949

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APTA

Type

E-Learning Course

Answer the following questions. Determine whether this course is appropriate for entry level PT education or is taught at a level appropriate for residency or fellowship education.

	Yes	No	Maybe	Comment: If yes identify WHY? If no, identify WHY?
1. Is the course appropriate for residency education? (includes largely new graduates)			X	<i>Content is geared toward mentors and program directors rather than residents/fellows to understand the background and importance of EPAs</i>
2. Is the course appropriate for fellowship education? (may include clinicians with many years of experience)			X	<i>Content is geared toward mentors and program directors rather than residents/fellows to understand the background and importance of EPAs</i>
3. Is the length (time to take the course) realistic to include in a residency or fellowship?	X			<i>90 minutes</i>
4. Does content appear to be current with reference lists including some articles in the past 3-5 years?	X			<i>Current references cited throughout. Pre-webinar readings were referred to but were not available.</i>
5. Are there any aspects of the course pace or content that you feel is innovative or exceptional?	X			<i>If yes, specify: Good resource to tie together the developing Residency Competency Instrument as we move toward competency-based education</i>
6. Do you have any other comments or concerns that you feel the review committee should know about this course?		X		<i>If yes, specify:</i>
7. Would YOU use this course in your residency/fellowship?			X	<i>Explain your yes or no answer: Potentially as a training for program faculty as the developing Residency Competency Instrument rolls out for wider use.</i>
8. Is the quality of the overall recording create a good learning experience?	X			

Thank you!

Please list your name and the date the review was done: David Nolan; 07/17/18_____

Include the NAME of the course in the file name and send back to RFEducationSIG@gmail.com, e.g. Professionalism_module1.doc