

RESIDENCY/FELLOWSHIP EDUCATION SIG

Academy of Physical Therapy Education | American Physical Therapy Association

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Think Tank Compendium

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Now live!

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What residency program characteristics influence resident success?

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March Madness

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March is a busy month! Don't forget to vote and submit your ELC/CSM proposals.

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R/F SIG Corner

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What's happening in other R/F SIGs? **New Feature**

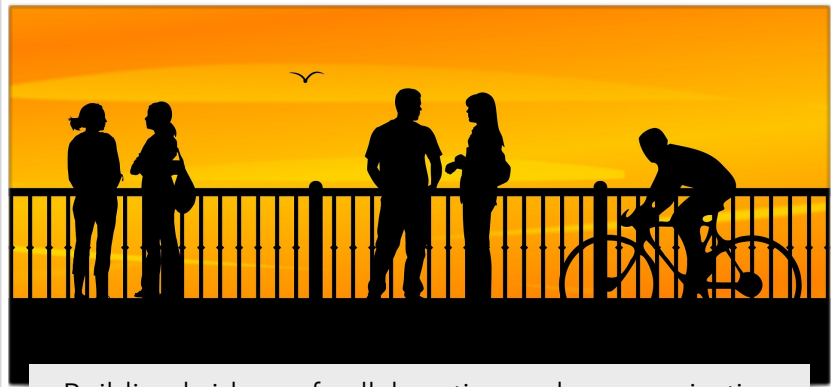
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Member Resources

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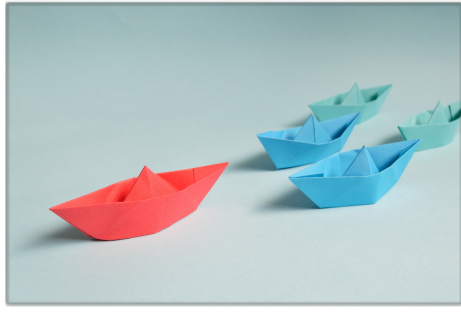
Building bridges of collaboration and communication across specialty areas for advancing residency and fellowship research, mentoring, and curriculum.

It's here!

The RFESIG Think Tank work group began as an idea over two years ago to assist residency and fellowship (R/F) programs in accessing quality resources to develop their program. After countless hours of collaborating with R/F programs, reviewing submissions, and organizing the compilation of resources, the work group is excited to announce that the Think Tank Compendium is now available to all APTA members. Thank you to all the individuals and programs who helped make this a possibility. Special thanks to Carol Jo Tichenor, Jason Zafereo, and John DeWitt for taking the reins in this initiative. Please see page 2 to learn how to access the materials. The RFESIG hopes you and your program enjoy the resources!

Sincerely,

Sara Kraft, Chair



RFESIG Leadership

Chair

Sara Kraft, PT, DPT, MHS, NCS, ATP

Vice Chair

Carol Jo Tichenor, PT, MA,
HFAAOMPT, FAPTA

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Membership Secretary

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FAAOMPT

Nominating Committee

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Program Committee Chair

Dana Tew, PT, DPT, OCS, FAAOMPT

Scholarly Research Committee

Yvonne Body, PT, Dip. MDT, MHSc

Communications Committee

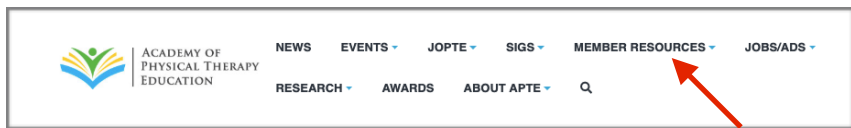
Christina Gomez, PT, DPT, OCS,
SCS, FAAOMPT, CSCS

RFESIG Think Tank Compendium

Now Live

All APTA members now have access to a collection of mentoring and education resources to enhance their residency and fellowship program.

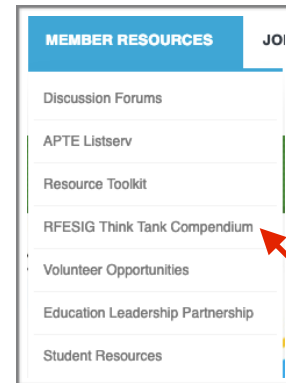
- To access, click [here](#) **OR**
- Go to the APTE website at www.aptaeducation.org.
- Click on **Member Resources** at the top of the page.



- Then click on **RFESIG Think Tank Compendium**.

Have a resource that you would like to submit?

The RFESIG Think Tank is accepting submissions on an ongoing basis. You can submit a resource to the Think Tank through the website or by clicking [here](#).



Thank you!

Thank you to the great efforts of Sara Kraft, Carol Jo Tichenor, Jason Zafereo, John DeWitt and the members of the RFESIG Think Tank. The Think Tank Compendium would not exist without their time and hard work! The RFESIG would also like to thank the residency and fellowship programs who generously donated resources. These programs truly exemplify the RFESIG's mission of collaborating across specialities to advance R/F education!

Please note- If you use a resource in the Think Tank Compendium in your own program, please cite the R/F program that developed that tool.

Featured R/F Research

Program-Level Factors Influencing Positive Graduate Outcomes of Physical Therapy Residency Programs

Gregory W. Hartley, PT, DPT; Kathryn E. Roach, PT, PhD;
Kendra L. Harrington, PT, DPT, MS; Stephanie McNally, BA
Physical Therapy. 2019;99:173-182.

Background: Physical therapist clinical residency programs vary widely in administrative structure, instructional characteristics, and program design. The impact of program-level factors on resident outcomes such as graduation and board certification is unknown.

Objective: The objective of this study was to examine the influence of program-level factors on participant outcomes of physical therapist residency programs.

Design: This was a retrospective cohort study using data from accredited programs from 2010 to 2013.

Methods: Data were collected on program characteristics such as administrative structure, size, salary, tuition, full- or part-time options, didactic format, and clinical-site structure. The odds ratios were calculated to examine the impact of program characteristics on graduation, board certification, and passing the exam. A logistic regression analysis to determine the combined contribution of these characteristics on the 3 outcomes was performed.

Results: Data from 183 residency programs and 1589 residents were analyzed. Participants attending programs that were single site or multifacility, provided live didactic instruction, did not charge tuition, and paid residents $\geq 70\%$ full-time equivalent salary were 9.8 times more likely to graduate, 5.1 times more likely to become board certified, and 3.2 times more likely to pass the specialty board examination.

Limitations: This study did not examine the impact of program location, resident attributes, or resident exposure to patient diagnostic volume and variety.

Conclusions: This study has identified some program-level factors that appear to influence the odds of graduating, becoming board-certified, and passing the specialty board examination. This information could inform existing and developing residency programs, as well as applicants, on program-level factors that might influence participant outcomes.

Have you or a colleague published a study or presented a poster related to residency or fellowship education?

Email an abstract to
Yvonne Body
ybody@usa.edu

Submissions are accepted on an ongoing basis

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Mark Your Calendars
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Join the RFESIG at the following event:

Educational Leadership Conference (ELC)

October 18-20, 2019

Bellevue, Washington

For more information, click [here](#).

March Madness

APTE Elections

Vote in the Academy of Physical Therapy Education election right now!

RFESIG Candidates

Vice Chair

[Jason Zafereo, PT, PhD](#)

Secretary

[David Nolan, PT, DPT, MS](#)

Nominating Committee

[Cheri Hodges, PT, DPT](#)

All APTE members can vote until April 1st (11:59 pm EST).

[Click here to vote.](#)

Conference Proposal Submissions

Interested in presenting at the Educational Leadership Conference (ELC) or Combined Sections Meeting (CSM)?

Deadlines are approaching!

Educational Leadership Conference

Educational session and platform/poster presentation proposals will be accepted from

[March 15 to April 18, 2019.](#)

Click [here](#) for more information.

Combined Sections Meeting

Educational session proposals will be accepted

[until March 20, 2019.](#)

Click [here](#) for more information.

R/F SIG Corner

What's happening in other Residency & Fellowship SIGs or groups?

The RFESIG will now be including announcements from other R/F groups here!

Orthopaedic Residency and Fellowship SIG (ORF-SIG)

Academy of Orthopaedic Physical Therapy

The ORF-SIG is excited to share their new strategic initiative:

Vision: To be a community of excellence in orthopaedic residency and fellowship education.

Mission: Serve and support the orthopaedic residency and fellowship community.

Goals:

1. The process of residency and fellowship accreditation will be positively impacted through relationship building and advocacy.
2. Excellence in orthopaedic residency and fellowship education will be promoted.
3. Members of the ORF-SIG will be engaged and connected.

To become more involved in the ORF-SIG strategic initiatives, please visit the ORF-SIG page [here](#) and sign up as a member!

American Academy of Orthopaedic Manual Physical Therapists (AAOMPT)

The American Academy of Orthopaedic Physical Therapy is working to maintain our ability to assess the standards required by IFOMPT. We have a task force who is assessing the feasibility of this through our own committee or the potential need for using a different agency for this portion of the review. The problem we are facing is that in order for our Fellowship Programs to be recognized by AAOMPT they have to meet IFOMPT Standards. ABPTRFE is only partially reviewing these Standards and AAOMPT will be required to examine curriculum hour expectations for practical and didactic skills as well as the additional research and mentoring requirements by a fellow of AAOMPT. We will also need to develop processes for appeals similar to ABPTRFEs and determine the best way forward to evaluate our fellowships as it relates to IFOMPT standards.

As the RFESIG continues to collaborate with all R/F SIGs to advance residency and fellowship education, we encourage our members to learn about other R/F teams.

Click on each group for more information.

Please note for most groups, you must be a member of their Academy to join.

[Task Force on Residencies and Fellowships](#) // Academy of Acute Care Physical Therapy

[Orthopaedic Residency and Fellowship SIG \(ORF-SIG\)](#) // Academy of Orthopaedic Physical Therapy

[Geriatric Residency and Fellowship SIG](#) // Academy of Geriatric Physical Therapy

[Sports Residency and Fellowship SIG](#) // American Academy of Sports Physical Therapy

[EMG/NCV Residency Program](#) // American Academy of Clinical Electrophysiology

"The greatest sign of success for a teacher...is to be able to say, 'The children are now working as if I did not exist.'"

-*Maria Montessori*

Member Resources

- [RFESIG website](#) - Learn more about our SIG [here](#).
- [Our Hub Community](#) - Join us [here](#).

In the **APTE Residency/Fellowship Education SIG community**, you can:

- Share research and resources
- Network with others
- Discuss R/F issues in our designated forums
- [Think Tank Compendium](#) - Click [here](#) to access resources to enhance your residency or fellowship program. ***Now Live***
- **Please note:** If you incorporate a tool into your R/F program, please cite the program that developed the document.
- The RFESIG Think Tank is an ongoing effort and will continue to review resources for inclusion in the Compendium. If you would like to share a resource with the Think Tank, please click [here](#).

Thank you to our members!

The RFESIG continues to grow and now has 231 members.

Everyone is welcome!

Invite residency and fellowship graduates, faculty, and program directors across all specialty areas to join us.

Questions? Comments?

Contact Christina Gomez at cgomezpt@gmail.com