

## Academy of Physical Therapy Education - Residency and Fellowship Special Interest Group

### ELC Meeting October 18, 2019 Bellevue, Washington

Board Attendees	Position	Present
Sara Kraft	Chair	Yes
Jason Zafereo	Vice Chair	No
David Nolan	Membership Secretary	Yes
David Gillette	Nominating Committee Chair	No
Chrysta Lloyd	Secretary/Treasurer	Yes
Eric Monsch Ryan Pontiff	Program Committee Chairs	No
Yvonne Body	Scholarly Research Committee Chair	No
Christina Gomez	Communications Committee	No
Cheri Hodges	Nominating Committee Member	Yes

## Agenda

Call the meeting to order – Sara Kraft @ 5:12 PST

- Introduction and welcome by Sara Kraft- Chair

#### Invited speakers:

- **Pam Levangie– APTE Board President**
  - Welcome and thank you for being members of APTE and RFESIG
  - Updates: New website gives the opportunity to make resources available to the membership. If there are ideas you have to add to the website, we would like to hear from you. Please let your officers know.
  - In March the new strategic plan for 2019-21 was developed. The board has planned and prioritized tactics to move toward the goals by 2021.
  - Emphasized desire to provide value for the Education Academy members. Hearing from the members is important in doing so.
  - Achievements: \$500,000 donations to Foundation for Physical Therapy which boosted our Endowment to \$750,000 to fund Pod 1 support annually alternating with 40k grant. POD's are Foundation FPTR awards to help support Post Professional Doctoral education.
    - POD1 until candidacy
    - POD2 post candidacy
    - Adopt-a-Doc grant: \$3000 award to help you support your doctoral education. Any Academy members pursuing Post Professional Doctoral education is now eligible.

- o The Foundation \$40,000 grant to support educational research
- o The Academy offers a \$25,000 grant to support Educational Research
- o Policies and Procedures and Bylaws have been modified to improve the efficiency of the Academy
  - Added a standing Communications committee to help the website and all its resources function more effectively
  - Volunteer coordinator position was added to help with outreach and to fill volunteer positions which would reflect the composition and diversity of the Academy in the activities in which we engage.
- o The E-blasts tell you about volunteer opportunities/positions, volunteer portal on the website, and when deadlines for awards or elected positions.
- o Q/A:
  - **What are the details of the 40k Foundation research grant?** Not a named grant. But should be found under the Educational Research Grant or under the Academy of PT Education.
    - **ELI graduates: There is some interest from graduates that want to do some research with regard to outcomes of the ELI fellowship. Who should we contact to apply for grant?** Start at the website under the research tab and look for grants.
- **Kendra Harrington- APTA/ABPTRFE**
  - o 341 accredited programs: 288 residencies and 53 fellowships
  - o Applications: 108; 77 development/candidacy phase, 31 re-accreditations, 20-30 programs applying
  - o 2018 Graduate data will be integrated and ready for publish by CSM
  - o April: created and launched new candidacy workshops and accreditation workshops housed in the APTA Learning Center (free of charge)
  - o Part 2: live webinar
  - o Site visits: 70 visits/ yr., 2020: 105 visits
  - o Thank you to those filled out Residency Competencies as well as the Evaluation Instrument
    - Hopefully by Spring it will be rolled out for use
  - o Accreditation management system: all information is now housed in 1 location
  - o 2019 Annual Report will be available by March
  - o Nov. 10<sup>th</sup> and 11<sup>th</sup>: Launch practice analysis to validate 6/7 practice areas: Acute Care and Critical Care, Movement System, Spine, Sports Division 1, Higher Education Leadership
  - o Dec: Neonatology revalidation
  - o Residency competency: APTA will develop Specialty Specific Skill Assessments (hopefully by Nov). We will be calling for applicants to join that workgroup.
  - o Site visitor training and call out for more site visitors which will also include 1 non-PT onto the team

#### **Officer reports:**

- **Chair-** Sara Kraft
  - o Think tank was published-utilization has been reviewed, will continue to improve and grow
  - o New initiatives we are taking on as a SIG to better serve the SIG members: Mentor program, Podcasts
- **Vice Chair** – Jason Zafereo
  - o Appointed 2 new program committee chairs: Eric Monsch (CSM), Ryan Pontiff (ELC)
- **Membership Secretary** – David Nolan
  - o Current RFESIG membership: 246

- o APTE members are eligible for RFESIG membership
- o Links to SIG membership provided in RFESIG newsletter
- **Treasurer/Secretary** –Chrysta Lloyd
  - o Current available budget (as of 10/14/19): \$ 895.00
  - o Meeting minutes posted on the RFESIG page

### Committee Reports:

- **Nominating Committee** – Cheri Hodges
  - o 3 RFESIG committee positions open: Chair, Treasurer/Secretary, Nominating Committee Member
  - o Must be a member of the SIG for at least one year by the time of the election
  - o Deadline for nominations: December 1st
  - o Election is in the Spring
  - o Term starts July 1, 2020.
  - o Questions: Talk to Cheri or contact David (dgillette01@yahoo.com, 209-932-7611)
- **Program Committee** – Eric Monsch/Ryan Pontiff
  - o No report
- **Scholarly/Research** (RF research Collaborative)– Raine Osborne for Yvonne Body
  - o Purpose: Organize a small group of residency and fellowship education experts to:
    - Establish a structure to support collaborative large-scale RF education research
    - Identify key RF education research priorities
    - Coordinate with ELP educational research strategies
  - o Identified the Workgroup
  - o Timeline: Initial meeting at ELC: Oct 2018, Approved mission, goals, framework: Feb 2019, APTE grant submission Sept 2019.
  - o Mission: The mission of the Residency and Fellowship Research Collaborative is to positively impact societal health and patient outcomes by facilitating high-impact, collaborative, physical therapy residency and fellowship education research.
  - o Goals:
    - **Goal 1:** Establish an initial set of key priorities for physical therapy residency and fellowship (RF) education research.
    - **Goal 2:** Develop communication and collaboration channels that engage additional stakeholders representing the physical therapy and other health professions education continuum, as well clinical and professional organizations, in the research process.
    - **Goal 3:** Develop an infrastructure that facilitates communication, coordination, and collaboration among physical therapy RF educational researchers.
    - **Goal 4:** Develop and carry out a program of high-impact, collaborative physical therapy RF research questions based on the key priorities' framework.
  - o Framework: Data location and established standardized data, domain: inputs, outcomes, impacts and key priorities from those, identified the stakeholders for each domain
  - o Next steps:
    - 1. Establish communication and collaboration channels to engage additional stakeholders

- 2. Develop infrastructure for coordinating large-scale RF education research
  - 3. **Do high-impact RF education research!**
- o Education Research Network tonight @ 8 pm
- **Communication** – Sara Kraft reporting for Christina Gomez
  - o Current communication strategies: Eblasts, Quarterly newsletters, SIG website (<http://aptaeducation.org>)
  - o Email list is based on current RFESIG member list.
  - o Any questions or ideas regarding communication contact Christina Gomez- cgomezpt@gmail.com

#### Initiatives:

- **R/F Director Mentoring Program-** Chrysta Lloyd
  - o **Purpose:** To support the RFESIG membership in their goal to excel as educators and program directors by pairing experienced and novice R/F Directors and/or Coordinators.
  - o **Goal:** To foster support, feedback and guidance throughout the year and allow for open dialogue about specialized topics.
  - o **Plan:** Meet-and-Greet breakfast at ELC, contact information exchange, follow up Meet-and-Greet at CSM 2020
- **Think Tank Demo** – Sara Kraft
  - o Survey on utilization:
    - 32 responses
    - 79% were from program directors representing a wide diversity of specialty areas
    - 69% of respondents had accessed the Think Tank resources at least one time
    - Content focus- activities, forms, and presentations pertaining to APTA learning center courses on R/F Education, clinical reasoning, and mentoring resources
  - o Displayed the new website
  - o Described how the content areas were chosen: initial survey
  - o Open access to anyone not only RFESIG members
- **Q &A from floor**
  - o **Can the SIG help facilitate process for R/F applicants across specialty areas?** (standardized process: application and offer deadlines)
    - Matt Briggs would be willing to share findings from Sports survey to help mitigate barriers to standardized application deadlines.
    - Facilitated by opening the conversation about: Application deadlines, Interview dates, Offer date- similar to med school match. Goal to decrease competition among programs and transparency from all stakeholders when accepting new residents.
    - The RF SIG Chair would be the best place to start the conversation.
    - RFE SIG can add Matt Briggs to the agenda to discuss the benefit of a standardized process for applications and offers across residency specialties. Also add a Podcast to allow for open discussion about the topic.
  - o **Why do we not talk about fellowships much in regard to Post Professional Education?** In general, there is not much representation in the RFESIG. A lot of the things that are mentioned during the conference can be applied to Fellowships as well. Think Tank does contain fellowship specific resources.

- o **How do other programs do interview process for residency process? Difficult to get students out of the clinical rotation to go to residency interviews.**
  - No resolutions have come from the discussion that has been happening regarding that topic.
  - Dual calendar among programs for all programs to be aware of interview dates may help to reduce the time out of the clinical rotation.
  - Programs that are willing to do remote interviews: Virtual Interviews can be integrated via Kira. It is not in Web Admit now but it is something that can be built into the RF-PTCAS application as an option if programs are interested. There are many different systems to use.
    - Some feedback needs to be given from RF Directors in order to add it to the application. Contact Ryan Bannister if interested.
    - Each individual program would have their specific questions.
    - Programs can sign up with Kira to pay for the software.
    - Web Admit can create a single sign on to add to the RF-PTCAS application for that program.
    - RF-PTCAS workgroup will be discussing it at their next work group meeting.
    - Cons: You miss the interaction if you use this program vs. ZOOM or in person interviews which are live.
    - Pros: Some programs use it as a first level screen then invite the person to interview in person or via Zoom.
    - Kira: you get the initial response to the questions but you don't get the interaction.
    - **How helpful is the interview process to programs?** Good research question.
      - The value was the ability for the applicant to understand the system and get a better fit for the program from both sides. More of a deselection process.
      - Interviews make a difference: opportunity to sell yourself as a resident

**Meeting adjourned @ 6:30 pm**