



# ACADEMY ROUNDUP

The Official Newsletter for the APTA Academy of Education

A source of news, announcements, and upcoming events for physical therapy educators.

## Newsletter Highlights

### Announcements:

- **Academy Elections Are Open, Vote Now!**
- Department of Education's CAPTE Letter of Recognition
- PTA Council Update
- Physical Therapy Faculty Development Workshop | (PTFDW) *Registration Open!*
- ELC 2026:
  - Call for Reviewers deadline April 24th
  - Submit Preconference Workshop Proposals Now through April 15
  - Submissions Open until April 17
- Volunteer for the Academy!
- Emerging Leader Nominations
- CSM 2027
  - Call for Session Proposals deadline April 15
  - Call for Abstracts deadline July 15
  - **Call or Reviewers deadline April 6**
- Simulation Networking Community Monthly Chats | **April 9 | 12PM EDT**
- Call for JoPTE Journal Club Committee Members!
- The Journal of Physical Therapy Education (*JoPTE*) Editorial Fellowship
- **Webinars**
  - **IPEPSIG Journal Club | April 6 | 7:30PM**
  - JoPTE Journal Club | April 9 | 4PM
  - Collaborative Learning in Action: Advancing Interprofessional Education Across Institutions | April 14 | 7PM
  - RFESIG Journal Club | Jun 9 | 8PM

- RFESIG Journal Club | Sept 8 | 8PM
- RFESIG Journal Club | Dec 8 | 8PM
- SIG Spotlight
  - Residency/Fellowship Education (RFESIG)

# ANNOUNCEMENTS

## Academy Elections Are Now Open!



The Academy of Education's Elections are open April 1 - 15. You should have received an emailed ballot April 1 from: [AssociationVoting.com](https://AssociationVoting.com) with instructions.

Please e-mail: [aoe-execdir@aptaeducation.org](mailto:aoe-execdir@aptaeducation.org) if you don't receive a ballot.

*Make your voice heard!*

[View 2026 Nominations](#)

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## Recent Actions by the Council for Higher Education Accreditation and the U.S. Department of Education Regarding Recognition of The Commission on Accreditation in Physical Therapy Education

The American Physical Therapy Association and Commission on Accreditation in Physical Therapy Education recently issued a joint communication reaffirming that CAPTE remains fully recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation.

While CAPTE has been asked to provide additional reports related to ongoing federal review processes, its accreditation status remains unchanged, and there is no impact on programs, students, or graduates' eligibility for licensure.

As the Academy of Education, we want to reinforce our confidence in CAPTE's role in ensuring the quality and integrity of physical therapy education. We also recognize the importance of transparent, collaborative engagement as standards continue to evolve in alignment with federal expectations.

We encourage members to stay informed and engaged, as these conversations are important to the future of physical therapy education and our shared commitment to excellence.

[Read More](#)

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# PTA Council Update

The first quarter of 2026 has been a whirlwind for the PTA Council!

Thanks to all the Academy members who attended the PTA Town Hall at CSM. We had a wonderful showing of AoE members including PTA educators. Attendees engaged in a lively round of Jeopardy! where SPTAs also competed for full sized candy bars.

Additionally, the PTA Council Representatives met at CSM and discussed 2026 goals. The Steering Group will meet next in April and the full Council will meet on May 12.

PTAC Lead successfully launched on March 19, covering the topic of communication. The PTAC Lead program is designed to provide PTA Council Representatives with meaningful networking opportunities centered around a leadership topic. Attendees are also provided with concrete tools to build their leadership toolkits. PTA Educators Lynette Lauterbach and Shannon Simpson are spearheading this program.

House of Delegates Update: currently there are three motions in the development process that are specific to PTAs. More information will follow as the motion development process continues.

The Learning Center course titled, "Leading the Team-A Practical Guide to Working with PTAs" is in the process of a much-needed update.

Please reach out to Shannon Simpson with any questions or comments:  
ssimpson0015@gmail.com

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## 2026 Physical Therapy Faculty Development Workshop (PTFDW)

# 2026 Physical Therapy Faculty Development Workshop

REGISTER



## In-person

July 30 - August 1  
Chicago, IL



New to DPT or PTA faculty roles? *You don't have to figure it out alone.*

Join us in Chicago, July 30 - August 1 for the Physical Therapy Faculty Development Workshop, designed specifically for early-career faculty. These interactive sessions bring new faculty together with experienced faculty facilitators to explore real-world topics including navigating faculty roles and responsibilities, implementing evidence-informed instructional and assessment strategies, and maintaining a sustainable work-life balance.

### ***Previous Attendee Testimonial.....***

After attending the APTA Academy of Education Faculty Development Workshop, I received a wide variety of materials that have allowed me to expand the ways in which I support my students. Specifically, I left with a better understanding of program and curricular assessment as well as ways to influence student success in higher education. As a new faculty member, I am grateful for the opportunity to attend and gain a network of like-minded teammates!

Colleen Krambeck, PT, DPT

You'll leave with practical tools, fresh ideas, and a growing professional network—plus post-workshop networking sessions to keep the conversation (and support) going long after the workshop ends.

**Register!**

#### **Workshop Goals:**

1. Introduce novice faculty to established roles in the academy.
2. Facilitate professional growth of developing faculty members.
3. Cultivate a network of academic colleagues among workshop participants and facilitators.
4. Create a professional development plan incorporating elements of teaching, scholarship and service.
5. Design instructional activities and assessment methods that reflect contemporary best practices.
6. Examine the integration of cultural humility within the physical therapy curricula.

#### **Focused Learning Opportunities:**

1. Discussions on balancing responsibilities of teaching, research and service as the new faculty member acclimates to a role in higher education.
2. Applying core principles of teaching and learning, using best practices in course development, student assessments, and student engagement.
3. Fostering professionalism and coaching.
4. Focusing on the unique role of the Director of Clinical Education (DCE) as a member of the faculty team.
5. Individual or small group consulting opportunities with

faculty facilitators during the workshop.

6. Post course synchronous networking and follow-up for participants.



October 16-18 | Marriott Marquis | Washington, D.C.

## Call for Reviewers

We are seeking qualified individuals to volunteer their time to review platforms, posters, and education presentation submissions between Monday, April 27th through Sunday, May 17th.

**Information provided on this form allows the conference program committee to determine and assign reviewers for particular sessions.**

- Reviews will occur online.
- Each reviewer will have approximately 10-15 abstracts to review.
- We are looking for 50-60 reviewers.
- We are seeking qualified individuals to volunteer their time to review platforms, posters, and educational presentation submissions between Monday, April 27th through Sunday, May 17th.

We look forward to having you in our volunteer pool. If selected to be a reviewer, you will receive further information by **Friday, April 24th**.

**Thank you for your consideration.**  
**2026 ELC Program Committee**

[Apply To Be A Reviewer For ELC 2026](#)

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## Submit ELC Preconference Workshop Proposals Now through April 15!

The APTA Academy of Education invites proposals for pre-conference sessions for the Education Leadership Conference (ELC). Pre-conference offerings should be designed to advance excellence, innovation, and impact in PT and PTA education and may be submitted for the following formats: Half-Day and Full-Day.

Submission deadline: April 15

Notification of acceptance: anticipated June 2026

Submit proposals to: [coordinator@aptaeducation.org](mailto:coordinator@aptaeducation.org)

Please see [RUBRIC](#) for more details.

[Download 2026 Workshop Proposal Form](#)

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## ELC 2026 Submissions Are Open! Submit Your Education Session, Platform, or Poster Today!

This year's conference will feature two types of educational sessions to accommodate different learning styles and preferences:

- Standard Educational Presentations (90 min): Standard educational presentations are scheduled for 1 ½ hours and will occur any of the three days of the conference.
- MicroLearn Educational Session (25-30 min): These compact, focused sessions are designed to deliver quick insights, practical skills, and actionable takeaways. Authors will be paired with two other MicroLearn submissions of similar topics to make up a complete 90-minute session.

Submissions for poster and platform abstracts are also now being accepted. Posters are displayed for an entire day during the conference, with presenters scheduled for 45-minute time slots either in the morning or afternoon. Platform presentations are 15-minute oral presentations scheduled throughout the 3 days of the conference.

**SUBMISSION PORTAL FOR ELC 2026:  
OPENS MARCH 4th, AND CLOSSES APRIL 17th**

[Submit Abstract](#)

[Submit Education Session](#)

[Submission Guidelines](#)

For technical and non-technical questions about submission requirements, or the submission process, contact [info@pteducationleadershipconference.org](mailto:info@pteducationleadershipconference.org).

Sign up using the form below to receive informational updates about the 21st Annual Physical Therapist Education Leadership Conference.

[Sign Up](#)

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## Volunteer for the Academy!

Contribute to the Academy of Education by becoming a volunteer! The following position terms that begin on July 1, 2026 are now available.



POSITIONS AVAILABLE:

- Webinar Committee
- Finance Committee

For more information on the positions, please review the Policies & Procedures manual or email [volunteerscoordinator@aptaeducation.org](mailto:volunteerscoordinator@aptaeducation.org).

Volunteer!

## Emerging Leader Award



This recognition honors one emerging leader—either a physical therapist or physical therapist assistant—from each APTA component who has demonstrated exceptional service, leadership, and contributions early in their career. The selected individual will have significantly advanced the mission and vision of the American Physical Therapy Association, their component, and the physical therapy profession as a whole.

Learn More

Submit Nomination

## CSM 2027

Showcase your expertise or volunteer at APTA CSM, the leading conference in physical therapy, held **February 4-6, 2027, in Philadelphia, PA.**



## CSM Session Proposal Submission Portal Closes April 15

Be sure to submit your session proposal by **April 15**, to be considered for next year's CSM meeting February 4-6, 2027 in Philadelphia, PA.

[Submit Your Session Proposal](#)

[Click here](#) for Academy of Education-specific guidelines.

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## CSM Platform and Poster Abstracts Submission Portal Closes July 15

[Learn More](#)

[Submit An Abstract](#)

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## CSM Call For Proposal Reviewers

Help create an excellent roster of speakers for CSM 2027 - volunteer to review proposals. Volunteers will review 10-15 proposals in April and May of 2026.

[Volunteer Sign Up](#)

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## Simulation Networking Community Monthly Chats

Join us for SimChats! This monthly meeting is a dedicated space for AoE members with interest in simulation to connect, exchange ideas, and collaborate on best practices. Each session highlights current topics in simulation-based education, offers opportunities for members to share experiences or challenges, and fosters meaningful discussion across diverse roles and settings. Whether you are new to

simulation or a seasoned expert, this gathering provides a supportive environment to learn, network, and strengthen our collective impact on healthcare education and patient outcomes.

We will discuss tools for building simulation scenarios and share a new scenario builder that the Simulation Networking Community has been working on.

We will also have an open forum to discuss your questions and ideas related to simulation-based learning.

Please join SimChats at **SimChats Zoom** :  
Meeting ID: 947 3412 5901 Passcode: 751877

SimChats Zoom

*Upcoming Meetings:*

- **Thursday, April 9, Noon EDT**
- Thursday, May 7, Noon EDT

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## Call for JoPTE Journal Club Committee Members!



Join the JoPTE Journal Club Committee!

We are seeking an enthusiastic physical therapy educator to join the Journal of Physical Therapy Education (JoPTE) Journal Club Committee. Committee members play a key role in transforming current JoPTE scholarship into dynamic online learning experiences by identifying timely article topics, inviting authors to present, organizing engaging webinar sessions, developing high-quality continuing education content, and contributing to innovative ideas that elevate PT education.

PTAs are encouraged to apply.

The JoPTE Journal Club Committee Member helps plan, coordinate, market, and deliver up to three virtual journal club sessions per year. Committee members collaborate on article selection, speaker outreach, session design, and live facilitation tasks to ensure high-quality, engaging professional development for PT/PTA educators and clinicians.

Committee members may rotate through functional roles (e.g., session moderator, marketing coordinator, chair) based on availability, interest, and committee needs.

Time Commitment: 1-2 meetings per month typically during the day.

Term: 3-years beginning in July 2026

Interested applicants should submit a CV and a brief letter of interest. This is a great opportunity to collaborate with colleagues, expand your scholarly impact, and support excellence in physical therapy education.

**Applications due April 15, 2026. Send to [Jonathan Duellman](#).**

Questions?

## The Journal of Physical Therapy Education (*JoPTE*) Editorial Fellowship

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Journal of

# PHYSICAL THERAPY EDUCATION

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The aim of the *JoPTE* Editorial Fellowship is to support education researchers and develop a cadre of peer reviewers and future Editorial Board members who bring diverse perspectives to the Journal.

### About

This 12-month editorial fellowship offers early career physical therapy faculty the opportunity to learn about peer review, editing, publication decisions, and serving on an Editorial Board. The fellowship will offer hands on, practical experience and mentorship where fellows will work with the team at *JoPTE* to learn about the process of education research publication as well as the roles of the Editor-in-Chief and the Editorial Board. Fellows will attend monthly virtual meetings with the *JoPTE* team and will be invited to attend the *JoPTE* Editorial Board meeting held at the Combined Sections Meeting in 2027. There are virtual options for attendance. Fellows responsibilities will include assisting with the management of submissions, proofreading, and completing at least 6 mentored peer reviews over the course of the 12 month fellowship. Fellows will work with the Editor-in-Chief on screening manuscripts for appropriateness, identifying reviewers and then work with seasoned Editorial Board members on making decisions based on reviews, ultimately seeing accepted manuscripts through the publication process. Mentees will have the opportunity to co-author an Editorial at the end of the program.

The fellowship will run from June 1, 2026 to May 31, 2027.

### Application Details

**Criteria:** Applicants must currently serve as physical therapy faculty members and need to meet the criteria to serve as a peer reviewer for *JoPTE*, having authored/coauthored at least 2 peer reviewed, published manuscripts. This fellowship experience will hopefully translate to increased success with article submission and publication and fellows may consider serving on an Editorial Board in the future.

If you are interested, please send your CV and a 500-word statement about why you would like to be an *JoPTE* Editorial mentee and your objectives for the program to [JoPTEEditor@aptaeducation.org](mailto:JoPTEEditor@aptaeducation.org) Be sure to tell us about the diverse perspective you will bring to *JoPTE*.

Applications are due April 30, 2026, decisions will be rendered in May, and appointments will begin in June 2026. We will interview select applicants and appoint up to 2 fellows for 2026-2027.



**April 6 | [IPEPSIG Journal Club](#)**

7:30 PM - 8:30 PM EDT

[Register](#)

**Save The Date**



**April 9 | [JoPTE Journal Club Meeting](#)**

4:00 PM - 5:00 PM EDT

[Register](#)

**Jun 9 | [RFE SIG Journal Club](#)**

8:00 PM - 9:00 PM EDT

**Sep 8 | [RFE SIG Journal Club](#)**

8:00 PM - 9:00 PM EDT

**April 14 | [Collaborative Learning in Action: Advancing Interprofessional Education Across Institutions](#)**

7:00 PM - 8:00 PM EDT

[Register](#)

**Dec 8 | [RFE SIG Journal Club](#)**

8:00 PM - 9:00 PM EST

## SIG SPOTLIGHT

### Residency/Fellowship Education SIG RFESIG

The Residency/Fellowship Education Special Interest Group of the APTA Academy of Education provides a forum where residency/fellowship faculty including program directors, coordinators and mentors promote excellence in residency education by

providing collaborative opportunities for educational research, exploring opportunities for curricular development, enhancing resident clinical reasoning skills and discussing resources available for assessment in residency education.

*Objectives:*

- To provide a vehicle for enhancing communication among those invested in residency/fellowship education.
- To promote cooperative efforts among residency/fellowship programs in advancing and improving curriculum.
- To serve as a resource for collaboration in research for the advancement of resident/fellowship education.
- To assist in the advancement of skilled clinical mentorship for all resident/fellowship faculty.

*Leadership:*

Chair: [Darren Calley, PT, DSc, OCS](#)

Vice Chair: [David Nolan PT, DPT, MS, OCS, SCS, CSCS](#)

Treasurer/Secretary: [Kristel Maes PT, DPT](#)

Membership Secretary: [Martha Bloyer PT, DPT, PCS](#)

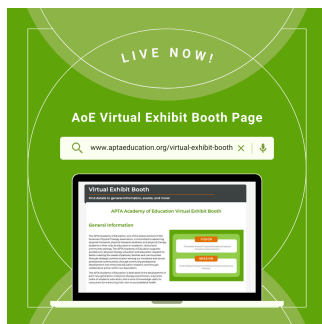
Nominating Committee Chair: [Kristina Stein, PT, MPT](#)

Nominating Committee: [Jodie Rush PT, DPT, COMT, OCS](#)

Nominating Committee: [Caitlyn Lang, PT, DPT, OCS, SCS, FAAOMPT](#)

Communications Committee Chair: [Kris Neelon PT, DPT, OCS, SCS, FAAOMPT](#)

## QUICK CLICKS



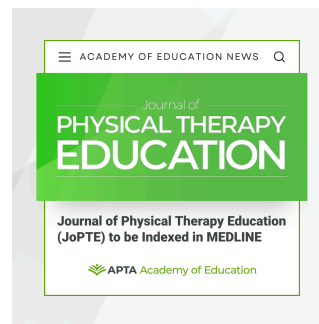
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Journal of Physical  
Therapy Education

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