



# ACADEMY ROUNDUP

The Official Newsletter for the APTA Academy of Education

A source of news, announcements, and upcoming events for physical therapy educators.

## Newsletter Highlights

- ELC 2025 Submissions & Call for Reviewers ***Closing Friday, April 18!***
- DEIJ Content Experts Needed
- Emerging Leader Awards
- FHEL Call for Mentors
- April is National Advocacy Dinner Month
- CESIG is proud to announce the updated SCCE Manual!
- Webinars
  - SOE SIG: Third Education Research Consulting Session | April 22
  - IPEP: Part 2 of 4 Series | April 29
  - Upcoming Webinar | May 1
- Student Council Liaison Needed
- Volunteer for the Academy!
- NEW! Education Impact Initiative Project
- SIG Spotlight
- *Save The Date: GAMER 2026*

# ANNOUNCEMENTS

# ELC 2025

October 17-19 • Kansas City, MO

## ELC Submission Deadline Friday!

### Choose from two types of Educational Sessions:

#### **Standard Educational Presentations (90 min):**

Standard educational presentations are scheduled for 1.5 hours and occur any of the three days of the conference.

#### **MicroLearn Educational Sessions (25-30 min):**

MicroLearn sessions are compact, focused sessions designed to deliver quick insights, practical skills, and actionable takeaways. Authors will be paired with two other MicroLearn submissions of similar topics to make up a complete 90-minute session.

Or choose an abstract session:

**Posters** are displayed for an entire day during the conference, with presenters scheduled for 45-minute time slots either in the morning or afternoon.

**Platform** presentations are 15-minute oral presentations schedule throughout the three days of the conference.

**Submission portal for ELC 2025 opens March 3 and closes April 18.  
Please see the submission links below.**

[Abstract Submissions](#)

[Educational Submissions](#)

For technical and non-technical questions about submission requirements, or the submission process, contact [info@pteducationleadershipconference.org](mailto:info@pteducationleadershipconference.org).

## ELC Call for Reviewers Deadline Friday!

We are seeking qualified individuals to volunteer time to review platform, poster, and/or educational presentations.

We appreciate your time and invite you to take part in the 2025 abstract review process. Please submit this form by **Friday, April 18, 2025**.

**Information provided on this form allows the conference program committee to determine and assign reviewers for particular sessions.**

- Reviews will occur online.
- Each reviewer will have approximately 10-15 abstracts to review.
- We are looking for 50-60 reviewers.
- We are seeking qualified individuals to volunteer their time to review platforms, posters, and educational presentation submissions between Monday, April 28th through Sunday, May 18th.

We look forward to having you in our volunteer pool. If selected to be a reviewer, you will receive further information by **Friday, April 25th**.

**Thank you for your consideration.**  
**2025 ELC Program Committee**

[Apply To Be A Reviewer](#)



## ELC 2025 | Receive Timely Updates

Sign up using the form below to receive informational updates about the 20th Annual Physical Therapist Education Leadership Conference.

[Sign Up](#)



EDUCATION IMPACT  
INITIATIVE

## DEIJ Content Experts Needed

The Academy of Education is pleased to announce grant funding for content experts who are interested in creating one or more educational modules for AoE members that would help them develop additional skills in incorporating DEIJ-related concepts into their learning environments across academic, clinical, and program administration settings.

[Learn More](#)

[Apply](#)

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## Emerging Leader Award

This recognition honors one emerging leader—either a physical therapist or physical therapist assistant—from each APTA component who has demonstrated exceptional service, leadership, and contributions early in their career. The selected individual will have significantly advanced the mission and vision of the American Physical Therapy Association, their component, and the physical therapy profession as a whole.

[Learn More](#)

[Submit  
Nomination](#)

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## FHEL Call for Mentors



Help develop the next generation of PT and PTA educator leaders by serving as a mentor in the Fellowship for Higher Education Leadership! The deadline to apply is: **May 15**

[Learn More & Apply](#)

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## April is National Advocacy Dinner Month

Each spring, PT and PTA programs nationwide host an APTA National Advocacy Dinner, aimed at educating students about advocacy, current initiatives, and the importance of being advocates throughout their careers. Click the button below for resources and information about how to host one at your program!

[Learn More](#)

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## The CESIG is Proud to Announce:



The updated SCCE Manual: *"Roadmap to Being a SCCE"* is now complete! The SCCE Manual is a resource for SCCEs of all experience levels as well as for clinical sites of all sizes.

The CESIG would like to thank everyone who worked on this project with special thanks to Karen Bock and Dawn Anderson for spearheading the project!

[Download Manual](#)

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## The SOE SIG is Hosting: Third Education Research Consulting Session

For those seeking mentoring, this is a drop in session and you can come and go at anytime during the hour. To attend, use this link on **April 22 at 7PM ET**:



[Zoom Link](#)

Passcode: 047210

We will have consultants with experience in a variety of areas of educational research and you can use this time to meet with them and discuss your ideas, questions etc. The session will have breakout rooms and the consultants will each be in a breakout room. The main Zoom room will have information on the consultants and their expertise.

- **We are currently seeking both consultants and participants.**

You do not have to be an "expert" in your field, you simply need to have SOME experience with conducting and presenting/ publishing educational research.

[Consultant Sign Up](#)

[Researcher Sign Up](#)

If you have any questions about the event, reach out to SOE SIG chair Sarah Gilliland: [chair-SOESIG@aptaeducation.org](mailto:chair-SOESIG@aptaeducation.org)



## Assessing Interprofessional Learning and Collaboration in Education and Practice Part 2 of 4

Explore the fundamentals of Interprofessional Education and Practice (IPEP) in this engaging one-hour webinar designed to promote effective collaboration across health professions. Discuss the principles of IPEP and its importance in improving patient outcomes. The webinar features a panel of renowned experts, each bringing unique perspectives and real-world experience in interprofessional education. Following their presentations, attendees will have the opportunity to engage in a live Q&A session, allowing for deeper exploration of key concepts and tailored advice.

Whether you're a healthcare educator, practitioner, or student, this session will equip you with foundational knowledge and inspire you to integrate interprofessional approaches into your professional journey.

This webinar is ideal for educators, healthcare professionals, students, and administrators interested in fostering collaborative practices to enhance learning and patient care

**Tuesday | April 29 | 7-8PM ET**

[Register](#)

### *Learning Objectives*

1. Examine theoretical frameworks and analyze current trends and challenges in assessing interprofessional learning and collaboration, including at individual, team, and organizational levels.
2. Explore and evaluate various assessment tools and methodologies for measuring interprofessional competencies, team performance, and collaboration outcomes.
3. Develop strategies for integrating interprofessional assessment into existing curricula and clinical practices, and using assessment data for program evaluation and quality improvement.
4. Assess the impact of interprofessional learning and collaboration on patient safety, quality of care, and health outcomes using evidence-based research.
5. Apply best practices for providing meaningful feedback to learners and teams, fostering continuous improvement in collaborative skills and a culture of lifelong learning in interprofessional education and practice.

### *Speakers:*

*Tina Gunaldo, DPT, PhD, MHS*

*Loretta M. Nunez, M.A., Au.D, CCC-A/SLP*

*Joseph Zorek, PharmD, BCGP, FNAP*

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## **From Concept to Action: Implementing a Clinical Teaching Competency Framework in Physical Therapy Education**



[Register](#)

**Thursday | May 1 | 7-8PM ET**

### *Learning Objectives:*

1. Understand the process of developing and validating a competency framework.
2. Recognize alignment between the clinical teaching competencies within current ACAPT and APTE priorities.
3. Develop strategies to apply the competency framework to various clinical

education initiatives (e.g. Clinical faculty development, determining CI readiness, enhancing academic-clinical partnership)

*Speakers:*

*Katherine Myers PT, DPT, PhD*

*Catherine Bilyeu PT, DPT, PhD*

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## Student Council Liaison Needed



The Academy of Education is seeking a student to serve as its representative to the APTA Student Council. The Academy will cover any travel costs associated with the position.

[Apply](#)

[Learn More](#)

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# VOLUNTEER FOR THE ACADEMY!

Contribute to the Academy of Education by volunteering! The following positions are available beginning July 1st:

- Awards Committee Member
- Social Media Coordinator
- JoPTE Social Media Coordinator
- Finance Committee Member
- Professional Development Committee PTA Member
- Two Research Committee Members
- JoPTE Journal Club Chair, Vice Chair, and Board Liaison
- Two Webinar Committee Members

For more information on the positions, please review the Policies & Procedures manual or email [volunteerscoordinator@aptaeducation.org](mailto:volunteerscoordinator@aptaeducation.org).

Apply  
Here

## NEW! Education Impact Initiative Project



Steven G. Lesh and Michele Valencia are collaborating on a project through the APTA Academy of Education's Education Impact Initiative to highlight innovative DPT/PTA collaborations and professionals with diverse disabilities excelling in education or clinical practice.

We're seeking interested participants in two key areas:

- 1) Unique and innovative DPT/PTA partnerships in education or clinical settings.
- 2) DPT/PTA professionals with diverse disabilities who've mastered educational or clinical environments.

Interested? Share your story by completing the form in the link below. Questions? Reach out—we'd love to connect!

For questions, please email:

[Michele Valencia, PT, DPT](#) or [Steven Lesh PhD, PT, AT Ret](#)

Share Now!

## SIG SPOTLIGHT



**APTA**  
Academy of Education.

Physical Therapist  
Assistant Educators  
Special Interest Group

The PTAESIG shall serve as a resource and forum for individuals who are or have an interest in academic faculty. The Academic Faculty SIG will facilitate networking, mentoring, and sharing of resources for all individuals interested in the roles, responsibilities, teaching, scholarship and service of academic faculty.

PTAESIG Objectives:

- To provide a vehicle for increasing and improving communication among

- clinical educators.
- To increase the participation of clinical educators in the APTA Academy of Education.
- To provide continuing education in areas pertinent to clinical evaluation and teaching.
- To foster problem solving in clinical education using the scientific method.
- To promote cooperative efforts among educational programs and clinical sites in scheduling, evaluation, and continuing education.
- To develop guidelines for the continuing development and evaluation of academic and clinical faculty involved in clinical education.
- To serve as a resource body involved in acquiring, cataloguing, and disseminating information relating to clinical education in physical therapy.

For more information on the PTAESIG, please get in touch with the Chair:  
**Jordan Tucker, PT, DPT, EdD**

## UPCOMING EVENTS

### Mark Your Calendars for our Annual GAMER Workshop:

# GAMER

Grantwriting and Mentorship in Education Research

**January 22-24, 2026**

(Travel days are January 21 and 25, 2026)

**Charleston, South Carolina**

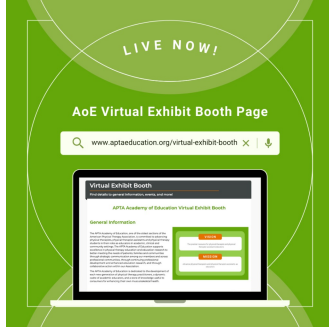
We bring together a nationally recognized multidisciplinary group of mentors and consultants as faculty, including representatives from potential funding sources to support participants work. The workshop provides guidance in developing robust, clear and theoretically grounded research questions, grant proposals and career research agendas. The workshop will also facilitate inter-professional, and intra- and inter-institutional collaborative research networks and projects for education researchers in *Audiology, Occupational Therapy, Physical Therapy and Speech-Language Pathology*.

### Our wonderful sponsors!



Please contact **Rick Segal** if you have any questions.  
[segal@musc.edu](mailto:segal@musc.edu) | [www.gamereducationresearch.com](http://www.gamereducationresearch.com)

## QUICK CLICKS



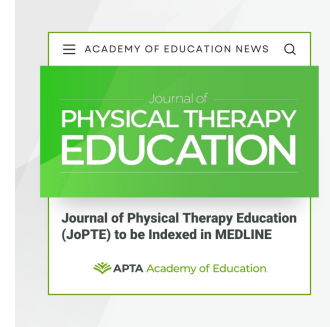
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## CURRENT LITERATURE

Check out the latest information and trends in physical therapy educational research on the JoPTE website and follow @JOPTEjournal on Facebook, Twitter, and Instagram to keep up with newsworthy educational content and publications!

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