



ACADEMY ROUNDUP

The Official Newsletter for the APTA Academy of Education

A source of news, announcements, and upcoming
events for physical therapy educators.

Newsletter Highlights

Announcements:

- **Academy Elections Last Day to Vote!**
- New! APTA Continues Fighting Federal Proposal That Threatens Student Loan Access for Future PTs
- **ELC 2026: Deadlines Approaching!**
 - *Last Day to Submit Preconference Workshop Proposals*
 - **Submissions open until April 17**
 - **Call for Reviewers open until April 17th**
- Physical Therapy Faculty Development Workshop (PTFDW) | *Registration Open!*
- CSM 2027
 - **Call for Session Proposals deadline is today, April 15**
 - Call for Abstracts deadline July 15
- Volunteer for the Academy, extended until May 8
- Foundation for PT Research Education Grant Applications Open
- Emerging Leader Nominations
- Simulation Networking Community Monthly Chats | May 7 | 12PM EDT
- **Call for JoPTE Journal Club Committee Members deadline is today, April 15!**
- The Journal of Physical Therapy Education (JoPTE) Editorial Fellowship | Applications due April 30
- **Webinars**
 - JoPTE Journal Club | April 9 | *Cancelled, New Date: TBD*
 - RFESIG Journal Club | Jun 9 | 8PM
 - RFESIG Journal Club | Sept 8 | 8PM

- RFESIG Journal Club | Dec 8 | 8PM
- SIG Spotlight
- Residency/Fellowship Education (RFESIG)

ANNOUNCEMENTS

2026 Academy Elections

Last Day to Vote.. Make Your Voice Heard!



The Academy of Education's Elections are open April 1 - 15. You should have received an emailed ballot April 1 and April 10 from: AssociationVoting.com with instructions.

If you did not receive a ballot, you may [vote here](#). You'll be prompted to enter your voting credentials:

- **Email:** Use the email address associated with your Academy membership
- **Member ID:** Use your APTA ID

Please e-mail: aoe-execdire@aptaeducation.org if you don't receive a ballot or have any trouble voting.

[View 2026 Nominations](#)

APTA Continues Fighting Federal Proposal That Threatens Student Loan Access for Future PTs

A U.S. Department of Education proposal could sharply limit federal student loan access for DPT students, putting physical therapy's future workforce at risk. Learn how APTA is leading a coordinated advocacy effort and what's at stake as the rule moves toward finalization.

[Learn More](#)



October 16-18 | Marriott Marquis | Washington, D.C.

ELC Preconference Workshop

Proposal System Closes Today!

The APTA Academy of Education invites proposals for pre-conference sessions for the Education Leadership Conference (ELC). Pre-conference offerings should be designed to advance excellence, innovation, and impact in PT and PTA education and may be submitted for the following formats: Half-Day and Full-Day.

Submission deadline: April 15

Notification of acceptance: anticipated June 2026

Submit proposals to: coordinator@aptaeducation.org

Please see [RUBRIC](#) for more details.

[Download 2026 Workshop Proposal Form](#)

Submit Your Education Session, Platform, or Poster by Friday, April 17

This year's conference will feature two types of educational sessions to accommodate different learning styles and preferences:

- Standard Educational Presentations (90 min): Standard educational presentations are scheduled for 1 ½ hours and will occur any of the three days of the conference.
- MicroLearn Educational Session (25-30 min): These compact, focused sessions are designed to deliver quick insights, practical skills, and actionable takeaways. Authors will be paired with two other MicroLearn submissions of similar topics to make up a complete 90-minute session.

Submissions for poster and platform abstracts are also now being accepted. Posters are displayed for an entire day during the conference, with presenters scheduled for 45-minute time slots either in the morning or afternoon. Platform presentations are 15-minute oral presentations scheduled throughout the 3 days of the conference.

SUBMISSION PORTAL FOR ELC 2026 CLOSING APRIL 17

[Submit Abstract](#)

[Submit Education Session](#)

[Submission Guidelines](#)

Call for Reviewers Apply By Friday, April 17

We are seeking qualified individuals to volunteer their time to review platforms, posters, and education presentation submissions between Monday, April 27th through Sunday, May 17th.

Information provided on this form allows the conference program committee to determine and assign reviewers for particular sessions.

- Reviews will occur online.
- Each reviewer will have approximately 10-15 abstracts to review.
- We are looking for 50-60 reviewers.
- We are seeking qualified individuals to volunteer their time to review platforms, posters, and educational presentation submissions between Monday, April 27th through Sunday, May 17th.

We look forward to having you in our volunteer pool. If selected to be a reviewer, you will receive further information by **Friday, April 24th**.

Thank you for your consideration.
2026 ELC Program Committee

[Apply To Be A Reviewer For ELC 2026](#)

For technical and non-technical questions about submission requirements, or the submission process, contact info@pteducationleadershipconference.org.

Sign up using the form below to receive informational updates about the 21st Annual Physical Therapist Education Leadership Conference.

[Sign Up](#)

2026 Physical Therapy Faculty Development Workshop (PTFDW)

2026 Physical Therapy Faculty Development Workshop

[REGISTER](#)



In-person

July 30 - August 1
Chicago, IL



New to DPT or PTA faculty roles? *You don't have to figure it out alone.*

Join us in Chicago, July 30 - August 1 for the Physical Therapy Faculty Development Workshop, designed specifically for early-career faculty. These interactive sessions

bring new faculty together with experienced faculty facilitators to explore real-world topics including navigating faculty roles and responsibilities, implementing evidence-informed instructional and assessment strategies, and maintaining a sustainable work-life balance.

Previous Attendee Testimonial.....

After attending the APTA Academy of Education Faculty Development Workshop, I received a wide variety of materials that have allowed me to expand the ways in which I support my students. Specifically, I left with a better understanding of program and curricular assessment as well as ways to influence student success in higher education. As a new faculty member, I am grateful for the opportunity to attend and gain a network of like-minded teammates!

Colleen Krambeck, PT, DPT

You'll leave with practical tools, fresh ideas, and a growing professional network—plus post-workshop networking sessions to keep the conversation (and support) going long after the workshop ends.

Register!

Workshop Goals:

1. Introduce novice faculty to established roles in the academy.
2. Facilitate professional growth of developing faculty members.
3. Cultivate a network of academic colleagues among workshop participants and facilitators.
4. Create a professional development plan incorporating elements of teaching, scholarship and service.
5. Design instructional activities and assessment methods that reflect contemporary best practices.
6. Examine the integration of cultural humility within the physical therapy curricula.

Focused Learning Opportunities:

1. Discussions on balancing responsibilities of teaching, research and service as the new faculty member acclimates to a role in higher education.
2. Applying core principles of teaching and learning, using best practices in course development, student assessments, and student engagement.
3. Fostering professionalism and coaching.
4. Focusing on the unique role of the Director of Clinical Education (DCE) as a member of the faculty team.
5. Individual or small group consulting opportunities with faculty facilitators during the workshop.

6. Post course synchronous networking and follow-up for participants.

CSM 2027

Showcase your expertise or volunteer at APTA CSM, the leading conference in physical therapy, held **February 4-6, 2027, in Philadelphia, PA.**



CSM Session Proposal Submission Portal Closes Today, April 15

Be sure to submit your session proposal by today, **April 15**, to be considered for next year's CSM meeting February 4-6, 2027 in Philadelphia, PA.

[Submit Your
Session Proposal](#)

[Click here](#) for Academy of Education-specific guidelines.

CSM Platform and Poster Abstracts Submission Portal Closes July 15

[Learn More](#)

[Submit An Abstract](#)

PT Education Grant Applications Now Open



FOUNDATION FOR
PHYSICAL THERAPY
RESEARCH

Attention education researchers! Applications are now open for the PT Education Research Grant from the Foundation for Physical Therapy Research. We are sponsoring this funding mechanism to support education research related to methods for promoting the

uptake of research findings into practice by designing educational interventions to address gaps between physical therapy research evidence and physical therapy and physical therapist assistant practices. Areas of study must align with at least one priority area of the [APTA 2023 Research Agenda](#) and applicants must be licensed PTs or PTAs and members of the APTA Academy of Education.

Guidelines and application instructions for this grant can be found on the [Foundation's website](#). Please read the guidelines carefully for complete information on the research area and eligibility requirements for this grant. Applications can be found on ProposalCentral.

If you are interested in applying for this grant, or any of the available 11, \$40,000 research grants, please [subscribe](#) to the Foundation's research grant mailing list to receive updates, FAQs, and timely reminders.

The deadline submission for all research grant applications is July 31 at 4:59pm EDT.

[Learn More & Apply](#)

Emerging Leader Award



This recognition honors one emerging leader—either a physical therapist or physical therapist assistant—from each APTA component who has demonstrated exceptional service, leadership, and contributions early in their career. The selected individual will have significantly advanced the mission and vision of the American Physical Therapy Association, their component, and the physical therapy profession as a whole.

[Learn More](#)

[Submit Nomination](#)

Volunteer for the Academy!

Contribute to the Academy of Education by becoming a volunteer! The following position terms that begin on July 1, 2026 are now available.



POSITIONS AVAILABLE:

- Webinar Committee
- Finance Committee

For more information on the positions, please review the Policies & Procedures manual or email volunteerscoordinator@aptaeducation.org.

Volunteer!

Simulation Networking Community Monthly Chats

Join us for SimChats! This monthly meeting is a dedicated space for AoE members with interest in simulation to connect, exchange ideas, and collaborate on best practices. Each session highlights current topics in simulation-based education, offers opportunities for members to share experiences or challenges, and fosters meaningful discussion across diverse roles and settings. Whether you are new to simulation or a seasoned expert, this gathering provides a supportive environment to learn, network, and strengthen our collective impact on healthcare education and patient outcomes.

We will discuss tools for building simulation scenarios and share a new scenario builder that the Simulation Networking Community has been working on.

We will also have an open forum to discuss your questions and ideas related to simulation-based learning.

Please join SimChats at **SimChats Zoom** :
Meeting ID: 947 3412 5901 Passcode: 751877

Upcoming Meeting:

Call for JoPTE Journal Club Committee Members!



Join the JoPTE Journal Club Committee!

We are seeking an enthusiastic physical therapy educator to join the Journal of Physical Therapy Education (JoPTE) Journal Club Committee. Committee members play a key role in transforming current JoPTE scholarship into dynamic online learning experiences by identifying timely article topics, inviting authors to present, organizing engaging webinar sessions, developing high-quality continuing education content, and contributing to innovative ideas that elevate PT education.

PTAs are encouraged to apply.

The JoPTE Journal Club Committee Member helps plan, coordinate, market, and deliver up to three virtual journal club sessions per year. Committee members collaborate on article selection, speaker outreach, session design, and live facilitation tasks to ensure high-quality, engaging professional development for PT/PTA educators and clinicians.

Committee members may rotate through functional roles (e.g., session moderator, marketing coordinator, chair) based on availability, interest, and committee needs.

Time Commitment: 1-2 meetings per month typically during the day.

Term: 3-years beginning in July 2026

Interested applicants should submit a CV and a brief letter of interest. This is a great opportunity to collaborate with colleagues, expand your scholarly impact, and support excellence in physical therapy education.

Applications due today, April 15, 2026. Send to [Jonathan Duellman](#).

Questions?

Contact: [Jonathan Duellman](#)

The Journal of Physical Therapy Education (JoPTE) Editorial Fellowship

Journal of

PHYSICAL THERAPY EDUCATION

The aim of the *JoPTE* Editorial Fellowship is to support education researchers and develop a cadre of peer reviewers and future Editorial Board members who bring diverse perspectives to the Journal.

About

This 12-month editorial fellowship offers early career physical therapy faculty the opportunity to learn about peer review, editing, publication decisions, and serving on an Editorial Board. The fellowship will offer hands on, practical experience and mentorship where fellows will work with the team at *JoPTE* to learn about the process of education research publication as well as the roles of the Editor-in-Chief and the Editorial Board. Fellows will attend monthly virtual meetings with the *JoPTE* team and will be invited to attend the *JoPTE* Editorial Board meeting held at the Combined Sections Meeting in 2027. There are virtual options for attendance. Fellows responsibilities will include assisting with the management of submissions, proofreading, and completing at least 6 mentored peer reviews over the course of the 12 month fellowship. Fellows will work with the Editor-in-Chief on screening manuscripts for appropriateness, identifying reviewers and then work with seasoned Editorial Board members on making decisions based on reviews, ultimately seeing accepted manuscripts through the publication process. Mentees will have the opportunity to co-author an Editorial at the end of the program.

The fellowship will run from June 1, 2026 to May 31, 2027.

Application Details

Criteria: Applicants must currently serve as physical therapy faculty members and need to meet the criteria to serve as a peer reviewer for *JoPTE*, having authored/coauthored at least 2 peer reviewed, published manuscripts. This fellowship experience will hopefully translate to increased success with article submission and publication and fellows may consider serving on an Editorial Board in the future.

If you are interested, please send your CV and a 500-word statement about why you would like to be an *JoPTE* Editorial mentee and your objectives for the program to JoPTEEditor@aptaeducation.org. Be sure to tell us about the diverse perspective you will bring to *JoPTE*.

Applications are due April 30, 2026, decisions will be rendered in May, and appointments will begin in June 2026. We will interview select applicants and appoint up to 2 fellows for 2026-2027.



Registration Open



Save The Date

April 9 | Rescheduled
We will send out updated dates soon
JoPTE Journal Club Meeting

Register

Jun 9 | RFE SIG Journal Club
8:00 PM - 9:00 PM EDT

Sep 8 | RFE SIG Journal Club
8:00 PM - 9:00 PM EDT

Dec 8 | RFE SIG Journal Club
8:00 PM - 9:00 PM EST

SIG SPOTLIGHT

Scholarship of Education SIG (SoESIG)

The Scholarship of Education Special Interest Group of the APTA Academy of Education of the American Physical Therapy Association hereinafter referred to as the Scholarship of Education SIG (SoESIG).

Purpose:

The Scholarship of Education Special Interest Group of the APTA Academy of Education provides a forum where both academic and clinical educators will promote and enhance the quality of educational scholarship in physical therapist education. The SIG seeks to foster the development of educational researchers and facilitate collaboration and translation of research to educational practice.

Objectives:

- Promote educational scholarship in physical therapy.
- Provide role modeling, mentorship and support for researchers interested in educational research.
- Foster networking and collaboration among educational researchers.

- Assist in the exploration of best practices in physical therapy education and facilitate the translation of these findings into practice.

Leadership:

Chair: [Sarah Gilliland, PT, DPT, PhD](#)

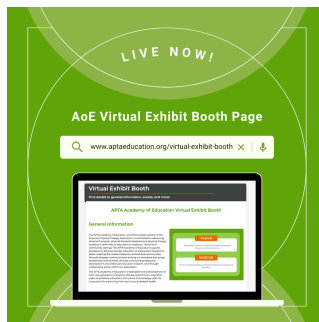
Chair Elect/Vice Chair: [Tricia Rogers Prokop, PT, MSPT, EdD](#)

Secretary: [Cara Felter, PT, PhD, DPT, MPH](#)

Nominating Committee Chair: [Kelly B Reynolds, PT, DPT, NCS, PhD](#)

Nominating Committee: [Liana Wooten, PT, DPT, PhD](#)

QUICK CLICKS



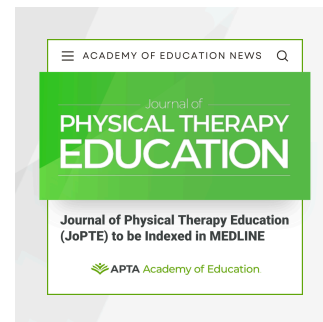
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Journal of Physical
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CURRENT LITERATURE

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