Date

Name of Proposed Initiative\*

JOPTE Journal Club

E-Mail Address\*

Lhack001@temple.edu

Submitter group and lead submitter role:\*

JOPTE Journal Club Task Force

Names of up to 3 team members

Laurie Hack

Denise Bender

Sarah Gilliland

Objective(s) of Proposed initiative\*

Provide opportunities in educational research

Expand influence of JOPTE

Extend reach of the Academy

Identify the goal(s) and strategy(ies) in the current Academy strategic plan that the initiative will address (by number and text). Briefly describe how the initiative will serve that/those parts of the strategic plan.\*

[web site wants us to choose the one word items – I chose the blue ones.

I. ADVANCE: Inspiring physical therapists and physical therapist assistants in their roles as educators.

A. Pathways – Creating pathways to inspire emerging educators. B. Advancing – Developing professionals through contemporary educational opportunities using innovative and accessible methods. C. Sharing - Disseminate best practices and resources to physical therapy educators. II. CONNECT: Leading physical therapy education through organizational collaboration and member engagement. A. Partnerships - Create and strengthen interactive partnerships among education stakeholders. B. Members - Increase member involvement in the Academy to promote a diverse and inclusive environment. C. Representation - Ensure strategic representation of the Academy in every relevant forum. III. ELEVATE: Elevating the profession by furthering physical therapy educational research. A. Research Agenda – Prioritize research based on the gaps in evidence to support best practices in teaching and learning in physical therapy education. B. Collaboration – Support the development and collaboration of education researchers. C. Strengthen – Strengthen education research initiatives. IV. LEAD: Exhibiting strong leadership to advance the Academy. A. Members - Engage members to contribute to achieving the vision of the Academy. B. Communications – Maintain a strong Academy presence through branding, clear messaging, publications, and visibility. C. Leadership and Management – Maintain excellence in governance and management with a dedicated team and pipeline of future leaders. D. Resources – Supplement revenue streams to advance the mission and serve the membership.

Select or enter value

Describe the initiative as fully as possible. Include anticipated timeline and any planned or necessary collaborations.

The initiative is designed to provide a regular opportunity for members and others to meet virtually to discuss leading articles in JOPTE. Each session would highlight the open access article provided in the previous issue of JOPTE, with authors and commentators invited to discuss the article and its implications for physical therapy education with participants. The session would be announced to the Academy and to other APTA components whose members would have interest in the topics. The activity would be similar to the one provided by the Journal of Geriatric Physical Therapy.

Anticipated Resource Needs

It is hard to identify specific costs until the capabilities of the Academy’s current web site are fully understood. The resources that are needed are:

* TF to implement each session (volunteers, no cost)
* Presenters and participants (no cost)
* Notice to Academy members and other components (volunteer time, existing web notice capability, no costs)
* Access to a pro Zoom account for the sessions
* Ability to register for the session (costs will depend on whether this action is already supported by the Academy web site)
* Follow up notice of attendance (will require staff time to develop system and then to issue notices each session. Based on conversation with staff performing similar functions, this may be 1-2 hours for set up, and 1 hour after each session. Pennsylvania Chapter staff describe their management of member sessions as

For registration - We normally create a registration form via our website to monitor registrants, but with the switch to Zoom, the platform allows you to enable and create a registration form through there. We pull the participant list after each zoom webinar course because only those who attend the live sessions can receive contact hours.

To streamline sending out certificates to those who attended the continuing education course, we have a template of our certificate already created, input the course information (course title, speaker, date and time, etc.) and then perform a mail merge with the participant list we pull from Zoom. We use the option to send merge to PDF and then send the certificates via email through Outlook to those on that list.

Start-up Costs

Annual Costs

Academy Staff Responsibilities

See above

Academy/Member Participation

See above

Vendor or 3rd Party

To be determined

(that would require a written agreement or contract)

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