

## Annual Continuous Improvement Report (ACIR)

APTA Education Leadership Institute Higher Education Leadership Fellowship

### PROGRAM INFORMATION

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Program Name:

Education Leadership Institute

Name of Sponsoring Organization:

American Physical Therapy Association

State Whether There Was a Change to the Sponsoring Organization in the Last Year:

- No

State Whether the Program's Mission Was Updated in the Last Year:

- No

#### PROGRAM DATA

Has the program reviewed its program data located within the Accreditation Management System within the last month to ensure data is up to date?

- Yes

#### PROGRAM IMPROVEMENTS IN THE PAST YEAR

## PARTICIPANT POSITION CHANGES

*Have there been any changes in the number of participant positions available?*

- Yes

## PARTICIPANT POSITION CHANGE DESCRIBE

*Briefly describe how the program accommodated the growth or decline.*

As reported in the Change in Curriculum Application Part 1, ELI admitted 21 fellows in training for the 2019-2020 cycle. In order to accommodate this number, the mentors agreed to a plan to add 1 fellow-in-training to each mentor group. Assessment (by way of the fellow in training evaluation of the mentors and from mentor feedback) at mid-point of the 2019-2020 cycle notes no ill-effect on the mentorship experience. Of particular note, we've noticed a greater number of participants attending each Virtual Office Hour. It appears that having a few more fellows-in-training in the cohort has led to increased participation in these on-line encounters.

## PROGRAM GOALS CHANGES

*Have there been any changes to the program's goals?*

- No

## PROGRAM OUTCOME CHANGES

*Have there been any changes to the program's outcomes?*

- No

## PROGRAM HOURS CHANGES

*Have there been any changes to the number of hours required for successful completion of the program?*

- No

## CURRICULUM CHANGES

*Have there been any changes to the curriculum (education, patient-care clinic/practice, inclusive or mentoring)?*

- Yes

## CHANGES TO CURRICULUM DESCRIBE

*Briefly describe the reason for the changes.*

Due to the cyclical nature of ELI (each year there are new fellows-in-training from new academic institutions), ELI's only substantive change is related to the change in "practice sites". ELI has completed and has approval for Form 2 for the 2019-2020 cycle. As far as curriculum changes made as a consequence of program evaluation, please refer to Exhibit 3.

## FINANCIAL RESOURCE CHANGES

*Have there been any changes in financial resources needed to support the program's mission, goals and outcomes?*

- No

## OUTCOMES PUBLICATION

**Provide a link to the website, promotional materials, or other documentation that demonstrates where program outcomes data is published.**

[http://www.apta.org/ELI/Graduates/2019/;](http://www.apta.org/ELI/Graduates/2019/)

[http://www.apta.org/uploadedFiles/APTAorg/Educators/Academic\\_Faculty\\_Development/ELI/ELI\\_Leadership/ELIFellowsExperiences2018-2019.pdf](http://www.apta.org/uploadedFiles/APTAorg/Educators/Academic_Faculty_Development/ELI/ELI_Leadership/ELIFellowsExperiences2018-2019.pdf)

## PARTICIPANT DATA

**PARTICIPANT DATA**

*List all program participants who were enrolled in the program in the last calendar year (January 1 through December 31).*

	Participant Name	APTA Membership Number (if not, provide personal email address)	Date Admitted	Active in Program as of December 31	Date Terminated	Date Drop-Out	Date Graduated
	Jennifer Blanchette	263212	04/01/2018	• No			07/12/2019
	Lori Bordenave	132013	04/01/2018	• No			07/12/2019
	Barry Dale	462095	04/01/2018	• No			07/12/2019
	Mia Erickson	185497	04/01/2018	• No			07/12/2019
	Cindy Flom-Meland	101048	04/01/2018	• No			07/12/2019
	Suzanne Giuffre	108851	04/01/2018	• No			07/12/2019
	Kristin Greenwood	241249	04/01/2018	• No			07/12/2019
	David Griswold	420225	04/01/2018	• No			07/12/2019
	Doug Haladay	131639	04/01/2018	• No			07/12/2019
	Amanda Johnston	514796	04/01/2018	• No			07/12/2019
	Dana Kahl	631123	04/01/2018	• No			07/12/2019
	Frances Kistner	129913	04/01/2018	• No			07/12/2019
	Patricia Kluding	165155	04/01/2018	• No			07/12/2019
	James McKivigan	27551	04/01/2018	• No			07/12/2019
	Heather Ross	544647	04/01/2018	• No			07/12/2019
	Sara Scholtes	333161	04/01/2018	• No			07/12/2019
	Arvie Vitente	741746	04/01/2018	• No			07/12/2019
	Alexis Wright	377896	04/01/2018	• No			07/12/2019
	Beven Livingston	37952	04/01/2019	• No		10/05/2019	
	Mary Anne Riopel	166814	04/01/2019	• No		08/31/2019	
	Jennifer Audette	4265	04/01/2019	• Yes			07/10/2020
	Lucinda Bouillon	386610	04/01/2019	• Yes			07/10/2020

	Participant Name	APTA Membership Number (if not, provide personal email address)	Date Admitted	Active in Program as of December 31	Date Terminated	Date Drop-Out	Date Graduated
	Jennifaye Brown	23671	04/01/2019	• Yes			07/10/2020
	Scott Burns	373653	04/01/2019	• Yes			07/10/2020
	Yi-Po Chiu	304018	04/01/2019	• Yes			07/10/2020
	Jennifer Christy	108565	04/01/2019	• Yes			07/10/2020
	Robert Cullen	18348	04/01/2019	• Yes			07/10/2020
	Justine Dee	14752	04/01/2019	• Yes			07/10/2020
	Harshavardhan Deoghare	538042	04/01/2019	• Yes			07/10/2020
	Leland Dibble	102116	04/01/2019	• Yes			07/10/2020
	Kendra Gagnon	279677	04/01/2019	• Yes			07/10/2020
	Jeremy Hilliard	413644	04/01/2019	• Yes			07/10/2020
	Jane Jackson	490753	04/01/2019	• Yes			07/10/2020
	Tiffany Kiphart	342022	04/01/2019	• Yes			07/10/2020
	Alex Koszalinski	340059	04/01/2019	• Yes			07/10/2020
	Joseph Miller	334664	04/01/2019	• Yes			07/10/2020
	Heather Mount	225913	04/01/2019	• Yes			07/10/2020
	Alexis Ortiz	265148	04/01/2019	• Yes			07/10/2020
	Roschella Stephens	224262	04/01/2019	• Yes			07/10/2020

## EMPLOYMENT PATHS

***List the employment paths for graduates over the past three years that lead to career advancement, leadership, faculty, consulting, or etc.***

For the graduation cohorts of 2016-2018, ELI has 49 graduates. Of these graduates, 2/3 have either received an academic rank promotion or have assumed or progressed in their leadership roles at their institution or within state or national levels of the physical therapy profession. Only 2 are no longer in higher education; 1 retired, but is consulting; 1 returned to clinical practice. The remaining fellows already had the position of physical therapy education program director.

Examples of leadership progression include:

Career Advancement (in academic rank): n=9

Leadership (assumed or were promoted in their leadership position in higher education): n=19. 1 of these is a dean; 1 an associate dean; 1 the director of a faculty leadership institute at their institution.

Research: at least 5 graduates have strong research agendas with grants; 2 are journal editors.

National: at least 6 graduates have assumed national leadership roles with ACAPT, ELP representative, Academy of Pediatrics, and House of Delegates.

Of particular interest, are the outcomes of the 2018 cohort leadership advancement. in the 18 months since graduation, 7/16 of this cohort have assumed program director responsibilities.

## PRIMARY HEALTH CONDITION CHART

***Upload Exhibit 4: Primary Health Condition Chart. Submit one chart for each of last calendar year's graduate. Combine all charts into 1 file for upload.***

## FACULTY CHANGES

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***Were there any changes to faculty?***

- No

## PARTICIPANT PRACTICE SITES

**PARTICIPANT PRACTICE SITES**

*List those sites that are used for patient-care clinic hours (clinical programs) or practice hours (non-clinical programs).*

Site Name	City	State	Distance from Main Program Address (Miles)	Number of Mentors	Amount of Time Scheduled for Location (Hours)	New, Existing, Inactive
Kankakee Community College	Kankakee	Illinois	722	3	1,000	• Inactive
A.T. Still University	Mesa	Arizona	979	3	1,000	• Inactive
University of South Alabama	Mobile	Alabama	969	3	1,000	• Inactive
Midwestern University-Glendale	Glendale	Arizona	2,333	3	1,000	• Inactive
University of North Dakota	Grand Forks	North Dakota	1,422	3	1,000	• Inactive
Cleveland State University	Cleveland	Ohio	370	3	1,000	• Inactive
Northeastern University	Boston	Massachusetts	441	3	1,000	• Inactive
Youngstown State University	Youngstown	Ohio	305	3	1,000	• Inactive
University of South Florida	Tampa	Florida	896	3	1,000	• Inactive
San Diego Mesa College	San Diego	California	2,686	3	1,000	• Inactive
Northwest Arkansas Community College	Bentonville	Arkansas	1,128	3	1,000	• Inactive
Massachusetts College of Pharmaceutical and Health Sciences University	Worcester	Massachusetts	440	3	1,000	• Inactive
University of Kansas Medical Center	Kansas City	Kansas	1,058	3	1,000	• Inactive
Touro University	Henderson	Nevada	2,445	3	1,000	• Inactive
Brenau University	Gainesville	Georgia	595	3	1,000	• Inactive
University of Indianapolis	Indianapolis	Indiana	578	3	1,000	• Inactive
University of Saint Augustine for Health Sciences	Saint Augustine	Florida	752	3	1,000	• Inactive
High Point University	High Point	North Carolina	324	3	1,000	• Inactive
University of New England	Portland	Maine	541	3	1,000	• Existing
The University of Toledo	Toledo	Ohio	470	3	1,000	• Existing
Ohio University	Athens	Ohio	352	3	1,000	• Existing

	Site Name	City	State	Distance from Main Program Address (Miles)	Number of Mentors	Amount of Time Scheduled for Location (Hours)	New, Existing, Inactive
	Temple University	Philadelphia	Pennsylvania	145	3	1,000	• Existing
	Marshall University	Huntington	West Virginia	406	3	1,000	• Existing
	University of Alabama at Birmingham	Birmingham	Alabama	744	3	1,000	• Existing
	Montgomery County Community College	Blue Bell	Pennsylvania	151	3	1,000	• Existing
	University of Vermont	Burlington	Vermont	517	3	1,000	• Existing
	University of Utah	Salt Lake City	Utah	2,072	3	1,000	• Existing
	Baylor University	Waco	Texas	1,422	3	1,000	• Existing
	Pacific University School of Physical Therapy and Athletic Training	Forest Grove	Oregon	2,827	3	1,000	• Existing
	Brookline College	Phoenix	Arizona	2,336	3	1,000	• Existing
	Kent State University (Ashtabula and Liverpool)	Kent	Ohio	335	3	1,000	• Existing
	South College	Knoxville	Tennessee	490	3	1,000	• Existing
	Pikes Peak Community College	Colorado Springs	Colorado	1,643	3	1,000	• Existing
	Faulkner University	Montgomery	Alabama	796	3	1,000	• Existing
	University of the Incarnate Word	San Antonio	Texas	1,606	3	1,000	• Existing
	Central Piedmont Community College	Matthews	North Carolina	401	3	1,000	• Existing
	Western University of Health Sciences	Pomona	California	2,641	3	1,000	• Existing

## UPLOADS



## UPLOADS

Update and Upload Exhibit 2: Mission and Goals Table



[2019\\_ELI Exhibit 2 ELI Updated Mission and Goals Table\\_1.31.20v..xlsx](#)

Update and Upload Exhibit 3: Assessment Table



[2019\\_ELI Exhibit 3 ELI Outcomes and KIs\\_1.31.20v..xlsx](#)

## FEES

### PAYMENT TYPE

The program will pay a non-refundable annual fee of \$1,100.00. **If paying by check, a \$50.00 processing fee will be assessed.** The program will pay the annual fee by:

- Credit Card

**\*If paying by check, the [Annual Fee Payment Form](#) must accompany the check.**

### FEE PAID

Your payment in the amount of \$1,100.00 is due. Please exit the instrument and return to the Summary page to initiate payment via PayPal. Once paid, please return to this page to submit the instrument.

PAID