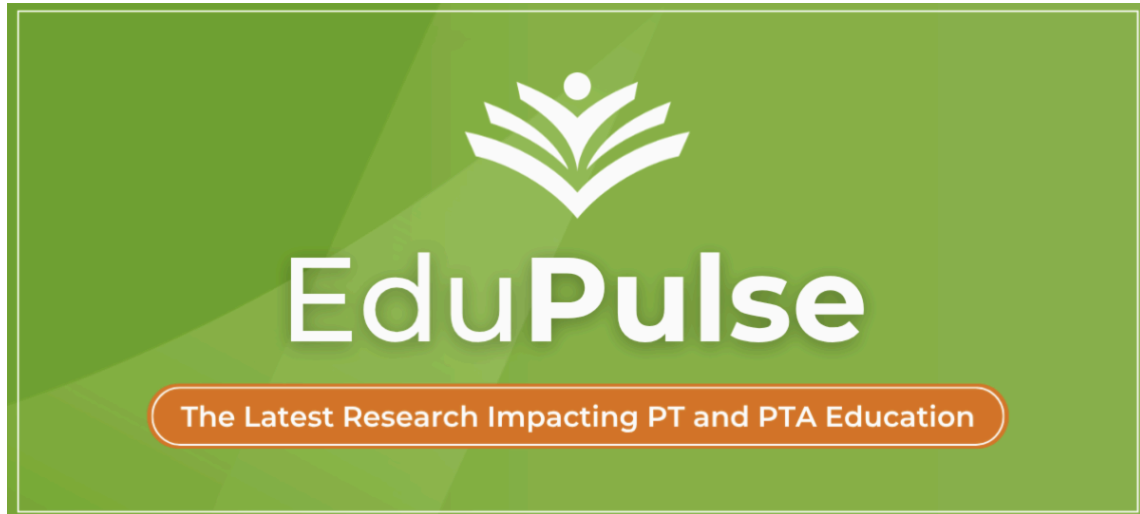




Dear Academy of Physical Therapy Education Members,

Each quarter, the Research Committee generates a new issue of the EduPulse newsletter. In this newsletter, we highlight a curated list of articles from the health professions education literature that is relevant to physical therapy education. The purpose of this list is to help you – physical therapy educators and education researchers – stay up to date on the latest in health professions education research.

The articles are selected from the **April - June 2026** issues of the Journal of Physical Therapy Education, Physical Therapy & Rehabilitation Journal, and the following top health professions education journals:

- Academic Medicine
- Medical Education
- Medical Teacher
- Perspectives on Medical Education
- Advances in Health Sciences Education
- BMC Medical Education
- Teaching and Learning in Medicine
- Medical Education Online

We hope that you enjoy looking these articles over, and we welcome your feedback.

Sincerely,

The Research Committee

Michael Buck, PT, PhD, AT-ret, CSCS, Cert MDT

Kim Dao, PT, DPT

Jamie Greco, PT, DPT. EdD

Melissa Tovin, PT, MA, PhD

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Articles Selected from the April - June 2026 Issues



Assessment

DeMargel RD, Holleran CL, Konrad JD, McGee PN, Ambler SB. Formative assessment of physical examination skills within a professional physical therapist education program to promote the development of the Master Adaptive Learner: a case study. *J Phys Ther Educ.* 2026;40(2):131-135.
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Lin HC, Lin CS, Chai CS, Lin C, Tsai PJ, & Liang JC. Measuring AI literacy in medical students: scale development and validation within a self-determination theory framework. *Medical Education Online.* 2026;31(1).
<https://doi.org/10.1080/10872981.2026.2675066>

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<https://doi.org/10.1080/0142159X.2025.2569623>

Reubenson A, Riddell H, Brewer ML, Ng L, Gucciardi DF. Individual differences and self-regulatory factors are credible determinants of physiotherapy student performance on clinical placement: Insights from a measurement burst design study. *Adv Health Sci Educ Theory Pract.* 2026;31(2):573-606.

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Ryan MS, Randall J. Gaslighting the racially and ethnically minoritized medical student: How US medical school assessment practices perpetuate systemic inequities. *Teaching and Learning in Medicine*. 2026;38(2):148-163.

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Curriculum

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Becker ES, Grant M, Sy H, Bering S, Taylor S. Leadership in health care: a comparison with leadership development best practices. *J Phys Ther Educ*. 2026;40(2):196-203.

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Equity

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