

Clinical Education SIG Newsletter  
Fall 2002

Peggy Blake Gleeson, PT, PhD  
Academic Co-Chair

Welcome to the first newsletter this academic year (I resisted the urge to start with "Hey y'all!"). This is my first communication as Academic Co-Chair with the members of the SIG, and I am pleased to be in a position to bring to your attention items of interest in the area of clinical education.

First let me introduce the **2002-2003 Executive Board of the Clinical Education SIG:**

Patty Trela, PT, Clinical Co-Chair ([patty.trela@hsc.utah.edu](mailto:patty.trela@hsc.utah.edu))  
Peggy Blake Gleeson, PT, PhD, Academic Co-Chair ([PGleeson@twu.edu](mailto:PGleeson@twu.edu))  
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Teri Stumbo, PT, Nominating Committee ([Teri.Stumbo@dmu.edu](mailto:Teri.Stumbo@dmu.edu))

If you haven't had a chance to take a look at the **Reference Manual for Center Coordinators of Clinical Education**, you can do so by checking the APTA website using the Education link. APTA members can download the document for FREE. To purchase a hardcopy, the cost is \$9.00 for members, and \$ 15.00 for non-members. Thanks to Patty Trela, Debbie Ingram, and everyone else who had a hand in putting this document together.

**Grants Funded.** In compliance with motion RC 36A/C, passed by APTA's 2001 House of Delegates, the APTA has funded two contracts to investigate alternative models of PT professional education:

- 1) Massachusetts General Hospital Institute of Health Professions, Boston, under the principal investigators Leslie Portney, PT, PhD, FAPTA, and Mary Knabb, PT, MS, DCE will investigate an internship model of clinical education.
- 2) Nova Southeastern University, Ft. Lauderdale, FL, under principal investigators Shari Rone-Adams, PT, MS, GCS, and Debra F. Stern, PT, MSM will study the hybrid model of clinical education.

An interim report on the status of these investigations will be provided to the House of Delegates in June 2003 with a final report in June 2004. Congratulations to these recipients!

Debbie Ingram surveyed the members of the Education Section regarding their opinions of **11 Federal Government Affairs Critical Issues**. This request was electronically sent to all Education Section Board members, and was also posted on the Education Section listserv. Twenty-one respondents ranked these issues in order of their perceived importance, with #1 being most important. The result is as follows:

- 1) Physician Status Under Medicare for PTs (Medicare Direct Access)
- 2) \$1500 Therapy Cap-Repeal and Alternative Payment System
- 3) Medicare Supervision Policies (including 30-day recert. requirements)
- 4) Federal Funding for Clinical Education and Research
- 5) Stark II Regulation (opposing physician self-referral)
- 6) Medicare Clinical Coverage issues
- 7) Legislation to Provide Patient Protection in Managed Care
- 8) Medicare Coding Policies (coding initiatives, 8-minute rule and group therapy)
- 9) CMS Reform
- 10) Programs for Children with Disabilities
- 11) Health Insurance Portability and Accessibility Act (HIPAA)

Our thanks go to Debbie for undertaking this project, and for her work as liaison with Government Affairs. For additional information or details on what each of these issues addresses, please email her at [Debbie-Ingram@utc.edu](mailto:Debbie-Ingram@utc.edu)

Corrie Odom is serving as the current “**Webspinner**” for the Clin Ed SIG Web page. Any information, ideas, or suggestions that you would like to be included on the Web page, you can contact Corrie via email [corrie.odom@duke.edu](mailto:corrie.odom@duke.edu) or phone at (919) 668-2638.

**Now would be a good time to honor a special clinical educator.** The deadline to nominate someone for the **Signe Brunstrom Award for Excellence in Clinical Teaching** is November 1. The Criteria and Nomination packet can be downloaded from the APTA webpage. Go to the Governance link, and then to the APTA Honors and Awards Program section. This would be a great way to honor one of your invaluable CIs or CCCEs.

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**Combined Sections Meeting** will be in Tampa, FL from February 13-16, 2002 (with a day of Pre-conference Programming), and it will be here before you know it! A few of the highlights from the Education Section are listed below...

Wednesday, February 12 (Pre-conference)

- 8:00-4:30 Teaching Clinical Decision Making in the Classroom and Clinic (Kelly Sass, Laurie Kontney, Carolyn Wohlers)
- 7:00-8:30 p.m. ABPTS Ceremony

Thursday, February 13

- 10:00-4:30 Portfolio Development and Integration in Outcome Assessment (Mary Blackinton and Marianne Janssen)
- 11:00-1:00 t-DPT (Jody Gandy and Joe Black)
- 12:30-4:30 A Tale of 3 Cities: 3 Universities' Experiences with Infusing Technology into the PT Curriculum (Lorna Hayward, Steven Lesh, and Tracy Chapman)
- 7:30-9:00 p.m. Clinical Educators SIG Meeting

Friday, February 14

- 8:00-11:00 CAPTE PT—What is Scholarship? (Michael Emery)
- 9:00-11:00 Threaded Discussions as an Adjunct to Classroom Teaching (Donna Fry-Welch and Linda Steiner)
- 1:00-2:00 Polly Cerasoli Lecture: A Passion For Discovery (Susan Deusinger)
- 2:30-5:00 The Impact of Critical Self-Reflection on Student Professional Development: Applying a Model of the Scholarship of Teaching and Learning (Gail Jensen, Ruth Purtilo and Amy Haddad)
- 2:30-4:00 CAPTE PTA: Assuring CAPTE Compliance with Evaluation of the Clinical Education Program (Lisa Zuber)
- 6:00-8:00 p.m. Education Section Business Meeting and Reception

Saturday, February 15

- 7:00-8:00 a.m. Roundtables (multiple topics)
- 8:00-11:00 Multi-College Consortium: Promoting Efficiency and Collaboration in PTA Education (Barb Shelby, Christopher Scott and Janice Howman)
- 1:00-4:00 Managing and Motivating the Generations: Implications for the Student and the Employee (Peggy Gleeson)
- 7:00-9:00 p.m. Trainer's Forum

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The **2003 National Clinical Education Conference (NCEC)** will be held April 3-6 in Philadelphia at the Hyatt Regency Hotel, located on Philadelphia's scenic waterfront. Thursday, April 3 will begin with two Pre-conference programs: Negotiation and Conflict Resolution or 2) From Novice to Expert Clinician. Friday's luncheon will include a presentation/update on HIPAA. Saturday afternoon is designated as free time to explore Philadelphia with its many fabulous restaurants and historic sites. Other highlights include the addition of a Reception and Poster Presentation component, panel discussion centering on the Novice CCCE, Novice ACCE and the experienced CCCE/ACCE, and Managing the Exceptional Student. For up-to-the-minute information, check out <http://www.aptaeducation.org/ncec/index.html>.

Some issues that have been discussed recently that y'all might want to think about for the next Clinical Education SIG meeting are relinquishing clinical sites that will not be used, a perceived lack of professionalism in the last several classes, and the effect of HIPAA on clinical education.

We have just finished our Self Study at Texas Woman's University, and are looking forward to the Site Visit in the Spring of 2003. Although this is the second Self Study I have participated in writing (I have made several site visits as a CAPTE site evaluator), trying to explain what we do and how well we do it doesn't get any easier. I have received several phone calls from colleagues who are new to this process and have many questions. It might be a good idea to make available the names of those experienced ACCEs/DCEs who are willing to "buddy-up" with a novice who may have tons of questions when it is his/her turn to describe this animal called Clinical Education. Something to think about...

That's it for now. Please feel free to email or call me with ideas, concerns, questions, or anything else that I can do for you as your Academic Co-Chair.

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