

Clinical Education Special Interest Group

January-February 2005 Newsletter

Happy New Year to all members of the Clinical Education SIG. We hope all of your holiday celebrations were safe, and provided a source of relaxation, reflection and renewed spirit for the coming year. (It all seems so long ago, now—we DID have time off, didn't we?!)

Updates on Current Issues

The National Clinical Education Conference (NCEC) has been a topic of continuing interest and I will fill you in on what that the plans are.

- 1) Beginning this year--2005, the National Clinical Education Conferences will be sponsored and managed by the Education Section. They will provide all services related to the conference, assume all financial risk and retain all profits. Members of the educational and clinical community where the meeting is held will have opportunities to give input/make requests for topics and speakers that meet the needs of those stakeholders.
- 2) The NCEC will be held in conjunction with the annual Academic Administrator SIG (AASIG) meeting. Opportunities will be available for both groups to network, share concerns and discuss challenges that face those active in the administrative areas of our profession as well as those on the front lines of clinical education.
- 3) The first jointly-held meeting will be in Pasadena, CA at the Ritz Carlton Hotel, from Friday, September 30 through Sunday, October 2, 2005. It is anticipated that Friday will be a day of programming that includes topics of mutual interest to academic administrators as well as DCEs/ACCEs. Saturday will be devoted to a full day of programming specific to the needs of the clinical education community. The DCEs of the programs in the southern California region have been contacted for suggested ideas/topics/speakers for that day. There will also be breakout sessions for small group interaction. Sunday will probably be another joint (NCEC/AASIG) session that ends around 1:00 pm.

There has been concern expressed that holding the NCEC annually will dilute the attendance at any one meeting, since travel budgets are already stretched thin for DCEs/ACCEs as well as interested clinicians. This concern has been discussed extensively. Two major issues lead to the current decision: 1) It has become increasingly difficult for any one group/consortium to devote the time, manpower and financial resources necessary for a national meeting. 2) There are many academic and clinical issues (and aren't these really the same?) in which both academic administrators and DCEs/ACCEs have a mutual stake. A mechanism that allows both groups to be at the table during discussions would benefit all parties.

Because those of us primarily in clinical education are adamant that our specific needs and concerns and those of our clinicians continue to merit dedicated time, one day in the conference will be devoted to addressing those needs. Programming ideas and speakers have been solicited from the California DCEs/ACCEs and your individual ideas are sought as well. This is an evolving process and will continue to be evaluated in the years to come.

Other Items of Interest

- The Student Evaluation Form is available on-line. It can be downloaded from http://www.apta.org/Education/educatorinfo/site_evaluationforms. This site has recently been changed to allow nonmembers to access it as well as members. The CSIF is available on-line to both members and nonmembers as well, at <http://www.apta.org/Education/educatorinfo/csif>. There are modifications being made to this form, based on limited feedback from programs and sites. The Guidelines for Clinical Sites, CIs and CCCEs have been updated and are available on the web at <http://www.apta.org/Education/educatorinfo/gui>

[delines self-asmnts](#). This is a members-only website but can be disseminated by academic program faculty members to their clinical sites. Nonmembers may purchase a resource manual with the Guidelines and Self-Assessments in it through APTA.

- The PT CPI is currently under revision based on feedback received for the draft revision. The Revision Group will be meeting this month to make further modifications to this document in preparation for psychometric field testing.
- There is an APTA-appointed Task Force on Professionalism that is designing an Instructional Curriculum on Professionalism for use by academic program, clinicians and students (both PT and PTA). This group has designed a content outline for the curriculum and is in the process of writing the components of the module.
- In the not so distant future, APTA's website will be migrating to a new look, meaning that some of the website URLs will change. Keep watching.

Upcoming Events

Combined Sections Meeting in New Orleans, LA., February 23-27, 2005

We encourage everyone to attend CSM this year. There are always wonderful, insightful presentations and information sessions that will pique your interest, get your adrenaline flowing, maybe even get your blood boiling! Of particular interest to members of the Clin Ed SIG are:

Wednesday

8:00-5:00 PM **Facilitating Professionalism Across the Generations**

Thursday

12:00 PM - 1:30 PM [Mentoring, Role Modeling vs. Teaching: How to Recognize the Difference](#)

12:00 PM - 2:30 PM [Considerations of Designing Varied Clinical Education Models](#)

12:00 PM - 3:00 PM [Building a Scholarly Agenda: Qualitative Dissertation to Academic Career](#)

2:30 PM - 3:30 PM [Linda Crane Lectureship: Getting From What Is To What Ought to Be](#)

1:00 PM - 2:30 PM [LAMP for Autonomous Practice](#)

3:00 PM - 3:45 PM [Current Issues for Physical Therapy in Congress](#)

2:00 PM - 4:00 PM [Implementing Clinical Research: Practical Tips for Developing Relationships for Collaboration Between Researchers and Clinicians](#)

Friday

1:00 PM - 2:00 PM [Polly Cerasoli Lecture - The Rise of the Creative Practitioner](#)

8:00 AM - 11:00 AM [Faculty Development and CAPTE](#)

8:00 AM - 11:00 AM [Navigating the Cultural Kaleidoscope of Physical Therapy Clinical Education](#)

8:00 AM - 11:00 AM [Ensuring CAPTE Compliance with Program Assessment](#)

Saturday

7:00 AM - 8:00 AM [Roundtable Discussions](#)

8:00 AM - 11:00 AM [The Big Easy: Designing and Implementing a PT Education Outcome Assessment Plan](#)

8:00 AM - 11:00 AM [Catching the Dream: Preparing Clinicians for a Lifetime of Moral Action](#)

1:00 PM - 3:00 PM [Gathering Essential Student Feedback: Formative Assessment for Effective Education](#)

1:00 PM - 4:00 PM [Teaching and Assessing Reflection: Are We on the Same Page?](#)

2:30 PM - 5:30 PM [Ethics Forum: 2nd Annual Ethics Under Pressure](#)

6:00 PM - 8:00 PM [Credentialed Clinical Trainer Education and Recognition Forum](#)

9:00 AM - 11:00 AM [Lost in Translation: How Interpreters/Translators Effect the Clinical Care](#)

2:30 PM - 5:30 PM [Assessing Student Performance in the Area of Cultural Competence](#)

Sunday

8:00 AM - 12:00 PM [The National Physical Therapy Examination: Educating the Educators](#)

9:00 AM - 11:00 AM [Implementing a Culture for Autonomous Practice](#)

These are but a few of the many and varied presentations that will be available during this CSM. In addition, the Poster Presentations always have some very interesting reports on issues pertinent to clinical education. Meetings that you will want to put on your schedule are: the Clinical Education SIG Meeting, on Thursday, Feb. 24, from 6:30-8:00 p.m. and the Education Section Business Meeting and Reception in the evening of Friday, Feb. 25.

Issues have been suggested by members as agenda items for the Clin Ed SIG meeting:

- 1) The increasing requests from clinical sites for criminal background checks and drug screens for interning students, and how programs have managed these requirements;
- 2) Educating clinical instructors in the transition from mentoring Master's level and DPT level students;
- 3) Establishing a mechanism for communication, sharing, and networking among all of the regional consortia;
- 4) Professionalism: are we seeing it in our students? Are we (both academic and clinical faculty) modeling it for our students?; and,
- 5) The impact of HIPAA on student placements and experiences.

Anyone who would like to suggest other agenda items, please let me know. This should be a forum for all members to discuss concerns, share solutions and to fully participate in decision making and establishing the direction of the SIG and clinical education.

Physical Therapy 2005 Annual Conference will be held in Boston, MA, from June 8-11, 2005.

Programming information is not yet available on the APTA Website, but keep checking.

Acknowledgements

A huge thank you is extended to Debbie Ingram, PT, EdD, who continues to provide us with current information concerning governmental affairs. Be sure to read these emails on the Education Section Listserve. Every one of us needs to make sure that we are up to date on current issues, such as reimbursement, Medicare guidelines and potential infringements on our state practice acts. It is also up to each of us to help our colleagues, both members and non-members of the APTA, to be fully aware of the rules and standards of ethical practice.

It goes without saying (but we will say it anyway), that Jody Gandy, PT, PhD continues to serve the entire clinical education community with dedication, grace and a continuing commitment to provide all of us with every conceivable (and she can certainly conceive of a lot!) tool that will assist us in fulfilling our roles as teachers of the next generation of physical therapists and physical therapist assistants. We are fortunate to have her in our corner.

We look forward to seeing you at CSM. Please feel free to contact either one of us if you have comments, questions, or anything that we can do to help you in your respective roles in providing our future colleagues with enriching and challenging clinical education experiences.

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