

Clinical Education Special Interest Group - CESIG

Contributions to Education Section Newsletter – 7.27.12

Contributors:

- CESIG Members Rock! – Sandy Falck, Nominating Committee Chairperson
- Clinical Education Partnerships – Kelly Sass, Scholarship Committee Chairperson & Corrie Odom

CESIG Members Rock!

The role of the Clinical Education Special Interest Group (CESIG) is to improve communication between clinical educators and encourage their participation in the Education Section. While the academic program plays an important role in clinical education, the clinical instructor is a vital part of the equation along with the student. Membership in the CESIG provides an opportunity to interact with clinical educators around the country – both in the academic and clinical settings. It allows for communication regarding scheduling, instruction and evaluation of students. Continuing education is provided by the Education Section at CSM as well as at ELC. Membership in CESIG is a great way to learn about clinical education and have a voice in the section.

Clinical Education Partnerships

This year's Educational Leadership Conference will be held in Greenwich, CT on October 5-7, 2012. The theme of the ELC is Cultivating Partnerships from Classroom to Clinic. It is sure to provide attendees with a lot of new and innovative information about how academic programs for both physical therapists and physical therapist assistants are forming partnerships throughout their institutions, communities, and the world to develop better physical therapy professionals! We are very pleased with the caliber of the programming that will be presented. For the second year, we had a record number of abstracts submitted for peer review, including 23 educational sessions and 52 platforms! A team of representatives from the Education Section's three special interest groups and the Academic Council took on the task of reviewing each of the abstracts and determining the best mix of programming given the intended audience. This amazing team was led by Heidi Dunfee (Mayo Clinic) and Susan Deusinger (Washington University) as the programming chairs for the 2012 ELC who were supported (heavily) by Lisa McLaughlin at APTA. Kelly Sass (University of Iowa) led the peer review process by coordinating a very capable team of reviewers. Special thanks to Kelly and the following persons for giving generously of their time to review and score the abstracts that were submitted. Abstract reviewers were: Kathy Buccieri, Holly Clynch, Lynn Fitzgerald, Claudia Gaszi, Annette Iglarsch, Lisa Johnston, Sandra Kaplan, Gary Krasilovsky, Sara Maher, Mary Beth Mandich, Andreia Nebel, April Newton, Corrie Odom, Katie Ollendick, Kelly Prescher, Gaye Raymond, Carol Recker-Hughes, Jean Sanchez, Kelly Sass, and Rick Segal. See you in Connecticut!