

Clinical Education Special Interest Group Open Forum
APTA Academy of Education
2021 Education Leadership Conference – Atlanta
Agenda
5:15 – 7:00 p.m.

Open Forum started at 5:15pm

Open Forum Notes

• **PTPAC Representative: David Qualls, PT**

Provided overview of PTPAC current issues

- Adding PT to national health service core loan repayment program: provides loan forgiveness to those who serve in underserved areas.
- Allied Health Workforce Act: provides scholarships and stipends to accredited programs to recruit those from underrepresented backgrounds.
- Telehealth: make telehealth care permanent
- PTA differential: mitigate impact of pending 15% cut, include a measure for no further cuts for PTA services provided in underserved areas, and a change to general supervision.

Provided overview of role of PTPAC

- Build relationships with legislators

Requested monetary support to PTPAC

- If each member contributed even \$20 or \$100, it would be the largest healthcare PAC.

• **Updates from APTA Academy of Education President: Pam Levangie, PT, DPT, Dsc, FAPTA**

Academy reengaged in developing the next strategic plan which will run through 2022-2024

Encouraged members to watch for a needs assessment survey that will be coming out soon

Overview of PTA Summit

- There are three phases of summit. Phase 1 includes quantitative data collection via a survey. Phase 2 consists of four modules. Three of the four modules are to provide information on history of PTA, challenges, etc. Module four is a qualitative module where CE SIG members views will be collected on where they see PTA education. If you complete all four modules of Phase 2, you can get a certificate of completion and information about applying for CEUs. Phase 2 modules open from November 1 – December 15, 2021. Phase 3 is the opportunity to apply for a seat at the table. Approximately 35 individuals will be chosen by application. Review of applications will be balanced as possible to ensure multiple perspectives and views are at table. Goal is to generate a creating a prioritized agenda on things that need to be done to support PTA educators and PTAs who support physical therapist practice. Applications to Phase 3 due by December 6, 2021. Additional information can be found on the Academy website.

Nominations remain open for Academy Awards.

- Overall seeing a downturn in nominating individuals for awards. Encouraged participants to nominate someone for the award to acknowledge the hard work people are doing. Nominations open until November 1st.

- **Welcome from CESIG Board**

- **Introduction of CESIG Board**

Co-Chairs: Carol Beckel, PT, PhD (Academic) & Karen Bock, PT, MPT (Clinical)

Recording Secretary: Nikki Sleddens, PT, ABD

Membership Secretary: Heather Mack, PT, DPT

Nominating Committee: Susan Tomlinson, PT, DPT & Jessica Rodriguez Torres, PT, DPT, MPH

- **Updates from CESIG Board**

Recognition of Outgoing Board Members in 2021.

- Elsa Drevyn, previous Recording Secretary, and Laurie Neely, the most recent nominating committee member. Karen Bock recognized for previous service and re-election.

Call for 2022 Nominations: Academic Co-Chair, Membership Secretary, and Nominating Chair

- Review of open positions and the roles/responsibilities/duties for each role. Nominations can be accepted via QR code provided or by emailing nominating committee. Goal is for nominations to be submitted by December 1st. Up to three candidates to be slated for each position. If there are more than three interested, the nominating committee will reach out about other ways to serve.

Recognized attendees who started in their clinical education roles in March 2020 at the start of pandemic

Ad Hoc Committee – Development of Academy of Education Award for Outstanding Clinical Educator

- Members include Leslie Zarrinkhameh, Kristina Stein, Beverly Labosky, and Nikki Sleddens

CPI/CSIF Advisory Board

- Representatives from academic side, the clinic, and a rep from student engagement group.
- Purpose of the board is to provide input regarding the technology side not about the content. The goal is to improve the functionality of the CPI not to change the content. If attendees have issues they would like addressed regarding the functionality of the CPI, they should contact the Advisory Board

Provided overview of credentialing of clinical sites - Jean Timmerberg

- Way to provide recognition to clinical sites and share the excellent work that sites are doing. Will recognize sites that have educational excellence.
- Voluntary program that is a collaborative peer-reviewed process. Sites have noted that just going through the process has improved their clinical education programs.
- Credentialing process is a way to promote evidence-based clinical education practices.
- There are eight steps in the process.

- A third Delphi study will be coming out to finalize the tool. Tool development built on evidence. Would like to pilot entire process in NY area in 2022.
 - Emphasized need for grassroots effort. Local consortia will need to support the developing clinical sites. Imperative that it is a minimal cost and fully accessible to all sites.
 - Sites can utilize assessment tool even if they aren't applying to be a site of excellence.
 - Responded to questions from floor.
- **APTA Updates**
 - APTA branding on CPI
 - In 2019/2020 the APTA launched an effort to improve APTA branding. This was on hold during the pandemic, but the effort has been resumed. APTA will be working on branding on the CPI.
 - CI Credentialing Courses and Train-the-Trainer Courses
 - Credentialing courses can return to face to face. Information on hub and should be out in email soon. Virtual courses may still be offered if this is preference. There are now three options for offering the course 1) in person, 2) virtual, and 3) hybrid.
 - Train the trainer courses will be held in the new APTA Centennial building. Level 2 Train the Trainer course should be offered in 2022. Level 1 Train the Trainer course should be offered in 2023.
 - **Updates on Placement Process Task Force Work**

Recommendation 1: Adopt common definition of term “clinical education placement process” that could be included in the Common Terminology Glossary.

Recommendation 2: Acceptance of a common timeline. March 1st mailing date and April 30th already recognized by most programs. Proposing Confirmation of Acceptance by Academic program by June 30th, a secondary request from academic programs by October 1, response date for second request by November 30th, and confirm acceptance of secondary placement by December 31st. Explained that task force is in the gathering data phase and requested attendees complete survey to provide input.

Recommendation 3: Provide professional training for DCEs and SCCEs. Would like input from membership regarding training needs.
 - **Participation in poll**

Track meeting attendance
Provide input regarding Placement Process Task Force Recommendations.
 - **Coming up at ELC**

NCCE business meeting Saturday at 8am
Joint CESIG and NCCE educational session Sunday at 8:30am

- **Open Discussion**

PPE usage by students

- Variability across programs and clinicals as to who performs N95 fit testing and who provides PPE for student.