**Clinical Education Special Interest Group Business Meeting**

**Combined Sections Meeting 2021**

**February 17, 2021 7:00 p.m. - 8:30 p.m. EST**

**Link to Recording:** [https://aptaeducation.org/special-interest-group/clinical-education-faculty-sig/](https://nam01.safelinks.protection.outlook.com/?url=https%3A%2F%2Faptaeducation.org%2Fspecial-interest-group%2Fclinical-education-faculty-sig%2F&data=04%7C01%7Cedrevyn%40miami.edu%7Cbaa9dde624c94de55f4a08d8da6989de%7C2a144b72f23942d48c0e6f0f17c48e33%7C0%7C0%7C637499494116187194%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=6v4MAZPGyqnqQgfO%2BdZ33PL4jTA4ADuBHD2epDkwAzo%3D&reserved=0)

**Board Reports**

**Introductions**

* Co-Chairs: Karen Bock (Clinical) and Carol Beckel, PT, PhD (Academic)
* Recording Secretary: Elsa Drevyn, PT, DPT
* Membership Secretary: Heather Mack
* Nominating Committee: Laurie Neely and Susan Tomlinson

**Co-Chair Report** - Karen Bock & Carol Beckel

* Update on access to The Hub – members cannot register for The Hub themselves. The access to the clinical education community online must be obtained through the APTA and members need to contact the APTA directly. Members should use the “Contact Us” button at the bottom of the main page to submit your request. Access to the Academy website should be automatic upon completing membership.
* Tonight’s materials are posted on The Hub and the CESIG Discussion Forum on the Academy website.
* The Academy leadership has moved to new common email address for Co-Chairs: [chair-cesig@aptaeducation.org](mailto:chair-cesig@aptaeducation.org). Both, Karen and Carol share an email address. Formal communication from the Academy will be done through this email addresses as this will assist with continuity and historical record once a new member takes over that position.
* Recognition of outgoing Board members –
  + Karen Bock – Clinical Co-Chair
  + Elsa Drevyn – Recording Secretary
  + Laurie Neely – Nominating Committee
* Upcoming events:
  + PT Education Research Networking Event at CSM
    - There will be three break-out rooms to discuss specific areas:
      * Progress scholarly agendas & qualitative methodologies
      * Clinical education and affective domain assessments
      * Virtual education, hybrid education modules and educational theories
    - Participants can choose which break out room to be part of.
    - This meeting will take place February 26, 1:00 p.m. EST
    - Zoom Meeting Link:
      * <https://us02web.zoom.us/j/83433721957>
  + CSM Post-Conference: Mindful Clinical Mentoring Course
    - March 11 11:00 a.m. – 5:00 p.m. EST
    - Registration Link: [https://urldefense.com/v3/\_\_https://reg.link/event-registrations/registration/?eventID=9FABF01D-0029-4168-49651C9CB5198069\_\_;!!K543PA!Z7f26Y3\_F4N0if0V9dIB97rrtaRGeLJ4T4-\_X4QWhGuCA6g92IN4jf45aelpOmYSSr8N](https://urldefense.com/v3/__https:/reg.link/event-registrations/registration/?eventID=9FABF01D-0029-4168-49651C9CB5198069__;!!K543PA!Z7f26Y3_F4N0if0V9dIB97rrtaRGeLJ4T4-_X4QWhGuCA6g92IN4jf45aelpOmYSSr8N$)

**Membership Chair Report** – Heather Mack

* Please complete the poll to collect attendance and respond to questions about CESIG next steps
  + [https://www.surveymonkey.com/r/P93PH86](https://urldefense.com/v3/__https:/www.surveymonkey.com/r/P93PH86__;!!K543PA!aTuhi1BCJCgJzwx8E2HRQodm_EcWeaQp76Bu-ZmSCiMcEBpckCw8a8wAd5fGXGo$) (closed at the conclusion of the meeting)
  + The poll will ask for participant’s role in clinical education as well as suggestions on priority issues for the CE SIG to work on.
  + Survey of the membership has been completed, results can be found below

**Nominating Committee Report –** Laurie Neely & Susan Tomlinson encouraged everyone to look for information regarding elections and to vote.

* There are three open positions:
  + Clinical Co-Chair nominees:
    - Karen Bock
    - Angela Henning
    - Krissy Stein
  + Recording Secretary nominees:
    - Megan Bureau
    - Nikki Sleddens
    - Jessica Niski
    - Leslie Zarrinkhameh
  + Nominating Committee nominees (one position open):
    - Lisa Bradley
    - Laurie Neely
    - Jessica Rodriguez Torres

**Standing Reports**

**Academy of Education Update –** Pam Levangie, APTE President

* It is the 80th Anniversary for the APTA Academy of Education. The Academy began at the 20th anniversary of the American Physiotherapy Association in 1941. The following year it was designated as the PT Schools Section.
* The Academy of Education (previously the Section of Education) is the oldest section of the APTA.
* She encouraged members to run for Alternate Delegate to the 2021 House of Delegates. The Academy was able to vote for the first time this year at the HOD.
* She encouraged members to volunteer to represent the Academy on the task force committee that will explore the pre-admission observation hours. This task force will be a joint effort completed through NCCE as a component of ACAPT.
* The Academy’s business meeting is next Thursday, the 25th, from 4:30-6:30 EST.

**CSM 2021 Update and ELC 2021 Preview** -Heather Mack and Danille Parker

* ELC is scheduled to be ‘in person’ in Atlanta in October. All the information is on the website. Information regarding submissions will be sent out within a month.

**ELP Update –** Carol Beckel

* The Academy is one of three partners that also include ACAPT and APTA.
* The Academy of Education Representatives are:
  + - Chalee Englehardt, Christine McCallum, Carol Beckel
* Recommend reviewing: “Our Second Century: Leveraging the Education Leadership Partnership for the Future of PT Education” which was offered at CSM on 2/4/2021
* The Reactor Panel is reviewing the Domains of Competency, its descriptions/associated competencies, milestones/expected behaviors.
* Culminating strategy process is to refine, finalize, and present the strategic framework. They are now pulling data from previous meetings to put together a survey to send to all stakeholders, this will assure that they are moving in the right direction. They are anticipating sending out the survey in the next month or two, and will then submit the report to the APTA BOD.

**New Business**

**APTA Updates –** Anne Reicherter, Director of Professional Development; Career Advancement

* + News from APTA
    - * The APTA has created a new department: Career Advancement which she is leading.
      * January 15th was the official opening of the new APTA building for staff.
      * The application cycle for the APTA Fellowship is available to all directors and closes on March 15th.
      * CPI updates: there are two separate phases running parallel. One is the revision of the PT and PTA versions of the webCPI, the details are posted on The Hub. The APTA is working with researchers and users to revise the tool. The second phase is the enhancement of the online tool, this includes some search features updates.
      * It has been requested that programs can do some editing to the CSIF and this is being looked at.

**CPI/CSIF Advisory Board –** Carol Beckel

CESIG Representatives to the Advisory Board:

* + Pradeep Rapalli – SCCE
  + Andrea Constandis – DCE
* The Advisory Board is comprised of 2 representatives from CESIG, PTAESIG, and NCCE each, as well as a representative from the APTA Student Assembly
* To date, the Board has met twice and is still in a forming stage.
* The charge of the Board is to provide feedback and recommendations on the structure/usability of the tool.
* A participant suggested for the excessive number of check boxes to be removed.
* To date, recommendations put into action are adjustments on the availability of the Help Desk to accommodate some evening hours, development of enhancements to present to APTA for budgeting in the future, and feedback on CPI/CSIF newsletters released to all users.

**Placement Process Task Force –** Karen Bock

* The CE SIG will be working on Recommendations 2&3
* The taskforce is looking at establishing standard dates for clinical education processes.
* Recommendation 2: “Adopt an annual clinical education placement timeline that guides initial placement requests, offer confirmations, notices of unused offers and secondary placement requests.”
* Voluntary Uniform mailing date. March 1st is still the mail out date.
* <https://aptaeducation.org/special-interest-group/clinical-education-faculty-sig/pdfs/CESIG%20Update%20on%20Voluntary%20Uniform%20Mailing%20Date.pdf>
* Recommendation 3: “Provide professional training and development for Directors of Clinical Education (DCE) and Site Coordinators of Clinical Education (SCCE), especially those new to these positions.”
* Now: New DCE training offered annually by AoE.
* Reference manual for SCCE (updated 2018)
* <https://aptaeducation.org/special-interest-group/clinical-education-faculty-sig/pdfs/2018-SCCE-Manual-FINAL.pdf>
* Members are encouraged to participate in the online discussion forum and to share well formulated research question and specific ideas.

**PTAESIG/Common Terminology Glossary –** Jennifer Jewell

* The PTAE SIG meeting is next Tuesday night (2/23/2021).
* Some initiatives have come up as a result of the pandemic. The PTAE SIG have started a webinar series. The March webinar will be on item writing, the April one will be a panel discussion related to clinical education, and May will be a panel discussion on teaching and networking communities during the pandemic.
* They also now have a clinical education community that is running a ‘program administrative community’ and a ‘teaching methodology community’ for the May webinar.
* They are partnering with the NCCE and CE SIG to work on a clinical education common terminology resource. This is to reflect clinical education terminology that relates to both, PT and PTA. This group will start next Friday. They hope to have the resource close to completion by ELC.
* Question regarding the main difference between the ACAPT terminology and the new resources being developed. The original document only related to PT education. There was then a document developed to address PTA education.
* The documents that will be merged into a new resource to be available through the Academy of Education website.

**CCIP Level 1 or 2 Courses –** Keith Mendenhall

* Level 1 and 2 are available to be delivered virtually. They are hopeful that trainers will be able to deliver ‘in person’ courses in the second half of this year.
* Level 1 is being revised and a hybrid combination for the delivery of the course is also being developed.
* Trainers will most likely have the option to choose their preferred delivery format.
* CCIP has a new online system for course registration and for trainer renewal portfolio.
* CCIP: CSM 2021 “Trainer Forum” Presentation – available on Community page
* CCIP Staff “Live” during CSM – see Level 1 Trainer Community page
* CCIP Virtual Course Roundtable Discussion – Feb 23 1:30 – 3:30 p.m. EST
* Meeting information is posted on Level 1 Trainer Community page
* Potential ‘Train the Trainer’ for level 2 course will take place August 6&7, they have alternate dates later in the year if unable to do it in August due to the pandemic.
* ‘Train the Trainer’ course for level 1 course will take place before 2023.

**Open Discussion**

What should be next for CESIG?

* New ACCE guidelines for initial requests for slots. We need to reaffirm that March 1st is the mail out date that has been agreed upon in previous meetings. The task force is addressing this as well as other timelines in clinical education.
  + It was recommended through discussion that the March 1 mailing date be reinforced through regional consortia to new ACCE/DCE and new programs.
* Question regarding how to subscribe to The Hub and the process was revised as per above.

**CSM 2021 CE SIG Poll Results**

* Total number of individuals who attended the meeting: 234
* Total number of attendees who completed 2 or more questions on the survey:197/234 =84%

**Question One: What is your Role:**

DCE/ADCE: 157

ACCE: 22

SCCE:7

CI :6

Other: (Program Director, Faculty, Clin Ed Team Member): 5

**Question 2: What is your preferred method of communication from the CE SIG?**

* Question Response Rate: 196 /197=99%

Preferred Method of Communication:

Email: 189

Newsletter: 4

Meeting: 3

**Question 3: What items are priorities for the CE SIG to work on?**

* Question Response Rate: 168/197=85%
* Biggest themes:
  + Revision/Replacement of CPI for PT and PTA
  + Support for other versions of student assessment
  + Supporting and sustainability of clinical ed research
  + Balancing representation (CI, ACCE, SCCE, DCE) mix in SIG
  + Standardizing Clin Ed terminology
  + Reexamining clinical education processes across the board from March Mailer to alternative models of clinical education
  + National database/national registry for clinical education
  + Development of 3-5 year strategic plan to ID priorities? personal priorities: continued developed of CI development; placement issues of students in FT CE; development of priorities for CE research
  + Ensuring quality of clinical sites/clinical education sites of excellence.
  + Improving formal regional structure for clinical education
  + The amount of requirements from sites for clinicals to occur.
  + Formal partner templets
  + Competency based education
  + Working through placement task force items
  + Inpatient placements
  + Making Clinical Education Contemporary
  + Mentoring/training for new and mid and long time CI’s, DCE, SCCE’s, ACCE’s
  + Handling professional behaviors in the clinic
  + Interprofessional education
  + Placement of Students:
    - During Covid
    - In Inpatient
    - PTA students
  + The use of ICE
  + Reaching more clinicians
  + Reimbursement and eligibility for National Student Health Services Loan corps funds
  + Suggestions for meeting CAPTE’s Clinical Expectations in times of covid (simulations, cases, clinical time)
  + Someone get the HUB figured out
  + More NCCE and ACAPT Collaboration to work on excellence in clinical education
  + Alternative clinical education models
  + Preventing Payment for Clinical Education
  + Length of placements
  + Observation hour requirements
  + Affective domain development /student success and risk factors
  + Clinical Education Capacity Issues

**Question 4: Which topics would you like to see accomplished?**

* Question Response Rate: 194/197= 98%

\*OTHER COMMENTS:    Revising CSIF/CPI, Other Clinical Education Models, Clinical Sites of Excellence, Research Capacity and come up with recommendations for sustainability other than collaborative models, update on residency discussion about students interviewing for residency during their clinical affiliations, more inclusion of PTA in Clinical Ed, Updating of CPI Criteria for PT and PTA, support for the clinical and academic partnering in research, I don’t appreciate that the March 1st mailing now starts on Feb 1 Once is enough\*\*, construction of pre admission observation hour alternative experiences like videos, educational research on competency based education

\*\*March 1st continues to be the earliest voluntary mailing date for academic programs to request a commitment for the upcoming year.

**Question 5: Are you at PT or a PTA?**

* Question Response Rate: 196/197:= 99%

PT:182

PTA: 13

CSM CE SIG Meeting 2021 Poll/Attendance Data Humble Submitted by:

Heather M. Mack, PT, DPT, PCS

Pediatric Clinical Specialist

On February 25, 2021