



**APTA**  
Academy of Education.  
A Component of the American  
Physical Therapy Association

# Clinical Education Special Interest Group: Business Meeting

# CE SIG Board Members



**Elsa Drevyn, PT, DPT**  
Academic Co-Chair



**Julie Gruden, PT, DPT**  
Clinical Co-Chair



**KeithAnn Halle, PT, DPT**  
Recording Secretary



**Ryan Pontiff, PT, DPT,  
PhD, OCS, FAAOMPT**  
Membership Secretary

## CE SIG Board Members



**Julie Lombardi, PT, DPT, NCS**  
Nominating Committee Chair



**Amanda Piccoli, PT, DPT**  
Nominating Committee



**Derrick Campbell PT, DPT, ScD**  
Nominating Committee

# Meeting Agenda

## Board Introduction

## Standing Reports

- PT PAC
- APTA Academy of Education
- APTA Academic and Clinical Affairs
- Common Glossary Taskforce

- Reports from inside of the SIG
  - SCCE Mentoring and Networking Community
  - Clinical Education Pathway to Excellence

## • CESIG Business

## New Business

- Slate of Election Candidates
- Clinical Education Awards



**Vicki LaFay**

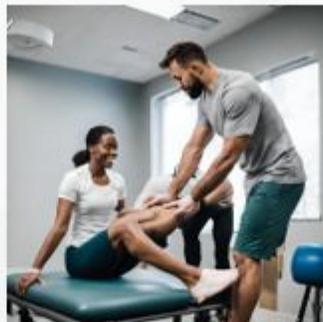
PT, DPT, PhD, President



THE YEAR IN NUMBERS

3804

PT and PTA  
Educator and  
Student  
Members



**APTA**  
Academy of Education.

A Component of the American  
Physical Therapy Association

\$49K +

in Research  
Awards in 2024

7

Special Interest  
Groups

4

Networking  
Communities



125+

Dedicated  
Volunteers



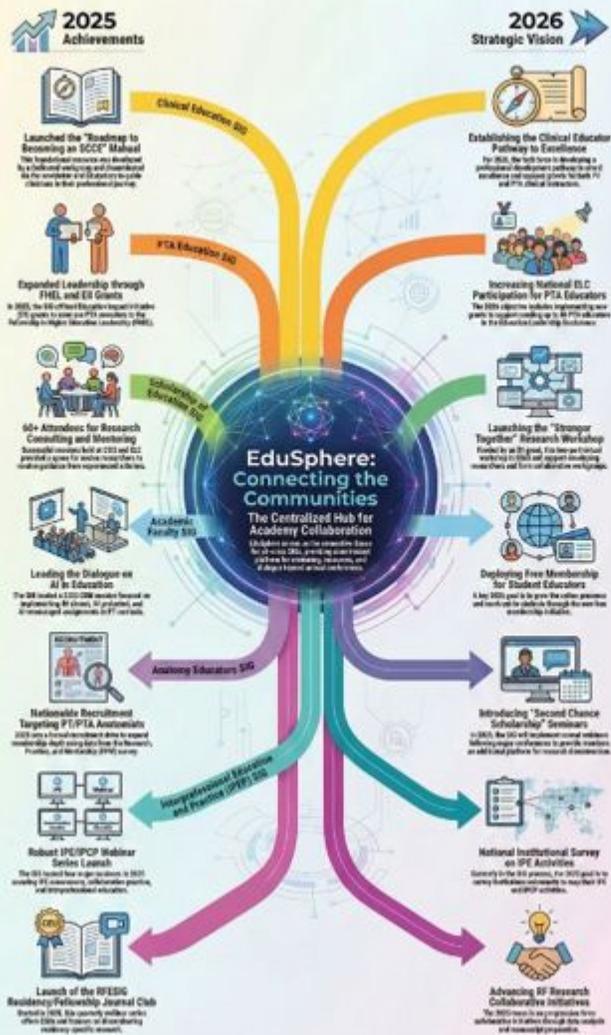
\$40k+

PT and PTA  
Programming  
Scholarships

\$68K

Education Impact  
Initiative Funding  
Award

## Year of the SIG: 2025 Achievements & 2026 Strategic Vision



# 2025 Accomplishments: Building the Foundation



Tangible  
Resources



Immediate  
Support



Elevating  
Dialogue



Strategic  
Growth



Academy-Wide  
Infrastructure



**APTA**  
Academy of Education  
A Component of the American  
Physical Therapy Association

# 2026 Upcoming Activities: Focused Execution

New Professional Pathways

Expanded Access

Advanced Scholarship

National Insights

Strengthened Standards



# The Year of the SIG



This SIG is:

Creating meaningful opportunities  
Advancing knowledge  
Contributing directly



Challenge:

What is your *Call to Action*?



# APTA Academy of Education Professional Development Highlights

## APTA Combined Sections Meeting 2026

Kirsten Potter, PT, DPT, MS  
Director of Professional Development



# Professional Development in the Academy

New Faculty Development Workshops

Webinars

Combined Sections Meeting

Education Leadership Conference

AoE Website Educator Resources

Excellence in Education Certificate



# New Faculty Development Workshops

- Two workshops offered annually
  - Virtual: March 2 – 5, 2026
  - In person: July
- Aims:
  - Introduce novice DPT and PTA faculty to academic roles
  - Facilitate professional growth
  - Provide mentoring and networking opportunities
- Registration is open!
- Questions?
  - Contact Kirsten Potter at [director-profdev@aptaeducation.org](mailto:director-profdev@aptaeducation.org)



# Webinars

- Provide a wide array of professional development opportunities addressing contemporary and relevant topics
- Committee is seeking proposals for future events
- Questions?
  - Contact Michele Valencia – Webinar Committee Chair at [Mvalencia@collin.edu](mailto:Mvalencia@collin.edu)

SCAN TO SUBMIT



The APTA Academy of Education Webinar Committee kindly invites you to submit your conference presentation for a webinar.

AoE Webinar Committee  
[webinars@aptaeducation.org](mailto:webinars@aptaeducation.org)



# Professional Development Committee

## AoE Website Update

- A plan to enhance the Resources for Educators is underway
- Focus: Teaching & learning

## ELC Pre-Conference Workshops

- Developing processes to formalize the process to recruit, review, & select Pre-Conference Workshops for ELC





[Director-profdev@aptaeducation.org](mailto:Director-profdev@aptaeducation.org)



# Are you a member?

If you are an APTA Academy of Education (AoE) member and would like to join a SIG, first go to the AoE website ([www.aptaeducation.org](http://www.aptaeducation.org)).

Then select the SIG (eg CESIG) from the drop-down menu for Special Interest Groups found in your profile in your [Member Compass](#)

Over 700 members

# Why become a member?

The **CESIG** serves as a resource and forum for individuals who have professional concern for the coordination, implementation, and evaluation of clinical education for physical therapists and physical therapists assistants.

The CESIG has created a significant and lasting relationship between members of academic programs and clinical partners in addressing needs of clinical education from both of these perspectives.

Once you join the CESIG on the academy's website, you will automatically be added to the listserve.

You will also be added to the academy's **new community page**

# CE SIG Attendance Survey and Directory

CE SIG Attendance Form CSM 2026



# New tool for Academy and SIGS!

- **[community.aptaeducation.org](https://community.aptaeducation.org)** - a hub for sharing info, networking, and have SIG specific discussion boards.
- Official Launch at CSM 2025
- Current SIG members
- Use APTA email for log-in
- if issues logging in, go to “forgot password” and reset

# What does the community page look like?

# CE SIG Community Page

New platform for community discussion

Look out for the latest news!

Directions: Start at: [APTA Academy of Education | APTA-AOE](#)  
Choose CONNECT-EduShere Online  
Community-Explore Community/Find  
Community-Communities to Which I Can Belong or  
Join



The screenshot shows the APTA Academy of Education website interface. At the top, there is a navigation bar with links for Home, Communities, Directory, Events, and Browse. A search bar and a 'Create' button are also visible. The main content area is divided into two columns. The left column, titled 'Latest Discussions', contains four discussion entries, each with a profile picture, a title, the author's name, and the time since posted. The right column, titled 'Announcements', contains text about winners of the CE SIG Education Impact Initiatives (EI2) and lists the names of the recipients.

**APTA Academy of Education** Home Communities ▾ Directory Events Browse ▾  Create ▾

### Latest Discussions

**ELC CESIG Business Meeting 10/18 8:00-9:30am (Atlanta Room)**  
Julie Gruden started this discussion 13 days ago  
Please join us at our annual ELC CE SIG Business meeting. It will be located in the Atlanta room 10/18 8:00-9:30am. We look forward to updating our members on new information and welcome those ne...  
★

**RE: ELC panelist: Looking for Clinician and Academician as panelist to discuss application/interview process for clinical placement**  
Julie Gruden replied to this discussion 13 days ago  
Thank you Joe. Sorry for the delay, we did obtain our panelists. We will have audience round table discussion on this topic, so you are welcome to join in on the discussion if you are available.  
★

**Spots still available!! ELC Pre-conference CCIP Level 2**  
Julie Gruden started this discussion one month ago  
Description of Course: The CCIP Level 2 course brings two constructs together in one professional development program that advances both clinical teaching and best practice when providing studen...  
★

**RE: ELC topics**  
Elsa Drevyn replied to this discussion one month ago  
Benjamin thank you for your suggestion. We do not have the agenda prepared yet. It is okay if we have redundancy as that would give us an idea of which topics our members are most interested in....

### Announcements

Winners of the CE SIG Education Impact Initiatives (EI2)

By: [Elsa Drevyn](#), one month ago

The Clinical Education SIG is very excited to announce the recipients of the 2025 ELC EI2 initiatives:

Our three recipients for the 2025 ELC Attendance Scholarship are:

Melissa Starr  
Kelly Meyers  
Jamie Defraties  
and  
Our three recipients for 2025 ELC pre-conference courses:

Maurine Martin  
Renee Huth  
Heather Porter

# PT-PAC

Arie Van Duijn

## Let Your Voice Be Heard in Congress - What's at Stake for our Practices and Patients?

---

Medicare payment reform, federal student loans, prior authorization, eliminating barriers, and increasing access to our services

---

**PTPAC**, the political action committee of APTA, provides access to federal legislators and builds champions on Capitol Hill for physical therapy issues.

---

**Please donate to PTPAC and help our efforts in the new Congress and on Election Day.**



Personal Donations Only





# APTA Updates

February 12, 2026  
CE SIG Meeting

© 2026 American Physical Therapy Association. All rights reserved.

## Academic & Clinical Affairs Staff



Linsey Heane, PT, DPT  
Director, Academic & Clinical Affairs



Ross Kemp  
Specialist, CCIP



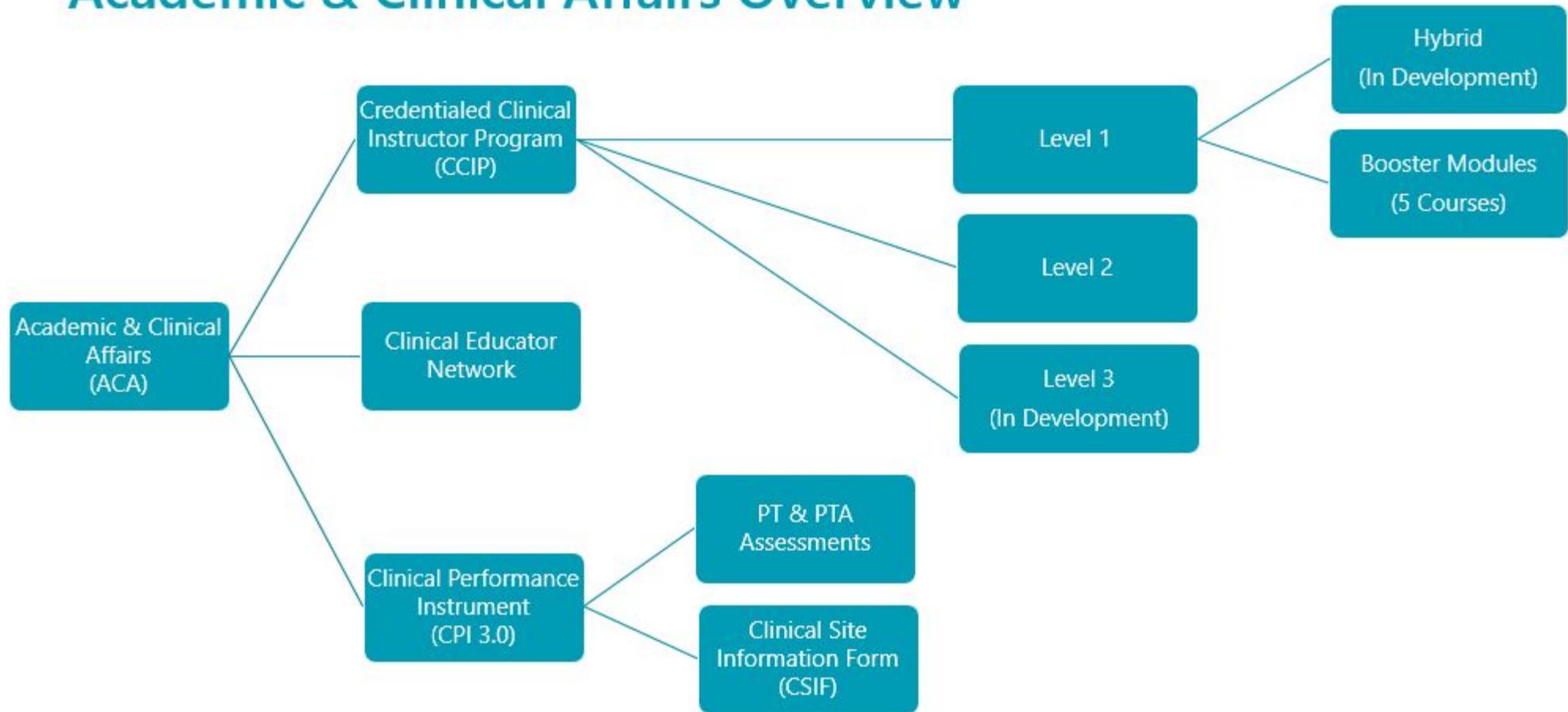
Matt Dorocak  
Specialist, CPI



Olivia Pincus, MPH  
Associate, Academic & Clinical Affairs



# Academic & Clinical Affairs Overview



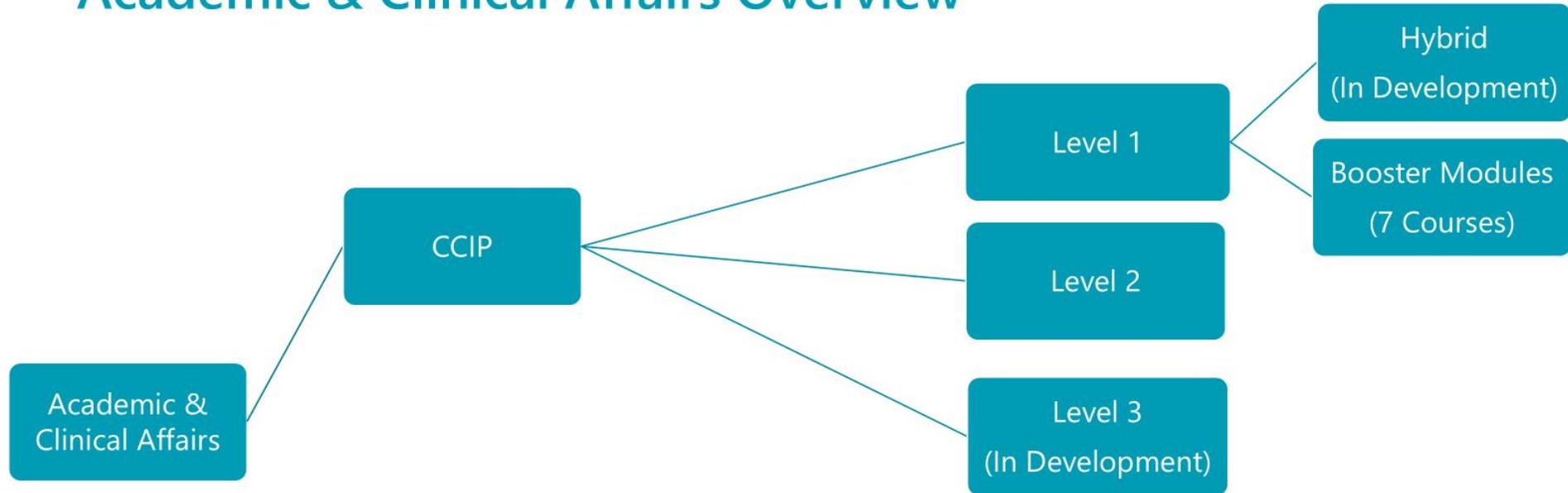
## CCIP OVERVIEW

Voluntary courses designed for health care providers interested in developing their teaching and mentoring skills to provide the best clinical experience for students and residents.

Courses are revised every 5 years by subject matter experts to ensure content is up to date.

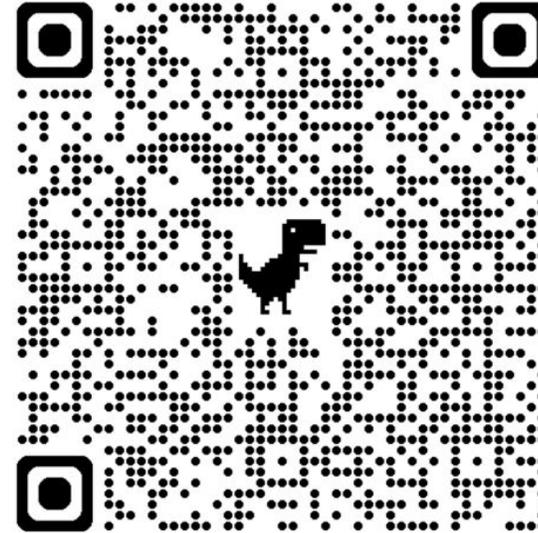


## Academic & Clinical Affairs Overview



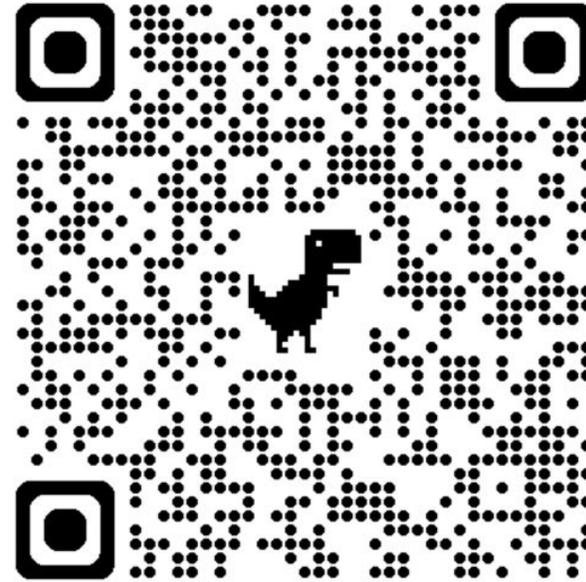
## CCIP Booster Modules (0.2 CEUs)

- **NEW** Communication to Enhance Collaboration
- **NEW** Teaching and Learning Across Generations
- Compliance and Regulatory Issues in Clinical Education
- Using Objectives to Focus Student Learning (**being updated**)
- Using Feedback in Clinical Education
- Developing Student Professional Behaviors
- Managing the Exceptional Student

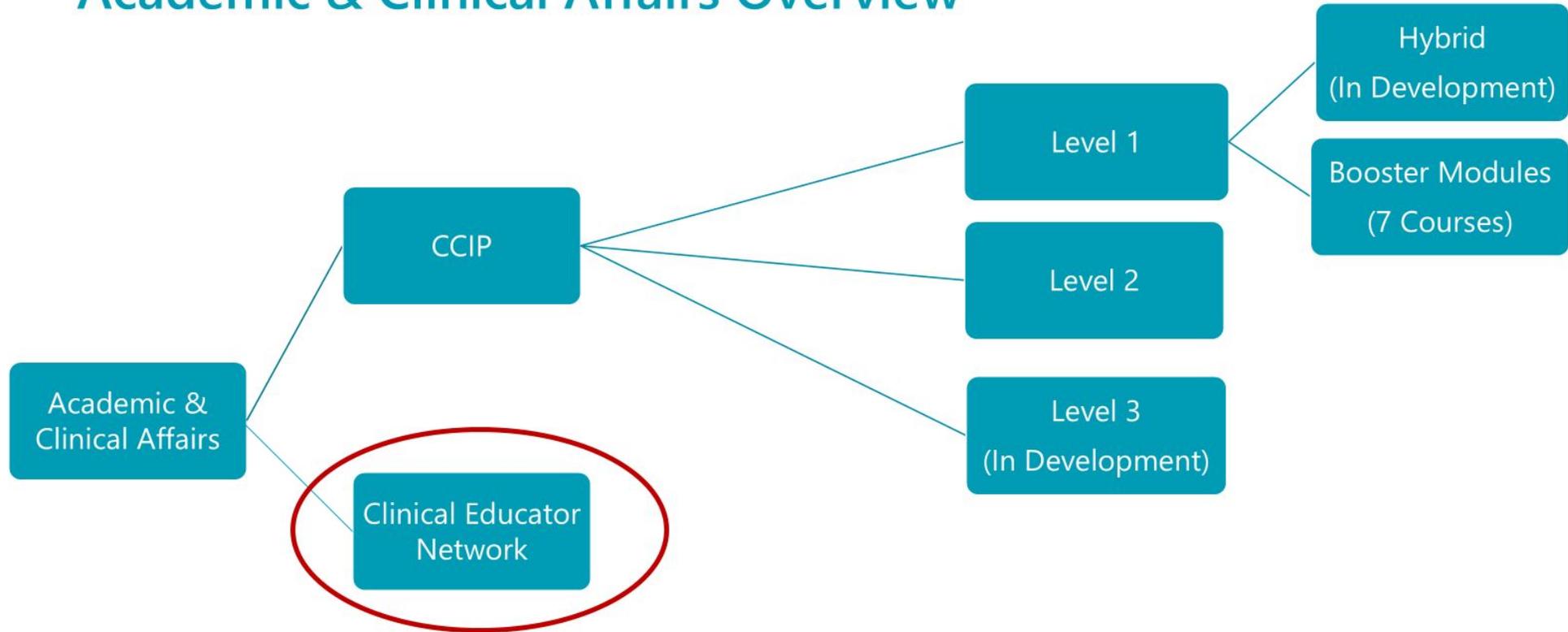


## CCIP Trainer Course Update

- **CCIP Trainer Course**
  - August 6 – 8, 2026 – Level 1
    - Location: Salt Lake City, UT
    - Application Period: February 9<sup>th</sup> to March 20<sup>th</sup>
  - August 2027 – Level 3
    - Location: APTA Headquarters (Alexandria, VA)



# Academic & Clinical Affairs Overview



# Clinical Educator Network

## Clinical Educator Network ▼

Community Home

Discussion 164

Library 25

Events 0

Members 776

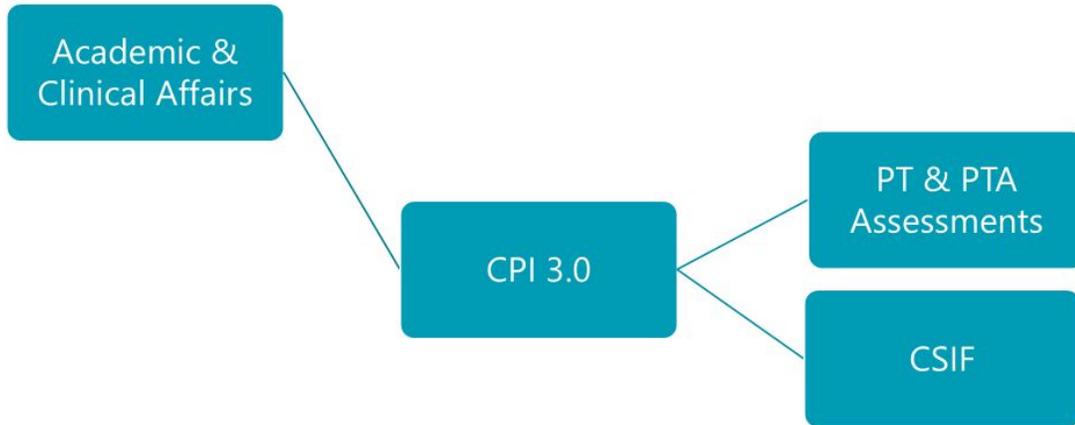
Settings

## Welcome to the Clinical Educator Network

The Clinical Educator community is a collaborative space to network about issues related to clinical education.



# Academic & Clinical Affairs Overview



Themes from CPI 3.0 Survey Respondent Feedback	Completed	In Progress
Provide summary views of a student across all experiences (PT/PTA Reports Tab)	X	
Easier and faster CI and Student matching (Bulk Uploader)	X	
More visually readable, customizable report formats (PDF Reporting)	X	
Function on iPhone/tablets/app (Mobile App)		X
Add short video tutorials ie; cohorts, pairing, set-up (Community Help Videos)	X	
Pair existing CPI 3.0 rubric with 2024 CAPTE standards (CAPTE Standards Crosswalk)	X	
Improve layout to avoid overlapping columns (PT/PTA Assessment Tab)	X	
Remove NA scores from graphs	X	
Stronger interrater reliability tools and studies		X
A newsletter for DCEs/ADCEs that highlight any changes or upcoming/known outages		X
Removing duplicate sites/Removing unused sites from programs		X

## Clinical Performance Instrument (CPI) Updates

- Android and Apple App
- Inter-rater Reliability Study
- Annual CPI Participant Survey
  - March 2026
- Renewal Cycle
  - Invoices will be sent in April
  - 2025 – 2026 subscription cycle ends June 30<sup>th</sup>



## Clinical Performance Instrument (CPI) Updates Continued

- New Resources (APTA Community)
  - 2024 CAPTE – CPI Crosswalk
  - How to Videos
- Default selections on assessment printing screen
- Encourage SCCEs to complete the CSIF

# Additional APTA Updates

## APTA Digital Badging Initiative

- Digital badges being issues for
  - ABPTS certifications
  - CAPTE and ABPTRFE accredited programs
  - ABPTRFE residency and fellowship graduates
  - Individuals who successfully completed an APTA assessment-based certificate program
  - APTA Fellows
  - APTA Honors & Awards recipients



**ABPTRFE**

Accredited Program



## Additional APTA Updates APTA Learning Center Course Updates

- International Classification of Functioning, Disability, and Health (ICF): Overview
- Leading the Team-A Practical Guide to Working with PTAs

### APTA Learning Center

Your Access to Trusted Continuing  
Education



## Additional APTA Updates

### Reimagining and Improving Student Education Proposed Rule

- Proposed Federal Rule Change
  - Reimagining and Improving Student Education proposed rule
  - Jan 29, 2026
  - Reclassify PT as a graduate degree (vs professional degree)
- Impact on Federal Loan Limits
  - Graduate degree program
    - \$20,500 annual cap; \$100,000 lifetime cap
  - Professional degree program
    - \$50,000 annual cap; \$200,000 lifetime cap
- Concerns for PT Students
- Call to Action
  - Deadline: March 2, 2026
  - Include personal stories



## Questions?

- APTA Pavilion at CSM
- Credentialed Clinical Instructor Program (CCIP)
  - Email: [ccip@apta.org](mailto:ccip@apta.org)
  - Phone: 1-800-999-2782 ext.8528
- Clinical Performance Instrument (CPI) 3.0
  - Email: [cpi@apta.org](mailto:cpi@apta.org)
  - Phone: 1-800-999-2782 ext. 8582

# Thank You



# Clinical Education Glossary Taskforce Update

February 2026

# Taskforce Membership

## Current Members

- Dana Fleming, PT, DPT, DCE, Rutgers University
- Holiday Rigdon, PTA, Encore Rehabilitation, Inc.
- Renee Thomas, PT, DPT, ACCE Oklahoma City Community College
- Anna Maria Castaneda, PT, DPT, NCS, Memorial Health System
- Jaclyn Carson, PT, DPT, ADCE, Clinical Assistant Faculty at University of Montana

Thank you for your service and happy retirement!

- Amy Both, PT, DPT, MHS, DCE

# Common Terminology Task Force

## Cross-organizational Committee Representing

- ACAPT: CE Commission
- APTA: Academy of Educations CE SIG and PTAESIG
- PT and PTA clinicians

## Main Purposes

- Maintaining the current online glossary
- Open and annual call for new terms
- Vet new or revised terms proposed
- Review and update references
- Update, post and market the glossary

Glossary Link: <https://acapt.org/glossary>



# 2025 Highlights

- Developed marketing flyers to be shared with programs and clinical partners
  - Disseminate to clinicians to reinforce importance of common terminology
  - General glossary marketing
- New terms approved and added to glossary
  - Shared Clinical Instruction
  - Collaborative Clinical Education
- Revision to existing terms
  - Remove and discontinue the use of the abbreviation “ICE” to describe Integrated Clinical Education Experiences
  - Definitions of Intermediate Full-Time Clinical Education Experience and Part-Time Clinical Education Experience revised to align with both current and future CAPTE changes

## 2026 Plans

- Welcome and orientation to new members
- Approved terms/revisions from 2025 proposal cycle will be added to the glossary
- Call for submission of new terms or revisions
  - Survey for new terms will be open from March 1st to May 31st
  - Survey link and instructions will be available on glossary webpage

## Marketing Flyers

Please share with Clinical Partners!



## Link to Clinical Education Glossary Website



# ELC Updates

# Upcoming Initiatives within the SIG

# Education Initiatives

- CSM Pre-Conference Award-3 (\$500)
- CCIP Awards (\$500)-3  
[CE SIG Education Impact Initiative- Application CCIP 2026 – Fill out form](#)
- ELC 2026 Scholarship Awards-3 (\$1000)  
May announcement
- ELC 2026 Pre Conference Awards-3 (\$500)  
May announcement



# Update on Mentoring and Networking Communities

# Roadmap to Becoming an SCCE Manual

Manual is housed on the CE SIG website - Excellent resource for SCCEs and their clinical sites

- Located on website, EduSphere Online Community, newsletters



# Clinical Mentoring and Networking Group

- Stemmed from RoadMap work group
- Initiated at ELC 2024 after networking breakfast
- Group meets once a month



# Clinical Mentoring and Networking Group

Mentorship - peer discussion

Created Listserv to promote discussion within month

Collaborate with established networking groups on success

Meet for networking- Hilton Mezzanine Room 5 tomorrow, 12/13 1:00



# Join Our Clinical Instructor Networking Community!

Are you a Clinical Instructor looking to  
connect, share, and grow?

Become part of a supportive community  
that offers:



ACCESS TO A CI-SPECIFIC  
LISTSERV



CURATED RESOURCES TO  
SUPPORT YOUR TEACHING



GUIDANCE AND TIPS  
FROM EXPERIENCED  
CLINICAL INSTRUCTORS



WHETHER YOU'RE NEW OR SEASONED, THERE'S SOMETHING HERE  
FOR YOU!

**LET'S LEARN, LEAD, AND ELEVATE CLINICAL EDUCATION—  
TOGETHER.**

Join our list serv by sending an email to [cinetworking-request@freelists.org](mailto:cinetworking-request@freelists.org)  
with 'subscribe' in the Subject field

# Projects and Initiatives

- **Academy of Education Award of Excellence in Clinical Education Taskforce - Ben Barnes**

# Clinical Education Pathway to Excellence Task Force

CSM Update  
February 2026

# Task Force Charge

- Develop a pathway to:
  - Recognize excellence in clinical instruction
  - Support the professional growth of PT and PTA clinical instructors
  - Explore how expanded professional development can enhance member value and future Academy initiatives
  - Assess potential fiscal impact on the Academy
  - Align with Academy goals to Advance, Connect, Elevate, and Lead

# Clinical Educator Portfolio Framework

- 3 domains
  - Learner-Centered Educator
    - Integration of adult learning principles and educational theory in the approach to teaching
  - Assessor/Evaluator
    - Delivering adequate feedback, understanding student academic preparation, and using student performance to design learning experiences
  - Professional Role Model
    - Evidence-based practice, utilization of self reflection as practitioner and teacher, demonstrating a commitment of lifelong learning
      - \*Myers K, Bilyeu C, Covington K, Sharp A. Clinical Teaching Competencies in Physical Therapist Education: A Modified Delphi Study. Phys Ther. 2022;102(7):pzac063.

Supplementary Material 2. Clinical Teaching Competencies in Physical Therapist Education<sup>a</sup>

Domain	Competency
1. Learner Centered Education	1.1 Facilitate student development through varied teaching strategies.
	1.2 Recognize opportunities to modify learning experiences to support students with exceptional needs (high performing students, low performing students, etc.).
	1.3 Integrates students' learning styles and unique learning needs into clinical teaching approach.
	1.4 Plan learning experiences that support the student in meeting clinical experience objectives
	1.5 Clearly define expectations for the clinical experience with input from student and academic program.
	1.6 Use questioning to foster clinical reasoning and engage learners in inquiry.
	1.7 Foster students' self-assessment skills and reflection on teaching and learning activities.
	1.8 Enhance student learning through facilitation of deliberate interprofessional practice opportunities.
2. Assessor / Evaluator	2.1 Demonstrate objectivity in student performance assessment, absent of personal biases.
	2.2 Consider relevant student factors (e.g., level of didactic preparation, academic curriculum, current level of performance) in analyzing students' performance.
	2.3 Accurately identify difficulties in the learning process (e.g., learning domains impacted, stage of learning).
	2.4 Provide timely, constructive feedback during the clinical experience to support student learning and/or modify behavior.
	2.5 Effectively use information from assessment processes to modify the clinical learning to experience to meet learners' needs.
	2.6 Accurately assess student performance through formal assessment processes.
	2.7 Provide regular, detailed feedback to learners on the progress of their learning.
3. Professional Role Model	3.1 Seek feedback from the student regarding clinical teaching
	3.2 Facilitate development of student professional identity.
	3.3 Engage in formal and informal professional development related to the role of clinical teaching.
	3.4 Seek feedback from peers and students on teaching effectiveness.
	3.5 Employ effective, open, and non-threatening communication in all professional interactions.
	3.6 Foster a climate of respect, collegiality, professionalism, courage, and caring within the clinical setting.
	3.7 Demonstrate a commitment to life-long learning through participation in professional development activities.
	3.8 Promote ethical and legal principles of integrity, academic honesty, flexibility, and respect through role modeling.
	3.9 Use evidence to support clinical practice.

<sup>a</sup>Myers K, Bilyeu C, Covington K, Sharp A. Clinical Teaching Competencies in Physical Therapist Education: A Modified Delphi Study. Phys Ther. 2022;102(7):pzac063.

## What's NEW since ELC

- Partner with Excellence in Education Certificate program
  - Potential bundle of courses for clinicians
  - All EEC courses classified into framework for portfolio



## Current Status & Next Steps

- Explore how non-course experiences (mentorship, CI roles, leadership activities) can contribute to pathway recognition
- Explore how other courses (CCIP, LAMP, and other non-APTA options re: Mentorship Certification via Hospital for Special Surgery (HSS)) can contribute to pathway recognition
- Develop rubric for portfolio submission
- Pilot portfolio implementation with EEC rollout and Academy timelines
- Broader APTA Academy of Education Member communication and feedback

# THANK YOU to Our Outgoing Board Members!



Julie Gruden  
Interim Clinical  
Co-Chair



KeithAnn Halle  
Recording  
Secretary



Julie Lombardi  
Chair  
Nominating  
Committee

# 2026 Elections

- Nominations

- Accepted at the:

- **Academy of Education Annual Membership Engagement Business Meeting**

- Friday Feb 13, 2026: 5:30-8:00PM

- Orange County Ballroom (Lobby Level, Marriot Anaheim)

## OR

- Email a CE SIG Nominating Committee member  
(prior to the AoE Business Meeting)

- [lombarju@upstate.edu](mailto:lombarju@upstate.edu)

- [piccoli@hartford.edu](mailto:piccoli@hartford.edu)

- [dcampbell@usa.edu](mailto:dcampbell@usa.edu)

# Clinical Co-Chair Slate of Candidates



Julie Gruden, PT,  
MA, DPT, SCCE

# Recording Secretary Slate of Candidates



Rachel Skolky,  
MSPT, DPT, GCS,  
CEEA

# Nominating Committee Slate of Candidates



Ashley Mason,  
PT, DPT, ATC



Lora Dingledine,  
PT, DPT, Cert.  
MDT

# CE SIG Awards

# CSM Pre-Conference Award Winners



Leah Verebes



Kemi Okunseinde



Sheila Madden

# 2025 Outstanding SCCE and CI Award Winners

## Outstanding SCCE Award



Michele Neils

## Outstanding CI Award



James Coble

# Submit Nominations for 2026 Outstanding SCCE and CI

[Outstanding SCCE](#)

[Outstanding CI](#)

Approximate Timeline for Submissions is August 1 – October 15, 2026

# Academy of Education Virtual Exhibit Booth



Building a community that  
advances the profession of  
physical therapy to improve  
the health of society.

# OPEN FORUM

- Let's share our ideas, suggestions, concerns, angst
- let's support each other in a respectful and compassionate manner
- Let's brainstorm together, offer potential solutions or just listen and support each other.....we may not have all the answers

# Previously submitted questions:

- March Mailing:
  - Does our current timeline still suffice for clinical experiences that will occur later in the following year when considering site staffing changes causing need to cancel later experiences?
  - When using 3rd party databases for clinical placements, are programs waiting until at least March 1 to request slots for the following year?
- Thoughts and ideas around exploring and developing alternative clinical education models that ensure sustainability, equity and quality preparation.

# Meeting Attendance

CE SIG Attendance Form CSM 2026



THANK YOU FOR ALL  
THAT YOU DO!