



**APTA**  
Academy of Education.  
A Component of the American  
Physical Therapy Association

# Clinical Education Special Interest Group: Business Meeting

# Are you a member?

If you are an APTA Academy of Education (AoE) member and would like to join a SIG, first go to the AoE website ([www.aptaeducation.org](http://www.aptaeducation.org)).

Then select the SIG (eg CESIG) from the drop-down menu for Special Interest Groups found in your profile in your [Member Compass](#)

# Why become a member?

The **CESIG** serves as a resource and forum for individuals who have professional concern for the coordination, implementation, and evaluation of clinical education for physical therapists and physical therapists assistants.

The CESIG has created a significant and lasting relationship between members of academic programs and clinical partners in addressing needs of clinical education from both of these perspectives.

Once you join the CESIG on the academy's website, you will automatically be added to the listserve.

You will also be added to the academy's **new community page**

# New tool for Academy and SIGS!

- **community.aptaeducation.org** - a hub for sharing info, networking, and have SIG specific discussion boards.
- Official Launch at CSM
- Current SIG members “pre-registered”
- Use APTA email for log-in
- if issues login in, go to “forgot password” and reset

What does the community page looks like?

# CE SIG Attendance Survey and Directory



# Meeting Agenda

## Board Introduction

## Standing Reports

- PT PAC
- APTA Academy of Education
- Conference Programming
- Reports from outside of the SIG
- CESIG Business

## New Business

- Slate of Election Candidates
- Clinical Education Awards

# CE SIG Board Members



**Elsa Drevyn, PT, DPT**  
Academic Co-Chair



**Angie Henning, PT, MPT, CCS**  
Clinical Co-Chair



**KeithAnn Halle, PT, DPT**  
Recording Secretary



**Julie Gruden, PT, DPT**  
Membership Secretary



## CE SIG Board Members



**Julie Lombardi, PT, DPT, NCS**  
Nominating Committee Chair



**Amanda Piccoli, PT, DPT**  
Nominating Committee



**Jane Fagan, PT, DPT, OCS**  
Nominating Committee

# PT-PAC

Arie Van Duijn

# Let Your Voice Be Heard in Congress - What's at Stake for our Practices and Patients?

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- Medicare payment reform, telehealth, prior authorization, eliminating barriers, and increasing access to our services

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**PTPAC**, the political action committee of APTA, provides access to federal legislators and builds champions on Capitol Hill for physical therapy issues.

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**Please donate to PTPAC and help our efforts in Congress and on Election Day.**



Personal Donations Only





**Chalee Engelhard, PT, EdD, MBA**

**President  
APTA Academy of Education**



ACAPT  
NATIONAL CONSORTIUM OF  
CLINICAL EDUCATORS (NCCE)

Clinical Education Commission -

Matt Calendrillo







# Meet your ACAPT CE Commissioners!



West North Central  
Mid Atlantic  
**Katie Myers**



Northeast  
Great Lakes  
**Arvie Vitente**



West Mountain  
Pacific  
**Janette Scardillo**



West South Central  
South Atlantic  
**Tara Paradie**



West South Central  
South Atlantic  
**Jenny Logan**



Northeast  
Great Lakes  
**Kelly Meyers**



West Mountain  
Pacific  
**Carla Huggins**



West North Central  
Mid Atlantic  
**Paul Smith**



New York/NJ  
**Matt Calendrillo**

# A Season of Change! ACAPT Structure



New Executive Director!  
**Starts this week**  
at CSM!





# \* *Whats Happening* **CE Commission Initiatives**



Listening Sessions - 3/19 , \* 5/21, 8/20, 11/19 6:30-8pm ET

CE Excellence Framework - Digestible examples from academic & clinical partners

Task Force Proposals:

Clinician Engagement - What's modifiable within the A/C Partnership(s)?

Inpatient Placement - Academic program approaches to inpatient clinical education and clinical competence

Repository of Clinical Education Awards - Local, regional, national awards repository; collect, organize, and celebrate!

Leveraging the new ACAPT Community Platform

CE Reactor Panel

Supporting Regional Consortia





# Academic & Clinical Affairs Updates – Linsey Heane



# Clinical Performance Instrument (CPI) Updates

- PT and PTA Clinical Performance Instrument 3.0 Users Community
- 2025 – 2026 CPI Cycle Renewal
- PT and PTA CPI 3.0 to CAPTE Standards Crosswalk
- CPI 3.0 Clinical Site Naming Document
- CI and Student Combined Assessment and Printing
- Android and Apple App
- Inter-rater Reliability Study

# Final PT CPI 3.0 Assessment

Student Name: (last, first)  
Midterm Submitted On: MM/DD/YYYY  
Final Submitted On: MM/DD/YYYY  
Program Name:  
(Cohort) / (Batch)

CI Name: (last, first)  
Midterm Submitted On: MM/DD/YYYY  
Final Submitted On: MM/DD/YYYY  
Clinical Site:  
Clinical Experience Dates: MM/DD/YYYY -  
MM/DD/YYYY

## 1.1 – Professionalism: Ethical Practice

Practices according to the Code of Ethics for the Physical Therapist; demonstrates respect for self, the patient/client, and colleagues in all situations.

	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry Level Performance (6)
Student		M	F			
Clinical Instructor		M F				

Key: M = Midterm; F = Final

### Midterm Comments:

Student: Areas of Strength:  
Areas of Development:

Clinical Instructor: Areas of Strength:  
Areas of Development:

### Final Comments:

Student: Areas of Strength:  
Areas of Development:

Clinical Instructor: Areas of Strength:  
Areas of Development:

# Credentialed Clinical Instructor Program (CCIP) Updates

- **CCIP Level 1 Booster Modules**
  - New Topic: Compliance and Regulatory Issues in Clinical Education
- **CCIP Level 1 Hybrid Launch**
- **CCIP Level 2 Revisions**
- **CCIP Level 3 Launch**
- **CCIP Level 2 Trainer Course**
  - Application Dates: February 5<sup>th</sup> to March 21<sup>st</sup>
  - Course Dates: August 21 – 23, 2025
  - Location: APTA Headquarters (Alexandria, VA)

## Trainer Course Info



# Professionalism Modules Update

- **New Website!**
- **Free Fundamental Series:**
  - **Course 1:** Core Concepts in Professionalism and Ethics
  - **Course 2:** Ethical Decision-Making in Professional Practice
    - These courses replaced the old 3 professionalism courses
- **Specialized Courses:**
  - **Course 3:** Ethics Training for Clinical Educators (0.4 CEU)
  - **Course 4:** Ethics Training for Clinicians (0.4 CEU)
- **Advanced Series:** Includes both specialized courses (Courses 3 and 4)
- **Comprehensive 4-Part Series:** Includes all four courses in one package



# Common Terminology Taskforce update



# Common Terminology Task Force Membership

- Current Members:

- Amy Both, PT, DPT, MHS, DCE, University of Toledo, Chair – ACAPT
- Dana Fleming, PT, DPT, DCE, Rutgers University, DCE – APTA CE SIG
- Anna Maria Castaneda, PT, DPT, CBIS, Memorial Healthcare System – PT CI
- PTA Academician, TBD – PTAESIG
- PTA CI, TBD

- Thank you for your service!

- Misty Booth, PT, DPT, PCS, DCE, University of Central Arkansas – APTA CE SIG
- Jennifer McDonald, PT, DPT, MS, DCE, SUNY Canton, Secretary - PTAE SIG
- Meredith Howell, PT, MSPT, CBIS, Texas Children's Hospital - PT CI
- Jason O'Neill, PTA, SUNY Upstate University Hospital - PTA CI



# Common Terminology Task Force

- Cross-organizational Committee Representing:
  - ACAPT: CE Commission
  - APTA: Academy of Education CE SIG and PTAESIG
  - PT and PTA Clinicians
- Main Purposes:
  - Maintain the current online glossary
  - Open an annual call for new terms
  - Vet new or revised terms proposed
  - Review and update references-ex. CAPTE, APTA website
  - Update, post, and market the glossary



**Glossary Link:** <http://www.PTPTAClinEdTerms.org>



# 2024 Highlights

- Survey for submissions and vetting process developed and implemented
- Survey opened, terms vetted, and votes of approval received from the stakeholder organizations leadership
- New term approved:
  - **Clinical Education Site Visit-** describes purpose and modes of dialogue
- Revised to existing terms approved (due to CAPTE changes):
  - **First Full-time Clinical Education Experience** (PT and PTA versions)
  - **Full-Time Clinical Education Experience** (PT and PTA versions)
    - -CAPTE changes in hours/week, “set forth” or “designated” by CAPTE instead of specific number



# 2025 Plans

- Welcome and orientation to our new members!
- Approved terms/revisions from 2024 proposal cycle will be added to the glossary
- **Call for Submission of New Terms or Revisions: Survey for new terms will be open again from March 1<sup>st</sup> to May 31<sup>st</sup>**
  - **Survey link/instructions will be available on the glossary webpages**
- Look for announcements in ACAPT and APTA newsletters and websites
- Marketing of glossary-share your ideas!



Glossary Link: <http://www.PTPTAClinEdTerms.org>

# ELC 2024 Scholarship

- Megan Beam
- Application for ELC2025 May - through newsletter, website link, discussion thread through the new community page
- Winner announced by July 31, 2025

2025:

# The Year of the Education Impact Initiative



**EDUCATION IMPACT  
INITIATIVE**

# EI2

- CSM PreConference Award (\$500)
  - Natalie Anderton
  - Ryan Pontif
  - Yuen Yi Florence Tse
  
- CCIP Awards (\$500)
  - Linsey Hamilton
  - Alaina Newman
  - One remaining (**open through 2/25/25**) - <https://forms.office.com/r/xV5cVfP2cz>
  
- ELC 2025 Scholarship Awards (\$1000)
  - Application Coming Soon!
  
- ELC 2025 Pre Conference Awards (\$500)
  - Application Coming Soon!

# Update on Mentoring and Networking Communities

# SCCE Mentoring

**1. Roadmap to Becoming an SCCE Project** - aim was to create resources for the professional development of SCCEs and aspiring SCCEs

- a. Basics of being an SCCE
- b. Expectations
- c. M1M
- d. Onboarding

1. Updating of the SCCE manual

The Roadmap Document completed! working on final edits

Posting - Stay tuned!



# Networking Communities

## 1. Clinician Networking through a formal Peer:Peer Program - HOLD

1. **AoE Networking Communities** - group of people with focused interest, within a SIG.
  - a. 25 individuals minimum
  - b. approved by the SIG and AoE BOD
  - c. Funding available to support the community

## **Clinician networking community**

1. Future Endeavors
  - a. Educational modules
  - b. Other projects TBD (videos, podcasts?)



# Mentoring and Networking Groups

## Professional Development Series

- Goal to deliver content to aid in professional development for everyone involved in Clinical Education.
- Academy Webinars - attendance sheet information
  - Topics of Interest - Attendees
  - Topics of Interest - Presenters
- Partner with Other SIGs and sections
  - Cross promotion of EBP in Clinical Education Webinar

# Upcoming Initiatives within the SIG

# Projects and Initiatives

- **Academy of Education Award of Excellence in Clinical Education Taskforce - Alexis Del Palazo**

# Academy of Education Award of Excellence in Clinical Education Taskforce

- Primary Objectives:
  - Recognition of Excellence
  - Professional Development
- How?
  - Structured portfolio system
  - Competency-based assessment
    - Teaching & Learning
    - Leadership
    - Mentoring
    - Coaching
- Timeline
  - July 2025—Portfolio Finalization
    - Establish a rubric for portfolio assessment<sup>1,2</sup>
    - Finalize budget
    - Submission timeline for clinical educators
  - September 2025—Submission Process & Budget Approval
    - Finalize submission and review process of portfolio
    - Obtain Academy approval of the final budget
    - Assess the potential impact of enhanced professional development opportunities on the Academy's future work

## References:

1. Myers K, Bilyeu C, Covington K, Sharp A. Clinical teaching competencies in physical therapist education: a modified Delphi study. *Phys Ther*. 2022;102(7):pzac063. doi:10.1093/ptj/pzac063.
2. Sharp A, Bilyeu C, Wengrovius C, Myers K. Validation of a clinical teaching competency framework for physical therapists: a mixed-methods approach. *Phys Ther*. 2024;104(12):pzac138. doi:10.1093/ptj/pzac138.

**THANK YOU to Our Outgoing Board Members!**

Jane Fagan - Nominating Committee



# 2025 Elections

- Nominations
  - Accepted at the:
    - Academy of Education Annual Membership Engagement Business Meeting**
    - Friday Feb 14, 2025: 6:30-9:30PM
      - Lanier Grand Ballroom D-F (Level Four, Hilton Americas)

## OR

- Email a CE SIG Nominating Committee member (prior to the AoE Business Meeting)
  - [lombarju@upstate.edu](mailto:lombarju@upstate.edu)
  - [piccoli@hartford.edu](mailto:piccoli@hartford.edu)
  - [faganj@arcadia.edu](mailto:faganj@arcadia.edu)

# Nominating Committee Slate of Candidates



Derrick Campbell PT, DPT, ScD



Ryan Pontiff, PT, DPT, PhD, OCS,  
FAAOMPT

# CE SIG Awards



# 2024 Outstanding SCCE and CI Award Winners

## Outstanding SCCE Award



Richard Haybarger

## Outstanding CI Award



Ujjwal Shakya

# Submit Nominations for 2025 Outstanding SCCE and CI

[Outstanding SCCE](#)

[Outstanding CI](#)

Approximate Timeline for Submissions is August 1 – October 15, 2025



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# Save the Date!

# AoE Professional Development Opportunities

[ <https://www.aptaeducation.org/events> ]

- 1) #PTFDW2025 **virtual** (MAR 2025) and **in person** (Chicago) JUL 24-26 2025 [ See Website ]
- 2) **Webinars!** Clinical Reasoning on MAR 6 [ See Website ]
- 3) **ELC 2025** October 17-19, 2025 in Kansas City, MO [ Session and Abstract portal coming soon ]
- 4) **CSM 2026** February 12-14, 2026 in Anaheim, CA  
Session portal open now – due by April 15  
Abstract portal open now – due by July 15



Steven Lesh, PhD, PT, AT Ret.  
Director of Professional  
Development



**APTA**  
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# Academy of Education Virtual Exhibit Booth



Building a community that  
advances the profession of  
physical therapy to improve  
the health of society.

# OPEN FORUM

- Let's share our ideas, suggestions, concerns, angst
- let's support each other in a respectful and compassionate manner
- Let's brainstorm together, offer potential solutions or just listen and support each other.....we may not have all the answers



# Previously submitted questions:

## **Exxat** related questions:

- What is the long term intent of Exxat ONE and the interplay between PRISM? Is the ultimate "plan" to be a regional or national matching program?
- I thought the CIET was going to be blinded to the CI and Student views only so they are not able to see each other's
- Wider dissemination and transparency with regards to the CIET, especially the use of the tool and how changes to the tool are determined and shared. With the widespread use of Exxat and the CIET, does APTA and/or APTE anticipate more resources going towards training and improvement to the CIET, similar to what they have done with CPI over the last decade or two?
- Would they ever consider a session about how to use the information to help with research and/or collaborate on research.

# Additional submitted questions:

- Our consortium has had an increase in number of 3rd party applications/databases that are charging students, sites, or academic programs for use. This is concerning due to the increasing cost to students. We are wondering if this has been the experience of others across the country? If so, are there ways we can "band together" to limit the expansion of this?
- How schools are addressing the shrinking number of IP clinical opportunities and alternatives to requiring IP experiences.
- I would like an opportunity to hear how DCEs are supporting students from vulnerable communities (e.g. Black, Hispanic, LGBTQ, etc.) when placing for clinical experiences. I am a DCE at a program that sends students all over the country, but am finding it increasingly difficult to navigate students who have concerns/fears about certain parts of the country and limited availability for students in places they feel safer in.
- Impact from the potential dissolution of the Department of Education. Discussion about the geographically accessible ruling that came out last year.

# Ending Open Forum



THANK YOU FOR ALL  
THAT YOU DO!