



**APTA**  
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Physical Therapy Association

# Clinical Education Special Interest Group: Business Meeting



# Meeting Agenda

## Standing Reports

- APTA Academy of Education
- Conference Programming
- Reports from outside of the SIG
- CESIG Task Forces

## New Business

- Slate of Election Candidates
- Clinical Education Awards

# CE SIG Attendance Survey and Directory





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Physical Therapy Association

**Chalee Engelhard, PT, EdD, MBA**

**President**  
**APTA Academy of Education**

# THE YEAR IN NUMBERS

**3817**

PT and PTA  
Educator and  
Student  
Members



**\$25,000**

+

in Research  
Awards in  
2023

**Now 7**

Special Interest  
Groups

**NEW**

Academy of  
Education website

**ADVANCE**



**CONNECT**



**ELEVATE**



**LEAD**



**100**

+

Dedicated  
Volunteers



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# Let Your Voice Be Heard in Congress - What's at Stake for our Practices and Patients?

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The Physical Therapist Workforce and Patient Access Act, Pelvic Health PT, Medicare payment reform, PTA supervision, telehealth, prior authorization, eliminating barriers to our services

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**PTPAC**, the political action committee of APTA, provides access to federal legislators and builds champions on Capitol Hill for physical therapy issues.

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**Please donate to PTPAC and help our efforts in Congress and on Election Day.**



Personal Donations Only





# CAPTE Highlights

February 16, 2024  
Combined Sections Meeting  
CE SIG

# Update on CAPTE

- SREs and glossary are finalized and posted on the CAPTE online website
- CAPTE Presentation: Promoting Innovation Opportunities with the 2024 CAPTE Standards
  - Boston Convention Center, Meeting Room 107ABC
- Training for 2024 Standards
  - Accreditation staff developing the training for:
    - New reviewers, seasoned reviewers, and PD/faculty who will be writing to the new standards
    - Candidacy programs in development and those programs going through reaffirmation
- Refer to the 2024 Standards Transition document on the CAPTE website



# New CAPTE Board

Chair	Peggy Blake Gleeson, PT, Ph.D. – (TX)
CAPTE Chair-elect	Kathryn R Zalewski, PT, PhD, MPA – (WI)
Vice-Chair	Christine P Baker, PT, EdD, FAPTA – (TX)
PTA Educator or Clinician	Sammi Beckmann, PTA, MBA – (AR)
PT Clinician	Jamie Dyson, PT, DPT – (FL)
Higher Education Administrator	Brenda Lyman, MBA, OTD, OTR/L, FAOTA – (UT)
PT Candidacy/Initial Panel Chair	Frank Bates, PT, DPT, MBA – (IN)
PT Reaffirmation Panel Chair	Kevin K Chui, PT, DPT, PhD – (VA)
PT RAI/AASC Panel Chair	Catherine Ortega, PT, EdD – (UT)
PTA Reaffirmation Chair	Charlene S Jensen, PT, DPT – (VA)
PTA RAI/AASC Chair	Laura A Sage, PT, DPT, Med –(CO)
PTA Reaffirmation Chair	Elane K Seebo, PhD, MA, MEd, BA – (TX)
Public Member	Marina-Thais Douenat – (TX)
Public Member	Laura Forester – (IL)

# CAPTE PT and PTA Panels

- Commissioners on panels are posted on the CAPTE website
- How to become a panel member
  - Become a CAPTE document or on-site reviewer
  - Complete at least three program reviews
  - Be slated on commission ballot by nominating committee
  - Be elected by program reviewer and commissioner peers
- Contact accreditation staff at [accreditation@apta.org](mailto:accreditation@apta.org) or talk to an accreditation staff member at CSM.

# Become a CAPTE Program Reviewer

- CAPTE Program Reviewer  
<https://www.capteonline.org/are/Program-reviewers>

## About CAPTE

### Who We Are

- Accreditation Staff
- Program Reviewers
- CAPTE Commissioners

### CAPTE Portal

### CAPTE Calendar

- Accreditation Workshops and Reviewer Training
- CAPTE Meetings
- On-site Visits
- Providing Comments

### Data and Research

- Aggregate Program Data

### Recent Actions and Updates

- Recent Actions
- Public Disclosure Notices

### CAPTE News

## Faculty and Program Resources

### Accredited Programs

### Candidacy Status

### Institutions Interested in Developing a Program

### CAPTE Accreditation Resource Documents

- Accreditation Handbook
- Rules of Practice and Procedure
- Standards and Required Elements

### Annual Accreditation Report

## Directory of Programs

### Accredited Physical Therapy Programs

- PTA to PT Bridge
- Accredited PT
- Accredited PTA



# Academic & Clinical Affairs: CCIP and CPI 3.0 Updates

February 15, 2024

Combined Sections Meeting

CE SIG

Linsey Heane, PT, DPT

- Linsey Heane, PT, DPT

## Manager

- Bill Johnson  
Associate

- Dakota “Kodie” Storey  
Temporary Employee – CPI 3.0

### **Open Positions:**

- Specialist – CCIP
- Specialist – CPI 3.0



# Credentialed Clinical Instructor Program (CCIP)



# CCIP Overview

Voluntary courses designed for health care providers interested in developing their teaching skills to provide the best clinical experience for students.

## Level 1 Course

- Explores aspects of the clinical learning environment
- Acquire skills and techniques necessary to provide a structured and effective learning environment for students

## Level 2 Course

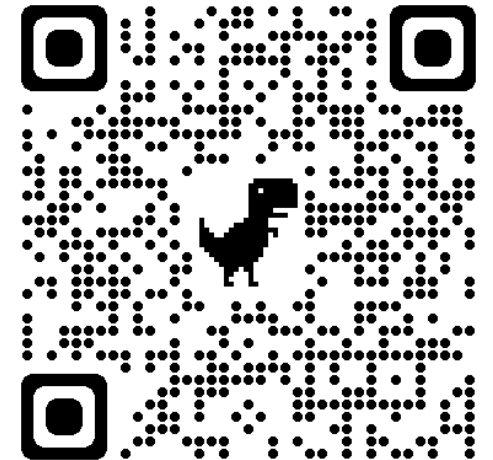
- Teaches participants how to further develop clinical teaching skills and construct a clinical curriculum

# CCIP Updates

## CCIP Level 1 Course Updates

- Hybrid Course
  - In Development
  - Asynchronous and Synchronous Components
  - Pilot this Fall
- Booster Modules (4)
  - In Development
  - Revision of Material is Complete
  - Working on Production
  - Courses located on APTA Learning Center

CCIP Level 1:





# CCIP Updates

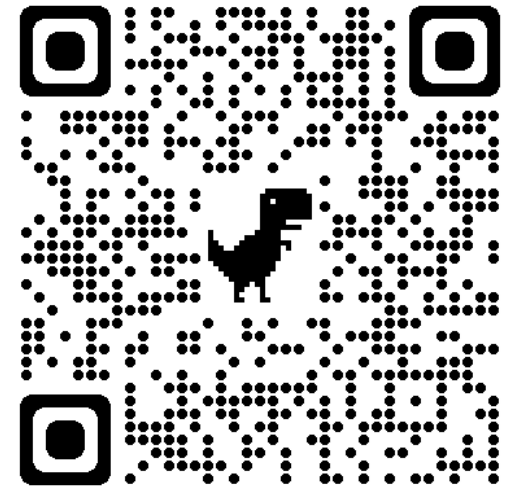
## CCIP Level 2 Course Updates

- Revision Subgroup Formed
- Beginning the Revision Process

## CCIP Level 3 Course Updates

- In Development
- Summer 2024 – Section Drafts

CCIP Level 2:



# CCIP Trainer Course – Spokane, WA



For more information...



Scan Me!



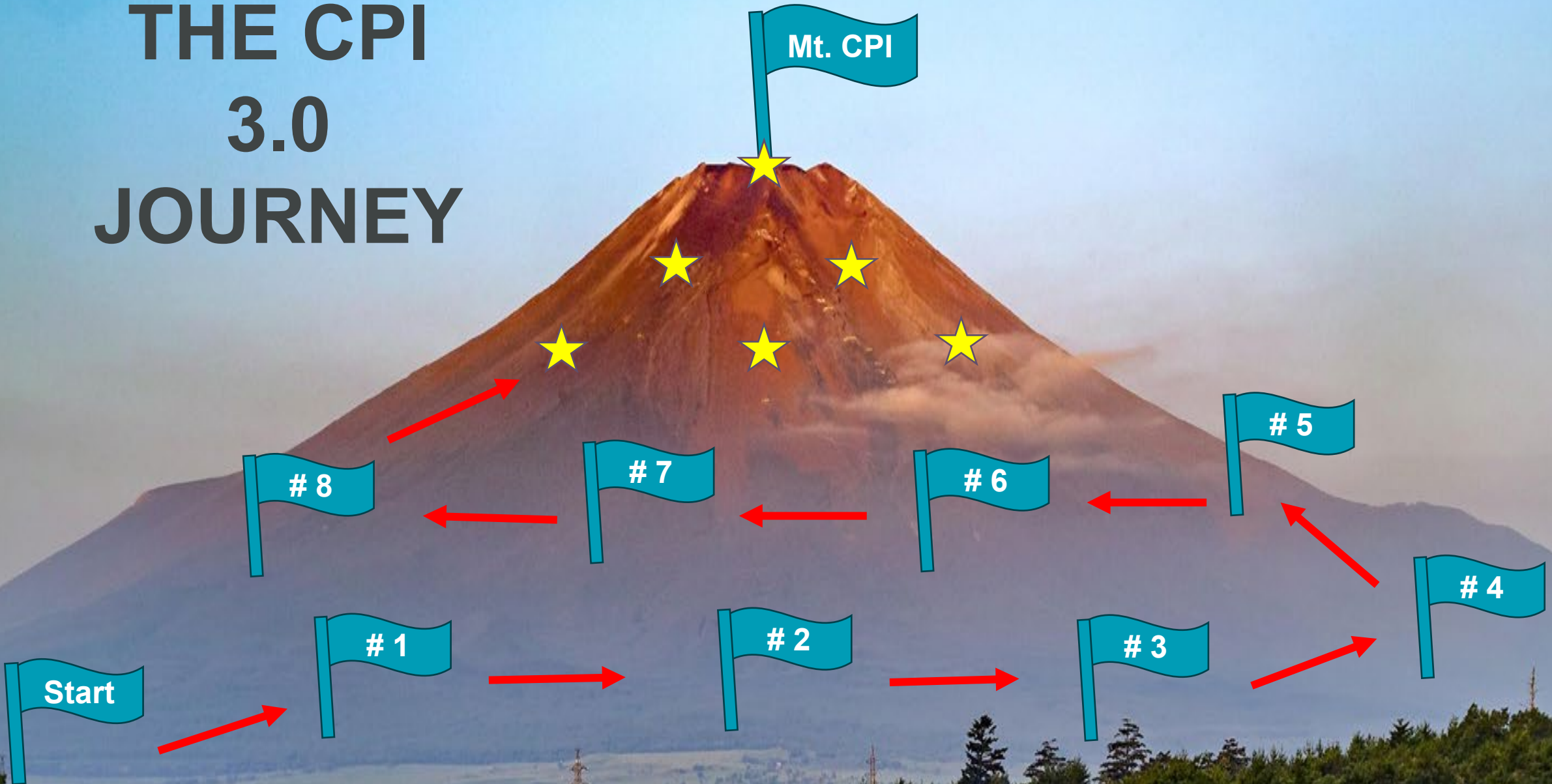
Location:  
Spokane, WA

Dates:  
Aug 1 – 3, 2024

Application will  
be open from  
March 4, 2024 to  
May 3, 2024



# THE CPI 3.0 JOURNEY



# CPI 3.0 Updates – Communication Plan

- Issue with a specific function on the platform
  - APTA will post a message on the CPI 3.0 splash page (login page) and remove it when the issue is resolved.
- System outage
  - APTA will email all program DCEs and ADCEs to inform them of the outage and when the outage has resolved.
- APTA Holidays / Closures
  - APTA will post a message on the CPI 3.0 splash page (login page) in advance, if known.

# CPI 3.0 Updates – Rubric Redesign

- Rubric Redesign Roll Out Plan
  - Tentative launch date: March 9, 2024
  - Create reference videos
  - Webinar to show new features and functions
    - March 13, 2024 4:00 – 5:00pm ET
    - Will be recorded



# Rubric Redesign – PT

Student: CPI, Student3  
CI: CPI, CI1;

Class of 2025 / ClinEd I  
NovaCare-Miami (02/01/2024 - 02/17/2024)

[← Back](#)
[Update Response](#)

Performance Criteria	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Midterm PT Assessment - Student</b> <span style="background-color: green; color: white; padding: 2px;">Complete</span> Submitted On: 02/05/2024	<b>PT CPI Instructions:</b> For each performance criterion, review all descriptors and click the numbered box for the rating that best matches the student's typical behaviors. The supervision/caseload and sample behaviors span across two performance levels. When deciding between two performance levels (ex: 1 vs 2) consider where there is a preponderance of evidence and make your rating at that level. Once you click submit, you will not be able to make edits. Contact the DCE to unlock your assessment if needed.					
<b>Professionalism 1.1: Ethical Practice</b> <a href="#">Hide Description</a> <i>Practices according to the Code of Ethics for the Physical Therapist; demonstrates respect for self, the patient/client, and colleagues in all situations.</i>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">1</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">2</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">3</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">4</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">5</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">6</div>
<b>Supervision/Caseload:</b> Not required for this performance criterion.  <b>Sample Behaviors (NOT an exhaustive list)</b> <ul style="list-style-type: none"> <li>Acknowledges that there are ethical practice standards by which they should abide.</li> <li>Identifies obvious unethical behaviors that occur in the clinical setting.</li> <li>Identifies, acknowledges, and accepts responsibility for their actions.</li> <li>Maintains patient/client confidentiality.</li> </ul> <a href="#">More Behaviors</a>	<b>Supervision/Caseload:</b> Not required for this performance criterion.  <b>Sample Behaviors (NOT an exhaustive list)</b> <ul style="list-style-type: none"> <li>Articulates most of the policies and procedures of their clinical practice setting (e.g., OSHA, HIPAA).</li> <li>Articulates most of the elements of the Code of Ethics for the Physical Therapist.</li> <li>Reports clinical errors without prompting from the CI.</li> </ul> <a href="#">More Behaviors</a>		<b>Supervision/Caseload:</b> Not required for this performance criterion.  <b>Sample Behaviors (NOT an exhaustive list)</b> <ul style="list-style-type: none"> <li>Abides by the policies and procedures of the clinical practice setting (e.g., OSHA, HIPAA).</li> <li>Adheres to the elements of the Code of Ethics for the Physical Therapist.</li> <li>Consistently identifies unethical behaviors.</li> <li>Uses resources (e.g., hospital ethics committee) for addressing and</li> </ul> <a href="#">More Behaviors</a>			
<b>Professionalism 1.1: Ethical Practice - Areas of Strength*</b> ethical practice						
<b>Professionalism 1.1: Ethical Practice - Areas of Development*</b> professionalism						
<b>Professionalism 1.2: Legal Practice</b> <a href="#">View Description</a>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">1</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">2</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">3</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">4</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">5</div>	<div style="background-color: #00838f; color: white; width: 30px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">6</div>
<b>Supervision/Caseload:</b> Not required for this performance criterion.	<b>Supervision/Caseload:</b> Not required for this performance criterion.		<b>Supervision/Caseload:</b> Not required for this performance criterion.			

# Rubric Redesign - PTA

Student: CPI, StudentB  
CI: CPI, CI2;

Class of 2024 / Clin Ed II  
NovaCare-Miami (02/01/2024 - 02/17/2024)

[← Back](#)
[Save as Draft](#)
[Submit](#)

**Final PTA Assessment - Student**  
In Progress

**PTA CPI Instructions:** For each performance criterion, review all descriptors and click the numbered box for the rating that best matches the student's typical behaviors. The supervision/caseload and sample behaviors span across two performance levels. When deciding between two performance levels (ex: 1 vs 2) consider where there is a preponderance of evidence and make your rating at that level. If you select "N/A" you will be required to provide a rationale. Once you click submit, you will not be able to make edits. Contact the DCE to unlock your assessment if needed.

Performance Criteria	Not Applicable	Beginning Performance (1)	Advanced Beginner Performance (2)	Intermediate Performance (3)	Advanced Intermediate Performance (4)	Entry-Level Performance (5)	Beyond Entry-Level Performance (6)
<b>Technical/Procedural 3.3: Interventions: Mechanical and Electrotherapeutic Modalities</b> <a href="#">View Description</a>  Comparative Rating(s)  CI Midterm: 4  Student Midterm: NA	<div style="background-color: #00a0c0; color: white; text-align: center; padding: 5px; border: 1px solid #00a0c0;">NA</div>	1	2	3	4	5	6
	Please select 'Not Applicable' if a PTA student has not had the opportunity to perform the skills in this performance criteria. All 'Not Applicable' ratings must be accompanied by a brief written rationale.	<b>Supervision/Caseload:</b> A student who requires clinical supervision 75 – 100% of the time managing patients/clients with non-complex conditions and 100% of the time managing patients/clients with complex conditions. The student may not carry a caseload or may begin to share a caseload with the clinical instructor.  <b>Sample Behaviors (NOT an exhaustive list)</b> <a href="#">More Behaviors</a>		<b>Supervision/Caseload:</b> A student who requires clinical supervision less than 50% of the time managing patients/clients with non-complex conditions and 25 - 75% of the time managing patients/clients with complex conditions. The student maintains at least 50 – 75% of a full-time, entry-level physical therapist assistant's caseload.  <b>Sample Behaviors (NOT an exhaustive list)</b> <a href="#">More Behaviors</a>		<b>Supervision/Caseload:</b> A student who is capable of working independently under the direction/supervision of the PT while managing patients/clients with non-complex and complex conditions. The student is capable of maintaining 100% of a full-time, entry-level physical therapist assistant's caseload.  <b>Sample Behaviors (NOT an exhaustive list)</b> <ul style="list-style-type: none"> <li>Utilizes evidence-based practice to determine the most effective</li> </ul> <a href="#">More Behaviors</a>	

**Technical/Procedural 3.3: Interventions: Mechanical and Electrotherapeutic Modalities - Areas of Strength**

**Technical/Procedural 3.3: Interventions: Mechanical and Electrotherapeutic Modalities - Areas of Development**

**Technical/Procedural 3.3: Interventions: Mechanical and Electrotherapeutic Modalities - Rationale for 'N/A' Score\***

# Rubric Redesign – PT and PTA

**Overall Summary (Please include the student's strengths and areas for further development.)\***

**Number of Days Absent\***

**Days Absent Comments\***

Once you click Submit, the CPI 3.0 is complete and you will not be able to make edits. Please review your selections and comments, then click Submit.



# CPI 3.0 Updates – Mobile App

- Android
  - Testing Begins: February 19, 2024
- Apple iOS
  - Testing Begins: April 2024



\*\*Interested in volunteering? Email [CPI@apta.org](mailto:CPI@apta.org)

# CPI 3.0 Updates

- Reports



- Dual Roles



# CPI 3.0 Updates

- Research Studies with HumRRO
- Begin post-launch research
- We will be looking for volunteers. Interested? Email [CPI@apta.org](mailto:CPI@apta.org)



We are still climbing...



But we will get there...



# THANK YOU!!

- Clinical Education Special Interest Group (CESIG)
- Credentialed Clinical Instructor Program (CCIP)
  - Volunteers
  - Trainers
  - Course Coordinators
- Clinical Performance Instrument (CPI) 3.0
  - Volunteers
  - Everyone who is using the system and providing feedback



# Taskforce APTA Academy of Education Excellence in Education Certification

Phase 1: Develop a pilot certification curriculum that can be utilized for new and emerging physical therapy faculty (DPT, PTA) such as clinicians that are ready to transition into academics and/or early career faculty without a background or foundation in education and academia.

Anticipated delivery of the pilot is scheduled for summer 2024.



# Taskforce: APTA Academy of Education Excellence in Education Certification

Currently triangulating data on proposed curricular areas. Help with an online survey from membership and the professional community would be greatly appreciated:







# Taskforce APTA Academy of Education Excellence in Education Certification

Phase 2: Develop a recertification piece where original certified individuals can demonstrate progress, growth, advancement, and academic excellence. The intent is to not make this a one-and-done certification, but rather encourage life-long learning and growth to address academic mid-career professional development. Recertification would most likely start at the 5-year mark past initial certification..



Myers K, Bilyeu C, Covington K, Sharp A. Clinical teaching competencies in physical therapist education: A modified Delphi study. *Phys Ther.* 2022; 102(7).  
[doi.org/10.1093/ptj/pzac063](https://doi.org/10.1093/ptj/pzac063)



Development of competency framework for CIs



Validation of framework with input from CIs and SCCEs



Dissemination of completed framework and initial use by clinical education faculty

Happening now!



Development of assessment tool

Tool to be based on competency framework

Allows for objective areas for reflection and feedback



ACAPT

NATIONAL CONSORTIUM OF  
CLINICAL EDUCATORS (NCCE)

# Clinical Education Commission





# CE Commission Leadership

- **Chair: Matt Calendrillo, PT, DPT, BOCOP**  
*LIVE EVERY DAY/Springfield College*
- **Vice Chair (Internal): Katherine Myers, PT, PhD**  
*Duke University*
- **Vice Chair (External): Janette Scardillo, PT, DPT**  
*University of Scranton*
- **Secretary: Arvie Vitente, PT, DPT, PhD, MPH, GCS, FNAP, CEEAA**  
*Lewis University*



Email:



# CE SIG Attendance Survey and Directory



# CE SIG Board Members



**Jane Fagan, PT, DPT, OCS**  
Academic Co-Chair



**Angie Henning, PT, MPT, CCS**  
Clinical Co-Chair



**KeithAnn Halle, PT, DPT**  
Recording Secretary



**Julie Gruden, PT, DPT**  
Membership Secretary



# CE SIG Board Members



**Jessica Rodriguez-Torres, PT, DPT,  
MPH**  
Nominating Committee Chair



**Julie Lombardi, PT, DPT, NCS**  
Nominating Committee





# THANK YOU to Our Outgoing Board Members!

Karen Bock - Clinical Co-Chair

Marisa Birkmeier - Academic Co-Chair

Jane Fagan - Academic Co-Chair

Nikki Sleddens - Recording Secretary

Julie Gruden - Membership Secretary







# Co-Chair Report

- AoE Board Reports
- Minutes and PowerPoint for this meeting
- will be posted at: <https://www.aptaeducation.org/clinical-education-sig>
- Common email address: [chair-cesig@aptaeducation.org](mailto:chair-cesig@aptaeducation.org)
  - Essential to archive conversations and for transition to new leadership



# 2024 Election Slate of Candidates

- Academic Co-Chair Candidates

- **Elsa Drevyn, PT, DPT**



- **Kristina Latva, PT, DPT, EdD**



- **Stephanie Anderson, PT, DPT, OCS**





- Membership Secretary Candidates

- **Muhammad Jasin, PT, DPT, CSCS, ACCI, OCS**



- **Ralph Utzman, PT, MPH, PhD**



- **Nominating Committee Candidates**

- **Amanda Piccoli,  
MSPT, DPT**



- **Jane Fagan, PT,  
DPT, OCS**



- **Casey  
Saturday, PTA**








## 2024 Elections

- Nominations from the floor accepted at the Academy of Education Membership Engagement Meeting
  - CESIG Membership Secretary
  - AoE Nominating Committee
- Nominations can also be sent to [lombarju@upstate.edu](mailto:lombarju@upstate.edu)

### APTA Academy of Education Annual Membership Engagement Meeting at CSM 2024

 Friday, February 16, 2024

 6:30 PM - 9:30 PM (EST)

 Omni Boston Meeting Room: Momentum A, B, D North



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# Update on Placement Process Task Force Recommendations



# Residency Program Interviews and Clinical Education

- Collaborative Task Force with Residency and Fellowship SIG  
**Members:** Laurie Neely (co-chair), Michael Johnson (co-chair), Marisa Birkmeier, Kaitlyn Schlueter, Meredith Howell, Kim Smith, Carol Beckel, Brittany Kennedy, Seth Kress
- Purpose: Explore the impact of residency interviews on clinical education experiences
- Survey sent to Residency Program Directors (focused on format of interviews)
- Survey responses: 175
- Recommendations for all stakeholders (students, DCEs, and residency programs) established



# Task Force Recommendations

- Specialty Academy
  - Provide access to relevant information regarding Residency and Fellowship education
- DCEs and DPT Programs
  - Student education
  - Build relationships with local residency/fellowship programs
  - Scheduling of NPTE
- Residency Directors
  - Provide application and interview information
  - Comply with specialty area specific process standardization
  - Engage in specialty area Residency and Fellowship informational opportunities
- Students
  - Intentional program selection
  - Interview planning
  - Professional communication
  - Graduation/NPTE timing





# Clinical Education Glossary Oversight Subgroup: Members and Terms

## Two-Year Term (2023 – 2025)

- Misty Booth, PT, DPT, PCS – DCE and Pediatric Physical Therapy Residency Director at University of Central Arkansas
- Jennifer McDonald, PT, DPT, MS – DCE at SUNY Canton
- Jason O’Neill, PTA – CI at SUNY Upstate Medical University

## Three-Year Term (2023 – 2026)

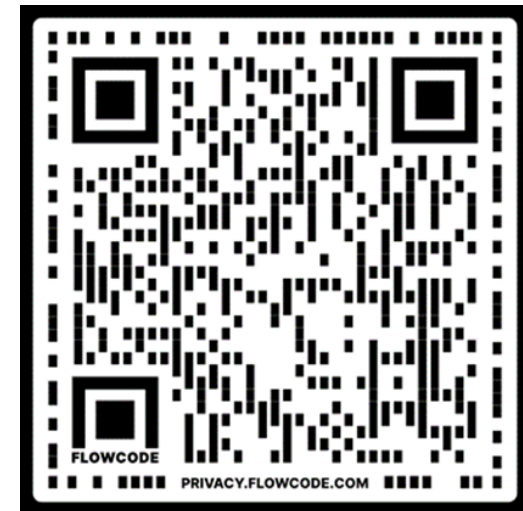
- Chair: Amy Both, PT, DPT, MHS – DCE at University of Toledo in Toledo, OH
- Meredith Howell, PT, MSPT, CBIS – SCCE and Sports Physical Therapy Residency Director at Texas Children’s Hospital

# Clinical Education Glossary Oversight Subgroup: Charges and Projected Timelines

- Review of current glossary/documentation of procedures (*currently underway*)
- Glossary Link Maintenance (*currently underway*)
- Call for Submission of New Terms – **Spring 2024, after CSM**
- Vetting of Suggested New Terms (2024)
- Marketing and Promotion of Glossary Use (2025)

**Glossary Link:**

<http://www.PTPTAClinEdTerms.org>





# Placement Process Task Force Recommendation 2

Recommendation 2: “Adopt an annual clinical education placement timeline that guides initial placement requests, offer confirmations, notices of unused offers and secondary placement requests.”

- Placement Process Task Force **Release of Slots Work Group**
- Work group members:
  - Marisa Birkmeier, PT, DPT, DHSc, PCS (board liaison)
  - Amy Bala, PT, DPT, WCC, CWS, FACCWS
  - Daniel Curtis, PT, DPT
  - Kathleen Savage, PT, DPT
  - Jamie Greco, PT, DPT, EdD
  - Megan Bureau, PT, DPT, SCS
  - Ben Barnes, MPT, OCS, FAAOMPT

# The task force proposes the following recommendation:

*Academic programs will notify SCCEs via email no later than 3 months prior to the start date of a clinical education experience confirmation that the school will utilize or release the offered clinical education slot.*

Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Program confirms or cancels offered clinical education slot: Notify sites >3 months before start date						Clinical Education Experience I (FT 8 wks)						
		Program confirms or cancels offered clinical education slot: Notify sites >3 months before start date						Clinical Education Experience II (FT 12 wks)				
	Clinical Education Experience III (FT 14 wks)							Program confirms or cancels offered clinical education slot: Notify sites >3 months before start date				



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# Update on Mentoring and Networking Communities



# Mentoring and Networking Groups

## Goals:

- To have an accessible resource for professional development for all SCCEs and aspiring SCCEs.
- To enhance site-specific physical therapy clinical education programs through networking communities.
  
- SCCE Mentoring and Networking Communities
- Peer Mentoring Program
- Professional Development Series
- Networking Opportunity: Friday, 2/16 PM; Convention Center Rm 161
  - 1PM



# SCCE Mentoring and Networking Communities

## Roadmap to Becoming an SCCE Project

- This group was created to bring together and create resources and guidance for SCCEs in the PT community
- Initial pilot project - platform presentation this morning
  - Karen Brock
  - Dawn Anderson
- Themes identified
  - Basic Information - definitions, contracts, CI menus
  - Expectations and Roles
  - March Mailing
  - Onboarding
  - Other



# SCCE Mentoring and Networking Communities

## Roadmap to Becoming an SCCE Project

- Current work
  - Templates, sample documents being gathered
  - Outline and writing of document by volunteers
  - [SCCE.Committee@gmail.com](mailto:SCCE.Committee@gmail.com)
  - [Chair-CESIG@aptaeducation.or](mailto:Chair-CESIG@aptaeducation.or)
- Future Endeavors
  - Document linked on AoE website under CE SIG resources
  - Educational modules





# Mentoring and Networking Groups

## SCCE/CI Peer Mentoring

- Create program for development of dyad/triad relationships to assist with mentoring for those involved in all levels of PT/PTA clinical education.
- ELC survey identifying volunteers.
- Creation of SCCE/CI Oversight Committee
  - Initial Committee Formed
  - Guideline being established
  - Seeking additional clinical faculty members for Committee
  - Email: [Chair-CESIG@aptaeducation.org](mailto:Chair-CESIG@aptaeducation.org)



# Mentoring and Networking Groups

## Professional Development Series

- Goal to deliver content to aid in professional development for everyone involved in Clinical Education.
- Partner with Other SIGs and sections
  - Cross promotion of EBP in Clinical Education Webinar
- New Faculty Development Workshop - Professional Development Committee



# Mentoring and Networking Groups

## Professional Development Series

- Quarterly Webinars
  - ELC Encore/Teasers
  - March ELC Encore Presentation: *Excellence in Clinical Education - Translating Classroom Teaching and Learning Techniques into the Clinic*
- CCIP Level 2
  - precon ELC 23
  - planning for precon ELC 24



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# CE SIG Awards



# Outstanding SCCE Award

Erica Lynch





# Outstanding CI Award

Anna Rubakhina





# Submit Nominations for 2025 Outstanding SCCE and CI

[Outstanding SCCE](#)

[Outstanding CI](#)

Approximate Timeline for Submissions is August 1 – October 15, 2024



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A Component of the American  
Physical Therapy Association

# Upcoming Initiatives within the SIG





# CESIG Initiatives - call for projects

- Quarterly Newsletter
- Webinar Series
- ELC Annual Scholarship
  - CIs/SCCEs
  - CV
  - Essay - Clinician demonstration and facilitation of “Pursuing Excellence and Innovation in Physical Therapy (Clinical) Education”
- SCCE/CI Peer Mentors/Mentees
- Call for volunteers
  - Taskforce for APTA Academy of Education Excellence in Clinical Educators Certification

[Chair-CESIG@aptaeducation.org](mailto:Chair-CESIG@aptaeducation.org)



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# Save the Date!



# ***APTA Combined Sections Meeting 2025***

Houston, TX

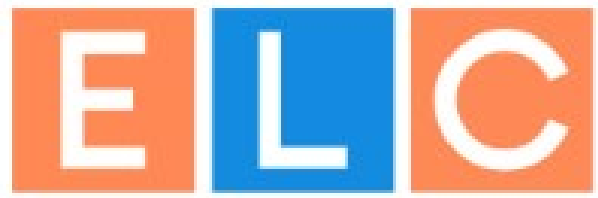
Feb. 13-15, 2025

Session Proposals deadline April 15, 2024

Platform and Poster Abstracts deadline July 16, 2024

## **APTA Academy of Education CSM Programming Co-Chairs**

- Rebecca Leugers PT, PhD
- Scott Euype PT, DPT, MHS (until July 2024)
- Looking for co-chair to transition in after CSM



# 19th Annual Physical Therapy Education Leadership Conference

2024

October 18-20, 2024 | Oakland, CA

Co-hosted by the American Council of Academic Physical Therapy (ACAPT) & the APTA Academy of Education

## ELC Programming Chairs:

Jennifer Howanitz - DeSales University

Mary Beth Holmes - Boston University

Danille Parker - Marquette University; outgoing

Conference registration opens June 12, 2024

Abstract submission period March 1 - April 19, 2024



- Updated author submission portal
  - More specific guidelines
  - Access to reviewer rubric to enhance transparency and promote more robust proposals
  - Call for reviewers in March
- Pre-conference courses, so far...
  - APTA Level 2 CI Credentialing course planned



# Academy of Education Virtual Exhibit Booth





# Questions, Answers & Discussion





# Thank You!





Building a community that advances the profession of physical therapy to improve the health of society.