



APTA

Academy of Education.

A Component of the American
Physical Therapy Association

Clinical Education SIG Open Forum

Saturday October 14, 2023

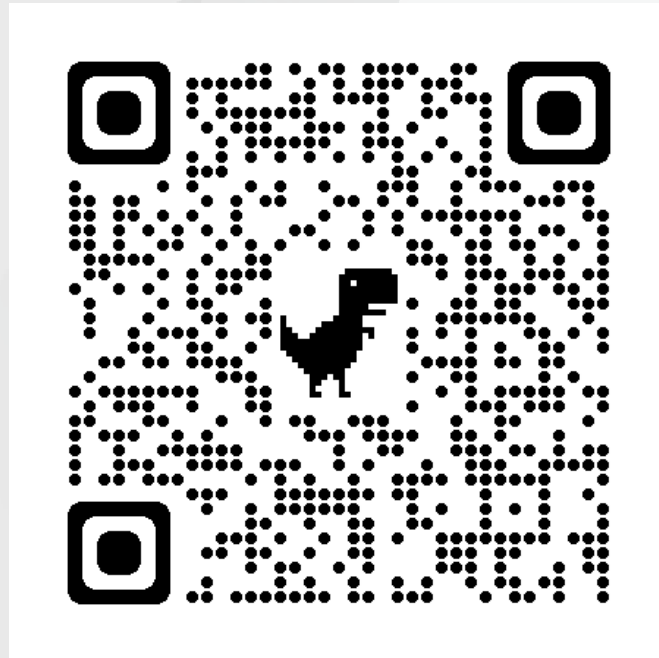
8:00-9:30 am

SURVEY!!!

HELP US WITH ATTENDANCE AND FEEDBACK

Please scan the QR Code to access the survey or type in the link below

<https://forms.gle/xHCtBwZQKQsnQUwp7>



Arie van Duijn, PT, MScPT, EdD
PTPAC



PTPAC: LEGISLATIVE VICTORIES ARE AT HAND?

What's at Stake?

- Allied Health Workforce Diversity Act
- PTA Supervision (H.R. 4878/S. 2459)
- NHSC/CHC (H.R. 4829)
- Stop 3% Medicare Cuts
- Other Legislation – Telehealth, Prior Authorization, Locum Tenens, and Pelvic Health PT



PTPAC'S 50TH ANNIVERSARY – ADVANCE THE PROFESSION FOR THE NEXT 50 YEARS!



Personal Donations Only





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Chalee Engelhard, PT, EdD, MBA

President

CESIG Co-Chairs

Angie Henning (Clinical)



Jane Fagan (Academic)



KeithAnn Halle
Recording Secretary



Heather Mack
Membership Secretary



Nominating Committee



Julie Lombardi



Jessica Rodríguez-Torres

Agenda: updates from CESIG Board

- Recognition of Outgoing Board Members
- Call for Nominations
- Clinical Educator Awards
- APTA Updates: CPI
- Common Terminology Task Force
- Placement Process Task Force
- SCCE Mentoring Workgroup
- CE SIG Relevant Updates from Other SIGs
- Open Discussion



Recognition of Outgoing Board

Karen Bock - Clinical Co-Chair

Marisa Birkmeier - Academic Co-Chair

Nikki Sleddens - Recording Secretary



Open Positions

Academic Co-Chair

Membership Secretary

Nominating Committee



Open Positions: Academic Co-Chair (DCE/ACCE)

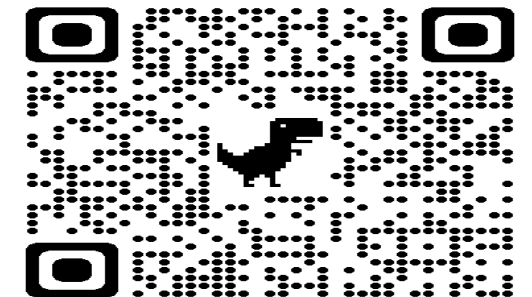
1. The Co-Chairs shall develop the agenda and preside at all meetings, communicate with the APTA Academy of Education Executive Board, and oversee activities of the CESIG.
2. The Co-Chairs shall create and appoint all task forces and special advisory committees necessary to accomplish the functions of the CESIG.
3. The Co-Chairs shall submit an annual written report of the activities of the CESIG to the Section, and participate in Executive Board meetings for the section.
4. The Co-Chairs shall be responsible for coordination of educational programming with the Section Programming chair

Nomination Form:

<https://app.smartsheet.com/b/form/241a806649034843938ccff1b979214c>



OR EMAIL Lombarju@upstate.edu OR Jessica.rodriguez23@upr.edu



Open Positions: Membership Secretary

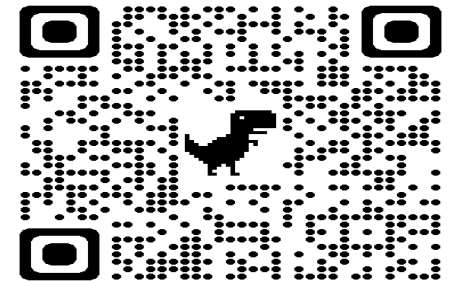
1. The Membership secretary shall be responsible for developing, coordinating and implementing a strategic plan for the recruitment of new CESIG members and for the retention of existing members. The strategic plan may include a budget associated with recruitment and retention activities.
2. The Membership Secretary shall be responsible for maintaining a current CESIG Officer and membership roster.
3. The Membership Secretary shall, in consultation with the Co-Chairs, recommend the establishment or task forces to facilitate the accomplishment of goals set out in the strategic plan for recruitment of CESIG members.

Nomination form:

<https://app.smartsheet.com/b/form/241a806649034843938ccff1b979214c>



OR EMAIL Lombarju@upstate.edu OR Jessica.rodriquez23@upr.edu



Open Positions: Nominating Committee

The Nominating Committee shall present a slate of two or more qualified candidates, if possible, for the appropriate offices annually at the CESIG business meeting. Nomination Form:

<https://app.smartsheet.com/b/form/241a806649034843938ccff1b979214c>

OR EMAIL

Lombarju@upstate.edu OR

Jessica.rodriguez23@upr.edu



Process of Nomination

Nominate yourself or another

(email, click on webpage, or use QR code)

- lombarju@upstate.edu OR
- Jessica.rodriguez23@upr.edu

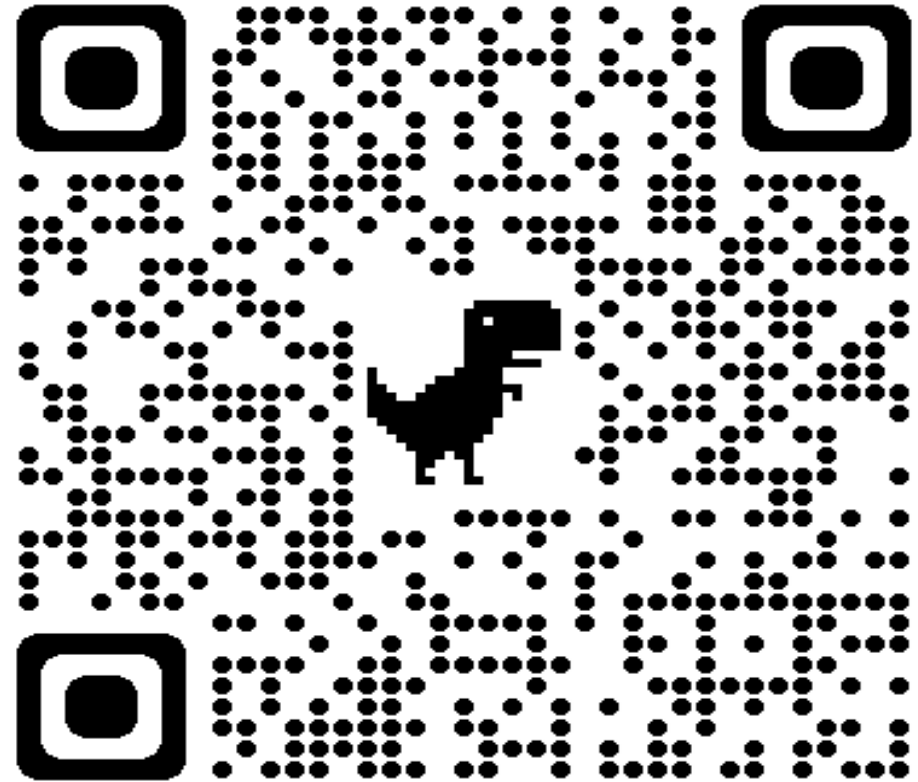
To complete the official nomination
and consent form:

[https://app.smartsheet.com/b/form/
241a806649034843938ccff1b979214c](https://app.smartsheet.com/b/form/241a806649034843938ccff1b979214c)

OR use the QR code



Deadline: November 01, 2023



Outstanding Clinical Educator Award

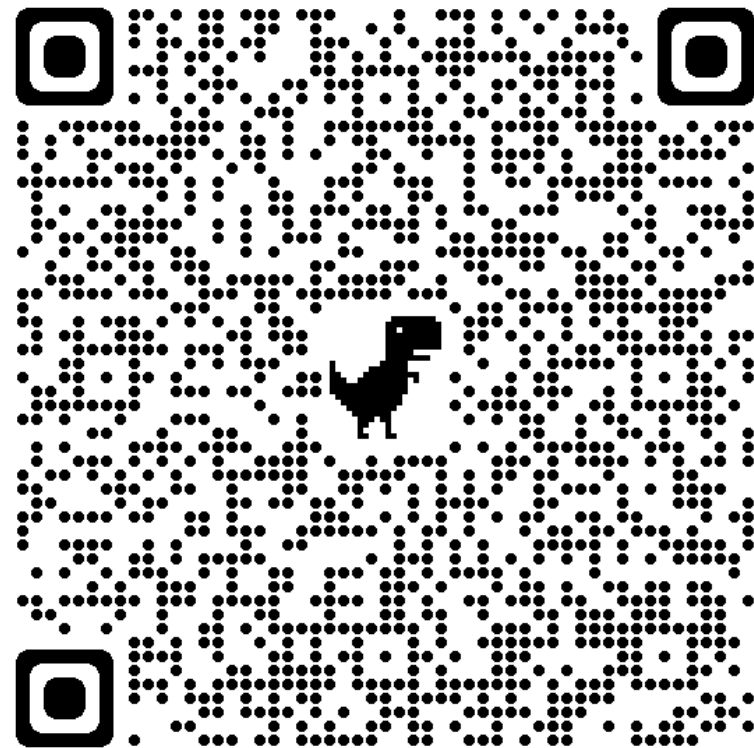
Seeking nominations for
Outstanding Clinical Instructor
and Outstanding SCCE

Due Nov 1

Please consider nominating an
outstanding clinical educator in
your life now!



Please scan now to start your
nomination!



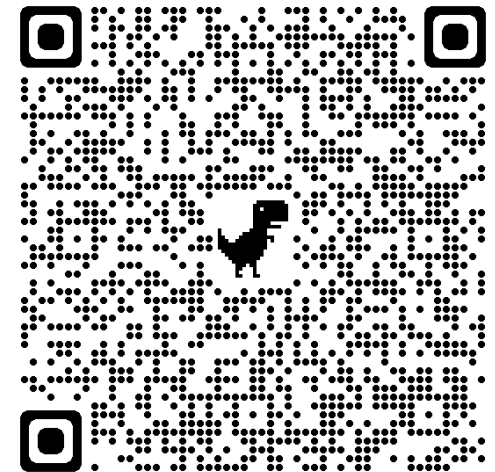
Academy of Education Awards

Deadline to Submit Nominations: November 1

- Adopt a Doc
- Award for Leadership in Education
- Cerasoli Lecturer
- Distinguished Educator in PT Education
- Distinguished Educator in PTA Education
- Distinguished Mentor in Residency/Fellowship Education
- Emerging Leader
- Feitelberg Journal Founder's
- President's
- Stanford
- **Outstanding CI**
- **Outstanding SCCE**



Submit your nominations here!



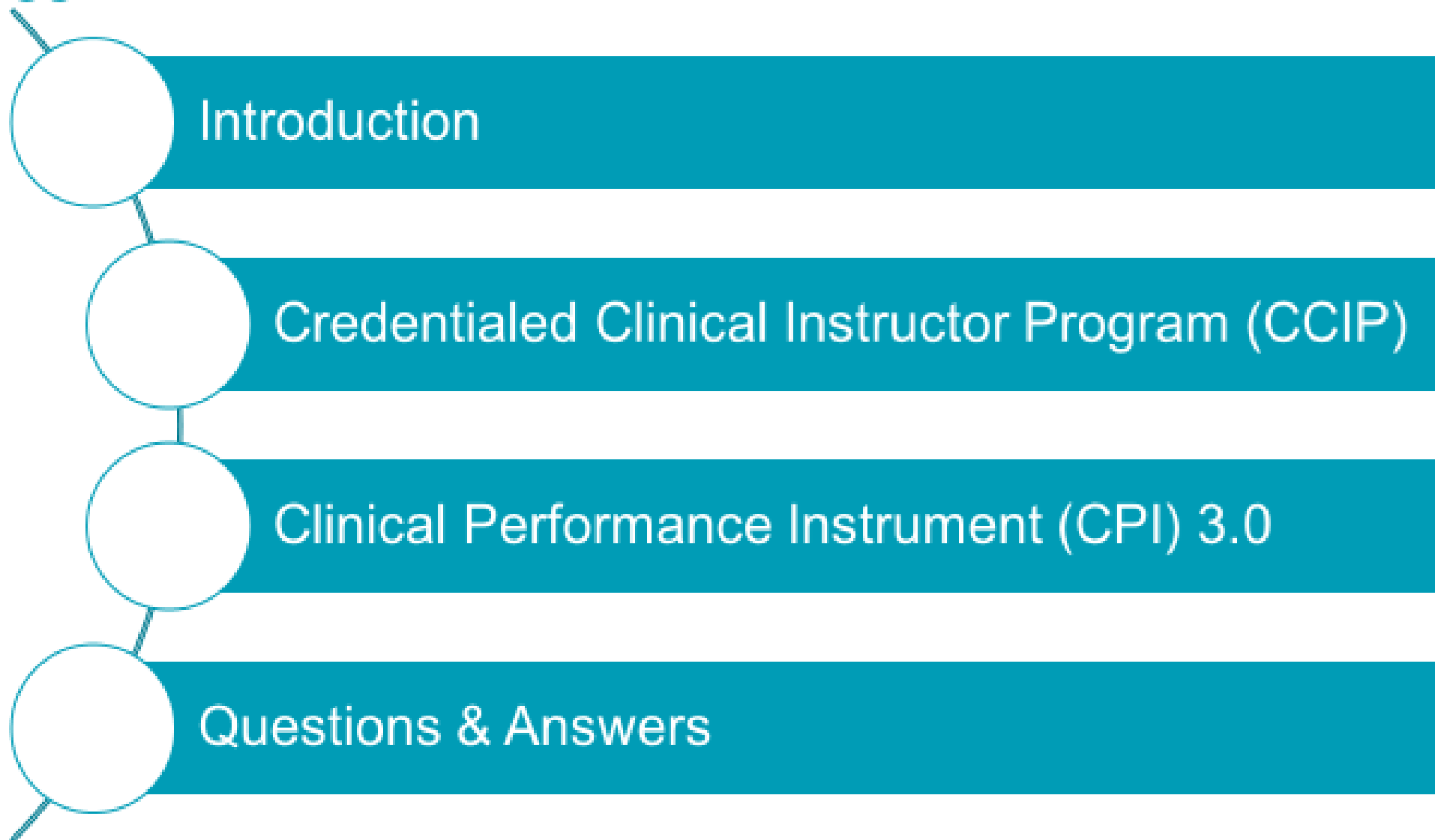


Academic & Clinical Affairs (ACA): Updates

October 14, 2023

Education Leadership Conference 2023

Objectives



Academic & Clinical Affairs Program Staff

- Linsey Heane, PT, DPT
Manager
- Lovette Nwogu, MS
Specialist
- Bill Johnson
Associate



THANK YOU!!

- Clinical Education Special Interest Group (CESIG)
- Credentialed Clinical Instructor Program (CCIP)
 - Volunteers
 - Trainers
 - Course Coordinators
- Clinical Performance Instrument (CPI) 3.0
 - Volunteers
 - Everyone who is using the system and providing feedback

Credentialed Clinical Instructor Program (CCIP)



CCIP Overview

Voluntary courses designed for health care providers interested in developing their teaching skills to provide the best clinical experience for students.

Level 1 Course

- Explores aspects of the clinical learning environment
- Acquire skills and techniques necessary to provide a structured and effective learning environment for students

Level 2 Course

- Teaches participants how to further develop clinical teaching skills and construct a clinical curriculum

CCIP Overview

Level 3 Course

- Help create a life long adaptive learner as a professional who incorporates health humanities and DEI in everyday work with patients and students
- Target Audience: CIs and Site Coordinators of Clinical Education

Introduction to
the Master
Adaptive
Learner

Introduction to
Health
Humanities

Diversity, Equity,
and Inclusion

Master Adaptive
Learner

Teaching and
Learning
Schemas

Credentialed Clinical Instructor Program (CCIP) Updates

- CCIP Level 1
 - Development and Launch of Hybrid Format
 - Revision of Booster Modules
- CCIP Level 2
 - Revision Committee Formed
- CCIP Level 3
 - Subcommittees for section topics established. Looking for volunteers.

CCIP Statistics

Total Number of Active Trainers:

- Level 1 Trainers: 213
- Level 2 Trainers: 53

Total Number of CCIP participants:

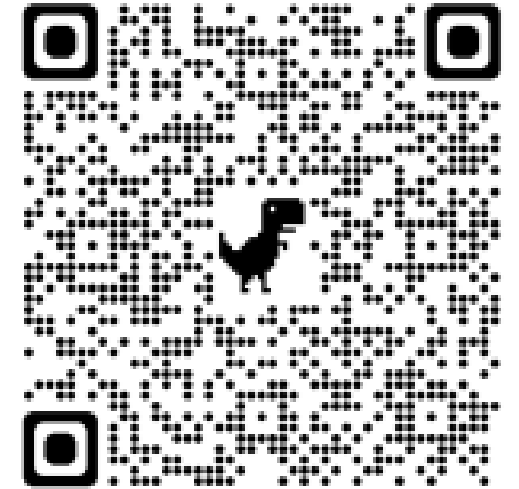
- Level 1: 77,726
- Level 2: 3,372

Credentialed Clinical Instructor Program (CCIP)

- Encourage your CIs to take the course!
 - Professional Development Goal for employer
 - All APTA Credentialed Trainers can be found on by scanning the QR code.
 - In-person and Virtual Courses
 - Public and Private Courses

- Become a Volunteer!

- Become a Trainer!



Clinical Performance Instrument (CPI 3.0)



Clinical Performance Instrument (CPI 3.0):

**ROME wasn't Built
in a day, but they Worked
on it Every Single Day.**

- Anonymous

Picture taken from: <https://www.linkedin.com/pulse/rome-wasnt-built-day-ashley-green>

CPI Updates

Clinical Sites

- New Search and Create Process
- Duplication Prevention Plan

Resources

- Getting Started Guides
- Updated User Guides

Rubric Redesign

- Snapshots of updates

Dual Roles

- Updates

Clinical Sites

Issue: Duplicate Clinical Sites in the CPI 3.0 System

Plan:

- Phase 1: Assemble a subgroup ✓
- Phase 2: Stop the duplication! ✓
 - Implemented a new clinical site search and create process to ensure that sites do not already exist in the system
- Phase 3: Confirm addresses.
 - Confirm the addresses of sites in the system and mark duplications
- Phase 4: Merge and delete.
 - APTA Staff will merge and/or delete sites accordingly so that no data is lost

Resources

Getting Started Guides (PT Students, PTA Students, and CI/SCCE)

- HUB
- CPI 3.0 website
- Working on getting it on the CPI 3.0 platform

Updated User Guides

- DCE User Guide Updated in the CPI 3.0 System and on the APTA CPI 3.0 website.
- Working on Updating the SCCE
- No changes needed for the PT/PTA Student and CI at this time

Rubric Resign Snapshot

Performance Criteria	Beginner Performance	Advanced Beginner Performance	Intermediate Performance	Advanced Intermediate Performance	Entry-Level Performance	Beyond Entry-Level Performance
	1	2	3	4	5	6
Professionalism 1.1: Ethical Practice <div style="border: 1px solid black; padding: 2px; display: inline-block;">Description</div> CI Midterm: 1 Student Midterm: 1 Student Final: 2	Supervision/Caseload: Not required for this performance criterion.		Supervision/Caseload: Not required for this performance criterion.		Supervision/Caseload: Not required for this performance criterion.	
	Sample Behaviors (NOT an exhaustive list) <ul style="list-style-type: none"> Acknowledges that there are ethical practice standards by which they should abide. Identifies obvious unethical behaviors that occur in the clinical setting. Identifies, acknowledges, and accepts responsibility for their actions. Show More.		Sample Behaviors (NOT an exhaustive list) <ul style="list-style-type: none"> Articulates most of the policies and procedures of their clinical practice setting (e.g., OSHA, HIPAA). Articulates most of the elements of the Code of Ethics for the Physical Therapist. Show More.		Sample Behaviors (NOT an exhaustive list) <ul style="list-style-type: none"> Abides by the policies and procedures of the clinical practice setting (e.g., OSHA, HIPAA). Adheres to the elements of the Code of Ethics for the Physical Therapist. Show More.	
	Areas of Strength: (comment/text box)					
	Areas of Development: (comment/Text box)					

Rubric Redesign Snapshot: Reports – NEW!

1.2 – Professionalism: Legal Practice

	Beginning Performance	Advanced Beginner Performance	Intermediate Performance	Advanced Intermediate Performance	Entry-Level Performance	Beyond Entry Level Performance
Student						
Clinical Instructor						

◆ Midterm ★ Final

Midterm:

Student: (“Areas of Strength” and “Areas of Development” Comments shown here)

Clinical Instructor: (“Areas of Strength” and “Areas of Development” Comments shown here)

Rubric Redesign Snapshot: Reports – NEW!

1.1 – Professionalism: Ethical Practice

	Beginning Performance	Advanced Beginner Performance	Intermediate Performance	Advanced Intermediate Performance	Entry-Level Performance	Beyond Entry Level Performance
Student						
Clinical Instructor						

◆ Midterm ★ Final

Midterm:

Student: (“Areas of Strength” and “Areas of Development” Comments shown here)

Clinical Instructor: (“Areas of Strength” and “Areas of Development” Comments shown here)

Final:

Student: (“Areas of Strength” and “Areas of Development” Comments shown here)

Clinical Instructor: (“Areas of Strength” and “Areas of Development” Comments shown here)

Dual Roles

- One user will have the capacity to have multiple roles in the CPI 3.0 system
 - Primary Role and multiple secondary roles
- Build will begin January 2024
 - Go Live Date: TBD

CPI 3.0: Final Thoughts

- Email CPI@apta.org vs emailing an individual staff members
- Please remind users to click the **SAVE** button as the CPI 3.0 does not autosave
- CPI 3.0 is a Global Tool
 - Does not mean a lack of individualization
 - Please contact the ACA team if you have any questions
- Please be respectful to the Team

CESIG Activity and Workgroups



Clinical Education Glossary Oversight Subgroup: Members and Terms

•Two-Year Term (2023 – 2025)

- Misty Booth, PT, DPT, PCS – DCE and Pediatric Physical Therapy Residency Director at University of Central Arkansas
- Jennifer McDonald, PT, DPT, MS – DCE at SUNY Canton
- Jason O’Neill, PTA – CI at SUNY Upstate Medical University

•Three-Year Term (2023 – 2026)

- Chair: Amy Both, PT, DPT, MHS – DCE at University of Toledo in Toledo, OH
- Meredith Howell, PT, MSPT, CBIS – SCCE and Sports Physical Therapy Residency Director at Texas Children’s Hospital



Currently meeting monthly and will shift to quarterly meetings in 2024

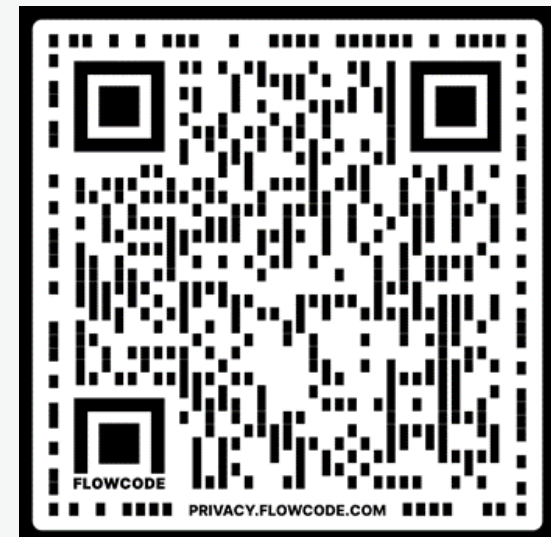
Clinical Education Glossary Oversight Subgroup: Charges and Projected Timelines

- *Review* of current glossary/documenting procedures (currently underway)
- Glossary Link Maintenance (currently underway)
- *Call for Submission of New Terms* for consideration (2024, after CSM)
- *Vetting of New Terms and Suggested Review Revisions* /documenting procedures (2024)
- *Marketing* and Promotion of Glossary Use (2025)



Glossary Link:

<http://www.PTPTAClinEdTerms.org>





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Placement Process Task Force Recommendation 2 Update

“Adopt an annual clinical education placement timeline that guides initial placement requests, offer confirmations, notices of unused offers and secondary placement requests.”

CE SIG PPTF Rec 2 Work Group Members

- Marisa Birkmeier
(chair)
- Megan Bureau
- Jamie Greco
- KC Savage
- Danny Curtis
- Amy Bala
- Ben Barnes



Recommendation 2: Focus on “Unused Offers”

- “Perspectives of Academic Clinical Education Faculty and Site Coordinators of Clinical Education on Communication and Management of Unused Offered Clinical Education Slots: An Exploratory Study”
- **Offered clinical education slot** is a clinical education experience that a facility or clinic reserves for a specific physical therapy program.



Purpose and Aims

- The purpose of this study is to explore the perspectives of academic and clinical physical therapy educators on the communication and management of unused offered clinical education slots. Specific aims include:
 - Aim 1: Examine the perspectives of academic clinical education faculty specific to the management of unused offered clinical education slots.
 - Aim 2: Examine the perspectives of site coordinators of clinical education specific to cancelled and unused offered clinical education slots that were offered to physical therapy programs.



Methods

- Survey development
 - SCCE Survey
 - Academic CE Faculty
- Snowball sampling
- Quantitative and qualitative analysis



SCCE Survey Preliminary Results

- 1011 partial and full responses
- Broad representation across the US ACAPT regions
- Majority:
 - SCCE and/or CI
 - Outpatient but good representation of acute care (~30%)
 - Suburban and then urban



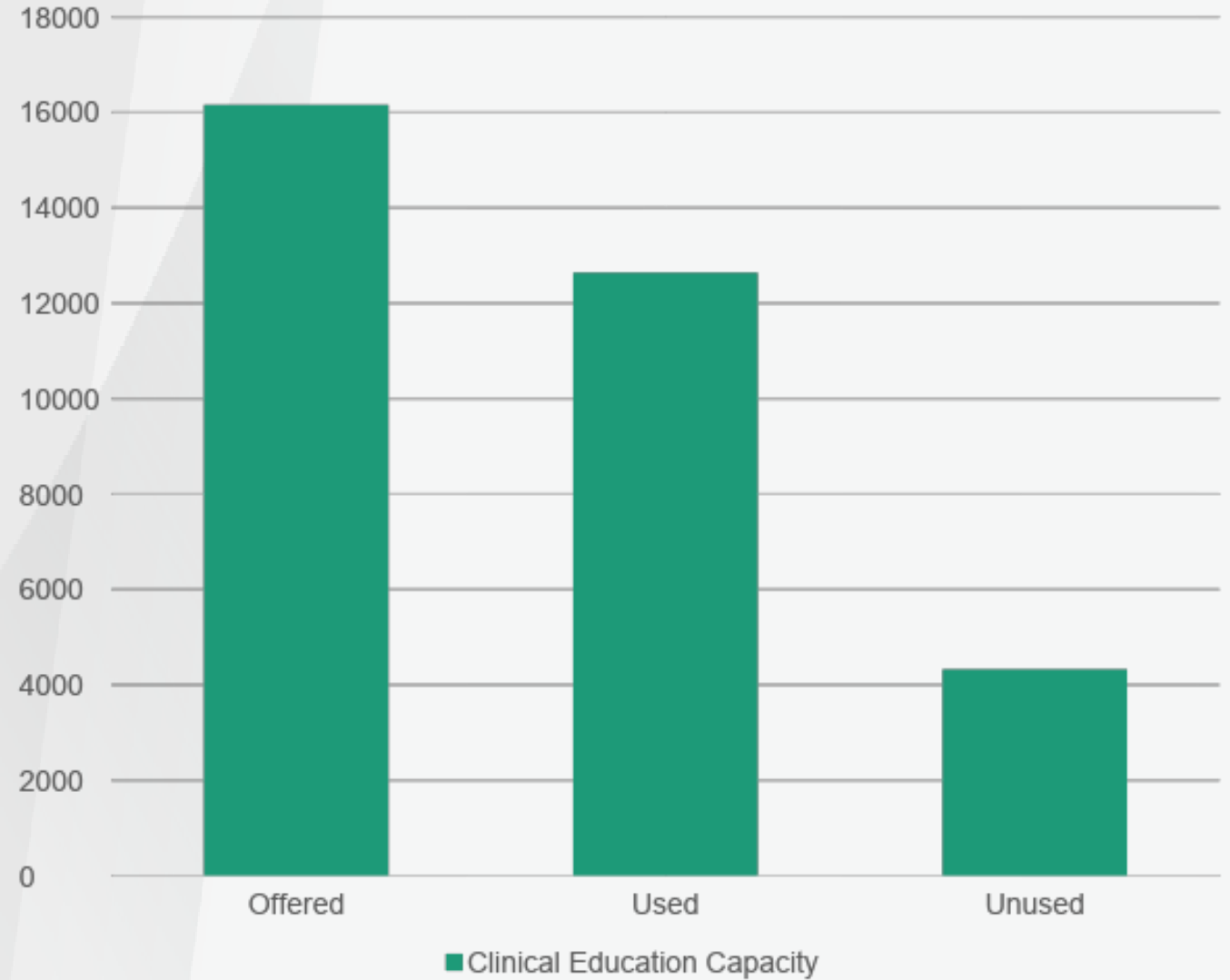
Unused Slots: SCCE Preferences and Impacts of Notification

- SCCEs and CIs want to know if slots are not used ASAP
 - Email preferred
 - Centralized process
- 6 months reported as the most optimal time to be notified of an unused slot
 - 3 months the minimum amount of time to be notified
- Notification of unused slots allows clinical education sites assist with last minute placements and offer unused slots to other programs
- No notification results in changing to First Come First Serve



Clinical Education Capacity

- Offered: 16,165
- Used: 12,643
- Unused: 4331



Academic Clinical Education Faculty Survey

Preliminary Results

Program Type	Count	%
Residential PTA Program	18	16.98%
Residential DPT Program	80	75.47%
Distance Education DPT Program	8	7.55%
Total	106	100.00%

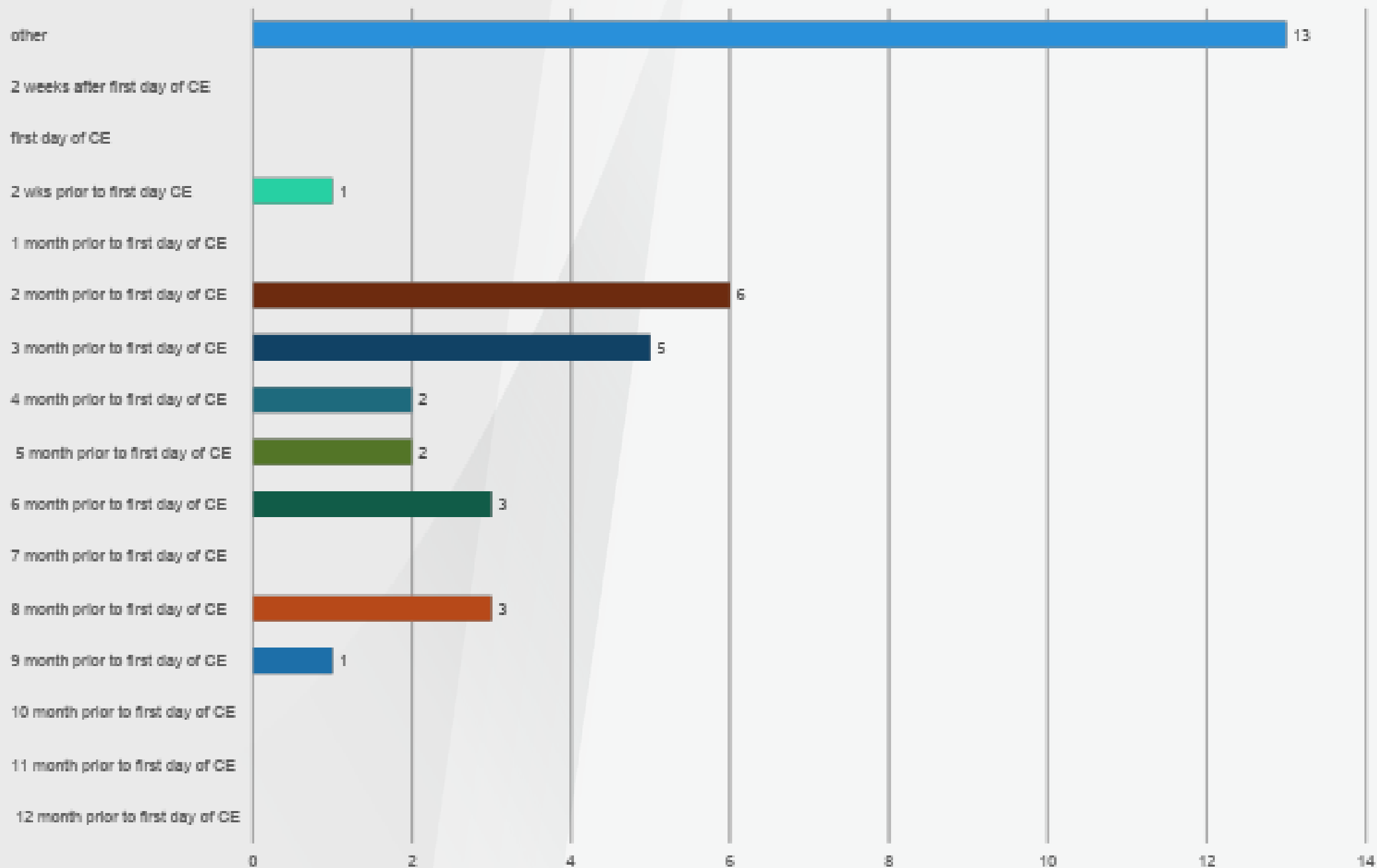
- 106 partial and full responses
- Broad representation across the US ACAPT regions
- Majority DCEs (72.6%)
- Urban (55.7%) and Suburban (30.2%)
- Majority have one cohort start per academic year (79.3%)
- Most identify with a clinical education consortium or clinical education SIG

Unused Slots: Academic CE Faculty Communication

- 53% PT/PTA programs use a standard process to release unused slots
 - Most PT/PTA programs use their own processes, not a consortia process
- Qualitative data included:
 - Need for a standardized process (12)
 - Flexibility for unexpected changes/Contingency plans (15)
 - Communication with sites; direct communication with SCCE (16)
 - Timeframe of unused slot release (10)
 - Technology support/solutions (9)



Which of the following best describes the standard timing for your academic program's unused offered clinical education slot release for full time clinical education experiences?



Updates on Placement Process Task Force

Recommendation 3: “Provide professional training and development for Directors of Clinical Education and Site Coordinators of Clinical Education, especially those new to these positions.”

- Webinar series/ideas
- Pre-conference courses
- SCCE Mentoring Workgroup
 - Call for volunteers
 - To serve as mentors
 - To assist with writing the Roadmap to becoming an SCCE
- Call for volunteers to create a CI Mentoring Group



SCCE Mentoring and Networking Group

- This group was created to bring together and create resources and guidance for SCCEs in the PT community.
- Goals:
 - To have an accessible resource for professional development for all SCCEs and aspiring SCCEs.
 - To enhance site-specific physical therapy clinical education programs through networking communities.



SCCE Mentoring and Networking Group: What we are working on

- Creation of a “Road Map to Being an SCCE”
- We will begin to start creating groups to work on the individual sections over the next few months.
- Putting together educational sessions that will coincide with various areas within our “Road Map”
- Creating a Social Media Platform to link SCCEs across the United States for networking and a community of like-minded individuals going through the same struggles with student clinical education



SCCE Mentoring Group: Our Founding Group

- Co-Founders:
 - Dawn Anderson, University Hospital San Antonio
 - Karen Bock, University of Kansas Medical Center
- Members
 - Cecilia Estrada, Houston Methodist Hospital
 - Alyssa Matheny, Upstream Rehabilitation
 - Angie McEnany, Children's Mercy Hospital
 - Brian Kratz, Central Texas Pediatric Orthopedics



SCCE Mentoring and Networking Group

- Volunteers needed for Roadmap work
- CI mentoring group formation
- Networking Breakfast Sunday Morning



Phi Tau Alpha Honor Society

- Process is planned to be ready for Spring 2024 graduations.
- **Requirements:**
 - Open to all PTA programs (must have at least one faculty member that is an Academy of Education member)
 - 3.5 GPA
 - Two letters of recommendation with all Superior or Exemplary ratings (standard template used-its quick!)
 - Programs submit names to AOE (programs have control over submission of student names)
 - AOE will mail certificates and pins to each program on a rolling cycles to ensure received by various graduation dates.
 - Students can purchase cords.
- Watch for more communications to PTA program directors as paperwork and processes are ready to go!
- Questions? chair-ptaesig@aptaeducation.org

Highlights from APTA Academy of Education Professional Development Committee

Steven G. Lesh, PT, PhD, AT Ret,
SCS-Emeritus, Chair



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APTA Academy of Education Excellence in Education Certification Taskforce

Taskforce charge is to construct a working model for credentialing/certifying of DPT and PTA educators.

Taskforce representation includes DPT educators, PTA educators, DPT clinicians, PTA clinicians, DPT CAPTE reviewers, and PTA CAPTE reviewers.

Taskforce chaired by Steven G. Lesh, PT, PhD, AT Ret, SCS-Emeritus.

Taskforce is meeting bi-weekly with the following targets:

Report by APR 2024

Pilot Process by JUN 2024

Program Implementation by SEPT 2024

Questions: director-profdev@aptaeducation.org



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APTA Academy of Education Webinar Series Planning Committee

Now operational and Academy wide!

The APTA Academy of Education has initiated an academy wide webinar series.

This webinar series provides a wide array of professional development opportunities for all members of the Academy addressing contemporary and relevant topics.

Participants can claim CEU credit.

Submissions will mimic a traditional blind peer reviewed process so speakers can grow their CVs.

Look for offerings and calls for proposals in the Academy newsletter!

Webinar Committee is chaired by Michele Valencia, PT, PhD, DCE

Questions: Mvalencia@collin.edu



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Networking Breakfast with the Director of Professional Development



Rise, Shine and Network with Steven G. Lesh, PT, PhD, AT Ret, SCS-Emeritus, the Director of Professional Development for the APTA Academy of Education.

SUN OCT 15 2023 in Salon E & F

Topics of your choice!

Past participants of the Physical Therapy Faculty Development Workshop are welcome!

Future participants of the Physical Therapy Faculty Development Workshop are welcome!

Academy members and ELC participants welcomed!

Got questions? Need connections? Here is your opportunity!

Questions: director-profdev@aptaeducation.org



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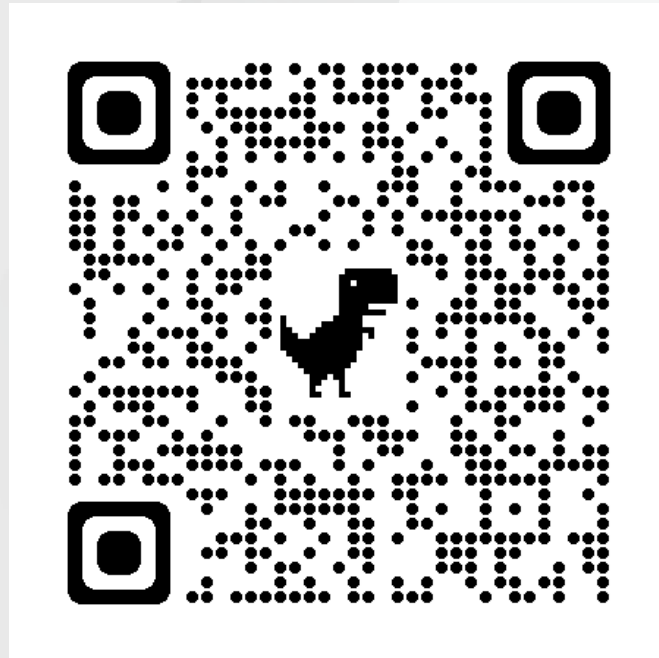
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SURVEY!!!

HELP US WITH ATTENDANCE AND FEEDBACK

Please scan the QR Code to access the survey or type in the link below

<https://forms.gle/xHCtBwZQKQsnQUwp7>



Coming Up at ELC!

SCCE Networking Breakfast - Sunday morning



Open Forum

- What else is a pressing issue in clinical education???

Don't forget the survey please!



Are you connected?

Join the APTA Clinical Education Hub Community

- send an email to CPI@apta.org
- Put “Hub Access” in the subject line and include your name and APTA number in the body of the email



THANK YOU!!!

Contact us! Chair-CESIG@aptaeducation.org

<https://aptaeducation.org/>

