

 **APTA** Academy of Education.

ANNUAL REPORT

2024



ADVANCE. CONNECT. ELEVATE. LEAD.

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ABOUT

The APTA Academy of Education, celebrating over 80 years of serving as a catalyst for exemplary contemporary academic physical therapy education, is dedicated to the development of each new generation of physical therapy practitioners, a dynamic cadre of academic educators, and is the premier resource of best practice knowledge useful to consumers for enhancing their own musculoskeletal health and wellness.

Mission

Advance physical therapists and physical therapist assistants as educators.

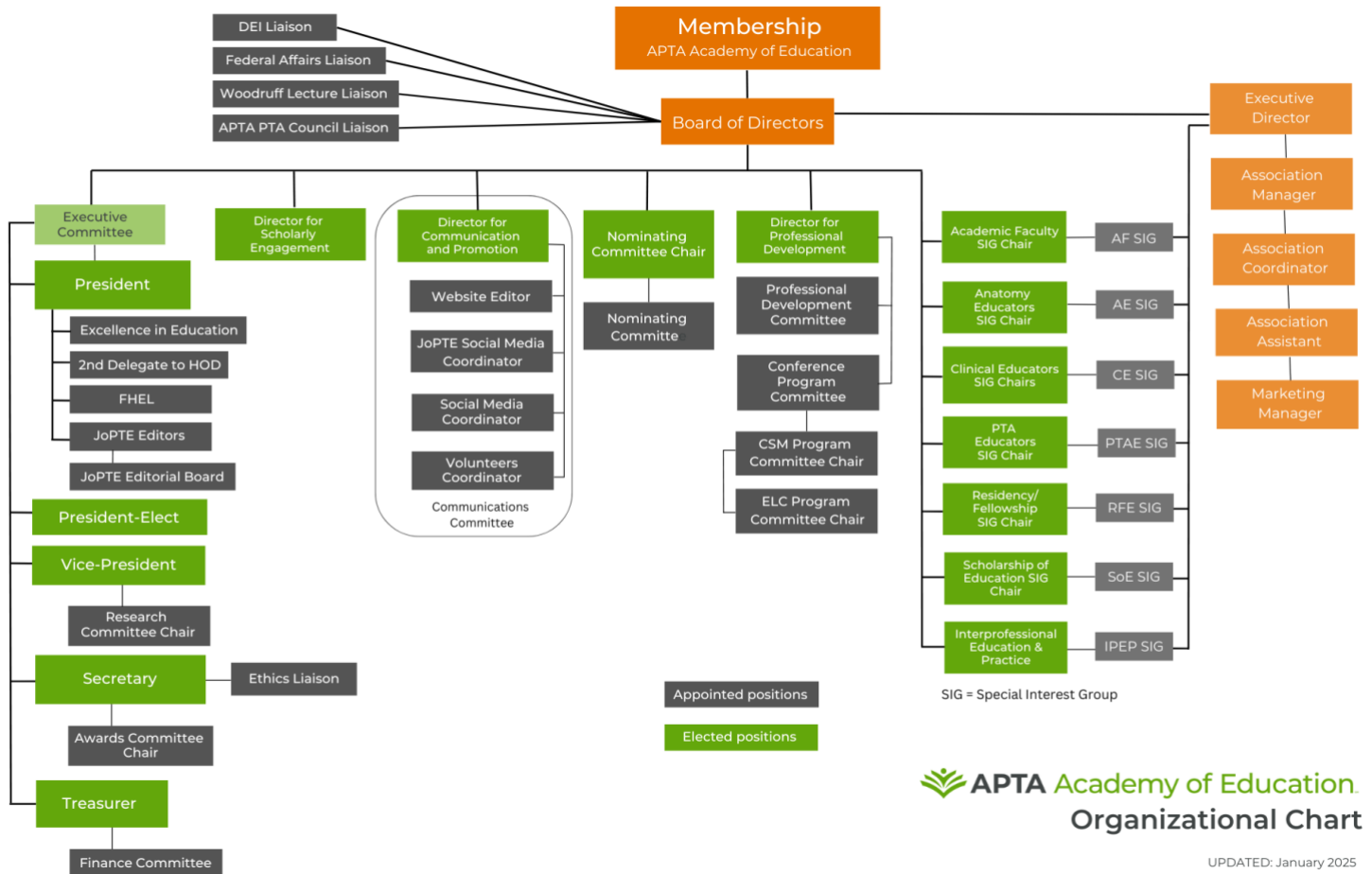
Vision

The premier resource for physical therapist and physical therapist assistant educators.

STRATEGIC GOALS 2022-2024

 <p>ADVANCE</p>	<p>(1) Advance: Inspiring physical therapists and physical therapist assistants in their roles as educators.</p>
 <p>CONNECT</p>	<p>(2) Connect: Leading physical therapy education through organizational collaboration and member engagement.</p>
 <p>ELEVATE</p>	<p>(3) Elevate: Elevating the profession by furthering physical therapy educational research.</p>
 <p>LEAD</p>	<p>(4) Lead: Exhibiting strong leadership to advance the Academy.</p>

ORGANIZATIONAL CHART



ACADEMY LEADERSHIP

Thank you to our leaders whose terms of service concluded in 2024:

- Lori Bordenave, PT, DPT, PhD | Secretary
- Amy Amabile, PT, MPT, PhD | Treasurer
- Vicki LaFay, PT, DPT, PhD | Nominating Committee Chair
- Jane Fagan, PT, DPT | Clinical Education SIG Academic Co-Chair
- Brendon Larsen, PTA, BS | Finance Committee Member
- Jamie Dehan, PT, PhD, DPT, MS | AF SIG CSM Program Committee Representative
- Pam Pologruto, PT, DPT | PTAE SIG CSM Program Committee Representative
- Danille Parker, PT, DPT | ELC Co-Chair
- Jamie Dehan, PT, PhD, DPT, MS | AF SIG ELC Program Committee Representative
- Heather Mack, PT, DPT, PCS | CE SIG ELC Program Committee Representative
- Pam Pologruto, PT, DPT | PTAE SIG ELC Program Committee Representative
- Venita Lovelace-Chandler, PT, MA, PhD | Professional Development Committee Member
- Tricia Catalino, PT, DSc | Professional Development Committee Member
- Neeti Pathare, PT, MS, PhD | Research Committee Member
- Ashley Poole, CCS, PT | Academic Faculty SIG Secretary
- Kaci Handlery, PT, DPT | Academic Faculty SIG Member Engagement Coordinator
- Heather Green, PT, DPT | Academic Faculty SIT Nominating Committee Chair
- June Hanks, PT, DPT, PhD | Anatomy Educators SIG Nominating Committee Chair
- Jessica Rodriguez-Torres, PT, DPT | Clinical Education SIG Nominating Committee Chair
- Lisa Stejskal, PTA, MEd | Physical Therapist Assistant Educators SIG Vice Chair
- Beverly Labosky, PTA | Physical Therapist Assistant Educators SIG Recording Secretary
- Tiffany Kiphart, PTA, ATC, MEd | Physical Therapist Assistant Educators SIG Nominating Committee Chair
- Casey Unverzagt, PT, DPT, DSc | Residency/Fellowship Education SIG Nominating Committee Chair

- Kris Neelon, PT, DPT | Residency/Fellowship Education SIG Communication Chair
- Teresa Brown, PT, DPT, PhD | Scholarship of Education SIG Vice Chair
- Kelly Pogemiller, PT, DPT | Scholarship of Education SIG Nominating Committee Chair
- Catherine Ortega, PT, ATC, EdD | JoPTE Journal Club Chair
- Leigh Burray, PT, BSPT, PhD | JoPTE Journal Club Vice Chair
- Chalee Engelhard, PT, EdD, MBA | Chief Delegate
- Janet L. Konecne, PT, DPT | 2nd Delegate
- Drew Wilcox, PTA, MHA, PhD | Alternate Delegate
- Rupal Patel, DPT | Federal Affairs Liaison
- Lisa Stejskal, PTA, MEd | APTA PTA Council Representative
- Carolyn Shisler, PT | Collaborative for PT Education Representative
- Cindy Lavine, PTA, MPT | Webinar Committee Member
- Rebecca (Becky) Rebitski, PT, DPT, MEd | Academy PT Liaison to ATPA Population Health Group
- Anita Campbell, PT, DPT | Academy PTA Liaison to ATPA Population Health Group

Thank you to our leaders serving the July 2024-June 2025 term:

- Executive Committee
 - Chalee R. Engelhard, PT, EdD, MBA | President
 - Vicki La Fay, PT, DPT, PhD | President Elect
 - Christine McCallum, PT, PhD | Vice President
 - Erin Faraclas PT, DPT, PhD | Treasurer
 - Carrie Clark Hawkins, PT, DPT, PhD | Secretary
- Directors
 - Steven Lesh, PT, PhD | Director of Professional Development
 - Holly Clynch, PT, DPT, MA | Director of Communications and Promotion
 - Michael Buck, PT, MSPT, ATC, PhD | Director for Scholarly Engagement
- Special Interest Groups (SIGs)
 - Academy Faculty
 - Derek Liuzzo PT, DPT, PhD | Academic Faculty SIG Chair
 - Jamie Dehan, PT, PhD, DPT, MS | Academic Faculty SIG Vice-Chair
 - Heather Green, PT, DPT | Academic Faculty SIG Secretary

- Stephanie Eaton, PT, DPT, GCS | Academic Faculty SIG Nominating Committee Chair
- Kirsten Potter, PT, DPT, MS | Academic Faculty SIG Member Engagement Coordinator
- Anatomy Educators
 - Will Conrad, PT, DPT, EdD, MS | Anatomy Educators SIG Chair
 - Alison Lynn McKenzie, PT, DPT, PhD | Anatomy Educators SIG Vice Chair
 - Eryn Milian, PhD, DPT, PhD | Anatomy Educators SIG Membership Secretary
 - Jason (Jay) Ciccotelli, PT, DPT, PhD | Anatomy Educators SIG Recording Secretary
 - Melissa Cencetti, PT, DPT, EdD | Anatomy Educators SIG Nominating Committee Chair
 - Melissa Tolbert, PT, DPT, ATC | Anatomy Educators SIG Nominating Committee
 - Marsha Rutland, PT, ScD, OCS | Anatomy Educators SIG Program Committee Chair
- Clinical Education
 - Angela N. Henning, PT, MSPT | Clinical Education SIG Clinical Co-Chair
 - Elsa Drevyn, PT, DPT | Clinical Education SIG Academic Co-Chair
 - Julie Gruden, PT | Clinical Education SIG Membership Secretary
 - KeithAnn Halle, PT, DPT | Clinical Education SIG Recording Secretary
 - Julie Lombardi, PT, DPT | Clinical Education SIG Nominating Committee Chair
 - Amanda Piccoli, PT | Clinical Education SIG Nominating Committee
- Interprofessional Education and Practice
 - Kimberly Beran-Shepler, PT, DPT | Interprofessional Education and Practice SIG Chair
 - Myla Quiben, PT, DPT, MS, PhD | Interprofessional Education and Practice SIG Vice Chair
 - Laura Gras, PT, DPT, DSc | Interprofessional Education and Practice SIG Secretary
 - Sally McCormack Tutt, PT, DPT, EdD, MPH | Interprofessional Education and Practice SIG Professional Development Committee Chair
 - Shelene Thomas, PT | Interprofessional Education and Practice SIG Scholarly Endeavors Chair

- Cheryl Babin, PT, DHS, MHA | Interprofessional Education and Practice SIG Communications Committee Chair
- Leah Lowe, PT, DPT, PhD, Interprofessional Education and Practice SIG Nominating Committee Chair
- Physical Therapist Assistant Educators
 - Jordan Tucker, PT, DPT, EdD | Physical Therapist Assistant Educators SIG Chair
 - Deanne Yates, PTA, PhD | Physical Therapist Assistant Educators SIG Vice Chair
 - Angela Lippiello, PTA | Physical Therapist Assistant Educators SIG Recording Secretary
 - Amanda Heilman, PTA, MHS | Physical Therapist Assistant Educators SIG Membership Secretary
 - Carolyn Shisler, PT | Physical Therapist Assistant Educators SIG Nominating Committee Chair
 - Beverly Labosky, PTA | Physical Therapist Assistant Educators SIG Nominating Committee Member
 - Lisa Stejskal, PTA, MEd | Physical Therapist Assistant Educators SIG Liaison
- Residency/Fellowship Education
 - Darren Calley, PT, DScPT | Residency/Fellowship Education SIG Chair
 - David Nolan PT, DPT, MS, OCS, SCS, CSCS | Residency/Fellowship Education SIG Vice Chair
 - Kristel Maes, PT, DPT | Residency/Fellowship Education SIG Treasurer/Secretary
 - Martha Bloyer PT, DPT | Residency/Fellowship Education SIG Membership Secretary
 - Kristina Stein, PT, MPT | Residency/Fellowship Education SIG Nominating Committee Chair
 - Caitlyn Lang PT, DPT | Residency/Fellowship Education SIG Nominating Committee Member
 - Kristine Neelon, PT, DPT | Residency/Fellowship Education SIG Communications Committee Chair
- Scholarship of Education
 - Sarah Gilliland, PT, DPT, PhD | Scholarship of Education SIG Chair
 - Tricia Prokop, PT, MSPT, EdD | Scholarship of Education SIG Vice Chair
 - Cara Felter, PT, DPT, MPH, PhD | Scholarship of Education SIG Secretary

- Kelly Reynolds, PT, DPT, PhD | Scholarship of Education SIG Nominating Committee Chair
 - Liana Wooten, PT, PhD | Scholarship of Education SIG Nominating Committee Member
- Nominating Committee
 - Tara Haj, PT, DPT | Nominating Committee Chair
 - Karn Bock, PT, MPT, PhD | Nominating Committee Member
- Awards Committee
 - Mari Knettle, PT, DPT, EdD | Awards Committee Chair
 - Carrie Clark Hawkins PT, DPT, PhD | Awards Committee Board Liaison
 - Bradley Tragord, PT, DPT, DSc | Awards Committee Member
 - Tiffany Kiphart, PTA, ATC, MEd | Awards Committee Member
 - Terry Messmer, PT, DPT | Awards Committee Member
 - Jeanne Smith, PT, DPT | Awards Committee Member
- Research Committee
 - Michael Buck PT, PhD, ATC, Cert MDT, CSCS | Research Committee Chair
 - Christine McCallum, PT, PHD | Research Committee Liaison
 - Diana Veneri, PT, EdD | Research Committee Member
 - Sean Gallivan, PT, PhD | Research Committee Member
 - Jamie Greco, PT, DPT, EdD | Research Committee Member
 - Rachel Tappan, PT, DPT | Research Committee Member
- Program Committee: CSM:
 - Scott Euype, PT, DPT, MHS, OCS | CSM Committee Co-Chair
 - Rebecca Leugers, PT | CSM Committee Co-Chair
 - Frances Kistner, PT, PhD | CSM Committee Co-Chair
 - Steven Lesh PT, PhD | CSM Committee Board Liaison
 - Derek Liuzzo, PT, DPT, MBA, PhD | AF SIG
 - Marsha Edwards Rutland, PT, BSPT, MEd, ScD | AE SIG Representative
 - Julie Lombardi, PT, DPT | CE SIG Representative
 - Sally McCormack Tutt, PT, DPT, EdD, MPH | IPEP SIG Representative
 - Pamela Pologruto, PT, DPT | PTAE SIG Representative
 - Christina Bentrewicz PT, DPT | RFE SIG Representative
 - Kelly Reynolds, PT, EdD, MS | SOE SIG Representative
- Program Committee: ELC:
 - Danille Parker, PT, DPT | ELC Committee Co-Chair
 - Jennifer Howanitz, PT, DPT | ELC Committee Co-Chair
 - Mary Beth Holmes PT, DPT | ELC Committee Co-Chair
 - Ralph Utzman, PT, PhD | Incoming ELC Committee Co-Chair

- Steven Lesh PT, PhD | CSM Committee Board Liaison
- Derek Liuzzo, PT, DPT, MBA, PhD | AF SIG Representative
- Marsha Rutland, PT, ScD | AE SIG Co-Representative
- Julie Lombardi PT, DPT | CE SIG Representative
- Sally McCormack Tutt, PT, DPT, EdD, MPH | IPEP SIG Representative
- Pamela Pologruto | PTAE SIG Representative
- Laura Zajac-Cox, PT, DPT | RFE SIG Representative
- Kelly Braden Reynolds, PT, DPT, PhD | SOE SIG Representative
- Professional Development Committee:
 - Steven Lesh, PT, PhD | Professional Development Committee Chair
 - Cindy Elliott, PTA | Professional Development Committee Member
 - Christina M. Wisdom PT, DPT, EdD | Professional Development Committee Member
 - Elizabeth Ruckert, PT, DPT | Professional Development Committee Member
 - Teresa Long Pierce, PT, DPT, PhD | Professional Development Committee Member
 - Robin Baker, PT, DPT | Professional Development Committee Member
 - Catherine Bilyeu, PT, DPT
- Finance Committee:
 - Erin Faraclas PT, DPT, PHD | Finance Committee Chair
 - Shaun Varrecchia, PT, DPT | Finance Committee Member
 - Tarang Jain, PT, DPT, PhD | Finance Committee Member
 - John Mischke, PT, DPT | Finance Committee Member
- DEI Committee
 - Michael Powers, PT, DPT, EdD | DEI Chair
 - Minerva Gatling, PT, DPT | PTAE SIG Member
 - Steven Skinner, PT, EdD | PTAE SIG Member
 - Amanda Bryson, PTA | PTAE SIG Member
 - Myla Quiben, PT, DPT, MS, PhD | IPEP SIG Member
 - Liana Wooten, PT, DPT, PhD | SOE SIG Member
 - Martha Henao Bloyer, PT, DPT | RFE SIG Member
- APTA Academy of Education Representatives to the APTA House of Delegates:
 - Chalee Engelhard, PT, EdD, MBA | Chief Delegate
 - Janet Konecne, PT, DPT | 2nd Delegate
 - Andrew Wilcox, PTA, MHA, PhD | Alternate Delegate
- Federal Affairs
 - Rupal Patel, PT, PhD | Federal Affairs Liaison
- Communications Committee

- Holly Clynch PT, DPT, MA | Chair
- Michael R. Brown, PT, DPT, PhD, OCS, FAAOMPT | Social Media Coordinator
- Kristina Latva, PT | Volunteer Coordinator
- Marisa Birkmeier, PT | JoPTE Social Media Coordinator
- Deanna Dye PT, PhD | Web Site Editor
- Webinar Committee
 - Michele Valencia, PT, DPT | Chair
 - Gina Tarud, PT, DPT | Member
 - Chris Nichols, PTA | Member
 - Dana Dichiara, PT | Member
 - Julie Pfeiffer PT, DPT, MS | Member
 - Minerva Gatling, PT, DPT | Member
 - Laruen Tighe, PT, DPT, ATC, EdD | Member
- APTA PTA Council Representative
 - Lisa Stejskal, PTA
- Liaison to LDW Lecture Steering Committee
 - Judy Wright Williams, PTA
- APTA's Education Leadership Institute Fellowship Work Group
 - Jennifer Blanchette, PT, DPT
- Collaborative for PT Education Representative
 - Carolyn Shisler, PT
- JoPTE (Journal of Physical Therapy Education)
 - Keshrie Naidoo, PT, DPT, MS | JoPTE Editor-in-Chief
 - JoPTE Editorial Board:
 - Beliz Belgen Kaygisiz, PT, PhD | Editorial Board Member
 - Marisa Birkmeier, PT | Editorial Board Member
 - Tara Dickson, PT, DPT, PhD | Editorial Board Member
 - Lisa Dutton, PT, PhD | Editorial Board Member
 - Melanie K. Farlie, Bphysio, PhD | Editorial Board Member
 - Mary Beth Holmes, PT, DPT, PhD | Editorial Board Member
 - Steve Jernigan, PT, PhD, FNAP | Editorial Board Member
 - Diane Jette PT, DSc, FAPTA | Editorial Board Member
 - Allen Lee, PT, PhD, DPT | Editorial Board Member
 - Murray Maitland, PT, PhD | Editorial Board Member
 - Ndidiamaka (Didi) Matthews, PT, DPT | Editorial Board Member
 - Kenneth Miller PT, DPT, MA, GCS, CEEAA | Editorial Board Member
 - Terrence Nordstrom, PT, EdD, FAPTA | Editorial Board Member

- Matthew Nuciforo, PT, DPT, PhD | Editorial Board Member
- Raine Osborne, PT, DPT, EdD | Editorial Board Member
- Yves Palad, EdD, MSPH, PTRP | Editorial Board Member
- Laura Plummer, PT, DPT, EdD | Editorial Board Member
- Leslie Portney, PT, DPT, PhD, FAPTA | Editorial Board Member
- Kimberly Varnado, PT, DPT, DHsc | Editorial Board Member
- Diane Veneri PT, EdD, NCS | Editorial Board Member
- Susan Wainwright, PT, PhD | Editorial Board Member

2024 BYLAWS REVISIONS

2024 Bylaws Revision Approvals

- MOTION 2024-AM-001: That the membership approve the creation of a Board of Director position: Director of Scholarly Engagement.

2025 BYLAWS REVISIONS

2025 Bylaws Revisions Synopsis

Proposed amendments will be voted on during the Academy Annual Business Meeting February 14, 2025. In addition to this synopsis, members should read the support statements for each of the proposed amendments.

The Board of Directors approved bylaws revisions as suggested by APTA in MOTION 2024-BOD-0023 at its October 2024 board meeting.

PROPOSED BYLAW AMENDMENT #1:

The Board approved MOTION: 2024-BOD-023 at its October 2024 board meeting.

MOTION Title: Nominating Committee Chair Change

Proposed by: Nominating Committee

Financial Impact Statement: No additional financial support from the Academy.

Motion: The Board approves to amend the Academy of Education bylaws to reflect a change in the Nominating Committee Chair role to become a non-voting member of the Board.

2025 BYLAWS REVISION DETAIL

For all Changes:

Required for Adoption: Previous Notice, 2/3 Vote

Component Contact: Christine McCallum

Phone: 330-490-7521 E-mail: vpres@aptaeducation.org

Date: January 6, 2025

PROPOSED BYLAW AMENDMENT #1

PROPOSED CHANGE:

MOTION 2024-BOD-023: The Board approves to amend the Academy of Education bylaws to reflect a change in the Nominating Committee Chair role to become a non-voting member of the Board.

SUPPORT STATEMENT:

During the APTA review of the Academy of Education's bylaws, APTA expressed concern that the Academy of Education's Nominating Committee Chair was an appointed position (not elected) and had a vote on the Board of Directors, while all other board members are elected. Additionally, APTA noted the majority of other boards did not allow the Nominating Committee Chair a vote on their boards.

The Nominating Committee noted the importance of its chair to attend Board of Directors meetings and recommended the position continue as a non-voting member of the board.

Fiscal Impact: The Academy currently supports travel for the Nominating Committee Chair to key meetings (e.g., ELC, CSM). No further funds are required.

Bylaws changes:

Original Language:

Article VII. Board of Directors, Executive Committee and Officers

Section 1: Board of Directors

A. Composition

The Board of Directors shall be comprised of the Executive Committee (see Section 2a)2, Director for Communications and Promotion, Director for Professional Development, Chairs of Special Interest Groups and the Chair of the Nominating Committee.

1. Each member of the Board shall carry one (1) vote except the Clinical Education Special Interest Group Co-Chairs who shall carry only one (1) vote between them.
 - a. If the President-Elect is completing service in another position on the Board (i.e., holding two positions on the Board) that person shall have only one (1) vote on the Board of Directors.

Amended language (changes underlined and italicized):

Article VII. Board of Directors, Executive Committee and Officers

Section 1: Board of Directors

A. Composition

The Board of Directors shall be comprised of the Executive Committee (see Section 2a), Director for Communications and Promotion, Director for Professional Development, Chairs of Special Interest Groups and the Chair of the Nominating Committee.

1. Each *voting* member of the Board shall carry one (1) vote except the Clinical Education Special Interest Group Co-Chairs who shall carry only one (1) vote between them.
 - a. If the President-Elect is completing service in another position on the Board (i.e., holding two positions on the Board) that person shall have only one (1) vote on the Board of Directors.

2. The Chair of the Nominating Committee shall serve as a non-voting member of the Board.

Original language:

Article IX. Committees

Section 2: Nominating Committee

A. Composition

1. The Nominating Committee shall consist of four (4) eligible Academy members in good standing who shall serve for three years. One member shall be elected each year to serve a three-year term or until the election and succession to office of a successor.
2. The Chair of the Committee shall be appointed by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee.

Amended language (changes underlined and italicized):

Article IX. Committees

Section 2: Nominating Committee

A. Composition

1. The Nominating Committee shall consist of four (4) eligible Academy members in good standing who shall serve for three years. One member shall be elected each year to serve a three-year term or until the election and succession to office of a successor.
2. The Chair of the Committee shall be appointed by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee. *The Chair is a non-voting member of the Academy Board of Directors and represents the nominating committee at all Academy annual business meetings.*

PROPOSED BYLAW AMENDMENT II: ELECTIONS

MOTION 2024 – BOD-0023: The Board of Directors approved to amend the Academy of Education bylaws to reflect a change in the Elections process to change the voting period from four (4) weeks to two (2) weeks.

SUPPORT STATEMENT:

During the APTA review of the Academy of Education’s bylaws, APTA noted the Academy of Education’s voting period was longer than most of the other academies’ voting periods. This change would bring the Academy of Education’s voting period into alignment with other academies.

Fiscal Impact: None.

2025 BYLAWS REVISION DETAIL**For all Changes:**

Required for Adoption: Previous Notice, 2/3 Vote

Component Contact: Christine McCallum

Phone: 330-490-7521 E-mail: vpres@aptaeducation.org

Date: January 6, 2025

Subsequent bylaws change:

Original Language:

Article VIII. Elections
Section 1: Process, C.

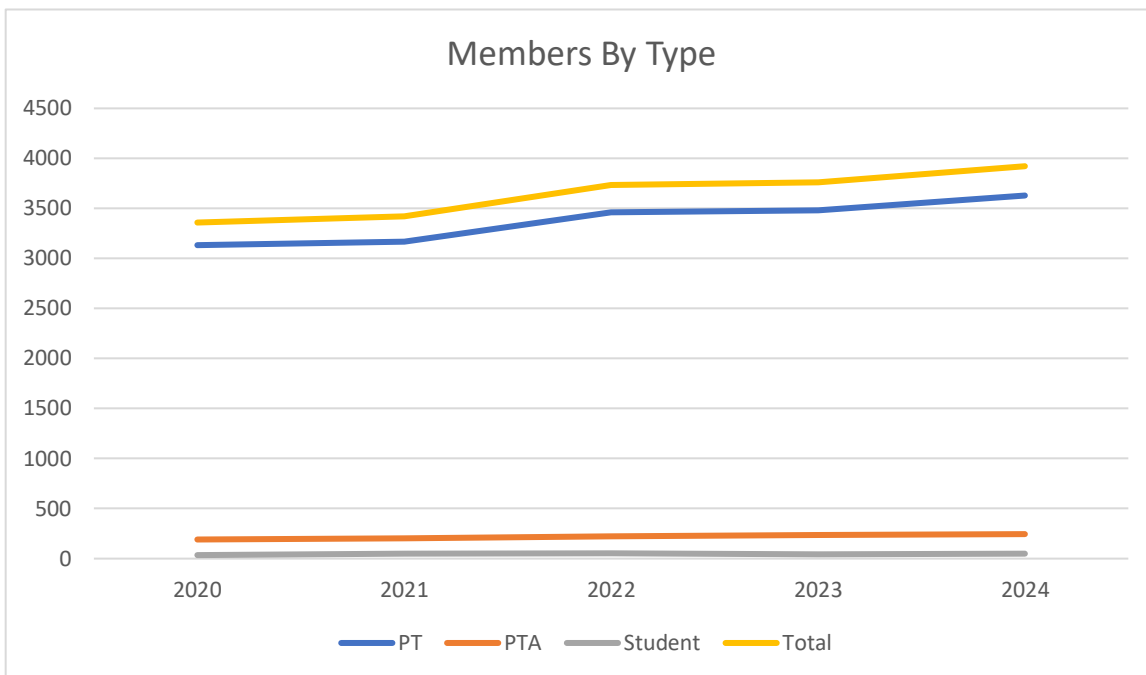
- B. The slate for Academy elections shall be announced at the Annual meeting of the APTA Academy of Education. If the number of nominees for any given office is full per Academy policy, nominations from the floor for that office will not be entertained. Elections shall begin no later than April 1st each election year and remain open for a period of four (4) weeks once commenced.

Amended Language:

Article VIII. Elections
Section 1: Process, C.

- C. The slate for Academy elections shall be announced at the Annual meeting of the APTA Academy of Education. If the number of nominees for any given office is full per Academy policy, nominations from the floor for that office will not be entertained. Elections shall begin no later than April 1st each election year and remain open for a period of two (2) weeks once commenced.

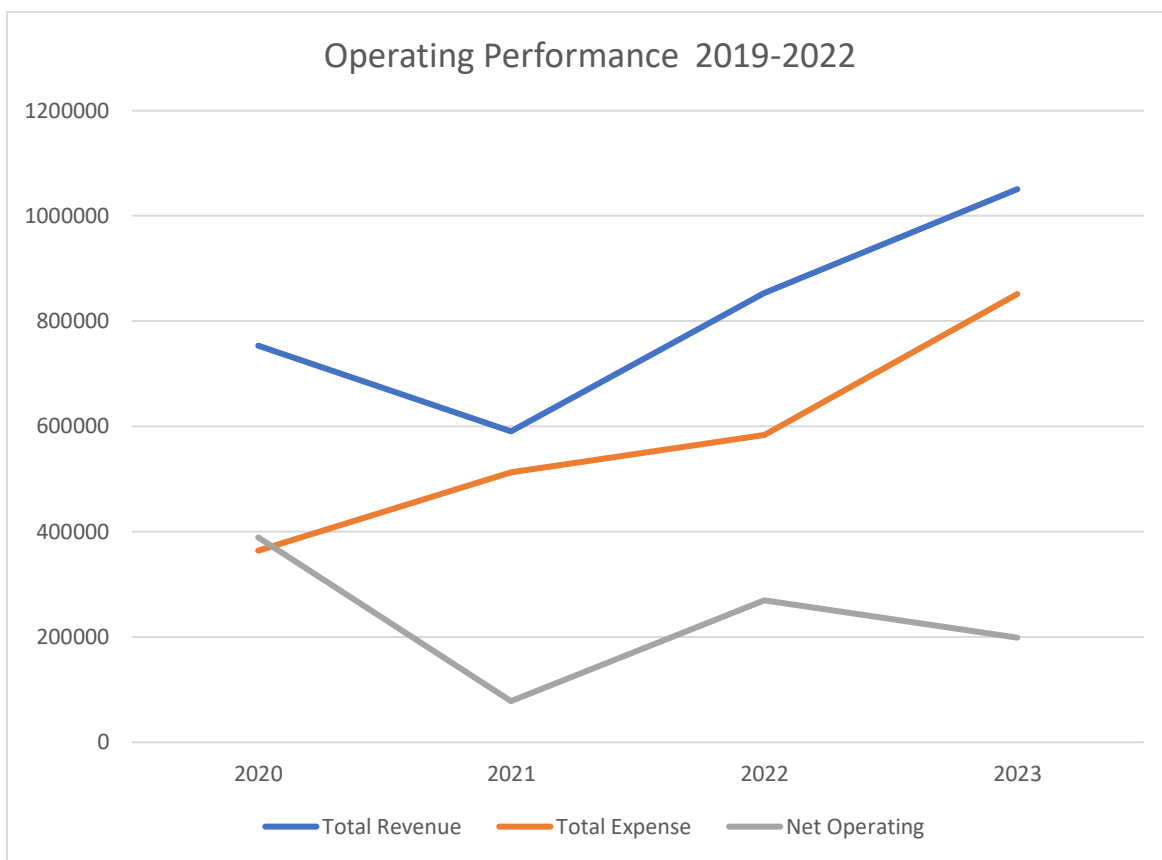
2024 YEAR END MEMBERSHIP



Total Academy membership has grown steadily:

- **Total:** 14% from 2020-2024; 4% from 2023-2024
- **PT:** 14% from 2020-2024; 4% from 2023-2024
- **PTA:** 16% from 2020-2024; 4% from 2023-2024
- **Student:** 27% from 2020-2024; 15% from 2023-2024

2023 YEAR END FINANCIAL PERFORMANCE



Notes on overall performance:

2023 was a great year for the APTA Academy of Education's finances.

- Crossed \$1 million in revenue for the first time!
- Income exceeded expectations by over \$149,000
 - More registration and sponsorship income than expected
 - More abstract submission revenue than expected
 - More than \$88,000 in investment income
- Expenses were down about \$28,000 vs. budget
 - Meeting expenses were about \$85,000 less than expected
- Net income was over \$199,000, nearly \$178,000 more than expected.

OFFICER & DIRECTOR REPORTS

Mission: Advance physical therapists and physical therapist assistants as educators

Vision: The premier resource for physical therapist and physical therapist educators

Academy of Education Goals 2022-2024:

(1) Advance: Inspiring physical therapists and physical therapist assistants in their roles as educators.

(2) Connect: Leading physical therapy education through organizational collaboration and member engagement.

(3) Elevate: Elevating the profession by furthering physical therapy educational research.

(4) Lead: Exhibiting strong leadership to advance the Academy.

Value: Efficient and effective decision-making and communication.

President Report



Completed Action Items in 2024:

1. APTA Academy of Education (AoE) convened a Scholarly Endeavors workgroup which was led by Dr. Christine McCallum. The charge was to examine the scholarly endeavors occurring within the AoE and explore the possibility of changing the structure to increase the emphasis on education research and scholarship. As a result of this workgroup's recommendations, the Board and membership approved a new Board member, the Director of Scholarly Endeavors. Dr. Michael Buck is the inaugural Director in this position. Please see his report for the work that has been occurring in this role. [3]
2. To promote consistency in proposed bodies of work within the AoE, a taskforce template developed. [2]
3. In response to membership growth and interest, the AoE formalized an organizational structure that is to be housed within existing SIGs. This structure is called a Networking Community. [2]

4. The first Networking Community to be created due to an outside voiced interest is the Simulation-Based Education (SBE) Networking Community. It joined the Academy as a Networking Community within the Academic Faculty (AF) SIG. [2]
5. The Academy of Education (AoE) now has a public facing Academy Goals Dashboard available on the Academy website. It is located at the “About Us” tab, under the Academy Goals section on the webpage. [4]
6. The AoE supported travel of our Federal Affair Liaison, Dr. Rupal Patel, as she represented us at the State Advocacy Payment meeting. We would like to thank her for her work! [4]
7. The AoE hosted a spiritwear shop in time for recipients to obtain their purchased items prior to ELC. This served as a fundraiser to support student initiatives. The Board approved to commit up to \$1,000 in matching funds. [4]
8. The AoE selected two representatives to serve as peer reviewers for the APTA Prescriptive Authority Task force – Drs. Elaine Lonneman and Elizabeth Sargent. [2]
9. AoE strategic planning for the next three years occurred in July and excitingly served to set the Academy’s course forward. It was an insightful, visionary journey with the empty chair in the room being full of almost 900 voices from data gathered over the past year. This data served to guide the AoE in future, membership-driven opportunities and professional development. The strategic priorities were finalized at the October Board of Directors meeting and can be found on the Academy’s website. [4]
10. Thank you to our Editor-in-Chief, Dr. Keshrie Naidoo for creating the pathway for the publication of CSM and ELC abstracts! See Dr. Naidoo’s report for further information on this. [3]
11. The Nardone contract, our association management company, was reviewed, revised and approved by the Academy’s Board of Directors in October. [2]
12. Due to membership request, the Academy sent out an request for proposal (RFP) for an online discussion forum. After a thorough vetting process, the Academy will be launching the forum in February. The chosen online platform is the same company used by APTA. [1]
13. The President and select AoE current board members and a previous board member provided a presentation at ELC based on strengthening membership voice in the strategic planning process. [4]
14. House of Delegates (HOD) update: [1]
 - To give membership voice, the AoE delegation posted in the Academy newsletter an announcement with links to provide opportunity for any and all members to share input to the HOD motions so that the delegation could accurately represent the Academy’s membership voice.

- The Academy's opinion was sought with respect to payment for clinical education and section development in the APTA.
 - The alternate delegate for the 2024 House was Drew Wilcox, PTA, MHA, PhD. He will be the second delegate for the 2025 House.
15. The Collaborative for Physical Therapy Education has two representatives from the Academy. One is the President and the other is Carolyn Shisler, PTA Educator. [2]
 16. The Fellowship in Higher Education Leadership (FHEL) completed its inaugural year under Dr. Teressa Brown's leadership with not only celebrating the journey and graduation of 22 Fellows but also populating the FHEL advisory committee. [1]
 17. In response to membership feedback, the Board approved the use of one-time funds to support membership initiatives. These one-time funds are called Education Impact Initiative awards. Board members submitted grant-like applications that were based upon the Needs Assessment and Table Talks data with the new strategic priorities as a foundation. The applications were scored with a pre-determined, established rubric. Please see the individual SIG Chairs and Committees for updates on the work that this funding is supporting. [1]
 18. In collaboration with the National Association of Black Physical Therapists (NABPT), the American Academy of Physical Therapy (AAPT) and the American Physical Therapy Association (APTA), AoE and ACAPT supported scholarships for underrepresented minorities in physical therapy education through links provided in the ELC website and registration with proceeds distributed in equal proportions to diversity scholarships within NABPT and AAPT. [2]
 19. Additionally, these organizations developed and implemented a student driven contest for tee shirt designs and sales to where again, proceeds were distributed in equal proportions to diversity scholarships within NABPT and AAPT. The "Many Faces. One Purpose." campaign was launched in time for ELC. [2]
 20. Dr. Mike Powers, AoE DEI Liaison, is leading the AoE's inaugural DEI Committee, please see his report for details of their work to date. [2]
 21. AoE enthusiastically co-sponsored the phenomenal Lynda D. Woodruff lecture -- Embracing Divine Dissatisfaction by Dr. Julian L. Magee [2]
 22. The AoE supported the President's attendance at the ACAPT Advancing Accessibility & Disability Equity Summit. This amazing summit not only provided insights to how we can learn to better serve our members through provision of education opportunities centered on how to improve access and inclusion while dismantling barriers in PT and PTA education but also provided networking opportunities to expand the Academy's horizon. [2]

23. After discussion with AoE ERN leads, ACAPT and APTA leadership, the decision was made to pause the Education Research Network (ERN) for this year. [3]
24. The Academy worked with the Physical Therapy Leadership Institute (PTLI), ACAPT and ELC Co-chairs to redefine the ELC Welcome, which was well received. [2]
25. The AoE, as a part of the Council of Presidents, completed the joint APTA/Council CSM agreement. [2]
26. The President completed three ELC promotional videos in collaboration with the ACAPT president. 2 [1]

Activities in Progress for 2025:

1. The AoE convened the APTA AoE Physical Therapy Education Credentialing Taskforce which completed its work in 2024. This taskforce was led by Dr. Steven Lesh. From the work completed by this taskforce, Dr. Lesh developed an Excellence in Education Certificate program business plan that was approved by the Board and is scheduled to be implemented in 2025. [1]
2. The AoE convened the APTA AoE Student Engagement Taskforce. This taskforce was led by Drs. Daniel Dale and Kenny Wessel. As an example of many of the recommendations of this taskforce, the Academy will put a call out for our inaugural student representative to serve on the Student Council. [1]
3. The Executive Committee has approved JOPTe to have 10 additional pages per edition in 2025. This will be put before the Board at the February meeting. [3]
4. AoE is seeking understanding of its members of Competency-Based Education (CBE). The Director of Scholarly Engagement has been charged with gathering data through the use of a market-research style survey. This surface data may lead to a more formal survey of membership pending what this pulse of the membership conveys. [4]
5. The AoE voted to support free student membership with a \$10 fee if the student would like access to JOPTe. We must follow the dues update timeline which is permitted which will be July 2025 to be in effect for calendar year 2026. [1]
6. To promote a stronger education community, multiple meetings are occurring. AoE and ACAPT executive committees continue to hold at least two joint meetings each year. The presidents of both of these entities meet monthly. [2]
7. There is planning to continue to have meetings with the APTA President to promote stronger communication across organizations. [2]
8. Quarterly meetings with CAPTE leaders have been very valuable and plan to continue going forward. Each of these meetings serve to further promote communication and strengthen the voice of our members. [2]

9. Post-Education Leadership Partnership (ELP) Partners Collaboration -- Mini-GAMER and GAMER continue in the post ELP era. The Academy continues to work with the leadership of these two groups. [3]

Vice President Report



Completed Action Items in 2024:

Membership approved one bylaw amendment in February 2024, supporting the creation of a Board of Director position titled "Director of Scholarly Engagement."

Activities in Progress for 2025:

The Board approved two additional bylaw revisions which will go to membership at the 2025 Annual Meeting.

1. Update the Nominating Committee Chair to a non-voting member of the Board of Directors.
2. Change the online voting window from four weeks to two weeks.

Additionally the membership will be advised of editorial changes within the bylaws to align with contemporary language offered by APTA.

Please refer to supporting documents and membership notification for details.

Treasurer Report



Completed Action Items in 2024:

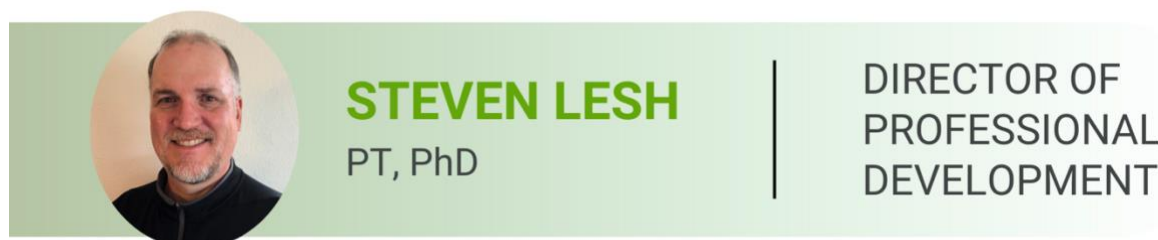
Achievements for the Treasurer were performed in collaboration with Academy staff and were related to ongoing financial stewardship of the Academy.

- Held two Finance Committee meetings during the year. [Goal 4]
- Monthly review of financial statements [Goal 4]
- Review of compilation for FY 2023. [Goal 4]
- Advised Executive Committee and Full Board on financial implications of programming decisions [Goal 4]
- Worked with Academy staff to develop budget for 2025 and presented to BOD at ELC. [Goal 4]

Activities in Progress to Continue in 2025:

- Present 2025 budget to membership at annual business meeting in February 2025. [Goal 4]
- Work with Board and Executive Director to create 2025 budget. [Goal 4]

Director of Professional Development Report



Completed Action Items in 2024:

1. Physical Therapy (New) Faculty Development Workshop (virtual) was completed March 2024. Workshop registration was full with a waiting list. Post workshop

analysis and future workshop and facilitator modifications completed. [Goals 1, 2].

2. Physical Therapy (New) Faculty Development Workshop (onsite) was completed July 2024 in Chicago, Illinois. Workshop registration was full with a waiting list. Post workshop analysis and future workshop and facilitator modifications completed. [Goals 1, 2].
3. Webinar Series has continued with monthly hosting of sessions during the academic year. [Goals 1, 2].
4. Educational Leadership Conference October 2024 in Oakland, California completed. Post conference analysis and future planning in progress. Next meeting to be hosted in Kansas City, Missouri October 2025. [Goals 1, 2].
5. Combined Sections Meeting February 2024 in Boston, Massachusetts completed. Post conference analysis and future planning completed. Next meeting to be hosted in Houston, Texas February 2025. [Goals 1, 2].

Activities in Progress for 2025:

1. Physical Therapy (New) Faculty Development Workshop (virtual) planning for March 3-21, 2025 to be managed through the Academy's learning management system with marketing to begin in the new calendar year. Organization of the returning and new facilitators is underway. Information can be accessed through the Academy of Education website under the Events tab [Goals 1, 2].
2. Physical Therapy (New) Faculty Development Workshop (onsite) planned for July 24-26, 2025 to be held in Chicago, Illinois (Northwestern University) with marketing to begin in the new calendar year. Organization of the returning and new facilitators is underway. Information can be accessed through the Academy of Education website under the Events tab [Goals 1, 2].
3. Continue planning for periodic webinars to facilitate professional development needs of membership. Information can be accessed through the Academy of Education website under the Events tab [Goals 1, 2].
4. Educational Leadership Conference October 17-29, 2025 will be held in Kansas City, Missouri [Goals 1, 2].
5. Combined Sections Meeting February 14-16, 2025 in Houston, Texas [Goals 1, 2].

Director of Communications and Promotion Report



Completed Action Items in 2024:

1. Staffed booth at CSM and ELC. CSM focus was on new website with positive feedback from booth attendees. At ELC, new spinning wheel for swag was a big hit, with significant attendee engagement at the booth. Swag included coffee mugs and portable chargers. [Goal 2- Connect]
2. Created Advertising/Promotion algorithm for staff use in approving requests for submissions to web site/newsletter. [Goal 2 - Connect]
3. Communications Committee reviewed AoE policies and procedures relevant to its role, to ensure currency. Appropriate edits submitted to AoE ED. [Goal 4 - Lead]
4. Director completed service on Excellence in Education Certificate Task Force. [Goal 1 - Advance and Goal 4 - Lead]
5. Director and DEI director successfully applied for AoE Education Impact Initiative grant to create modules for educators on how to infuse JEDI concepts into teaching, curriculum and faculty interaction. Have begun establishing processes for how to recruit module topics and developers. [Goal 1- Advance]
6. Director participated in group AoE presentation at ELC re. strategic planning process. [Goal 1 - Advance and Goal 3 - Elevate]

Activities in Progress for 2025:

1. Committee continues to discuss ways of better incorporating accurate PTA language and role within all AoE publications and presentations. We continue to note language at ELC and CSM presentations that may not be inclusive of PTAs/PTA educators. Plan to work with ACAPT on ways to ensure that ELC speakers reflect awareness of their audience including PTAs/PTs who are PTA educators. [Goal 4 - Lead]
2. Modify algorithm as needed to reflect addition of components seeking to advertise in our publications. [Goal 2 - Connect]

3. Continue work with DEI director/DEI committee and AoE staff on one-time funds grant, with goal of having modules created and published on website by end of year. Need to further establish processes for soliciting/selecting proposals, develop uniform format/style for modules. [Goal 1 - Advance]
4. Based on success of elevating swag for ELC, will consider doing likewise for CSM booth, utilizing budgeted funds for doing so. Will again seek AoE members to staff booth. [Goal 1- Advance and Goal 2 - Connect]
5. Outgoing director will orient newly-elected Director to role prior to end of term. [Goal 4 - Lead]

Director for Scholarly Engagement Report



Michael Buck, Research Committee and Director of Scholarly Engagement

Completed Action Items in 2024:

1. In collaboration with Academy review team, we reviewed, scored, ranked over 320 abstracts for presentation at CSM 2025 [Goal 3]
2. Edited language on the Academy website related to the annual Research Grants by adding information about the 2 new small grants [Goal 3]
3. Received, reviewed, ranked 26 applications for the annual Academy research grants. Of the applications, 12 were submitted for the \$25,000 grant and 14 were for the new small grants. [Goal 3]
4. Selected the awardees for the annual grants. One project fully funded in the large grant and two funded in the small grants. [Goal 3]
5. Presented at the annual TIGGR workshop regarding the AoE grant process and the scoring/selection criterion. [Goal 3]

Activities in Progress for 2025:

1. Working with an ad hoc committee to create and launch a short member survey regarding the degree to which they, as individual educators, embrace

- competency-based education practices and what support needs they would like to see from the Academy. Launch date anticipated in mid-January. [Goal 1]
2. Working with Research Committee to clarify and clean up language regarding the grants. There was a need for more clarity regarding the small grants intention to fund either 1) new researchers; or 2) pilot projects seeking to take initial steps toward larger grant funding. We received multiple and often well-written applications that fell outside of these criterion. Target deadline May 2025. [Goal 3]
 3. Two-phase project to pull together several documents that might serve to inform the critical or key research initiatives within PT education. These include the National Study of Excellence and Innovation, A Vision for Excellence in Physical Therapy Education and the APTA Research Initiatives documents. Phase 1: Research Committee; Phase 2 Reps from the SIGs and Committees at CSM. Report to follow at Summer Board meeting. [Goal 3]

SPECIAL INTEREST GROUP (SIG) REPORTS

Academic Faculty SIG Report



Completed Action Items in 2024:

1. Delivered content at ELC during the meeting related to our new networking group: Simulation Networking Group. (goal 2, Connect)

2. Have initiated and marketed our two networking groups: Admissions and Simulation Networking Group. (goal 2, Connect)
3. Reached out to members via survey to discuss what their needs are. (goal 3, Elevate)
4. Began discussions on how this SIG could support students in the future. Possible collaboration between PTA and Residency SIGs. (goal 4, Lead)

Activities in Progress for 2025:

1. We will begin discussing the education offerings at CSM (Houston, TX) and ELC (Kansas City, MO). (goal 1, Advance)
2. Discuss support for the offerings and marketing for our networking groups. (goal 1, Advance)
3. Discuss the revamp of our Podcast "Office Hours with a Physio" by potentially picking schools or having a vote for who should be on the podcast next. (goal 2, Connect)

Anatomy Educators SIG Report



Completed Action Items in 2024:

1. The Anatomy Educators SIG platform was updated to include AESIG Meeting Minutes, Standing Rules, links to Anatomical Associations, a link to the Partner Program Research, Practice & Mentorship (RPM) Survey, a Quarterly Member Spotlight, Teaching Resources, Upcoming Anatomy-related Events based upon a membership survey at the 2024 Educational Leadership Conference. [Goals 1 & 2]
2. Multiple applicants were received for the Research and Liaison subcommittees within the SIG (per SIG bylaws). Applicants will be reviewed and chosen in the first quarter of 2024 and announced prior to February 2025 (CSM). [Goal 2]

3. Data collection on the Research, Practice (Teaching) and Mentorship survey will be ongoing with the list of participants updated monthly on the new website (as allowed). [Goal 2]
4. The Core Competencies workforce project has moved to a delphi study and will be recruiting additional SIG participants in 2025. [Goal 3]

Activities in Progress for 2025:

1. Continual/Monthly updating to the AE SIG Website by SIG Leadership and the Research and Liaison Subcommittees. [Goals 1 & 2]
2. Leadership to generate guidelines and criteria for the quarterly membership spotlight. [Goal 2]
3. Measure interest in and engage membership in a regularly scheduled journal club as well as online opportunities for anatomy-related continuing education. [Goal 2]
4. Generate new membership of both PT/PTA anatomy educators as well as non-PT/PTA anatomy educators that teach in PT/PTA programs through use of aggregate data collected with the Research, Practice and Collaboration survey. [Goals 1 & 2]

Clinical Education SIG Report



ANGELA HENNING
PT, MSPT

CE SIG CO-CHAIR



ELSA DREVYN
PT, DPT

CE SIG CO-CHAIR

Completed Action Items in 2024:

1. Awarded Clinical Instructor scholarship to attend ELC 2024. Selected clinician was recognized and presented with certificate at ELC.
Goal 2: Connect. 4: lead

2. The Clinical Educator Pathway to Excellence Task Force was created. This taskforce will explore the creation of a pathway both for awarding demonstrated excellence in clinical instruction as well as in establishing a professional development pathway for physical therapy and physical therapist assistant clinical instructors to grow in their role as clinical educators. Members and chairs selected. Task Force meeting twice per month currently.
Goal 2: Connect. G4: Lead
3. Ongoing management of data from multiple sources (Academy, ELC Open Forum, and CSM) to build a current and accessible membership database for the SIG to communicate with members.
Goal 4: lead. 2: connect
4. The workgroup to create a “Roadmap to Becoming an SCCE” was created. This group has been working on creating guidelines for SCCEs. Drafts are being reviewed by the SIG BOD to then publish on website
Goal 2: Connect. 4: lead
5. The recommendation from the Placement Process Slot release workgroup was voted on at ELC 2024 and it passed. Members were notified of the results. Information has been added to the CE SIG website.
Goal: 2, 4
6. Submitted and received one-time additional funding to sponsor CE SIG members to ELC(3) and CSM(3) pre-conference programs, APTA’s CCIP(3), two additional ELC scholarships
Goal: 2,4. 1:advance
7. Networking event with SCCEs and CIs at ELC 2024. Met with group of clinicians interested in ongoing collaboration. Will be contacting them to possibly start a formal networking community within CESIG.
Goal:2,4
8. Met with the Academy of Research Evidence Based Practice at ELC 2024 to discuss collaboration between the two SIGs, interested in collaborating in ELC 2025 presentation.
Goal: 2,3
9. Submitting updates through the AoE newsletter on updates related to the CE SIG
Goal: 2

Activities in Progress for 2025:

1. Mentorship program committee on hold after release of updates to RFE mentorship manual.
Goal 1: Advance

2. Will meet with the Academy of Research Evidence Based Practice to plan areas of potential collaboration
Goal 2,3
3. Ongoing management of data from multiple sources (Academy, ELC Open Forum, and CSM) to build a current and accessible membership database for the SIG to communicate with members.
Goal: 2

SIG Goals Update

1. Enhance the CE SIG membership communication strategy to provide members with updates, CE SIG member profiles, and other information important to the CE SIG community. (Connect; Lead) ONGOING
2. Develop clinical education resources for the new website to serve the CE SIG members and the clinical education community. (Connect; Lead) ONGOING
3. Develop a clinical instructor mentoring and networking group modeled off of the SCCE mentoring and networking group by ELC 2025. (Connect; Lead; Advance; Elevate) ONGOING
4. Create a task force to explore sub-specializations and certificates across health professions education that currently exist to inform future clinical educator specialization or certificate program. (Connect; Lead; Advance; Elevate) ONGOING
5. Create and host, at least quarterly, webinar series targeting clinical education topics for clinical faculty. (Connect; Lead; Advance; Elevate) MET
6. Clarify policies and procedures for the work of the SIG and its workgroups/taskforces. Clarified process meeting structure for VOTE. Process for vote to be documented within CESIG Board resources. (Connect; Lead; Advance; Elevate) MET
7. Create clearer process and goals for workgroups and taskforces within the SIG. (Connect; Lead; Advance; Elevate) MET (with use of AoE recommended Task Force Charge. All recommendations/findings should be reported to AoE BOD/EC prior to sharing with membership/voting on recommendations.)
8. Advocate for budget increase to support SIG scholarships for award winners and new ELC Scholarship as well as membership engagement strategies. NOT YET STARTED

Physical Therapist Assistant Educators SIG Report



Completed Action Items in 2024:

1. Applied for, and received, three Education Impact Initiative grants through the Academy of Education to support PTA Educators. [goal 1,2]
2. Ran two cohorts of the PTA Education Teaching and Networking Communities with a revised format to encourage better long-term engagement. [goal 2]
3. Coordinated with Federation of State Boards of Physical Therapy to survey PTA Program Directors regarding efficiency of Prometric Testing Centers and barriers encountered impacting student testing. [goal 2]
4. Coordinated with DEI Liaison to select and appoint SIG members to Academy of Education new DEI Committee. [goal 1, 2]
5. Nominated SIG member to serve as representative on an FSBPT taskforce revising the tool used to determine non-CAPTE graduate's education equivalence to CAPTE standards. [goal 2, 4]

Activities in Progress for 2025:

1. Execute Education Impact Initiative grants including scholarship funds for FHEL for PTA educators, completion of a teaching and learning book club, and offering a level 2 CCIP online course free to SIG members. [goal 1,2]
2. Continue with 2 cohorts of Teaching and Networking communities. [goal 2]
3. Investigate updating curricular support documents for PTA educators. [goal 1]
4. Support Academy of Education in strategic plan initiatives as appropriate. [goal 2, 4]

Interprofessional Education and Practice SIG Report



Completed Action Items in 2024:

1. Successfully received a grant to advance knowledge related to interprofessional education (IPE), interprofessional collaborative practice (IPCP), and intraprofessional education. (Goal 1)
2. Worked with APTA to enhance their IPE website to be more contemporary and user friendly. (Goal 2)
3. Working to establish an appropriate leadership infrastructure as a new SIG. (Goal 4)

Activities in Progress for 2025:

1. Continue to work on developing the necessary resources to be a strong SIG in the AoE (Goal 4)
2. Will design and lead 4 one hour learning forums related to interprofessional education (IPE), interprofessional collaborative practice (IPCP), and intraprofessional education (Goal 1)

Residency & Fellowship SIG Report



1. Assemble groups and develop action steps from Residency Fellowship Symposium. [Elevate AB; Lead A]

- a. Teams created and initial plans have been implemented in support of RF Research Collaborative aims and goals. Groups have had regular meetings with initial steps ongoing on these priorities:
 - i. Aim 1: Examine the value of residency on residents, administration, and academics.
 - ii. Aim 2: Examine the effects of participation in residency/fellowship education on leadership within the participating organization.
 - iii. Aim 3: Examine the effects of participation in residency/fellowship education on the culture of the participating organization.
 - iv. Aim 4: Examine the effects of participation in residency/fellowship education on practice (i.e., organizational and patient outcomes) within the participating organization.
 - v. Aim 5: Examine differences in practice outcomes (e.g., patient outcomes, care coordination, efficiency, patient satisfaction) between residency trained and non-residency trained specialists.
2. Added mentor training video(s), rebranded THINK TANK to Residency & Fellowship Resources, curated web-site content [Lead B; Advance B&C]
 - a. Website update process with content review and rebranded THINK TANK as Residency & Fellowship Resources.
 - b. Creation of initial residency mentor training video and updated process for review – reviewing ways to increase more submissions.
 - c. Highlighted Residency & Fellowship Specialty SIG leaders on front facing web page.
3. Engage RFESIG members and advance R/F connections [Advance A,C; Connect A,B,C]
 - a. 2024 CSM & ELC in-person RFESIG member meetings, provided ABPTRFE, APTA, ABPTS and RFPTCAS updates, and sought member feedback
 - b. Awarded 2024 Distinguished Mentor in Residency/Fellowship Education at 2024 CSM
 - c. Connected with ResFel-SIG Chairs at bi-annual meetings
 - d. Clarified plans for 3-year cycle for RFESIG elected positions
 - e. Supported APTA Excellence in Education Certification plans

Activities in Progress for 2025:

1. RF Research Collaborative Initiatives [Elevate AB; Lead A]
 - a. Further develop and submit proposals on identified research priorities.
 - b. Initiate projects likely to receive external funding and support of RF Research Collaborative.

- c. Identify next steps for RF Research Symposium to share progress and advance new proposals.
 - d. Enhance communication among groups.
- 2. Further curating RFESIG web page content and member engagement [Lead B; Advance B&C]
 - a. Residency and fellowship recruitment resources.
 - b. Mentoring training content, organization.
 - c. Connecting content with ABPRTFE web page.
- 3. Building connections with other residency/fellowship specialty areas. [Advance A,C; Connect A,B,C]
 - a. Connections with Res-Fel SIG Chairs through newly developed APTA Member Engagement Group & APTA PT Post-professional Education Council.
 - b. Sharing of resources, accomplishments with members.
 - c. Recruitment, marketing, education about residency/fellowship benefits.
 - d. Plans to submit proposal to allow discounted/free Academy of Education membership for residents and fellows.

Scholarship of Education SIG Report



Completed Action Items in 2024:

1. CSM Meeting on Professional Development [3]
2. New members attending and engaged
3. Presentation and discussion of opportunities for professional development in educational research within the Academy from Steve Lesh
4. Guided exploration of individual needs and challenges in professional development related to education research
5. Sharing of opportunities for growth from members
6. March Zoom Session on Education Research Labs [3]
 - a. Attended by 40 members
 - b. Presentations from Kansas City Med Center and Duke PT education research labs

- c. Presenters addressed developing and sustaining education research labs groups and addressed member questions
- 7. Launching Mentor Database [2]
 - a. Beta testing using tags within the Academy directory to help members find other members with similar interests
 - b. Just launching, will collect member feedback for further development or revisions
- 8. April JoPTE Journal Club held April 3, 2024: [1]
 - a. 30+ participants.
 - b. Discussion on belongingness in DPT students and development/adaptation of a tool to assess belongingness. Included small group discussion with rich ideas regarding belongingness and uses of the tool for assessment. The belongingness assessment is available through Exaat.
- 9. July JOPTTE journal club on student debt management. [1]
 - a. Over 20 participants.
 - b. Great discussion about when student financial literacy needs to be addressed.
- 10. Strategizing with Director of Professional Development (PD) and Director of Research regarding AoE role in moving education research forward [3]
 - a. Research committee will be looking at all of the documents regarding education research to synthesize a research agenda and priorities
 - b. PD committee (working with Excellence in Education Certificate program) looking at development of support/ development for reserachers to bridge the gap from mini GAMER to GAMER
- 11. Research consulting session at ELC 2024 [3]
 - a. Over 20 experienced and novice researchers attended for networking and brief mentoring
 - b. Novice researchers could meet with experienced reserachers in their areas of interest to ask any questions or seek feedback on ideas
 - c. Positive feedback from all involved, planning a similar session for CSM 2025
- 12. Collaboration with AF SIG for meeting on simulation [1]
 - a. Joined with the AF SIG for a presentation and discussion from the simulation networking group
- 13. November JOPTTE journal club [1]
 - a. Sold out attendance!

Activities in Progress for 2025:

1. SoE SIG leadership team will present “Education Research 101” at CSM [3]
 - a. The session will be a workshop on developing a research question and plan
2. Plans to have a second education research consulting session (like ELC 2024) [3]
3. Continuing to explore development of a member data base for members to connect for mentoring and/or research collaborations [2]

COMMITTEE REPORTS

Awards Committee Report



Completed Action Items in 2024:

1. Received nominations and recommended winners for the Award for Leadership in Education, Cerasoli Lectureship, Distinguished Educator in PT, Distinguished Educator in PTA (goal 1)
2. Received applications and recommended 3 winners for the Adopt-a-Doc scholarship (goal 3)

Activities in Progress for 2025:

Continue to generate ideas and strategies to increase nominations for Academy of Education Awards in the coming year

DEI Liaison Report



Completed Action Items in 2024:

1. In collaboration with the Director of Communications and Promotion, awarded a one time funding request in the approximate amount of \$17,700 to develop a series of asynchronous learning modules to assist educators to become more proficient in incorporating DEI-related concepts into classroom and clinical teaching environments. These modules will be designed for educators to obtain tangible and practical teaching skills applicable to diverse (across multiple aspects of identity) groups of learners. (Goal 2 - connect)
2. Establishing a DEI Committee, consisting of six volunteers from across the AoE SIGs. First official meeting held December 3, 2024. Currently working on outlining nature and responsibilities of committee. (Goal 4 - lead)

Activities in Progress for 2025:

1. Continued collaboration with Director of Communications and Promotion regarding one time funding request to ensure modules are created and ongoing updates are provided at board meetings, with final report due at 2026 CSM Board report.
2. Establish charge and responsibilities for DEI committee, including plan for orienting incoming DEI Liaison as Committee Chair.

ELC Program Committee Chair Report



DANILLE PARKER
PT, MPT, DPT, GCS, CEEAA

ELC
CO-CHAIR



JENNIFER HOWANITZ
PT, DPT, GCS

ELC
CO-CHAIR



MARY BETH A. HOLMES
PT, DPT

ELC
CO-CHAIR



**RALPH RUSSELL
UTZMAN**
PT, DPT

INCOMING
ELC
CO-CHAIR

Completed Action Items in 2024:

1. Successful ELC 2024 in Oakland, CA. [Goal 1 and 2]
 - 1,189 Attendees (18% decline from 2023)
 - 113 Clinicians (38% decline from 2023)
 - 43 exhibitors

2. Programming Statistics

- Platforms- 94 submissions – 80 accepted
 - 2018: 50.7%
 - 2019: 36.5%
 - 2020: 75.9%
 - 2021: 80.4%
 - 2022: 43.9%
 - 2023: 57.6%
 - 2024: 85%

- Posters- 144 submissions -98 Accepted
 - 2018: 73.8% - 48 posters total
 - 2019: 77.2% - 77 posters total
 - 2020: 69.2% - 80 posters total
 - 2021: 75.4% - 112 posters total
 - 2022: 74% - 120 posters total
 - 2023: 70.5 % 118 posters total
 - 2024: 68%

- Educational Sessions-165 traditional education sessions – 71 accepted; 100 Microlearn session submissions- 48 accepted
 - 2018: 67.5% - 57 Sessions
 - 2019: 47% - 62 Sessions
 - 2020: 81% - 81 Sessions
 - 2021: 69.2% - 72 Sessions
 - 2022: 54% 10 Sunday morning program
 - 2023: 48.9% - 109 sessions
 - 2024: 45% - 119 sessions

- Increase in education session submissions up 15% compared to 2023, likely due to the addition of MicroLearn sessions.
- Addition of MicroLearns increased the number of education sessions allowing for greater representation.
- Feedback from attendees regarding Microlearn sessions was generally positive. Attendees appreciated the shorter session format and the opportunity to hear from multiple speakers. Suggestions for organizing similar content together have been noted and are being considered for future improvements. Based on this feedback, we plan to retain the Microlearn structure for ELC 2025

3. Submission process and rubrics- The committee focused on improving the submission process by revising rubrics and making them available to individuals prior to proposal submission. We continue to refine the process and enhance the clarity of rubrics and instructions for reviewers. This cycle, we had a robust pool of reviewers, ensuring that each educational session and platform/poster proposal was reviewed by a minimum of three reviewers. A key goal for the next submission cycle is to better align reviewers with proposals in their specific areas of expertise. (Goal 3)
4. Preconference Sessions [Goal 2]
 - APTA
 - Level 2 CI Credentialing Pre-Con- 18 attendees: Hosted by the CA consortia, this was implemented as a trial this year and will not be continued in the future.
 - ACAPT
 - Fostering Leadership in Students and Instructors in the Clinical Environment: The Benefits of a Clinical-Academic Partnership
 - Access, and Inclusion for Students with Disabilities- a Focus on Technical Standards and Accommodations
 - ACAPT/Academy of Education
 - Mini-GAMER
5. ELC Co-Chair succession and onboarding process [Goal 2, 4].
 - Danille Parker has completed her term as co-chair, and the committee is currently staffed with three co-chairs representing the Academy. Jennifer Howanitz was approved to continue into a second 3 -year term. We will need to post for an incoming co-chair prior to ELC 2025. This timeline will allow us to meet with potential candidates during ELC 2025 and select the new co-chair by January 2026.
 - Processes were implemented to formalize the onboarding of co-chairs. This included recording meetings that detailed essential platforms (e.g., XCD, Box), timelines for planning processes, and key tasks such as calls for submissions, preparing the submission site, reviewing proposals, and scheduling. These resources aim to streamline the onboarding experience and ensure continuity in leadership planning.

Activities in Progress for 2025:

1. ELC 2025 Scheduled October 17-19, 2025 in Kansas City, MO [Goal 2]
 - a. Website is started:
<https://www.xcdsystem.com/elc/program/RAtmp86/index.cfm>

- b. Kansas City offers a more central location, and we anticipate attendance to be similar to or improved compared to Oakland. However, attendance may still fall below levels seen in Philadelphia were there was a more geographically saturated area for Physical Therapy Education Programs.
2. Abstract and Education session submission review and selection process update for ELC 2025 [Goal 1, 2, 3].
 - a. We made significant improvements to the rubrics and submission portal for the 2024 cycle and are continuing to enhance these efforts for the 2025 submission portal. The committee is actively refining the rubrics, developing instructional modules for submitters, and providing additional training for reviewers. We are also focusing on better aligning reviewers with proposals in their areas of expertise.
3. Pre-Conference Courses for ELC 2025 [Goal 1, 2, 3]:
 - a. SIGs need to consider Pre-Conference course submissions and report to ELC committee by CSM or March 1, 2025, at the latest.
 - b. Any SIG requesting a Pre-Conference course should submit a proposal submission including SIG name, title topic, proposed objectives, duration of the course (i.e. ½ day or full day), financial cost/gains expectations and space requirements to ELC chairs on or before CSM. ELC Chairs will discuss proposals for final approval. Approved proposals would then be submitted through the submission portal.
4. Submission site will open- March 6- April 19. [Goal 1,2,3]
 - a. We have actively sought input from Academy and ACAPT leadership, as well as SIG representatives, regarding key topics and pressing issues in physical therapy education. This effort aligns with our commitment to representing the needs and priorities of our community of educators. The feedback gathered, along with insights from the post-ELC 2024 attendee survey, will guide the development of programming tracks for 2025, which will be incorporated into the submission portal.

JoPTE Report



Completed Action Items in 2024:

1. Journal metrics (Goal 4) - see Table attached
 - a. There has been a 20% increase in the number of submissions for 2024 (217) compared to 2023 (181)
 - b. We have decreased the average time from submission to first decision by an additional 5 days since 2023 thanks to outstanding work of the team at Editorial Manager, peer reviewers, and Editorial Board members.

METRIC	2024	2023	2022	2021	2020
# of Submissions	217	181	151	123	128
Acceptance Rate (%)	29%	33%	31%	39%	32%
# of Papers Published	50	49	47	38	41
Research Reports Published (%)*	72%	73%	70%	63%	71%
Total Reviews Completed	399	351	370	386	302

* Exclusive of editorials, letters to the editor, EduGraphics, erratum, and Cerasoli lecture

METRIC	2024	2023	2022	2021	2020
Avg days to first decision	24.0	29.3	40.4	65.1	64.4
Avg days to complete reviews (from the date agreed to review submitted)	11.0	11.4	11.5	12.9	12.9

2. Resubmitted an application to Web of Science: Emerging Source Citation Index (ESCI) in collaboration with our publisher Wolters Kluwer (Goal 3)

- a. We submitted an application in Summer 2024. It can take up to 12 months to receive news about indexing.
3. New manuscript type (Goal 1)
 - a. This year we successfully launched a new manuscript type: JoPTE EduGraphics. The goals of JoPTE EduGraphics are to illustrate a concept or synthesize trends, policies, or programs relevant to physical therapy education and reach our academic and clinical education communities more effectively. We continue to publish predominantly research articles in JoPTE but hope that this new submission type offers authors another means to translate their research into practice. We published 6 EduGraphics in 2024
4. Development of a JoPTE Editorial Fellowship (Goal 3)
 - a. As highlighted in the December Editorial, JoPTE is accepting applications for a 12-month editorial fellowship to offer fellows the opportunity to learn about journal publishing, peer review, editing, publication decisions, and serving on an Editorial Board. Fellows will work with the Editor-in-Chief and Editorial Board members to learn about the process of education research publication. This will be an opportunity for early career physical therapy faculty members to increase success with journal article submission and publication and consider serving on an Editorial Board in the future. Applications are due March 31st 2025, decisions will be rendered in April, and appointments will begin in June 2025. We will interview select applicants and appoint up to two fellows for 2025.
5. Recruit Editorial Board members who reflect the increasing diversity of the student demographic as well as international JoPTE readership (Goal 1)
6. We thank Patrick Pabian and Tara Dickson for their service on the Board and welcome a new Board member Mary Beth Holmes.
7. Engage Editorial Board Members to increase the number of “Collections” available on the JoPTE website (Goal 2)
8. In 2024, JoPTE added two new Collections (“Admissions” and “Interprofessional Education and Collaborative Practice”) bringing our total number of collections up to seven.
9. Featured Supplements: CSM and ELC Abstracts (Goal 2)
 - a. JoPTE will publish two supplements annually that include the platform and poster abstracts for CSM and ELC. The CSM 2024 abstracts were published in supplement alongside the September 2024 issue and the ELC 2024 abstracts will be featured alongside the March 2025 issue.
10. Congratulations 2024 Journal of Physical Therapy Education Award Winners.

- a. The Stanford Award was created by Katherine Shepard, PT, PhD, FAPTA, in honor of her former faculty colleagues at Stanford University to recognize the author(s) of a manuscript containing the most influential educational ideas published in the Journal of Physical Therapy Education for the calendar year. The Stanford Award for 2024 is given to: Dr. Matthew Nuciforo for his manuscript “On Merit and Equity in Admission to US Physical Therapist Education Programs: A Qualitative Analysis of Faculty Habitus”
- b. The Feitelberg Journal Founders’ Award was created by Samuel B. Feitelberg, PT, MA, FAPTA to acknowledge excellence in publication by a first-time author in the Journal of Physical therapy Education for the calendar year. The Feitelberg Founders Award for 2024 is given to: Dr. Brianna Chesser for her research paper: “Do We Make a Difference? The Effect of a Doctor of Physical Therapy Program Curriculum on Student Cultural Competence”

Activities in Progress for 2025:

1. Monitor application to Web of Science: Emerging Source Citation Index (ESCI) in collaboration with our publisher Wolters Kluwer and secure an Impact factor for JoPTE. (Goal 3)
2. Recruit Editorial Board members who reflect the increasing diversity of the student demographic as well as international JoPTE readership. (Goal 1)
3. Launch the JoPTE Editorial Fellowship. (Goal 3)
4. Engage Editorial Board Members to increase the number of “Collections” available on the JoPTE website. (Goal 2)

Nominating Committee Chair Report



Completed Action Items in 2024:

The Nominating Committee has continued to work toward the objectives established to meet Academy Goals 2 and 4.

Nominating Committee Objectives:

2. Prepared for nominations from the floor at the Spring Board Meeting, with support to SIG Nominating Committees and secured additional candidates for positions that did not have a full slate. [Goal 4]
3. Completed an 'All Nom Com' virtual meeting on 9/17/24 to support onboarding of new SIG NomCom members, encourage active recruitment strategies are shared early on. [Goals 2, 4]
 - a. Reviewed timeline for Nom Com processes and AoE elections
 - b. Discussion of shared best practices, challenges, and opportunities in securing full slates of qualified candidates for leadership positions
 - c. Discussion of ensuring transparent and consistent processes for narrowing a slate of candidates, and enhance the representativeness/diversity of leadership - building leadership paths for those less represented in our current professional organizational leadership
 - d. Encouraged SIGs to solicit/support engagement through:
 - i. virtual 'meet the board' nights
 - ii. meet and greet event at ELC
 - iii. 'day in the life' snapshots on SIG page or via email blast to be explicit about mentoring/support provided to newly transitioning board members
 - iv. offering contacts and opportunities to ask questions
 - v. seeking input from senior SIG members and leadership about individuals they think might be good fit for open positions
4. Worked with AoE staff to verify the open positions early in the cycle (prior to ELC) which allowed individual SIGs a longer period of networking. [Goal 2, 4]

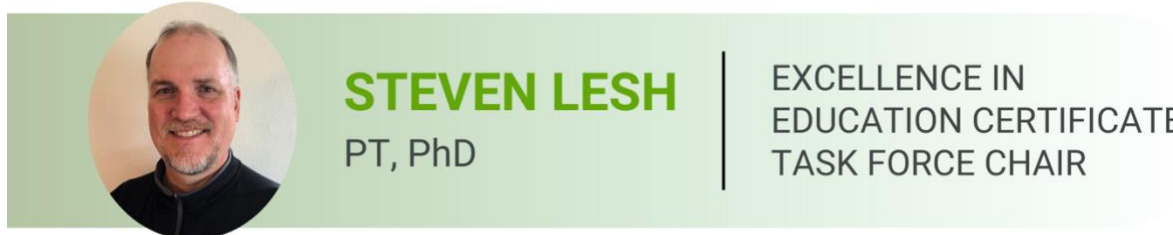
5. Established a presence at the AoE booth at ELC with a handout that included a list of open positions by SIG, point of contact, and AoE NomCom members worked multiple shifts at the booth to recruit members for open positions. [Goal 2, 4]
6. Ensured all SIG Nom Coms have access to their SIG membership list and prior nominees not elected who might be interested in serving at beginning of the Nomination cycle by working with AoE Executive Director [Goal 4]
7. Carried forward the rubric for reviewing slate of candidates for next cycle. [Goal 4]
8. Carried forward the process of a dedicated AoE Nom Com point person for each SIG. [Goal 2, 4]
9. Revisions to Article VII Section 1. Composition of the Board of Directors and Section IV B. Nominating Committee were submitted to the Board at the Fall 2024 Board Meeting and approved. The changes contemporize the role of the Nominating Committee Chair on the Board of Directors. The Nominating Committee Chair will now serve as a non-voting member of the Board of Directors.

Activities in Progress for 2025:

1. Prepare for nominations from the floor at the Spring Board Meeting, and provide support to SIG Nominating Committees to secure additional candidates for positions that did not have a full slate. [Goal 4]
2. Establish a group email list of all Nom Com members across SIGs and AoE each year to allow for ongoing sharing of recruitment ideas and strategies, support.
3. Complete an 'All Nom Com' virtual meeting early in election cycle to support onboarding of new SIG NomCom members, review elections timeline, and encourage active recruitment strategies
4. Enhance and expand our presence at the AoE booth at ELC with handouts or signs, on-site nomination activities, and increase number of NomCom member shifts at the booth to recruit members for open positions. [Goal 2, 4]
5. Work with AoE staff to ensure all SIG Nom Coms have access to their SIG membership list and prior nominees not elected who might be interested in serving at beginning of the Nomination cycle by working with AoE Executive Director [Goal 4]
6. Carry forward the rubric for reviewing slate of candidates for next cycle. [Goal 4]
7. Carry forward the process of a dedicated AoE Nom Com point person for each SIG. [Goal 2, 4]

TASK FORCE REPORTS

Excellence in Education Certificate Task Force Report



Completed Action Items in 2024:

1. Recommendations from taskforce submitted to Board of Directors at July 2024 meeting. Focus on two implementation phases. First phase being the initial certificate program for aspiring, novice, or developing faculty. Second phase being a recertificate program focusing on proficient and expert faculty.
2. Business plan development charged by the Board of Directors under the leadership of Steven Lesh. Plan was submitted for implementation consideration at the October 2024 board meeting.

Activities in Progress for 2025:

Begin implementation of the Excellence in Education Certificate business plan.