

ANNUAL REPORT

2023

ADVANCE. CONNECT.
ELEVATE. LEAD



APTA

Academy of Education.

A Component of the American
Physical Therapy Association

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ABOUT

The APTA Academy of Education, one of the oldest of the American Physical Therapy Association, is dedicated to the development of each new generation of physical therapy practitioners, a dynamic cadre of academic educators, and a store of best practice knowledge useful to consumers for enhancing their own musculoskeletal health and wellness.

Mission

Advance physical therapists and physical therapist assistants as educators.

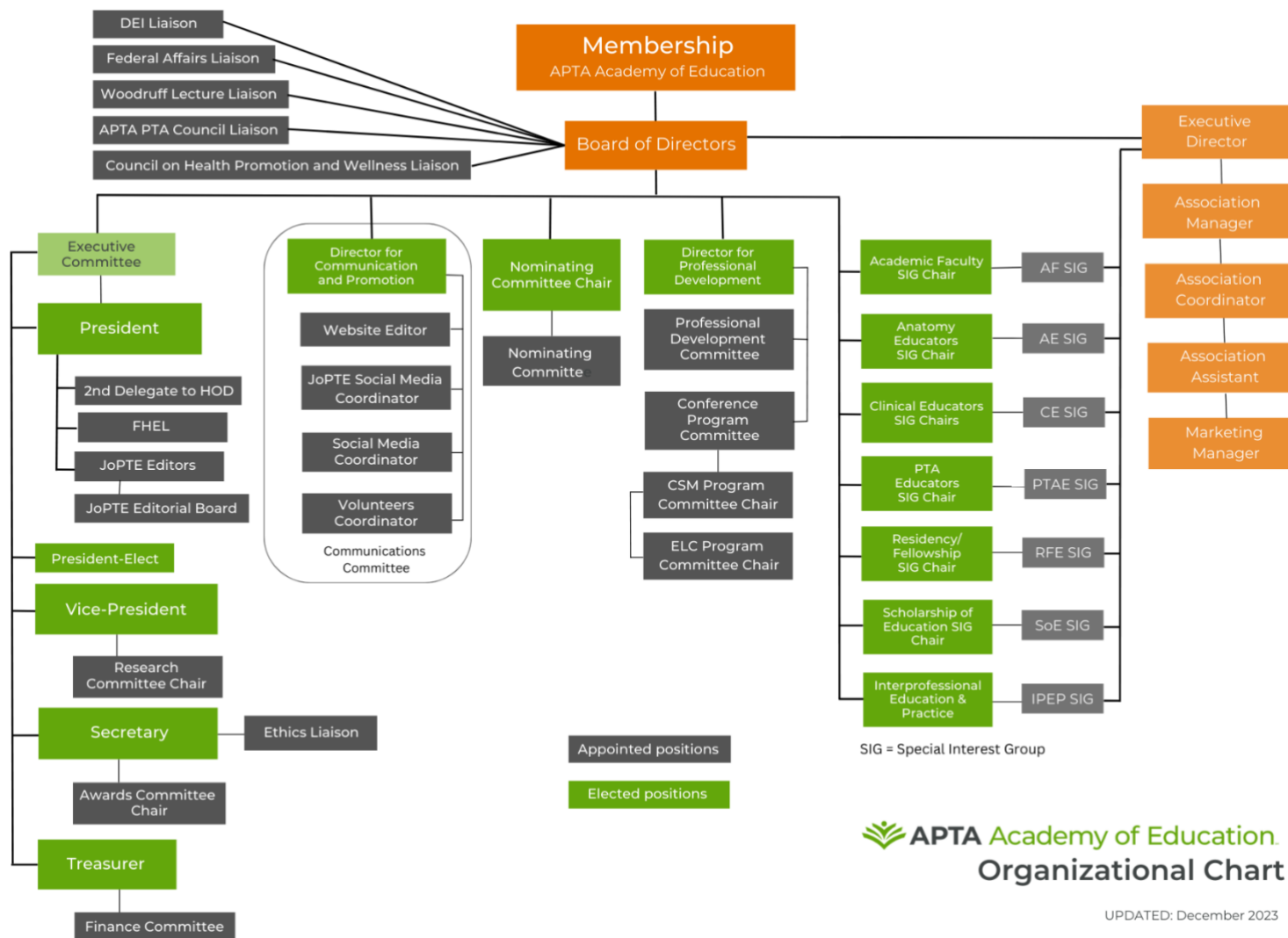
Vision

The premier resource for physical therapist and physical therapist assistant educators.

STRATEGIC GOALS 2022-2024

	<p>(1) Advance: Inspiring physical therapists and physical therapist assistants in their roles as educators.</p>
	<p>(2) Connect: Leading physical therapy education through organizational collaboration and member engagement.</p>
	<p>(3) Elevate: Elevating the profession by furthering physical therapy educational research.</p>
	<p>(4) Lead: Exhibiting strong leadership to advance the Academy.</p>

ORGANIZATIONAL CHART



APTA Academy of Education.
Organizational Chart

UPDATED: December 2023

ACADEMY LEADERSHIP

Thank you to our leaders whose terms of service concluded in 2023:

- Pamela K. Levangie, PT, DPT, DSc, FAPTA | President
- Chalee Engelhard, PT, EdD, MBA | President-Elect
- Lorna Hayward, PT, EdD | Nominating Committee Chair
- Kimeran Evans, PT, DPT | Academic Faculty SIG Chair
- Karen Bock, PT | Clinical Education SIG Clinical Co-Chair
- Jennifer Jewell, PT, DPT | PTA Educators SIG Chair
- Eric Sawyer, PT, DPT | Awards Committee Member
- Angela M. Strickland, MSPT, DPT | Volunteers Coordinator
- Tracy Ellison, PT, DPT | Social Media Coordinator
- Marisa Birkmeier, PT | JoPTE Social Media Coordinator
- LaDarius Woods, PT, DPT, PhD | Finance Committee Member
- Beth Moody Jones Pt, DPT, MS, OCS | AE SIG CSM Program Committee Co-Representative
- Marsha Rutland, PT, ScD | AE SIG CSM Program Committee Co-Representative
- Heather Mack, PT, DPT, PCS | CE SIG CSM Program Committee Representative
- Tricia Prokop, PT, EdD, MS | SOE SIG CSM Program Committee Representative
- Cynthia Utley, PT, DPT | ELC Co-Chair
- Beth Moody Jones PT, DPT, MS, OCS | AE SIG ELC Program Co Chair
- Marsha Rutland, PT, ScD | AE SIG ELC Program Co Chair
- Ryan Pontiff, PT, DPT | RFE SIG ELC Program Committee Representative
- Tricia Prokop, PT, EdD, MS | SOE SIG ELC Program Committee Representative
- Tamara Gravano, PT, DPT, EdD | Professional Development Committee Member
- Dana Dailey, PT, PhD | Professional Development Committee Member

- Wendy Herbert, PT, PhD | Professional Development Committee Member
- Yi Po Chiu, PT, MHS, PhD | Research Committee Member
- Derek Liuzzo, PT, DPT, PhD | Academic Faculty SIG Nominating Committee Chair
- Carolina Carmona, PT, DPT | Anatomy Educators SIG Vice-Chair
- Roberto Lopez-Rosado, PT, DPT, MA | Anatomy Educators SIG Membership Secretary
- Justin Drogos, PT, DPT | Anatomy Educators SIG Nominating Committee Chair
- Nikki Sleddens, PT, ABD | Clinical Education SIG Recording Secretary
- Kim Novak, DPT, EdD | PTA Educators SIG Membership Secretary
- Justin Berry, PT, DPT, PhD | PTA Educators SIG Nominating Committee Chair
- Christina Gomez, PT, DPT | Residency/Fellowship Education SIG Vice Chair
- David Nolan, PT, DPT, MS | Residency/Fellowship Education SIG Membership Secretary
- Laura L. Zajac-Cox, PT, DPT, NCS | Residency/Fellowship Education SIG Nominating Committee Chair
- Tricia Prokop, PT, EdD, MS | SOE SIG Secretary
- Amy Yorke, PT, PhD | SOE SIG Nominating Committee Chair
- Pamela K. Levangie, PT, DPT, DSc, FAPTA | Chief Delegate
- Teresa Cochran, PT, DPT, MA, FNAP | 2nd Delegate
- Janet L. Konecne, PT, DPT | Alternate Delegate
- Kim Novak, PT, DPT, EdD | Federal Affairs Liaison
- Kim Varnado, PT, DPT, DHSc | Academy Liaison to LDW Lecture Steering Committee

Thank you to our leaders serving the July 2023-June 2024 term:

- Executive Committee
 - Chalee R. Engelhard, PT, EdD | President
 - Christine McCallum. PT, PhD | Vice President

- Amy Amabile PT, MPT, PhD | Treasurer
- Lori Bordenave, PT, DPT, PhD | Secretary
- Directors
 - Steven Lesh, PT, PhD | Director of Professional Development
 - Holly Clynch, PT, DPT, MA | Director of Communications and Promotion
- Special Interest Groups (SIGs)
 - Academy Faculty
 - Derek Liuzzo PT, DPT, PhD | Academic Faculty SIG Chair
 - Jamie Dehan, PT, PhD, DPT, MS | Academic Faculty SIG Vice-Chair
 - Ashley Poole PT, DPT, CCS | Academic Faculty SIG Secretary
 - Heather Green PT, DPT | Academic Faculty SIG Nominating Committee Chair
 - Stephanie Eton PT, DPT, GCS | Academic Faculty SIG Nominating Committee Member
 - Kaci Handlery, PT, DPT | Academic Faculty SIG Member Engagement Coordinator
 - Anatomy Educators
 - Will Conrad, PT, DPT, EdD, MS | Anatomy Educators SIG Chair
 - Alison Lynn McKenzie, PT, DPT, PhD | Anatomy Educators SIG Vice Chair
 - Eryn Milian, PhD, DPT | Anatomy Educators SIG Membership Secretary
 - Jason (Jay) Ciccotelli, PT, DPT | Anatomy Educators SIG Recording Secretary
 - June Hanks, PT, DPT, PhD | Anatomy Educators SIG Nominating Committee Chair
 - Melissa Cencetti, PT, DPT, EdD | Anatomy Educators SIG Nominating Committee

- Alison Lynn McKenzie, PT, DPT, PhD | Anatomy Educators SIG Affiliate Coordinator
- Marsha Rutland , PT, ScD, OCS | Anatomy Educators SIG Program Committee Chair
- Clinical Education
 - Angela N. Henning, PT, Cert MDT, CCS | Clinical Education SIG Academic Co-Chair
 - Jane Fagan , PT, DPT | Clinical Education SIG Clinical Co-Chair
 - Julie Gruden, PT | Clinical Education SIG Membership Secretary
 - KeithAnn Halle, PT, DPT | Clinical Education SIG Recording Secretary
 - Jessica Rodriguez-Torres, PT, DPT, MPH | Clinical Education SIG Nominating Committee Chair
 - Julie Lombardi, PT, DPT, CBIS, NCS | Clinical Education SIG Nominating Committee
- PTA Educators
 - Jordan Tucker, PT, DPT, EdD | PTA Educators SIG Co-Chair
 - Lisa Stejskal, PTA | PTA Educators SIG Vice Chair
 - Beverly Labosky, PTA | PTA Educators SIG Recording Secretary
 - Amanda Heilman, PTA, MHS | PTA Educators SIG Membership Secretary
 - Tiffany Kiphart, PTA, ATC, Med | PTA Educators SIG Nominating Committee Chair
 - Carolyn Shishler , PT, MEd | PTA Educators SIG Nominating Committee Member
 - Michele Valencia, PT, DPT | PTA Educators SIG Webinar Chair
- Residency/Fellowship Education
 - Darren Calley, PT, DScPT | Residency/Fellowship Education SIG Chair

- David Nolan PT, DPT, MS, OCS, SCS, CSCS | Residency/Fellowship Education SIG Vice Chair
- Kristel Maes, PT, DPT | Residency/Fellowship Education SIG Treasurer/Secretary
- Martha Bloyer PT, DPT | Residency/Fellowship Education SIG Membership Secretary
- Casey Unverzagt PT, DPT, DSc | Residency/Fellowship Education SIG Nominating Committee Chair
- Kristina Stein PT, MPT | Residency/Fellowship Education SIG Nominating Committee Member
- Kristine Alexis Neelon, PT, DPT | Residency/Fellowship Education SIG Communications Committee Chair
- Scholarship of Education
 - Sarah Gilliland, PT, DPT, PhD | Scholarship of Education SIG Chair
 - Teresa Brown, DPT | Scholarship of Education SIG Vice Chair
 - Cara Felter, PT, DPT, MPH | Scholarship of Education SIG Secretary
 - Kelly Pogemiller, PT, DPT | Scholarship of Education SIG Nominating Committee Chair
 - Kelly B Reynolds, PT, DPT, NCS, PhD(c) | Scholarship of Education SIG Nominating Committee Member
- Nominating Committee
 - Vicki LaFay, PT, DPT, PhD | Nominating Committee Chair
 - Nicole Windsor, PT, DPT, PhD | Nominating Committee Member
 - Tara Haj, PT, DPT, EdD
- Awards Committee
 - Mari Knettle, PT, DPT, EdD | Awards Committee Chair
 - Lori Bordenave PT, DPT, PhD | Awards Committee Board Liaison
 - Bradley Tragord, DPT, DSc | Awards Committee Member
 - Tiffany Kiphart, PTA, ATC, Med | Awards Committee Member

- Kayleigh Plumeau, PT, DPT | Awards Committee Member
- Research Committee
 - Michael Buck PT, PhD, AT,C, Cert MDT, CSCS | Research Committee Chair
 - Jamie Greco PT, DPT, EdD | Research Committee Member
 - Diana Veneri, PT, EdD | Research Committee Member
 - Sean Gallivan, PT, PhD | Research Committee Member
 - Neeti Pathare, PT,MS PT, PhD | Research Committee Member
- Program Committee: CSM:
 - Scott Euype, PT, DPT, MHS, OCS | CSM Committee Co-Chair
 - Rebecca (Becky) McKnight | CSM Committee Co-Chair
 - Rebecca Leugers, PT | CSM Committee Co-Chair
 - Steven Lesh PT, PhD | CSM Committee Board Liaison
 - Jamie Dehan, PT, PhD, DPT, MS | AF SIG
 - Beth Moody Jones Pt, DPt, MS, OCS | AE SIG Co-Representative
 - Marsha Rutland, PT, ScD | AE SIG Co-Representative
 - Julie Lombardi PT, DPT | ClinED SIG Representative
 - Pam Pologruto | PTAE SIG Representative
 - Christina Bentrewicz PT, DPT | RFE SIG Representative
 - Tricia Prokop, PT, EdD, MS | SOE SIG Representative
- Program Committee: ELC:
 - Danille Parker, PT, DPT | ELC Committee Co-Chair
 - Jennifer Howanitz, PT, DPT | ELC Committee Co-Chair
 - Mary Beth Holmes PT, DPT | Incoming ELC Committee Co-Chair
 - Steven Lesh PT, PhD | CSM Committee Board Liaison
 - Jamie Dehan, PT, PhD, DPT, MS | AF SIG Representative
 - Beth Moody Jones Pt, DPt, MS, OCS | AE SIG Co-Representative
 - Marsha Rutland, PT, ScD | AE SIG Co-Representative
 - Julie Lombardi PT, DPT | ClinED SIG Representative
 - Pam Pologruto | PTAE SIG Representative

- Ryan Pontiff PT, DPT | RFE SIG Representative
- Tricia Prokop, PT, EdD, MS | SOE SIG Representative
- Professional Development Committee:
 - Steven Lesh, PT, PhD | Professional Development Committee Chair
 - Cindy Elliott, PTA | Professional Development Committee Member
 - Christina M. Wisdom PT, DPT, EdD | Professional Development Committee Member
 - Venita Lovelace-Chandler, PT, MA, PhD | Professional Development Committee Member
 - Tricia Catalino, PT, DSc | Professional Development Committee Member
- Finance Committee:
 - Amy Amabile, PT, MPT, PhD | Finance Committee Chair
 - Erin Faraclas PT, DPT, PHD | Finance Committee Member
 - Brendon Larsen, PTA, BS | Finance Committee Member
 - Shaun Varrecchia, PT, DPT | Finance Committee Member
- APTA Academy of Education Representatives to the APTA House of Delegates:
 - Chalee Engelhard, PT, EdD, MBA | Chief Delegate
 - Teresa Cochran, PT, DPT, MA, FNAP | 2nd Delegate
 - Janet L. Konecne, PT, DPT | Alternate Delegate
- Federal Affairs
 - Rupal Patel, PT, PhD | Federal Affairs Liaison
- Communications Committee
 - Holly Clynch PT, DPT, MA | Chair
 - Michael R. Brown, PT, DPT, PhD, OCS, FAAOMPT | Social Media Coordinator
 - Kristina Latva, PT | Volunteer Coordinator
 - Marisa Birkmeier, PT | JoPTE Social Media Coordinator
 - Deanna Dye PT, PhD | Web Site Editor
- Webinar Committee
 - Michele Valencia, PT, DPT | Chair

- Gina Tarud, PT, DPT | Member
- Chris Nichols, PTA | Member
- Dana Dichiara, PT | Member
- Julie Pfeiffer PT, DPT, MS | Member
- Cindy Lavine, PTA, MPT | Member
- APTA's FHEL Work Group
 - Jennifer Blanchette, PT | APTA's FHEL Work Group Representative
- Academy Liaison to ATPA Population Health Group
 - Rebecca (Becky) Rebitski, PT, DPT, Med | PT Educator Liaison
 - Anita Campbell | PTA Educator Liaison
- APTA PTA Council Representative
 - Lisa Stejskal, PTA | APTA PTA Council Representative
- Liaison to LDW Lecture Steering Committee
 - Kim Varnado, PT, DPT, DHSc | Academy Liaison to LDW Lecture Steering Committee
- DEI Liaison
 - Michael Powers, PT, DPT, EdD | DEI Liaison
- APTA's Education Leadership Institute Fellowship Work Group
 - Jennifer Blanchette, PT, DPT
- JoPTE (Journal of Physical Therapy Education)
 - Keshrie Naidoo, PT, DPT, MS | JoPTE Editor-in-Chief
 - JoPTE Editorial Board:
 - Denise Gaffigan Bender, PT, JT, MeD | Editorial Board Member
 - Lisa Black, PT, DPT | Editorial Board Member
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- Kenneth Miller PT, DPT, MA, GCS, CEEAA | Editorial Board Member
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- Deborah Ingram, PT, EdD, FAPTA | Editorial Board Member

2023 BYLAWS REVISIONS

2023 Bylaws Revision Approvals

- MOTION 2023-MEM-01: That the Academy approve the following bylaw revision:
The Treasurer shall provide oversight of Academy office maintenance of accurate records of all receipts and disbursements related to all Academy business.
- MOTION 2023-MEM-02: That the Academy approve adding language that provides the Executive Committee with the authority to act on behalf of the Board of Directors when approval of unbudgeted expenditures must be approved prior

to the next Board Meeting: No individual officer, employee, or committee shall expend any money not included in the annual budget as adopted unless approved by the Academy's Board of Directors. If an unbudgeted expenditure must be approved prior to the next Board of Directors meeting, the Executive Committee has authority to approve an individual unbudgeted expense of no more than one percent of the budgeted operating expenses for that year and shall report to the Board at the next scheduled Board meeting; unbudgeted amounts more than one percent must be approved by the Academy's Board of Directors. The Board of Directors shall not commit the Academy to any financial obligations in excess of its current financial resources.

- MOTION 2023-MEM-03: That the Academy approve editorial change to clarify that the nominating committee will consist of a total of 4 members: 3 elected members and an appointed chair.
- MOTION 2023-MEM-04: That the Academy approve the addition of the position description to the Academy's key governance document of Ethics Liaison as required by the APTA bylaws.
- MOTION 2023-MEM-05: That the Academy approve the bylaw amendment to add the Professional Development Committee as a standing committee within the Academy.

2024 BYLAWS REVISIONS

2024 Bylaws Revisions Synopsis

Proposed amendments will be voted on during the Academy Annual Business Meeting February 16, 2024. In addition to this synopsis, members should read the support statements for each of the proposed amendments.

- PROPOSED BYLAW AMENDMENT #1: [Read Support Statement](#)

The Board approved MOTION: 2023-BOD-038 at its October 2023 board meeting.

MOTION Title: Director for Scholarly Engagement

Proposed by: Taskforce on Scholarship and Research

Financial Impact Statement: Requires financial support from the Academy.

Motion: The Infrastructure for Scholarship of Education Research taskforce moves for the Board to approve a board position entitled, “Director of Scholarly Engagement” so as to provide oversight for outward and inward facing Academy of Education endeavors; guide identification of priorities and associated actions; and facilitate optimal supportive structures to meet the Academy’s scholarship-based goals.

2024 Bylaws Revision Detail

For all Changes:

Required for Adoption: Previous Notice, 2/3 Vote

Component Contact: Christine McCallum

Phone: 330-490-7521 E-mail: vpres@aptaeducation.org

Date: December 18, 2023

PROPOSED BYLAW AMENDMENT #1

PROPOSED CHANGE:

MOTION 2024-BOD-038: That the membership approve the creation of a Board of Director position “Director of Scholarly Engagement”.

SUPPORT STATEMENT:

The purpose of this motion is to create a position within the AoE which intentionally promotes the importance and strategic promotion of scholarly engagement within the Academy. The position description is in alignment with the Academy's Director positions.

In 2021, the Academy developed four strategic goals to support the mission and vision of the Academy. Goal 3 specifically addresses the need for the academy to elevate education research and Goal 4 seeks to ensure strong leadership to advance the mission and vision of the Academy. Specifically, these goals state:

III. Elevate the profession by furthering physical therapy education research.

- Research agenda-prioritize research based on the gaps in evidence to support best practices in teaching and learning in physical therapy education.
- Collaboration-support the development of education researchers
- Strengthen-strengthen education research initiatives.

IV. Exhibit strong leadership to advance the profession.

- Members-engage members to contribute to achieving the vision of the Academy.
- Communications-maintain a strong Academy presence through branding, clear messaging, publications and visibility.
- Leadership and Management-maintain excellence in governance and management with a dedicated team and pipeline of future leaders.
- Resources-supplement revenue streams to advance the mission and serve the membership.

To date, physical therapy research has been supported by the Academy through 3 formal mechanisms: 1) the Research Committee; 2) the Journal for Physical Therapy Education and 3) the Scholarship of Education SIG.

While these three entities are essential to advancing the Academy mission, there appears to be an opportunity to serve the Academy's ongoing progress with scholarly engagement through a coordinated effort. In 2021, the ELP published *A Vision for Excellence in Physical Therapy Education* which outlines Pillars and Guiding Principles Toward Achieving a Vision for Excellence in Physical Therapy Education. To date, the Academy has relied on the efforts of our Research Committee, Special Interest Groups and individual members to intentionally advance the Vision outlined by the ELP. Adding a Board position whose responsibility would be to have oversight of the inward and outward scholarly endeavors of the Academy would strengthen the Academy's position within the profession as well as help align our resources to advance the scholarly engagement and education research in physical therapy education. In the profession by furthering physical therapy.

1. A Vision for Excellence in Physical Therapy Education: Culmination of the work of the Education Leadership Partnership August 2021. *Journal of Physical Therapy Education* 35(Supplement 1):p 1-35, December 2021. | DOI: 10.1097/JTE.0000000000000216

Fiscal Impact: The Academy will need to support travel for an additional Board member to key meetings (e.g., ELC, CSM). Although expenses vary with sites, this might be estimated at approximately \$6000 per year.

B. Board of Directors

DIRECTOR FOR SCHOLARLY ENGAGEMENT

Description

I) The Director for Scholarly Engagement:

- A. has oversight over outward and inward facing Academy endeavors related to education scholarship and research including collaborative efforts to foster awareness, communication, cooperation, coordination, and community-building among members and stakeholders to support the mission, vision, and strategic goals of the Academy.
- B. guides the identification of priorities and associated actions, including collaborative opportunities, that will advance the mission, vision and strategic goals of the Academy's vision related to education scholarly inquiry.
- C. communicates and coordinates with the Academy's executive office, the Academy's Research Committee and Special Interests Groups.
- D. will be appointed by the Executive Board for the first cycle, then elected thereafter. Election of the Director of Scholarly Engagement is by member vote. Nominees must be Academy members in good standing for two (2) years prior to the election and meet any other qualifications required by the bylaws.
- E. is directly responsible to the Academy Board of Director's (BOD) and Academy membership.
- F. In the event of an unexpected vacancy, the Executive Committee will appoint an individual to serve for the unexpired portion of the term.

II) Responsibilities and Reporting

- A. The Director of Scholarly Engagement shall:
 - a. Attend the Academy's Board of Director meetings and the annual business meeting of the Academy.
 - b. Facilitate advancement and coordination of scholarly engagement for the Academy Boad of Directors, among members and Academy SIGs,

and outward collaborative efforts including but not limited to APTA, the Foundation for Physical Therapy Research and members of the Collaborative for Physical Therapy Education.

- B. Engage in ongoing assessment of scholarship initiatives in alignment with the Academy's mission, vision, and strategic goals.
 - a. Serve as a liaison to the Academy Special Interest Groups.
 - b. Work with the executive office to ensure representation of the Academy within the Collaborative for Physical Therapy Education.
 - c. Submit a budget and annual report to the Executive Committee by established deadlines.
- C. The Director for Scholarly Engagement is a member of the Academy's Board of Directors.

III) Specific Responsibilities

- A. Maintain alignment of the Research Committee outcomes with the Academy strategic plan.
- B. Supports Special Interest Groups through access to educational research resources necessary for operational success.
- C. Liaison with external stakeholders to optimize relevance and opportunity.
- D. Ensure accountability to the Academy Board of Directors and members for operational effectiveness of work related to Academy scholarly initiatives.

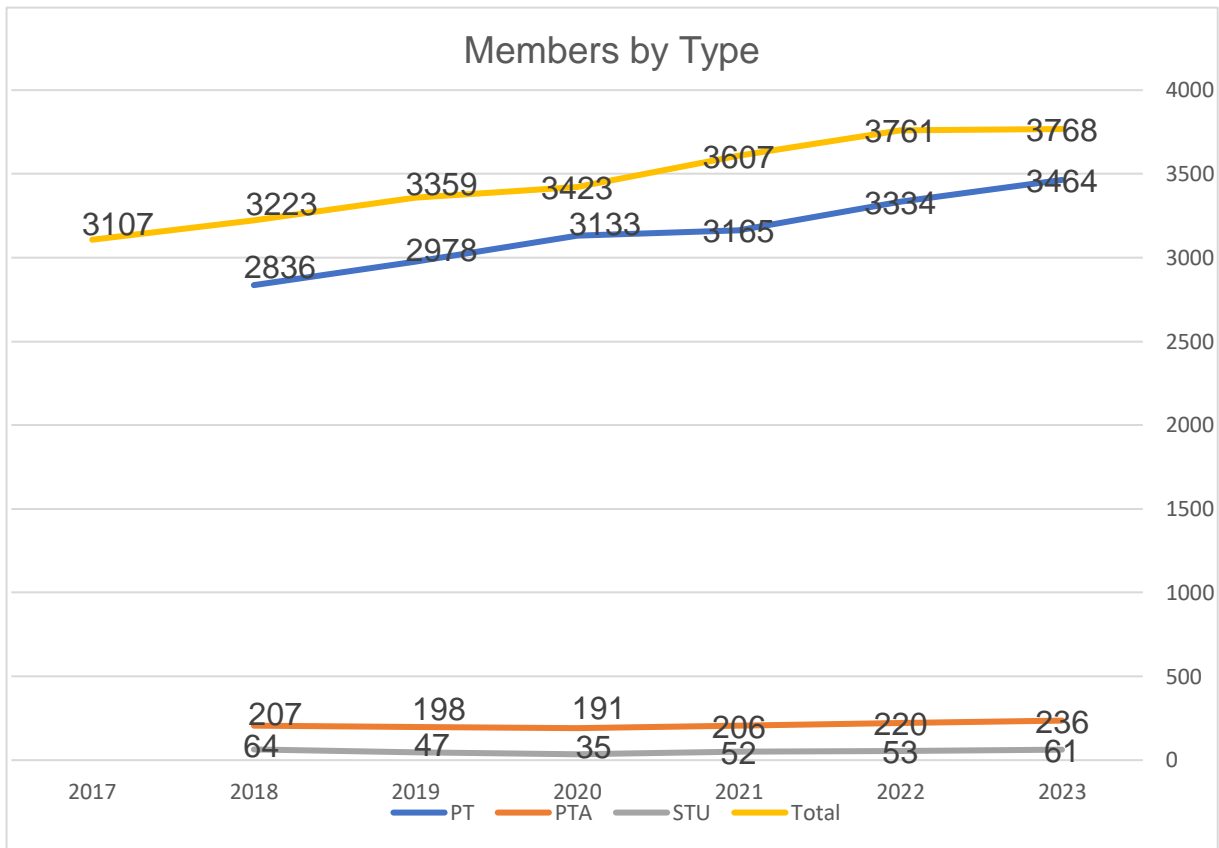
IV) Reimbursement

- A. The Director for Scholarly Engagement shall be reimbursed for actual expenses related to activities conducted on behalf the Academy as listed in the budget approved by the Board of Directors.
- B. Reimbursement for Expenses shall be consistent with Academy policy.

V) Orientation of Successor

- A. The outgoing Director shall orient the newly elected Director prior to the date upon which the newly elected assumes the office.
- B. The Director shall familiarize the successor to the location of all governance documents, functions of committees, SIGs and other Academy leaders as well as identify records of past activities and other material necessary for the smooth transition of operations.

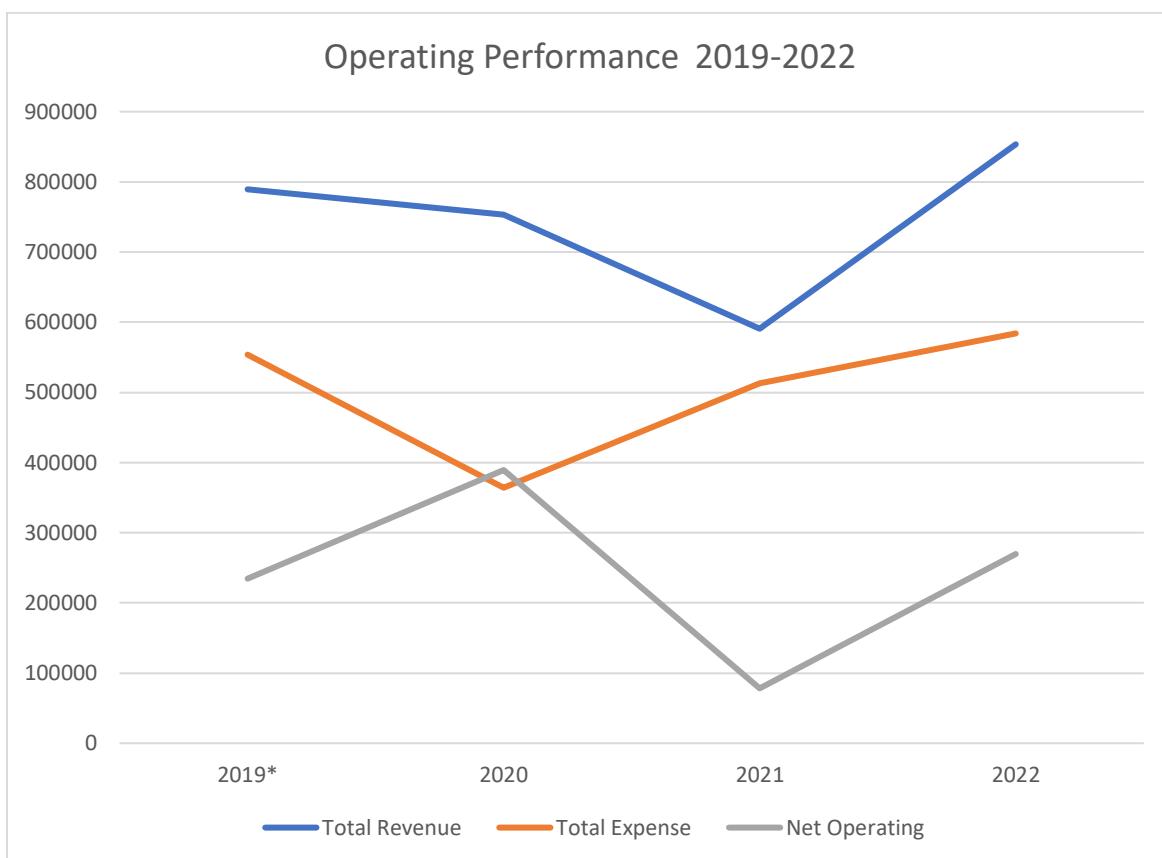
2023 YEAR END MEMBERSHIP



Total Academy membership has grown steadily:

- **Total:** 21% from 2017-2023; 0.2% from 2023-2024
- **PT:** 23% from 2017-2023; 1% from 2023-2024
- **PTA:** 17% from 2017-2023; 3% from 2023-2024
- **Student:** -5% from 2017-2023; -33% from 2023-2024

2022 YEAR END FINANCIAL PERFORMANCE



**Transfer of \$500,000 endowment to FPTR not included*

Notes on overall performance:

2022 was a good year for the APTA Academy of Education's finances.

- Dues were up 12.56% over projected income.
- Registration revenue brought in nearly 36% more than expected.
- Sponsorships were up 61% over budget expectations.
- Job board income outperformed expectations by 22.57%.

- The value of brokerage accounts declined by about 15% due to market activity.
- Royalty income was up 56% vs. expectations.
- Expenditures on meetings were about 32% less than budgeted.
- Administrative costs were over budget by 11%, due to significant increases in editorial stipend (43%) and other contract & professional fees (306%).
- Overall expenditures were about 14% less than budgeted.
- Net revenue was 24% higher than expected.

OFFICER & DIRECTOR REPORTS

Mission: Advance physical therapists and physical therapist assistants as educators

Vision: The premier resource for physical therapist and physical therapist educators

Academy of Education Goals 2022-2024:

(1) Advance: Inspiring physical therapists and physical therapist assistants in their roles as educators.

(2) Connect: Leading physical therapy education through organizational collaboration and member engagement.

(3) Elevate: Elevating the profession by furthering physical therapy educational research.

(4) Lead: Exhibiting strong leadership to advance the Academy.

Value: Efficient and effective decision-making and communication.

President Report



Completed Action Items in 2023:

1. AoE [Goals 1, 2, 4]
 - The Academy of Education (AoE) received an application for a new Special Interest Group (SIG). After vetting the proposed Standing Rules and discussion with the AoE Board, the Interprofessional Education and Practice SIG was approved. To see the Standing Rules for this SIG or any

AoE SIG, please refer to the Policies and Procedures located on the AoE website.

- The AoE Board approved to add one or more small grants each year, with a maximum annual small grant commitment of no more than \$10,000.
- To ensure smooth leadership transitions, a Leadership Transition Checklist was developed as well as standardized board orientations.
- The AoE Board approved for all elected SIG positions to become 3-year terms. Edits were made to the Policy and Procedures to reflect this change.
- In response to membership request, the Academic Faculty SIG has developed an Admissions Network which has been hugely well-received with over 160 RSVPs to attend the first webinar and 200 faculty joining the network!
- The AoE hired a consultant who was charged with and completed the following work:
 - Explored and completed a SWOT analysis of options for creating a “credentialed/certified physical therapy educator”
 - Conducted a review of the literature related to competencies for physical therapy educators within and outside physical therapy.
 - Consolidated existing competencies into a list, rank-ordered by frequency across sources into a paper.
- AoE launched its new website in October with tremendous success! It is much more user friendly, has ease in functionality and navigation as well as promotes quick ease in updates.
- AoE convened a Scholarly Endeavors workgroup which was led by Dr. Christine McCallum. The charge was to examine the scholarly endeavors occurring within the AoE and explore the possibility of changing the structure to increase the emphasis on education research and scholarship. As a result of this workgroup’s recommendations, the Board

approved a new Board member, the Director of Scholarly Endeavors. It is going to the membership for a vote at the February Annual Meeting.

- Laura Danze who served as our Executive Director from 2022 to 2023, moved on to a new position. She is replaced by Valerie Smith. Valerie is a Certified Association Executive (CAE). She comes to us with a vast level of knowledge and familiarity having led in this capacity. In her volunteer time, she is completing her term with the Georgia Society of Association Executives (GSAE) as President. Prior to her role at as executive director of the Georgia Chiropractic Association, she served as Vice President of a communications/marketing consultancy working primarily with non-profits. She holds a B.A. in Corporate Journalism and an M.A. in Communications from Auburn University.

2. Journal of Physical Therapy Education (JOPTE) [Goals 2, 3, 4]

- We were notified in December that the JOPTE has been accepted to be indexed in Medline! The indexing of the journal would not have been possible without the work and determination of current Editor-in-Chief Dr. Keshrie Nadoo, PT, DPT, EdD and previous editors paving the path including Editor-in-Chief, Dr. Susan Wainwright, PT, MPT, PhD, Associate Editor Dr. Joyce Maring, PT, DPT, EdD, Co-editors Drs. Jan Gwyer and Laurie Hack. Thank you! .
- The Journal of Physical Therapy Education Journal Club has been a big success with well over 100 members attending these important webinars.

3. PTA: [Goals 1, 2, 4]

- House of Delegates (HOD) update:
 - HOD passed a motion that had AoE as a co-maker. RC 9-23 -- Explore alternate models for Physical Therapist Assistant education and practice. This motion was a direct result of the action steps outlined in the 2021 PTA Summit.

- HOD also passed a motion that AoE served as a co-sponsor. RC 21-23 – Pay transparency by employers of physical therapists and physical therapist assistants.
 - HOD also passed RC 25-23 – Bylaws of the APTA to permit components the right to seat one physical therapist assistant as a delegate to the House of Delegates. AoE served as a co-sponsor on this bill as well.
 - The AoE appointed Lisa Stejskal to serve as the AoE’s PTA Liaison to the PTA Council.
 - Due to the great success of the Physical Therapist Assistant Educators (PTAE) SIG webinars, the webinar series shifted to the AoE level to expand inclusion through topics of interest to all PT and PTA educators. The AoE is covering the learning management system and CEU costs.
4. Justice, Equity, Diversity and Inclusion (JEDI) and Belonging: [Goals 1, 2 and 4]
- In collaboration with the National Association of Black Physical Therapists (NABPT), the American Academy of Physical Therapy (AAPT) and the American Physical Therapy Association (APTA), and the American Council of Academic Physical Therapy (ACAPT), the AoE supported scholarships for underrepresented minorities in physical therapy education through links provided in the ELC website and registration. Proceeds were distributed in equal proportions to diversity scholarships within NABPT and AAPT.
 - Dr. Lori Bordenave, AoE Secretary, participated in the American Academy of Physical Therapy (AAPT) conference. She reported that it was a good conference for the Academy to have a presence and had important learning touchpoints. It will be important going forward to have consistent attendance.

- Dr. Michael Powers, AoE DEI Liaison, is working towards drafting recommendations to the AoE Board in the DEI space for the April 2024 Board Meeting.
5. Joint Communication Efforts: [Goals 2, 4]
- To promote a stronger education community, multiple meetings are occurring. AoE and ACAPT executive committees hold at least two joint meetings each year. The presidents of both of these entities meet regularly. There have also been meetings with the APTA President, Roger Herr, to promote stronger communication across organizations. Lastly, members of the AoE EC are now having quarterly meetings with CAPTE leaders. Each of these meetings serve to further promote communication and strengthen the voice of our members.
 - Post-ELP Partners Collaboration -- Mini-GAMER and GAMER continue to thrive in the post ELP era. The AoE Board committed to help support GAMER over the next 3 years. The Education Research Network (ERN) continued to host activities with leadership and support from AoE, ACAPT, and APTA.

Activities in Progress to Continue in 2024:

- The AoE convened the APTA AoE Physical Therapy Education Credentialing Taskforce. This taskforce is led by Dr. Steven Lesh. The charge is for this taskforce to construct a working model for credentialing/certifying of physical therapy educators. This taskforce is midway through its work. Please see Dr. Lesh's report for further details.
- The AoE convened the APTA AoE Student Engagement Taskforce. This taskforce is led by Drs. Daniel Dale and Kenny Wessel. The charge for this taskforce is to explore enhancing the value of student membership beyond its current state as it would align with the AoE's mission and vision, seek understanding of how enhancing the student experience could impact the future

work of the AoE, and determine, if any, the impact on the AoE fiscally. The taskforce was populated in December and is beginning its work currently.

- The Fellowship in Higher Education Leadership (FHEL) is well into its inaugural year under the AoE's leadership. Dr. Teressa Brown has served as the inaugural Program Director and after a call and thorough interviews of a strong pool was selected as the FHEL Program Director. The FHEL is presently going through a call to populate its advisory committee.
- The AoE's President and Vice President are part of the Future of Education Research group which is meeting regularly to discuss the GAMER sequence and potential catalysts to propel education research forward.
- The AoE Needs Assessment is ongoing with its work being concluded by the end of June. Many thanks to Dr. Diane Jette for her work. The results of the needs assessment will be utilized in the strategic planning meeting in July and will serve to guide the AoE in future, membership-driven opportunities and professional development.
- As a result of extensive work in the PTAE SIG, a student PTA Honor Society has been developed and is being implemented this year.
- As a result of extensive work by many AoE leaders including the Professional Development Committee, there will be a virtual New Faculty Development workshop in March of this year. Please see Dr. Steven Lesh's, Director for Professional Development, report for further details.
- Since its inception (2023), AoE has been a participant in the Collaborative for Physical Therapy Education to support efforts to achieve the aims outlined in "A Vision for Excellence in Physical Therapy Education." This vision represents the work of multiple stakeholder groups and individuals that have considered an array of opinions and resources to conceive a future that would demonstrate how the profession has advanced its opportunity to achieve excellence in physical therapy education.

The collaborative includes 24 participating organizations that have led to addressing the complexities, interdependence, and transformation needed to

advance physical therapy education to meet the needs of learners, the profession, and society. This commitment also includes communicating with our members about AoE's related efforts.

The collaborative was convened by APTA in February with the purpose of building community to advance the aims of the vision through awareness, communication, cooperation, coordination, and collaboration. Early work of the collaborative included identifying activities or projects sponsored by participating organizations that support the guiding principles of the vision.

AoE's representatives to the collaborative are Chalee Engelhard, AoE President, and Carolyn Shisler, PTA Program Director. Considering AoE's mission, vision, values, goals, and objectives, we have identified projects that are being considered, planned, underway, or completed to create awareness about how our organization is addressing specific elements of the vision. We have also reviewed the efforts of other participating organizations to identify where we could align or leverage our efforts with them.

Vice President Report



Completed Action Items in 2023:

- Five bylaw amendments were approved by the Academy in February 2023. [Goal 4]

Activities in Progress to Continue in 2024:

- One bylaw amendment was presented to the BOD and approved at the October BOD meeting. [Bylaw revisions](#) will be presented to the Academy during the February 2024 annual meeting. [Goal 4]

Treasurer Report



Completed Action Items in 2023:

Achievements for the Treasurer were performed in collaboration with Academy staff and were related to ongoing financial stewardship of the Academy.

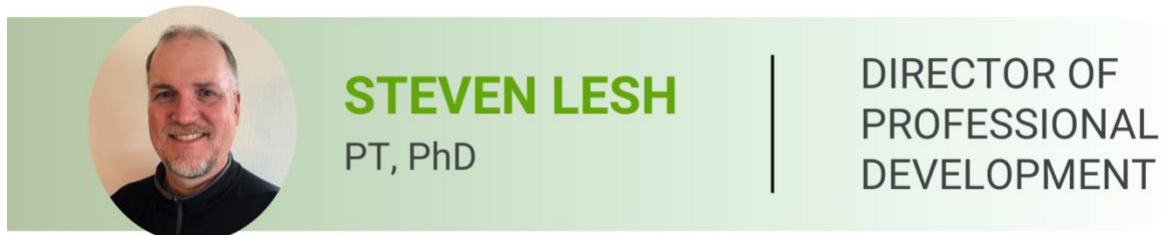
- Held three Finance Committee meetings during the year [Goal 4]
- Monthly review of financial statements [Goal 4]
- Review of 2022 Tax return (990) and Auditor's report for FY 2022. [Goal 4]
- Advised Executive Committee and Full Board on financial implications of programming decisions [Goal 4]
- Worked with Academy staff to develop budget for 2024 and presented to BOD at ELC. [Goal 4]
- Oriented new Finance Committee member. [Goal 4]

Activities in Progress to Continue in 2024:

- Work with President, Executive Director, and NCG Accounting Supervisor to ensure for smooth transition in Treasurer position when term ends on 6/30/24. [Goal 4]

- Present 2024 budget to membership at annual business meeting in February 2024. [Goal 4]
- Orientation of incoming Treasurer. [Goal 4]

Director of Professional Development Report



Completed Action Items in 2023:

- Physical Therapy (New) Faculty Development Workshop was completed July 2023 in Chicago, Illinois. Workshop registration was full with a waiting list. Post workshop analysis and future workshop and facilitator modifications completed. [Goals 1, 2]
- Production of a parallel Physical Therapy (New) Faculty Development Workshop to be held virtually was begun with facilitators recruited. [Goals 1, 2]
- A taskforce was created out of initial educator credentialing efforts. The taskforce is chaired by Steven Lesh and has members from across the physical therapy educators domain including doctor of physical therapy, physical therapist assistant, clinical, administrators, emerging, experienced, and accreditation stakeholders. Working title of the credential is "APTA Academy of Education Excellence in Education Certification." The taskforce has been meeting regularly since early fall 2023. [Goals 1, 2, 4]
- Successfully delivered a Credentialed Clinical Instructor Program [level 2] prior to the Educational Leadership Conference October 2023 [38 total attendees]. [Goals 1, 2]

- Webinar Series has gone live with monthly hosting of sessions during the academic year. [Goals 1, 2]
- Educational Leadership Conference October 2023 in Philadelphia, Pennsylvania realized an overall growth of attendance of 16% with 1453 attendees. Increases were noted in clinical faculty attendance, vendor participation, and a record number of submissions (sessions, posters, platforms). [Goals 1, 2]
- Combined Sections Meeting February 2023 in San Diego, California was attended by more than 15,000 professionals with over 420 sessions presented from 18 different academies. Attendance issues at preconference courses and session recording issues have been noted. APTA announced limitations on author submissions for future Combined Sections Meetings. [Goals 1, 2]

Activities in Progress to Continue in 2024:

- Physical Therapy (New) Faculty Development Workshop registrations for July 25-27, 2024 also to be held in Chicago, Illinois (Northwestern University) have recently opened with associated Academy marketing blitz. Organization of the returning and new facilitators is underway. Information can be accessed through the new Academy of Education website under the Events tab. [Goals 1, 2]
- Physical Therapy (New) Faculty Development Workshop (Virtual) registrations have been opened with associated Academy marketing blitz. It was decided for brand management that both workshops would be opened at the same time to give a similar look and feel with two different access points for membership as either in-the-seat or virtual. The virtual workshop to be help over a three-week period starting March 4, 2024 and ending March 24, 2024. Workshop will be a combination of synchronous and asynchronous pedagogy hosted through the Learning Center. Information can be accessed through the new Academy of Education website under the Events tab. [Goals 1, 2]

- Target completion date of the "APTA Academy of Education Excellence in Education Certification" taskforce is for summer 2024 to deliver an implementation plan for the certification to the Board of Directors. [Goals 1, 2, 4]
- We have been approached to host another Credentialed Clinical Instructor Program [level 2] prior to the Educational Leadership Conference October 2024 by the California constituents. [Goals 1, 2]
- Continue planning for periodic webinars to facilitate professional development needs of membership. Information can be accessed through the new Academy of Education website under the Events tab. [Goals 1, 2]
- Educational Leadership Conference October 18-20, 2024 will be held in Oakland, California. With the increased workload on the planning committee, considerations are being forwarded to utilize a three-member committee that is currently available to us in policy. Also, efforts to coordinate SIG programming representatives to help with planning, programming, and service are underway. [Goals 1, 2]
- Combined Sections Meeting February 15-17, 2024 in Boston, Massachusetts. Increased efforts are being made to coordinate session acceptances between Combined Sections Meeting and the Educational Leadership Conference to reduce redundancies. [Goals 1, 2]

Director of Communications and Promotion Report



Completed Action Items in 2023:

The Communications Committee met seven times in 2023. Completed actions:

1. Subgroups of Committee developed criteria for new website capabilities. Another subgroup interviewed multiple vendors and selected website provider. Staff successfully launched new web site and new Academy email system. [Goal 2]
2. Promoted new website, Faculty Development Workshop, Fellowship in Higher Education Leadership at booths at ELC and CSM. [Goal 1]
3. Director participated in multiple meetings of AoE Excellence in Education Certification Taskforce, recruited one PTA clinician to participate in group. [Goal 4]

Activities in Progress to Continue in 2024:

1. Continue to work with staff to ensure accurate, clear newsletter content.
2. Develop more clear policies for who/what can be promoted on web site and/or newsletter. [Goal 2]
3. Continued participation of Director on AoE Excellence in Education Certification Task Force [Goal 4]
4. Ongoing preparation for booths at ELC and CSM. For CSM 2024, focus will be on demo of new website at exhibit hall booth, promotion of online version of Faculty Development Workshop. [Goals 1, 2]
5. Continued monitoring for inclusion of PTAs in all Academy publications. [Goals 2, 4]
6. Ongoing use of social media to promote AoE activities. [Goals 1-3]
7. Explore development of "welcome to the academy" materials to be posted on website. [Goal 2]

SPECIAL INTEREST GROUP (SIG) REPORTS

Academic Faculty SIG Report



Completed Action Items in 2023:

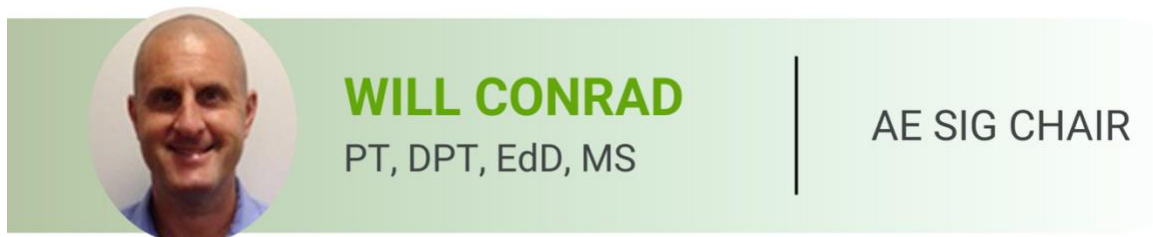
- Podcast distribution (Office Hours with a Physio) with two published episodes and two more that will be distributed this year (2023-2024). [Goals1, 4]
- Addition of the Admissions Sub-group within the SIG spearheaded by Erin Riley from Boston University. [Goals 1, 2]
- Created a new position in the SIG for connection and outreach to membership. First appointed person to this position was Kaci Handlery from Arkansas College of Health Education. [Goal 2, 4]
- Provided educational content at CSM in San Diego and at ELC in Philadelphia. At CSM, this was a group activity with Steven Lesh and colleagues to provide mentorship and exposure to the Faculty Development Workshops. At

Philadelphia, Derek Liuzzo led a session on the rise of AI and the ethical and unethical use in academia. [Goals 1-3]

Activities in Progress to Continue in 2024:

- Continue production of the podcast with a change to engage more students in the process by picking a university and polling their students. We believe that inspiring stories can come from and resonate to all faculty and future faculty. [Goals 1, 2, 4]
- Develop a student membership pathway and potential sub-group and/or position to connect with students. More emphasis should be given on providing information and a pathway in an accessible fashion. [Goals 1-3]

Anatomy Educators SIG Report



Completed Action Items in 2023:

- The Research, Practice and Mentorship survey was operationalized, and responses are currently being collected. [Goal 2]
- The initial investigation by the Core Competencies Workforce (within the SIG) has been completed. The workforce is moving to "stage 2" to develop a Delphi project, IRB approval and potential grant application. [Goal 3]

Activities in Progress to Continue in 2024:

- Data collection on the Research, Practice (Teaching) and Mentorship survey will be ongoing with the list of participants updated monthly on the new website (as allowed). [Goal 2]
- Delphi staging of the Core Competencies workforce project with a report due at CSM 2024 in Boston. [Goal 3]
- Create and administer a needs assessment survey to poll SIG membership regarding best use(s) of the new SIG website platform (given direct access by SIG). [Goals 1 & 2]
- Find and fill appointed positions of the Research and Liaison subcommittees within the SIG (per SIG bylaws). Subcommittee will also have website update responsibilities. [Goal 2]

Clinical Education SIG Report



ANGELA HENNING
PT, MSPT

CE SIG CO-CHAIR



JANE FAGAN
PT, DPT

CE SIG CO-CHAIR

Completed Action Items in 2023:

1. Collaboration with the Physical Therapist Assistant Education Special Interest Group (PTAESIG) and the American Council of Academic Physical Therapy Education (ACAPT) National Consortium of Clinical Education (NCCE) and

Clinical Education Commission (CEC) regarding clinical education at the national level on the following items:

- CPI 3.0 roll-out and updates through all phases to include national meetings, webinars, office hours, and triage of issues. [Goal 1, 2]
 - Shared initiatives with NCCE and CEC. [Goals 1,2,4]
 - Collaboration with the ACAPT National Consortium of Clinical Educators to present “Clinical Education Partnerships: Off to the RACES” at ELC23 [1,2,3,4].
2. The CESIG Board completed the following items in 2023:
- Sponsorship and execution of site coordinator of clinical education (SCCE) development/training pre-conference workshop (Credential Clinical Instructor Program – Level 2) at ELC 2023 to address Recommendation #3 from the Placement Process Task Force specific to SCCE professional training and developmental needs. [Goals 1, 2, 4]
 - Planning and execution of two well-attended, in-person membership meetings during CSM 2023 and ELC 2023. [Goals 2, 4]
 - Development and dissemination of slot release survey to multiple stakeholders. [Goals 1, 2, 3, 4]
 - Creation of Mentoring and Networking Communities Group including identification of themes and agenda for developing multi-media orientation and training modules; poster accepted for CSM from initial project leaders. Initial work- group formed around five themes. Mentoring Oversight Committee formed to oversee mentor pairing/buddy project. [Goals 1,2,3,4]
 - Inaugural Outstanding Clinical Educator Award presented CSM23; Award winners for Outstanding SCCE and CI identified to be awarded at CSM24. [Goals 1, 4]
 - Creation of Residency and Interviews and Clinical Education Task Force. [Goals 1, 2, 3, 4]

Activities in Progress to Continue in 2024:

- Facilitate ongoing communication between the APTA and the clinical education community regarding CPI 3.0. [Goals 2, 4]
- Revisit exploration of Sites of Excellence in Clinical Education. [Goal 1]
- Explore and create task force to support professional development work by investigating potential pathways for a certification for clinical educators. [Goals 1, 4]
- Partner with CEC and investigators studying competency-based education to ensure clinical education stakeholders are kept informed of progress as well as to aid in translation of project to clinicians as appropriate. [Goals 1, 4]
- Continue progress of mentoring and networking communities toward creation of "Roadmap to becoming and SCCE" and Mentoring Dyads/Triads. [Goals 1, 2]
- Utilize new website as a hub for student and clinician resources. [Goals 1, 2]
- Continue with plans to host and/or collaborate with other sections/SIGs to sponsor webinars with themes of interest to clinicians. [Goals 1, 2, 3, 4]
- Residency Interview Task Force continues; survey being created. [Goals 1, 2, 3, 4]
- Slot Release Survey – awaiting results. [Goals 1, 2, 3, 4]
- Updating of Clinical Education Glossary Continues with Clinical Education Terminology Workgroup [Goals 1, 2, 3, 4]
- Collaboration with Residency and Fellowship SIG regarding question brought to CESIG Board regarding oversight of DPT students by residents and oversight issues related to CAPTE requirements. [Goal 2]
- Working to establish annual scholarship/award(s) to support clinician attendance to ELC. [Goals 1, 2, 3, 4]
- Determine an accurate CESIG membership roster for collaboration, communication, outreach, and dissemination. [Goal 2]

Physical Therapist Assistant Educators SIG Report



Completed Action Items in 2023:

- Continued to host webinar series related to various educational topics. [Goals 1, 2, 3, 4]
 - February: Presentation from FSBPT
 - March: “Integrating Intraprofessional Student Collaborative Experiences”
 - April: “Knowledge to Action: Applying an Ecological Model of Health to DPT and PTA Education”
- Worked with Professional Development Committee to transition PTAE SIG Webinar Series to the Academy Level to allow for increased reach and topic variety of webinars. [Goals 1, 2, 3, 4]
- Following charge of AOE executive committee, developed requirements/expectations and processes for new PTA Honor Society. [Goals 2, 4]
- Continued to run and refine PTAESIG Teaching & Networking Communities. [Goals 1, 2, 4]
 - Spring 2023 Cohort (6 communities)
 - Fall 2023 Cohort (49 participants in 5 communities): Tried fewer number of meetings to assess if this helped with retention of participants
- Held two well-attended membership meetings; CSM 2023 and face to face ELC 2023 [Goals 1,2,4]
- Sponsored educational session at ELC 2023, “PTA Admissions: Innovative Strategies for Success” with four SIG members presenting. [Goal 1]

- Provided liaison to AOE exploratory committee reviewing the need for a new board member with focus on scholarship of education. [Goals 2, 3]
- Facilitated connection with CAPTE representative to serve on committee for development of physical therapy educator credential/certification with hope of this credential meeting CAPTE's continuing education requirement for PTA Program Directors. [Goals 1, 2]
- Solicited members of PTAE SIG leadership group for involvement in the ACAPT PTA Engagement Work Group; three prior leadership members participated in this work group. [Goal 4]

Activities in Progress to Continue in 2024:

- Utilize new website platform to increase variety of resources easily available for PTA education community. [Goals 1, 2]
- Disseminate information related to PTA Honor Society and induct first cohort. [Goal 2]
- Organize Spring 2024 and Fall 2024 Teaching and Networking groups [Goals 1, 2, 4]
- Follow up on future work related to recommendations from the PTA Education Summit. [Goals 1, 2, 3, 4]

Residency & Fellowship SIG Report



Completed Action Items in 2023:

- Implement Residency Fellowship Symposium. Take information from symposium to formulate research groups, plans, metrics. [Goals 3, 4]
 - 2023 Residency & Fellowship Research Virtual Symposium held September 12 & 16, 2023 with a large gathering of residency educators. Proposed teams to be developed and proposals with support of RF Research Collaborative. Research project topic priorities identified including: [Goals 1, 2, 4]
 - Topic 1: Effectiveness of residency/fellowship faculty
 - Aim 1: Identify standard qualifications of faculty selection
 - Aim 2: Determine standard elements for initial and ongoing faculty development
 - Aim 3: Develop a standard framework for assessment of faculty effectiveness
 - Topic 2: Value of residency/fellowship education to healthcare organizations
 - Aim 1: Examine the effects of participation in residency/fellowship education on leadership within the participating organization.
 - Aim 2: Examine the effects of participation in residency/fellowship education on the culture of the participating organization
 - Aim 3: Examine the effects of participation in residency/fellowship education on practice (i.e. organizational and patient outcomes) within the participating organization
 - Aim 4: Examine differences in practice outcomes (e.g., patient outcomes, care coordination, efficiency, patient satisfaction) between residency trained specialists and non-residency training specialists

- Add mentor training videos, rebrand THINK TANK, curate web-site content. [Goals 1, 4]
 - Website update process with content review and rebrand of THINK TANK resources initiated – ongoing plans for 2024
 - Creation of initial residency mentor training videos and developed categories and process for review – ongoing plans for 2024
- Engage RFESIG members and advance R/F connections. [Goals 1, 2]
 - 2023 CSM & ELC in-person RFESIG member meetings, provided ABPTRFE, APTA, ABPTS and RFPTCAS updates, and sought member feedback
 - Awarded 2023 Distinguished Mentor in Residency/Fellowship Education at 2023 CSM
 - Connected with Residency and Fellowship-SIG Chairs at bi-annual meetings
 - Shared specific specialty SIG projects, accomplishments [Goal 1, 2]
 - Identified mentoring training initiatives and recruitment resources [Goals 1, 2, 4 4]
 - Clarified plans for 3 year cycle for RFESIG elected positions including plans to add a 3rd RFESIG Nominating Committee member annually
 - Supported APTA Collaboration for Physical Therapy Education with RFESIG initiatives

Activities in Progress to Continue in 2024:

- RF Research Collaborative Initiatives [Goals 3, 4]
 - Develop teams and submit proposals on identified research priorities
 - Initiate projects likely to receive external funding and support of RF Research Collaborative
 - Hold an annual RF Research Symposium to share progress and advance new proposals

- Further build connection with AoE & APTA Education Collaborative to build infrastructure
- Further curating RFESIG web page content and member engagement [Goals 1, 4]
 - Mentoring training content, organization
 - Rebranding of Residency/Fellowship Resources
 - Connecting content with ABPRTFE web page
- Building connections with other residency/fellowship specialty areas [Goals 1, 2]
 - Connections with Residency/Fellowship SIG Chairs
 - Sharing of resources and expertise
 - Recruitment, marketing, education about residency/fellowship benefits

Scholarship of Education SIG Report



Completed Action Items in 2023:

- Strategic planning meeting at CSM [Goals 1, 2, 3]
 - Enthusiastic participation from membership regarding proposal of activities to fulfill the goals of the SIG [Goals 1, 2, 3]
 - Action has been taken on initiatives proposed including the development of the SOE SIG Zoom discussions sessions (to be offered up to four times per year)
- JOPTe Journal Club held three times [Goals 1, 2, 3]
 - April, July, and November
 - Attendance ranged from 35 to 90+

- Lively discussion that prompted ideas for additional SOE SIG activities (including resources and sessions on scholarly teaching and application of the learning sciences)
- JOPTE Journal Club Policies and Procedures developed and approved [Goals 1, 2, 3]
 - Journal Club committee has committee members approved with staggered appointments and our Procedures have also been approved by the Board.
 - Dr. Cathy Ortega will “roll-off” as Chair this summer with Dr. Leigh Murray taking on this role.
 - Michele Doyle has been invaluable to help us solve logistics challenges to include: Registration, Publicity for the event, Post-event Evaluation.
- Three SOE SIG Zoom discussion sessions held [Goals 2, 3]
 - May, June, and September
 - Included brief presentations and discussion/ problem solving on the selected topic
 - Up to 20 participants at some sessions
- SIG Chair (SG) continuing to participate in task force regarding GAMER and other educational research development plans [Goals 3, 4]
 - Examining strategies for enhancing educational research and knowledge of learning sciences across academy groups [Goals 3, 4]

Activities in Progress to Continue in 2024:

- SIG representatives in ongoing discussions on educational research [Goals 3, 4]
 - Re-visioning/ future visioning for Education Research Network and related collaboratives between APTA, ACAPT, and AoE
 - Representatives to ongoing discussions regarding GAMER, mini GAMER, and pathways for development of educational research and researchers
- JOPTE Journal Club Planning [1,2,3]

- The next event is scheduled for: April 3, 2024 at 4pm EST—6 PM EST; USA
- Journal article: Poole, Ashley K. PT, DPT; Hibbard, Susan T. PhD; Bell, Karla A. PT, DPT, PhD(c); Brown, Dawn S. PT, DPT, EdD; Condran, Chris PT, DPT, EdD; Covington, Kyle PT, DPT, PhD. An Exploration of Doctor of Physical Therapy Students' Belongingness in Clinical Education: A Validation Study. *Journal of Physical Therapy Education*
- JOPTe Journal Club plans for the 2024 year include:
 - Three online events
 - Identify means to collaborate with other academies' journal clubs to promote greater attendance and discussion
 - Determination whether an annual “theme” for these events would be helpful to promote greater attendance, interest, and application
 - Adjustment of format based upon feedback and outcomes to date, see below.
- CSM Meeting on developing your development plan as an educational researcher (Goals 2, 3]
- Next Zoom discussion session planned for March 2024 topic TBD [Goals 2, 3]

COMMITTEE REPORTS

Nominating Committee Chair Report



VICKI LAFAY
PT, DPT, PhD

NOMINATING
COMMITTEE CHAIR

Completed Action Items in 2023:

The Nominating Committee has continued to work toward the objectives established to meet Academy Goals 2 and 4.

Nominating Committee Objectives: Revise or develop nomination criteria and processes to mitigate barriers to engagement in leadership positions.

- Developed and shared a rubric for the SIG and AoE nominating committees to use for candidate review. This was deployed after it was identified that the SIGs did not have a formalized process for open position candidate review. This rubric was utilized for the current cycle. [Goal 4]
- Revisions to Section IVB Nominating Committee were submitted to the Board at the Fall 2023 Board meeting and approved. The changes contemporize the language and processes of the Nominating Committee. Revisions to Section VI Elections are drafted and will be reviewed at the Spring 2024 Board Meeting. [Goal 4]
- Re-established regular AoE Nominating Committee communications with SIGs leading up to and through the nomination and confirmation off slate cycle. [Goal 4]
- Held a virtual 'All Nom Com' meeting 11/13/23, focused on reaffirming understanding of timeline and processes, confirming number of nominations per SIG/Academy, reviewing expectations, and discussing topics (shared here) that continue with the SIG Nom Coms. [Goal 2,4]
 - share best practices, challenges, and opportunities in securing full slates of qualified candidates for leadership positions
 - ensure transparent and consistent processes for narrowing a slate of candidates
 - support interested members and newly elected leaders
 - enhance the representativeness/diversity of leadership - building leadership paths for those less represented in our current professional organizational leadership

Activities in Progress to Continue in 2024:

- Prepare for nominations from the floor at the Spring Board Meeting, with support to SIG Nominating Committees to secure additional candidates for positions that did not have a full slate. [Goal 4]
- Continue discussion and support on topics (shared here) with the SIG Nom Coms. [Goals 1, 2, 4]
 - share best practices, challenges, and opportunities in securing full slates of qualified candidates for leadership positions,
 - ensure transparent and consistent processes for narrowing a slate of candidates, and
 - support interested members and newly elected leaders.
 - enhance the representativeness/diversity of leadership - building leadership paths for those less represented in our current professional organizational leadership
- Initiate a September 'All Nom Com' meeting to support onboarding of new SIG NomCom members, encourage active recruitment strategies are shared early on. [Goals 2, 4]
- Work with AoE staff to verify the open positions earlier in the cycle, to allow individual SIGs a longer period of networking. [Goal 2, 4]
- Establish a presence at the AoE booth at ELC with a list of open positions by SIG, point of contact, and rotate NomCom members who can navigate interested individuals to SIG NomCom or SIG leadership in attendance. [Goal 2, 4]
- Encourage SIGs to solicit/support engagement through: [Goals 2, 4]
 - virtual 'meet the board' nights
 - 'day in the life' snapshots on SIG page or via email blast
 - be explicit about mentoring/support provided to newly transitioning board members
 - offering contacts and opportunities to ask questions

- seeking input from senior SIG members and leadership about individuals they think might be good fit for open positions
- consider newer members - with support could grow well into leadership positions, especially committee member roles versus Board lead positions
- Ensure all SIG Nom Coms have access to their SIG membership list and prior nominees not elected who might be interested in serving at beginning of the Nomination cycle. [Goal 4]
- Carry forward the rubric for reviewing slate of candidates for next cycle. [Goal 4]
- Carry forward the process of a dedicated AoE Nom Com point person for each SIG and at least one 'All Nom Com' live virtual meeting. [Goal 2, 4]
- Establish a group email of all Nom Com members across SIGs and AoE each year to allow for ongoing sharing of recruitment ideas and strategies, support.

CSM Program Committee Chair Report



Completed Action Items in 2023:

- Education and sessions planned and business meetings for CSM 2024 [Goal 1]

- Collaborated with APTA Events Services, Section Programming Chairs, APTA Academy of Education staff, and APTE Special Interest Group CSM Programming representatives and chairs for 2024 CSM pre-conference sessions, conference sessions and events (business meetings) [Goals 1 & 4]

Activities in Progress to Continue in 2024:

- Continue to work with APTA Meeting Services to facilitate final planning and implementation of CSM 2024 [Goal 2]
- Continue to work with APTA Academy of Education staff to facilitate final planning and implantation of CSM 2024 [Goal 2]
- Recruit for new CSM programming Co Chair to replace Scott Euype, July 2024 [Goal 4]

ELC Program Committee Chair Report



DANILLE PARKER
PT, MPT, DPT, GCS, CEEAA

ELC
CO-CHAIR



JENNIFER HOWANITZ
PT, DPT, GCS

ELC
CO-CHAIR

Completed Action Items in 2023:

Very successful ELC 2023 in Philadelphia, PA. [Goal 1, 2]

- 1,453 Attendees (16% growth from 2022)-
- 85 Clinicians (25% growth from 2022)
- 64 exhibitors (36% growth from 2022)

2023 ELC		Historical acceptance rate				
Platforms- 139 submissions – 80 accepted	2018 50.7%	2019 36.5% (6 to posters)	VIRTUAL 2020-75.9% (26 to posters)	2021- 80.4% (26 to posters)	2022- 43.9% (32 to posters)	2023 – 57.6% (28 to posters)
Posters- 139 submissions -98 Accepted	2018- 73.8%- 48 posters total	2019- 77.2%- 77 posters total	2020- 69.2%- 80 posters total	2021- 75.4%- 112 posters total	2022- 74% -120 posters total (8 to platforms)	2023 – 70.5 % 118 posters total
Educational Sessions- 223 submissions- Accepted 109	2018- 67.5% - 57 Sessions	2019- 47% - 62 Sessions	2020- 81% - 81 Sessions	2021- 69.2% - 72 Sessions	2022- 54% <i>10 Sunday morning program</i>	2023 – 48.9% - 109 sessions

- 60 Platform sessions offered in the program to accommodate additional submissions (50% increase from the 40 sessions offered in 2022)
- Record number of submissions as compared to 2022:
 - 52.7% increase in platform submissions
 - 16.8% increase in poster submissions
 - 70.2% increase in educational session submissions
- App Updates for 2024 [Goal 2, 4]
 - The XCD system app was utilized during ELC 2023 to identify session interest and match interest to the size of meeting rooms. This process will be refined for ELC 2024 to assist with overcrowding in session rooms. Additional work will be done for ELC 2024 for better functionality of handout access in the app during the conference.
- Preconference Sessions [Goal 1, 2]
 - Academy of Education- APTA Level 2 CI Credentialing Pre-Con- 38 attendees
 - ACAPT- Student Debt-52/ Microaggressions-34/ Mini-gamer- 18
- ELC 2024 Scheduled October 18-20, 2024 in Oakland, CA [Goal 2]
- Website is started: <https://www.xcdsystem.com/elc/program/RAtmp86/index.cfm> [Goal 2]

- There were 40 Physical Therapy education programs in PA and CA has 43 (18 DPT; 25 PTA programs). We consider Oakland to be similar in size to Philadelphia.

Activities in Progress to Continue in 2024:

- Abstract and Education session submission review and selection process update for ELC 2024 [Goal 1, 2, 3].
 - ELC has developed a reputation for offering exceptional content to conference attendees. It is vital to regularly assess the programming selection process to support continued high quality sessions. Additionally, there continues to be requests from submitters for developmental feedback on their submissions, especially if the submission was not accepted. The ELC co-chairs are working on revisions to both the poster/platform abstract review rubric and the rubric used to review educational session submissions. The revisions will be completed by January and the rubrics made public to allow full transparency on the process used to select programming for ELC 2024.
- Pre-Conference Courses for ELC 2024 [Goal 1, 2, 3]:
 - SIGs need to consider Pre-Conference course submissions and report to ELC committee by CSM or March 1, 2024, at the latest.
 - Any SIG requesting a Pre-Conference course should submit a proposal submission including SIG name, title topic, proposed objectives, duration of the course (i.e. ½ day or full day), financial cost/gains expectations and space requirements to ELC chairs on or before CSM. ELC Chairs will discuss proposals for final approval. Approved proposals would then be submitted through the submission portal.
- Must post for incoming junior ELC Co-Chair role [Goal 2, 4]
 - In June of 2023 the first full year with the addition of an incoming junior Co-chair was complete. As the second cycle has begun with a new junior

co-chair it has been identified, the ideal timing for the addition of this person is February. This timing would allow the junior chair to be present for the entire cycle of ELC planning. There currently is an issue in 2024 due to the original planned transition schedule which will require Danille Parker to remain in a co-chair role for a significant portion of 2024 till Mary

Co-chair	2023	2024	2025	2026	2027	2028	2029	2030	2031
1	Mary Beth Holmes: Jr Co-Chair (Start – July 2023)	Mary Beth Holmes: Co-chair	Mary Beth Holmes (year 2)	Mary Beth Holmes (year 3 –end term in Jan. 2027)	New Co-chair Cycle start (Year 1)	Year 2	Year 3	New Co-chair cycle – Year 1	Year 2
2	Jennifer Howanitz: Co-chair (Start – June 2022)	Jennifer Howanitz: Co-chair (year 2)	Jennifer Howanitz: Co-chair (year 3 – end	New Co-chair cycle start (Year 1)	Year 2	Year 3	New Co-chair cycle – Year 1	Year 2	Year 3

Beth Holmes can be fully oriented and a new junior co-chair recruited. The new junior co-chair will need to be recruited for a one time 4-year term to facilitate the succession plan. Please use the following table as the proposed schedule for ELC co-chair transitions.

			term in Jan. 2026)						
3		New Jr Co-chair to be selected by Feb 2024	Year 2 for new co-chair	Year 3 for new co-chair	Year 4 new co-chair-end term in Jan. 2028)	New Co-chair cycle start (Year 1)	Year 2	Year 3	New Co-chair cycle start (Year 1)
Bridge	Danille Parker : Co-chair	Danille Parker: Bridging till cycle fixed (End - 2024)							

- Submission site will open- March 6- April 19 and abstract submission fee will remain \$40 [Goal 1,2,3]
- Proposal to come up with guidelines for ad hoc meetings process [Goal 2, 4]
 - We have discussed through the process of ELC 2023 how to manage meeting requests; as previously reported, these meetings do affect our own space. Those requesting meetings can be vendors, other associations, or groups. We will work to develop guidelines in the coming months for them to be available for ELC 2024. The goal is to not have meetings compete against programing, vendor times, or conference events.

Awards Committee Report



MARI KNETTLE
PT, DPT, EdD

AWARDS
CHAIR

Completed Action Items in 2023:

- The awards committee selected three winners of the Adopt-a-Doc scholarship . [Goals 1, 3]
- The awards committee selected the winners of the Award for Leadership in Education, Award for Distinguished Educator in PT Education, Award for Distinguished Educator in PTA Education, and Cerasoli lecture. [Goal 1]
- The awards committee worked with the Clinical Education Special Interest Group to identify winners of the Outstanding Clinical Instructor and Outstanding SCCE awards. [Goal 1]

Activities in Progress to Continue in 2024:

- The awards committee will make recommendations for edits to the awards criteria and process to encourage more nominations. [Goal 1]

Research Committee Report**Completed Action Items in 2023:**

- Proposed a new "seed" grant for supporting research within physical therapy education which was approved and funded beginning 2024. [Goal 3]
- Onboarded a new committee member. [Goal 2]
- Received, assigned, reviewed, ranked over 300 abstracts for presentation at CSM platforms and posters. [Goal 3]

- Received, reviewed, ranked 11 submissions for the annual RC large grants with two proposals receiving partial funding for their projects. [Goal 3]
- Served as a liaison between the RC and executive board of the APTE. [Goal 4]

Activities in Progress to Continue in 2024:

- We will advertise for the first annual seed grant this calendar year to run alongside the annual large grant.

JoPTE Report



Completed Action Items in 2023:

- Journal metrics [Goal 3]
 - There has been a 20% increase in the number of submissions for 2023 (181) compared to 2022 (151).
 - We have decreased the average time from submission to first decision by 11 days from 40.4 days in 2022 to 29.3 days in 2023 thanks to outstanding work of the team at Editorial Manager, peer reviewers, and Editorial Board members. ([See attachment for details of journal metrics](#))
- Monitor acceptance into MEDLINE [Goal 3]
 - Goal achieved. In December, JoPTE was accepted for inclusion in the National Library of Medicine (NLM) database that houses over 30 million references covering biomedicine and life sciences. A successful application to MEDLINE considers a journal's scope and the scientific and

editorial quality of the journal's publications. Acceptance into MEDLINE speaks to the rigor of the research published in JoPTE, which represents important contributions to the science of physical therapy education.

- Continue to support the JoPTE Journal Club to highlight authors and research in the Journal [Goal 2]
 - JoPTE Journal Club hosted three journal club meetings in 2023. The Journal Club team includes Catherine Ortega, Jon Duellman, Leigh Murray, Denise Bender, and Lorna Hayward. Denise Bender serves as the liaison between the journal and the Journal Club.
- Recruit Editorial Board members who reflect the increasing diversity of the student demographic as well as international JoPTE readership [Goal 1]
 - Editorial Board members who began their 3-year term on September 1st included: Yves Palad (Philippines); Beliz Belgen Kaygisiz (Cyprus); Terry Nordstrom; Laura Plummer; Steve Jernigan; Matthew Nuciforo; Tara Dickson
- Engage Editorial Board Members to increase the number of “Collections” available on the JoPTE website [Goal 2]
 - This year we collated three new Collections on the JoPTE Website: Justice, Equity, Diversity, and Inclusion, Student Mental Health, and Interprofessional Collaborative Practice
- Acknowledge and support the work of peer reviewers through acknowledgment on the JoPTE website and through training and mentorship [Goal 3]
 - We now include an Acknowledgement of Peer Reviewers on the website.
 - We hosted a virtual Peer Reviewer Training that was fully booked and well attended. Thank you to the Editorial Board members (Diane Jette, Lisa Dutton, Alan Lee, and Laura Plummer) and JoPTE peer reviewer (Devashish Tiwari) who helped to plan and host this webinar. The recording will be available on the JoPTE website.
- Congratulations 2023 Journal of Physical Therapy Education Award Winners

- This year we trialed two new processes to increase the efficiency and transparency in selecting the award winners. The annual award winners will be recognized at the Business Meeting in CSM in 2024 [Goal 3]:
 - The Stanford Award was created by Katherine Shepard, PT, PhD, FAPTA, in honor of her former faculty colleagues at Stanford University to recognize the author(s) of a manuscript containing the most influential educational ideas published in the Journal of Physical Therapy Education for the calendar year. The Stanford Award for 2023 is given to: Melissa Yeung for her research paper: “Experiences of Underrepresented Racial Minorities in the Entry-Level Physical Therapy Education Application Process: A Conceptual Framework
 - The Feitelberg Journal Founders’ Award was created by Samuel B. Feitelberg, PT, MA, FAPTA in honor of the efforts of the over 100 colleagues whose contributions of time and money created the Journal of Physical Therapy Education, to acknowledge excellence in publication by a first-time author in the Journal of Physical therapy Education for the calendar year. The Feitelberg Founders Award for 2023 is given to: Mercia Bakouetila-Martin, Brittney Duke, Andrea Pantoja-Aming, Sarah Alfaro, Stephanie Williams, Nkechi Mbah, Marie Amy Lucero-Schoenfeld, Uchenna Ossai, and Jennifer Hale, for their research paper, “*The Experiences of Black Students in Physical Therapy Education in Texas: A Qualitative Study.*”

Activities in Progress to Continue in 2024:

- Resubmit an application to Web of Science: Emerging Source Citation Index (ESCI) in collaboration with our publisher Wolters Kluwer [Goal 3]
 - We are working with our publisher to prepare for resubmission of application in Spring 2024.
- New submission type [Goal 1]
 - This year we will introduce a new submission type: JoPTE EduGraphics. The goals of JoPTE EduGraphics are to illustrate a concept or synthesize trends, policies, or programs relevant to physical therapy education and

reach our academic and clinical education communities more effectively. We will continue to publish predominantly research articles in JoPTE, but this new submission type offers authors another means to translate their research into practice.

- Development of a JoPTE Editorial Mentorship Program [Goal 3]
 - This year, in collaboration with the Editorial Board, the Editor-in-Chief will develop a 12-month editorial mentorship program to offer mentees the opportunity to learn about journal publishing, peer review, editing, publication decisions, and serving on a Editorial Board. Mentees will work with the Editor-in-Chief and Editorial Board members to learn about the process of education research publication. This will be an opportunity for early career physical therapy faculty members to increase success with journal article submission and publication and consider serving on an Editorial Board in the future.
- Recruit Editorial Board members who reflect the increasing diversity of the student demographic as well as international JoPTE readership [Goal 1]
- Engage Editorial Board Members to increase the number of “Collections” available on the JoPTE website [Goal 2]