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# ANNUAL REPORT

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# ABOUT

The APTA Academy of Education, one of the oldest of the American Physical Therapy Association, is dedicated to the development of each new generation of physical therapy practitioners, a dynamic cadre of academic educators, and a store of knowledge useful to consumers for enhancing their own musculoskeletal health.




## **Mission**

Advance physical therapists and physical therapist assistants as educators.

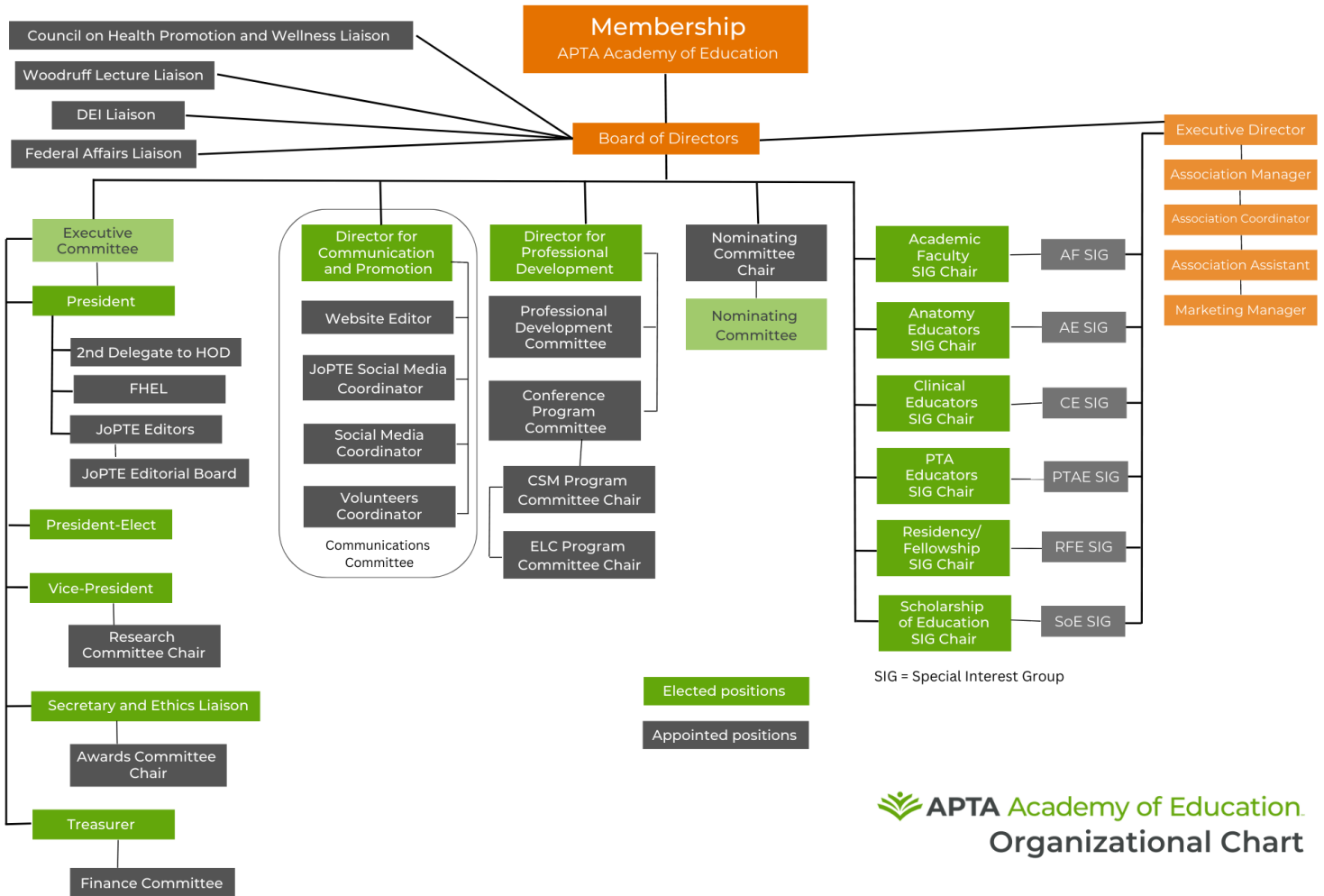
## **Vision**

The premier resource for physical therapist and physical therapist assistant educators.

# STRATEGIC GOALS 2022-2024

 <p><b>ADVANCE</b></p>	<p><b>(1) Advance:</b> Inspiring physical therapists and physical therapist assistants in their roles as educators.</p>
 <p><b>CONNECT</b></p>	<p><b>(2) Connect:</b> Leading physical therapy education through organizational collaboration and member engagement.</p>
 <p><b>ELEVATE</b></p>	<p><b>(3) Elevate:</b> Elevating the profession by furthering physical therapy educational research.</p>
 <p><b>LEAD</b></p>	<p><b>(4) Lead:</b> Exhibiting strong leadership to advance the Academy.</p>

# ORGANIZATIONAL CHART



UPDATED: January 2023

# ACADEMY LEADERSHIP

## Thank you to our leaders whose terms of service concluded in 2022:

- Tamara Gravano, PT, DPT, EdD | Director of Professional Development
- Karen Huhn, PT, PhD | Director of Communications & Promotion
- Teresa M. Cochran, PT, DPT, MA, GCS, FNAP | Academic Faculty SIG Vice-Chair
- Jamie Dehan, PT, PhD, DPT, MS | Academic Faculty SIG Nominating Committee Member
- Ellen Costello, PT, PhD | Anatomy Educators SIG Chair
- Stephanie Muth, PT, PhD | Anatomy Educators SIG Recording Secretary
- Christine Conroy, DPT, PhD, FNAP | Anatomy Educators SIG Nominating Committee
- Carol Lynn Beckel, PT, PhD | Clinical Education SIG Clinical Co-Chair
- Susan Tomlinson, PT, DPT | Clinical Education SIG Nominating Committee
- Karen Browning, PT | PTA Educators SIG Nominating Committee Member Chair
- Sara Virella Kraft, PT, DPT | Residency/Fellowship of Education SIG Chair
- Chrysta Tomique Lloyd, PT, DPT | Residency/Fellowship of Education SIG Treasurer/Secretary
- Tara Dickson | Residency/Fellowship of Education SIG Nominating Committee
- Kris Thompson, PT, PhD | Scholarship of Education SIG Nominating Committee
- Ann Fick, PT, DPT, MS | Nominating Committee Chair
- Morris C. Beato, PT, DPT | Awards Committee Chair
- Cynthia Utley, PT, DPT | ELC Committee Co-Chair
- Susan Wainwright, PT, PhD | JoPTE Editor-in-Chief
- Joyce Maring, PT, DPT, EdD | JoPTE Associate Editor

## Thank you to our leaders serving the July 2022-June 2023 term:

- Executive Committee
  - Pamela K. Levangie, PT, DPT, DSc, FAPTA | President
  - Chalee Engelhard, PT, EdD | President-Elect
  - Christine McCallum, PT, PhD | Vice President and ELP Representative
  - Lori Bordenave, PT, DPT, PhD | Secretary
- Directors
  - Steve Lesh, PT, PhD | Director of Professional Development
  - Holly Clynch, PT, DPT, MA | Director of Communications and Promotion
- Special Interest Groups (SIGs)
  - Academy Faculty
    - Kimeran Evans, PT, DPT | Academic Faculty SIG Chair
    - Jamie Dehan, PT, PhD, DPT, MS | Academic Faculty SIG Vice-Chair

- Ashley Poole, CCS, PT | Academic Faculty SIG Secretary
- Derek Liuzzo, PT, DPT, PhD | Academic Faculty SIG Nominating Committee Member
- Heather Green, PT, DPT | Academic Faculty SIG Nominating Committee Member
- Anatomy Educators
  - Will Conrad, PT, DPT, EdD, MS | Anatomy Educators SIG Chair
  - Carolina Carmona, PT, DPT | Anatomy Educators SIG Vice Chair
  - Roberto Lopez-Rosado, PT, DPT, MA | Anatomy Educators SIG Membership Secretary
  - Jason (Jay) Ciccotelli, PT, DPT | Anatomy Educators SIG Recording Secretary
  - June Hanks, PT, DPT, PhD | Anatomy Educators SIG Nominating Committee
  - Justin Drogos, PT, DPT | Anatomy Educators SIG Nominating Committee
- Clinical Education
  - Marisa Birkmeier, PT, DPT | Clinical Education SIG Academic Co-Chair
  - Karen Bock, PT | Clinical Education SIG Clinical Co-Chair
  - Heather Mack, DPT | Clinical Education SIG Membership Secretary
  - Nikki Sleddens, PT, ABD | Clinical Education SIG Recording Secretary
  - Jane Fagan, PT, DPT | Clinical Education SIG Nominating Committee
  - Jessica Rodriguez-Torres, PT, DPT, MPH | Clinical Education SIG Nominating Committee
- PTA Educators
  - Jennifer Jewell, PT, DPT | PTA Educators SIG Co-Chair
  - Lisa Stejskal, PTA | PTA Educators SIG Vice Chair
  - Beverly Labosky, PTA | PTA Educators SIG Secretary
  - Tiffany Kiphart, PTA, ATC, Med | PTA Educators SIG Nominating Committee Chair
  - Justin Berry, PT, DPT, PhD | PTA Educators SIG Nominating Committee
  - Kim Novak, DPT, EdD | PTA Educators SIG Membership Secretary
- Residency/Fellowship Education
  - Darren Calley, PT, DScPT | Residency/Fellowship Education SIG Chair
  - Christina Gomez, PT, DPT | Residency/Fellowship Education SIG Vice Chair
  - Kristel Maes, PT, DPT | Residency/Fellowship Education SIG Treasurer/Secretary
  - David Nolan, PT, DPT, MS | Residency/Fellowship Education SIG Membership Secretary



- Laura L. Zajac-Cox, PT, DPT, NCS | Residency/Fellowship Education SIG Nominating Committee Chair
  - Casey Unverzagt, PT, DPT, DSc | Residency/Fellowship Education SIG Nominating Committee
- Scholarship of Education
  - Sarah Gilliland, PT, DPT, PhD | Scholarship of Education SIG Chair
  - Teresa Brown, DPT | Scholarship of Education SIG Vice Chair
  - Tricia Prokop, PT, EdD, MS | Scholarship of Education SIG Secretary
  - Amy Yorke, PT, PhD | Scholarship of Education SIG Nominating Committee
  - Kelly Pogemiller, PT, DPT | Scholarship of Education SIG Nominating Committee
- Nominating Committee
  - Lorna Hayward, PT, EdD | Nominating Committee Chair
  - Vicki LaFay, PT, DPT, PhD | Nominating Committee Member
  - Nicole Windsor, PT, DPT, PhD | Nominating Committee Member
- Awards Committee
  - Mari Knettle, PT, DPT, EdD | Awards Committee Chair
  - Eric Sawyer, PT, DPT | Awards Committee Member
  - Bradley Tragord, DPT, DSc | Awards Committee Member
  - Tiffany Kiphart, PTA, ATC, Med | Awards Committee Member
  - Kayliegh Plumeau, PT, DPT | Awards Committee Member
- Research Committee
  - Michael Buck PT, PhD, AT,C, Cert MDT, CSCS | Research Committee Chair
  - Yi Po Chiu, PT, MHS, PhD | Research Committee Member
  - Diana Veneri, PT, EdD | Research Committee Member
  - Sean Gallivan, PT, PhD | Research Committee Member
  - Neeti Pathare, PT, MS PT, PhD | Research Committee Member
- Program Committee: CSM:
  - Scott Euype, PT, DPT, MHS, OCS | CSM Committee Co-Chair
  - Rebecca (Becky) McKnight | CSM Committee Co-Chair
  - Jamie Dehan, PT, PhD, DPT, MS | AF SIG
  - Beth Moody Jones Pt, DPt, MS, OCS | AE SIG Co-Representative
  - Marsha Rutland, PT, ScD | AE SIG Co-Representative
  - Heather Mack, PT, DPT, PCS | ClinED SIG Representative
  - Pam Pologruto | PTAE SIG Representative
  - Eric Monsch PT, DPT, NCS | RFE SIG Representative
  - Tricia Prokop, PT, EdD, MS | SOE SIG Representative
- Program Committee: ELC:
  - Danille Parker, PT, DPT | ELC Committee Co-Chair
  - Cynthia Utley, PT, DPT | ELC Committee Co-Chair
  - Jennifer Howanitz | Incoming ELC Committee Co-Chair
  - Jamie Dehan, PT, PhD, DPT, MS | AF SIG Representative

- Beth Moody Jones Pt, DPt, MS, OCS | AE SIG Co-Representative
- Marsha Rutland, PT, ScD | AE SIG Co-Representative
- Heather Mack, PT, DPT, PCS | ClinED SIG Representative
- Pam Pologruto | PTAE SIG Representative
- Ryan Pontiff PT, DPT | RFE SIG Representative
- Tricia Prokop, PT, EdD, MS | SOE SIG Representative
- Professional Development Committee:
  - Steven Lesh, PT, PhD | Professional Development Committee Chair
  - Cindy Elliott, PTA | Professional Development Committee Member
  - Tamara Gravano, PT, DPT, EdD | Professional Development Committee Member
  - Dana Dailey, PT, PhD | Professional Development Committee Member
  - Wendy Herbert, PT, PhD | Professional Development Committee Member
  - Venita Lovelace-Chandler, PT, MA, PhD | Professional Development Committee Member
  - Tricia Catalino, PT, DSc | Professional Development Committee Member
- Finance Committee:
  - Amy Amabile, PT, MPT, PhD | Finance Committee Chair
  - LaDarius Woods, PT, DPT, PhD | Finance Committee Member
  - Brendon Larsen, PTA, BS | Finance Committee Member
  - Shaun Varrecchia, PT, DPT | Finance Committee Member
- APTA Academy of Education Representatives to the APTA House of Delegates:
  - Pamela K. Levangie, PT, DPT, DSc, FAPTA | Chief Delegate
  - Erin Faracias, PT, DPT, PHD | 2<sup>nd</sup> Delegate
  - Teresa Cochran, PT, DPT, MA, FNAP | Alternate Delegate
- Website Task Force Phase I:
  - Deanna Dye, PT, PhD | Web Site Editor
  - Chalee Engelhard, PT, EdD | President-Elect
  - Morris “Rick” Beato | Former AoE Awards Chair
  - Cindy Elliott, PTA | Professional Development Committee
  - Daniel Erb, PT, PhD | Former AoE Website Editor
  - Kristen Quinn, PT, DPT | Clinician
  - Sara Kraft, PT, DPT, NCS, ATP | Former RFE SIG Chair
- Federal Affairs
  - Kim Novak | Federal Affairs Liaison
- Communications Committee
  - Michael R. Brown, PT, DPT, PhD, OCS, FAAOMPT | Social Media Coordinator
  - Tracy Ellison, PT, DPT | Social Media Coordinator
  - Angela M. Strickland, MSPT, DPT | Volunteer Coordinator
  - Marisa Birkmeier, PT | JoPTE Social Media Coordinator
- JoPTE (Journal of Physical Therapy Education)
  - Susan Wainwright, PT, PhD | JoPTE Editor-in-Chief
  - Joyce Maring, PT, DPT, EdD | JoPTE Associate Editor
  - JoPTE Editorial Board:

- Denise Gaffigan Bender, PT, JT, MeD | Editorial Board Member
- Lisa Black, PT, DPT | Editorial Board Member
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- Pamela K. Levangie, PT, DPT, DSc, FAPTA | Editorial Board Member

# 2022 BYLAWS REVISIONS

## 2022 Bylaws Revision Approvals

- MOTION 2022-MEM-01: That the Academy approve the revision of the bylaws to align with APTA bylaws.
- MOTION 2022-MEM-02: That the Academy approve the revision of the duties and responsibilities language for the Board of Directors to contemporary practice.
- MOTION 2022-MEM-03: That the Academy approve adding language into the bylaws explicitly includes the Executive Director in Executive Committee meetings, while limiting voting to the elected members and requires the Executive Committee to meet not less than 4 times a year.
- MOTION 2022-MEM-04: That the Academy approve the revised language to align with already approved responsibilities of the Academy of Education President.
- MOTION 2022-MEM-05: That the Academy when more candidates are nominated for any one office than there are positions on the slate, it is the responsibility of the Nominating Committee of the Academy or SIG to narrow the slate to those candidates who are best positioned to serve in that office. Opening the floor for additional candidates for consideration for a given office will only occur in the event a slate for that office is not full.
  - The approved language supports that the Nominating Committee for the Academy of Education and each individual SIG have written policies and procedures to determine the qualifications of each candidate.
- MOTION 2022-MEM-06: That the Academy approve proposed language changing the duties of the Nominating Committee (NC) to provide explicit guidelines of the responsibilities of the committee to review and slate those candidates who are best positioned to serve the needs of the Academy.

# 2023 BYLAWS REVISIONS

## 2023 Bylaws Revisions Synopsis

Proposed amendments will be voted on during the Academy Annual Business Meeting February 24, 2023. In addition to this synopsis, members should read the support statements for each of the proposed amendments.

- #1: Member approval of language modification for compliance purposes.
- #2: Member approval to add language that provides the Executive Committee with the authority to act on behalf of the Board of Directors when approval of unbudgeted expenditures (within set limitations) must be approved prior to the next Board meeting. This enables the Academy to be responsive to business needs yet also be fiscally responsible by setting a limit to the amount that can be spent.
- #3: Member approval for editorial purposes only to provide clarity on the composition of the Nominating Committee.
- #4: Member approval to add the Ethics Liaison position description to the Academy's key governance document.
- #5: Member approval to include the Professional Development committee as a new standing committee within the Academy.

## 2023 Bylaws Revision Detail

### For all Changes:

Required for Adoption: Previous Notice, 2/3 Vote

Component Contact: Christine McCallum

Phone: 330-490-7521 E-mail: [cmccallum@walsh.edu](mailto:cmccallum@walsh.edu)

Date: December 15, 2022

### PROPOSED BYLAW AMENDMENT #1

Article VII. Board of Directors, Executive Committee and Officers

Section 3: Officers: Rights, Duties, and Responsibilities

E. Treasurer

### CURRENT :

7. The Treasurer shall keep accurate records of all receipts and disbursements related to the Academy and Special Interest Groups.

**PROPOSED CHANGE:**

7. The Treasurer shall provide *oversight of Academy office maintenance of accurate records of all receipts and disbursements related to all Academy business.*

**CLEAN REVISION**

7. The Treasurer shall provide oversight of Academy office maintenance of accurate records of all receipts and disbursements relate to all Academy business.

**SUPPORT STATEMENT:**

The language of this bylaw amendment is for compliance purposes. The language updates the responsibility of the Treasurer to provide oversight of the records kept for receipts and disbursements. The Academy staff handle the record keeping.

**PROPOSED BYLAW AMENDMENT #2**

**CURRENT Language:**

Article XI: Finance

Section 2: Limitations on Expenditures

No officer, employee, or committee shall expend any money not provided in the budget, as adopted, or spend any money in excess of the budget allotment, except by order of the Academy's Board of Directors. The Board of Directors shall not commit the Academy to any financial obligations in excess of its current financial resources.

**PROPOSED CHANGE:**

Section 2: Limitations on Expenditures

No individual officer, employee, or committee shall expend any money not included in the annual budget as adopted unless approved by the Academy's Board of Directors. If an unbudgeted expenditure must be approved prior to the next Board of Directors meeting, **the Executive Committee has authority to approve unbudgeted expenses up to one percent of the budgeted operating expense for that year; unbudgeted**

**amounts more than one percent must be approved by the Academy's Board of Directors.** The Board of Directors shall not commit the Academy to any financial obligations in excess of its current financial resources.

**CLEAN REVISION:**

No individual officer, employee, or committee shall expend any money not included in the annual budget as adopted unless approved by the Academy's Board of Directors. If an unbudgeted expenditure must be approved prior to the next Board of Directors meeting, the Executive Committee has authority to approve unbudgeted expenses up to one percent of the budgeted operating expense for that year; unbudgeted amounts more than one percent must be approved by the Academy's Board of Directors. The Board of Directors shall not commit the Academy to any financial obligations in excess of its current financial resources.

**SUPPORT STATEMENT:**

This Bylaw amendment adds language that provides the Executive Committee with the authority to act on behalf of the Board of Directors when approval of unbudgeted expenditures (within set limitations) must be approved prior to the next Board meeting. This enables the Academy to be responsive to business needs yet also be fiscally responsible by setting a limit to the amount that can be spent.

**PROPOSED BYLAW AMENDMENT #3**

**CURRENT :**

Article IX: Committees

Section 2: Nominating Committee

A. Composition

1. The Nominating Committee shall consist of three (3) eligible Academy members in good standing who shall serve for three years. One member shall be elected each year to serve a three-year term or until the election and succession to office of a successor.
2. The Chair of the Committee shall be appointed by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee.
3. The Nominating Committee shall each serve a 3-year term. The Chair shall be appointed every three years, with one committee member elected each year. All serve a three-year term or until the election and succession to office of a successor.

4. Any vacancies in elected or appointed positions within the Committee shall be filled by the Board of Directors until the next regular election at which time the vacant position shall be filled for the remainder of the term.

**PROPOSED CHANGE:**

A. Composition

1. The Nominating Committee shall consist of four (4) eligible Academy members in good standing, including 3 elected members and an appointed Chair.
2. One member of the Committee shall be elected each year to serve a 3-year term.
3. The Chair of the Committee shall be appointed to a 3-year term by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee.
4. Any vacancies in elected or appointed positions within the Committee shall be filled by the Board of Directors until the next regular election at which time the vacant position shall be filled for the remainder of the open term.

**Clean version:**

A. Composition

5. The Nominating Committee shall consist of four (4) eligible Academy members in good standing, including 3 elected members and an appointed Chair.
6. One member of the Committee shall be elected each year to serve a 3-year term.
7. The Chair of the Committee shall be appointed to a 3-year term by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee.
8. Any vacancies in elected or appointed positions within the Committee shall be filled by the Board of Directors until the next regular election at which time the vacant position shall be filled for the remainder of the term.

**SUPPORT STATEMENT:**

This bylaw change is for editorial purposes only to provide clarity on the composition of the Nominating Committee. Current language (Composition A1) seems to imply there are only 3 members of the Nominating Committee when there are actually 4 (3 elected with an appointed chair) as stipulated in the suggested revision (A2 and A3). No change to the policy approved by membership is intended.

**PROPOSED BYLAW AMENDMENT #4**

**CURRENT:** N/A this is a new position description



**PROPOSED ADDITION to the Bylaws:**

Section 3 : Special Committees, Coordinators and Journal of Physical Therapy Education Board

**Ethics Liaison**

Description: Per the APTA Bylaws, the Ethics liaison interacts with the APTA Ethics and Judicial Committee as needed.

Composition: The Ethics Liaison shall be appointed by the President, with approval of the Board, for a three (3) year term.

Duties: The Ethics Liaison shall:

1. Interact with the APTA Ethics and Judicial Committee as needed.
2. Review and comment on matters pertaining to ethics in existing and proposed Academy policies, initiatives, or activities.
3. Promote activities for the dissemination of information and educational materials related to APTA ethics and interpretive documents.
4. Review evidence of unethical conduct levied against an Academy member, reporting such evidence to the Academy Board.

**SUPPORT STATEMENT:**

The APTA bylaws requires the Academy to have an Ethics Liaison within the Academy. The AoE Board of Directors approved the position description for the Academy's Policies and Procedures at the 4/4/2022 Board meeting. This Bylaw amendment adds this position description to the Academy's key governance document.

**PROPOSED BYLAW AMENDMENT #5**

**CURRENT:** N/A this is a new position description

**PROPOSED CHANGE:**

Section 3: Special Committees, Coordinators, and *Journal of Physical Therapy Education* Board

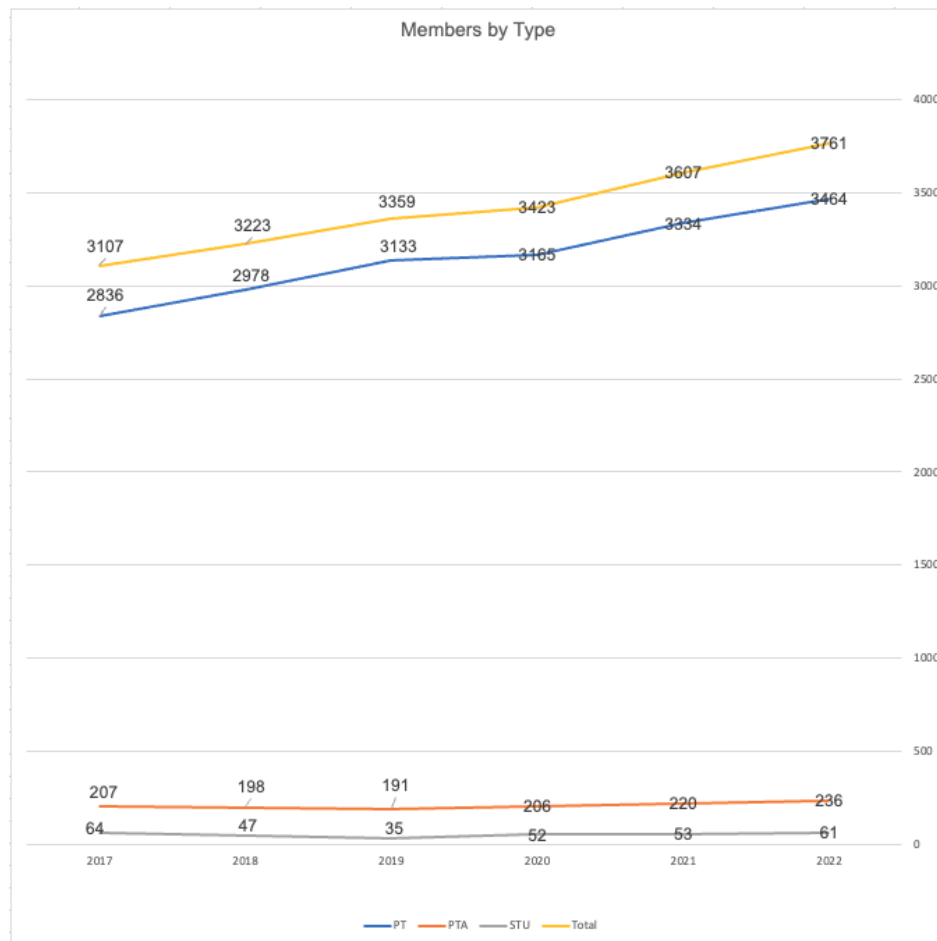
1. Description. The Professional Development Committee is responsible for strategy for and oversight of Academy professional development.
2. Composition:

- A. The Professional Development Committee shall consist of six (6) Academy members.
  - B. Members of this committee shall be appointed by the President with approval of the Board of Directors.
  - C. Each member shall be appointed for staggered three (3) year term.
  - D. The Director of Professional Development shall serve as Chair of the committee.
3. Duties and Responsibilities
- A. Annually review and develop goals and objectives for ongoing professional development of Academy members.
  - B. Periodically survey the membership
  - C. Develop concepts for new programming opportunities that are responsive to the needs of the membership.
  - D. Identify mechanisms to coordinate or integrate professional development opportunities across the Academy's educational offerings (e.g., conferences, workshops, SIG offerings, online programming) in collaboration with CSM and ELC Co-chairs.
  - E. Initiate or respond to exchanges with other non-Academy stakeholders around possible collaborative professional development opportunities.

**SUPPORT STATEMENT:**

The AoE Board of Directors approved the creation of the Professional Development Committee in July 2021. This Bylaw amendment updates the Bylaws as a to include a new standing committee within the Academy.

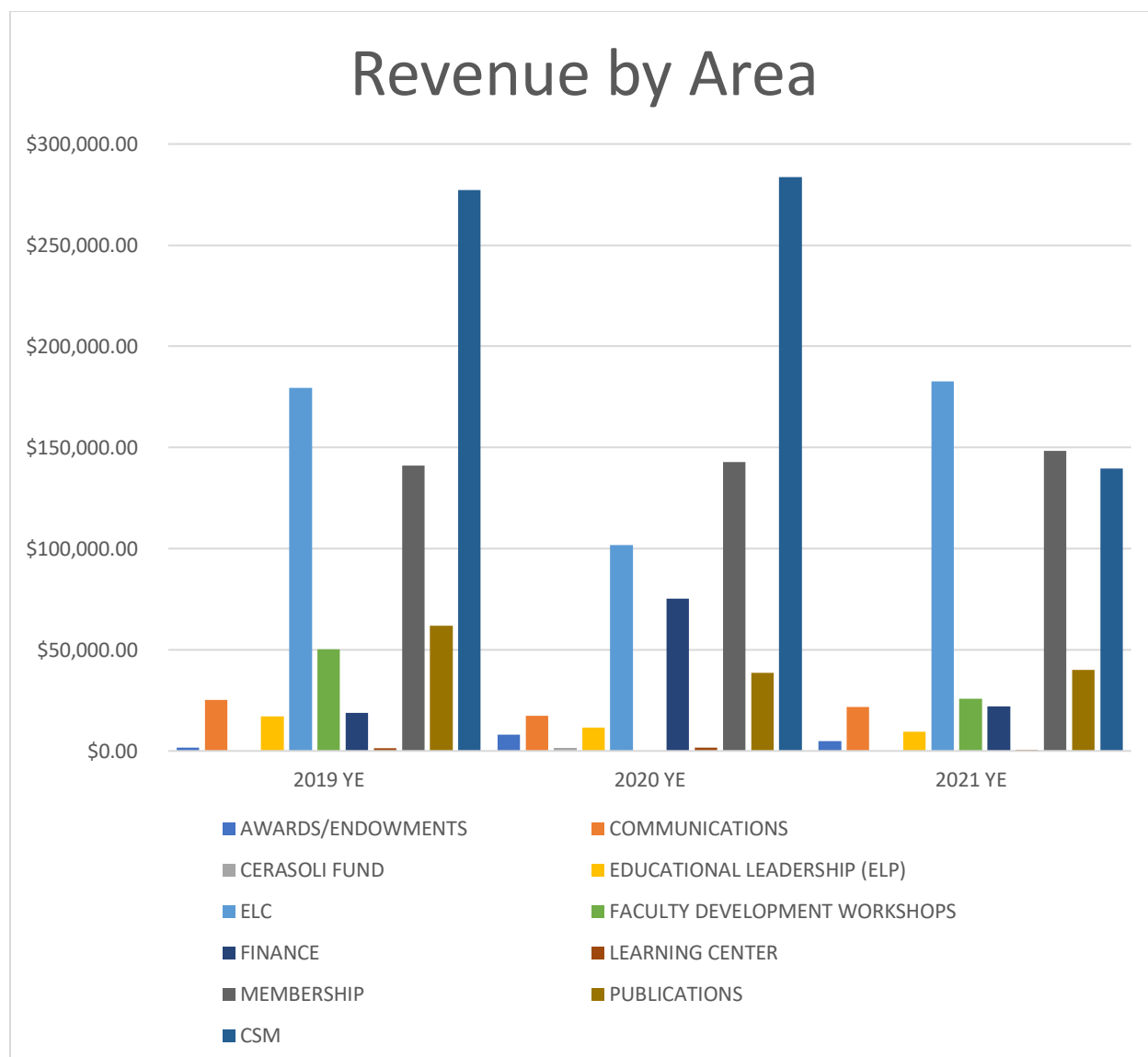
# 2022 YEAR END MEMBERSHIP



Total Academy membership has grown steadily:

- **Total:** 21% from 2017-2022; 4% from 2021-2022
- **PT:** 22% from 2017-2022; 4% from 2021-2022
- **PTA:** 14% from 2017-2022; 7% from 2021-2022
- **Student:** -5% from 2017-2022; 15% from 2021-2022

# 2021 YEAR END FINANCIAL PERFORMANCE



### Notes on overall performance:

- The Academy turned in a solid financial performance in an uncertain year, coming in right at budgeted revenue and well below budgeted expenses.
- Net assets have grown about 8.5% year over year
- Classified postings exceeded budget by 8%
- CSM was a light year at 77.57% of budget. This is most likely attributable to the fact that CSM was virtual. CSM expenses represented a large expense savings for the year due to the virtual conference.
- Faculty Development Workshops: did not meet budget, in part due to cancellation of the Mid-Career Workshop and the Early Career Workshop not making budget. This is almost certainly Covid-related. Expenses were well below

budget, at only 16% of budget. This is another area that represented a large savings on expenses.

- Administrative expenses only exceeded budget by 1%.
- Awards and Cerasoli came in just below budget.
- E-mail and web communications were a few percentage points below budget.
- Processing fees also exceeded budget by almost 67% due to so many payments transitioning to Stripe from APTA.
- Governance expenses were only 55.79%, largely due to reduced travel and strategic planning professional fees, coming in well under budget.
- Research grants came in below budget at 77.35%, in part to grant funds received back from grantees.

# OFFICER & DIRECTOR REPORTS

**Mission:** Advance physical therapists and physical therapist assistants as educators

**Vision:** The premier resource for physical therapist and physical therapist educators

## **Academy of Education Goals 2022-2024:**

**(1) Advance:** Inspiring physical therapists and physical therapist assistants in their roles as educators.

**(2) Connect:** Leading physical therapy education through organizational collaboration and member engagement.

**(3) Elevate:** Elevating the profession by furthering physical therapy educational research.

**(4) Lead:** Exhibiting strong leadership to advance the Academy.

Value: Efficient and effective decision-making and communication.

## **President Report**

**Chair/Lead:** Pamela Levangie

### **Completed Action Items in 2022:**

1. **Education Consultant List:** The Board approved adding the Education Consultant List as an Academy resource (previously managed by APTA) – Motion 2022-BOD-005). There is a link on CAPTE’s website with disclosure about “Consultants” and a link to request the list. [Goal 2]
  - The Academy office will confirm continued participation of consultants annually, and respond to requests for a copy via [academy@aptaeducation.org](mailto:academy@aptaeducation.org).
2. **Ethics Liaison:** The Board approved the addition of an Ethics Liaison within the Academy per APTA Bylaws (Motion 2022-BOD-006). [Goal 2]
  - The position description for the Policies and Procedures was approved and posted (Motion 2022-BOD-011).
  - The Academy’s Ethics liaison was approved as an *ex officio* position assigned to the Academy Secretary, and was added to the position description for the Secretary in the Policies and Procedures (Motion 2022-BOD-015).
3. **Diversity, Equity and Inclusion (DEI) Liaison:** The Board established an appointed DEI Liaison position within the Academy (Motion 2022-BOD-008). [Goal 2]
  - After an open call, Michael Powers, PT, DPT, EdD was appointed as our first DEI Liaison. Dr. Powers will collaborate with development of a position description after spending some time in the role to understand the potential scope of work as well as whether a DEI committee is warranted in the future.
4. **DEI Initiative at Education Leadership Conference (ELC) 2022.** [Goal 2]

- In collaboration with the National Association of Black Physical Therapists (NABPT), the American Academy of Physical Therapy (AAPPT), and our exhibitors, AoE and ACAPT dedicated this year's ELC Welcome Reception to raising funds to support scholarships for underrepresented minorities in physical therapy education.
  - Approximately \$16,000 was raised prior to December 1<sup>st</sup>, with proceeds distributed in equal proportions to diversity scholarships within NABPT, AAPPT and APTA Minority Scholarship Fund.
5. **Bylaws:** [Goal 4]
- A number of Bylaw changes were approved by the membership at the 2022 Annual Business Meeting. Changes were subsequently approved by the APTA Board of Directors, with the amended Bylaws posted to the Academy website.
6. **Policies and Procedures Changes:** Across the calendar year, updates were made and posted to the Policies and Procedures, including to: [Goals 1-4]
- The Conference Program Committee description (Motion 2022-BOD-010 and 2022-BOD-26)
  - The Nominating Committee description (Motion 2022-BOD-018)
  - Elections Policy and Procedures (Motion 2022-BOD-019)
  - Special Interest Group (SIG) General Policies (Motion 2022-BOD-020)
  - Academy Delegates to APTA House of Delegates position description (Motion 2022-BOD-027)
7. **JoPTE Editor-in-Chief:** [Goals 2 and 3]
- With the conclusion of Dr. Susan Wainwright's term as Editor-in-Chief as of 12/31/22, solicitations of applications for the position via a Request for Proposal (RFP) were widely disseminated within and outside the Academy.
  - The RFP from Keshrie Naidoo, PT, DPT, EdD was reviewed and accepted (Motion 2022-BOD-024). Dr. Naidoo began limited responsibilities in fall 2022 as part of a transition plan and will assume full leadership responsibilities in January 2023.
  - *The Academy wishes to recognize the outstanding work of Dr. Susan Wainwright (Editor-in-Chief) and Dr. Joyce Maring (Associate Editor) for their outstanding leadership of JoPTE and its Editorial Board.*
8. **JoPTE Archives Access:** [Goal 3 and 4]
- With Board approval (Motion 2022-BOD-022), an addendum to our contract with Wolters-Kluwer (JoPTE publisher) was signed, providing free public access to all content in issues of JoPTE 12 months after publication. Free access was announced at ELC '22, with access initiated in October 2022.
9. **JoPTE Journal Club:** [Goals 1-4]
- After a very successful launch in April (170 registrants and ~70 attendees), the current leaders of the Journal Club had to step down.
  - The Academy thanks Laurita M. Hack, DPT, PhD, MBA, FAPTA, Sarah Gilliland, PT, DPT, PhD, and Denise Bender, PT, JD, Med, for their work in getting this initiative off to such a successful start.
  - Dr. Christine McCallum, Academy Vice-President, will lead recruitment of a new journal club leadership team, with the goal to have the new team in place to launch the next journal club early in 2023.
10. **PTA Education Summit:** [Goals 1-4]
- PHASE 3: Thirty-three applicants, 3 invited stakeholders, and 6 small group facilitators met virtually on February 25<sup>th</sup> and 26<sup>th</sup>.
  - The capable facilitation by [Tecker International](#)'s Jim Meffert and Jennifer Kelly moved Phase 3 participants toward formulation of "prioritized recommendations for

future work to advance PTA education to better meet the demands of contemporary physical therapy practice.”

- After several feedback (validation) strategies, consensus was achieved on 3 broad recommendations, also stated as goals. Each goal had 2-3 objectives and 3-5 suggested strategies.
- The Academy Board accepted the PTA Education Summit Report and supported open access release in a special supplement of JoPTE. The report was e-published in October 2022, with full release in December [Giffin KA, Levangie PK. The Physical Therapist Assistant Education Summit Report: Prioritized Recommendations for the Future. J Physical Therapy Education; 36 (4s1), December 2022.

**11. ACAPT and Academy of Education Online Clinical Education Glossary** [Goals 1, 2 and 4]

- The Board supported the recommendations of the ACAPT/Academy joint Online Clinical Education Glossary Task Force (Motion 2022-BOD-023).
- A free access online glossary of clinical education terminology for PTs and PTAs (modifiable over time) was released in October and may be accessed at [PTclinedterms.org](http://PTclinedterms.org).

**12. ACAPT’s National Equity, Diversity & Inclusion (NEDIC) Summit.**

- The Academy sponsored the NEDIC Keynote address and facilitators at the \$1000 level.

**13. ELC ’22 Open Forum:** [Goals 1, 2 and 4]

- ACAPT and the Academy collaborated on a new format for the ELC ’22 Open Forum (Thursday evening kick-off event), with an emphasis on active engagement through small group work.

**14. Post-ELP Partners Collaboration:** [Goals 1-4]

- The presidents and executive directors of the Academy, ACAPT, and APTA met virtually on several occasions in the latter half of 2022 to discuss ELP “Legacy” initiatives, as well as strategies among the partners for sustaining collaboration and communication in a post-ELP environment.
- Follow up on “A Vision for Excellence in Physical Therapy Education” – A survey was conducted to elicit identification of any initiatives that address one or more of the “Vision’s” 6 pillars as a foundational step to creating an ‘inventory’ of current or planned initiatives to foster collaborations, minimize parallel efforts, and stimulate engagement.
- ELP ‘Legacy’ Activities:
  - Mini-GAMER: Will continue to be offered as a preconference course at ELC ’22 and CSM ’23.
  - GAMER: The Academy Executive Committee approved \$5000 to help support GAMER ’22 (with support also contributed by ACAPT and the Academy of Research.
  - The Education Research Network (ERN) continues through activities initiated by a “Sigsortia” coalition formed by specific Academy SIGs and ACAPT consortia.
  - ELP’s Preadmission Observation Hours Task Force supported formation of a joint (ACAPT/AoE) work group to address selected recommendations. Implementation awaits response from ACAPT leadership.

**15. House of Delegates RC 8-22: Amend Direction and Supervision of the Physical Therapist Assistant:** [Goals 1, 2 and 4]



- The Academy co-sponsored and led a HOD motion to revise “Direction and Supervision of the Physical Therapists Assistant, with the support of David Harris (chief delegate, PTA Caucus), Michael Pagliarulo, Holly Clynch, and Susan Griffin. Thanks also go to the delegations who helped refine the motion, leading to overwhelming support by the HOD.

**16. Website Review Task Force (Phase 1):** [Goals 1-4]

- The Phase 1 Task Force, chaired by Academy Website Editor Deanna Dye, submitted its report to the Board with a SWOT analysis of the current Academy website and prioritized recommendations for change. Their report will inform the request for proposal that will be distributed to website providers in early 2023.
- Thanks to Phase 1 Task Force members:
  - Deanna Dye; AoE Website Editor and Task Force chair
  - Michele Doyle; AoE Staff
  - Chalee Engelhard; AoE President-Elect
  - Rick Beato; Former AoE Awards Chair
  - Cindy Elliott; Professional Development Committee
  - Dan Erb; Former AoE Website Editor
  - Kristen Quinn; Clinician
  - Sara Kraft; Former RFE SIG Chair

**17. Fellowship in Higher Education Leadership moves from APTA to the Academy of Education** [Goals 1-4].

- After extensive discussions with APTA, the Academy Board approved moving forward with transfer of ownership of the Fellowship from APTA to the Academy (July 2022).
- Teresa Brown, PT, DPT, PhD was appointed by the Academy Board as the proposed program director to shepherd the change in ownership and lead recruitment and admission of the '23-'24 Fellowship cohort at 0.25 FTE.
- On November 30<sup>th</sup>, substantive change approval was received from American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) for change of ownership and change of program director.
- Official announcements of the change took place in mid-December, with collaborative messaging from APTA and the Academy to its respective stakeholders.

**18. Marketing and Communication Services:** [Goal 4]

- The Executive Committee approved the addition of marketing and communication services to the scope of work provided by our association management group, NCG.
- Approved hours of services will be provided by Mary Catherine Heard (Marketing & Communications Manager).

**19. Academy Executive Director and Staff:** [Goal 4]

- Terry Dougherty who served as our Executive Director from June 2020 through May 2022 moved on to a new job. She is replaced by Laura Danze.
- Executive Director Laura Danze and Association Manager Sherry Battle were joined by Michele Doyle (Association Coordinator) and Alia Sims (Association Assistant). , and Mary Catherine Heard).

**20. Open Waters Subscription:** [Goal 4]

- The Executive Committee authorized purchase of a one-year license for Open Waters, a software application that should streamline the efficiency of multiple processes for volunteers and staff.

- Applications of the software include but are not limited to: (i) submission, review, and management of grant and award proposals; (ii) proposals for Board approval of new initiatives from SIGs, committees, etc.; and (iii) automated email messages.
21. **Special Interest Group (SIG) Annual Funding:** [Goals 1-4]
- The Board approved increasing the annual SIG funding from \$1000 annually to \$2500 annually, effective budget year 2023 (Motion 2022-BOD-028).
  - The increase reflects increases in costs for onsite SIG meetings and encouragement of new SIG initiatives.
22. **Nardone Consulting Group (NCG) '23-'24 Contract** [Goals 1-4]
- NCG serves as our association management service and assigns staff to support the Academy (see item #19).
  - The next 2-year contract ('23-'24) will reflect the cost of increased support services, including but not limited to:
    - Site selection services for ELC and other onsite meetings and events
    - Marketing and social media planning and coordination
    - New initiative staff support
    - Increased staff support in areas such as website review and possible transition to new website provider
    - Support for new assets (e.g., apps, widgets, etc.) to improve volunteer leadership communication
    - Staff support for the Fellowship in Higher Education Leadership

### **Activities in Progress to Continue in 2023:**

1. **Fellowship in Higher Education Leadership Launch** [Goals 1-4]
  - Applications for the '23-'24 Fellowship cohort (1/1/23-3/15/23 through RFECAS) will reflect the change in ownership and program director.
  - Marketing for the upcoming cohort will continue into 2023 (see #17 above)
2. **Website Review Task Force – Phase 2** [Goals 1-4]
  - The request for proposal (RFP) will be distributed to website providers in January-February of '23.
  - An open call for volunteers will go out to Academy members to form the task force that will review proposals submitted by potential web providers.
  - March '23 – proposal review by Phase 2 task force with prioritized recommendations submitted to the Executive Committee by the end of March.
  - April '23 – Draft and sign vendor contract for website management.
  - May-November '23 – Website build and transition with target of launch at the end of November or early December.
3. **Branding for Academy components** [Goals 2 and 4]
  - Using APTA guidelines for maintaining Academy logos with APTA alignment, logos for each Academy component will be developed and deployed during '23.
  - The first logo to be deployed is that for the Fellowship in Higher Education Leadership.

## President-Elect Report

**Chair/Lead:** Chalee Engelhard

### Completed Action Items in 2022:

- The President Elect served as the Liaison to the Website Review Taskforce. (Goal 2- Connect) - Under the leadership of Deanna Dye, the Phase I Taskforce completed its charge of creating a list of website assets/functionality (with justifications) to serve as a foundation for Phase II development of a Call for Proposals for a new website/Association Management System (AMS) provider. Recommendations were based on a SWOT analysis of the Academy's existing website, and research on websites and web-based resources used by other similarly sized association websites.
- Position transition orientation (Goal 2- Connect) - A position transition template was developed to serve as a guide in orienting incoming elected members including a PowerPoint and checklist. This template was presented to the Executive Committee.

### Activities in Progress to Continue in 2023:

- Position transition orientation (Goal 2- Connect) - Template and checklist to be presented to Board at CSM meeting
- The President Elect will be serving as the Fellowship in Higher Education Liaison. [1]
- Ongoing orientation to position of President (Goal 4 – Lead)

## Vice President Report

**Chair/Lead:** Christine McCallum

### Completed Action Items in 2022:

- Five Academy Bylaw amendments were presented to the membership in January 2022. All passed. APTA parliamentarian approved bylaw changes.

### Activities in Progress to Continue in 2023:

- Five bylaw amendments are presented to members to vote on in February 2023. Two amendments clarify language (1 and 3); two amendments address new positions within the Academy, which were approved by the BOD in 2022 (4, 5); one amendment adds language to provide the Executive Committee limited approval to address Academy business between BOD meetings (2).

- Five Bylaw revisions will be presented to the membership during the February 2023 annual meeting. (Goal 4).
  - Article VII. Board of Directors, Executive Committee, and Officers. Section 3: Officers: Rights, Duties, and Responsibilities E. Treasurer. Responsibility #7 (compliance purposes)
  - Article XI: Finance. Section 2: Limitations on Expenditures (adds language to enable the Executive committee to be responsive to the business needs of the Academy)
  - Article IX: Committees. Section 2: Nominating Committee. Composition (editorial, clarification revisions.
  - Section 3 : Special Committees, Coordinators, and Journal of Physical Therapy Education Board (new position description for Ethics Liason to APTA Ethics and Judicial Committee.
  - Section 3: Special Committees, Coordinators, and Journal of Physical Therapy Education Board. Professional Development Committee description (new position description)

## Treasurer Report

**Chair/Lead:** Amy Amabile

### Completed Action Items in 2022:

- Change in leadership with Amy Amabile being appointed Interim Treasurer for a one year team (7/1/22-6/30/23), as Chalee Engelhard is now President-Elect. This appointment is subject to a one-year extension (7/1/23-6/30/24). The Treasurer position will be up for election in Winter 2024 for a 3-year term. [4]
- Orientation to role of Treasurer took place in summer 2022. [4]
- The Finance Committee (FC) met 3 times, with new FC member Shaun Varrechia appointed by the Executive Committee (EC) in October 2023 to fill missing vacancy. [4]
- Worked with Nardone Consulting Group (NCG) Accountant Haley Johnson and new Executive Director Laura Danze to develop draft budget for FY 2023, which was approved by the full board at ELC in October. [4]
- The Financial Committee recommended that an annual compilation performed by an external accounting firm would be the preferred procedure to ensure our process is in alignment with APTA bylaws. There is an associated cost with this but will possibly lead to a lower cost when the three-year audit is performed by the same firm, and will increase the robusticity of our oversight of Academy finances. This was supported by the EC. [4]
- After a detailed review of the financial status of the Academy, the Finance Committee is put forward a recommendation for a dues increase for consideration of the Board. The Board approved the dues increase. [4]

### **Activities in Progress to Continue in 2023:**

- Working with NCG staff to finalize changes in presentation of monthly financials to facilitate oversight and planning. [4]
- Resolution of Vanguard account access issue related to prior concurrent signatory, name and address changes. [4]

## **Director of Professional Development Report**

**Chair/Lead:** Steven Lesh

### **Completed Action Items in 2022:**

- New Faculty Development Workshop was completed JUL 2022 in Chicago, Illinois. Course registration was full with a waiting list. Post course evaluations and future course modifications completed by faculty facilitator team [Goals 1, 2].
- Initial development of a micro-credentialing program tentatively titled "Credentialed Physical Therapy Educator" completed and referred to Board of Directors who has put out a call for a consultant to continue the process [Goals 1, 2, 4].
- Production of a virtual New Faculty Development Workshop was formally presented to the Board this past October 2022 meeting.

### **Activities in Progress to Continue in 2023:**

- New Faculty Development Workshop will be held once more in Chicago, Illinois on July 20 - 23, 2023. An eight member team of faculty facilitators has been organized and program development is underway. Save the date announcements have been circulated through Academy social media [Goals 1, 2].
- Virtual New Faculty Development Workshop is delayed as the roll out of the new American Physical Therapy Association Learning Center is underway. The plan is to brand and house this new initiative in the new Learning Center. Tentative deployment of this workshop will be early fall 2023 technology permitting. Speakers and topics are being solicited [Goals 1, 2].
- Professional Development Committee continues to discuss potential Mid-Career Workshop [Goals 1, 2].
- Planning to create a clinical faculty workshop partnered with a Credentialed Clinical Instructor Program [level 2] prior to the Educational Leadership Conference on an ongoing basis dove tailing with programming at Combined Sections Meeting. Target for Clinical Instructor Program is Fall 2023 [Goal 1, 2].

## Director of Communications and Promotion Report

**Chair/Lead:** Holly Clynch

### Completed Action Items in 2022:

- Transition to new committee chair
- Enhanced social media use
- Use of conference app at ELC
- Website revision workgroup made recommendations for Successfully operated booths at CSM and ELC

### Activities in Progress to Continue in 2023:

- Explore additional social media use via Instagram
- Development of orientation materials for new members and booth volunteers
- Promote consistent website and Academy presenter use of inclusive PT/PTA language

# SPECIAL INTEREST GROUP (SIG) REPORTS

## Academic Faculty SIG Report

**Chair/Lead:** Kimeran Evans

### Completed Action Items in 2022:

- Creation, recording and distribution of AF SIG podcast, “Office Hours with a Physio”. Our first recording with Board President and Faculty Emerita, Pam Levangie, was recorded in October 2022 and released via all podcast platforms in November 2022. This podcast was created as a space to tell the incredible journeys of the leaders in our field of Academic Physical Therapy. [goal 1 advance, goal 4 lead]
- Continued joint effort/offerings with other Academy SIGs and ACAPT Consortia (SIG Sortia) to present an interactive educational session for all members at CSM 2022. [goal 1 advance, goal 2 connect]

- Provided educational content at our 2 yearly onsite meetings (CSM and ELC). Phil Kilmer led an onsite session at CSM 2022 regarding the use of meditation for faculty and students and Gail Jenson joined us at ELC 2022 to promote our new podcast as well as serve as our 2nd podcast guest. [goal 1 advance, goal 2 connect, goal 4 lead]

#### **Activities in Progress to Continue in 2023:**

- Will continue with quarterly recordings of our podcast, “Office Hours with a Physio”. Currently working on editing 2nd recording with Gail Jenson and scheduling 3rd podcast with Scott Ward. These will continue to be available via this link: <https://linktr.ee/officehourswithaphysio> [goal 1 advance, goal 4 lead]
- In planning stages of creating additional elected AF SIG leadership role entitled, “Membership Engagement Coordinator” to help us lead and advance some of these initiatives, including but not limited to the podcast. Will present to Academy Board this winter. [goal 1 advance, goal 2 connect, goal 4 lead]

## **Anatomy Educators SIG Report**

**Chair/Lead:** Will Conrad

#### **Completed Action Items in 2022:**

- Substantial progress has been made by the Anatomy Core Competency task force. While this activity will progress into 2023, it is anticipated that data from this task force will be presented at the groups Spring meeting at CSM in San Diego.
- A rough draft of the needs assessment questions was produced by that subcommittee and disseminated to leadership before the Christmas holiday.

#### **Activities in Progress to Continue in 2023:**

- The anatomy core competency task force will continue regular meetings and will be shifting focus to thorax, abdomen, pelvis, and viscera.
- Expand a discussion of possible Anatomy Educator mentorships for new faculty to assist specifically with anatomy course/content development and use of technology.
- The rough draft of the needs assessment questions will be disseminated to all SIG leadership for review and feedback prior to being finalized and sent to membership. It is the chairs opinion that the survey needs to be disseminated such that discussion can be had and an action plan developed prior to the business meeting at CSM 2023.
- Continue discussion of website expansion with inclusion of questions within the membership needs assessment. In alignment with this discussion, investigate the



availability of assistance to modify and expand website options and capabilities. Discuss website roll out timeline and potential at spring meeting at CSM. Website development and usage to connect with SIG membership is a major initiative of the SIG in the upcoming year 2023.

## Clinical Education SIG Report

**Chair/Lead:** Marisa Birkmeier (Academic Co-Chair) and Karen Bock (Clinical Co-Chair)

### Completed Action Items in 2022:

1. Collaboration with the Physical Therapist Assistant Education Special Interest Group (PTAESIG) and the American Council of Academic Physical Therapy Education (ACAPT) National Consortium of Clinical Education (NCCE) regarding clinical education at the national level on the following items:
  - a. Completion and launch of the online Physical Therapy Clinical Education Glossary in October 2022 [Goal 1, 2]
  - b. Status of the revision of the Clinical Performance Instrument (CPI) for Physical Therapists and Physical Therapist Assistants in collaboration with Steven Chesbro, APTA Vice President of Education, via Virtual Town Halls (March 2, 2022; June 27, 2022; and December 12, 2022) and in-person at the CESIG Business Meeting at the Combined Sections Meeting (CSM) 2022 and the CESIG Open Forum at the Educational Leadership Conference (ELC) 2022 [Goal 1, 2]
2. The CESIG Board completed the following items in 2022:
  - a. Development, coordination, and execution of site coordinator of clinical education (SCCE) development/training pre-conference workshop at ELC 2022 to address Recommendation #3 from the Placement Process Task Force specific to SCCE professional training and developmental needs [Goal 1, 2, 4]
  - b. Work group creation to address Recommendation #2 from the Placement Process Task Force specific to the development of a clinical education timeline with expected publication of work in the next 2-3 years [Goal 1, 2, 3, 4]
    - i. Megan Bureau – Director of Clinical Education (DCE)
    - ii. Jamie Greco – Co-DCE
    - iii. Daniel Curtis – DCE
    - iv. KC Savage – DCE
    - v. Amy Bala - DCE
    - vi. Ben Barnes – SCCE
    - vii. Marisa Birkmeier – DCE, Academic Co-Chair of CE SIG
  - c. Planning and execution of two well attended in person membership meetings during CSM 2022 and ELC 2022 and one virtual town hall on March 2, 2022 to recap the business meeting held at CSM [Goal 2, 4]
  - d. Creation of the Clinical Educator Award as a new award within the Academy of Education and selection of the CESIG Awards Committee within the CESIG [Goal 1, 4]



- i. Nikki Sleddens - PT Academic Faculty/DCE
  - ii. Meagan Nyoff – PT Clinician/CI
  - iii. Jessica Shrader – PTA Academic Faculty/ACCE
  - iv. Jenn Novik – PTA Clinician/CI
3. Collaboration with the ACAPT National Consortium of Clinical Educators to present “From Zoom to the Clinic: Unique Student Challenges in Physical Therapy Clinical Education” on Oct 30, 2022 at ELC 2022.

### **Activities in Progress to Continue in 2023:**

- Facilitate ongoing communication between the APTA and the clinical education community regarding the proposed 2023 launch of the revised Clinical Performance Instrument for the Physical Therapist and the Clinical Performance Instrument for the Physical Therapist Assistant [Goal 2, 4]
- Continue discussion with Jean Timmerberg regarding the pilot of the Site of Excellence in Clinical Education [Goal 1]
- Select the inaugural Outstanding SCCE and Outstanding CI Academy of Education Awards recipients in 2023 [1, 2, 4]
- Continue the work to address Recommendation #2 from the Placement Process Task Force specific to the development of a clinical education timeline within the identified work group [Goal 1, 2, 3, 4]
- Continue the work to address Recommendation #3 from the Placement Process Task Force specific to the SCCE professional training and developmental needs; exploration of SCCE communities of practice or “buddy system” mentorship program [Goal 1, 2]
- Determine an accurate CESIG membership roster for collaboration, communication, outreach, and dissemination [Goal 2]

## **Physical Therapist Assistant Educators SIG Report**

**Chair/Lead:** Jennifer Jewell

### **Completed Action Items in 2022:**

- Webinar series-hosted webinar series related to various educational topics (Goal 1,2,5)
  - January-Due Process in Education and How it Can Affect You
  - March-Modeling Professional Behaviors- Emotional Intelligence and Conflict Management.
  - April-Powerhouse PTAs: Steps to Clinical Leadership
  - October- Behavioral Assessment Framework for Admissions to a PTA Program
  - November- Professional Values in Action: Perspectives from the War in the Ukraine

- December- Strategies for Improving Licensure Pass Rates: Success Despite COVID
- Thank you to Jordan Tucker, webinar committee chair, for leading this initiative.
- Provided support related to the PTA Education Summit (Goal 1,2,3,4)
  - Representatives of PTAE SIG leadership group participated in various capacities at the summit: Jewell- participant, Berry-facilitator, Stejskal-observer [Goals 1,2,3,4]
  - Presented (Levangie, Jewell, Shisler, Lamb) educational session at ELC, PTA Education Summit Report: Implications for PT/PTA Education and Practice
- PTAESIG Teaching & Networking Communities (Goal 1,2,3,4,5)
  - Launched Spring 2022 and Fall 2022 Cohorts
    - Spring 2022 Cohort (88 participants in 8 communities)
    - Fall 2022 Cohort (83 participants in 6 communities)
  - Presented findings of the pilot project (spring 2021) at CSM 2022 for both face to face and on-demand conference
  - Hosted networking breakfast at ELC 2022
- Invited guest to Spring and Fall Meetings with CAPTE; provided updates regarding impacts related to PTA Education (Goal 2,4)
- Held two well attended membership meetings; CSM 2022 and face to face ELC 2022 (Goal 1,2,4,5)
- Sponsored educational session at ELC 2022, “Fostering Excellence Through the Use of Simulation in PTA Education” (Goal 1)
- Collaboration with Clinical Education Special Interest Group (CESIG), National Consortium of Clinical Education (NCCE) and regarding clinical education at the national level on the following items (Goal 1, 2,4, 5):
- Clinical Education Common Terminology Resource
  - Participate in ongoing meetings with APTA related to Clinical Performance Instrument (CPI) for Physical Therapists and Physical Therapists Assistants
- Co-hosted Town Hall regarding Upcoming CPI Revisions
- Solicited membership to assist with various phases of CPI research conducted by HumRRO on behalf of APTA [Goals 1,2,4]

### **Activities in Progress to Continue in 2023:**

- Work in conjunction with professional development committee to establish professional development mechanism/certificate to assist with CAPTE Criteria 4G related to Program Director Qualifications specifically “the equivalent to 9 credits of coursework in educational foundations” (Goal 1,3,4,5)
- Finalize criteria and processes related to national honor society for PTA students (Goal 1,3,4)
- Finalize topics and speakers for 2023 webinars (Goal 1,2)
- Organize spring 2023 and fall 2023 teaching and networking groups (Goal 1,2,4)

- Follow up on future work related to recommendations from the PTA Education Summit (Goal 1,2,3,4)

## Residency & Fellowship SIG Report

**Chair/Lead:** Darren Calley

### Completed Action Items in 2022:

- Implemented and re-evaluating mentor program for new residency directors.
- Connected with residency/fellowship special interest group chairs to discuss & implement ABPTRFE program updates.
- Held 2022 CSM & ELC in-person RFESIG member meetings, seeking member feedback.
- Awarded 2022 Distinguished Mentor in Residency/Fellowship Education at 2022 CSM.
- Transitioned to new RFESIG leadership.

### Activities in Progress to Continue in 2023:

- Ongoing research project for Excellence in Residency and Fellowship Education
- Transition to provide "Just in-time resources" to better facilitate mentor pairing and connection with ABPTRFE resources.
- Ongoing connecting people from residencies/fellowships across the nation for more robust research projects in residency and fellowship education.
- Evaluate optimal uses of "PT Think Tank" resources to facilitate mentoring and educator development.

## Scholarship of Education SIG Report

**Chair/Lead:** Sarah Gilliland

### Completed Action Items in 2022:

- Held the 3rd "SIG Sortia" joint meeting of SOE SIG and other SIGs and consortia at CSM 2022 (1, 2, 3, 4)
  - Participant groups included: Academic Faculty SIG, Clinical Reasoning Consortia, Education & Pedagogy Consortia, Education Research Network and also included attendees from the Clinical Education SIG and National Consortia for Clinical Education
  - Theme focused on faculty professional development and the learning sciences building off of recommendation #12 from the Excellence in PT Education work: 12. Implement faculty development programs/activities

- focused on teaching and learning strategies grounded in the learning sciences
  - The session included a short presentation on the professional development recommendation and on concepts of the learning sciences followed by small group discussion
  - Concepts that emerged included the need to make the learning sciences and education research more accessible to clinician educators, need to explore more opportunities to build PT educators (from all areas) with understandings of the learning sciences and applications.
- Moving forward with enhanced development of the Education Research Network (ERN) (2,3)
  - Planning Meeting April 28
    - Proposals for developing greater structure for ERN including using materials from the Education Leadership Partnership (ELP) for creating a framework
    - Focus is on addressing the goals identified for ERN that also overlap with goals for the SOE SIG
  - Developing pathways for promoting mentorship of new educational researchers (may include pathways from mini-gamer, to GAMER to roles as mentors)
  - Also exploring methods for promoting research collaborations
- First JOPTe journal club held April 12 (1,2)
  - Registration managed through Academy
  - Over 100 participants registered, over 70 attended
  - Positive feedback from all participants regarding presentation and discussion
  - Next journal club will be in September 2022 (date TBD)
- SOE SIG business meeting held at ELC 2022 (10/29/22) (1, 2, 3, 4)
  - Meeting run by Vice-chair and secretary (chair was absent from ELC)
  - Meeting included 5-minute presentations on a variety of topics relevant to engaging in educational research
  - Also included announcements and networking

#### **Activities in Progress to Continue in 2023:**

- JOPTe Journal club (1, 2)
  - Currently restructuring leadership with aim of holding next session in early 2023
- Planning for another SIG Sortia (combined meeting/ session) with other SIGs and ACAPT Consortia as well as the Education Research Network for CSM 2023 (1, 2, 3, 4)
- Continue collaborative work with the Educational Research Network (2, 3)

# COMMITTEE REPORTS

## Nominating Committee Chair Report

**Chair/Lead:** Lorna Hayward

### Completed Action Items in 2022:

- Minor edits to the Policies and Procedures VI: Elections bylaws were approved during the July, 2022 board meeting.
- That the Board accept moving election procedures, with edits, from the Nominating Committee position description to a new Section IV – Elections in Academy Policies and Procedures.
- The nomination process was put online, including the consent to serve form, and biography.

### Activities in Progress to Continue in 2023:

- Nominating Committee members for the Academy and each Special Interest Groups are currently filling their slates for elections of open positions.
- Ensure the updated bylaws and minor/substantive edits are posted on the website.
- Will follow the new policy related to the call for nomination from the floor at CSM. If a position already has 3 candidates, then the nominations for that position will not be opened.

## CSM Program Committee Chair Report

**Chair/Lead:** Scott Euype and Becky McKnight

### Completed Action Items in 2022:

- Education session planned for CSM 2023 [Goal 1]
  - Reviewed 129 submitted abstracts for 24 slots
- Collaborated with APTA Events Services, Section Programming Chairs, Academy of Physical Therapy Education staff, and APTE Special Interest Group CSM Programming representatives and chairs to transition to virtual conference including pre- conference sessions, conference sessions and events (business meetings) [Goals 1 & 2]

- Implement process of utilizing APTE Special Interest Group CSM Programming representatives in review of abstracts for CSM 2023[Goals 3 & 4] 4
- Coordinated with APTE Research Chair for coordination of APTE Poster abstract submissions

### Activities in Progress to Continue in 2023:

- Continue to work with APTA Meeting Services to facilitate final planning and coordination of CSM 2023 [Goal 1]
- Interview and select new person for APTE CSM Programming Co chair ( for replacement of Becky McKnight)
- 2023 CSM Submission site now open o Presentation deadline: March 13, 2023 o Poster/Platform deadline: July 17, 2023

## ELC Program Committee Chair Report

**Chair/Lead:** Danille Parker, Jennifer Howanitz (Incoming), Cindy Utley (Outgoing)

### Completed Action Items in 2022:

- Very successful ELC 2022 in Milwaukee, WI. [Goal 1 and 2]
  - 1,248 Attendees- 149 Clinicians
  - 47 exhibitors
  - ELC App was rolled out- great feedback on its ease of use and information on the app. (some alert issues resolved after day 1).
  - Schedule modifications were well received. This modified schedule will remain for 2023.

Thursday	FRIDAY	SATURDAY	SUNDAY
8:00 am -12:00 pm Pre – Con 10:00 am – 4:00 pm ACAPT Leadership Summit 8:00 am – 5:00 pm Pre-Con 8:00 am -5:00 pm Mini GAMER 6:00 pm -9:00 pm Open Forum	8-10 GRJ 10:00-10:45- Poster session #1 10:45- 12:15- Educational Session 1 12:15-1:30- Lunch on their own 1:30- 3:00- Educational Session 2 3:00-3:45- Poster session #2 3:45-5:15- Educational Session 3 5:30-7:00 SIG/Consortia meetings 7-8:30- reception with exhibitors	8:00-9:30 SIG/Consortia meetings 9:45-10:30- Poster session #3 10:30- 12:00- Educational Session 4 12:00-1:30- Lunch with exhibitors 12:45-1:30- Poster session #4 1:30- 3:00- Educational Session 5 3:15-4:45- Educational Session 6	8:00-9:30- Educational Session 7 9:45-11:15- Educational Session 8

- Educational, platform and poster session information

2022 ELC	Historical acceptance rate				
<b>Platforms- 91 submissions – 40 accepted</b>	2018 50.7%	2019 36.5% (6 to posters)	<b>VIRTUAL</b> 2020-75.9% (26 to posters)	2021- 80.4% (26 to posters)	<b>2022- 43.9%</b> (32 to posters)
<b>Posters- 119 submissions Accepted 88 120 total posters</b>	2018- 73.8%- 48 posters total	2019- 77.2%- 77 posters total	2020- 69.2%- 80 posters total	2021- 75.4%- 112 posters total	<b>2022- 74%</b>
<b>Educational Sessions- 131 submissions- Accepted 72</b>	2018- 67.5% - 57 Sessions	2019- 47% - 62 Sessions	2020- 81% - 81 Sessions	2021- 69.2% - 72 Sessions	<b>2022- 54%</b> 10 Sunday morning program

- Bucks game fundraiser: \$146 dollars

- Preconference Sessions [Goal 2]
  - Academy of Education: Clin Ed Pre-Con- 32 attendees
  - ACAPT- Leadership Summit-32/ Legal-103/ Mini-gamer- 20
- ELC 2023 Scheduled October 13-15, 2023 in Philadelphia, PA [Goal 2]
  - Website is started:  
<https://www.xcdsystem.com/elc/program/VdljdeS/index.cfm>
  - There are 40 Physical Therapy education programs in PA (19 DPT; 18 PTA; and 3 DPT candidate programs) (10 programs are in the immediate Philadelphia region). We will consider this in our planning and expect ELC 2023 to be a larger conference.

### Activities in Progress to Continue in 2023:

- **SIG and Consortium/Institute Sunday Morning Programing- Now “Sponsored Sessions”**
- We have not had consistent quality submissions and have had to accept low scoring submissions for SIG and Consortium. ELC committee is still encouraging one submission per institute and one submission per SIG for 2023. However, acceptance is no longer guaranteed. The quality of submissions must meet threshold scoring for acceptance.
- The programing will no longer just be on Sunday morning. Will be spread sessions out throughout the conference. We can call these “Sponsored” sessions from SIGs and Institutes
- We are encouraging Institutes and SIGs to work together.
- **ELC registration and Scholarship: registration rates must increase to cover rising expenses.**
- **Clinician Scholarship and Clinician Registration rate-** we discussed not having the scholarship anymore. It is a huge administrative burden with many people applying that get the scholarship and then don't come to ELC. The discussion further led to having a **flat rate low-cost clinician registration**. Elimination of this scholarship would allow a decrease in the overall clinician attendee registration rate (\$12,000 is spent on scholarships). The discussion was to keep clinician registration rate at \$300 APTA member/ \$350 Non-APTA member across the board. Historically non-APTA member rate is \$100 more.
- **Registration Fees-** Our costs have significantly gone up every year and we are expecting it to continue to rise. To maintain a reasonable cost/gain ratio we need to increase registration fees. The committee felt this \$50 registration increase as listed below is reasonable.

	early bird	late fee	
members	400	500	
non-members	500	600	
Clinicians Members	300	300	<i>includes speakers who are clinicians</i>



Clinicians Non-Member	350	350	<i>includes speakers who are clinicians</i>
speakers	350	450	

- **Pre-Conference Courses for ELC 2023:**
- **SIGs need to consider Pre-Conference course submissions and report to ELC committee by CSM or March 1, 2023, at the latest. [Goal 1, 2, 3]**
  - Any SIG requesting a Pre-Conference course should submit a proposal submission including SIG name, title topic, proposed objectives, duration of the course (i.e. ½ day or full day), financial cost/gains expectations and space requirements to ELC chairs on or before CSM. ELC Chairs will discuss proposals for final approval. Approved proposals would then be submitted through the submission portal.
- **Must post for incoming junior ELC Co-Chair role that will start April 1, 2023.**
- **App Updates for 2023-** Consideration of identifying session interest in app during registration to match interest to the size of meeting rooms and allowing handout upload to the app for pre-conference courses.
- **Submission site will open earlier-** March 1- April 22. Abstract submission fee will also increase to \$40

## Awards Committee Report

**Chair/Lead:** Mari Knettle

### Completed Action Items in 2022:

- Awards Committee members have met, vetted the nominations, and made the recommendations to the Board of Directors for the following awards:
  - Adopt-A-Doc Scholarship (3 recipients)
  - Award for Leadership (1 recipient)
  - Distinguished Educator in PT Education (1 recipient)
  - Distinguished Educator in PTA Education (1 recipient)
  - Cerasoli Lecturer (the committee has asked the Board to consider a prior year nominee to receive this year's award)
- Awards Committee members coordinated with Clinical Education SIG's Ad Hoc Committee to establish the criteria and nomination process for 2 new awards for the SIG: Outstanding Clinical Educator Award and Site Coordinator of Clinical Education Award
- Awards Committee members completed work to establish a new award for Service to the Academy of Education. No nominations were received for this award for 2022.



- Awards Committee adopted the new OpenWater platform used to collect and score awards nominations 5. Awards Committee welcomed new member, Brad Tragord. the Committee extends best wishes to outgoing member and Chair, Morris "Rick" Beato.

#### **Activities in Progress to Continue in 2023:**

- Review criteria for current awards
- Review award descriptions and nomination instructions on the public-facing website
- Provide formative feedback on the review process, including the application of the OpenWater platform
- Work with stakeholders on marketing the awards for 2023 to encourage increased nominations

## **Research Committee Report**

**Chair/Lead:** Michael Buck

#### **Completed Action Items in 2022:**

- Successfully hosted four platform presentations totaling 28 presenters at CSM 2022 and approximately 150 poster presenters.
- Received 350 abstracts for CSM 23. Assigned reviewers to score abstracts, collected results, ranked and selected abstracts for presentation at CSM 2023.
- Provided overview of the APTE-RC grant submission and scoring process for attendees at GAMER.
- Drafted a proposal to establish a new small grant to encourage new researchers or to support pilot projects that was submitted to Executive Committee in response to their charge to this committee.
- Supported APTE office staff in the development of a new online grant rating site.
- Received, reviewed and ranked 6 grant proposals with two recommended for funding.

#### **Activities in Progress to Continue in 2023:**

- Continue the oversight of previously funded research grant proposals.
- Continue to support APTA and APTE chairs in planning and executing a successful CSM 23.
- Review current bank of abstract reviewers, remove names of reviewers that did not complete assigned abstracts and work to increase the number of abstract reviewers.

## JoPTE Report

**Chair/Lead:** Susan Wainwright, Editor-in-Chief  
Joyce Maring, Associate Editor  
Keshrie Naidoo, Incoming Editor-in-Chief

### Completed Action Items in 2022:

1. Journal metrics
  - a. There has been a 23% increase in submissions over the past year
  - b. The total number of reviews decreased with the implementation of a streamlined editorial review at submission the goal of which was to review burden on the peer reviewers and the editorial board members
  - c. We have also seen a 23% decrease in time for average days to first decision

METRIC	2022	2021	2020	2019
# of Submissions	151	123	128	103
Acceptance Rate (%)	31%	39%	32%	39%
# of Papers Published	47	38	41	39
Research Reports Published (%)*	70%	63%	71%	>50%
Total Reviews Completed	370	386	302	204

\* Exclusive of editorials (4), letters to the editor (1), erratum (1) and Cerasoli lecture (1)

METRIC	2022	2021	2020	2019
Avg days to first decision	40.4	65.1	64.4	56.9
Avg days to complete reviews (from the date agreed to review submitted)	11.5	12.9	12.9	14.2

2. The Journal completed the application to three indexing databases: Scopus, Web of Science: Emerging Source Citation Index (ESCI), and Medline. The application to Scopus was accepted, while ESCI was not accepted. Medline application decision is pending. Anticipate notification in the first six months of 2023 (Goal 3)
3. Published a supplement for the Academy of Education titled “The Physical Therapist Assistant Education Summit Report: Prioritized Recommendations for the Future” in December 2022. (Goal 2)

4. The JoPTE Journal club (led by Dr. Laurie Hack, Dr. Denise Bender, and Dr. Sarah Gilliland) hosted one event in 2022 to offer a conversation on an open-access article from JoPTE. The focus of the conversation was on payment for clinical education. Over 170 people registered for the event. (Goal 2)
5. Onboarding new Editorial Board members completed in collaboration with managing editor and editorial associate. In anticipation of eight Editorial Board Members who will reach the end of the second term in 2023 and three members who will be stepping from the board, we completed an off-cycle onboarding for new board members in December.
6. Congratulations 2022 Journal of Physical Therapy Education Award Winners.

We are fortunate that two Academy of Education members have provided a mechanism through which we can recognize outstanding contributions to the literature each year. The Editorial Board of the Journal of Physical Therapy Education takes great pleasure in selecting the awardees each year, while gratefully acknowledging these donors. The annual award winners were selected and will be recognized at the Business Meeting in CSM in 2023. (Goal 3)

The winners of each award are:

The **Stanford Award** was created by Katherine Shepard, PT, PhD, FAPTA, in honor of her former faculty colleagues at Stanford University to recognize the author(s) of a manuscript containing the most influential educational ideas published in the Journal of Physical Therapy Education for the calendar year. **The Stanford Award for 2022** is given to

Dr. Gail Jensen, Dr Diane U Jette, Dr. Jean Fitzpatrick Timmerberg, Dr. Steven B. Chesbro. Dr. Robin Dole, Dr. Zoher Kapasi and Dr. Ana Lotshaw for their paper. *Competency-Based Education in Physical Therapy: Developing a Framework for Education*

The **Feitelberg Journal Founders' Award** was created by Samuel B. Feitelberg, PT, MA, FAPTA in honor of the efforts of the over 100 colleagues whose contributions of time and money created the Journal of Physical Therapy Education, to acknowledge excellence in publication by a first-time author in the Journal of Physical therapy Education for the calendar year. **The Feitelberg Founders Award for 2022** is given to Dr. Allison Smith, Dr. Jennifer Ellison, Dr. Jennifer Bogardus and Dr. Peggy Gleeson for their research paper *Factors Contributing to Burnout and Well-Being in Physical Therapist*

### Activities in Progress to Continue in 2023:

1. Monitor acceptance into Medline (Goal 3)

2. Resubmit an application to Web of Science: Emerging Source Citation Index (ESCI) in collaboration with our publisher WoltersKluwer (Goal 3)
3. Continue to support the JoPTE Journal Club to highlight authors and research in the Journal (Goal 2)
4. Recruit Editorial Board members who reflect the increasing diversity of the student demographic as well as international JoPTE readership (Goal 1)
5. Engage Editorial Board Members to increase the number of “Collections” available on the JoPTE website (Goal 2)
6. Acknowledge and support the work of peer reviewers through acknowledgement on the JoPTE website and through training and mentorship (Goal 3)

## Website Task Force Report

**Chair/Lead:** Deanna Dye

### Completed Action Items in 2022:

- Activities and Accomplishments since Last Report:
  - Worked with the task force to analysis the current website and make recommendations to the board. See report
  - From that task force, some recommendations are being implemented within the current website
    - Pictures of leadership
    - Corrected accordion defaults
    - Hidden unpopulated webpages
- Analytics
  - Traffic patterns remain unchanged
    - Includes a 67% bounce rate which are hits on a single page lasting less than a second and not considered true viewing
    - Average time spent – 1 min and 30 sec
  - Recently there are views for the Fellowship in Higher Education Leadership
  - Quarterly views / visitors
    - 26,089 from October 1 to December 22 with a spike in October

### Activities in Progress to Continue in 2023:

- Continue with recommendations on new website design needs and modifications to the current website.
- Coordinate with the Communications committee to flow to other social media outlets to and from the website

