



2021 Annual Report

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About

The APTA Academy of Education, one of the oldest of the American Physical Therapy Association, is dedicated to the development of each new generation of physical therapy practitioners, a dynamic cadre of academic educators, and a store of knowledge useful to consumers for enhancing their own musculoskeletal health.

Mission

Advance physical therapists and physical therapist assistants as educators.

Vision

The premier resource for physical therapist and physical therapist assistant educators.

Strategic Goals 2019-2021

RESOURCES

- **Educational Partners:** Develop collaborative educational opportunities with other entities² (i.e. APTA, ACAPT, AOTA, etc.)
- **Tech-Driven Resources:** Utilize technology (including web-based applications and social media) to engage members and deliver resources that promote effective teaching, learning, and scholarship.
- **Journal:** Position JOPTe as the journal of choice for best practice in PT/PTA education.
- **Professional Development:** Expand contemporary professional development opportunities (instructional tools, conferences and workshops).

RESEARCH

- **Research Support:** Prepare educational researchers through initiatives such as GAMER, MERC, research grants, PODS, Adopt-a Doc and arising opportunities.
- **Publishing:** Raise the quality of published manuscripts in JOPTe to qualify for indexing in Medline.
- **Promote Opportunities:** Improve visibility of opportunities for educational research grants to increase the number of competitive applications.
- **Funding Sources:** Identify sustainable sources of research funding.
- **Recognizing Excellence:** Recognize excellence through the awards program

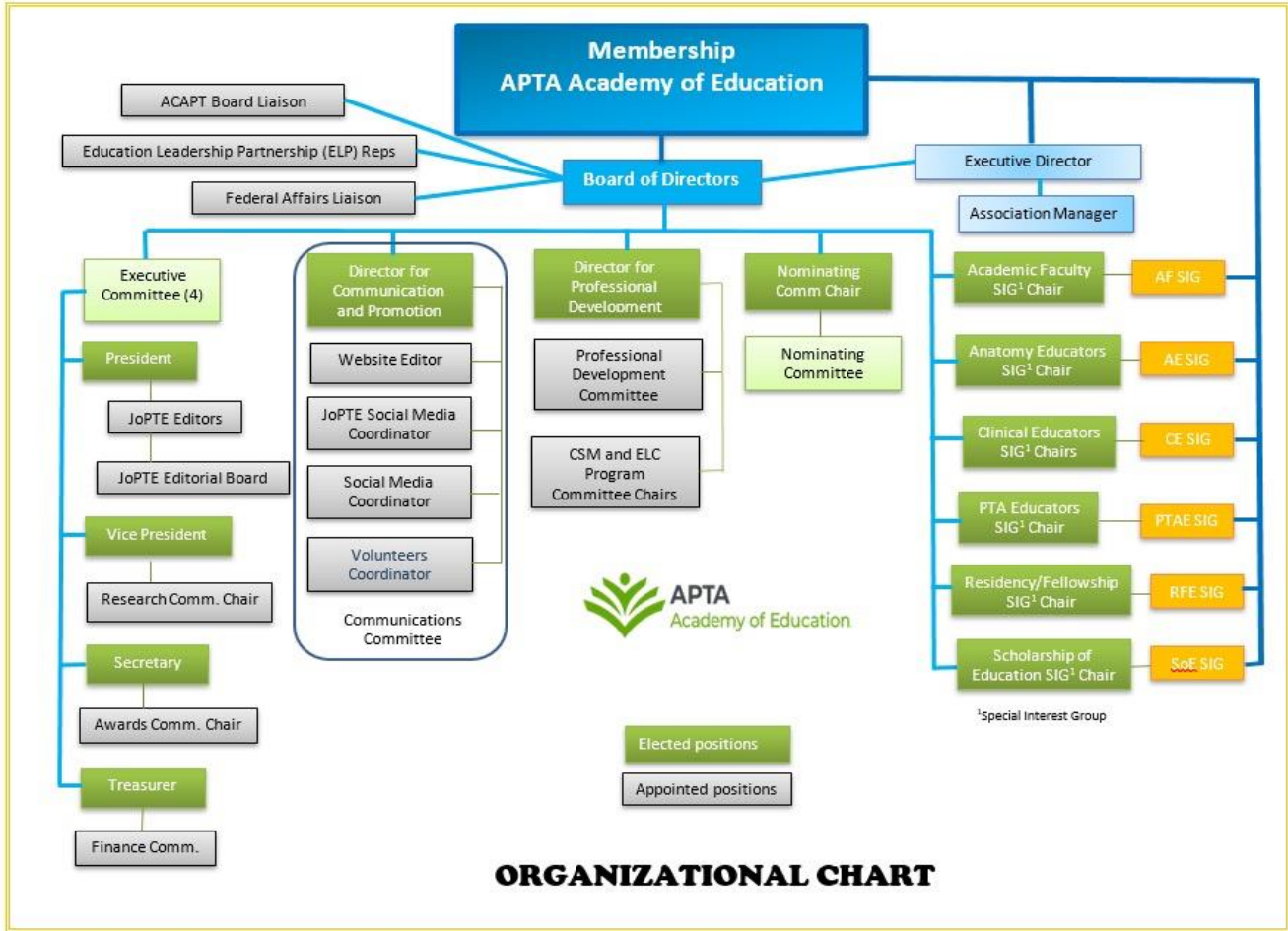
ADVOCACY

- **Champion:** Champion the interests of the Academy and its members to APTA and other organizations.
- **Partnership:** Advance APTE's role within the Education Leadership Partnership, strengthening collaboration and communication to facilitate achievement of APTE's goals.
- **Clinicians as Educators:** Build a culture where clinicians identify themselves as patient/family educators.
- **Representation:** Identify and respond to key legislative and regulatory issues affecting physical therapist and physical therapist assistant education.

STRENGTH

- **Membership:** Increase membership in the Academy and SIGs to reflect the diversity of the profession.
- **Community:** Promote inclusive relationships among members, partners, and stakeholders.
- **Technology & Communication:** Optimize communication among members utilizing contemporary technologies.
- **Value:** Promote the value of and return on investment for membership in APTE.
- **Governance:** Provide responsive, transparent governance and stewardship of resources.
- **Management:** Ensure effective and efficient organizational management.

Organizational Chart



Academy Leadership

Thank you to our leaders whose terms of service concluded in 2021:

Donni Welch-Rawls, PT, DPT, MS | Awards Committee Chair
Celia Pechak, PT, PhD | Research Committee Member
April D. Newton, PT, DPT | Nominating Committee Chair
Teresa Miller, PT, BSPT, PhD | Academic Faculty SIG Nominating Committee Member
Catherine Ortega, PT, ATC, EdD | Academic Faculty SIG Representative for Professional Development
Reivian Berrios Barillas, PT, DPT, PhD | Anatomy Educators SIG Membership Secretary
Kirsten Moisio, PT, PhD | Anatomy Educators SIG Nominating Committee
Elsa Drevyn, PT, DPT | Clinical Education SIG Recording Secretary
Laurie Neely, PT, DPT | Clinical Education SIG Nominating Committee Member
Jason Zafereo, PT, PhD | Residency/Fellowship Education SIG Vice Chair
Cheri Hodges, PT, DPT | Residency/Fellowship Education SIG Nominating Committee Chair
Christina Gomez, PT, DPT | Residency/Fellowship Education SIG Communication Chair
Amy Yorke, PT, PhD | Scholarship of Education SIG Secretary
Carol Lynn Beckel, PT, PhD | ELP Representative

Thank you to our leaders serving July 2021 – June 2022:

Pamela K. Levangie, PT, DPT, DSc, FAPTA | President
Christine McCallum, PT, PhD | Vice President and ELP Representative
Lori Bordenave, PT, DPT, PhD | Secretary
Chalee Engelhard, PT, EdD | Treasurer and ELP Representative
Tamara Gravano, PT, DPT, EdD | Professional Development Representative-at-Large
Karen Huhn, PT, PhD | Promotion & Communications Representative -at-Large
Kimeran Evans, PT, DPT | Academic Faculty SIG Chair
Teresa M. Cochran, PT, DPT, MA, GCS, FNAP | Academic Faculty SIG Vice-Chair
Ashley Poole, CCS, PT | Academic Faculty SIG Secretary
Derek Liuzzo, PT, DPT, PhD | Academic Faculty SIG Nominating Committee Member
Jamie Dehan, PT, PhD, DPT, MS | Academic Faculty SIG Nominating Committee Member
Ellen Costello, PT, PhD | Anatomy Educators SIG Chair
Carolina Carmona, PT, DPT | Anatomy Educators SIG Vice Chair
Roberto Lopez-Rosado, PT, DPT, MA | Anatomy Educators SIG Membership Secretary
Stephanie Muth, PT, PhD | Anatomy Educators SIG Recording Secretary
Christine Conroy, DPT, PhD, FNAP | Anatomy Educators SIG Nominating Committee
Justin Drogos, PT, DPT | Anatomy Educators SIG Nominating Committee
Karen Bock, PT | Clinical Education SIG Academic Co-Chair
Carol Lynn Beckel, PT, PhD | Clinical Education SIG Clinical Co-Chair
Heather Mack, DPT | Clinical Education SIG Membership Secretary
Nikki Sleddens, PT, ABD | Clinical Education SIG Recording Secretary
Susan Tomlinson, PT, DPT | Clinical Education SIG Nominating Committee
Jessica Rodriguez-Torres, PT, DPT, MPH | Clinical Education SIG Nominating Committee
Jennifer Jewell, PT, DPT | PTA Educators SIG Co-Chair
Lisa Stejskal, PTA | PTA Educators SIG Vice Chair
Beverly Labosky, PTA | PTA Educators SIG Secretary
Karen Browning, PT | PTA Educators SIG Nominating Committee Member Chair
Justin Berry, PT, DPT, PhD | PTA Educators SIG Nominating Committee

Kim Novak, DPT, EdD | PTA Educators SIG Membership Secretary
 Sara Virella Kraft, PT, DPT | Residency/Fellowship of Education SIG Chair
 Christina Gomez, PT, DPT | Residency/Fellowship of Education SIG Vice Chair
 Chrysta Tomique Lloyd, PT, DPT | Residency/Fellowship of Education SIG
 Treasurer/Secretary
 David Nolan, PT, DPT, MS | Residency/Fellowship of Education SIG Membership Secretary
 Laura L. Zajac-Cox, PT, DPT, NCS | Residency/Fellowship of Education SIG Nominating
 Committee Chair
 Tara Dickson | Residency/Fellowship of Education SIG Nominating Committee
 Sarah Gilliland, PT, DPT, PhD | Scholarship of Education SIG Chair
 Teresa Brown, DPT | Scholarship of Education SIG Vice Chair
 Tricia Prokop, PT, EdD, MS | Scholarship of Education SIG Secretary
 Amy Yorke, PT, PhD | Scholarship of Education SIG Nominating Committee
 Kris Thompson, PT, PhD | Scholarship of Education SIG Nominating Committee
 Ann Fick, PT, DPT, MS | Nominating Committee Chair
 Morris C. Beato, PT, DPT | Awards Committee Chair
 Michael Buck PT, PhD, AT,C, Cert MDT, CSCS | Research Committee Chair
 Scott Euype, PT, DPT, MHS, OCS | CSM Committee Co-Chair
 Rebecca (Becky) McKnight | CSM Committee Co-Chair
 Danille Parker, PT, DPT | ELC Committee Co-Chair
 Cynthia Utley, PT, DPT | ELC Committee Co-Chair
 Deanna Dye, PT, PhD | Web Site Editor
 Kim Novak | Federal Affairs Liaison
 Michael R. Brown, PT, DPT, PhD, OCS, FAAOMPT | Social Media Coordinator
 Tracy Ellison, PT, DPT | Social Media Coordinator
 Angela M. Strickland, MSPT, DPT | Volunteers Coordinator
 Susan Wainwright, PT, PhD | JoPTE Editor-in-Chief
 Joyce Maring, PT, DPT, EdD | JoPTE Associate Editor
 Mary Dockter | ACAPT Board Liaison

Education Leadership Partnership Report

Chair/Lead: Lori Bordenave, Chalee Engelhard, & Christine McCallum

Completed Action Items in 2021:

1. The Partnership passed a motion to submit for publication the long-term strategic plan for physical therapy education. The Journal of Physical Therapy Education published the strategic plan in a featured supplement in December 2021. The strategic plan is available online:

Vision for Excellence in Physical Therapy Education: Culmination of the Work of the Education Leadership Partnership August 2021. JOPTE. 35(Supplement 1):1-35, December 2021

2. The Partnership sponsored Mini Gamer at CSM 2021 (virtual) and ELC 2021 (in person).
3. The Partnership accepted the Pre-Admission Observation Hours report and will discuss implementation of recommendations in early 2022.
4. The Partnership had its third rotation of partner voting representatives in June 2021. Newly appointed members are Marie Johanson (ACAPT) and Lori Bordenave (Academy).
 - a. The Academy thanks Carol Beckel for her three years of service to the ELP.
 - b. The rotations continue to bring new perspectives and discussions on Partnership issues and how decision-making takes place.
5. Budget: The Academy budgeted \$44,685 for Partnership-related expenses in 2021 (33% of Partnership costs, shared with APTA and ACAPT)
6. Adoption and published the 2020 ELP Annual Report.

Activities in Progress to Continue into 2022:

- The Partnership will plan for the next chapter of continued partnership among the APTA, Academy of Education and the ACAPT, as the MOU expires in February 2022.

Education Leadership Partnership Members

Voting Membership:

- ACAPT representatives:
 - Mary Dockter, PT, PhD
 - Mary Johanson,
 - John Buford, PT, PhD
- APTA representatives:
 - Susan Appling, PT, DPT, PhD
 - Skye Donovan, PT, PhD
 - Bob Rowe, PT, DPT, DMT, MHS
- APTE representatives:
 - Christine McCallum, PT, PhD
 - Lori Bordenave, PT, DPT, PhD
 - Chalee Engelhard, PT, EdD, MBA(Chair)

- Kendra Harrington, PT, DPT
- ABPTS:
 - Julie Peterson, PT, DPT
 - Derek Stepp
- CAPTE representatives:
 - Pam Ritzline, PT, EdD
- APTA/CAPTE
 - Mary Romanello
- Clinical community representatives:
 - Christopher Meachem, PT, DPT (VA)
 - Traci Norris, PT, DPT (AACPT)
 - Susan Ropp, PT, DPT (Health Sys Council)
- FSBPT:
 - Nancy Kirsch, PT, DPT, PhD
 - Richard Woolf, PT, DPT
- PTA Education: Kathy Giffin, PTA, MEd

Nonvoting membership:

- ABPTRFE:
 - Noel Goodstadt, PT, DPT

2021 Bylaws Revisions

Revision Approvals

Proposed amendments #1-5 were voted on during the Academy Annual Business meeting February 25, 2021 and approved by the membership. Amendments were sent to APTA and approved by the House of Officers on behalf of the APTA Board of Directors, effective March 29, 2021. Approved amendments are as follows:

#1. Academy Name Change

- That the Academy change its official name in all legal and relevant documents to APTA Academy of Education and that all documents, including the Academy Bylaws, delete reference to the Academy of Physical Therapy Education and replace with the new name: APTA Academy of Education. This is entirely so that we have a recorded vote for the Commonwealth of VA re: incorporation.

#2. Academy Delegate

- The proposed strategy to include a second Academy delegate to the APTA House of Delegates.

#3. President-Elect

- The creation of the position of President-Elect

#4. Three-Year Board Terms

- A change from 2-year to 3-year terms for all members of the Board of Directors with the exception of President and President-Elect.

#5. Bylaws Modification

- Modification of the Bylaws to reflect contemporary practices and align with recent APTA changes to its Bylaws changes as presented to or amended by the Board at its September 2, 2020 meeting.

2022 Bylaws Revisions Synopsis

Proposed amendments will be voted on during the Academy annual business meeting February 4, 2022. In addition to this synopsis, members should read the support statements for each of the proposed amendments.

- Consent Agenda: Member approval of language modification in the Bylaws to align with APTA's Bylaws as passed by the 2021 House of Delegates.
- #1 – Member approval of revisions to the duties and responsibilities language for the Board of Directors to reflect current practice.
- #2 – Member approval of language that identifies the Executive Director as a non-voting member of the Executive Committee.
- #3 – Member approval of language that aligns the responsibilities of the Academy President with Bylaw changes approved in 2021.
- #4 – Member approval of changes to the elections process that specify that nominations from the floor for Academy and SIG officers will only called for only when the number of qualified nominees for an office are less than the maximum stipulated in the Academy's Policies and Procedures.
- #5 – Member approval of changes to the duties of the Academy Nominating Committee. These changes include: (1) shifting the term of the Chair of the Nominating Committee of the Academy to 3 years rather than rotating into and out of that position annually to facilitate the work of the committee on an ongoing basis, as well as paralleling the terms of other Board members who all serve 3-year terms on the Board. (2) Adding language to increase transparency of the role of the Nominating Committee when the number of qualified nominees for an office exceeds the limit set by Academy policy, it is the Nominating Committee's responsibility to select and slate those nominated candidates who best fit the current needs of the position and the Academy, not to exceed the limit of slated nominees per office per Academy policy.

2022 Bylaw Revision Detail

For all:

Required for Adoption: Previous Notice, 2/3 Vote

Component Contact: Christine McCallum

Phone: 330-490-7521 E-mail: cmccallum@walsh.edu

Date: November 22, 2021

PROPOSED BYLAW AMENDMENT #1

PROPOSED CHANGE

Article VII. Board of Directors, Executive Committee and Officers

Section 1: Board of Directors

B. Duties and Responsibilities

1. Direct all business and financial affairs for and on behalf of the Academy

- and implement the priorities of the current strategic plan.
2. The Board of Directors shall not commit the Academy to any financial obligations in excess of current financial resources.
 3. Foster the growth and development of the Academy for the benefit of [the Academy membership and](#) the Association.
 4. Have responsibility for keeping accurate records of the members of the Academy.
 5. Carry out [directives from mandates and policies of](#) the Academy membership as [approved by membership at determined at](#) the annual business meeting ~~and make and enforce such policy on behalf of the Academy as is consistent with the mandates and policies of the Academy membership. If the Board determines that any specific action is not advisable, the Board shall report the reasons for its determination to the membership.~~
 6. Maintain active communication with their assigned Academy committee or component leader (Article VII) to assure that the Board is aware of the interests of those groups in Board decision-making.

SUPPORT STATEMENT:

Revised the duties and responsibilities language for the Board of Directors to contemporary practice.

PROPOSED BYLAW AMENDMENT #2

PROPOSED CHANGE

Article II. Executive Committee and Board of Directors

Section 2: Executive Committee

A. Composition

1. The Executive committee shall be comprised of the President, President-Elect, Vice President, Secretary, and Treasurer [with the Executive Director serving in an ex officio capacity.](#)

Duties and Responsibilities

2. The Executive Committee shall be responsible for prioritizing the business of the Board of Directors.
3. The Executive Committee shall oversee the business and financial affairs of the Academy and report to the Board of Directors and Academy members.

Meetings:

4. Regular Meetings: The Executive Committee shall meet not less than ~~two times~~ [four \(4\)](#) times a year.
 - i. The regular Executive Committee meetings shall be called by the President with notice given by the Executive Director.
5. Special Meetings: The President can call a special meeting of the Executive Committee and is required to call a special meeting on written request of three (3) voting members of the Executive Committee.

6. Notice Requirements: Written notice of all meetings of the Executive committee shall be transmitted electronically to all members not later than ten days before the date fixed for the meeting.
7. Quorum: Three voting members shall constitute a quorum when there is not a seated President-Elect or when the President-Elect is serving in two concurrent Executive Committee roles; four (4) voting members shall constitute a quorum when there is a seated President-Elect.
8. Voting: ~~Voting may be conducted by telephone or an electronic medium, and mail, per request. When a decision is needed between meetings of the Executive Committee, voting may be conducted by telephone or an electronic medium.~~ Voting may be conducted using any medium that allow synchronous discussion and voice vote. When a decision is needed between meetings of the Executive Committee, voting may take place asynchronously using any medium available to all when there is unanimous support of the voting members of the Executive Committee.

SUPPORT STATEMENT:

The Executive Director (ED) is an integral position of the Academy. Current practice of Executive Committee (EC) includes the ED in necessary discussions. Adding language into the bylaws explicitly includes the ED in EC meetings, while limiting voting to the elected members.

Contemporary work operations require the EC to meet more frequently than two times per year. Adjusting the required number of meetings of the EC to 4, ensures quarterly touchpoints.

Language updated to voting mechanisms of the EC to align with contemporary practice.

PROPOSED BYLAW AMENDMENT #3

Article VII. Board of Directors, Executive Committee and Officers

Section 3: Officers: Rights, Duties, and Responsibilities

A. President

1. The President shall preside at all meetings of the Academy, Board of Directors and Executive Committee and shall be an ex-officio member of all committees except the Nominating Committee.
2. The president shall create and appoint all special advisory committees necessary to accomplish the functions of the Academy.
3. The President shall be responsible for relations with groups or individuals external to the Academy, within or outside of the Association (e.g., Association Headquarters, other sections, chapters, educational associations, etc.).
4. The President shall submit an annual written report of the activities of the Academy to the Association.
5. The President shall serve as the Academy's chief delegate to the House of Delegates of the Association. The President shall not also serve as a delegate to another component, institutional group, or engagement

- [group.](#)
6. The president shall serve as the liaison between the Editorial Board of the Journal of Physical Therapy Education and the Board of Directors.

SUPPORT STATEMENT:

Revised language to align with already approved responsibilities of the AoE President

PROPOSED BYLAW AMENDMENT #4

PROPOSED CHANGES

Article VIII. Elections

Section 1: Process

- A. Elections shall be held annually for all vacant elected offices.
- B. A ballot of slated nominees, ~~consenting to serve,~~ and candidate statements for each office shall be posted on the APTA Academy of Education, ~~website~~ and members notified electronically, ~~or and~~ by mail, per request, no later than six weeks after the conclusion of the Annual Business meeting at ~~APTA Combined Sections Meeting~~. To request a notification of the candidate slate and statements or mail ballot, a member shall contact the Executive Officer of the APTA Academy of Education, ~~Inc.~~ (Academy@aptaeducation.org), in writing no later than April 1st each election year.

~~The slate for Academy elections Slates~~ shall be announced at the Annual meeting of the APTA Academy of Education, ~~Inc., at the APTA Combined Sections Meeting~~. If the number of slated nominees for any given office is at the limit set by Academy policy, nominations from the floor for that office will not be entertained.~~at which time nominations shall be taken from the floor.~~

SUPPORT STATEMENT

This proposed change supports limiting the number of qualified nominees that shall be slated for each elected office by eliminating a call for nominations from the floor at the annual business meeting for a particular office when the nominating committee already slated the number of nominees specified by Academy policy. An excessive number of candidates may result in a distribution of cast ballots whereby ties are more likely or the winning candidate is supported by a relatively small number of cast votes.

PROPOSED BYLAW AMENDMENT #5

PROPOSED CHANGES

Article XI. Section 2

Section 2: Nominating Committee

A. Composition

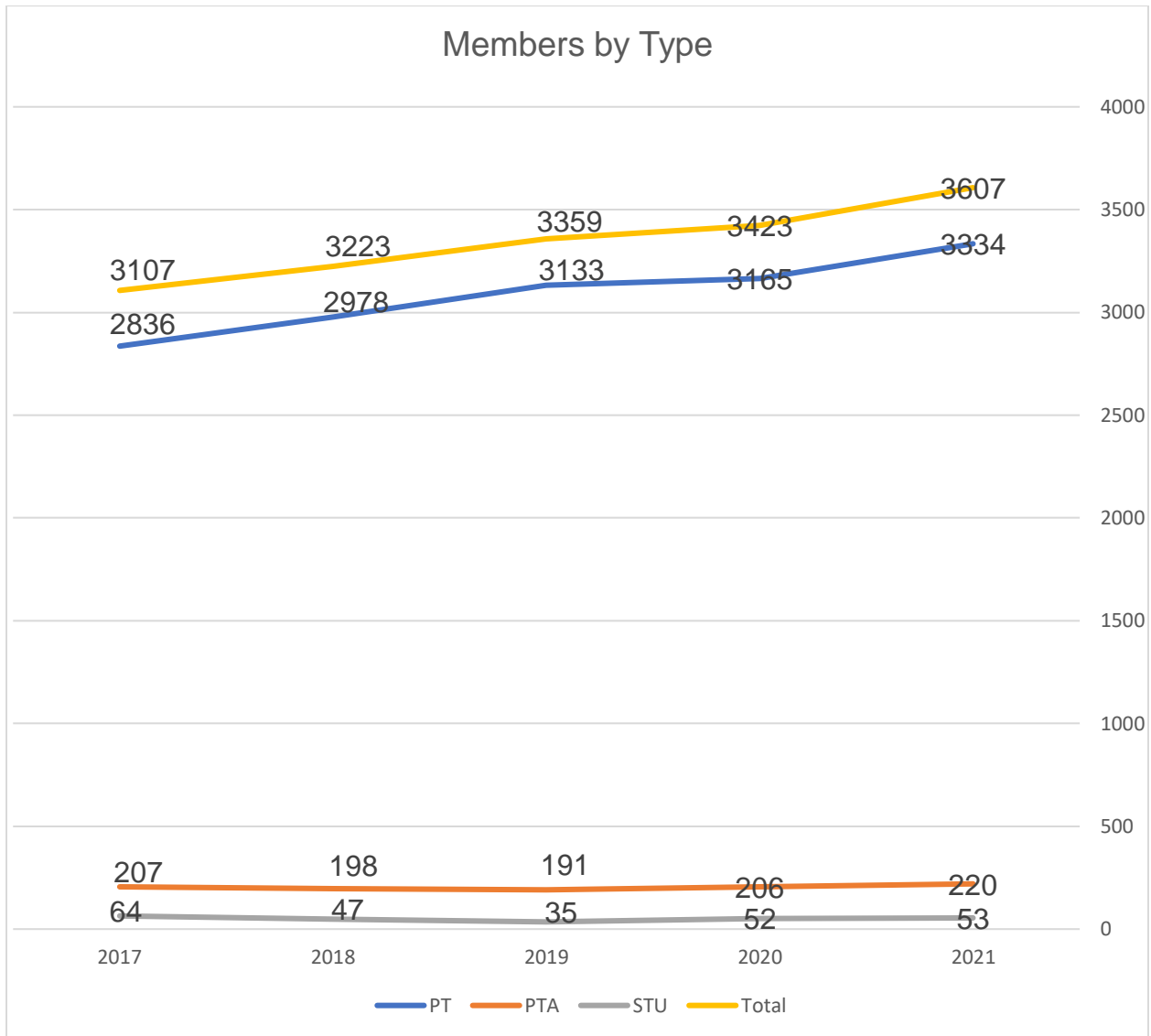
1. The Academy Nominating Committee shall consist of three (3) elected Academy members and an appointed Chair. All must be members in good standing of the Academy. One member shall be elected each year to serve a three-year term or until the election and succession to office of a successor.

2. [The Chair of the Committee shall be appointed by the President with approval by the Board from among Academy members who have at least 2 years of experience on a nominating committee.](#)
 3. [The Nominating Committee shall each serve a 3-year term. The Chair shall be appointed every three years, with one committee member elected each year. All serve a three-year term or until the election and succession to office of a successor.](#)
 4. [Any vacancies in elected or appointed positions within the Committee shall be filled by the Board of Directors until the next regular election at which time the vacant position shall be filled for the remainder of the term.](#)
- B. Duties
1. When more candidates are nominated for any one office than are permitted by Academy policy, the Nominating Committee shall slate the candidates who are best positioned to serve in that office while meeting the mission and vision of the Academy as determine by the Committee.
 2. At the Annual Academy business meeting, the Nominating Committee shall present a slate of at least two candidates for each position, if possible, from those eligible and consenting to serve, not to exceed the number of candidates for each office stipulated by Academy policy.
 3. [The Nominating Committee shall work with the Executive Office to determine that all nominated candidates meet criteria for the position for which they are nominated and consent to serve.](#)
 4. [The Chair of the Nominating Committee shall accept other duties and responsibilities as delegated by the Academy Board.](#)
 5. [The Chair of the Nominating Committee shall submit semi-annual reports to the Board of Directors, Executive Committee and Academy membership.](#)

SUPPORT STATEMENT:

(1) Shifting the term of the Chair of the Nominating Committee of the Academy to 3 years (rather than rotating into and out of that position annually) will facilitate and add continuity to the work of the Committee from year to year. As a member of the Board, the Nominating Chair's term will then be the same as for other Board members who all serve 3-year terms as opposed to the current 1-year term of the Nominating Chair. (2) The Nominating Committee's role in selecting nominees to slate when the number of nominations is greater than the limit set by Academy policy will increase role clarity for committee members and transparency for Academy members. Because the needs for a specific position and the role of a position within the Academy may change over the short-term and long-term, the selection of nominated candidates to slate will be based on those who the committee believes best meet the current needs of the position and the Academy.

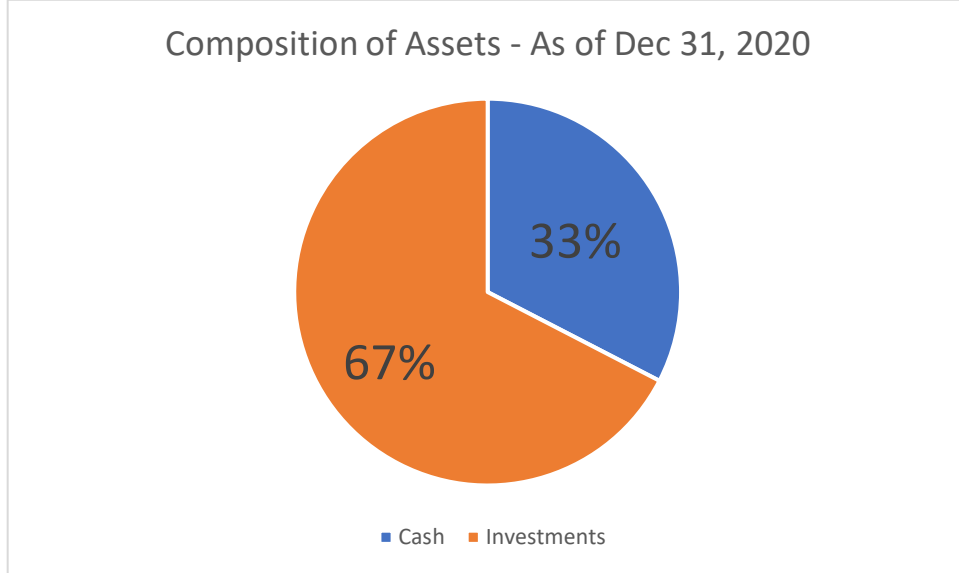
2021 Year End Membership



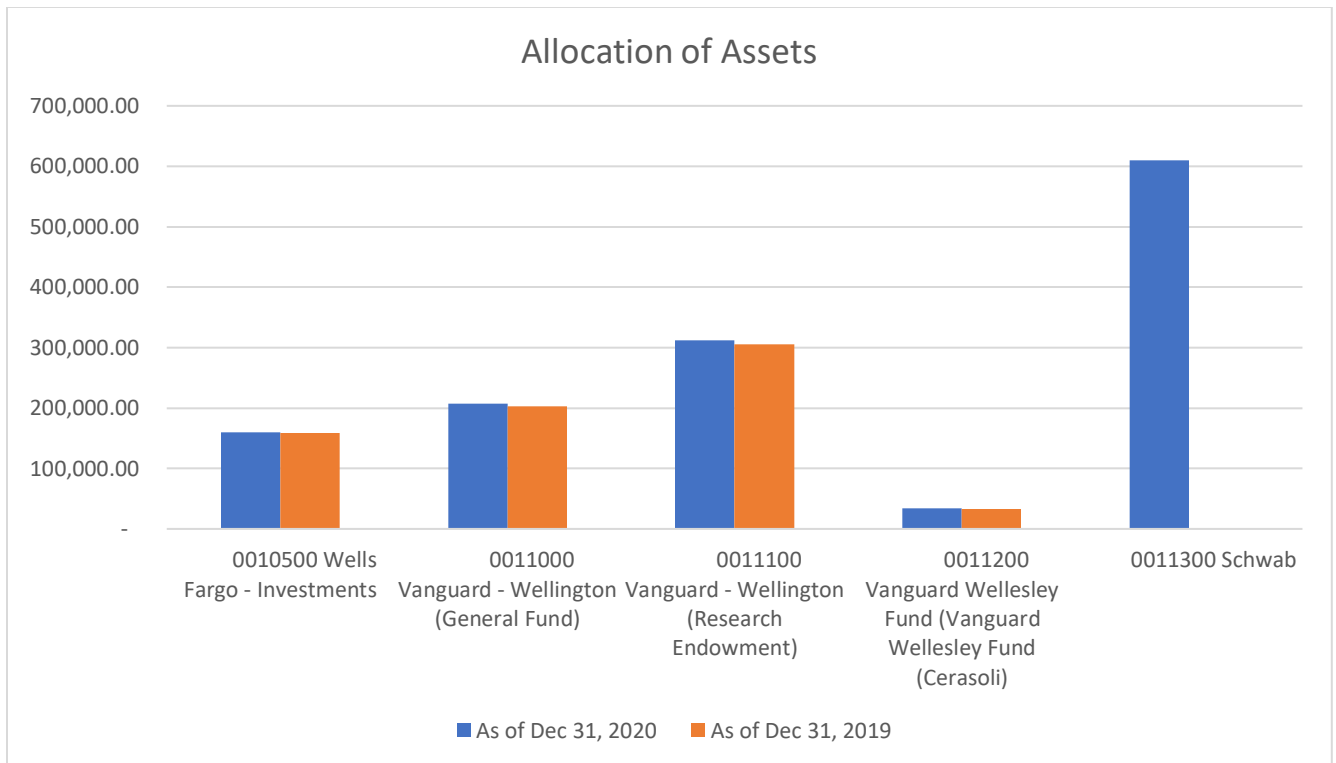
- Total Academy membership have grown steadily. Net change from 2018 to 2021:
 - Total: 10.6% growth
 - PT: 10.67% growth (5% increase over 2020)
 - PTA: 10% growth (6% increase over 2020)
 - Student: 10% growth (even with 2020)

2020 Year End Financial Performance

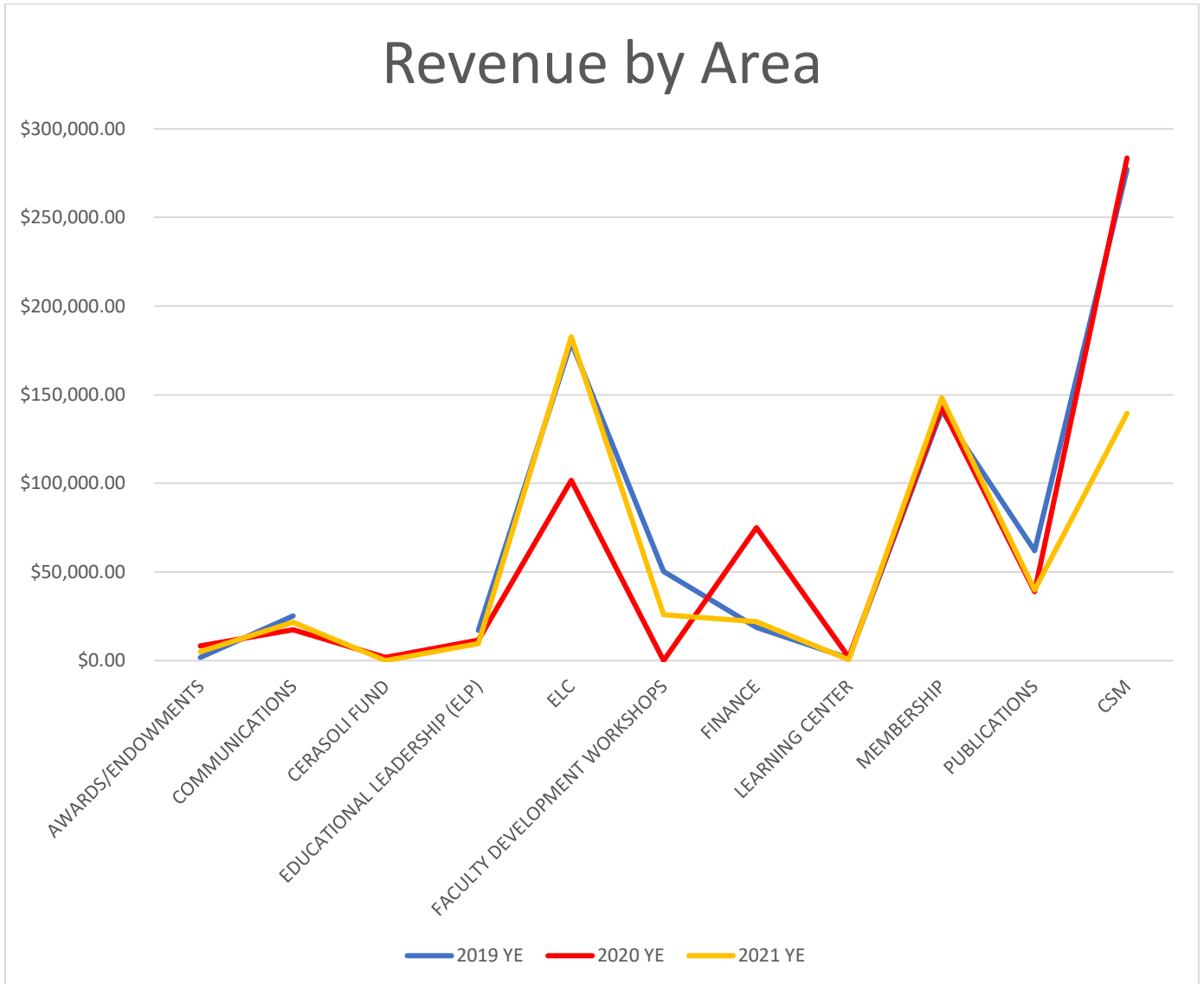
Overall, 2020 was a successful year and is expected to perform better than budgeted.



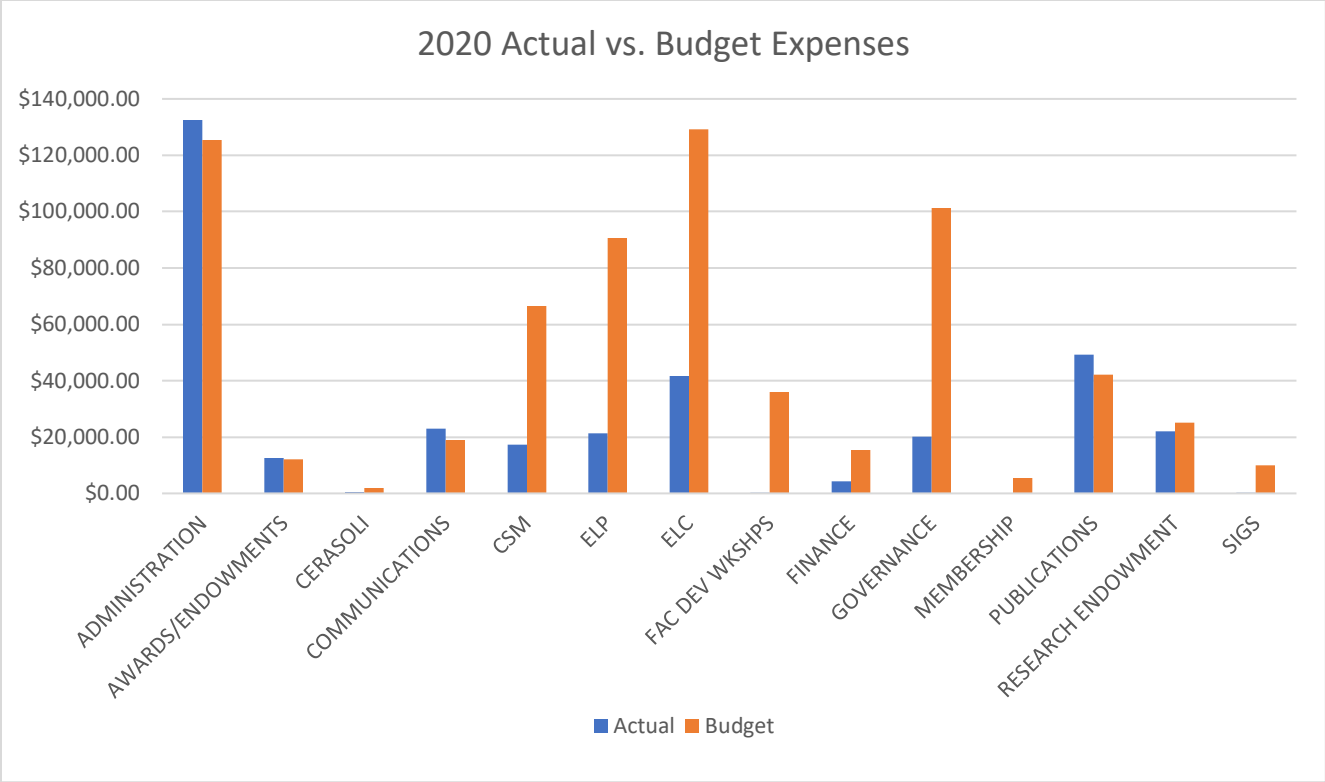
- The Schwab account was opened and \$610,000 was moved from cash to investments. We also opened a Reserve account and move \$100,000 from the operating account to reserves. As of 2020 year-end, roughly 33% of assets were in cash and 67% in investments.



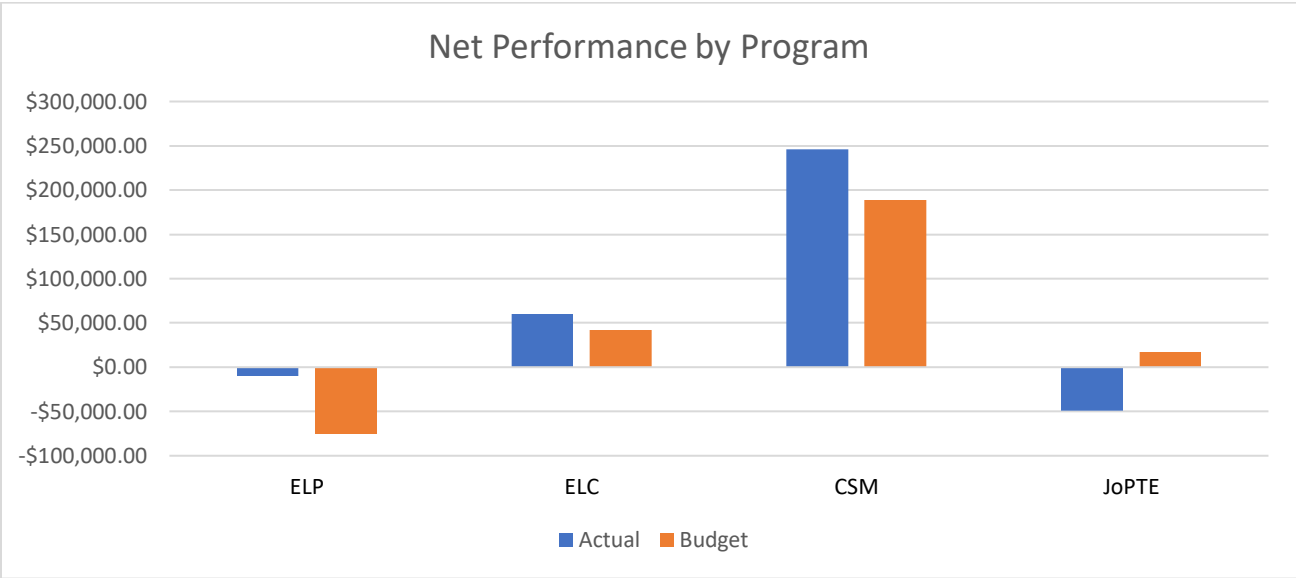
- With the specific allocation as noted above, investments performed well in 2020 despite COVID19.



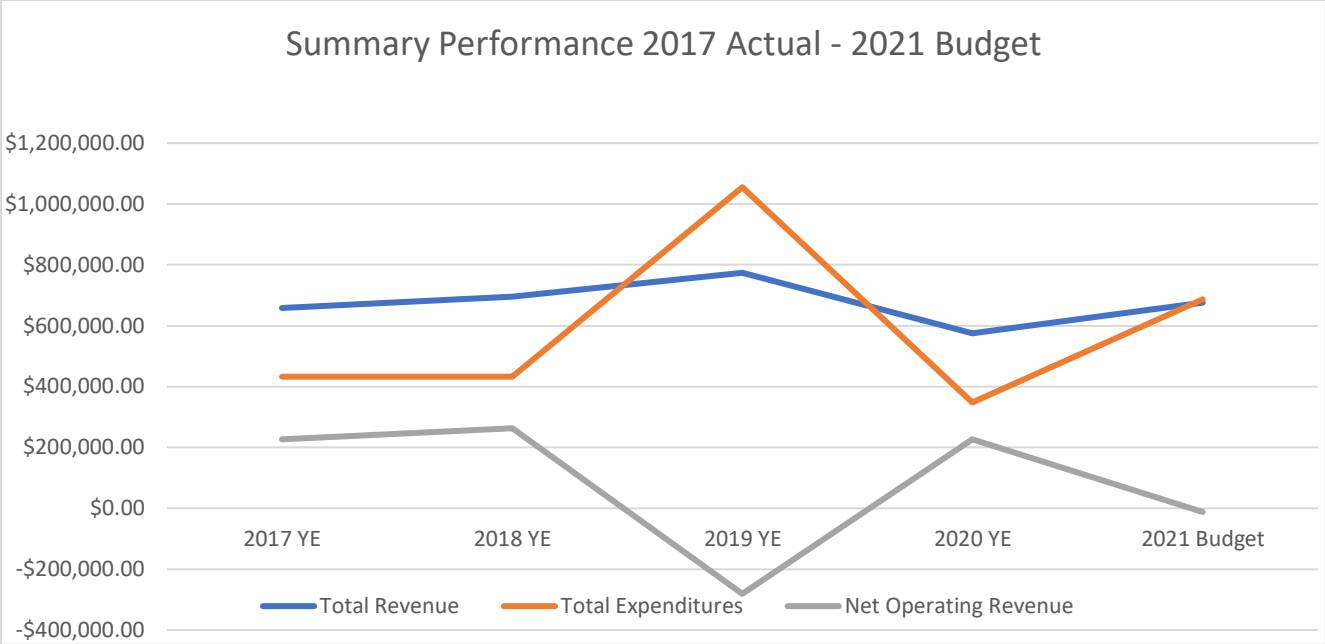
1. Most areas of operations saw better than budgeted performance, and many saw an increase from 2019. Areas of decline were due to COVID19 and programs cancelled or decreased fees due to virtual conference.
2. "Publications" do not include JoPTE royalties which were not received at the time of reporting.
3. CSM revenue had increased in 2020 s well as membership income.



- Expenses had many categories which fared better than budget. Mostly due to cancelled programs or cancelled travel expenses due to virtual meetings.



- Our highest performing programs are CSM and ELC.
- Mid-Career Faculty Development Workshop cancelled due to COVID19.



- Even though total revenue was down due to COVID19, expenses were also down 50%.
- The net operating revenue for the year resulted in a net revenue approximately \$227,212. *The reports do not show the final for 2020. JoPTE royalties to be received.

Officer & Director Reports

Mission: Advance physical therapists and physical therapist assistants as educators

Vision: The premier resource for physical therapist and physical therapist educators

Goals: (1) Advance: Inspiring physical therapists and physical therapist assistants in their roles as educators. **(2)**

Connect: Leading physical therapy education through organizational collaboration and member engagement. **(3)**

Elevate: Elevating the profession by furthering physical therapy educational research. **(4) Lead:** Exhibiting strong leadership to advance the Academy.

Value: Efficient and effective decision-making and communication.

President Report

Chair/Lead: Pamela Levangie

Completed Action Items in 2021:

1. Association Management Group Contract Renewal [Goal 4]

- a. The contract with our new association management group, Nardone Consulting Group (NCG), ended in December 2020 and was renewed through 2022 with great appreciate for the work of our Executive Director, Terry Dougherty, and our Association Manager, Sherry Battle.
- b. Michele Doyle joined our management team in the fall as Association Coordinator, with some shuffling of roles and responsibilities within the team.

2. Transition to Academy Emails [Goal 4]

- a. Academy emails, identified by position, were assigned to all Academy Board members and appointed leaders of Academy components. This change is to minimize dropped communications when new members step into leadership positions as well as to facilitate retrieval of key communications.
- b. Example: The Academy president can be reached at President@aptaeducation.org. When a new president takes office, the same email will be assigned to the new president for a seamless transition in email communication. Similarly, if there is a key email that needs to be retrieved from the President's emailed correspondence, this should be accessible to Academy support staff.

3. Board Evaluation [Goal 4]:

- a. The 9 of 14 members of the Academy Board completed both a Board evaluation and a self-evaluation prior to the transition to the new Board in July. A **graphic summary** is available in this document.

4. Lynda D. Woodruff Lecture [Goals 2 and 4]:

- a. The Academy joined several other groups in a Memorandum of Understanding with the Physical Therapy Learning Institute (PTLI) as partners in the annual Lynda D. Woodruff lecture designed to "create a platform to address systemic barriers to opportunity and access for underrepresented minorities (URMs) in our profession."
- b. The 2021 Woodruff lecturer was Dr. Charlene Portee, PT, PhD. Her lecture, titled "'The Road to Success: Are We Ready to Change Direction?'" , is available on **APTA's website**.

5. CAPTE

- a. Academy Letter to CAPTE on Program Expansion [**Goals 1, 2 and 4**]

- i. In July, the Academy submitted a letter to CAPTE encouraging more rigorous administration of the requirements for Applications for Candidacy (ASC) and increased number of graduates per year through Application for Approval of Substantive Changes (AASC) for both DPT and PTA entry-level education.
 - ii. The letter is accessible through this link. The recommendations were considered at the Fall 2021 CAPTE meeting and were referred to the Standards and Required Elements Revision Group.
 - b. CAPTE’s Standards and Required Elements Revision Group (SRG) **[Goals 1 and 4]**
 - i. The Academy was asked to nominate individuals to be appointed to the new Standards and Required Elements Revision Group (SRG). Of our 3 submitted nominees, one (Senobia Crawford) was selected.
 - c. CAPTE Communication **[Goal 2]**
 - i. The Academy leadership had several opportunities to meet virtually with the Chair of CAPTE, Director of CAPTE and with members of the Central Panel, as well as to sit in on CAPTE’s business meetings in spring and fall. These meetings provided welcome opportunities for discussion and exchange of ideas.
- 6. **Appointments [Goals 2 and 4]:** The following individuals were appointed in 2021 by the President with approval of the Board:
 - a. Kayleigh Plumeau – Awards Committee
 - b. Kim Varnado – Lynda D. Woodruff Lecture Steering Committee
 - c. Erin Faraclas – Alternate delegate to APTA 2021 HOD and second delegate to 2022 HOD.
 - d. Stacey Campbell – Academy PTA educator Liaison to Health Promotion and Wellness Council.
 - e. Rebecca Rebitski – Academy DPT Liaison to Health Promotion and Wellness Council
 - f. Tracy Ellison – Social Media Co-Coordinator
 - g. Michael Brown – Social Media Co-Coordinator
 - h. Neeti Pathare – Research Committee
 - i. Tricia Catalino – Professional Development Committee
 - j. Venita Lovelace-Chandler – Professional Development Committee
 - k. Dana Dailey – Professional Development Committee
 - l. Wendy Herbert – Professional Development Committee
 - m. Steve Lesh – Professional Development Committee
 - n. Cindy Elliott – Professional Development Committee

7. 2022-2024 Strategic Planning [Goals 1-4]

- a. The Academy Board convened in Chicago for strategic planning under the facilitation of **Bob Harris, CAE**. The meeting was preceded by surveys that went out to the full Academy leadership.
- b. Four goals emerged for 2022-2024, with 3-4 strategies for each (**see graphic below**).
- c. Tactics and tactical priorities: See **Outstanding Issues and Plans of Action (#1)** below.

8. 2021 APTA House of Delegates [Goals 1, 2 and 4]

- a. For the first time, the Academy of Education had 2 delegates with full voting privileges. The virtual session and the 2-day onsite sessions were attended by Pamela K. Levangie (Chief Delegate); Carol Beckel (Delegate); and Erin Faraclas (Alternate Delegate).
- b. The Academy was an active voice in the House as main motions were presented and discussed, as well as in election of APTA's new leadership (see **Election Results**). Minutes are not yet posted to the APTA website but a summary of the 2021 HOD may be obtained from **Academy@aptaeducation.org** upon request.

9. Termination of Education Leadership Partnership [ELP] Memorandum of Understanding (MOU) [Goals 1-4]

- a. The presidents and executive directors of the three Partners (Academy, ACAPT, APTA) met to discuss the status of the ELP's MOU (expiring in February 2022 unless renewed) as ELP's primary task to develop a long-term strategic plan for physical therapy education. It was unanimously agreed that future collaboration between the 3 entities could be assured through other more efficient mechanisms.
- b. The Boards of the Academy (10/20/21), ACAPT and APTA supported the recommendation that the ELP MOU be allowed to lapse at the end of February.
- c. See **Outstanding Items and Plans for Action (#4)** below.

10. "A Vision for Excellence in Physical Therapy Education" by the Education Leadership Partnership [Goals 1-4]

- a. The Education Leadership Partnership (ELP) approved its final report, "A Vision for Excellence in Physical Therapy Education" and was subsequently approved by the Boards of the Academy (10/20/21), ACAPT and APTA.
- b. The Academy, ACAPT and APTA agreed to publication of the "Vision" in an **open access supplement** to the *Journal of Physical Therapy Education* (JoPTE) in December 2021 to provide universal access.

11. PTA Education Summit - Phase 3 Application Review Process [Goals 1-4]

- a. Phase 3 of the PTA Education Summit (February 25-26, 2022) will be a facilitated virtual discussion by key PTA education stakeholders intended to yield consensus-driven, prioritized recommendations to achieve the vision that "The PTA is the educated extender that supports the future of PT practice".
- b. An estimated 35 participants will be selected for participation in Phase 3 via an application process. The Summit Planning Task Force recommended application review by an objective set of reviewers. The Reviewer Group will be led by the 3 members of the Academy Nominating Committee as well as a representative from 5 of the 6 Academy special interest groups (SIGs), the exception being the PTAE SIG. Our thanks to the Reviewer Group: Ann Fick (NC Chair), Lorna Hayward (NC), Vicki Lafay (NC), Christine Conroy (AESIG), Justin Drogos (AESIG), Jamie Dehan (AFSIG), Jessica Rodriguez Torres (CESIG), Tara Dickson (RFE SIG) and Amy Yorke (SoE SIG).
- c. Individuals who identified themselves as interested in being part of Phase 3 submitted an interest form via the Academy's Volunteer Portal were sent an online application in mid-December. Applications will be scored independently by 2 reviewers using a rubric approved by the Reviewer Group *a priori*. Notifications are targeted for mid-January.

12. Academy of Education Centennial Scholars [Goals 1, 2 and 4]

- a. The Academy sponsored 2 Centennial Scholars as part of APTA's year-long leadership development program.
 - i. Amy Schubert, PT, DPT (U Wisconsin-Madison): Using the Academy's recently scanned archival material from 1941 onward, Amy reviewed archival materials and created a time-sequenced synopsis of efforts to move toward diversity, equity and inclusion (DEI) in physical therapy (PT and PTA) education. She also initiated an organizational framework for the archived documents that will be completed through other initiatives in the future. Amy's Academy liaison was President Pam Levangie. Our thanks to Amy and to her Centennial-assigned mentor, Mary Jane Rapport.
 - ii. Emily Reynolds, PTA (NovaCare Rehab/OhioHealth): Emily joined the PTA Education Summit Planning Task Force, with Task Force Chair, Kathy Giffin, serving as her Academy liaison. Our thanks to her Centennial-assigned mentor, Nancy Kirsch.

13. Key Changes to Policies and Procedures [Goal 4] – In addition to changes to our policies and procedures documents that are directly related to recent or proposed Bylaws changes, the following policies were approved by the Academy's Board:

- a. Creation of the Professional Development Committee. To facilitate the expanded responsibilities of the Director of Professional Development, it was determined that a committee was needed to provide support for the Director's functions.
- b. Limiting nominations for all elected positions to 3 candidates, with determination of selected nominees (when more than 3 nominations are submitted) to the discretion of the Academy and SIG nominating committees.
- c. Modification of 2-year terms for all appointed positions to 3-year terms to align with 3-year term for elected positions.
- d. For committees where the senior member rotated into the chair's position in their 3rd (final) year, the rotation was removed and replaced with a chair appointed for a 3-year term.

Outstanding Items and Plans for Action in 2022:

1. Tactics for 2022-24 Strategic Plan [Goals 1-4]:

- a. The Academy's components have each been charged with identifying at least one tactic to support the '22-'24 strategic plan that the component is willing to champion.
- b. At the February Board meeting, the proposed tactics will be reviewed, discussed, and prioritized with consideration of time and budgetary constraints.
- c. The Board will approve the selected tactics for the '22-'24 strategic plan for which the Academy will prioritize resources over the next 3 years.

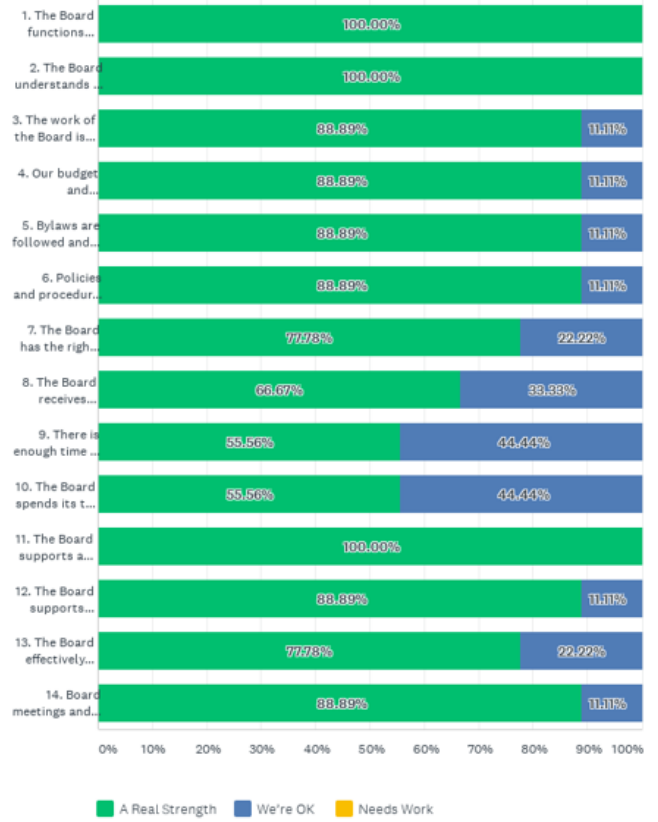
2. DEI Liaison [Goal 2 and 4]: The liaison's role will be to further DEI across and within the broad physical therapy education community, collaborate with groups leading DEI initiatives outside the Academy, facilitate and serve as an advocate for initiatives within the Academy, and identify resources that can be made available to members to support DEI.

- a. The Academy will create a position description and put out a call for a DEI liaison appointee.

- b. The Academy will create a DEI tab on the website to support members' efforts towards DEI.
- 3. APTA Ethics and Judicial Committee Liaison [Goals 2 and 4]:** The 2021 HOD approved a bylaw change stipulating that each APTA component shall maintain an Ethics Committee or designate a liaison to APTA's Ethics and Judicial Committee (Article IV, Section 1D.10).
- a. A position description will be formulated and an open call for a liaison will go out in 2022.
- 4. End of Education Leadership Partnership (ELP) Considerations [Goals 1-4]:**
- a. Post-ELP mechanisms to assure continued communication and collaboration across stakeholder groups within physical therapy education, with a target of increased effectiveness and efficiency.
 - i. The presidents and executive directors of the Academy, ACAPT and APTA will meet at CSM '22 to engage in a preliminary discussion of how to best assure efficient and effective communication and collaboration in the future. Input will be sought from ELP members as well as each entity's Board.
 - b. Determine how ongoing successful ELP initiatives will continue in the post-ELP environment, including GAMER, Mini-GAMER, and the Education Research Network (ERN).
 - c. Determine those recommendations from "A Vision for Excellence in Physical Therapy Education" that fit and will be prioritized within the Academy's '22-'24 strategic plan.
 - i. Communicate with other physical therapy education stakeholder groups to determine what "Vision" recommendations other groups are undertaking to avoid redundancy and support mutual efforts.
- 5. Solicit Proposal Requests from Website Providers [Goals 1, 2 and 4]:** The Academy will consider whether our current website provider (CaduseusWeb) or another provider can best support current and desired functions to enhance organization, leadership and member experiences in a cost-effective way.
- a. A Request for Proposal will go out to CaduseusWeb and other website providers in 2022, with a target of approving a new provider contract by the end of 2023.
- 6. Policies and Procedures [Goals 2 and 4]:** The Academy and each of its components will continue its work in updating position/committee descriptions and policies to improve clarity and transparency. The goal of the work is to facilitate transition of elected and appointed positions as well as to encourage member engagement in the Academy and its leadership positions.

BOARD EVALUATION – APRIL 2021

	A REAL STRENGTH	WE'RE OK	NEEDS WORK	TOTAL	WEIGHTED AVERAGE
1. The Board functions within the context of Academy's vision, mission, values and strategic plan.	100.00% 9	0.00% 0	0.00% 0	9	1.00
2. The Board understands its fiduciary obligations (Duty of Care, Duty of Obedience and Duty of Loyalty)	100.00% 9	0.00% 0	0.00% 0	9	1.00
3. The work of the Board is driven by the strategic plan and strategic priorities.	88.89% 8	11.11% 1	0.00% 0	9	1.11
4. Our budget and expenditures reflect our strategic initiatives and priorities.	88.89% 8	11.11% 1	0.00% 0	9	1.11
5. Bylaws are followed and regularly reviewed.	88.89% 8	11.11% 1	0.00% 0	9	1.11
6. Policies and procedures are followed and regularly reviewed.	88.89% 8	11.11% 1	0.00% 0	9	1.11
7. The Board has the right number of meetings per year.	77.78% 7	22.22% 2	0.00% 0	9	1.22
8. The Board receives pre-reading materials far enough before Board meetings to permit thorough review.	66.67% 6	33.33% 3	0.00% 0	9	1.33
9. There is enough time at Board meeting for presentation and discussion of agenda items.	55.56% 5	44.44% 4	0.00% 0	9	1.44
10. The Board spends its time on important matters.	55.56% 5	44.44% 4	0.00% 0	9	1.44
11. The Board supports a culture of open, frank discussion.	100.00% 9	0.00% 0	0.00% 0	9	1.00
12. The Board supports appropriate transparency.	88.89% 8	11.11% 1	0.00% 0	9	1.11
13. The Board effectively advocates for the benefit of Academy's membership.	77.78% 7	22.22% 2	0.00% 0	9	1.22
14. Board meetings and materials sufficiently inform the board about Academy's activities.	88.89% 8	11.11% 1	0.00% 0	9	1.11



	ALWAYS	MOST OF THE TIME	SOMETIMES	SELDOM	NEVER	N/A	TOTAL	WEIGHTED AVERAGE
1. I read Board materials prior to, and am prepared for, each meeting	33.33% 3	66.67% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.67
2. Attendance at Board meetings is a high priority for me	88.89% 8	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.11
3. I listen thoughtfully to Board discussions and presentations, avoiding distracting activities	66.67% 6	33.33% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.33
4. Once a decision has been reached, I support the Board decision.	100.00% 9	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.00
5. I respect confidential information, discussions, and documents	100.00% 9	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.00
6. I am willing to express my own views during Board meetings	87.50% 7	12.50% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	8	1.13
7. I show respect for opinions expressed by others	100.00% 9	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.00
8. I am proud to serve as a member of the Board	100.00% 9	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	9	1.00



2022-2024 Strategic Goals and Strategies

I. ADVANCE: Inspiring physical therapists and physical therapist assistants in their roles as educators.

- A. Pathways** – Creating pathways to inspire emerging educators.
- B. Advancing** – Developing professionals through contemporary educational opportunities using innovative and accessible methods.
- C. Sharing** - Disseminate best practices and resources to physical therapy educators.

III. ELEVATE: Elevating the profession by furthering physical therapy educational research.

- A. Research Agenda** – Prioritize research based on the gaps in evidence to support best practices in teaching and learning in physical therapy education.
- B. Collaboration** – Support the development and collaboration of education researchers.
- C. Strengthen** – Strengthen education research initiatives.

II. CONNECT: Leading physical therapy education through organizational collaboration and member engagement.

- A. Partnerships** - Create and strengthen interactive partnerships among education stakeholders.
- B. Members** - Increase member involvement in the Academy to promote a diverse and inclusive environment.
- C. Representation** - Ensure strategic representation of the Academy in every relevant forum.

IV. LEAD: Exhibiting strong leadership to advance the Academy

- A. Members** - Engage members to contribute to achieving the vision of the Academy.
- B. Communications** – Maintain a strong Academy presence through branding, clear messaging, publications, and visibility.
- C. Leadership and Management** – Maintain excellence in governance and management with a dedicated team and pipeline of future leaders.
- D. Resources** – Supplement revenue streams to advance the mission and serve the membership.

Vice President Report

Chair/Lead: Christine McCallum

Completed Action Items in 2021:

1. Four 2020-21 Academy Bylaw amendments presented to membership February 2021. All passed. APTA parliamentarian approved bylaw changes on March 29, 2021.
2. Policy and Procedure Updates completed [goal 4]
 - Section II. Executive Committee and Board of Directors. Executive Committee, Composition, Added President-Elect language
 - Section II. Executive Committee and Board of Directors. Executive Committee. Updated President Description, Responsibilities and Reporting, Specific responsibilities, Reimbursement
 - Section II. Executive Committee and Board of Directors. Executive Committee. Added President-elect Description, Responsibilities and Reporting, Specific responsibilities, Reimbursement

- Section II. Executive Committee and Board of Directors. Board of Directors. Updated Composition to include President-elect; updated tenure language, updated Duties language; quorum language
- Section VIII. Academy of Physical Therapy Education, Reimbursement policy Updated language (i. e. changed coach fair to main cabin airfare)

Activities in Progress to Continue into 2022:

Five (5) bylaw amendments were presented to the BOD and approved at the December BOD meeting. Bylaw revisions will be presented to membership during the February 2022 annual meeting. (Goal 4).

Article VII. Board of Directors, Executive Committee and Officers

1. Section 1; Board of Directors, Duties and Responsibilities (page 4 of current bylaws)
2. Section 2. Executive Committee and Board of Directors; (page 5 of current bylaws)
3. Section 3; Officers: Rights, Duties and Responsibilities-President: (page 6 of current bylaws)

Article VIII: Elections

4. Section 1: Process (page 8 of current bylaws)

Article IX: Committees

5. Section 2: Nominating Committee (page 9 of current bylaws)

Treasurer Report

Chair/Lead: Chalee Engelhard

Completed Action Items in 2021:

1. The Schwab portfolio fund allocation was changed from aggressive to less aggressive which decreased the associated level of risk for the Academy's funds (4)
2. The Finance Committee is meeting quarterly going forward (4)
3. A fraudulent activity occurred with our checking account for an impact of \$8,511.36 this past summer. It was quickly identified by Nardone and the account was closed. The funds were recovered. The Finance Committee made the following recommendations which were approved by the Executive Committee: (4)
 - o The Academy's checking account is now housed at Ameris Bank
 - o A policy was put into place to handle when accounts consistently go above the FDIC \$250,000 threshold.
 - o The Executive Committee supported asking the external auditor to examine and render an opinion on how to best limit our exposure to risk in handling monthly checking account balances.
4. Finance 990 and Tax Return was posted to the Leadership Portal for Board member review, as desired (4)
5. The Academy's reserve account was moved to Merrill Lynch. (4)
6. The 990 Tax Form for 2020 was submitted at the end of the November. (4)

7. The 2022 Budget was approved by the Board. (4)
8. The three-year external audit completed as cited in bylaws. (4)
 - o Findings are we are in compliance
 - o We are minimizing potential threats for further fraudulent activity
 - o The audit report has been shared with the Finance Committee, posted to the Leadership Panel and has been sent to the APTA.

Activities in Progress to Continue into 2022:

None

Director of Professional Development Report

Chair/Lead: Tamara Gravano

Completed Action Items in 2021:

1. The first Virtual New Faculty Development Workshop was launched over several dates in July 2021, with the organizational assistance of Diane Jette. Overall, it was a success and serves as a model of active virtual learning that will be used in future workshops. [Goal 1,2]
2. The inaugural Professional Development committee formed and met twice to plan new educational course offerings. [Goal 1,2]
3. New Fac Dev Workshop Face to Face meeting is planned for Chicago July 14-16, 2022. Faculty met to discuss content and schedule for the 3-day meeting. Announcement placed on Website, with waitlisted attendees given first notice of registration availability. [Goal 1,2]

Activities in Progress to Continue into 2022:

- Finalizing list of virtual new faculty development workshop speakers, planned dates potentially in November 2022. Prof dev committee continues to meet to develop. [Goal 1,2]
- Prof dev committee continues to identify educational needs and set priorities for content to be offered face to face, virtually, hybrid, or any other format. [Goal 1,2]
- Professional Develop committee continues to discuss potential Mid-Career workshop, (versus other educational offerings) which was postponed from 2021 to 2022. [Goal 1,2]

Director of Communications and Promotion Report

Chair/Lead: Karen Huhn

Completed Action Items in 2021:

1. Modification of website
2. Increased social media use
3. Anniversary activities
4. Explored use of advertising banners on website

Activities in Progress to Continue into 2022:

1. Continue to use social media to drive members to website (2)
 - Increase the number of posts that require members to share their thoughts, could be tied to a lottery system for a prize
 - Continue with activities like or similar to “bingo” at CSM, ELC

2. Work with other committees/SIGS to improve communication between SIG’s and Communication Committee (2)
 - Strengthen communication between SIGs and JoPTE to highlight key events and Academy objectives
 - Develop a plan for posting messages to social media platforms, maybe around a particular theme?
 - Ex. develop a “Hot topics” list
 - Continue with posting interesting articles

Special Interest Group (SIG) Reports

Academic Faculty SIG Report

Chair/Lead: Kimeran Evans

Completed Action Items in 2021:

1. Distribution of resources and promotion of online discussion about classroom/teaching alternatives in COVID learning environment. **[goal 1 advance, goal 2 connect]**
2. Joined forces with other Academy SIGs and ACAPT Consortia (SIG Sortia) to present an interactive educational session for all members during online CSM meeting in Feb 2021. **[goal 1 advance, goal 2 connect]**
3. In lieu of onsite ELC meeting in 2021, the AF SIG offered a synchronous Zoom session about Active Learning Strategies in the classroom led by Kirsten Potter. Ninety individuals pre-registered but only 30-40 attended this Zoom session. Resources and recordings of this session can be found here:
<https://drive.google.com/drive/folders/13IThHUxyHtDOtfBX2Cn8HzHeWBmgexVB>.
[goal 1 advance, goal 2 connect, goal 4 lead]

Activities in Progress to Continue into 2022:

1. Will join forces again at CSM with other Academy SIGs and ACAPT Consortia (SIG Sortia) to offer an educational session for all members. Will also host a separate AF SIG meeting with an educational offering that is TBD. **[goal 1 advance, goal 2 connect]**
2. The SIG's greatest goal for 2022 is to distribute interesting and applicable material to members via our Academy's social media and newsletter outlets (as appropriate). **[goal 1 advance, goal 2 connect, goal 4 lead]**

Anatomy Educators SIG Report

Chair/Lead: Ellen Costello

Completed Action Items in 2021:

1. Continued monitoring of H.R. 1835 the Consensual Donation and Research Integrity Act. [1]
2. Monitoring of discussion forums [1 & 2]
3. Developed task force on anatomy core competencies. Task force met 3 times. Competencies under development. [1]

Activities in Progress to Continue into 2022:

1. Development of anatomy core competencies. [1]
2. Development of membership survey to determine needs and interests. [2]

Clinical Education SIG Report

Chair/Lead: Carol Beckel (Academic Co-Chair) and Karen Bock (Clinical Co-Chair)

Completed Action Items in 2021:

1. Collaboration with Physical Therapist Assistant Education Special Interest Group (PTAESIG) and the National Consortium of Clinical Education (NCCE) regarding clinical education at the national level on the following items:
 - Clinical Education Common Terminology [Goal 1]
 - Status of Clinical Performance Instrument (CPI) for Physical Therapists and Physical Therapists Assistants [Goal 1]
2. The CESIG Board completed the following items in 2021:
 - Collection of information from membership on SCCE training needs and the Clinical Education Timeline as a follow-up on the Placement Process Task Force Recommendation. [Goal 1]
 - Ad hoc committee established to develop criteria for the APTA Academy of Education Outstanding Clinical Educator Award [Goal 3]
 - Co-Chairs: Leslie Zarrinkhameh (Director of Clinical Education) & Kristina “Krissey” Stein (Site Coordinator Clinical Education)
 - Beverly Labosky – PTA clinician/educator
 - Nicole Sledden – CESIG Board Liaison
 - Selection of a new Clinical Instructor/Site Coordinator of Clinical Education representative to represent the serve on the Clinical Performance Instrument (CPI)/Clinical Site Information Form (CSIF) Advisory Board – Angela “Angie” Henning. [Goal 3]
 - Planned and executed two well attended membership meetings during 2021 virtually for 2021 Combined Sections Meeting and in-person for 2021 Education Leadership Conference. [Goal 4]
3. Collaboration with the National Consortium of Clinical Educators to present “Accepting Students Where They Are: Increasing the Capacity for Students Before the End” on October 24th at 2021 Education Leadership Conference. [Goal 2]

Activities in Progress to Continue into 2022:

- Confirm status of the Clinical Performance Instrument with the APTA [Goal 4]
- Continued discussion with Jean Timmerberg regarding her research groups Modified Delphi Study to gain consensus on criteria essential for a site of excellence in clinical education. [Goal 1]
- Finalization of Clinical Educator Award for initial promotion of nominees for inaugural awards in 2023. [Goal 1]
- Initiate two Task Forces as a follow-up to recommendations in the Placement Process Task Force: Clinical Education Timeline & SCCE Development [Goal 2]
 - Carol Beckel will leader on the Timeline Task Force and Karen Bock will leader on SCCE Development.

Physical Therapist Assistant Educators SIG Report

Chair/Lead: Jennifer Jewell

Completed Action Items in 2021:

1. Webinar series-hosted webinar series related to various educational topics (Goal 1,2,5)
 1. Optimizing Opportunities in PTA Education to Enhance Pediatric Practice (January)
 2. Clinical Education Simulation for a PTA Program: Innovation and Execution (January- special session)
 3. Emotional Intelligence: Foundational Skills for Student Success (February)
 4. Demystifying Item Writing (March)
 5. Clinical Education Panel Discussion: Obstacles in Clinical Placement (April)
 6. PTA Educator SIG Teaching & Networking Communities: Reflections on Creating Connections and Collaboration (May)
 7. PTAE SIG Webinar: Posters and Platforms and Sessions, Oh My! Demystifying the Proposal Submission Process (June-special session)
 8. Post Conference Conversations with PTA specific speakers from CSM 2021 (June-special session)
 9. Threading Evidence-Based Practice and Functional Outcome Measures into PTA Education Part 1 (October)
 10. Threading Evidence-Based Practice and Functional Outcome Measures into PTA Education Part 2 (November)
 11. Fostering Interprofessional Collaborative Practice through Simulation-Based Education (December)
 12. Launched a more formalized, peer reviewed submission process for the 2021-22 series to create opportunity to enhance scholarly presentations by PTA educators
 13. Appointed Jordan Tucker as new chair of webinar committee Fall 2021
2. Established a zoom account for the PTAE SIG to support the webinar series and teaching & networking community initiatives (Goal 2)
3. Provided support and feedback to the PTA Education Summit Planning Task Force (Goal 1,2,3,4)
 1. Sponsored Town Hall event for dissemination and comment from members
 2. Video overview regarding role of PTAE SIG created for module in Summit Phase II
4. PTAESIG Teaching & Networking Communities (Goal 1,2,3,4,5)
 1. Launched in February 2021
 2. Spring 2021 Cohort (60 participants in 8 communities)
 3. Fall 2021 Cohort (53 participants in 9 communities)
 4. Completed IRB approved research study in conjunction with Betsy Becker to capture data related to pilot project
 5. Accepted proposal regarding pilot project for educational session at CSM 2022 for both face to face and on-demand conference
5. Invited guest to Spring and Fall Meetings with CAPTE; provided updates regarding impacts related to PTA Education (Goal 2,4)

6. Held two well attended membership meetings; virtually during CSM 2021 and face to face ELC 2021 (Goal 1,2,4,5)
7. Requested letter to CAPTE from the Academy of Education in effort to freeze anticipated increase in CAPTE program fees (Goal 4)
8. Sponsored educational session at ELC 2021, "PTA Student Clinical Assessment: Habit or Thoughtful Choice?" (Goal 1)
9. Collaboration with Clinical Education Special Interest Group (CESIG) and the National Consortium of Clinical Education (NCCE) regarding clinical education at the national level on the following items (Goal 1, 2, 5):
 1. Clinical Education Common Terminology Resource
 2. Status of Clinical Performance Instrument (CPI) for Physical Therapists and Physical Therapists Assistants
 3. Developed mechanism for succession planning for CPI Liaison International Advisory Panel with CESIG and NCCE
10. Reviewed and provided comment to American Council of Academic Physical Therapy (ACAPT) Observation Hours Task Force to include language inclusive of PTA students (Goal 2)

Activities in Progress to Continue into 2022:

1. Establish professional development mechanism/certificate to assist with CAPTE Criteria 4G related to Program Director Qualifications specifically "the equivalent to 9 credits of coursework in educational foundations" (Goal 1,2,5)
2. Begin to investigate mechanisms to create national honor society for PTA students (Goal 1,3,4)
3. Finalize topics for spring 2022 webinars (Goal 1,2)
4. Organize spring 2022 teaching and networking groups (Goal 1,2,4)
5. Follow up on future work related to outcomes established during the final phase of PTA Education Summit (Goal 1,2,3,4)

Residency & Fellowship SIG Report

Chair/Lead: Sara Kraft

Completed Action Items in 2021:

1. Completed several podcasts focused on the annual report and covid mentoring and teaching strategies
2. Continued mentor program for new residency directors

Activities in Progress to Continue into 2022:

1. Ongoing research project for Excellence in residency and Fellowship Education
2. Ongoing researching ways to improve our mentoring program and reach out to connect people from residencies across the nation for more robust research projects in residency and fellowship education.

Scholarship of Education SIG Report

Chair/Lead: Sarah Gilliland, PT, DPT, PhD

Completed Action Items in 2021:

1. Held second SIG-Sortia session at CSM 21 (2)
 - 65+ attendees via Zoom
 - Held in conjunction with the Academic Faculty SIG, Education/ Pedagogy Consortium, Clinical Reasoning Curricula and Assessment Consortium, and Simulation in Physical Therapy Education Consortium (2)
 - Presentation by Sarah Gilliland, PT DPT, PhD on schools of thought/ major categories of theories in teaching and learning (1,2,3,4)
 - Examined applications of each perspective on classroom practices and educational research (1,3)
2. We held a successful meeting at ELC with the theme of reconnect and revive
 - Small group sharing regarding challenges of teaching and scholarship under COVID (1)
 - Sharing educational concepts that we will take forward after COVID and those we will not (1)
 - Exploring ideas for developing research projects related to the insights learned from COVID (3)
 - Group needs/ interests echoed those discussed by leadership. Resources needed: (3)
 - Mentoring for new researchers
 - Networks/ resources for finding collaborators
 - Developing and prioritizing a research agenda

Activities in Progress to Continue into 2022:

1. Plans are set for the 3rd “SIG Sortia” joint meeting of SOE SIG and other SIGs and consortia at CSM 2022 (1, 2, 3, 4)
 - Theme is focusing on faculty professional development and the learning sciences building off of recommendation #12 from the Excellence in PT Education work:
 - *12. Implement faculty development programs/activities focused on teaching and learning strategies grounded in the learning sciences*
 - Details and completed activities will be reported in the next short report
2. Beginning discussions with Laurie Hack and others regarding a JOPTE journal club.
 - Will be completing the Initiative Proposal Form once details are finalized
3. Have begun discussions with Jody Eckert regarding restructuring the Education Research Network (ERN)
 - New concept will be a group with representatives from multiple Academy and ACAPT groups with interest in education research including SOE SIG, Academic Faculty SIG, AoE Research Committee, Clinical Reasoning Consortia, Education Pedagogy Consortia, ACAPT research committee, and others

- For 2022, ERN will join with SOE SIG for “Sig Sortia” at CSM with Education Pedagogy, Clinical reasoning consortia and Academic faculty SIG

Committee Reports

Nominating Committee Chair Report

Chair/Lead: Ann Fick

Completed Action Items in 2021:

1. To enhance communication of the Nominating Committee and especially for future members, the Academy’s website leadership panel now has an added section for the Nominating Committee to post valuable information.
 - We also met as a committee with Pam so all questions of the committee were answered.
2. Minor bylaw changes related to the nominations process were discussed with the Vice President.
3. For improved communications with those nominated for office, a few supplemental updates regarding nominations were added for clarity.
4. Ann and Terry worked together to add clarification/additional information on the Policy and Procedure Manual for future committee member communication.

Activities in Progress to Continue into 2022:

1. Nominating Committee members for the Academy and each Special Interest Groups are currently filling their slates for elections of open positions. (2,4)
2. Members of the Nominating Committees for the Academy and some Special Interest Groups are assisting in the process of selection of candidates to attend/be engaged in the Physical Therapist Assistant Summit Phase 3 Session. (1,2,4)

Volunteer Coordinator Report

Chair/Lead: Angela Strickland, Volunteer Coordinator

Completed Action Items in 2021:

1. Volunteer Positions filled in 2021
 - Professional Development Committee
 - Stakeholder Representative
 - PTA Education Summit Volunteer
 - Alternate APTA Delegate
 - Communications Committee Volunteer: Social Media Coordinator

Outstanding Items for action in 2022:

n/a

Resources or actions anticipated to require BOD approval in 2022:

2. None anticipated at this time

CSM Program Committee Chair Report

Chair/Lead: Becky McKnight & Scott Euype

Completed Action Items in 2021:

1. Education session planned for CSM 2022 [Goal 1]
2. Collaborated with APTA Events Services, Section Programming Chairs, Academy of Physical Therapy Education staff, and APTE Special Interest Group CSM Programming representatives and chairs to transition to virtual conference including pre- conference sessions, conference sessions and events (business meetings) [Goals 1 & 2]
3. Formalize role of APTE Special Interest Group CSM Programming representatives [Goals 3 & 4]

Activities in Progress to Continue into 2022:

1. Continue to work with APTA Meeting Services to facilitate final planning and coordination of Virtual CSM 2022 [Goal 1]
2. 2023 CSM Submission site now open
 - o Presentation deadline: March 14, 2022
 - o Poster/Platform deadline: July 18, 2022

ELC Program Committee Chair Report

Chair/Lead: Co-Chairs – Danille Parker & Cindy Utley

Completed Action Items in 2021:

1. Successful ELC 2021 in Atlanta, GA.
 - Two Pre-Conference Educational Sessions (Mini-GAMER & Change Leadership) [Goal 2]
 - 998 attendees (95 clinicians) [Goal 1]
 - 27 Sponsors
 - Recording of GRJ presentation has been posted on the ELC website. [Goal 1]
 - <https://educationalleadershipconference.org/events/annual-conference/2021/#Forum>

Outstanding Items for action in 2022:

1. Working with Community Brands for an app that will communicate with X-CD so there will be interactive capability.
2. In collaboration with ELC ACAPT and Academy Executive committees working on:
 - o Changing the name of the conference from *Educational Leadership Conference* to **Nth Annual Physical Therapy Education Leadership Conference**. (2022 would be the 17th)

- Developing an ongoing theme for the conference versus developing a new theme for each conference. The working theme at this time is ***Pursing Excellence and Innovation in Physical Therapy Education.***

Plan of action in 2022:

1. Continue planning for ELC 2022 in Milwaukee, WI. [Goal 1 & 2]
2. **PRE-CONFERENCE COURSES:** Identify process for preconference educational sessions.
 - Vetted by the sponsoring group (ACAPT or the Academy)
 - Review process to avoid content overlap in any given year
 - Pre-con course proposal submission and review process, including financial cost/gains expectations.

Awards Committee Chair Report

Chair/Lead: Morris Beato

Completed Action Items in 2021:

1. Awards Committee members have met, vetted the nominations, and made the recommendations to the Board of Directors for the following awards:
 - Adopt-A-Doc Scholarship (3 recipients)
 - Cerasoli Lecturer (1 recipient)
 - Distinguished Educator in PT Education (1 recipient)
 - Distinguished Educator in PTA Education (1 recipient)
2. Awards Committee have been in communication with Clinical Education SIG to develop the criteria for the Clinical Instructor Award and Coordinator of Clinical Education Award.
3. Proposed an edit to the criteria for Award in Leadership in Education if the committee does not receive a nomination for the award.

Activities in Progress to Continue into 2022:

1. Reviewing current criteria for current awards.
2. Formally establishing the criteria for the Clinical Education SIG Awards.
3. Propose a new Service Award for the academy.

Research Committee Chair Report

Chair/Lead: Michael Buck

Completed Action Items in 2021:

1. Welcomed new member Neeti Pathare PhD, MS from Tufts University. The committee extends wishes of gratitude to Celia Pechak PT, PhD, MPH - University Texas El Paso for her service to the Research Committee.

2. Reviewed, scored, and acted on 275 abstracts submitted for poster and platform presentations
 - 28 accepted for platform presentations
 - 128 accepted as poster presentation
3. Sean Gallivan (committee member) participated in Education Resource Network at the Education Leadership Conference representing APTE Research Committee. Feedback from attendees was positive. We were able to recruit new reviewers for the CSM review process.
4. Reviewed and approved several “no-cost extensions”. These requests were again, directly related to unexpected delays and challenges caused by the COVID pandemic. (Goal #2)
 - a. APTE-2019-G01 (Christensen) 3/10/21 approved No-cost extension through 12/31/21 which included modified aims and modified budget. Summary report pending.
 - b. APTE-2019-G02 (Peterson) On 8/24/20 a No-cost extension was approved through 3/31/21. A second No-cost extension was approved on 3/29/21 extending the grant period through 12/31/21. Summary report pending.
 - c. APTE-2020-G02 (Briggs) 3/29/21 approved No-cost extension through 12/21/21. Summary report pending
5. Waiting on the Summary reports from 2021 Grant recipients
 - a. Richard Shields PT, PhD, FAPTA (PI) and colleagues for “Benchmarking Outcomes in Physical Therapist Education: The PT-GQ™ Survey.”
 - b. Lorna Hayward, PT, EdD, MPH (PI) and colleagues for “Point of Care Ultrasound in Physical Therapy Practice, Uncovering Novice to Expert Professional Pathways to Inform an Evidence-Based Pedagogical Approach.”
6. Reviewed, scored, and ranked 12 strong and well written applications for APTE Research Grant for the funding year of 2022. A full funding and a partial funding award to support two of the 12 projects were offered and accepted.
 - a. Full funding - Jamie Greco PT, DPT, EdD (PI); Lori Hochman PT, PhD, Donna Applebaum PT, DPT, MS; Christine McCallum PT, PhD; Elizabeth Mostrum PT, PhD, FAPTA; Lorita Hack DPT, MBA, PhD, FAPTA. “Relationships in Doctor of Physical therapy clinical education: Voices of the key stakeholders.” \$12,417
 - b. Partial funding - Megan Eikenberry PT, DPT (PI); Suzanne O’Neal PT, DPT, DHSc; Mia Erickson PT, EdD, CHT. “The AMPED Program: Alumni Mentorship for Professional and Educational Development: A Program to Support the First-Generation College Student.” \$12,550

Outstanding Items for action in 2022:

1. Anticipate receipt final reports from the funded research projects from 2020 and 2021 cycles.
2. RC meeting in Q1 to debrief Grant Review Process from 2021.

Social Media Report

Chair/Lead: Michael Brown and Tracy Ellison, Co-Chairs

Completed Action Items in 2021:

3. Implementation of hoot suite for APTA Academy of Education.

Social Media Networks Analysis (Jan 1, 2021 – Dec 31, 2021)

- Facebook:
 - o 1.6k fans
 - o 299 posts
 - Spike of posts around CSM and ELC, otherwise averaging 2-3 per week
 - o Engagements: 825
 - Reactions: 593
 - Shares: 166
 - Comments: 66
 - o 1.1K clicks to content in post
- Twitter
 - o 2.9k followers
 - o 259 tweets
 - o 393 engagements
 - Likes: 291
 - Retweets: 83
 - Quote tweets: 12
 - Replies: 7
 - o 2.3k clicks to content in post
- LinkedIn
 - o 128 followers
 - pre ELC 84, post ELC 128
 - o 91 posts
 - o 141 Engagements
 - Reactions: 110
 - Shares: 31
 - Comments: 0
 - o Post clicks: 162

Activities in Progress to Continue into 2022:

1. Action Items not completed in 2021:
 - Implementing use of Instagram for the APTA Academy of Education. [goal 2]
 - Reinforcement of the approved APTA Academy of Education hashtag. [goal 2]
2. New Action Items for 2022:
 - Promote new resources created on website through social media networks. [goal 1]
 - Increase the number of social media posts that require followers to engage with comments, likes, re-posting, or tied to prizes/give aways. [goal 2]
 - Develop a hot topics list to continue posting of unique, engaging content on social media. [goal 1,2]

JoPTE Report

Chair/Lead: Susan Wainwright, Editor-in-Chief
 Joyce Maring, Associate Editor

Completed Action Items in 2021:

1. Journal metrics remain relatively constant with the exception of two items: (*Goal 3*)
 - There has been a 20% increase in the number of total submissions over the past two years:
 - The total number of reviews completed has increased by 47% over the past two years.

METRIC	2021	2020	2019
# of Submissions	123	128	103
Acceptance rate (%)	39%	32%	39%
# of Papers published*	38	41	39
Research Reports Published (%)**	63%	71%	>50%
Total reviews completed	386	302	204

* Exclusive of editorials (4), letters to the editor (2) and erratum (1).

+ Exclusive of supplement.

2. Upon determination that additional actions were required to position the Journal for a competitive application to Medline, the Journal completed application to two additional indexing databases: Scopus and Web of Science: Emerging Source Citation Index (ESCI). (*Goal 3*)
3. Completed one presentation at CSM 2021 and accepted to complete another at CSM in 2022 in collaboration with other WoltersKluwer journal editors from the following Academies: Acute Care, Geriatrics, Neurologic, Oncology, Pediatric, and Pelvic Health. (*Goal 2*)
4. Published a supplement for Educational Leadership Partnership document titled “A Vision for Excellence in Physical Therapy Education: Culmination of the Work of the Education Leadership Partnership” in December of 2020. (*Goal 2*)

5. In collaboration with our managing editors, completed training on peer review for all Editorial Board Members.
6. Congratulations 2021 Journal of Physical Therapy Education Award Winners
We are fortunate that two Education Section members have provided a mechanism through which we can recognize outstanding contributions to the literature each year. The Editorial Board of the *Journal of Physical Therapy Education* takes great pleasure in selecting the awardees each year, while gratefully acknowledging these donors. The annual award winners were selected and will be recognized at the Business Meeting at CSM 2021. The winner of each award are: (*Goal 3*)

The **Stanford Award** was created by Katherine Shepard, PT, PhD, FAPTA in honor of her former faculty colleagues at Stanford University, to recognize the author(s) of a manuscript containing the most influential educational ideas published in the Journal of Physical Therapy Education for the calendar year. The **Stanford Award for 2021** is given to:

Dr. Mitch Woldren, Dr. Lori Gusman, Dr. Elsa Drevyn, and Dr. Cindy Flom-Meland for their research paper *Does the Length of Student Physical Therapists' Clinical Educational Experiences Matter?*

The **Feitelberg Journal Founders' Award** was created by Samuel B. Feitelberg, PT, MA, FAPTA in honor of the efforts of the over 100 colleagues whose contributions of time and money created the Journal of Physical Therapy Education, to acknowledge excellence in publication by a first-time author in the Journal of PT Education for the calendar year. The Feitelberg Founders' Award for 2021 is given to:

Dr. Justin Berry for his research paper *A National Survey of Student Loan Debt Accrued by Doctor of Physical Therapy Students*.

Activities in Progress to Continue into 2022:

1. Monitor and report on acceptance into Scopus and Web of Science: Emerging Source Citation Index (ESCI) databases. We anticipate notification in the first six months of 2022. (*Goal 3*)
2. Submit Medline application in Fall 2022 in collaboration with our publisher, WoltersKluwer. (*Goal 3*)
3. Pilot a quarterly journal club to highlight the authors and research in the Journal. (*Goal 1*)
4. Implement streamlined editorial review at submission to reduce manuscript review burden on reviewers and editorial board members. (*Goal 4*)

PTA Education Summit Planning Task Force Report

Chair/Lead: Kathy Giffin

Charge: To recommend to the Academy of Education a process to...

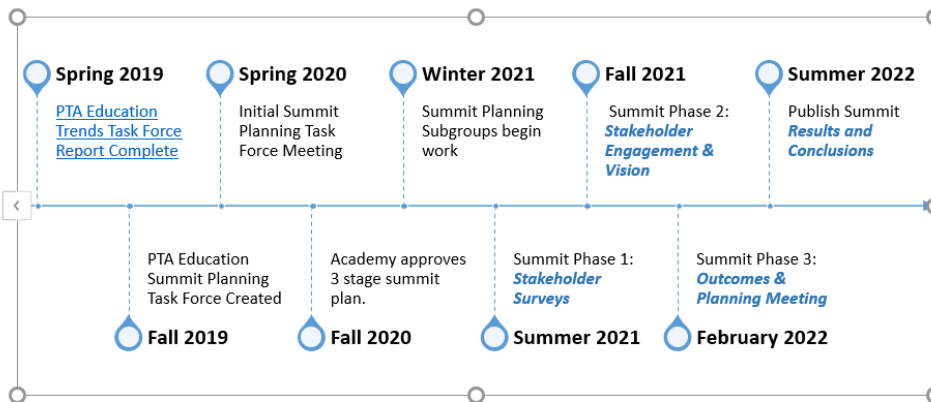
- **Identify and engage relevant stakeholders (internal and external to the profession) in an integrated and collaborative approach.**

- **Recognize strengths and challenges** in contemporary physical therapist assistant (PTA) **education**, and to **practice**.
- Formulate prioritized **recommendations for future work** to advance PTA education to better meet the demands of **contemporary physical therapy**.

Members: Justin Berry, PT, DPT, PhD; Holly Clynch, PT, DPT, MA; Susan Cotterman, PT, M.B.A.; Amy Smith Hamel, PTA, B.S.; Roger Herr, PT, MPA; Lisa Stejskal, PTA, MAE, Doreen Stiskal, PT, PhD

Completed Action Items in 2021 [Goals 1, 2, 3 & 4]:

1. Monthly Zoom Task Force Meetings
2. Established plan for a three-phase virtual summit.



3. Established technological support mechanisms including dedicated email, Zoom account, public webpage, and shared Leadership Group workspace.
4. Developed and received approval for a \$30,000. budget over 2 years.
5. Developed objectives for each of the three summit phases.
6. Recruited 19 volunteers to support task force work in three subgroups: Education & Engagement; Surveys & Research, Planning & Logistics
7. Developed, administered and prepared reports from the Phase 1 surveys of PTA faculty, PTA students, PTA clinicians, PTs who work with PTAs, and DPT program directors.
8. Developed asynchronous self-paced “lessons” for Phase 2 engagement of stakeholders with the EdApp Mobile Learning Management System: Welcome, History of the PTA, Players in PTA Education, “Typical” PTA students, Educating PTAs, The Continuum of PTA Education, Education Trends, Defining Entry-Level Competency, The Changing Role of the PTA, Physical Therapist Practice Trends and Challenges
9. Collaborated with the executive committee and Tecker International to develop 5 culminating Phase 2 questions needed to inform Phase 3.
 - Please identify up to 3 components of PTA education that are currently working well.
 - Which 3 components of PTA education require change to be more effective?
 - Looking five to ten years ahead, describe the ideal role of PTAs in clinical practice.
 - What are the critical skills PTAs will need to fill that role?
 - Considering your ideal vision for PTA careers, please list the top three things that need to change in PTA education.

10. Marketing for Summit engagement and Phase 2 enrollment via direct email and article publication.
11. Held 2 Town Hall sessions: On virtual in collaboration with the Physical Therapist Assistant Educators Special Interest Group (PTAESIG) in September, and an in-person session at the Education Leadership Conference (ELC) in October.
12. Established registration processes for free enrollment of stakeholders in Phase 2.
13. Enrolled 444 Phase 2 Stakeholder participants.
14. Supported Phase 2 participants with weekly email reminders to complete and acknowledgement of completion.
15. Contracted with Tecker International, Inc. to summarize results of Phase 2, facilitate phase 3, and provide summary report.
16. Set date for synchronous virtual Phase 3 on February 25 & 26.
17. Collaborated with Executive Committee to establish process for selecting stakeholder representatives from applicant pool to attend Phase 3.
18. Accepted the resignation of Roger Herr from the Task Force effective in December 2021, and extended an invitation to Lisa Stejskal, PTA, MAEd to join beginning in January 2022, which she accepted.

Activities in Progress to Continue into 2022 (Goals 1, 2, 3 & 4):

1. Publish Survey results from Phase 1.
2. Close Phase 2 engagement on January 8th. Currently 205 complete (47% of those enrolled)
3. Distribute Phase 2 certificates of completion.
4. Prepare report of qualitative and quantitative data gathered in Phase 2.
5. Invite stakeholder representatives to attend Phase 3 (see President's report)
6. Town Hall session in-person at Combined Sections Meeting (CSM) on Thursday, Feb. 3, 3:00-5:00 pm.
7. Phase 3 virtual summit meeting on February 25 & 26.
Preliminary Task Force report to the Academy Board of Directors April Meeting.
8. Final Task Force report to the Academy Executive Committee in June & to the Academy Board in July.