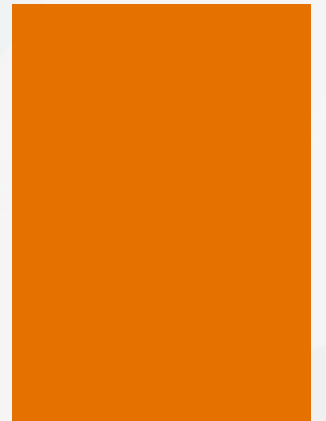
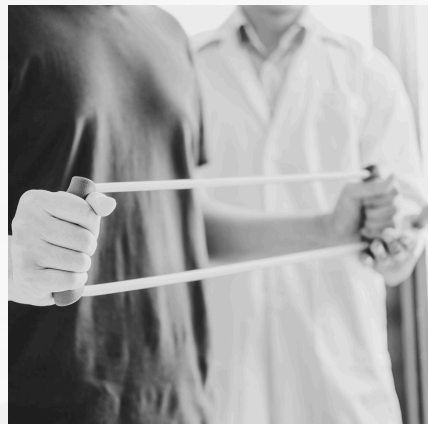


# 2025 ELECTIONS

**NOMINATIONS  
SLATE**



**APTA**  
Academy of Education.

# 2025 ELECTIONS

**VICE  
PRESIDENT:**



**APTA**  
Academy of Education.

# VICE PRESIDENT



## Kimeran Evans PT, DPT, PhD

### Biography:

Kimeran Evans is an Associate Professor within the West Virginia University (WVU) Division of Physical Therapy in Morgantown, WV where she has been on faculty since 2011. She is a core faculty member and course coordinator for various content including integrated clinical education, evidence-based practice, teaching and learning, population and community health, and functional mobility. Dr. Evans obtained her PhD in Public Health from West Virginia University in 2021 following the completion of her transitional Doctor of Physical Therapy (DPT) degree from Virginia Commonwealth University (VCU) in 2010 and her Master of Physical Therapy (MPT) degree from WVU in 2004. Her research interests include the use of qualitative and mixed method approaches, educational research, fall prevention, and PT safety and burnout in the work environment. She is currently active in several university and national committees including the APTA Academy of Research Qualitative and Mixed Methods SIG, the APTA Health Promotion and Wellness Council, the APTA Academy of Education Academic Faculty SIG, Curriculum Committee, and Division Engagement.

# VICE PRESIDENT

## Candidate Statement:

" am honored to be considered for the role of APTA Academy of Education Vice President. I am excited about the possibility of returning to the board and leveraging recent Academy of Education Board experience where I served as the Academic Faculty SIG Chair from 2019-2023. Throughout these four years I was able to represent academic faculty while working with other board members as we grew existing efforts and created new opportunities to best meet members' needs. This experience vastly improved my understanding of the role and scope of a national board, especially within the Academy of Education.

Other recent state and national experience will broaden the perspective I can bring to this position. This includes as a board member of APTA WV (Secretary from 2013-2016 and Education Committee Co-Chair 2016-2017), steering committee member of APTA's Health and Wellness Council (2023), task force member of the Academy of Research Qualitative and Mixed Methods SIG Qualitative Toolkit Task Force (2022-2024), task force member of ACAPT's Integrated Clinical Education Task Force (2016-2018), and SIG leadership as Academic Faculty SIG Secretary (2014-2018). Part of my role on faculty is to coordinate integrated clinical education experiences for our students. This requires a close working relationship with our clinical education community and an understanding of contemporary clinical practice and educational needs and environments.

As Vice President, my goal will be to build upon existing work to ensure consistent and transparent policies for all members that are in line with strategic priorities and reflective of membership goals and needs. Over the past 20 years, I have held various academic and clinical leadership positions that have required creation or realignment of organizational policies and documents. I am also excited about the Vice President's role as liaison to the Research Committee. Having completed my PhD in 2021 and recently attended the ACAPT/APTA Academy of Research and Education's GAMER Workshop in Charleston, SC (Fall 2023), I gained invaluable mentorship from educational leaders in the field and look forward to the insights the Research Committee will bring to the Academy.

I hope to combine these varied experiences within teaching, research, and service in Physical Therapy Education to best serve the members of our Academy.

Thank you for your consideration!

# VICE PRESIDENT-ELECT



## Wing Fu, PT, PhD, MA

### Biography:

Dr. Wing Fu, PT, PhD, MA, is an Assistant Professor in the Doctor of Physical Therapy Program at Columbia University. She brings a rich educational background to her role, holding a Doctor of Philosophy degree from Nova Southeastern University, a Master's degree from New York University, and entry-level physical therapy training from Hong Kong Polytechnic University. She further honed her skills in educational best practices through the Medical Educator Fellowship Program with the International Association of Medical Science Educators.

Dr. Fu's contributions to the American Council of Academic Physical Therapy (ACAPT) and the American Physical Therapy Association Academy of Education (AoE) highlight her commitment to advancing education within the profession. Within the ACAPT Clinical Reasoning Curricula and Assessment Consortium, she served as Vice-Chair and chaired the Teaching Compendium Task Force. She has also contributed her expertise to the AoE Research Committee and actively participates in the Scholarship of Education Special Interest Group.

Dr. Fu's research is at the forefront of educational innovation in physical therapy, particularly in the areas of clinical reasoning and the Master Adaptive Learner Model. She led a team of educational researchers and recently completed a pioneering systematic review on the effects of educational interventions designed to enhance clinical reasoning among physical therapist learners across all stages of professional development. This pioneering work has paved the way for enhancing clinical reasoning education and research. As a recent awardee of the AoE Research Grant, Dr. Fu served as the principal investigator in developing the Master Adaptive Learner Behavioral Assessment Scale. The scale aims to support and advance physical therapists and physical therapist assistants in their roles as educators in both academic and clinical settings, aligning with the mission of the AoE.

# VICE PRESIDENT-ELECT

## Candidate Statement:

I am honored to be considered for the position of Vice President of the AoE. My career in physical therapy education has been driven by a commitment to fostering a culture of excellence, collaboration, and innovation. With a strong foundation in teaching, research, and leadership, I am well-prepared to support AoE's goals - to Advance, Connect, Elevate, and Lead.

In my roles within ACAPT and AoE, I have actively collaborated with colleagues to create educational resources and strategies that support educators nationwide. These roles have underscored the value of clear communication, shared goals, and teamwork, and they have strengthened my organizational and leadership skills in managing impactful projects and initiatives. Through the roles and projects, I also developed skills that allow me to further connect evidence-based educational approaches with meaningful outcomes for learners and develop solutions that address the evolving needs of our educational community.

If elected Vice President, I would work to further AoE's goals by championing initiatives that enhance connectivity among our members and elevate the role and visibility of physical therapy education. I am particularly passionate about inspiring others in our field to engage in evidence-based education, support a culture of shared knowledge, and embrace continuous professional growth. I look forward to the opportunity to collaborate with our talented members and contribute to building a strong, inclusive, and innovative future for physical therapy education.

Thank you for considering my candidacy.

# 2025 ELECTIONS

## DIRECTOR OF COMMUNICATIONS:



**APTA**  
Academy of Education.

# DIRECTOR OF COMMUNICATIONS



## **Arvie Vitente, PT, DPT, PhD, MPH, GCS, FNAP**

### **Biography:**

Dr. Vitente serves as a Program Director and Professor at Lewis University's Doctor of Physical Therapy program. He is responsible for overseeing the program's development and ensuring its success. Dr. Vitente believes that providing a sense of belonging to everyone is a key factor in achieving success and understands the criticality of meaningful collaboration in attaining personal and professional goals. Dr. Vitente has received accolades throughout his career, including recognition as Faculty of the Year at Angeles University Foundation in the Philippines in 2007 and the Therapist of the Year Award at the national level from Amedisys Home Health in 2016. He has also been honored with the

Physical Therapist of the Year in 2024 by the APTA New Mexico, Fred Rutan Excellence in Service Award in 2022 and recognized as an Outstanding Neurologic Physical Therapist in Education in 2023 by the Florida Physical Therapy Association. These awards highlight his dedication and expertise in the field. He is a Board-certified Clinical Specialist in Geriatric Physical Therapy and has completed the APTA Fellowship in Higher Education Leadership, emphasizing his commitment to academia and higher education leadership. With extensive experience in physical therapy, Dr. Vitente has held positions such as Campus Director, Program Director, Director of Admissions, Academic Coordinator of Clinical Education, and Core Faculty at PT and PTA programs. These experiences enable him to effectively educate and mentor future physical therapists. Dr. Vitente actively participates in the American Physical Therapy Association (APTA) and served as a Florida and New Mexico State Delegate to the APTA House of Delegates in the past years, contributing to shaping the future of the profession. His appointment to the Federation of State Boards of Physical Therapy (FSBPT) Examination Development Committee further demonstrates his commitment to service and upholding high standards in the field.

Additionally, Dr. Vitente holds the position of Commission Secretary of the Clinical Education Commission of the American Council of Academic Physical Therapy (ACAPT) and Member of the Specialization Academy of Content Experts in Geriatrics of the American Board of Physical Therapy Specialties (ABPTS). Recognized for his knowledge and contributions to interprofessional collaboration, Dr. Vitente serves on the Editorial Board of the Journal of Interprofessional Education & Practice, the official journal of the National Academies of Practice. He is also a co-founder and the current Deputy Editor of the Philippine Journal of Physical Therapy, showcasing his ability to contribute valuable insights to the field through research and publications.



# DIRECTOR OF COMMUNICATIONS

## Candidate Statement:

I am excited to submit my candidacy for the position of Director of Communications for the APTA Academy of Education. My journey as an active member of the APTA has solidified my commitment to fostering connection, innovation, and learning within the physical therapy community. With a strong foundation in collaboration, social media strategy, and content direction, I am well-prepared to elevate the Academy's communications to new levels of engagement and impact.

Collaboration is at the heart of my approach. I believe that effective communication within a diverse professional community relies on creating spaces for open dialogue and shared perspectives. As Director of Communications, I will prioritize listening to members' voices and engaging them in meaningful conversations across all platforms. I am eager to facilitate cross-functional teamwork, ensuring that our messaging aligns seamlessly with the Academy's goals and the interests of our members.

In today's digital age, leveraging social media is essential to building community and expanding our reach. With experience directing successful social media campaigns, I understand the power of digital platforms to foster connection, share knowledge, and inspire action. My vision includes a dynamic social media presence for the Academy that highlights member achievements, provides resources for professional growth, and keeps us informed on the latest trends and research in physical therapy education. I am committed to amplifying our shared vision through consistent, impactful messaging.

I am confident that my experience in directing communications will add value to the Academy, and I look forward to the opportunity to contribute to our profession's continued growth and collaboration. Thank you for considering my candidacy for this impactful role.

# DIRECTOR OF COMMUNICATIONS



## Carolyn Shisler, PT, M.Ed.

### Biography:

Carolyn Shisler is an Assistant Professor in the Physical Therapist Assistant Program at the University of Cincinnati, Clermont. She specializes in acute care physical therapy and medically complex patients. Her area of concentration as a PTA Program director has been on enhancing PT-PTA team collaboration and communication at a local, state, and national level. In Spring 2021, she was part of the PTA Education Summit Planning Task Force on a subcommittee responsible for handling marketing, technology, and stakeholder engagement for Phases 2 and 3. She co-presented the Summit results at the 2022 Educational Leadership Conference. For the past two years, she has served on the Academy of Education's PTA Educators Special Interest Group (SIG) as part of the Nominating Committee. In that position, she has co-coordinated the SIG's Teaching and Networking Communities. Currently, she serves as the Academy of Education's liaison to the APTA's Collaborative on Physical Therapy Education as a representative of PTA Program. Additionally, she is a trainer for Level 1 and Level 2 Credentialed Clinical Instructor Programs.

### Candidate Statement:

As a dedicated PTA Educator with considerable experience, I aim to advance the profession through my knowledge and commitment. My involvement in the PTA Educators Special Interest Group has provided me with valuable insights into effective communication and member engagement strategies. I have a track record of fostering collaboration and creating a positive environment that encourages participation and innovation. These skills, coupled with my passion for physical therapy education, make me well-suited to work with the Academy's executive office and communication committee to enhance communications and member recruitment efforts.

# 2025 ELECTIONS

**NOMINATING  
COMMITTEE  
MEMBER:**



**APTA**  
Academy of Education.

# NOMINATING COMMITTEE MEMBER



## Amanda Bryson, PTA, MBA

### Biography:

Amanda Bryson, a seasoned physical therapist assistant and educator, is the Program Director for the PTA program at South University in Austin. She also serves as the co-chair for South University's PTA programs. With over 10 years of experience in PTA education and 15 years of clinical practice in pediatrics and neurological rehabilitation, Ms. Bryson is dedicated to sharing her expertise with students.

She is currently the Item Writer Coordinator for The Federation of State Boards of Physical Therapy and a recent graduate of APTA's Academy of Education Fellowship in Higher Education Leadership. Ms. Bryson's particular interest lies in curriculum development and assessment, with a passion for teaching others that assessment can be an engaging and valuable process.

### Candidate Statement:

With over 10 years of experience in PTA education and a proven track record in curriculum development and assessment, I believe I can contribute meaningfully to the committee's mission of identifying and selecting qualified candidates for leadership positions.

As the Program Director for the PTA program at South University in Austin, I have a deep understanding of the challenges and opportunities facing our profession. My experience in both academic and clinical settings has equipped me with a unique perspective that will be valuable in evaluating potential candidates.

I am particularly passionate about fostering a culture of excellence and mentorship within our organization. I believe that by selecting leaders who are committed to these values, we can ensure a bright future for our profession.

I am confident that my skills, experience, and dedication to our organization make me a strong candidate for the Nominating Committee. I am eager to contribute to the committee's work and help select leaders who will continue to advance our profession.

# NOMINATING COMMITTEE MEMBER



## **Brandy Schwarz, PT, DPT, EdD, MOT, MBA**

### **Biography:**

Dr. Schwarz lives in Fort Worth, TX and works remotely as the Director of Academic Education and Associate Professor in the hybrid DPT program at the University of North Texas Health Science Center. Prior to UNTHSC, Dr. Schwarz was an Associate Professor and Associate Program Director for the DPT program at Hawai'i Pacific University. Dr. Schwarz is a Certified Lymphedema Therapist and Revital Certified Cancer Rehabilitation Specialist. Her clinical practice has been primarily in the outpatient setting, though she has also practiced in the post-surgical acute hospital setting. She has presented at state, national, and international conferences on a variety of topics related to didactic, clinical, and interprofessional education and practice. In 2018, she was inducted as a Distinguished Scholar and Fellow of the National Academies of Practice and was recognized by the Fort Worth Business Press as a 40 under 40 award recipient.

### **Candidate Statement:**

The Academy of Education (AoE) needs strong leaders to support the mission and goals. The Nominating Committee has the responsibility to slate a diverse group of candidates for elected positions who represent the backgrounds and experiences of the Academy and of the current and future physical therapists and physical therapist assistants that we serve. Over the last 17 years I have had the opportunity to work under a variety of leaders and have seen the positive impact that leaders with passion, empathy, vision, and integrity can have on an organization. I hope to be able to assist in building a strong slate of passionate and creative leaders for the upcoming AoE election. I have experience in this role as I have served on the Texas Physical Therapy Association Nominating Committee and the National Interprofessional Education Nominating Committee. It would be an honor to serve as a member of the AoE Nominating Committee. Thank you for your consideration.

# 2025 ELECTIONS

## ACADEMIC FACULTY VICE CHAIR:



**APTA**  
Academy of Education.

# ACADEMIC FACULTY SIG VICE CHAIR



## Jamie Dehan, PT, DPT, PhD

### Biography:

Dr. Jamie Dehan is a Professor and Program Director in the Stefani Doctor of Physical Therapy at the University of Saint Mary. Dr. Dehan earned her Master of Physical Therapy from Rockhurst University, transitional DPT from the University of Kansas, and PhD in Higher Education Administration from Saint Louis University. She is a 2021 graduate of the APTA Fellowship in Higher Education (FHEL). Throughout her 18 years as a physical therapist, she has worked in a variety of settings to include outpatient, inpatient, SNF, and home health. Dr. Dehan enjoys helping the next generation of our profession develop their God-given talents and follow their true calling in becoming a physical therapist. She also enjoys working with clinicians making the transition to academics serving as a mentor to many younger faculty and students interested in academics at some point in their career. Beginning her career in higher education as a Director of Clinical Education afforded Dr. Dehan the opportunity to develop a network of contacts across multiple states and multiple demographic groups. Her service on the APTA Academic Faculty SIG, NCCE Nominating Committee and ACAPT Awards & Recognition has added to her growing network of connections.

### Candidate Statement:

Dr. Dehan requests your vote for Vice Chair within the Academic Faculty SIG. She has served the SIG on the nominating committee and as Vice Chair and hopes to continue her service to the group. Her working knowledge within the SIG offers insight to the position and she looks forward to assisting the Chair as needed to further the goals of the SIG. Following the examples of the many wonderful mentors and friends she has had the privilege of working with and learning from, she looks forward to continuing to serve the Academic Faculty SIG and aid in the growth and development it offers. Thank you.

# 2025 ELECTIONS

**ACADEMIC FACULTY  
NOMINATING  
COMMITTEE  
MEMBER:**



**APTA**  
Academy of Education.



# ACADEMIC FACULTY SIG NOMINATING COMMITTEE MEMBER



## Minerva Gatling

### Biography:

Dr. Minerva Gatling earned her transitional Doctorate in Physical Therapy in 2010, following a Bachelor of Science in Physical Therapy from Boston University in 1987. Over her 37-year career, she has held numerous roles, including Owner and Administrator of four outpatient clinics, two focused on adult care and two on pediatrics. Dr. Gatling also operated a home health rehabilitation staffing company and a consulting firm dedicated to assisting PTs and PTAs interested in opening Comprehensive Outpatient Rehabilitation Facilities (CORFs) and Outpatient Physical Therapy clinics (OPTs). Seeing a lack of accessible continuing education in her area, she founded a company that provides these opportunities to local professionals.

Currently, Dr. Gatling serves as Program Director and Academic Coordinator of Clinical Education at Rio Grande Valley College in Pharr, Texas. She is also an active member of the APTA Academy of Education Webinar Committee, where she has served for the past two years. Deeply engaged in her community, Dr. Gatling is the Co-Founder and Co-President of Village in the Valley, a nonprofit organization dedicated to promoting diversity and cultural awareness. She also serves on the Board for Intently Be, an organization supporting and inspiring women, and, alongside her husband, she is Co-Pastor of a non-denominational church.

### Candidate Statement:

I am eager to join this committee to actively support my profession and fellow APTA members. I believe it's essential for clinicians and educators nationwide to engage in open communication with each other and with the Academy, fostering collaboration and generating ideas to enhance understanding and encourage participation in leadership roles. I am passionate about serving my community and am excited about the opportunity to contribute to the professional community through a role on the Nominating Committee.

# ACADEMIC FACULTY SIG NOMINATING COMMITTEE MEMBER



## Alicia Flach, PT DPT EdD Candidate

### Biography:

I am a faculty member at the University of South Carolina and teach primarily in the adult neurologic curriculum. I started my faculty career at Saint Louis University and was fortunate to be connected with fantastic faculty there. There, I received critical mentoring in teaching, service, and scholarship. Prior to transitioning to a primary role in academics, I had the amazing opportunity to work with expert clinicians at the Shirley Ryan Ability Lab (formerly Rehabilitation Institute of Chicago), where I earned my board certification in neurologic physical therapy. I am slated to complete my EdD in March 2025. My work addresses health equity by understanding the healthcare education experiences of students from diverse backgrounds. I have held many appointed and elected positions across the APTA and other non-profit organizations, such as the Parkinson's Foundation and Multiple Sclerosis Society.

### Candidate Statement:

I am passionate about excellence in PT education, which requires mentoring, safe spaces for faculty and students to learn and grow, and fostering connections. I have benefitted from amazing mentorship and am eager to contribute by supporting faculty in their career trajectories.

As I transitioned from clinician to faculty, it became apparent that being a specialized clinician does not immediately translate to being able to teach these skills in an entry-level DPT program. I received excellent mentorship, sought training, and built connections.

I am eager to contribute to the work of the Academic Faculty SIG, which aims to be a central hub for connecting experienced and new faculty to resources, networking, and educational opportunities. Building the confidence and expertise of PT educators will enhance the overall quality of PT education and elevate the field of PT for us all.

# ACADEMIC FACULTY SIG NOMINATING COMMITTEE MEMBER



## Megan Kim, PT, DPT, ATC, LAT

### Biography:

Megan Kim (she/her) is an Assistant Professor and Admissions Committee Chair with Nova Southeastern University – Fort Lauderdale’s DPT Program. She currently serves as an appointed AFSIG Nominating Committee Member within the AoE, while also serving as the Publicity and Networking Chair for the PT Proud SIG within the Academy of Leadership and Innovation. From a teaching perspective, Megan leads the NSU DPT program’s cardiopulmonary and acute care didactic, lab, and simulation content. Currently her research topics of interest include LGBTQIA+ PT student belongingness and inclusion, acute care simulation, and DPT admission factors. Her education research development was supported by the 2023 Grant Writing & Mentoring in Education Research (GAMER) Workshop. She is dedicated to advancing her leadership development and served as a member of NSU's group that participated in the 2024 ACAPT Empowering the Academic Physical Therapy Leadership Team program. She is a Board-Certified Geriatric Clinical Specialist with over 11 years of acute care clinical experience, additionally working in outpatient and preschool settings. She is a native Floridian, two-time Sports Jeopardy! champion, and avid live music fan.

### Candidate Statement:

No hat in academia is one-size-fits-all, but in my four years as a full-time educator, my role has dynamically evolved to try on nearly every hat there is. I've made an impact in our department across clinical education, accreditation visits, admissions, student progress, alumni engagement, content teaching, service learning, marketing, leadership development, research, student coaching, simulation, governance, course design, and curricular shifts. As a current nominating committee member of the Academic Faculty SIG (AFSIG), I value the platform and opportunity to connect educators around the country as we all work toward a vision of excellence in PT education. I am especially passionate about supporting and empowering "junior" faculty as we collectively navigate the trials and tribulations of transitioning into an academic climate with a sustainable future in mind. Earning your vote of support would provide me the continued privilege of leveraging my advocacy, networking, and communication skills to recruit members and candidates who can represent the AFSIG proudly.

# 2025 ELECTIONS

**ANATOMY  
EDUCATORS SIG  
NOMINATING  
COMMITTEE  
MEMBERS:**



**APTA**  
Academy of Education.

# ANATOMY EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Ashley Simons, PT, DPT, PhD, OCS

### Biography:

Ashley Simons received her Doctor of Physical Therapy (DPT) from the University of Central Arkansas in 2012 and her Doctor of Philosophy (PhD) in Anatomy from The Ohio State University in 2019. She is a classically trained clinical anatomist with nine years of experience in cadaver-based and technology-based anatomy education at a variety of higher education institutes. She has published and presented at the state and national level on anatomy education and innovations. Her research interests include musculoskeletal ultrasound imaging and the study of how anatomy education is translated to expert clinical practice within the physical therapist profession.

### Candidate Statement:

I have always loved the feeling of being in a cadaver lab. It is the perfect blend of critical thinking and hands-on exploration that drive clinical reasoning. Soon after I completed my Doctor of Physical Therapy at the University of Central Arkansas, I began researching paths to continue my education specifically in anatomy. After three years of clinical practice and adjunct teaching, I decided to make the leap and start my Doctor of Philosophy at The Ohio State University, one of the few anatomy specific PhD programs in the nation. My goal was to teach anatomy at the DPT level upon graduation. I made many sacrifices obtaining my PhD as a full-time student: long hours in the cadaver lab, graduate teaching positions well over part-time working hours, working evenings and weekends as a physical therapist to financially survive, and completing the rigors of a dissertation focused in physical therapist anatomy education. As I entered the Academy of Education, I was excited about the Anatomy SIG. Yet, I felt like a fraud. Upon my PhD graduation, I was not teaching in a physical therapist program. I was at numerous institutes and had years of physical therapist education unrelated to anatomy, and I felt I would have to wait for my time to serve on a national committee until I had a title of teaching in a physical therapist academic program. Five years after earning my PhD in anatomy, I have realized my goal as a full-time anatomy educator in a physical therapist program, researching, analyzing, and improving how my program delivers anatomy education to the future of our profession. Thus, I feel confident that my current position and past experiences are valuable to the leadership of the Anatomy SIG. I would serve in this position to ensure that the SIG's leadership matches our objectives and mission. My passion for the physical therapy profession and anatomy education centers around providing evidence-based anatomy curricula to future professionals. My research is intentionally focused on investigating the translation of anatomy knowledge to expert physical therapy practice. Throughout my time in the anatomy community, I have made numerous connections with national anatomy organizations and anatomy educators at all levels. I believe my experience outside of the world of physical therapy will bring us greater diversity and connections to strengthen the SIG and its members. As the nominating committee chair, my goal will be to work within policies and procedures to appoint leadership who will integrate our SIG with other members of the anatomy education community. Thus, strengthening our resources and our research capacity. In this manner, we can move anatomy education forward in the physical therapy profession.

# ANATOMY EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Chad Howland, PT, DSc, DPT, SMT, CMPT

### Biography:

Assistant professor in the school of Physical Therapy at Husson University in Bangor, Maine.

Primary course instructor for gross anatomy and supervisor of the Dahl Anatomy laboratory on campus. Primary course instructor in clinical courses specific to MSK and orthopedics.

Research agenda focused on teaching and education in the areas of orthopedic manual therapy and anatomy.

Education: DSc from Andrews University and post-professional/transitional DPT from the University of St. Augustine for Health Sciences

### Candidate Statement:

I welcome the opportunity to take a more active role in the Anatomy Education SIG. I have taught gross anatomy for nearly seven years and oversee an onsite dissection laboratory. In addition to teaching anatomy, I serve as one of the primary instructors in clinical coursework specific to musculoskeletal and orthopedic rehab. My background is in orthopedic manual physical therapy.

I serve as the vice chair for my state chapter's Ortho-Manual Therapy SIG in Maine, along with prior roles as a district chair and secretary on the Maine chapter's board of directors. I have been a member of the American Association of Anatomy (AAA).

# ANATOMY EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Rachel Gleason PT, MS, DPT

### Biography:

Rachel Gleason, PT, MS, DPT is an Associate Professor in the Department of Rehabilitation, Exercise and Nutrition Sciences at the University of Cincinnati. Rachel earned a BS in Physical Therapy from the University of Tennessee at Chattanooga, an MS in Health Sciences from the Ohio State University and a DPT from Arcadia University. Rachel has been a faculty member at UC since 2014 where she teaches a variety of anatomy classes at both the undergraduate and graduate levels. Rachel has served in many leadership positions at the university, college, and department levels. She currently serves as the Secretary of the Faculty Senate for the University of Cincinnati, Chair of the Committee on Committees for the college and on a variety of department committees. Rachel holds the Certified Exercise Expert for the Aging Adult (CEEAA) from APTA Geriatrics, a full Pilates certification from STOTT Pilates, is an Instructor Trainer with STOTT Pilates, and maintains a clinical practice.

### Candidate Statement:

I am eager to serve the Academy of Education's Anatomy Educators SIG as a Nominating Committee Member. My area of content expertise is anatomy. I teach anatomy, including cadaver dissection, to a broad range of students, undergraduate health science students as well as graduate Physical Therapy and Athletic Training students. I am enthusiastic about the courses I teach because as an educator and a clinician, I recognize a solid foundation in anatomy is essential for success in health science academic programs and as a healthcare provider. I value innovative pedagogy that enhances the student experience and mastery of the content. This is what drives my interest in engaging with and contributing to the Anatomy Educators SIG.

In my service as our college's Chair of the Committee on Committees, one of my responsibilities is to solicit candidates to run for various college and university positions, generate a strong ballot and run annual elections for our college. This aligns directly with the role of the Nominating Committee Member, and I will bring this practical experience to the SIG Nominating Committee. I appreciate the nominating committee plays a significant role in ensuring robust leadership for an active and progressive SIG. I will be dedicated to collaborating with the committee chair and members of the SIG to populate a strong ballot of individuals for the SIG leadership positions. I am committed to providing leadership that will move the SIG forward in providing a strong network for exchange of information; in fostering innovative and best practices in anatomy education; in collaborating with other anatomy professional organizations; in fostering mentoring relationships and in synthesizing anatomy education research. I would appreciate your support.

# 2025 ELECTIONS

**CLINICAL  
EDUCATION SIG  
NOMINATING  
COMMITTEE  
MEMBERS:**



**APTA**  
Academy of Education.



# CLINICAL EDUCATION SIG NOMINATING COMMITTEE MEMBER



## Ryan Pontiff, PT, DPT, PhD, OCS, FAAOMPT

### Biography:

Ryan Pontiff is a physical therapist and faculty member serving as an Assistant Professor of Instruction and Director of Clinical Education at the University of Texas Medical Branch in Galveston, Texas. He obtained his PhD from Texas Woman's University, where his research focused on assessing stress and burnout among clinical instructors. Additionally, he is a Fellow of the American Academy of Orthopaedic Manual Physical Therapists and has obtained various certifications, including Orthopaedic Certified Specialist and Functional Dry Needling. His professional experience encompasses roles as a Site Coordinator of Clinical Education, Clinical Instructor, and Clinic Director and co-directing a pro bono clinic in Houston.

In addition to his teaching responsibilities, he is actively involved in research on burnout and stress in physical therapy education and finding rehabilitation solutions for those with chronic pain.

### Candidate Statement:

As a candidate for the nominating committee member position of the Clinical Education SIG, I bring a unique blend of clinical expertise, research experience, and leadership skills that align well with the SIG's mission. With over ten years of experience as a physical therapist, I have developed a deep interest in clinical education, focusing on clinical education outcomes and best practices. My current roles as an Assistant Professor of Instruction and Director of Clinical Education at the University of Texas Medical Branch and past roles as Clinical Instructor and Site Coordinator of Clinical Education have equipped me with a comprehensive understanding of the challenges and advancements in our specialty. My commitment to advancing clinical education practices is evident through my collaboration with other Directors of Clinical Education locally and nationally. As a nominating committee member, I would leverage these connections to identify and recruit qualified candidates who can drive our group forward. I am dedicated to fostering inclusivity and diversity within the SIG, aligning with the APTA's Strategic Plan. My experience in leadership roles, including serving on various committees and as a co-programming committee member for the Residency and Fellowship SIG, has honed my organizational and communication skills, which are crucial for this position. I am committed to a career in clinical education and conducting research to establish best practices that positively influence all clinical education stakeholders. I see this role as an opportunity to positively impact the community for years to come while building a stronger connection between academic and clinical enterprises.

# CLINICAL EDUCATION SIG NOMINATING COMMITTEE MEMBER



## **Derrick F. Campbell, PT, DPT, DSC, cert MDT, OCS**

### **Biography:**

Derrick Campbell, PT, DPT, DSc, OCS, is Director of Clinical Education and Associate Professor for the University of St. Augustine for Health Sciences Texas Austin and Dallas DPT Programs. Derrick earned a BS in Physical Therapy (1994) & BA in Biological Sciences (1989) from SUNY at Buffalo, New York, a DPT in Physical Therapy from A T Still University, Mesa, Arizona (2012), and a Doctor of Science (DSc) in Physical Therapy from Texas Tech University Health Sciences Center, Lubbock, Texas (2021). He has extensive experience as a Director of Clinical Education (DCE), Site Coordinator of Clinical Education (SCCE), physical therapist clinician, clinical instructor, and administrator, providing adult and pediatric orthopedic, neurologic, sports, and rehabilitation services. He is an orthopedic board-certified specialist in physical therapy from the ABPTS. Academic teaching experience includes evidence informed practice, differential diagnosis, clinical skills, clinical decision-making, geriatric physical therapy, musculoskeletal, and physical therapy practicum courses on professionalism and advocacy. Dr. Campbell is an elected member of the APTA-Texas House of Delegates, responsible for national policies, and the Texas Consortium for Physical Therapy Clinical Education. His research is focused on clinical decision-making during clinical experiences, simulation-based learning, telehealth, and patients living with dementia. He continues to present nationally and internationally on his research.

# CLINICAL EDUCATION SIG NOMINATING COMMITTEE MEMBER

## Candidate Statement:

I am excited to submit my nomination for the Clinical Education Special Interest Group Nominating Committee. With a dedicated commitment to fostering the quality of clinical education in our profession, I bring an array of experience and a humble, deep commitment to promoting an environment of lifelong learning and professional growth. I see myself as a kind, highly motivated, energetic, experienced, and compassionate team member who supports justice, equity, diversity, and inclusion in the continued need for the development of academic and clinical stakeholders in clinical education. I have been blessed to serve as Director of Clinical Education over the largest and most diverse US DPT program for the past 8 years. I have been a clinician for over 31 years and have been involved in clinical education for 25 years. My experiences as a clinical instructor, Site Coordinator of Clinical Education, and now Director of Clinical Education has allowed for me to promote collaboration across clinical education stakeholders at the local, state and national levels. My service as an APTA House of Delegate from Texas for the past three years has allowed me to grow as a leader and to champion governance support for societal members adversely affected by social determinants of health. I championed RC 7-23 promoting Education for Signs of Human Trafficking on the Floor of the 2023 House of Delegates.

My experiences have given me an invaluable insight of the shifting expectations and challenges faced by students, clinical teachers, and academic programs. I've demonstrated my ability to use cutting-edge teaching strategies, design engaging lessons, and build solid mentoring connections. I am keen to make sure that every voice is heard and respected during the decision-making process since I really believe in the power of diverse viewpoints. If elected, I pledge to put in endless effort to find and recommend people who are as passionate about raising the bar for clinical education in our profession as I am. I promise to approach my duty with honesty, integrity, openness, and a spirit of cooperation, making sure that the Nominating Committee represents the interests of all parties involved. Thank you for considering my nomination. I am excited about the opportunity to contribute to the continued growth and development of the APTA Academy of Education Clinical Education Special Interest Group.

# 2025 ELECTIONS

**PTA EDUCATORS  
MEMBERSHIP  
SECRETARY:**



**APTA**  
Academy of Education.

# PTA EDUCATORS MEMBERSHIP SECRETARY



## Amanda Heilman, PTA, MHS

### Biography:

Amanda Heilman earned a Master of Health Science in Health Science Education from Washburn University in 2022. Before that, she earned an Associate of Applied Science in Physical Therapist Assistant degree from Western Iowa Tech Community College (WITCC) in 2012. She is currently the Administrative Program Coordinator (PD/ACCE) at WITCC. She began her career as an educator in PTA education as an adjunct instructor at WITCC in 2014. She also served as a clinical instructor in the private practice where she worked for seven years.

Amanda has been active in the APTA as a student, clinician, and educator. She served as the Iowa APTA - Student Ambassador from 2011-2012; PTA SIG Chair, Iowa Chapter from 2017-2018; and PTA Caucus Representative – Alternate, Iowa Chapter in 2015. She has continued participating in the APTA through the PTA Education SIG teaching and learning communities.

### Candidate Statement:

I am excited to submit my candidacy for the position of Membership Secretary of the PTA Educators Special Interest Group (SIG) within the APTA Academy of Education. With a passion for education by supporting the PTA students through their academic journey and supporting faculty through a commitment to work in a team environment while engaging with a community of educators, I am eager to contribute to the growth and success of the PTAE SIG.

As a PTA educator, I understand the importance of creating an active network of professionals dedicated to excellence in PTA education. In my current role as a Program Director and DCE, I work closely with students, colleagues, and clinical partners. Through my professional role, I see and value the impact that a supportive and engaged professional community has on PTA students, faculty, professionals, and communities we serve in our professional roles.

If elected as Membership Secretary, my role is to support the leadership team by promoting the SIG through social media engagement, networking activities, being involved through professional conferences, and promoting the opportunities provided by the SIG to fellow PTA educators. I also believe that there is value in broadening the representation of the PTA outside of the SIG by being active through task forces and other avenues within the APTA community. I am passionate about ensuring the PTA's voice is heard so that they continue to have a vital role in promoting the profession.

Thank you for your consideration for this role. I look forward to serving the SIG, the larger PTA community, and the profession of physical therapy.

# 2025 ELECTIONS

## PTA EDUCATORS SIG CHAIR:



**APTA**  
Academy of Education.

# PTA EDUCATORS SIG CHAIR



## Jordan Tucker, PT, DPT, EdD

### Biography:

Dr. Jordan Tucker, PT, DPT, EdD, is a healthcare educator and physical therapy professional with almost 20 years of clinical and academic experience. Currently serving as the Program Director and Assistant Professor of the Physical Therapist Assistant Program at Virginia Western Community College, Dr. Tucker developed the program and subsequently achieved its initial accreditation. Dr. Tucker has served as Chair of the Physical Therapist Assistant Educators SIG in the Academy of Education for the past two years.

Dr. Tucker's academic credentials include a Doctorate of Education in Health Professions from A.T. Still University, complementing her earlier Doctor of Physical Therapy and Master's in Physical Therapy degrees from Ithaca College. Her diverse clinical background spans both inpatient and outpatient settings, with particular expertise in neurological rehabilitation and vestibular therapy.

Before joining Virginia Western Community College in 2019, Dr. Tucker served as Academic Coordinator of Clinical Education at Jefferson College of Health Sciences (now Radford University Carilion). Her clinical experience includes senior positions at INOVA Fair Oaks Hospital's Outpatient Neurological Clinic and Adventist Rehabilitation Hospital of Maryland, where she specialized in treating patients with spinal cord injuries, amputations, and various neurological conditions.

Dr. Tucker has served as a volunteer with the Vestibular Disorders Association in various roles, including on the Board of Directors, since 2014. She has served as an item-writer for the FSBPT and has presented at local and national physical therapy conferences related to PTA education topics.

# PTA EDUCATORS SIG CHAIR

## Candidate Statement:

My two years as Chair of the PTA SIG have reinforced my commitment to advancing PTA education nationwide. Through meaningful collaborations with dedicated educators and education stakeholder, I've gained deeper insights into the evolving needs of both students and faculty, strengthening my resolve to advocate for the amazing PTA educators who work to develop the next generation of PTAs.

During my tenure, I've achieved several key milestones:

- Represented PTA education interests in the Academy of Education (AOE) strategic planning process, ensuring PTA priorities were integrated alongside DPT initiatives
- Led the SIG leadership team in securing three AOE internal grants totaling over \$20,000, designated for enhancing PTA educator development and leadership in 2025
- Built strong relationships with PTA educators across the country, creating a collaborative network focused on advancing educational excellence

Looking ahead, I am eager to serve another three-year term as SIG Chair to not only support PTA educators, but to assist in the next phase of the AOE strategic plan and Academy growth. My vision includes expanding our support for PTA educators, strengthening our advocacy efforts, and continuing to build bridges between PTA and DPT education communities. With your support, I will continue to champion PTA education and ensure our educators have the resources and recognition they deserve.



# 2025 ELECTIONS

**PTA EDUCATORS SIG  
NOMINATING  
COMMITTEE  
MEMBERS:**



**APTA**  
Academy of Education.

# PTA EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Ashley Prentice, PT, DPT, MEd

### Biography:

Ashley Prentice, PT, DPT, M.Ed., is the PTA Program Director for Freed-Hardeman University in Henderson, TN. After completing her DPT degree from Harding University in 2015, she worked in skilled rehabilitation, outpatient, and home health before beginning her full-time position in higher education in August 2018. She has served as the undergraduate program coordinator for the Health and Human Performance Department and helped to develop the Master of Education in Exercise Science program, where she taught in both programs from 2018-2021. Dr. Prentice has been the lead developer of FHU's PTA program, which received candidacy in July 2022 and initial accreditation in October 2023. Dr. Prentice has her Master of Education degree from Freed-Hardeman with an emphasis in Curriculum and Instruction.

### Candidate Statement:

I respectfully ask for your consideration for my appointment as a Nominating Committee Member of the PTAE-SIG for the upcoming 2025 election. As a PTA Program director, I am continually looking for ways to better improve my program, as I know each member involved in this community is. I have participated in various groups of the PTAE SIG over the past few years and always appreciate how much I gain from being surrounded by other educators who share the same passion and desire for growth as I do. My hope is that by serving in a leadership position, I can help to continue the amazing work established by our current leaders to cultivate a platform where we can come together to help collaborate on topics that are critical for our professional roles and ultimately help for the betterment of the students we are serving through program development.

# PTA EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Jane Jackson, PTA, MS

### Biography:

Jane Jackson is a dedicated physical therapist assistant (PTA) and educator with over 20 years of experience. She holds an AAS in Physical Therapist Assisting from Linn State Technical College, an MS in Exercise Physiology from the University of Arizona, and a BA in Applied Biology from Westminster College. Licensed in Arizona since 2005, she has held leadership roles in both clinical practice and education, currently serving as Program Director for a PTA program since 2018.

Her career includes faculty roles at Brookline College and adjunct teaching positions at several Arizona institutions, along with extensive clinical experience in outpatient and home health settings. Jane is a Fellow of Applied Functional Science and a Certified Clinical Instructor, and she completed the Education Leadership Institute Fellowship. She is an active member of the APTA and AzPTA, where she has held various leadership positions, and has presented at national conferences.

Recognized for her contributions, Jane was named PTA of the Year by APTA-AZ (2011) and Outstanding PTA by APTA (2016). She continues to mentor and educate future PTAs through her work in the Phoenix PTA program.

### Candidate Statement:

I am honored to submit my candidacy for the PTA Educators Nominating Committee member position, drawing upon over 15 years of active membership and leadership within the American Physical Therapy Association (APTA) and the Arizona Physical Therapy Association (AzPTA). Since joining APTA and AzPTA in 2008, I have served in several key roles, including PTA Caucus Representative (2010-2015), Alternate Delegate (2013-2015), and AzPTA Board Member (2012-2015). My previous experience as a PTA Caucus Nominating Committee Member (2017-2020) has equipped me with a deep understanding of the responsibilities and impact of this role.

Additionally, my involvement with the Academy of Geriatric PT (2014-2019) and the Academy of Education (2016-present) has enriched my perspective on the needs of both clinicians and educators.

As a member of the PTA Educators SIG (2018-present), I have gained valuable experience in advocating for PTAs and contributing to the future of physical therapy education. My diverse background positions me to help identify and support strong, committed leaders for our profession. I am eager to continue serving the APTA community and supporting its mission through the work of the Nominating Committee.

# PTA EDUCATORS SIG NOMINATING COMMITTEE MEMBER



## Wendy Albano, PT, DPT, MHS

### Biography:

Wendy Albano is the Program Coordinator for the PTA Program at Trident Technical College. She received her bachelor's degree in Physical Therapy and Master's Degree in Health Science in 1995 from the Medical University of South Carolina. She worked as a team leader in acute care for 10 years. She completed her Doctorate in Physical Therapy from Simmons College in 2006. She continued her employment in outpatient therapy treating musculoskeletal and neurological patients. She served as an adjunct instructor in PT and PTA programs prior to her current role.

### Candidate Statement:

As a dedicated PTA educator, I am committed to equipping our students to excel by surrounding myself with colleagues who champion innovation and collaboration. I have greatly benefited from the community of educators in the PTAE SIG and want to increase my participation. This role would allow me to identify and support other educators in increasing this network for professional development in order to help our students achieve success.

# 2025 ELECTIONS

**RESIDENCY/  
FELLOWSHIP  
EDUCATION SIG  
MEMBERSHIP  
SECRETARY**



**APTA**  
Academy of Education.

# RESIDENCY/FELLOWSHIP SIG MEMBERSHIP SECRETARY



## Martha Bloyer PT, DPT

### Biography:

Dr. Martha Bloyer received a BS '94, MS '99 in Physical Therapy from Florida International University (FIU) and her Pediatric Certified Specialization (PCS) in 2008 from the American Board of Physical Therapy Specialties with recertification in 2018. She obtained her Doctor of Physical Therapy (DPT) at Utica College, New York in 2010. In 2007, she joined the faculty at FIU as Director of Clinical Education. In 2015, she joined the faculty at the University of Miami (UM) Department of Physical Therapy, is Program Coordinator for Education for the UM–Nicklaus Children’s Hospital Pediatric Residency Program and is faculty/clinician at the Mailman Center for Child Development, Department of Pediatrics.

She has served in various roles in the Florida Physical Therapy Association (FPTA); SE District Regional Director and Board of Director for the FPTA (2018-2022). Since 2016, has served as a part of the Florida Delegation to the House of Delegates. In addition, she serves as part of Beyond the Read Committee of the Pediatric Physical Therapy Journal.

Clinically she has practiced in various settings including Early Intervention, school based services at Miami Dade County Public Schools, outpatient pediatrics, and home health environments. She currently continues to practice by providing examinations and treatments at the UM-Mailman Center for Child Development and privately in the home environment.

Research interests include studies with children with disabilities, transition of healthcare, inter-professional education and collaborations, simulation in education and clinical education.

### Candidate Statement:

I strongly believe that serving others is a responsibility as a member of society. I believe in service as part of my personal life and also as part of my professional role. I strive to accomplish service to my profession through teaching, mentoring and research in the content areas I am passionate about; pediatrics, advocacy, clinical education, but also by actively serving in a leadership role.

For the past 10 years, I have been fortunate to serve this wonderful professional in various positions at the Florida Physical Therapy Association (FPTA) and APTA . Throughout this journey, I continue to strive on keeping current on topics affecting our profession, to maintain an open mind at all times, and to assist others in developing or creating ways to advance our profession. As my professional journey continues, I would like to continue to serve as the membership secretary of the Residency and Fellowship Education SIG.

I believe I possess the organizational skills and dedication to fulfill the duties as described in the Policies and Procedures and can assist in accomplishing the goals set out in the strategic plan of the SIG and the Academy. I ask for your support and it would be an honor to serve. Thank you for your vote.

# 2025 ELECTIONS

**RESIDENCY/  
FELLOWSHIP SIG  
NOMINATING  
COMMITTEE  
MEMBER:**



**APTA**  
Academy of Education.

# RESIDENCY/FELLOWSHIP SIG NOMINATING COMMITTEE MEMBER



## Jodie Rush, PT, DPT, COMT, OCS

### Biography:

Jodie Rush, PT, DPT, COMT, OCS is an Instructor at the Medical University of South Carolina, teaching in the musculoskeletal course series for DPT students. She is a board-certified orthopedic specialist with 16 years of experience working in orthopedics. She is the Director of MUSC's Orthopedic Physical Therapy Residency Program and collaborates with MUSC's three other residency programs. She maintains a part-time clinical practice in orthopedics, as well as volunteers in the MUSC CARES student-run free clinic.

### Candidate Statement:

I am honored to submit my self-nomination for a position on the Nominating Committee of the American Physical Therapy Association (APTA) Academy of Education. With a robust background in orthopedic physical therapy and a deep commitment to education (both DPT and post-professional), I am eager to contribute to the advancement of our profession. My professional journey has equipped me with a unique set of skills in organization, communication, creativity, and collaboration, which I believe will greatly benefit our SIG. I am eager to bring these qualities to the RF Education SIG and work alongside my colleagues to advance the goals of our SIG. Thank you for considering my candidacy.



# 2025 ELECTIONS

## SCHOLARSHIP OF EDUCATION SIG SECRETARY:



**APTA**  
Academy of Education.

# SCHOLARSHIP OF EDUCATION SIG SECRETARY



## Cara Felter, PT, DPT, PhD, MPH

### Biography:

Cara Felter is the Chief Learning Officer for PALLA and an Associate Professor in the Graduate School at the University of Maryland, Baltimore (UMB). She earned a PhD in Health Professions Education from the University of Maryland, Baltimore, a Doctorate in Physical Therapy from Belmont University, and a Master of Public Health from the Johns Hopkins Bloomberg School of Public Health. She is board certified in Neurology and Pediatrics. Dr. Felter is an active member of the American Physical Therapy Association (APTA) at the state and national level. Dr. Felter is engaged in educational research with projects spanning social determinants of learning, interview-based learning, and the role of patient-educators in health professions education. She has presented her work at the American Educational Research Association annual meeting, the Educational Leadership Conference, the APTA Combined Sections Meeting, and other scholarly venues. Dr. Felter advocates for building the next generation of health professions researchers and scholars by engaging students in the scholarship process.

### Candidate Statement:

As the current secretary for the Scholarship of Education SIG, I am respectfully seeking your vote for a second term. During my first term, I have worked in partnership with the SIG leaders to document the minutes of our meetings, contribute to programming for our SIG members, and participate in initiatives that relate to the Academy as a whole. A recent example includes attending a series of meetings on behalf of the SIG to explore new online communications options the Academy could use to support its members. I am deeply invested in the continued growth and development of the SIG as I recognize the importance of mentorship, collaboration, and community for new and established educational researchers. I would be honored to serve in this role for another term.

# SCHOLARSHIP OF EDUCATION SIG SECRETARY



## Whitney Osborn, PT, DPT, PhD

### Biography:

Whitney Osborn has been a physical therapist since 2003, primarily working with the older adult population in a variety of settings. She earned her BS in Health Studies in 2001 and her Doctor of Physical Therapy degree in 2003 from Simmons College. She later continued her education and earned a PhD in Health Professions Education from Simmons University in 2024. She is currently an assistant professor in the Department of Physical Therapy at Springfield College, and prior to that was an assistant professor in the Department of Occupational Therapy at Bay Path University. She is committed to improving the student learning experience, and her research interests are in self-regulated learning, inter-professional education, and inclusive teaching practices.

### Candidate Statement:

I have been an involved member of the APTA for more than 20 years, including holding various offices within the APTA of MA. As both a practicing clinician and full-time faculty in a DPT program, being actively involved in the APTA is something I highly value and encourage in others. I am a forward thinker who is passionate about the field of physical therapy and works hard each day to elevate my practice, teaching and service. I hope to bring that passion and dedication to this leadership position, bringing together my interests in the scholarship of education and my support of the APTA's Academy of Education.

# 2025 ELECTIONS

**SCHOLARSHIP OF  
EDUCATION SIG  
NOMINATING  
COMMITTEE  
MEMBER :**



**APTA**  
Academy of Education.

# SCHOLARSHIP OF EDUCATION SIG NOMINATING COMMITTEE MEMBER



## Mitch Wolden

### Biography:

I am a physical therapist educator and educational researcher. My scholarship focuses on investigating the effects of clinical education and clinical experiences on student learning and performance. I have a progressing record of scholarly work that includes peer-reviewed publications, international research collaborations, and national conference presentations. I was recently recognized for my clinical education research with the Education Influencer Award from the Physical Therapy Learning Institute in 2024 and the Stanford Award from the American Physical Therapy Association Academy of Education in 2022. I have a background in education research methods and specific training and experience in survey and psychometric instrument design and the analysis of large data sets (i.e., factor analysis). In 2022, I completed the Grant Writing and Mentorship in education Research (GAMER) training. Currently, I hold faculty appointments at the University of Jamestown in the Doctor of Physical Therapy and PhD in Clinical Research Programs, and honorary appointments at The Clinical Research Institute [Sydney, Australia] and the School of Science and Technology at the University of New England [Armidale, Australia]. I currently teach clinical reasoning in the musculoskeletal curriculum within the Doctor of Physical Therapy Program, and research methods courses for PhD students at the University of Jamestown.

# SCHOLARSHIP OF EDUCATION NOMINATING COMMITTEE MEMBER

## Candidate Statement:

I am honored to submit my candidacy for the Nominating Committee position within the Scholarship of Education Special Interest Group (SIG). With a deep commitment to advancing our profession and a passion for fostering leadership, I am eager to contribute to the growth and success of our SIG. I am committed to advancing professional physical therapist education knowledge and the development and implementation of evidence-based education practices through high-quality scholarly activities.

I have been an active member of the Scholarship of Education SIG for over a decade, during which I have seen the growth in the quality and amount of physical therapy education research.

As a faculty member and physical therapy education researcher, I have developed strong skills in education research, which I believe are essential for the Nominating Committee. My work has always been driven by a commitment to excellence and a desire to support my colleagues in their professional journeys. If elected, I will bring a proactive and collaborative approach to the Nominating Committee. I will strive to identify and recruit qualified and passionate candidates, ensure transparent and inclusive nomination processes, and work closely with other SIG members.

I believe the Nominating Committee has an important role to identify, inspire, and mentor future leaders in physical therapy education. I would be honored to serve on this committee for the Scholarship of Education SIG.