



ACADEMY ROUNDUP

The Official Newsletter for the APTA Academy of Education

A source of news, announcements, and upcoming events for physical therapy educators.

Newsletter Highlights

- **Announcements:**
 - Call for Academy Leadership Positions Open
 - Flash Action Strategy: September 23-24
 - CSM Registration is Open!
 - Applications Now Open for the Catherine Worthingham Fellows CSM Student Scholarship Award
 - Sign Up to Volunteer for Academy Exhibit Booth at ELC 2026
 - Call for Research Grant Proposals Now Open Until Sept 30
 - PTA Honor Society Nominations Now Open Until Oct 1!
- **Upcoming Events:**
 - ELC 2026
 - Registration is Open! **Early Bird Discount Ends TODAY!**
 - Education Research Consulting (Scholarship of Education Special Interest Group - SoESIG)
 - **NEW!** Share Calls for Research Participation at ELC
 - **Call for Volunteers at ELC 2026**
 - Sign Up for One of Our Pre-Conference Workshops
 - Foundations of Simulation Series
- **Upcoming Webinars:**
 - APTA Live Webinar
 - **Save the Date:** Admissions Network Combined Event with the ACAPT Admissions and Retention Task Force Sept 23

- **Welcome New Members**
- **View Our Member Benefits**

ANNOUNCEMENTS

Call for Academy Leadership Positions Open

Hone your leadership skills as an Academy or SIG leader.

Nominations are open now through November 15.

[Learn more](#)

Positions Open For Nomination Include the Following:

Academy

- Treasurer
- Director for Scholarly Engagement
- Nominating Committee Member

Academic Faculty SIG

- Secretary/Treasurer

Anatomy Educators SIG

- Chair (serves on Board of Directors)
- Recording Secretary
- Nominating Committee Member

Clinical Education SIG

- Academic Co-Chair (serves on Board of Directors)
- Member Secretary
- Nominating Committee Member

Interprofessional Education and Practice SIG

- Secretary
- Research Chair
- Nominating Committee Member

PTA Educators SIG

- Vice Chair
- Nominating Committee Member

Residency/Fellowship Education SIG

- Chair (serves on Board of Directors)
- Treasurer/Secretary
- Nominating Committee Member

Scholarship of Education SIG

- Vice Chair
- Nominating Committee Member

Nominate A Leader

Flash Action Strategy: September 23-24

APTA is gearing up for one of its most exciting student-led advocacy events of the year, the [2026 APTA Flash Action Strategy](#) and we need your help to make it a success! The 2026 event will take place September 23-24.

APTA Flash Action Strategy is a two-day, nationwide social media blitz that brings PT and PTA students together to speak with one voice on key legislative issues impacting the profession. For many students, this is their **first step into advocacy** and a powerful introduction to making a difference. This year, the focus will be on the [Physical Therapist Workforce and Patient Access Act \(H.R. 5621/S. 4420\)](#). **Our goal is to send 10,000 letters to Congress over the two days of the event.**

How You Can Help:

We're asking for your assistance in identifying **student leaders** at your program who can serve as [APTA Flash Action Strategy Point People](#), students who will lead the charge in promoting this event among their peers. This is a great leadership opportunity and an easy way for students to get involved in advocacy!

Point Person Responsibilities Include:

- Delivering a short (≤10 minute) presentation about the event and issue of focus or showing a short video of the same presentation to classmates.
- Encouraging participation throughout the two days of social media activity.
- Collaborating with faculty or staff to spread the word during class time or via internal platforms.

Once you identify a student, [please fill out this form](#).

We'll provide all the tools they'll need, including social media graphics, sample posts, and talking points on the legislative issue to make their job easy and impactful. [All materials will be posted on the APTA Flash Action Strategy webpage](#) as they become available.

Bonus! Participating in APTA Flash Action Strategy counts toward the [APTA Student Advocacy Challenge](#), giving your students even more reason to get involved. Make sure they select the "Participate in Flash Action Strategy" option in the dropdown menu for maximum event points.

Questions? Please reach out to reach out to [Laura Keivel](#), Grassroots and Political Affairs Manager, Grassroots and Political Affairs Manager.

Registration Now Open for CSM 2027!



Feb. 4-6, 2027: Philadelphia, PA

**Early Bird Registration ends
on November 4, 2026!**

Learn More!

Register Now!

Catherine Worthingham Fellows CSM Student Scholarship

The Catherine Worthingham Fellows CSM Student Scholarship helps physical therapist students attend APTA Combined Sections Meeting. A minimum of 15 recipients will receive complimentary APTA CSM registration and a \$1,000 stipend to support travel and housing costs.

- Applicants must be current APTA members in good standing
- Applicants must be enrolled in the second or final year of a CAPTE-accredited DPT program by APTA CSM.



Students may self-nominate; no separate nomination is required.

For Questions Contact
honorsandawards@apta.org

The Deadline to Apply/Nominate is October 2

Learn More!

ELC 2026 Volunteer Sign Up for Academy Exhibit Booth

CALL FOR VOLUNTEERS

Academy Exhibit Booth at ELC



Volunteering at the booth is a fun, easy way to provide service to the Academy as you get to know fellow attendees who stop by the booth. You don't have to be an Academy "expert", as we'll provide answers to FAQs from other years. Consider signing up with a colleague or PT/PTA school classmate - it's a great way to find an hour for catching up during the busy ELC schedule.

This year, the Academy's exhibit booth will be located near registration.

[Sign Up to Volunteer](#)

Call For Research Grant Proposals Now Open! Apply by September 30



Research grants are available to assist APTA Academy of Education members in conducting research that investigates a question of importance to the advancement of education in physical therapy. In addition to research related to physical therapy education (DPT, PTA), questions related to the education of patients/clients, licensed PTs/PTAs or PT/PTA students will also be considered.

Small Research Grants: The small grants are intended to support the work of early career researchers and emerging researchers new to education research who are pursuing small or pilot projects that require financial resources of up to \$5,000. These grants are not intended for established researchers in need of small amounts

of financial support; those proposals should be directed to the Large Research Grant. Grant applicants should demonstrate how the proposed project is 1) investigating a question of importance to the advancement of education in physical therapy, 2) situated within a larger research agenda or plan, and 3) can be completed within the 18-month grant period.

Large Research Grant: The large grants are intended to support the work of more experienced researchers and research teams who are pursuing larger projects that require financial resources of up to \$25,000. Proposals for the large grant must demonstrate that the project can be completed within the 18-month grant period and that the research team has the requisite experience and expertise to achieve success by completing all deliverables outlined in the proposal.



Be sure to review our [updated guidelines](#) before submitting your proposal.

[Learn More](#)

[Grant Guidelines](#)

[Apply Now](#)

PTA Honor Society Nominations Are Open

Submit by October 1



The Phi Tau Alpha Honor Society recognizes physical therapist assistant students who have not only demonstrated high academic standards, but have embodied the core values of the physical therapy profession. Students meeting the requirements outlined below should contact their program faculty to determine the next steps for applying for possible induction into the honor society.

REQUIREMENTS:

Nominations to the honor society are only open to students in programs in which at least one member of the faculty is a current member of the Academy of Education. Applicants must complete and provide proof of ALL items on [Applicant Checklist](#), including:

- GPA - 3.5 minimum for all applicants (This GPA calculation is limited to PTA coursework ONLY)
- **Recommendation Form:**
- Students must have two Recommendation Forms submitted to be considered for the PTA Honor Society. To be considered for the Honor Society, all ratings should be in the "Exemplary" or "Superior" categories. All recommendation forms must be from a PTA Program Stakeholder, including clinical or academic stakeholders. Examples include:
 - Clinical Instructor during a full-time clinical experience
 - Clinical partner who held primary responsibility for assessing the student applicant
 - Full time or part time faculty

- Adjunct instructor
- Lab assistant or adjunct clinical proctor
- PTA club advisor
- PTA program Advisory Committee Member

NOMINATIONS PROCESS:

- Institutions will determine when students can apply for the PTA honor society at their individual institutions. It is recommended that this be after a full-time clinical experience to allow for clinical partners to participate in the recommendation process.
 - Applicants will retrieve all required forms from the APTA Academy of Education website and then will submit all required forms to their institutional selection committee.
 - [Applicant Checklist Recommendation Form](#)
- Each institution will be responsible for nominating, reviewing, selecting, and honoring inductees. To nominate students to the honor society, at least one faculty member of the institution must be a current member of the APTA Academy of Education. Institutions shall either create a specific internal committee, or utilize a current selection committee, to receive and review all applications for the PTA National Honor Society. Institutions are encouraged to utilize the PTA Honor Society applicant checklist in their selection process to ensure consistency of selecting candidates.
- Each institution is responsible for screening and ensuring that all applicants have completed all items in each category of the application checklist.
- Each institution may notify the inductees in whatever manner deemed appropriate.
- The faculty member (holding a current membership to the APTA Academy of Education) will submit the names of the students to be inducted into the APTA Academy of Education PTA Honor Society. To do this, please complete a [submission form](#) for each student who the faculty member determines meets the minimum requirements. To coincide with graduations, due dates for applications each year are as follows:
 - March 1
 - June 1
 - October 1
- The APTA Academy of Education will send out certificates of membership to the Honor Society and lapel pins to each institution for distribution to student honorees.
- Graduation honor cords and/or stoles can be purchased for student members to wear at their respective graduation ceremonies. Cords may be purchased from any website/dealer, but should be teal and gold colors combined into one cord. If a program wishes to provide students with stoles, the same colors of teal and gold are recommended.
 - Please reach out to Coordinator@aptaeducation.org if you wish to obtain the seal for stitching onto the stole.

[Learn More and Nominate](#)

UPCOMING EVENTS

REGISTRATION IS
NOW OPEN
ELC 2026

October 16-18 | Marriott Marquis | Washington, D.C.



AMERICAN COUNCIL OF
ACADEMIC PHYSICAL THERAPY



APTA
Academy of Education



[Register!](#)

Early Bird Savings End TODAY — Register NOW!

Education Research Consulting (Scholarship of Education Special Interest Group - SoESIG)

Join the Scholarship of Education SIG at ELC for our Education Research Consulting Session:

An informal, interactive opportunity to connect with colleagues, exchange ideas, and get individualized guidance on your education research.

Friday, October 16 | 12:30 -1:45 PM | Marquis Salon 16

Think of it as speed mentoring for education research! Consultants with experience across a variety of education research areas will be seated at round tables, with their areas of experience clearly identified. Bring an idea, a question, a project in progress or simply a desire to learn and connect with someone who can help you think through your next steps.

We are looking for both consultants and participants!

Share Your Experience: Be a Consultant

You don't need to be the expert! If you have experience conducting, presenting, or publishing education research, you have something valuable to share. Volunteer to serve as a consultant and help support fellow education researchers.

Sign up to be a consultant:

Be a Consultant!

Bring Your Questions: Meet with a Consultant

Have a research idea you'd like to develop? Stuck on methodology? Working toward a presentation or publication? Whether your project is just beginning or already underway, sign up for some short-term mentoring and fresh perspective.

Sign up to meet with a consultant:

Sign Up for a Consultation

Questions?

Contact SOE SIG Chair Tricia Prokop at chair-SOESIG@aptaeducation.org.

Bring your ideas. Share your experience. Make connections. Move your education research forward.

We hope to see you in DC!

Calls for Research Participation at ELC 2026
ELC wants to support YOUR research project.



NEW this year! We will be providing a bulletin board for researchers to post calls for participation on the trade show floor.

Bring Your Research Announcement:

Researchers who wish to participate should bring a **printed 8.5x11 announcement** to ELC for posting on the bulletin board that should include:

1. **Lead researcher:** Name, contact info, and institution
2. **Project:** Title and brief description
3. **Ideal participant:** (ie PT, PTA, CI, SCCE, etc.)
4. **Deadline to participate**
5. **How to participate:** QR code and/or web address

Connect With Research Experts at ELC:

Additionally, research experts from the Academy of Education's Scholarship of Education SIG and Research Committee and ACAPT's Institute for Scholarly Inquiry will be available to answer questions:

Friday, October 16 | 12:30-1:45 PM

Education Research Mentoring and Networking with the Academy of Education's Scholarship of Education SIG

Friday, October 16 | 3:15-4:00 PM

Ask a Researcher

Saturday, October 17 | 9:45-10:30 AM

Ask a Researcher

Saturday, October 17 | 12:30-1:30 PM

Ask a Researcher

ELC is committed to physical therapy education research and looks forward to supporting our attendees' projects!

Call for Volunteers at ELC 2026



As we gear up for this event, we are looking for volunteers to assist us with various activities throughout the conference.

Volunteer Opportunities:

- **Registration Assistance:** Help is needed on Thursday afternoon and Friday morning.
- **Microlearn Sessions:** Moderators are needed for sessions scheduled on Friday, Saturday, and Sunday.
- **Platform Sessions:** Moderators are needed for sessions scheduled on Friday and Saturday.

If you are interested in contributing to ELC 2026 by volunteering, please take a moment to complete the following survey indicating your preferred activity and availability: [Survey Link](#)

The success of our conference heavily relies on the dedication and support of volunteers like you. Once you have completed the survey, a member of the ELC co-chairs group will reach out to you with further details regarding your assigned tasks and responsibilities.

Thank you in advance for considering this opportunity to be a part of ELC 2026. We look forward to working together to make this year's conference a resounding success!

Warm regards,

Tawna Wilkinson, Katie Meyers, and Janice Howman
ACAPT ELC Co-chairs

Ralph Utzman, Jennifer Howanitz, and Paul Ullucci
APTA Academy of Education ELC Co-chairs

[Volunteer!](#)

View Our Pre-Conference Workshops



[How Did That Go? Mastering the Art of Challenging Debriefings](#)

This pre-conference workshop equips physical therapy educators with advanced debriefing strategies to enhance clinical reasoning, reflection, and practice change across learning environments. Participants will develop skills to effectively facilitate emotionally complex and high-stakes debriefing conversations while maintaining psychological safety and learner engagement. Through interactive learning, attendees will gain tools to confidently navigate challenging moments and elevate the impact of debriefing applicable to simulation, classroom, and clinical learning environments.

Thursday, October 15 | 8 AM - 5 PM

Authors:

Samantha Brown, PT, DPT, Board-certified Geriatric Clinical Specialist

Sharon Gorman, PT, DPSc, Board-certified Geriatric Clinical Specialist, Fellow National Academies of Practice

Kelly Macauley, PT, DPT, EdD, Certified Healthcare Simulation Educator

Susan Miale, PT, DPT, EdD, Board-certified Pediatric Clinical Specialist, Certified Healthcare Simulation Educator

Nicki Silberman, PT, DPT, PhD, Certified Healthcare Simulation Educator

Academic Leadership in Higher Education

This ½ day interactive workshop is designed to support academic leaders in Physical Therapy programs at all stages of their leadership journey. The purpose of the workshop is to provide a structured, supportive environment where participants can examine their leadership identity, learn from colleagues' experiences, and develop practical strategies to strengthen team engagement and growth. Through guided reflection, self-assessment activities, peer coaching, case discussions, and panel dialogue, participants will explore how personal leadership behaviors influence faculty dynamics, program culture, and educational outcomes.

Thursday, October 15 | 8 AM - 12 PM

Authors:

Dawn James, PT, DPT, DSc

Megan Donaldson, PT, PhDFAAOMPT

Brian Young, PT, DSc

John Heick, PT, DPT, PhD

Moving from Concept to Creation in Learning by Concordance (LbC)

Learning by Concordance (LbC) is an instructional strategy designed to develop clinical reasoning in uncertain situations where there is more than one reasonable course of action¹⁻². In LbC, learners and an expert panel work through an ambiguous case scenario with follow-up questions, and judge how new information influences a proposed hypothesis, decision, or action². This half-day pre-conference workshop is designed for educators who want to create and refine LbC activities for use in their own courses and programs. The workshop uses brief direct instruction, guided practice, peer review, and feedback-based revision to support LbC development. Participants will leave with drafted LbC activities aligned with their own teaching contexts. The workshop will also include structured exploration of how artificial intelligence can support LbC development through ideation, question refinement, and feedback. Participants will leave with practical resources, greater confidence in designing LbC activities, and drafted materials to implement in their courses.

Authors:

Lindsey Kojich, PT, DPT, PhD

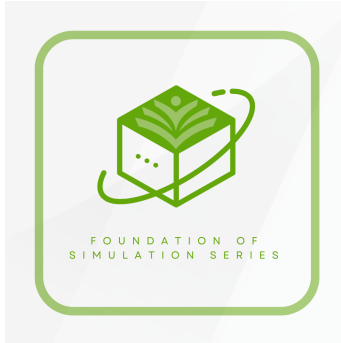
Rebecca Johnson, PT, DPT, PhD

Stephanie A. Miller, PT, PhD

[Register Now!](#)

[Visit ELC Website](#)

Foundations of Simulation Series



Interested in Adding Simulation to Your Curriculum?

The Simulation Networking Community has developed the Foundations of Simulation Series of brief, free presentations designed to introduce physical therapy educators and clinicians to core concepts in simulation-based learning. This series provides an overview of essential terminology, simulation modalities, delivery methods, pre-briefing and debriefing practices, and the Healthcare Simulation Standards of Best Practice. Participants will gain foundational knowledge and practical resources to support the design,

implementation, and facilitation of simulation experiences across a variety of educational settings.

You can view the series through the Learning Center, access using the button below.

[View Series](#)



Admissions Network Combined Event with the ACAPT Admissions and Retention Task Force

Save the Date | Wednesday | Sept 23 | 7:00 - 8:30 PM EDT

The Admissions Network is planning Part II of a combined virtual event with the ACAPT Admissions and Retention Task Force

The upcoming Part II event will include a presentation of the latest findings from the ACAPT Task Force on Developing Best Practices in Admissions & Retention at DPT Programs focusing on retention. Participants will gain insight into current trends affecting student persistence in DPT programs, review qualitative results from interviews with programs across the country, and discuss strategies to strengthen retention and support student achievement. As always, there will be opportunity for robust discussion and Q&A during the event from all participants.

[Learn More!](#)

[RSVP](#)



Beyond the Prompt: Human Judgment and AI in PT and PTA Education

Save the Date | Wednesday | Sept 23 | 8:00 PM EDT

[Register Today!](#)

Artificial intelligence is already changing what students can produce, how educators design learning, and how clinicians will practice. But fluency is not accuracy, and a polished product is not evidence of competence. Join the APTA FIRST Network for an interactive webinar exploring how AI can strengthen teaching and learning while preserving clinical reasoning, academic integrity, privacy, equity, and professional accountability. Participants will leave with practical PT/PTA education examples, strategies for assessment redesign, and approaches for preparing learners to practice responsibly in an AI-enabled profession.



Rich Severin
PT, DPT, PhD, CCS
University of
Illinois Chicago



Kendra Gagnon
PhD, PT
Tufts University



Evan Papa
DPT, PhD, FNAP
Tufts University



Arvie Vitente
PT, DPT, PhD, MPH,
GCS, FNAP, CEEAA
Lewis University

Welcome New Members!



- Tiffany Adebo STU
- Nico Vaughn A Aguinaldo, SPT
- Corina Aguon-Africa STU
- Deniz B Akunal, SPT
- Joel Wayne Albert, SPTA
- Melissa Ann Aldrich, SPT
- Joseph Almonte, SPT
- Mariam Amin STU
- Allison Mills Anderson, PT, DPT
- Elizabeth C. Anderson, SPT
- Mark Andrade, PTA
- Jolyne-Chloe Arias STU
- Maikel Ashmalla, SPT
- Adeline M Bader, SPT
- Keenan Whitesides Batts, PT
- Brennan W Bennett, SPT
- Isha Bidja, SPT
- Jordan Birdsong, PT, DPT
- Katy N. Blessing, PT, DPT
- Daria Bondar, SPT
- Christian Bores, PT, DPT
- Conner M. Brown, SPT
- Jacob Bruhn, SPTA
- Abigail Burchett, SPTA
- Emma K Byrne, SPT
- Richard Louis Cahanin, IV, PT, DPT
- Mikayla Calitis, SPT
- Sean Carlucci, PT, DPT
- Sarit Rachel Carmel STU
- Morgan J Casel, SPT
- Cortney Charlesworth, PT, DPT
- Davida Lopez, SPT
- Paige Lopez, PTA
- Ashton Loveday STU
- Rachel Lowy, PT
- David Hunter Lyle STU
- Jordan M Stewart, SPT
- Laura MacDougall, DPT
- Birendra Madi Dewan, PT
- Charlotte Maguire STU
- Gabriel A. Maldonado Colon, SPT
- Cody James Mansfield, PT, DPT, ATC
- Tekiyah D Marshall, SPT
- Lisa M Martinez STU
- Richard Mejia Martinez, SPT
- Matthew Masciandaro, PT
- Zachary Mattern, DPT
- Patrick McCue, PT, DPT
- Carter McDonald, PT, DPT
- Laura Katherine McEachern, PT, DPT
- Harold McLaughlin, DPT
- Amaria C McNear, SPT
- Jae McReynolds STU
- Fanny Lizette Medina Ramos, SPT
- Robyn Meek, PT
- Savannah Mellon STU
- Ramiro Mendoza Ornelas, SPT
- Selynna Metcalfe STU
- Daniel C Millan, SPT

- Isabella Chen, SPT
- Dae-Eil Chong, PT, DPT, DScPT
- Maura Clancy, DPT
- Raymond Cohen, SPT
- Mackenzy Ann Coltrain, PT
- Tobias Webb Cook, SPT
- Sydney Coots, DPT
- Kaia A Craven, PTA
- Daniel Demarin STU
- Emelia Duchow, SPT
- Joshua I Eaton STU
- Amanda M Ecton, SPT
- Elijah Edwards STU
- Selena D Edwards, PTA
- Wilson Eike, SPT
- Kaley Grace Ezell, SPT
- Keely Fallon, SPT
- Kayla Christine Fielden, PTA
- Chris DaJuan Fogan, SPTA
- Hannah Friedman, SPT
- Caleb Royal Gabbert, SPT
- Emily Joy Gabrielse, SPT
- Jasmine D Galaz, SPT
- Shmuel Garfein, SPT
- Angela Marie Gonsalves, PT, DPT
- Ayiana Gonzales, SPT
- Mauro Gonzalez, SPT
- Makenzi Goodwin, DPT
- Will Graebe, SPT
- Hayden Gray, SPT
- Jamie Elizabeth Greenberg, DPT
- Raya Greenberger, PTA
- Angela Groon, PTA
- Tanya Gunn Egan, SPT
- SaraJean Gustafson, SPTA
- Mikle Gvianidze, DPT
- Rachel HahleKristin Hall, DPT
- Tyler Hanson, PTA
- Marcus Harrell, PTA
- Alexa Heier, DPT
- Michael A. Henry, Jr, PT, DPT, PhD
- Carmen Andrea Hernandez, SPT
- Amber D. Herrington, PT
- Kelly Elizabeth Hines, PTA
- Jill Hipkind, PT
- Joshua J. Holmes, PTA, BA
- Tiffany Dawn Holt, PTA
- Mario A Houston, SPT
- Madelyn Hoyt STU
- Lauren Beth Hutchins, PTA
- Nathan James Miller, SPT
- Kelsie Michele Miluk, SPTA
- Grace Minarik, DPT
- Noryan Mitchell STU
- Geena Brady Mocniak, PT, DPT
- Zoe Moore, DPT
- Yasmin A Morales, DPT
- Haleigh Muka, SPT
- Adeline J Nichols, DPT
- Shira Nisanov STU
- Darren Nocos, SPT
- Jacob Nugent, SPT
- Blake E Odden, SPT
- Joshua David Palfrey, SPTA
- Rachel Panzer, DPT
- Ash Parsons, PTA
- Krisha Patel STU
- Polly B Peregoy, PTA
- Paisley May Peterson, SPT
- Sydney Peterson, SPT
- Robin Petrey, PT, DPT
- Isaac Phillips, SPT
- Sarah Pierson STU
- Madison Poole, SPTA
- J Thomas Rahmer, SPT
- Isaac Rans STU
- Chad Redinger STU
- Cooper Richart, SPT
- Ashlyn Grace Riggs, SPT
- Aaliyah Rivas, DPT
- Nathan Roach, SPT
- Anna E Roberts, SPTA
- Gavin Robertson, SPT
- Dylan P. Roman, PT, DPT
- Solange Roman STU
- Robyn Roth, PT, APT, MPA
- Britney Sage, SPT
- Alison M Scherr, PTA
- Benjy Schneider STU
- Anthony Scholes, DPT
- Yael Schuller, SPT
- Chloe Schumacher, PT
- Vitalina Sidlinskaya, PTA
- Rebecca Siegel, SPT
- Gabriela Silva, SPTA
- Marissa J. Benigno Slate, PT, DPT
- Aubrie Smith, SPT
- Jacob Sneed STU
- Brooke Snyder, DPT
- Jordyn Snyder, SPT
- Cole Sowers, SPT
- Katherine M Stegman, PTA
- Elizabeth Stolle STU
- Kevin Yannick STU

- Matthew Christopher Iwamizu, DPT
- Emma Johnson, PT
- Leon S. Johnson, SPTA
- Nathan Forrest Johnson, PT, DPT, PhD
- Gabriel Jones, SPT
- Cody Kearns, SPT
- Aaron Paul Keil, PT, DPT
- Sarah Kelly, SPT
- Elisheva Kess STU
- Nadeen Khawaja, SPT
- Jiseung Kim STU
- Victoria L. Kochick, PT, DPT
- Kaelen Korbel STU
- Alina Kozlowski, SPT
- Jessie Krikac, PTA
- Kira Kunzman, SPT
- Madison Woody Ledbetter, PT, DPT
- Lacey Nicole Lennon, PT, DPT
- Kristin Levesque, DPT
- Kelly Lewis, PT
- Angela Maria Lis, PT
- Emanuel Strehler, PT, DPT, PhD
- Benjamin Tate STU
- Lily Teho, SPT
- Naomi E Thallman, DPT
- Andrew C. Thomas, PT, DPT
- Sterling Thompson STU
- Abby Todd, DPT
- Omar Torrez, DPT
- Charles J Touriel, SPT
- Sidney Tucci, SPT
- Kristi Lynn Vandeloecht, PTA
- Samantha N Wagner, DPT
- Jonathan Walter, SPTA
- Amanda Witkowski, SPTA
- Kaitlynn Wofford STU
- Katherine Wu, SPT
- Shi Mei Wu, SPT
- Cheryl Wunderlich, SPTA
- Timothy Yashchenko STU
- Lauren P Yeagershifra Yosopov, SPT
- Bryce Young, DPT
- Rebecca Zaurova, SPT
- Jessica Barczy Zorn, PT, DPT



Welcome to APTA Academy of Education! We hope that through your membership, you'll find your place in a community of life-long learners dedicated to the education of patients, students, colleagues, and communities.

Top benefits of Membership in the Academy:

1. Discounts on section conferences like:

- [Combined Sections Meeting](#)
- [Education Leadership Conference](#)
- [Physical Therapy Faculty Development Workshop](#)
- [Academy Webinars](#)

2. Well established [Special Interest Groups](#) to meet member needs.

3. Networking and opportunity for Academy [funding and awards](#).

Please know that we are here to serve you and are happy to assist you in any way possible. Education is the future of our profession and here in the APTA Academy of Education, "Every PT and PTA is an Educator."

Visit us at <http://www.aptaeducation.org>.

QUICK CLICKS



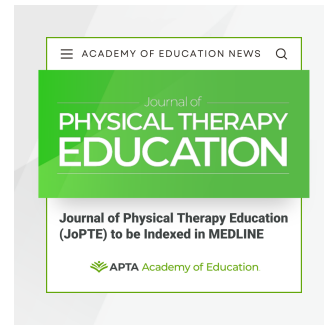
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Projects in EduSphere

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Journal of Physical
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