AESIG Business Meeting 2-10-21

7-9 pm via zoom

Leadership in attendance: E Costello, D Skelly, M Rutland, R Berrios Barillas, A McKenzie, K Moisio, S Muth

Total of 34 attendees

1. Introduction – E Costello
2. Nominating Committee:

3 open positions – already submitted

* + 1 candidate for Vice- chair;
  + 2 candidates for nom committee
  + 2 candidates for membership secretary

\*any additional nominations should come from the floor at business meeting

3. Academy of Education President – welcoming remarks from Pam Levangie

* Reminder for business meeting for Ed Academy coming up; must bring nominations to floor through business meeting
* Academy of Ed Celebrating 80 years
* Calls for volunteers – 2 votes in House of Delegates 2021 – need an alternate delegate; president is automatically chief delegate
* Submit suggestions to improve newsletter

1. CSM 2021 multiple posters and a pre-recorded session
2. Research Committee: R Berrios Barillas

* Look for call for proposal in newsfeed for small grant
* Next cycle application submission deadline is 1/15/2022

1. Program Committee: Marsha Rutland

* Welcome submission for CSM, ELC

1. Affiliate Coordinator A McKenzie

* House Bill – HR 1835 bill seemed to be DOA right now
* Anatomy Core Curriculum Discussion
* 2 recent surveys circulating:

1. Eryn Millian – U of Miami – sent out one survey; process, methods and approaches to instruction with a few questions about content
2. Torey Gilbertson – survey from U of North Dakota and UNLV and U of Wash; focused on teaching methods and remediation; who was teaching course

The following individuals expressed interest in working on core competency/essential knowledge

* Shaun Varrecicia
* Beth Norris
* Peter Rundquist
* Reivian Berrios
* Kathy Pappa
* Betsy Becker
* Mike Jones
* Chris Petrosino
* Eric Folmar
* Andrzej Milosz
* Erin Milian
* Katherine Grevelding
* Christine Conroy
* Chris Petrosino
* Frances Kistner
* Jennifer Schwartz
* Teressa Brown
* Joy Moulton
* David Ebaugh

1. Breakout sessions

Summary notes:

* Discussion regarding terms: Anatomy Essential Knowledge vs Core content – some groups felt it should be called “Essential Knowledge”, other did not come to consensus
* Discussion regarding whether this document should include just content or should it include discussion about teaching processes; some groups indicated they felt it should only cover content
* Peer reviewed document would be helpful in guiding syllabi especially when courses not taught by PT Educators;
  + Recommendations
    - use the AAA template (65-pages) as a starting point for a shared document for others to contribute what should be included at the systems to regional levels
    - Profession specific content; eliminate undergrad anatomy or other knowledge specific to other professions
    - Good for junior faculty
    - Define how much applied anatomy
    - It should not focus on how content is being taught
    - Collecting guiding documents
    - Include rec for palpation- common set of structures that were organized along the movement system might be a nice addition since PT seem to emphasize palpation so much more than other health care professions.
    - Consider depth to include considering many programs don’t dissect.  For instance, finding models for certain structures sure would be difficult (like nerves of the posterior abdomen or deeper structures in the neck.