

Anatomy Educator's SIG
Business Meeting 10-13-18
ELC
Jacksonville, FL

In attendance: Donna Skelly, Marsha Rutland, Ellen Costello, Stephanie Muth

Sign in Sheet:

Agenda:

- I. Welcome and intro: Donna provided introduction of board members
- II. Scott Ward, APTA, PT PAC – discussion on PT PAC
 - a. Past successes:
 - i. Therapy cap removal
 - ii. PTA and Tricare coverage
 - b. Current work
 - i. Prosper Act
 1. accreditation agencies have to be fully independent , CAPTE would have to separate from APTA
 2. Graduate students only allowed to received ~28,000 in loans per year, as well as total loan amounts
 - c. Lobby legislators, institutes, regulators
 - d. Not party affiliated
 - e. Encouraged members to donate
- III. Current Activities
 - a. Donna encouraged attendees to join on-line
 - b. BOD meeting
 - i. Donna shared new logo for APTE
 - ii. Websites will be updated (anticipated by end of this year)
 1. Working on our own listserve/discussion board
 - iii. Nominations for APTE are open: Secretary, Treasurer, Nominating committee, Rep at large
 - iv. Nominees for APTE awards – deadline extended by 2 weeks
 - c. Liaison Committee – Alison McKenzie – posting free webinars from other organization on our website
 - d. Lab Practice survey – Ellen reported on survey results
 - i. PDF can be uploaded to website
 - ii. Discussion – ensued regarding policies and procedures regarding pregnancy and lactation

- iii. Discussion ensued regarding accommodations in cadaver lab
 - 1. Anxiety
 - 2. Time accommodations
 - iv. Discussion ensued regarding program does not have gross anatomy – uses only digital, models etc
- IV. Pam Levangie – president of APTE
 - a. Welcome and thank you to members, discussed role on non-PT partner members, reiterated information regarding open positions, Adopt-a-Doc program, reviewed awards, next year there will be 25,000 research award available to members
- V. Donna Skelly – discussed the AAA innovations grant to establish core content for excellence in PT Programs, decisions regarding this award will be made very soon
- VI. DS, MR, SM presented on active learning in Anatomy – we can post the pdf of this as well
 - a. Additional techniques discussed
 - i. Building models with play dough
 - ii. Stringing of muscles with t band, string , tape, ribbon etc
 - iii. Anatomy in Clay at CSM
 - iv. Clinical application
 - v. Surface anatomy and palpation lab with “injection”
 - vi. Cover cadaver with plastic wrap for palpation
 - vii. Small group, team- assessments in the lab with clinical application
 - b. Round-table discussion
 - i. Pre-req requirements for anatomy
 - 1. Use of on-line modules in “pre-anatomy” course
 - 2. Systems-based content “pre-module”
 - 3. Use of different syllabi and tests with courses taught with different disciplines
 - ii. Inclusion of Embryology – How much? Where is it taught?
 - 1. Within Gross anatomy
 - 2. Peds course
 - 3. Neuroscience
 - iii. Critical thinking/reasoning in Anatomy – topics discussed:
 - 1. What? So What? Now what?
 - 2. JOSPT clinical cases
 - 3. Oral component of practical
 - 4. End each class with a set of clinical application questions
 - 5. Having students write questions with rationale for answers