



April 29 - May 1, 2024
Agenda At-A-Glance
Wifi Password: cte2024

Monday, April 29, 2024	
9 a.m. – 2 p.m.	Advance CTE Board of Directors' Meeting
1 – 6:30 p.m.	Registration
3 – 3:20 p.m.	Welcome
3:30 – 4:30 p.m.	Welcome and Opening Plenary: Centering Career Technical Education (CTE) in the Time of Disruption
<p>The world of work is changing faster than ever. With the imminent but still unknown impact of AI on both education and work, climate and green issues affecting how we live and work, the shift to skills-based learning and employment, and the continued urgency to ensure we have truly inclusive institutions and workplaces, there is a lot of uncertainty for learners and industry alike. Yet, the story of CTE is one of evolution and responsiveness, a story that holds true today and will continue to hold true in the future. Our opening session, featuring Dr. Alex Alonso, the Chief Data & Insights Officer for The Society for Human Resource Management, will explore the many disruptions on the horizon and how CTE will continue to be the solution to ensuring all learners can find success and security.</p>	
4:40 – 5:30 p.m.	Ideation and Innovation Sessions: CTE as a Pioneer in Emerging Spaces and Contexts
<p>This set of breakouts will allow attendees to engage in cross-state sharing and ideation conversations to unpack the major challenges and opportunities related to the major innovations and disruptions impacting education and the workforce across the nation.</p>	
6 – 7:30 p.m.	<p>Opening Night Reception sponsored by Certiport</p> 

Tuesday, April 30, 2024	
7:30 – 8:20 a.m.	Breakfast
7:30 – 12 p.m.	Registration
8:25 – 8:40 a.m.	Morning Spotlight Speaker
<p>Aris Pangilinan, STEM Teacher at Cardozo Education Center in Washington, DC and the Association of</p>	

<p>Career and Technical Education's (ACTE) 2024 National Teacher of the Year, will kick off our morning sharing his CTE journey and perspective on how to build narratives that help every learner feel welcome and supported in CTE.</p>	
8:40 – 9:30 a.m.	Plenary Session: Changing the CTE Narrative
<p>A growing body of research indicates that learners are looking for more engaging and impactful education experiences that demonstrate a valuable return on investment. CTE is shown to improve graduation rates as well as postsecondary and workplace readiness, yet a considerable number of families still don't consider CTE the best option for their learner's education. Achieving meaningful growth in learner participation and completion of CTE programs requires changing the narrative so that every learner sees CTE as the go-to path for success in their career, education and life.</p> <p>This plenary is a timely conversation on the latest research and on-the-ground practices centered on changing the CTE narrative featuring Edge Research, The Bill and Melinda Gates Foundation, and educating marketing organization Rhodes Branding. This conversation will identify priorities at the national, state and community level to create an impactful narrative about CTE that brings it to the forefront of the career preparation ecosystem.</p>	
9:30 – 10:15 a.m.	Changing the Narrative Roundtable Discussions
10:45 – 11:30 a.m.	Plenary Session: Leveraging Federal Policy to Keep CTE at the Forefront
<p>Over the last several years, the federal government has developed and expanded an array of programs and initiatives aimed at enhancing the U.S. economy and expanding the availability of career pathways in high-skill, high-demand sectors. This informative and engaging session, featuring leaders from the U.S. Departments of Education, Labor, Energy, and Commerce and led by Dr. Amy Loyd, Assistant Secretary for OCTAE, will delve into the significant federal investments that offer opportunities to elevate CTE as a cornerstone of America's workforce development strategy. This plenary will help CTE leaders learn how to effectively capitalize and collaborate on these vital investments to propel a new era of CTE without limits for every learner.</p>	
11:30 – 12:20 p.m.	Breakout Sessions: CTE as a Bridge Builder Across Industries, Strategies, and Populations
<p>These breakout sessions will provide attendees with insights and examples of how state CTE leaders and agencies are partnering with other agencies and sectors to maximize opportunities for learners and, potentially, leverage multiple streams of funding.</p>	
12:20 – 1:15 p.m.	Networking Lunch
1:25 a.m. – 2:10 p.m.	Plenary Session: Amplifying CTE to Support Every Learner
<p>CTE policies and programs, with support from the Carl D. Perkins Career and Technical Education Act (Perkins V) have increasingly focused on supporting the needs of marginalized learners and closing access and performance gaps among learner groups. As the field continues to grow in its understanding of the unique assets and challenges that each learner community brings to CTE experiences, educators and policymakers are thinking beyond their federal requirements to consider how to best create vibrant, supportive, and diverse learning environments that meet each learner's needs. In this session, we will discuss how CTE can be maximized for each learner to be fully prepared to succeed in their life and career.</p>	
2:10 – 3:10 p.m.	Special Population Roundtable Discussions

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3:30 – 4:30 p.m.	Regional Meetings
<p>State CTE Leaders are invited to have conversations with peers in their region to discuss topics determined by State CTE Directors.</p> <p>Region A: Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Virgin Islands</p> <p>Region B: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, Virginia, West Virginia</p> <p>Region C: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Oklahoma, Wisconsin</p> <p>Region D: Colorado, Kansas, Montana, Nebraska, New Mexico, North Dakota, South Dakota, Texas, Utah, Wyoming</p> <p>Region E: Alaska, American Samoa, Arizona, California, Hawaii, Idaho, Nevada, Oregon, Washington, Guam</p>	
4:30 – 5:30 p.m.	Advance CTE Business Meeting (Members Only)
5:45 – 6:45 p.m.	ECMC CTE Leadership Collaborative Networking Reception
7 p.m.	<p>Rooftop Dinner sponsored by AED Foundation</p> 

Wednesday, May 1, 2024	
7:30 – 8:20 a.m.	Breakfast
7:30 - 10:30 a.m.	Registration
8:20 – 8:35 a.m.	Morning Spotlight Speaker
<p>Mala Adiga, Deputy Assistant to the President and Director of Policy and Projects for First Lady Dr. Jill Biden, will kick off the day by sharing the White House's and Biden administration's priorities for education and workforce development and the role of CTE in advancing our nation's economy.</p>	
8:35 – 9:35 a.m.	Plenary Session: CTE at the Forefront of the Federal Legislative Agenda
<p>This session features government relations experts from national organizations connected to CTE and the wider world of education and workforce. The discussion will center on the latest federal policy activity and forecasts for Congress and the executive branch, as well as potential implications for the CTE community. Attendees will also gain insights on amplifying storytelling and advocacy to help shape the wider federal policy agenda for 2024.</p>	
9:45 – 10:45 a.m.	Breakout Session: Elevating State Success and Innovation
<p>This series of breakouts will provide opportunities to learn about promising state practices to leverage the innovation-centered elements of Perkins V to amplify CTE across all systems and for all learners.</p>	
11 – 11:50 p.m.	Plenary Session: Office of Career, Technical and Adult

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	Education (OCTAE) Update
Leaders from the U.S. Department of Education’s Office of Career, Technical, and Adult Education (OCTAE), Division of Academic and Technical Education (DATE) will provide the latest information about current initiatives underway and new initiatives planned for the upcoming year.	
11:50 – 12 p.m.	Closing Remarks

Updated: April 15, 2024

**Note this is a draft agenda and subject to change based on speaker availability*

*For a full list of session descriptions, speakers, and resources, visit
<https://advancectespringmeeting2024.sched.com/>*